

SAD BUT TRUE

**Words and Music by
James Hetfield and Lars Ulrich**

Tune down one whole step:

⑥ = D ③ = F
⑤ = G ② = A
④ = C ① = D

Moderately slow ♩ = 86

Intro

A5 Glr. I

Bb5

A5

N.C.

(Bb5)

P.M. 4

7 5 3

Handwritten musical score for 'The Rose Tree'. The score is written on two staves. The top staff is in treble clef and the bottom staff is in bass clef. The key signature is one flat (B-flat). The time signature is 2/4. The score includes various musical notations such as notes, rests, and accidentals. Above the staves, there are handwritten labels: 'F5', 'N.C.', 'E5', 'N.C.', 'E5', 'N.C.', 'E5', 'N.C.'. Below the staves, there are handwritten labels: 'P.M. ... 4', 'P', 'P', 'P', 'P', 'P'. The score is divided into measures by vertical bar lines. The first staff has a double bar line after the first measure. The second staff has a double bar line after the first measure. The score ends with a double bar line.

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the melody, marked '1.' and '2.'. The melody is in G major (one sharp) and 2/4 time. Measure 1 is labeled 'ES' and Measure 2 is labeled 'N.C.'. Both measures feature a wavy line above the staff, indicating a tremolo or vibrato effect. The second system contains the next two measures, also marked '1.' and '2.'. Measure 3 is labeled 'ES' and Measure 4 is labeled 'N.C.'. Similar to the first system, both measures have a wavy line above the staff. Below the melody, there are two staves of accompaniment. The first staff of accompaniment has a wavy line above it and a 'P.M.' marking below it. The second staff of accompaniment has a wavy line above it and a 'P.M.' marking below it. Both accompaniment staves start with a 'P' (piano) marking. The first staff of accompaniment ends with a double bar line and a repeat sign. The second staff of accompaniment ends with a double bar line and a '(S)' marking.

The musical score for 'The Rose Tree' is presented on two staves. The top staff is in treble clef with a key signature of one sharp (F#). It begins with a 'Full' section marked with a wavy line, followed by a series of eighth and sixteenth notes. Above the staff, there are markings for 'E5', 'N.C.', 'E5', and 'N.C. (cont. in slashes)'. The bottom staff is in bass clef and starts with a 'Full' section marked with a wavy line, followed by a series of eighth notes. Below the staff, there are markings for '(5)', '(5)', and a series of notes with 'P.M.' and 'P' markings. The score concludes with a double bar line and a '5/4' time signature.

1st, 2nd, 3rd Verses

Rhy. Fig. 1

1. Hey. I'm your life. I'm the one who takes you there. Hey. I'm your life.
 2. You. you're my mask. You're my cov-er, my shel-ter. You. you're my mask.
 3. Hate, I'm your hate. I'm your hate when you want love. Pay. pay the price.

3rd time substitute Rhy. Fill 1

I'm the one who cares. They. they be-tray. I'm your on-ly true friend now.
 You're the one who's blamed. Do. do my work. Do my dirt-y work, scape-goat.
 Pay, for noth-ing's fair. Hey. I'm your life. I'm the one who took you there.

They. they'll be-tray. I'm for-ev-er there.
 Do. do my deeds, for you're the one who's slamed.
 Hey. I'm your life. And I no long-er care.

Chorus N.C. F5 D5 F5 E5 F5 D5 N.C. A5 Bb5 G5 A5 G5

I'm your dream.. make you real.. I'm your eyes.. when you must steal. I'm your pain.. when you can't

Rhy. Fig. 2

P.M.-----4 P.M.-----4 P.M.-----4 P.M.-----4

Tin Coda

C5 N.C. F5 N.C. F5 D5 F5 E5 F5 D5 N.C. A5

feel. Sad but true. I'm your dream.. mind a-stray.. I'm your eyes.. when you're a

(end Rhy. Fig. 2)

-----4 P.M. P.M.-----4 P.M.-----4 P.M.-----4

Rhy. Fill 1

open Bb5 open Bb5 open Bb5

P.M.----- P.M. P.M.

way. I'm your pain while you re - pay. You know it's sad but true.

.....4 P.M.4 P.M.

Sad but true.

E5 N.C. E5 N.C. 1. E5 N.C.

P.M.4 P

E5 N.C. E5 N.C. E5 N.C.

P.M.4 P.M.4 P.M.4

2. E5 N.C.

true.

P.M.4

The image shows a musical score for guitar, consisting of two systems. The first system is for guitar II (Gtr. II) and the second is for guitar I (Gtr. I). Both systems include a melodic line and a fretboard diagram below it. The first system is labeled 'Interlude A5' and the second is labeled 'P.M. 4'.

System 1: Gtr. II

The melodic line for Gtr. II is written in treble clef with a key signature of one flat (Bb). It consists of four measures, each with a wavy line above it indicating a slide. The notes are: *sl.* (slide), *sl.* (slide), *sl.* (slide), and *sl.* (slide). The fretboard diagram below shows the fret numbers for each measure: 7-0-5-2, (2) 7-0-5-3, (5) 7-6-5-2, and (2) 7-0-5-3.

System 2: Gtr. I

The melodic line for Gtr. I is written in treble clef with a key signature of one flat (Bb). It consists of four measures, each with a wavy line above it indicating a slide. The notes are: *sl.* (slide), *sl.* (slide), *sl.* (slide), and *sl.* (slide). The fretboard diagram below shows the fret numbers for each measure: 2-2-2-3, 3-4-0-0, 2-2-2-3, and 3-7-6-5.

The musical score for 'The Rose Tree' is presented in two systems. The first system features a treble clef staff with a key signature of one flat (Bb) and a 2/4 time signature. The melody is written in a single line, with a wavy line indicating a trill or tremolo effect. The accompaniment is shown on a grand staff (treble and bass clefs) with a wavy line indicating a trill or tremolo effect. The second system continues the melody and accompaniment, with a wavy line indicating a trill or tremolo effect. The score is labeled with 'Bb5' and 'A5' above the first staff, and 'Bb5' and 'N.C.' above the second staff. The tempo is marked 'P.M.' (Piano Moderato) and the duration is '4' minutes.

[illegible]

Handwritten musical score for guitar, featuring multiple systems of notation including standard musical notation, tablature, and fret numbers. The score includes various musical notations such as **E5**, **N.C.**, **Full**, **P**, **sl.**, **1/2**, **Bb5**, **G5**, **A5**, **P.M.**, and **12**.

The score is organized into systems, each consisting of a musical staff and a corresponding tablature line. The notation includes standard musical notation (treble clef, notes, rests, accidentals) and guitar-specific notation (fret numbers, bends, and dynamics).

Key features of the notation include:

- Staff 1:** Musical notation with notes and rests, followed by a tablature line with fret numbers (e.g., 12, 14, 10, 12, 14, 10, 12, 10).
- Staff 2:** Musical notation with notes and rests, followed by a tablature line with fret numbers (e.g., 12, 14, 10, 12, 14, 10, 12, 10).
- Staff 3:** Musical notation with notes and rests, followed by a tablature line with fret numbers (e.g., 12, 14, 10, 12, 14, 10, 12, 10).
- Staff 4:** Musical notation with notes and rests, followed by a tablature line with fret numbers (e.g., 12, 14, 10, 12, 14, 10, 12, 10).
- Staff 5:** Musical notation with notes and rests, followed by a tablature line with fret numbers (e.g., 12, 14, 10, 12, 14, 10, 12, 10).
- Staff 6:** Musical notation with notes and rests, followed by a tablature line with fret numbers (e.g., 12, 14, 10, 12, 14, 10, 12, 10).
- Staff 7:** Musical notation with notes and rests, followed by a tablature line with fret numbers (e.g., 12, 14, 10, 12, 14, 10, 12, 10).
- Staff 8:** Musical notation with notes and rests, followed by a tablature line with fret numbers (e.g., 12, 14, 10, 12, 14, 10, 12, 10).
- Staff 9:** Musical notation with notes and rests, followed by a tablature line with fret numbers (e.g., 12, 14, 10, 12, 14, 10, 12, 10).
- Staff 10:** Musical notation with notes and rests, followed by a tablature line with fret numbers (e.g., 12, 14, 10, 12, 14, 10, 12, 10).

w/Rhy. Fig. 2 (2 times)
N.C. F5 D5 F5 F5 F5 D5 N.C. A5 Bb5 G5 A5 G5

I'm your dream. I'm your eyes. I'm your pain.

Full Full sl (Gtr. II out)

Full Full (15) sl (15)

E5 Full Full Full N.C. (Gtr. II cut)

D.S. al Coda

Full Full Full Full sl.

P.M. 4

Full

Coda w/Rhy. Fig. 2

F5 D5 F5 E5 F5 D5 N.C. A5 Bb5 G5 A5 G5

I'm your truth... tell-ing lies... I'm your rea-son, al-i-bis. I'm in-side... o-pen your eyes...

C5 N.C. F5 N.C. E5 N.C. E5 N.C. E5 N.C.

I'm you. Sad but true.

Gtr. I

P.M. 4

E5 N.C. E5

P.M. 4 w/fdbk, 4

HOLIER THAN THOU

Words and Music by
James Hetfield and Lars Ulrich

Moderately fast Rock $\text{♩} = 166$



w/Rhy. Fig. I (10 times)

E5
Gtr. III

Intro Gtrs. E5
1 & II Rhy. Fig. I Play 4 times
P.M. (w/talk box) sl.

The first system of musical notation features a guitar melody in the treble clef and a bass line in the bass clef. The melody starts with a series of eighth notes, followed by a phrase marked 'P.M.' (palm mute) and 'w/talk box'. The bass line consists of a steady eighth-note pattern. The system concludes with a double bar line and a 'sl.' (slide) instruction.

The second system continues the guitar melody and bass line. The melody includes a phrase marked 'sl.' (slide). The bass line continues with eighth notes and includes a 'sl.' instruction.

w/Rhy. Fig. I (9 times)
E5
P.M. sl.

The third system continues the guitar melody and bass line. The melody includes a phrase marked 'sl.' (slide). The bass line continues with eighth notes and includes a 'sl.' instruction.

Gtrs. I & II w/Fill I N.C. E5
P.M. sl.

The fourth system continues the guitar melody and bass line. The melody includes a phrase marked 'sl.' (slide). The bass line continues with eighth notes and includes a 'sl.' instruction.

