



AUTHENTIC TRANSCRIPTIONS
WITH NOTES AND TABLATURE

THE BEST OF FREE

FREE



Words and Music by Paul Rodgers and Andy Fraser

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The musical score for "I, There She" by The Beatles is presented in three systems. The first system includes an "Intro" section with a tempo marking of "Moderately ♩ = 124". The guitar part features a melodic line with a "Whoa..." vocal-like phrase. The bass and drums provide a steady accompaniment. The second system continues the instrumental development, with the guitar playing a more complex, arpeggiated figure. The third system concludes the piece with a final chord and a "Rhy. Fig. 1" (Rhythmic Figure 1) marked at the end.

S. Verma

Oct. 1 of May, Fig. 1, 4 terms, similar

wood in the street, small in' from her head to her feet. I said -
 for my place, watch in' ev'ry move on her face. She said,
 End Key: F#

Gr. 1: w/ Rhy. Fig. 2, 2 1/2 times

A D A5 Dadd4 D A5

"Hey, now, what is this? Now, ba-by, may-be, may-be she's in need of a kiss." I said: a,
 "Look, what's your game, ba-by? Are you try'n to put me in shame?" I said: a,

A D A5 Dadd4 D A5

"Hey, uh huh, what's your name, ba-by? May-be we can see things the same. Now don't you
 "Slow, don't go so fast. Don't you think that love can last?" She said,

Gr. 1: w/ Rhy. Fill 1, 2nd time. Gr. 1: w/ Rhy. Fill 3, 3rd time. Gr. 1: w/ Rhy. Fill 2, 2nd & 3rd times

A D A5 Dadd4 D A5

wait or hes-i-tate. Let's move be-fore they raise the park-ing rate." Ow?
 "Love" Lord a-bove. Oo, Now you're try'n to trick me in love."

Gr. 1

Chorus

A5 G5 D A5

All right now, Ba-by, it's all right now. End Rhy. Fig. 3

Gr. 1 & 2 Rhy. Fig. 3

smile on repeat

To Coda 1 ⊕ To Coda 2 ⊕

G5 D A5

All right now, Ba-by, it's all right now, woh...

(cont. in slash, 3rd time)

Rhy. Fill 1

Gr. 1

steady gliss.

TAB

Rhy. Fill 2

Gr. 1

TAB

Rhy. Fill 3

Gr. 1

TAB

Or. 1 w/ Ors. Fig. 2
Or. 2 w/ Ors. Fig. 1, slash

Dadd4 D A

Let me tell ya now

Oh, ah

2. I took her home

⊕ Coda I
D

A5

Guitar Solo

Ors. 1 & 2

right now

Yeah, it's all right now

Mmm,

Or. 3 (slur)

(artic. in slash)

Ors. 1 & 2 (art)
N.C.

Interlude

Or. 3 (art)

*Or. 4

Riff A

*Flas set for gr.

Ch. 4: w/ Riff A

Guitar Solo

Ch. 4: w/ Riff A, 10 times

Rhy. Fig. 4

End Rhy. Fig. 4

End Riff A

let ring let ring let ring

5 0 7 0 4 0 7 0

*Gtr. 1

G D

Gtr. 3

2 2/4 2 4

*Plano on: for gtr

Ch. 5: w/ Rhy. Fig. 4, 15 times

A G D A G D A

4 2 2 4 4 2 5 0 7 7 5

G D A G D A G D A

5 0 (5) 7 7 5 (5) 4 5 4 (4) 2 10 (10)

let ring 1/2

G D A G D

(10) 10 9 11 9 11 9 11 9 11 12 full (12) 9 11 9 11 9 11 9 11 10

A G D A G D A

full (12) 1/2 full (12) 10 full (10) 10 full (12) 10 11 (10) (10) 12

G D A G D A

full (12) 10 11 full (10) 17 20 17 20 17 20 17 20 17 20 full (20) 17 10

G D A G D A

G D A G D E (Or. 1 cont. in notation)

Oh, yeah...

Bridge

Or. 2 w/ Or. 1, 2 notes, single

Or. 3 notes

A

DCA A

Dadd4

D A

Or. 1

Or. 2

Or. 3

D.S. al Coda 2
(2nd lyrics)

DCA A Dadd4 D A

It now, Oh!