Fill I (Gtr. III)

The musical notation for Fill I (Gtr. III) shows a guitar melody in the treble clef and a bass line in the bass clef. The melody consists of a series of eighth notes, followed by a phrase marked 'sl.' (slide). The bass line consists of a steady eighth-note pattern.

N.C. E5 N.C. E5 N.C.

H P.M. H P.M. H P.M. H P.M. H P.M.

E5 N.C. E5 Rhy. Fill 1 N.C. E5

H P.M. H P.M. H P.M. H P.M. H P.M.

N.C. G5 1st Verse N.C. E5

No more! The crap rolls out your mouth a - gain.

(end Rhy. Fill 1) Rhy. Fig. 2

P.M. P.M.

N.C. G5 N.C. E5

Have - n't changed, your brain_ is still gel - a - tin. Lit - tle whis - pers cir - cle a - round, your head.

P.M. P.M.

N.C. E5

Why don't you wor-ry a-bout your-self in-stead?

(end Rhy. Fig. 2)

P.M. 4

(2)

N.C. G5 w/Rhy. Fig. 2

Who are you? Where...

Rhy. Fill 2 (end Rhy. Fill 2)

P.M. 4 P.M. 4 P.M. 4

(2) (2) (2)

N.C. E5 N.C. G5

— ya been? Where ya from? Gos-sip burn-ing on the tip of your tongue. You lie so much.

N.C. E5 N.C. E5

— you be-lieve your-self. Judge not lest ye be judged your-self.

Chorus N.C. E5 N.C. E5 N.C. E5

Ho-li-er than thou... you are...

P.M. 4 P.M. 4 P.M. 4 P.M. 4 P.M. 4

(2) (2) (2) (2)

N.C. E5 N.C. E5 N.C. E5

No - li - er than_ thou_ you are_

P.M. P.M. P.M. P.M. P.M.

w/Rhy. Fig. 1 (3 times) To Coda w/Rhy. Fill 1 N.C. E5

You_ know_ not_

2nd Verse w/Rhy. Fig. 2 N.C. G5 N.C. E5

Be - fore you judge_ me take a look at you. Can't you find some -

N.C. G5 N.C. E5

thing bet - ter_ to do? Point the fin - ger, slow_ to un - der - stand_ Ar - ro - gance and ig -

N.C. E5 w/Rhy. Fill 2

nor - ance go_ hand in hand_

Gtr. III Full

(w/wah) grad. bend trem. pick Full

N.C. G5 w/Rhy. Fig. 2 N.C. E5

It's not who you are_ it's who_ you know. Oth - ers lives are the ba -

sl

(9) 6 7 (9) (9) 12 12 14 12 14 (14)

sis of your own. Burn your bridges and build them back with wealth.

[illegible]

Coda

N.C. E5 G5 F#5 F5 E5

Yeah! Who the hell are you?

(Gtrs. I & II)

(cont. in slashes)

P.M.-----

(3) (3) (3) (3)

Interlude

Gtrs. I & II

① 1fr. open B♭ A G E5

② 3fr.

Gtr. III

The musical score consists of two staves. The top staff is a treble clef with a key signature of one sharp (F#). It contains a melody line with various notes and rests. Above the staff, there are several annotations: "1fr. open Bb", "3fr. A G E5", "1fr. open Bb", "3fr. A G F5". Below the staff, there are fingerings: "P.M.", "H", "P.M.", "H", "P.M.", "P.M.". The bottom staff is a bass clef and contains a bass line with notes and rests. There are also some markings like "(7)" and "U" below the staff.

③ 3fr. ① open G A E5

Gtr. IV

P.M. H

P.M.

P.M. H

P.M.

③ 1fr. open ③ 3fr. B♭ A G F5

Gtr. III

H H

H H

(8)

(7)

(6)

(5)

(4)

(3)

(2)

(1)

*Gtr. IV indicated to right of slashes in TAB.

*w/Wah

The musical notation shows a guitar solo in G major. The first staff is a treble clef with a key signature of one sharp (F#). The solo begins with a half note G4, marked "Guitar solo" and "N.C." (Natural Chord). This is followed by a half note A4, marked "1/2" and "Full". The second staff is a bass clef with a key signature of one sharp. It begins with a half note G3, marked "grad. bend" and "1/2". This is followed by a half note A3, marked "Full". The notation continues with various chords and notes, including G5, N.C., A5, Bb5, N.C., and G5. The fretboard diagram below shows the positions of the notes on the strings, with fingerings indicated by numbers 1-4.

Gtr.
I & II

P.M. P.M. P.M.

Musical notation for guitar, featuring a complex arrangement of chords and melodic lines. The notation includes various guitar-specific symbols such as "Pull", "N.C.", "A5", "Bb5", "G5", "P.M.", "sl", "P", "Full", "loco", and "1/2". The piece is written in a key with one flat (B-flat) and a 2/4 time signature. The notation is spread across multiple systems, with some measures containing multiple staves. The piece concludes with a final chord and a double bar line.

N.C.

E5

Full Full Full

P.M. P.M.

sl. sl. sl. sl. (Gtr. V out)

P.M. P.M. P.M. (Gtrs. I & II tacet)

3 N.C. Gtr. I E5 N.C.

Gtrs. I & II E5 N.C. Gtrs. I, II & III E5

N.C. E5 N.C. E5

Ho - li - er than - thou, you are -

II P.M. 4 II P.M. 4 II P.M. 4 II P.M. 4

N.C. E5 N.C. E5 N.C. E5

Ho - li - er than - thou, you are -

(Two V. 107)

II P.M. 4 II P.M. 4 II P.M. 4 II P.M. 4

N.C. E5

You - know - not -

II P.M. 4 II P.M. 4 II P.M. 4

N.C. G5 N.C. E5

Woh, not!

II P.M. 4 II P.M. 4 II P.M. 4

THE UNFORGIVEN

Words and Music by
James Hetfield, Lars Ulrich
and Kirk Hammett

Slowly $J = 69$

A5 C5 ES D5 Am C G Em E

N.C. Amsus2 Am Amsus2 Gtr. II (elec.) Am

clean tone

Gtr. I (acous.)

mf
let ring
w/fingers

Amsus2 Am Amsus2 Am Amsus2 Am

H H H

(e) (e) (e)

THE UNFORGIVEN

Am sus2 C G E5 Am sus2 C

Rhy. Fig. 1

G E Am sus2 (Gtr. II out) Am

(end Rhy. Fig. 1) Rhy. Fig. 2 (Gtr. I out)

Rhy. Fig. 3 1st, 2nd Verses (Gtr. III) A5 C5 E5 (Gtr. IV) E D5 A5 (Gtr. V) A5 w/Rhy. Fig. 3 & Riff A (both 2 times) C5 E5 (Gtr. VI) E D5

1. New blood joins this earth, and quick-ly he's sub-dued. Through con-stant pain dis-grace the young-
 2. See additional lyrics

Riff A (Gtr. IV)

A5 A A5 C5 E5 E D5 A5 A A5

— boy — learns their rules. — With time, the child — draws in — this whip-pling boy — done wrong. De —

(Gtr. III) C5 E5 E D5 (cont. in notation) A5 N.C.

prived of all his thoughts, the young man strug-gles on and on. He's known, oo, a

(Gtr. IV) Rhy. Fig. 4 Gtr. III

(Gtr. IV out)

P.M.-4 P.M.-4 P.M.-4 P.M.-4

C5 G5 N.C. C5 G5 E5

vow un-to his own, that nev-er from this day, his will they'll take a way.

(end Rhy. Fig. 4)

P.M.-4 P.M.-4 P.M.-4 P.M.-4

(cont. in slashes)

Chorus
w/Rhy. Fig. 1 (2 times)

Gtr. A5 (Gtr. III out) G F5 Amsun2 C

What I've felt, what I've known, nev-er shined through in what I've shown. Nev-er be. Nev-er see.

Gtr. II mf sl. sl. sl.

G E Amsus2 C G E5

Won't see what might have been. What I've felt, what I've known, nev-er shined through in what I've shown.

sl. sl. H sl. H

*Sing cue notes 2nd and 3rd times.

Amsus2 C G E To Coda *w/Rhy. Fig. 2 Am Amsus2 Am

Nev-er free. Nev-er me. So I dub thee un-for-giv-en. 2. They

sl. sl. H sl. H (Gtr. II out) dim.

*Harmony vocal tacet 3rd time.

*2nd time 1st bar only.

Interlude w/Rhy. Fig. 5 (6 times)

Amsus2 Rhy. Fig. 5 (Gtr. I) Am Amsus2 Gtr. II Am Amsus2 Am

H P H

Amsus2 sl. Am Amsus2 Am Amsus2 H P Am

sl. H H P

Ostro
1st time w/Fill I

Rhy. Am Fig. 6 C G F (end Rhy. Fig. 6) w/Rhy. Fig. 6 (3 times) & Riff B Am C

Nev - er free... Nev - er me... So I dub thee un - for - giv - en.

*1st time enter on beat 2.

You la - beled me... I'll la - bel you... So I dub thee un - for - giv -

w/Riff B Am C G E Repeat and fade

Fill I

Gtr. IV

Gtr. III

Riff B

Gtr. IV

Gtr. III

both gtrs. vib.

Additional Lyrics

2. They dedicate their lives to running all of his.
He tries to please them all, this bitter man he is.
Throughout his life the same, he's battled constantly.
This fight he cannot win. A tired man they see no longer cares.
The old man then prepares to die regretfully.
That old man here is me. (To Chorus)

WHEREVER I MAY ROAM

Words and Music by
James Hetfield and Lars Ulrich

Moderate Rock $\text{♩} = 128$
Half time feel

N.C.

Intro

*Gtr. I

let ring throughout

*Gtr. II (elec.)

(Gtr. I out) Gtr. III (elec.)

*Gtr. 20fr.

ES Bb5 A5 G5 D5 C5 B5 Bb5

Chords: E5, Bb5, A5, G5, D5, C5, B5, Bb5

*Gtr. arr. for gtr.

Gtr. II (elec.)

(Gtr. I out) Gtr. III (elec.)

*Gtr. 20fr.

ES

(end half time feel)

A5

A5

B5

C5

(Gtrs. II & III)

ES N.C.

Rhy. Fig. I

ES N.C.

Rhy. Fig. I

(end Rhy. Fig. I)

P.M.

P.M.

P.M.

P.M.

H

sl.

H

N.C.
Rhy. Fig. 2

ES N.C.

AS

A15

BS

CS

(end Rhy. Fig. 2)

Half time feel

ES

FS

Em

FS

(Whispered:) And the road be-comes my bride.