Yeah,

3. Took her home

① Coda 2

Outro-Chorus

Gtrs. 1 & 2: w/ Rhy. Fig. 3, 1 1/2 times

Bkgd. Voc.: w/ Voc. Fig. 1, 8 times

A5

G5

D

A5

Gtrs. 1 & 2: A5

All right now. Ba-by, it's all right.

G5 D A5

Yeah. All right now. Ba-by, ba-by, ba-by, it's all

G5 D A5

Gtr. 1: w/ Rhy. Fill 4

right. All, all right now. Yeah, it's all right, it's all right, it's all

Gtrs. 1 & 2: w/ Rhy. Fig. 3, 1st 2 meas.

G5

D^{IV}

A5

Gtrs. 1 & 2: A5

right, yeah, huh. All right now. Ba-by, it's all right now.

Gtrs. 1 & 2: w/ Rhy. Fig. 3, 1 1/2 times

G5

Gtr. 1: w/ Rhy. Fill 5

D A5

Yeah. We're so happy to-gether. Ow! It's all right, it's all right, it's all right. Ev-'ry-thing's all right.

G5

D^{IV}

A5

Gtrs. 1 & 2:

Yeah. Woo!

Rhy. Fill 4 (G5)

D

7th

Gtr. 1

Rhy. Fill 5 (G5)

Gtr. 1

Voc. Fig. 1

Bkgd. voc.

(All right now Ba-by, it's all right now)

Be My Friend

Words and Music by Paul Rodgers and Andy Fraser



Intro

Slowly $\text{♩} = 63$

On 1: clear $Bbm Bbm/Ab D\flat F Eb Gbm4 Eb Bb Bbm7 Eb Bbm7 Eb$

for reg. throughout

Verse

$Bbm7$

Eb

Mmm...

I. All I need is a
I wor-ry, hult, such a
feel a strong.

similar on repeats

Bbm

Ab

$Bbm7$

friend
for
er love

Some-one to give me
I would give
than an-y one

a help-ing hand.
all I got
I've ev-er known.

When I'm
just to
Oh, I

Eb Bbm Ab
 a - fraid in the night, some-one to squeeze me, and tell me it's al-
 have some-one be-lieve in me. Just to do that and put me back on
 need some one like you. You give me some thing so strong.

1. Bbm Bbm/Ab D#b/F Eb7sus4 Eb/Bb 2. Bbm
 right. 2. You know e - ven - ly Lis-ten. Oh.
 and true.

Chorus Bbm Bbm/Ab *Eb7/G Gb5 Bbm Ab5
 Ba - by, ba - by, be my friend. Ba - by, ba - by, be my friend.

* bass plays G

Bbm Bbm/Ab *Eb7/G Gb5 To Coda
 Ba - by, ba - by, be my friend. I will love ya 'til the ver - y end.

*bass plays G

D.S. al Coda (take 2nd ending)
E $\flat$

B $\flat$ m7 E $\flat$ B $\flat$ m E $\flat$ B $\flat$ m E $\flat$ B $\flat$ m

When... Listen... 3. You make me

Coda B $\flat$ m B $\flat$ m/A $\flat$ D $\flat$ F E $\flat$ ma $\flat$ B $\flat$ m B $\flat$ m/A $\flat$ *E $\flat$ 7/G

*Won't ya. won't ya. ba-by, ba-by, ba-by, ba-by. be my friend? I will

* bass plays G

1. 2. Gr. 2 w/ Fill 1, 2nd time B $\flat$ m A $\flat$ B $\flat$ m

3. love, ya. I will love, ya. to the ver-y end. Ba-by, ba-by, ba-

Gr. 2 (Gr. 1 cont. in slash)
Gr. 1 (first) full full

FBI
Gr. 2 (last)