1. And the road be - comes my bride.

(cont. in slashes)

1st, 2nd Verses

ES

BLS

2. See additional lyrics

AS-

BBS

con -

Rhy.
Fig. 3

— 94 —

Y

va

Gtr. IV (clean elec.)

let ring-

let ring

G5 Bb5

To the game you stay a slave.

let ring...

(end half time feel)
(end Rhy. Fig. 3)
(cont. in notation) N.C.

Rov - er, wan - d'r'er, no - mad, vag - a - bond, call me what you will,

Rhy. Fill I
(Gtr. IV out) (Gtrs. II & III)

P.M. 4 II

E5 N.C. A5 A#5 B5 C5

yeah! Oh

(end Rhy. Fill I)

P.M. P.M. II

Pre-chorus F5 N.C. E5

But I'll take my time an - y - where free to

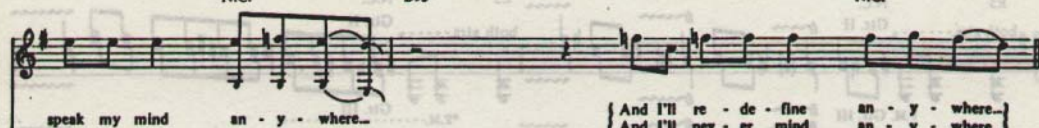
Rhy. Fig. 4

P.M. 4 P.M. 4 P.M. 4

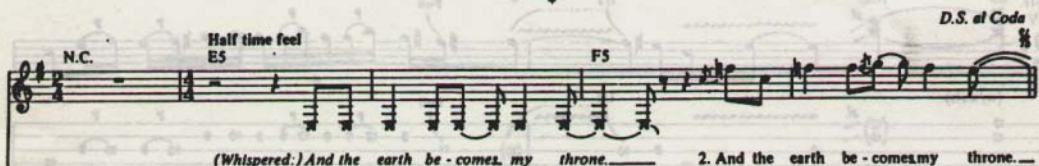
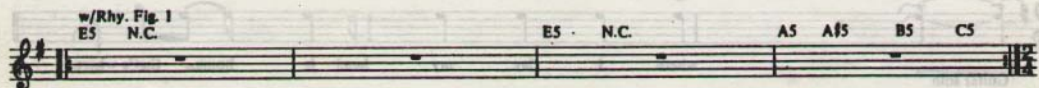
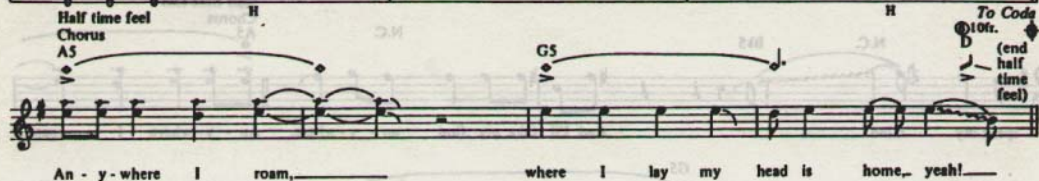
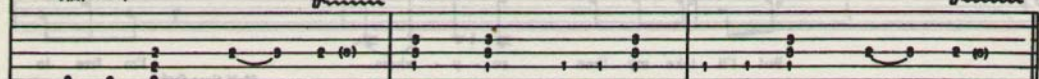
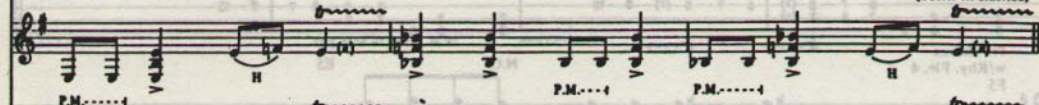
N.C.

B5

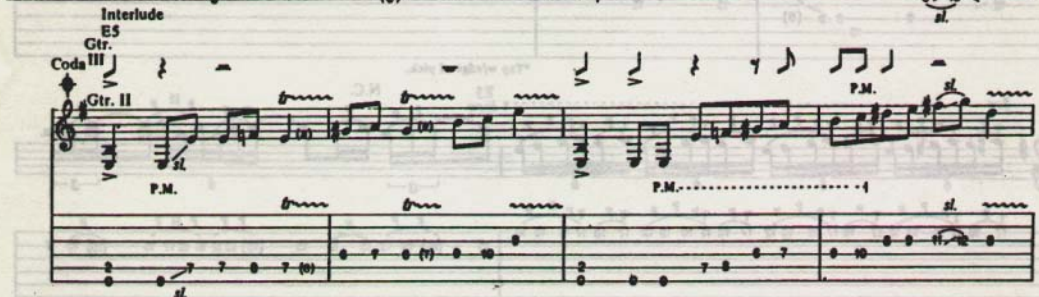
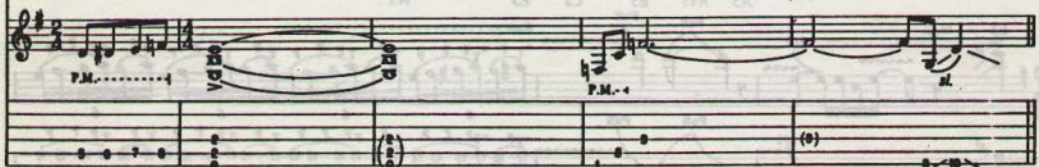
N.C.



{ And I'll re - de - fine an - y - where...
 { And I'll nev - er mind an - y - where...
 (end Rhy. Fig. 4)
 (cont. in slashes)



(Whispered:) And the earth be - comes my throne. 2. And the earth be - comes my throne.



(Gtrs. D5
II & III)

Pre-chorus
w/Rhy. Fig. 4
F5

N.C.

But I'll take my time an - y - where..

8va

(Gtr. V out)

F5

Half time feel
Chorus
A5

N.C.

B5

N.C.

I'm free to speak my mind an - y - where..

And I'll re - de - fine an - y - where.

An - y - where I roam, _____

where I lay my head is home. _____

(end half time feel)

Open 30r. 2fr.
E G F#
P.M. J

Carved up - on my stone,

my bod - y lie, but still I roam, yeah, yeah..

Outro
w/Rhy. Fig. 1
E5 N.C.

w/Bkgd. voc. Fig. 1
E5 N.C.

A5 A5 B5 C5

w/Rhy. Fig. 2 (till fade)
N.C.

Wher - ev - er I may roam..

w/Bkgd. voc. Fig. 1
E5 N.C.

A5 A5 B5 C5

Wher - ev - er I may roam..

Bkgd. voc. Fig. 1

Wher - ev - er I may roam..

E5 N.C. A5 A#5 B5 C5
 Pull-

Begin fade

N.C.

8va

E5 N.C. A5 A#5 B5 C5 N.C.
 8va Pull- loco

E5 N.C.

A5 A#5 B5 C5 N.C.

MY FRIEND OF MISERY

Words and Music by
James Hetfield, Lars Ulrich
and Jason Newsted

Moderately ♩ = 120

Intro N.C. (Bass gtr.) 7

A5 F#5 E5 F5 G5 3fr.

Gtrs. I & II

Dm/A Rhy. Fig. 1

A5

w/Rhy. Fig. 1 (3 times) (Gtr. II)

(end Rhy. Fig. 1)

Dm/A Gtr. I

A5

Dm/A Am Dm/A

P.M. P.M. P.M.

Am w/Rhy. Fig. 1 Rhy. Fig. 2

P.M. P.M. P.M.

w/Rhy. Fig. 1 (1st 3 bars only)

Am Dm/A Am

P.M. P.M. P.M. P.M. P.M.

sl.

1st, 2nd Verses
2nd time w/Riff A (3 times)
Dm/A

w/Rhy. Fill 1



1. You just stood there

scream - ing.

fear - ing

2. See additional lyrics

(end Rhy. Fig. 2) Rhy. Fig. 3

Gtrs. I & II



P.M.

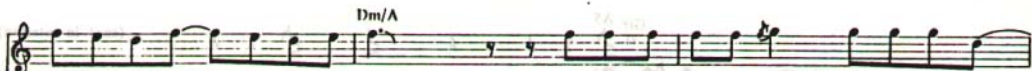
P.M.

P.M.

P.M.



sl.



no one was lis - ten - ing to you.

They say the emp - ty can

rat - tles the most.

(end Rhy. Fig. 3)

Rhy. Fig. 4



P.M.

P.M.

P.M.



sl.



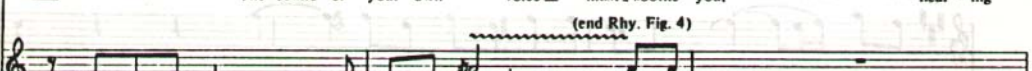
Am

w/Rhy. Fig. 4 (2 times)

Dm/A

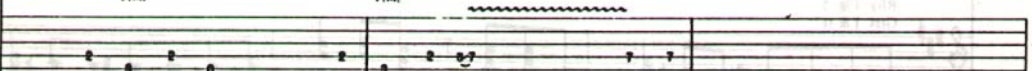
The sound of your own voice - must soothe you,

hear - ing



P.M.

P.M.



sl.



on - ly what you wan - na hear

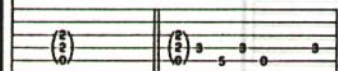
and know - ing on - ly what you've heard.

Rhy. Fill 1

Gtr. II



P.M.



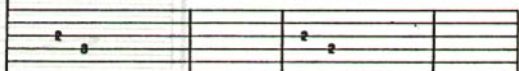
Riff A

Gtr. III



let ring - - - - - 4

let ring - - - - - 4



Dm/A Am

You, you're smoth-ered in trag-e-dy, and you're out

Gtr. III (acous.)

mp
let ring

Gtr. II A5 (cont. in notation)

to save the world...

(Gtr. III out) Gtr. I

P.M. 4 P.M. 4 P.M. 4 P.M.

sl

Chorus
3rd time w/Fill 2
F#5 N.C. E5 A5 B5 F#5 N.C. E5

Mis-er-y. You in-sist that the weight of the world should

Rhy. Fig. 5
Gtrs. I & II

P.M. 4 P.M. P.M. 4

Fill 2
Gtr. VI

sl

sl

A5 A15 B5 E5 F#5 N.C. E5 A5 B5

be on your shoul - ders. Mis - er - y. There's much more to life than what you see,

(end Rhy. Fig. 5)

P.M. P.M. P.M.

F#5 N.C. E5 A5 A15 B5 E5 E(b6) E5 E(b6) E5 Dm/A

my friend of mis - er - y.

To Coda II.

Gtr. II

Gtr. I

P.M. P.M. P.M. P.M. P.M. P.M.

E5 Dm/A A5

My friend of mis - er - y.

P.M. P.M.

Dm/A Am

p

Interlude
Dm/A

Gtr. I

Am

Dm/A

slm. (next 12 bars)

mp

*Swell w/ vol. knob using R.H. pinky.

Am

Dm/A

Full

Am

Full

(cont. in Fill 1)

1st time w/Fill 1
w/Riff B
Dm/A
*Gtr. II

let ring

mf

Full

Am

Full

w/Rhy. Fill 2

Dm/A

Gtr. IV

sl

Play 3 times

Gtr. V

sl

Full

clean tone

Riff B

Gtr. IV

Gtr. V

p

Fill 1

Gtr. I

Rhy. Fill 2

Gtrs. I & II

P.M.

Am
8va

Gtr. II A^5
Gtr. I *loco*

Full Full

sl

P.M.---4 P.M.---4 P.M.---4 P.M.

8va

sl

Guitar solo
w/Rhy. Fig. 5 (2 times)

Gtr. VI

trem. pick
w/wah
1/2 Full

Full N.C. E5 A5 B5 F#5 Full N.C. Full E5 Full A5 A#5 B5 E5

sl

Full Full Full p Full p Full

sl

F#5 N.C. E5 A5 B5 F#5 N.C. *loco* E5 A5 A#5 B5 E5 *D.S. al Coda*
(cont. in Fill 2)

1/4 1/4 1/4 1/4 1/2 1/2 1/2 1/4 1/4

trem. bar

1/2 Full 1/2 Full 1/2 Full

sl

*Depress before striking note.

Coda

Outro
w/Rhy. Fig. 5 (4 times)

F#5 N.C. E5 A5 B5

You just stood there scream - ing.

(Gtrs. I & II)

Gtr. VI

w/wah

P.M.---4 P.M.

1/4 1/4

Full

THROUGH THE NEVER

Words and Music by
James Hetfield, Lars Ulrich
and Kirk Hammett

Fast Rock ♩ = 188

Intro N.C. Gtr. I *Play 12 times*

E5 3fr. C5 3fr. A5 3fr. G5 3fr. Bb5 3fr. F#5 3fr.

E5 G5 N.C. Rhy. Fig. 1

P.M.---4 P.M.---4 P.M. P.M.---4 P.M.---4 P.M.

G5 N.C.

P.M.---4 P.M.---4 P.M.---4 P.M.---4 P.M.---4 P.M.---4 P.M.

1. (end Rhy. Fig. 1) E5 G5 2. E5 Gtr. AS Bb5 AS G5 F5 E5 D5 F5

P.M.---4 P.M.---4 P.M. P.M.---4

Half time feel
1st. 2nd Verses
E5 N.C.(E5)

1. All that is, was and will be... 2. See additional lyrics

AS Bb5 N.C.

Gtrs. I & II

P.M.---4 slight P.M.---4

THROUGH THE NEVER

(E5)

A5

Bb5

N.C.

U - ni - verse, much too big to see.

P.M.

slight P.M.

(E5)

Time and space

nev - er end - ing.

Dis - turb - ing thoughts,

ques - tions pend - ing.

P.M.

A5

Bb5

E5

N.C.(E5)

Lim - i - ta - tion of hu - man un - der - stand - ing.

Too quick to

P.M.

P.M.

P.M.

(G5)

(end half time feel) (F#5)

crit - i - size.

Ob - li - ga - tion to sur - vive.

We hun - ger to

P.M.

F#5 A5 Bb5 N.C. N.C.

be a - live. Yeah.

Riff A Rhy. Fig. 2

-----4 P.M.---4 P.M.---4 P.M.---

w/Fill 1 Half time feel Chorus ES F#5 ES F#5

(Twist - ing, turn - ing through the nev - er.) All that is, ev - er,

(end Rhy. Fig. 2) Rhy. Fig. 3

-----4 P.M.---4 P.M. sl. P.M.-4 P.M.-4

ES F#5 ES F#5 ES F#5 ES F#5 ES F#5 To Coda ES F#5 ES F#5 (end half time feel) G5

ev - er was will be ev - er twist - ing, turn - ing through the nev - er.

(end Rhy. Fig. 3)

sl. P.M.-4 P.M.-4 sl. P.M.-4 sl. P.M.-4

Fill 1 Gtr. III

7 5 4

[illegible]

Open E P.M. $\frac{2}{4}$ E5 P.M. (cont. in notation)

slack

slack

(0) (0) (0) (0)

Gtr. I

3

II P sl.

w/Rhy. Fig. 4 (Gtrs. I & II)
E5 G5 N.C.

Play 7 times

(0) (0) 5 7 5
II P sl.

Rhy. Fig. 4 (Gtr. II)

3

II P sl.

P.M. ... 4 P.M. ... 4

sl.

II P sl.

Bridge
w/Rhy. Fig. 4 (8 times)
E5 G5 N.C. E5 G5 N.C.

On through the nev - er. We must go

E5 G5 N.C. E5 G5 N.C.

on through the nev - er, out to the

E5 G5 N.C. E5 G5 N.C.

edge of for ev - er. We must go

E5 G5 N.C. E5 G5 N.C.

on through the nev - er. Then nev - er

NOTHING ELSE MATTERS

Gtr. E5 II (end half time feel)

comes.

Gtr. I

P.M.---4 P.M.-----4 P.M.

w/Rhy. Fig. 2 N.C.

w/Fill 1

Half time feel Chorus w/Rhy. Fig. 3 E5 F#5

Twist - ing, turn - ing through the nev - er.

All that is, ev - er, ev - er was will be ev - er twist - ing, turn - ing.

Who we are, ask for - ev - er. Twist - ing, turn - ing through the nev - er.

Gtrs. I & II

sl. P.M.---4 P.M.---4 sl. P.M.---4 sl. P.M.---4

(end half time feel) G5 N.C.

New - er!

P.M.---4 P.M.-----4 P.M.

Additional Lyrics

- In the dark, see past our eyes.
Pursuit of truth, no matter where it lies.
Gazing up to the breeze of the heavens.
On a quest, meaning, reason.
Come to be, how it begun.
All alone in the family of the sun.
Curiosity teasing everyone.
On our home, third stone from the sun. Yeah.

Twisting, turning through the never. (To Chorus)

NOTHING ELSE MATTERS

Words and Music by
James Hetfield and Lars Ulrich



Slowly ♩ = 46

Intro Gtr. 1

Em

mp

let ring (throughout)
(clean tone)

H sl. P sl. Am

C Dadd2 Em Harm. 1

D C Em 2 D C

Em D C G B7 Em Rhy. Fig. 1

Gtr. II

let ring - - - 4 slm.

(clean tone)

Harm.

*Vol. knob swell.

1st Verse

Em D Dsus4 Cadd2 N.C. Em D Cadd2 N.C.

So close, no mat - ter how far. _____ Could - n't be much more. from the heart. _____

Rhy. Fig. 2 (Gtr. 1)

Em D G B7 Em N.C.

For - ev - er trust - ing who we are. _____ And noth - ing else. mat - ters. _____

(end Rhy. Fig. 2) Rhy. Fig. 2A - - - - -

2nd Verse
w/Rhy. Fig. 2
Em

D Dsus4 Cadd2 N.C. Em D Cadd2 N.C.

Nev - er o - pened my - self this way. —

Life is ours, we live it our way. —

Rhy. Fig. 3 (Gtr. III)

Rhy. Fig. 3A (Gtr. IV)
*w/distortion

*Distortion applies to both gtrs.

Em D Dsus4 Cadd2 G B7 Em w/Rhy. Fig. 2A

All these words I don't just say. —

And noth - ing else mat - ters. —

(end Rhy. Fig. 3)

(end Rhy. Fig. 3A)

3rd Verse
w/Rhy. Fig. 2
Em

D Dsus4 Cadd2 N.C. Em

D Cadd2

Trust I seek and I find in — you. —

Ev - 'ry day for us — some - thing new. —

Rhy. Fig. 4 (Gtr. II)

(clean tone)

Em

D Dsus4 Cadd2

G

B7

Em

Gtrs. 1 & VI* C A

O - pen mind for a dif - ferent view. —

And noth - ing else mat - ters. —

(end Rhy. Fig. 4) *Gtr. II

(Gtr. II out)

*Synth. arr. for gtr.

*Gtr. VI is acon.

Rhy. Fig. 5 (Gtr. I & VI) Chorus
 D Dsus4 D Dadd2 D C A D Dsus4 D Dadd2 D

Nev-er cared for what... they do.

w/Rhy. Fill 1 C A Gtr. VI D w/Rhy. Fig. 1 & Rhy. Fill 1 Em (end Rhy. Fig. 5)

know, oh, but I know.

4th Verse w/Rhy. Fig. 2 Em D Dsus4 Cadd2 N.C. Em D Cadd2 N.C.

So close, no mat-ter how... far. Could-n't be much more... from the heart.

Em D Dsus4 Cadd2 G B7 Em

For-ev-er trust-ing who we are. And noth-ing else... mat-ters.

Gtrs. I & IV C A w/Rhy. Fig. 5 D Dsus4 D Dadd2 D C A D Dsus4 D Dadd2 D

Nev-er cared for what... they do. Nev-er cared for what... they

w/Rhy. Fill 2 C A D w/Rhy. Fig. 1 & Rhy. Fill 3 Em

know, oh, but I know.

Rhy. Fill 1 (Gtr. V*)

*Synth. arr. for gtr.

Rhy. Fill 2 (Gtr. III)
 w/distortion

Rhy. Fill 3 (Gtr. V*)

*Synth. arr. for gtr.

N.C.(Em)
 8va-----
 Gtr. II
 Gtr. I let ring
 (clean tone)
 Am loco
 sl.
 sl.
 12/12 17/14 17/12 19/15 17/12 20/17 17/12 12/8 13/5 5 5 5 5 5 5 5 5
 *Gtr. II notated to left of slashes.