TAB

Outro

Outro
out. Yes. and Life. till fade

10

Bbm^{type2} *E♭* *Bbm*^{type2}

E♭ *Bbm*^{type2} *E♭* *Bbm*^{type2} *E♭*

Begin Fade **E♭* *End Rhy. Fig. 1* *Gr. 1, w/ Rhy. Fig. 1, till fade* *Bbm*

Gr. 1 *Rhy. Fig. 1*

Gr. 2

let ring

full *full* *full* *full*

** full plays B♭*

E♭ *Bbm* *E♭* *Fade Out*

let ring

full *full* *full* *full*

Don't Say You Love Me

Words and Music by Paul Rodgers and Andy Fraser



Intro

Very Slow ♩ = 112

Gtr 1 (clean)

Emaj7

Dmaj7/E

p

(let ring through)

(cont. in slash)

Verse

Emaj7

Gtr 1

1. You say you need-ed some - one... but you just need - ed some - where... to stay -
 2. I lost the warmth in my life... and you came and helped me up when I was down -

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D7m7
 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2
 When... an-y oth-er time...
 When... an-y oth-er time...
 an-y oth-er time... I'd have told you
 an-y oth-er time I'd have let you car-ry on...
 to be right on your way...
 fool in a round...

Emaj7
 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2
 You say you need a friend...
 I let you in to my home...
 but you just need ed sym-path-y...
 and I ex-ven let you in to my heart...

D7m7
 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2
 Oh... an-y oth-er time...
 Oh... but an-y oth-er time...
 an-y oth-er time... I'd have told you...
 an-y oth-er time I'd have let you car-ry on...
 just to let me be...
 from the ver-y start...

Pre-Chorus
 Amaj7 G7m F7m E
 On 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2
 But I was so a lone...
 But I was so sad and blue...
 so a lone...
 and I just did n't know what to do...

Chorus
 E A/E E A/E
 > > > > > > > >
 Don't say you love me, ba-by...
 Don't say you love me...

E A/E $\frac{11}{12}$ A/C# G E5 A/E

Don't say you love me, 'cause I know it would be just a lie.

2. A/E G E5 Bridge D Dmaj7 D6 D

'cause I know it would be just a lie.

Time

Or. 11

E5 *A/E E *A/E D Dmaj7 D6 D

has told me what I need to know.

Time

* bass plays E

E5 *A/E E *A/E D Dmaj7 D6 D

has showed me now what love is for.

Time

* bass plays E

E A/E E5 G#m C#m

keeps tellin' me that I got to go. ——— but that time's gone. ——— Now, baby.

Yeah, I need some one.

* bass plays E

A/E Chorus E A/E

I'm gon-na try'n' do it, ha, ha, all on my own. ——— yeah! So don't say you love me. ———

Or 2 (ditto.)

f

Or 1

E A/E E A/E

Don't say you love me. ——— Don't say you love me. ———

A E A/E

'cause I know, it would be just a lie. Don't say, you love me, baby.

E A/E E A/E

Mmm, mmm, Don't say, you love me. Oh, don't say, that you love me, 'cause I

let ring

A handwritten musical score for the song "The Rose Tree". The score is written on ten staves. The first staff is a treble clef with a key signature of one sharp (F#) and a common time signature (C). The melody is written in a simple, folk-like style. The lyrics "The Rose Tree" are written below the first staff. The second staff continues the melody. The third staff has the lyrics "The Rose Tree" written below it. The fourth staff continues the melody. The fifth staff has the lyrics "The Rose Tree" written below it. The sixth staff continues the melody. The seventh staff has the lyrics "The Rose Tree" written below it. The eighth staff continues the melody. The ninth staff has the lyrics "The Rose Tree" written below it. The tenth staff continues the melody. The score is written in a clear, legible hand.

Handwritten musical score for "The Rose Tree". The score is written on three systems of staves. The top system contains the vocal melody (treble clef) and the guitar accompaniment (bass clef). The middle system continues the vocal melody and guitar accompaniment. The bottom system shows the final measures of the song, including a key signature change to one sharp (F#) and a double bar line. The lyrics are written below the vocal staff: "The Rose Tree", "The Rose Tree", "The Rose Tree", "The Rose Tree", "The Rose Tree", "The Rose Tree", "The Rose Tree", "The Rose Tree", "The Rose Tree", "The Rose Tree". The score includes a key signature of one sharp (F#) and a 2/4 time signature.