[illegible]

w/Fill 1
 Dadd2
 Ctr. 1

The first system of musical notation for 'The Sound of Silence' by Simon & Garfunkel. It features a treble clef and a key signature of one flat (B-flat). The melody is written on a single staff. The first measure is a whole note chord, and the second measure is a half note chord. The third measure is a half note chord, and the fourth measure is a half note chord. The fifth measure is a half note chord, and the sixth measure is a half note chord. The seventh measure is a half note chord, and the eighth measure is a half note chord. The ninth measure is a half note chord, and the tenth measure is a half note chord. The eleventh measure is a half note chord, and the twelfth measure is a half note chord. The thirteenth measure is a half note chord, and the fourteenth measure is a half note chord. The fifteenth measure is a half note chord, and the sixteenth measure is a half note chord. The seventeenth measure is a half note chord, and the eighteenth measure is a half note chord. The nineteenth measure is a half note chord, and the twentieth measure is a half note chord. The twenty-first measure is a half note chord, and the twenty-second measure is a half note chord. The twenty-third measure is a half note chord, and the twenty-fourth measure is a half note chord. The twenty-fifth measure is a half note chord, and the twenty-sixth measure is a half note chord. The twenty-seventh measure is a half note chord, and the twenty-eighth measure is a half note chord. The twenty-ninth measure is a half note chord, and the thirtieth measure is a half note chord. The thirty-first measure is a half note chord, and the thirty-second measure is a half note chord. The thirty-third measure is a half note chord, and the thirty-fourth measure is a half note chord. The thirty-fifth measure is a half note chord, and the thirty-sixth measure is a half note chord. The thirty-seventh measure is a half note chord, and the thirty-eighth measure is a half note chord. The thirty-ninth measure is a half note chord, and the fortieth measure is a half note chord. The forty-first measure is a half note chord, and the forty-second measure is a half note chord. The forty-third measure is a half note chord, and the forty-fourth measure is a half note chord. The forty-fifth measure is a half note chord, and the forty-sixth measure is a half note chord. The forty-seventh measure is a half note chord, and the forty-eighth measure is a half note chord. The forty-ninth measure is a half note chord, and the fiftieth measure is a half note chord. The fifty-first measure is a half note chord, and the fifty-second measure is a half note chord. The fifty-third measure is a half note chord, and the fifty-fourth measure is a half note chord. The fifty-fifth measure is a half note chord, and the fifty-sixth measure is a half note chord. The fifty-seventh measure is a half note chord, and the fifty-eighth measure is a half note chord. The fifty-ninth measure is a half note chord, and the sixtieth measure is a half note chord. The sixty-first measure is a half note chord, and the sixty-second measure is a half note chord. The sixty-third measure is a half note chord, and the sixty-fourth measure is a half note chord. The sixty-fifth measure is a half note chord, and the sixty-sixth measure is a half note chord. The sixty-seventh measure is a half note chord, and the sixty-eighth measure is a half note chord. The sixty-ninth measure is a half note chord, and the seventieth measure is a half note chord. The seventy-first measure is a half note chord, and the seventy-second measure is a half note chord. The seventy-third measure is a half note chord, and the seventy-fourth measure is a half note chord. The seventy-fifth measure is a half note chord, and the seventy-sixth measure is a half note chord. The seventy-seventh measure is a half note chord, and the seventy-eighth measure is a half note chord. The seventy-ninth measure is a half note chord, and the eightieth measure is a half note chord. The eighty-first measure is a half note chord, and the eighty-second measure is a half note chord. The eighty-third measure is a half note chord, and the eighty-fourth measure is a half note chord. The eighty-fifth measure is a half note chord, and the eighty-sixth measure is a half note chord. The eighty-seventh measure is a half note chord, and the eighty-eighth measure is a half note chord. The eighty-ninth measure is a half note chord, and the ninetieth measure is a half note chord. The ninety-first measure is a half note chord, and the ninety-second measure is a half note chord. The ninety-third measure is a half note chord, and the ninety-fourth measure is a half note chord. The ninety-fifth measure is a half note chord, and the ninety-sixth measure is a half note chord. The ninety-seventh measure is a half note chord, and the ninety-eighth measure is a half note chord. The ninety-ninth measure is a half note chord, and the hundredth measure is a half note chord.

5th Verse
w/Rhy. Figs. 2, 3 & 3A

Em D Dsus4 Cadd2 N.C. Em

I nev - er o - pened my - self this way. ——— Life is ours, we live it

our way. _____ All these words I don't just say. _____

way. _____ All — these words I don't just say. _____

FIG 1 (Gtr. II)

(clean tone)

12 12 14 12 14 14 12 12 14 15 15 14 15 14 (14) 12 14 12 14

G B7 Em w/Rhy. Fig. 2A

And noth - ing else mat - ters.

6th Verse
w/Rhy. Figs. 2 & 4
Em

Trust I seek and I find in you. Ev-'ry day for us

D Dsus4 Cadd2 N.C. Em

And noth - ing else mat - ters.

Chorus
w/Rhy. Fig. 5 (1st 4 bars only)

D Dsus4 D Dadd2 D C A D Dsus4 D Dadd2 D

Nev - er cared for what they say. Nev - er cared for games they

Musical notation for the second system of the song. It begins with a treble clef and a key signature of one sharp (F#). The melody consists of eighth and quarter notes. Chord symbols are placed above the staff: C, A, w/Rhy. Fig. 5, D, Dsus4 D, Dadd2, D, C, and A. The lyrics 'play. _____' are written below the first measure, and 'Nev - er cared for what they do. _____' are written below the remaining measures.

D Dsus4 D Dadd2 D w/Rhy. Fill 2 A

Nev - er cared for what they know,

oh, and I know. _____ Yeah, yeah. _____

Rhy. Fill 4 (Gtr. V*)

The musical notation for Rhythm Fill 4 (Guitar V*) consists of two staves. The top staff is in treble clef with a key signature of one sharp (F#). It contains four eighth notes: F#4, G4, A4, and B4. The bottom staff is a five-line guitar staff. The first measure contains a 5 on the first line and a 7 on the second line. The second measure contains an 8 on the third line and a 5 on the fourth line.

*Synth. arr. for gtr.

[illegible]

7th Verse
w/Rhy. Fig. 2 (1st 6 bars only)

So close, no mat-ter how_ far. _____ Could-n't be much more.

D Cadd2 N.C. Em D Dsus4 Cadd4

from the heart. _____ For - ev - er trust - ing who we are. _____

sl.
steady gliss.
sl.

G B7 Em

No, noth - ing else _____ mat - ters. _____

sl.

(12) (12) (12)

Gtr. I

*Let ring till end.

Gtr. I Em H P *sl.* *sl.* Repeat and fade

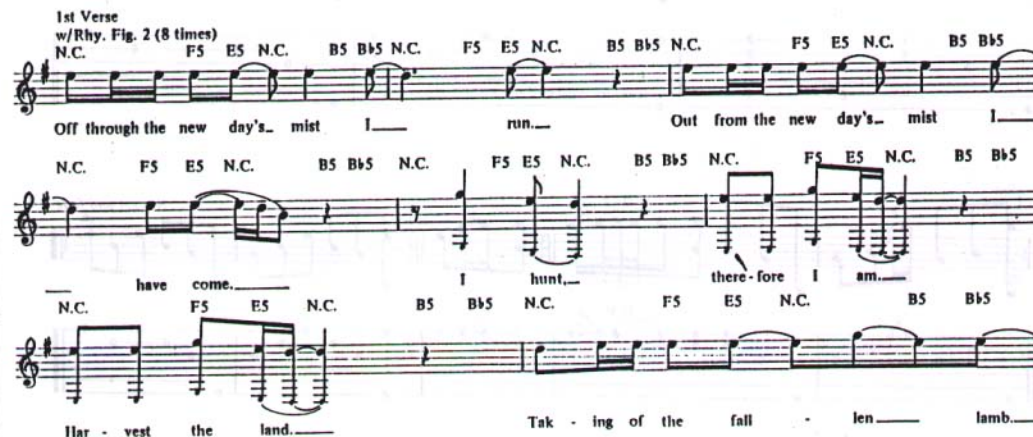
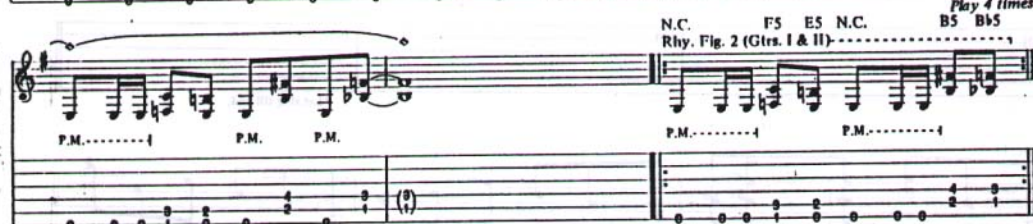
P *H P* *sl.* *sl.*

OF WOLF AND MAN

Words and Music by
James Hetfield, Lars Ulrich
and Kirk Hammett



Moderate Rock $\text{♩} = 116$



N.C. F5 E5 B5 Bb5 N.C. w/Rhy. Fig. 3 F5 E5 B5 Bb5 N.C.

Rhy. Fig. 3 (Gtrs. I & II)

P.M. P.M. P.M. P.M. H P P H H sl

2nd, 3rd Verses
w/Rhy. Fig. 3 (4 times)
N.C. F5 E5 B5 Bb5 N.C. F5 E5 B5 Bb5 N.C.

2. Off through the new day's mist I run... Out from the new day's mist I have come...

3. See additional lyrics

F5 E5 B5 Bb5 N.C. F5 E5 B5 Bb5 N.C.

We shift... puls-ing with the earth... Com- pa- ny we keep, roam-ing the land while_ you_

ES F5 Fb5 G5 B5 Bb5 Chorus

sleep. Oh. Shape shift... Nose to the wind...

Gtr. I Gtrs. I & II

P.M. P.M. P.M. P.M.

E5 F5 E5 Cb5 C5 Fb5 G5 Fb5 Cb5 C5

Shape shift... Feel- ing I've been... Move swift... All sens- es clean...

P.M. P.M. P.M. P.M.

[illegible]

Handwritten musical score for guitar, featuring a treble clef staff with notes and a bass staff with fret numbers. The score includes various musical notations such as chords (E5, F5, B5), dynamics (p, sl, P.M.), and articulation marks (accents, slurs).

The musical score is written on two staves. The top staff is a treble clef with a key signature of one sharp (F#). The bottom staff is a bass clef. The music is in 4/4 time. The tempo is marked 'w/Rhy. Fig. 3 (1 1/2 times)' and 'N.C.' (No Chords). The score is divided into measures by vertical bar lines. Above the top staff, there are chord symbols: C5, C#5, D5, D#5, F5, E5, B5, and Bb5. The notes are marked with 'Full' and '1/2' (half note). The bottom staff contains a series of notes, some marked with 'Full' and '1/2'. The score ends with a double bar line.

The musical score is written on two staves. The top staff begins with a treble clef and a key signature of one sharp (F#). It contains a series of notes with various articulations and dynamics. Above the staff, there are labels: "N.C." (No Chords) at the beginning, followed by "F5", "E5", "B5", and "Bb5". Above the notes, there are markings: "H P" (Half Note, Piano), "P" (Piano), "H P" (Half Note, Piano), "P" (Piano), "H P" (Half Note, Piano), and "P" (Piano). The bottom staff begins with a bass clef and a key signature of one sharp (F#). It contains a series of notes with various articulations and dynamics. Above the staff, there are markings: "H P" (Half Note, Piano), "P" (Piano), "H P" (Half Note, Piano), "P" (Piano), "H P" (Half Note, Piano), and "P" (Piano). The score is written in a style that suggests it is a transcription of a musical performance, with various markings indicating dynamics and articulation.

N.C. G5 F#5

al. (Gtr. II tacet)

(w/echo rpt.)

al.

Gtr. I

P.M. 4

H P P H P P H

Interlude
N.C.(E5) F5 E5 N.C.
w/Rhy. Fig. 5A
(Gtr. III - clean elec.)

w/Rhy. Figs. 5 & 5A (5 times)
(E5) F5 E5 N.C.

mp

(end Rhy. Fig. 5A) Gtr. II

Full

Full

**Vol. swell*

Rhy. Fig. 5 (Gtr. I)

mf

P.M. 4

(end Rhy. Fig. 5)

(E5) F5 E5 N.C.

Full

(E5) F5 E5 N.C.

Full

vib. w/bar

(E5) F5 E5 N.C. (E5) F5 E5 N.C.

(Spoken:) I feel a change. Back to a better day.

N.C.(F#5) G5 F#5 N.C.(F#5) C#5 C5 N.C.(F#5) G5 F#5 N.C.(F#5) C#5 C5 N.C.(F#5) G5 F#5 N.C.(F#5) C#5 C5

(Shape shift.) The hair stands on the back of my neck. (Shape shift.)

Gtr. II (Gtr. II tacet)

Gtr. I P.M. 4 P.M. 4 P.M. 4 P.M. 4

N.C.(F#5) G5 F#5 N.C.(F#5) C#5 C5 B5 C5 C#5 D5 C5 C#5 D5 D#5

Gtr. I

In wildness is the preservation of the world, so seek the wolf in thyself.

(cont. in slashes) Gtr. II

P.M. 4 P.M. 4

trem. bar Harm. (8va) 6 (w/echo rpts.)

*Depress bar before striking note, then gradually return to normal position.

Coda

N.C.(F#5)

G5

F#5

N.C.(F#5)

G5

F#5

B5

B#5

of wolf

(Back to the mean - ing,) back to the mean - ing

P.M.-----4

P.M.-----4

P.M.

P.M.

C#5

C5

C5

C#5

D5

D#5

and man

yeah.

w/Rhy. Fig. 3 (1½ times)
N.C.

F5

E5

B5

B#5

N.C.

F5

E5

B5

B#5

(Gtrs.
I & II)

N.C.

G5

F#5

Gtr. II

E5

F5

F#5

G5

Gtr. I

P.M.---4

H P P H H

Additional Lyrics

3. Bright is the moon, high in starlight.
 Chill in the air, cold as steel tonight.
 We shift. Call of the wild.
 Fear in your eyes. It's later than you realized. (To Chorus)

THE GOD THAT FAILED

Words and Music by
James Hetfield and Lars Ulrich

Tune down 1/2 step:

① = E♭ ② = C♯
③ = A♭ ④ = B♭
⑤ = D♭ ⑥ = E♭



Slow Rock ♩ = 76

Intro (Bass & drums) 4

Gtr. I N.C. (Em) *mf* *sl.*

Gtr. II *mf* *sl.*

12-16-9 12-16-9 14-14-7 14-14-7

10-10-7 10-10-7 10-10-7 10-10-7

10-10-7 10-10-7 10-10-7 10-10-7

Riff A (both gtrs.) *f*

Gtr. II H P (end Riff A) *sl.*

Gtr. I *f* *P.M.* *sl.*

H P *sl.*

10-10-7 10-10-7 10-10-7 10-10-7 10-10-7 10-10-7 10-10-7 10-10-7

(Both gtrs.) N.C. E5 F5 E5 F5 E5 G5 E5 F5 E5 F5 E5 F5 E5 F5 E5 G5 E5 F5 E5

Rhy. Fill 1

P.M. 4 P.M. 4 P.M. 4 P.M. 4 P.M. 4 P.M. 4 P.M. 4 P.M. 4

N.C.(Bm) B5 A5 N.C.(Fm)

Nev-er you hear the-dis-cour-aging lies. I hear faith in your cries.

Rhy. Fig. 2

E5 G5 N.C.(Bm) (B)

Bro-ken is the prom-ise. Be-tray-al. The heal-ing hand, held back by the deep-ened nail.

(end Rhy. Fig. 2)

sl.

To Coda

1. G5 w/Riff A N.C.(Em)

Fol-low the god that failed.

3

3

sl.

2. G5 Gtrs. E5 I & II B5

Fol-low the god that failed. Yeah.

(Gtrs. I & II cont. in slashes) Gtr. III

sl.

Full

GS

BS

GS

w/

G

(Gtr. III tacet)

from the heart. _____

For - ev - er trust - ing who we are. _____

sl.

steady gliss.

sl.

No, noth - ing else mat - ters. _____

sl.

sl.

sl.

* Let ring till end.

Gtr. I

Gtr. I

Em

P

H P sl.

sl.

P

H P sl.

sl.

Repeat and fade

FS ES GS ES FS ES

[illegible][illegible]

10fr. 7fr. 10fr. 7fr.
G E G E

Chorus
w/Rhy. Fig. 2
N.C.(Em)

N.C.(Em)

I see faith in your eyes.

Bro - ken is the prom - ise. Be - tray - al. The

(Gtr. III out)

r/h, w/har

Rhy. Fill 2 (Gtr. II)

The musical score for 'The Rose Tree' is presented on two staves. The top staff is in treble clef with a key signature of one sharp (F#). It begins with a whole rest, followed by a half note G4, a quarter note A4, and a quarter note B4. This is followed by a half note G4, a quarter note F#4, and a quarter note E4. The melody continues with a half note D4, a quarter note C4, and a quarter note B3. The bottom staff is in bass clef and contains a single line of music with a whole note G3, a half note F#3, and a half note E3. The score is marked with '11 P' and 'sl' (slur) and includes performance instructions: 'P.M. - 1', 'P.M. 1', and 'P.M. 1'.

(B) (Gtrs. G5 1&11)

heal - ing hand _ held back by the deep - ened nail _ Fol - low the god _

N.C.(Em) E5 (Hey!)

_ that failed. _

Gtr. I *sl.*

Gtr. II *sl.*

3rd Verse w/Rhy. Fig. 1 (2 times)

F5 E5 F5 E5 G5 E5 F5 E5

Pride you took, _ pride you feel, _ pride that you _ felt when you'd kneel. _

F5 E5 F5 E5 F5 E5 G5 E5 F5 E5 D.S. al Coda

Trust you gave _ a child to save, left you cold _ and him in _ grave.

Coda G5 N.C.(Em)

Fol - low the god _ that failed. _

sl. *sl.* *p* *p* P.M.-----

MY FRIEND OF MISERY

(Bm)

Fol - low the god_ that failed._

(Em)

Bro - ken is the prom - ise._

Be - tray - al._

be - tray - al._

N.C.

w/Fill I

Em

yeah.

Gtr. II

Gtr. I

Gtr. II

Gtr. I

Gtr. V (clean tone)

mp freely let ring.

Gtr. V

Fill I

Gtr. IV

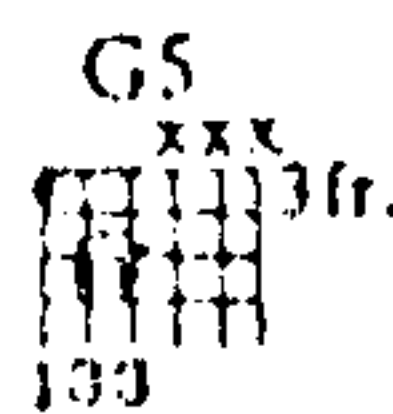
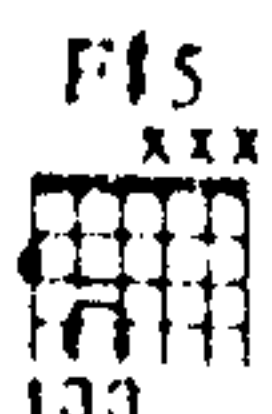
Gtr. III P.M....4

II P

MY FRIEND OF MISERY

Words and Music by
James Hetfield, Lars Ulrich
and Jason Newsted

Moderately ♩ = 120



Intro N.C. (Bass gtr.) 7 Gtrs. I & II Dm/A Rhy. Fig. 1 A5

w/Rhy. Fig. 1 (3 times) (Gtr. II) (end Rhy. Fig. 1) Dm/A Gtr. I A5

Dm/A Am Dm/A

Am w/Rhy. Fig. 1 Dm/A Rhy. Fig. 2

*2nd time 1st note is struck, not tied.

Am w/Rhy. Fig. 1 (1st 3 bars only) Dm/A Am

1st, 2nd Verses
2nd time w/Riff A (3 times)
Dm/A

w/Rhy. Fill I

1. You just stood there scream - ing, 2. See additional lyrics fear - ing

(end Rhy. Fig. 2) Rhy. Fig. 3

no one was lis - ten - ing to you. They say the emp - ty can rat - tles the most.

Gtrs. I & II

3 2 5 7, (7) 3 3 3, 5 3 0, 3 5, 2 3 2 2

Dm/A

no one was lis - ten - ing to you. They say the emp - ty can rat - tles the most.

(end Rhy. Fig. 3) Rhy. Fig. 4

no one was lis - ten - ing to you. They say the emp - ty can rat - tles the most.

P.M., P.M., P.M.

3 2 5 7, 7 7, 3 5 3 0, 3 3 0 3 5

Am

The sound of your own voice - must soothe you, hear - ..

w/Rhy. Fig. 4 (2 times)
Dm/A

The sound of your own voice - must soothe you, hear - ..

(end Rhy. Fig. 4)

The sound of your own voice - must soothe you, hear - ..

P.M., P.M., sl.

2 3 2 0 2, 3 2 5 7 7 7

Am

on - ly what you wan - na hear and know - ing on - ly what you've heard.

Rhy. Fill I
Gtr. II

on - ly what you wan - na hear and know - ing on - ly what you've heard.

P.M.

(2 2 0), (2 2 0) 3 3 0 3

Riff A
Gtr. III

on - ly what you wan - na hear and know - ing on - ly what you've heard.

mp

let ring - - - - 4 let ring - - - - 4

2 3, 2 2

[illegible]

to save — the world. —

(Gtr. III out) Gtr. I

f P.M. 4 P.M. 4 P.M. 4 P.M.

sl. sl. sl.

2 2 2 2 2 2 3 3 0 3 5 0 3 5 7 0 3 5 5 7 (7)

sl. sl.

Chorus
3rd time w/Fill 2

5/8 F#5 N.C. E5 A5 B5 F#5 N.C. E5

Mis - er - y. _____ You in - sist that the weight of the world _____ should

Rhy. Fig. 5
Gtrs. I & II

P.M. 4

P.M.

P.M. 4

[illegible]

A5 A15 B5 E5 F#5 N.C. E5 A5 B5

be on your shoul - ders. Mis - er - y. There's much more to life than what you see,

(end Rhy. Fig. 5)

P.M. P.M. 4 P.M.

F#5 N.C. E5 A5 A15 B5 E5 E(b6) E5 E(b6) E5 Dm/A

my friend of mis - er - y.

To Coda 1.

P.M. 4 P.M. P.M. 4 P.M. P.M. 4 P.M.

Gtr. II
Gtr. I

2.

E5 Dm/A A5

My friend of mis - er - y.

P.M. 4 P.M.

Dm/A Am

P

Interlude
Dm/A

Gtr. I

Am

Dm/A

mp

sim. (next 12 bars)

*Swell w/vol. knob using R.H. pinky.

Am

Dm/A

Full

Am

Full

(cont. in F...)

1st time w/Fill 1
w/Riff B
Dm/A
*Gtr. II

let ring
mf

Full

Am

Full

Play 3 times

Dm/A

Gtr. IV

sl.

Gtr. V

sl.

P

*clean tone

Riff B

Gtr. IV

Gtr. V

p

Fill 1

Gtr. I

Rhy. Fill 2

Gtrs. I & II

P.M.

Am

[illegible]

12

12/4

Am

8va.

Gtr. V.

 Dm/Λ

(Cir. 11)

FS

(contd. from p. 6)

P.M.

1. *Chlorophyll *a** and *Chlorophyll *b** were determined by the method of Arar and Collins (1971).

grad. release

P.M.

Open
E

65

F

Full

12

c/

P.M.

Open
E

• • • •

CS

— — —

P.M.

F#5 8va loco sl. H P E5 F5 F#5 1/4 1/2 Full 1/2 Full E (open) G5

19 17 17 19 17 19 19 17 14 14 17 14 14 16 14 (14) 16 (16) 16 16 16 16 16 16 14 16

4 4 2 2 2 3 4 4 5 5 5 3

by. Fig. 5 (1 1/2 times)
 N.C. E5 A5 B5 F#5 N.C. E5 A5 A#5 B5 E5

16 16 14 16 13 14 14 14 14 16 16 (16) 16 16 14 16 13 14 14 14 15 16 (16) 14

F#5 8va N.C. E5 A5 B5 F#5 N.C. E5 A5 A#5 B5 E5

steady gliss. Gtrs. I & II P.M. ... 4

14 14 14 14 14 14 (14) 14 2 2 3 2 2 2 2 2 (2) (2) (0)

*8va applies to Gtr. VI only.

Additional Lyrics

2. You still stood there screaming,
 No one caring about these words you tell.
 My friend, before your voice is gone,
 One man's fun is another's hell.
 These times are sent to try men's souls.
 But something's wrong with all you see.
 You, you'll take it on all yourself.
 Remember, misery loves company. (To Chorus)

THE STRUGGLE WITHIN

Words and Music by
James Hetfield and Lars Ulrich

Moderate Rock $\text{♩} = 144$

(Drums) 3

Gtr. I

B5 7fr. E5 9 11 D5 3fr. G5 3fr. F#5 3fr. F5 3fr. Bb5 4fr. Ab5 4fr.

Play 3 times

E5 3rd time w/Fill 1 D5 B5

Gtr. II sl. P.M. Gtr. III sl. sl. sl.

*Gtr. II notated to left of slashes.

E5

Gtr. II

Fdbk. sl.

Fdbk. sl.

Fast $\text{♩} = 180$

Gtr. II E5 (end Rhy. Fig. 1) w/Rhy. Fig. 1 (4 times)

Rhy. Fig. P.M.

Fill 1

Gtr. IV

H

H

1st Verse
E5



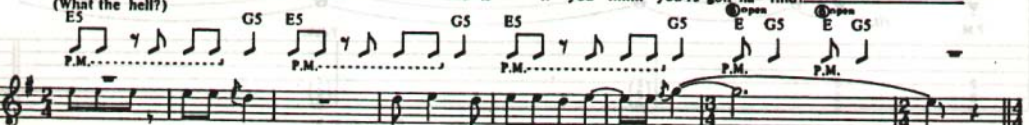
Reach-ing out for some-thing you've got - ta feel. You're clutch-ing to what you had thought was re - al.



What is it, what have you got to lose?



(What the hell?) What the hell? What is it you think you're gon-na find?



(Hyp-o - crite.) Hyp - o - crite. Bore-dom sets in - to the bor - ing mind.



Chorus
Rhy. Fig. 6
Gtrs. I & II
F#5
E5
w/Rhy. Fig. 6 (3 times)
F#5
E5
(end Rhy. Fig. 6)

(Strug - gle with - in...) It suits you fine... (Strug - gle with - in...) Your ru - in...

F#5
E5
F#5
E5

(Strug - gle with - in...) You seal your own cof - fin... (Strug - gle with - in...) The strug - gl - ing... with - in...

(Strug - gle with - in...) w/Rhy. Fig. 5B
G5
F5
G5
F5

Gtr. I Rhy. Fig. 5C
P.M.
H
P.M.
H
P.M.
sl
P.M.
sl
(end Rhy. Fig. 5C)

w/Fill 2
E5
P.M.
rit.
Fdbk.
(end half time feel)
Fdbk.
Fdbk. pitch: B

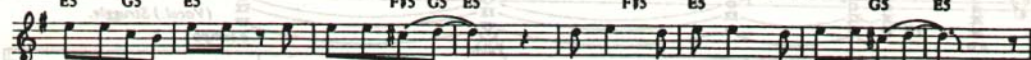
w/Rhy. Fig. 1 (2 1/2 times)
a tempo

*Let Fdbk. ring as chord decays.

Fill 2
Gtr. II
H
rake
H
sl

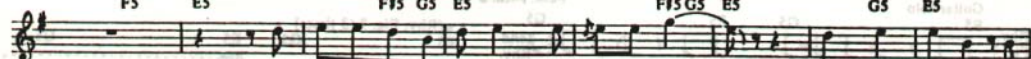
2nd Verse
w/Rhy. Fig. 2
E5 G5 E5

Substitute Rhy. Fill I
Resume Rhy. Fig. 2
F#5 E5 G5 E5



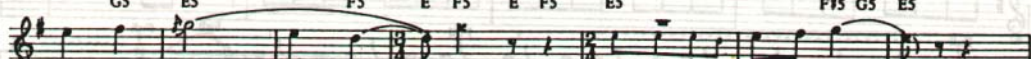
Home is not a home, it be - comes a hell. Turn - ing it in - to a pris - on cell.

F5 E5 w/Rhy. Fig. 3 (1st 9 bars only)
F#5 G5 E5



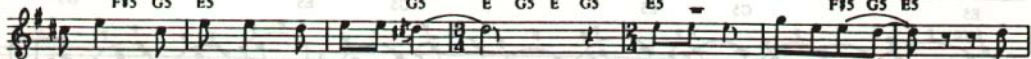
Ad - van - tag - es are tak - en, not hand - ed out. While you strug - gle in -

G5 E5 F5 E5 F5 E5 w/Rhy. Fig. 4 (2 times)
E5 F#5 G5 E5



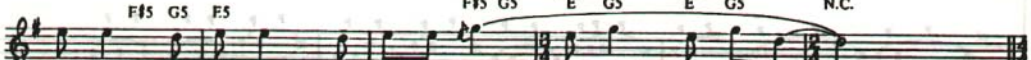
side your hell, ow. (Reach - ing out.) Reach - ing out.

F#5 G5 E5 G5 E5 G5 E5 E5 F#5 G5 E5



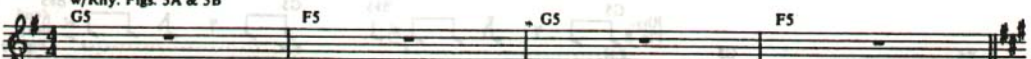
Grab - bling for some - thing you've got to feel. Clos - ing in. The

F#5 G5 E5 F#5 G5 E5 G5 E5 N.C.

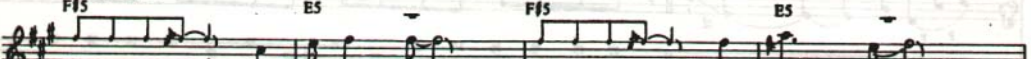


pres - sure up - on you is so un - real.

Half time feel
w/Rhy. Figs. 5A & 5B
G5 F5 G5 F5



Chorus
w/Rhy. Fig. 6
F#5 E5 F#5 E5



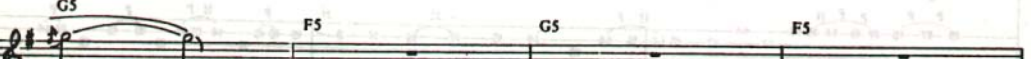
(Strug - gle with - in.) It suits you fine. (Strug - gle with - in.) Your ru - in.

F#5 E5 F#5 E5



(Strug - gle with - in.) You seal your own - cof - fin. (Strug - gle with - in.) S - strug - gl - ing - with - in.

G5 F5 G5 F5



Rhy. Fill I

Gtrs. I & II



P.M.-----4

Gtr. I E5 w/Fill 3
 F.M. rit. (end half time feel)
 (Vocal:) Struggle.
 a tempo

[illegible][illegible][illegible]

Fill 3

Gtr. II

P.M.

rake

a tempo

Fdbk. (15ma)

st.

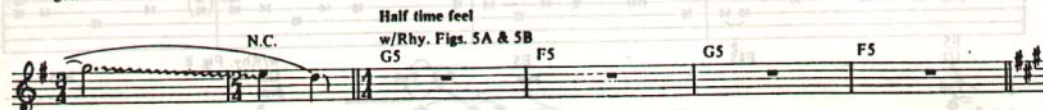
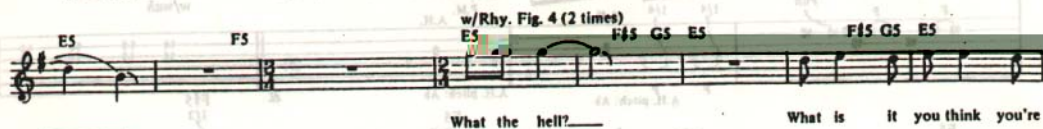
Fdbk.

st.

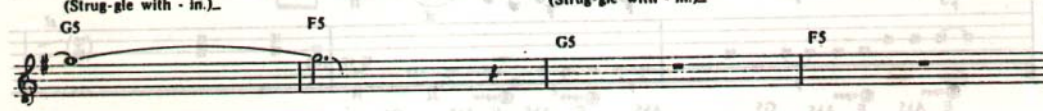
Fdbk. pitch: G♯

3rd Verse

w/Rhy. Fig. 3
E5 F#5 G5 E5



Chorus
w/Rhy. Fig. 6
F#5



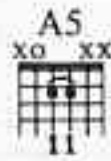
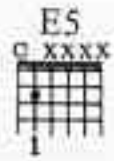
Gtr. I w/Fill 2
E5



ENTER SANDMAN

Words and Music by
James Hetfield, Lars Ulrich
and Kirk Hammett

Moderately ♩ = 123



Intro Gtr. I (Acous.) Riff A-----

mp

w/Riff A (8 times) Gtr. II

*w/wah

0 (0) 7 5 6 5 7 0

*o = open (bass)
+ = closed (treble)

0 (0) 7 5 6 5 7 0

Gtr. IV

Gtr. I

(Gtr. II out)

Gtr. III

E5

(Gtr. I out)

mf

0 (0) 7 5 6 5 7 0

P.M.-----

P.M.-----

sl.

sl.

0 (0) 0 0 0 0 0 0 7 sl.

P.M.-----

P.M.-----

sl.

sl.

0 0 7 sl. 6 0 0 0 0 1

Play 7 times

(cont. in notation)

N.C.

E5

Rhy. Fig. 1
Gtrs. III & IV

First system of guitar notation. Treble clef, key of D major. The staff contains a melodic line with slurs and accents, and a bass line with fret numbers (0, 2, 3, 4, 5, 6, 7) and slurs. Chord markings include P.M., N.C., E5, and F#5. The text "Play 7 times" is at the top left, and "(cont. in notation)" is at the top center.

Second system of guitar notation. Treble clef, key of D major. The staff contains a melodic line with slurs and accents, and a bass line with fret numbers (0, 2, 3, 4, 5, 6, 7) and slurs. Chord markings include N.C., E5, G5, and F#5. The text "N.C." is at the top left, "E5" is at the top center, "G5" is at the top right, and "F#5" is at the top right. The text "Rhy. Fig. 1" is at the top right.

Third system of guitar notation. Treble clef, key of D major. The staff contains a melodic line with slurs and accents, and a bass line with fret numbers (0, 2, 3, 4, 5, 6, 7) and slurs. Chord markings include N.C., F5, and G5. The text "1st, 2nd Verses" is at the top left, "N.C." is at the top center, "F5" is at the top center, and "G5" is at the top right.

1. Say your prayers, lit - tle one. Don't for - get, my son, — to in - clude ev - 'ry - one. —
2. Some-thing's wrong. Shut the light. Heav - y thoughts to - night, — and they aren't of Snow White. —

Fourth system of guitar notation. Treble clef, key of D major. The staff contains a melodic line with slurs and accents, and a bass line with fret numbers (0, 2, 3, 4, 5, 6, 7) and slurs. Chord markings include P.M., N.C., F5, and G5. The text "P.M." is at the top left, "N.C." is at the top center, "F5" is at the top center, and "G5" is at the top right.

Fifth system of guitar notation. Treble clef, key of D major. The staff contains a melodic line with slurs and accents, and a bass line with fret numbers (0, 2, 3, 4, 5, 6, 7) and slurs. Chord markings include F#5, G5, F5, and N.C. The text "2nd time w/Fill 2" is at the top left, "F#5" is at the top center, "G5" is at the top center, "F5" is at the top center, and "N.C." is at the top right.

I tuck you in, warm with - in, keep you free from sin — till the sand-man, he comes, —
Dreams of war, dreams of li'rs, dreams of drag - on's fire — and of things that will bite, —

Sixth system of guitar notation. Treble clef, key of D major. The staff contains a melodic line with slurs and accents, and a bass line with fret numbers (0, 2, 3, 4, 5, 6, 7) and slurs. Chord markings include P.M., N.C., F5, and G5. The text "P.M." is at the top left, "N.C." is at the top center, "F5" is at the top center, and "G5" is at the top right.

Fill 2
Gtr. II
w/wah
12 12 12
12 12 12
14 (14)
sl.

F#5 **G5 F#5 N.C.** **Half time feel** **Pre-chorus**

ah. }
yeah. }

Sleep with one eye o - pen, grip - ping your pil -

Rhy. Fill 1 **Rhy. Fig. 2**

P.M. P.M.

(5) 0 4 0 4 5 4 2 (2) 4 2 3 2 4 2

(end half time feel) **Chorus** **F#5** **B5** **F#5** **B5** **F#5** **B5** **E5**

low tight. Ex - it: light. En - ter: night.

(end Rhy. Fig. 2) **Rhy. Fig. 3**

P.M. sl.

(2) 4 2 3 2 14 sl. 2 4 3 2 4 2 (4) 4 3 2 4 2 (4) 4 3 2 2 0

Gtr. IV substitute Rhy. Fill 2 **F#5** **B5** **E5** **Gtr. IV subst. Rhy. Fill 3** **To Coda** **G5** **F#5** **G5 F#5 E5**

Take my hand. We're off to nev - er - nev - er land.

(end Rhy. Fig. 3) **Gtr. III** **Gtrs. III & IV**

P.M. sl.

(2) 2 4 3 2 2 (2) 5 4 0 2 0 2 3 2 0 sl.

Rhy. Fill 2

Gtr. IV

P.M. P.M.

(2) 5 2 2 4 5 (0)

Rhy. Fill 3

Gtr. IV

P.M. P.M.

(2) 5 2 6 2 2 (0)

(Sing 1st time only)

Coda

off to nev - er - nev - er land. Heh, heh

Gtrs. III
Gtrs. III & IV

P.M. sl.

5 0 4 0 4 5 5 2 (2)
3 0 2 0 2 3 3 0 (0)

sl.

8

Gtr. I

⑥ open E

mp

vib. w/bar (wah off) trem. bar

4 (4) 0 2 (2)

w/Riff A (7 times)
N.C.

(Spoken:) Now I lay me down to sleep. Pray the Lord my soul to keep.
(Child:) Now I lay me down to sleep.

Fdbk. (15ma) (Gtr. II out)

Fdbk.

(2) 0

Fdbk. pitch: D

Pray the Lord my soul to keep. If I die before I wake, If I die before I wake, pray

w/Rhy. Fill 4

the Lord my soul to take. pray the Lord my soul to take.

Rhy. Fill 4

Gtr. I

Gtr. III

mf

(0) 7 5 6 5 7 2

w/Rhy. Fig. 2 (1st bar only, 4 times) (Gtr. III only)
N.C.



Hush, lit - tle ba - by. Don't say a word...

And nev - er mind that noise you heard...

w/Rhy. Fig. 2 (Gtr. III only)

Gtr. IV

F#5

P.M.



It's just the beasts un - der your bed...

in you clos - et, in your head...

Chorus

w/Rhy. Fig. 3 (1st 5 bars only)

F#5

B5

F#5

B5

F#5

B5

E5

Gtr. IV substitute Rhy. Fill 2



Ex - it: light...

En - ter: night...

F#5

B5

Gtrs. III & IV

E5

open

E

P.M.

w/Rhy. Fig. 3

F#5

B5

F#5

B5

F#5



Grain of sand...

Ex - it: light...

Gtr. IV substitute Rhy. Fill 2

B5

E5

F#5

B5

E5

Gtr. IV substitute Rhy. Fill 3



En - ter: night...

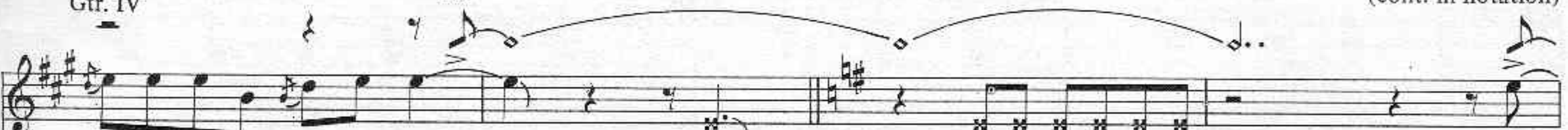
Take my hand...

We're

Gtr. IV

E5

(cont. in notation)



off to nev - er - nev - er land...

Yeah.

Ha ha ha ha ha ha.

Oo!...

Gtr. III

P.M.

sl.

P.M.



5 3 0 2 0 2 5 5 2 (2)

2

(2) 2 7

sl.

6 5 0 0

%



N.C. E5 N.C. E5 N.C. E5

Yeah,-- yeah!_____

Gtrs. III & IV

P.M.

N.C. E5 N.C. G5 Gtr. I

Yo,_____ woh!

P.M.

w/Riff A (till end) N.C. F5 N.C. F5 N.C. F5 N.C. F5 w/vocal ad lib (till end)

P.M.

Play 4 times F5 5th time w/Fill 3 N.C. Repeat and fade

Fill 3

Gtr. II

mp (wah off)

H P

H P

H P

H P

8 7 8 7 7 7 9 7 9 7 7 9 (9) (9)