E A/E E A/E 4:3 A/E 4:3 Repeat and Fade
 Oh, whoa, whoa — Ba - by, ba - by, ba - by, ba - by, ba - by, ba - by.

Fire and Water

Words and Music by Paul Rodgers and Andy Fraser

Intro

Moderately Slow $\text{♩} = 84$

Chords: A5 Dsus4 D A5 D/A A5 D/A A

Al-right!

Tab:

T	A	B
7	7	0
11-12-12	11-11-7	0
11-12-12-12-14	(14)-7	0
7	7	0
7	7	0

Verse

Chords: A5 B5 A5 B5 D5 E5 A5 B5

I, Ev - er - y sin - gle day, ma - ma, I got a heart - ache com - in' my way.

Chords: A5 B5 A5 B5 D5 E5 D5 A5

I don't wan - na say good - bye, ba - by, but a - look at the tears - in my eyes.

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B5 A5 B5 D5 E5 A5 B5

I don't want to say good-bye, baby, but a look at the way you made me cry... And

A5 B5 A5 B5 D5 E5 D5 A5

everywhere is nice, huh. You show you got a heart, that's made of ice. And I know...

Chorus B5 *B5/D A5 B5

fire and water must've made ya their daughter. You

* bass plays D

D A E5 B5 E5 D5 A/C# E5

got what it takes to make a poor man's heart break.

Verse

2., 3. Lov-er, you turn _ me on, _ uh, but quick as a flash, your love is gone.

A5 B5 A5 B5 D5 E5 A5 B5

To Coda

Ba-by, I got - ta leave you now, but I'm gon - na try 'n' make you grieve some-how.

A5 B5 A5 B5 D5 E5 D5 A5

Chorus

Fire _ and wa - ter must 've made ya their daugh - ter. De -

B5 *B5/D A5 B5

* hat plays D

praved, you got what it takes to make this old _ heart of mine break.

D A E5 B5

E D A C E B
 The harder we try
 full
 1/2 full
 *Chords inspired by book

Guitar Solo
*N.C.(B)

1997

11. 11. 11.

*Check required by law

A musical score for the song "The Rose Tree". The score is written on a grand staff with a treble and bass clef. The key signature has one sharp (F#), and the time signature is 2/4. The melody is in the treble clef, and the bass line is in the bass clef. The melody features a series of eighth and sixteenth notes, with some measures containing triplets. The bass line consists of a simple harmonic accompaniment. The score includes a key signature change from one sharp to one flat (F major to D minor) in the middle section. The title "The Rose Tree" is written in a decorative font at the bottom right.

Musical score for "The Rose Tree" in G major, 2/4 time. The score is written for voice and piano. The piano part includes a melody with various ornaments (trills, grace notes) and a bass line with fingerings. The score is divided into three systems, each with a key signature change indicated by a bracket and a letter: (B) for the first system, (E) for the second, and (B) for the third. The piano part includes a melody with various ornaments (trills, grace notes) and a bass line with fingerings. The score is divided into three systems, each with a key signature change indicated by a bracket and a letter: (B) for the first system, (E) for the second, and (B) for the third.

Handwritten musical score for 'The Rose Tree' in G major, 2/4 time. The score is written on two staves. The first staff contains the melody, and the second staff contains the bass line. The melody is marked with 'Reg.' (Regimental) and 'Joc.' (Jocular). The bass line is marked with 'Joc.' and 'Reg.'.

(E) (B)

D.S. al Coda

(E)

⊕ *Coda*

Chorus
B5

*B5/D A B5

Fire and wa - ter must've made ya their daugh - ter. You

* bass plays D

D A5 E *D/E

got what it takes to make this poor heart of mine break.

* bass plays E

B5
 Fire — and wa — ar. — must 've made ya their daugh — ter
 *BSD
 A3
 B5

— last piece D

D A E B5
 Babe, you got what it takes so make this poor heart of mine — break —
 (18)

Outro E5 D5 A/C# E9 N.C.
 Na. na. na. —
 P.M. 4
 0 6 6 0 0 0 2 0 X

w/ Voc. ad Lib. till end
 My heart is a chained, Uh. —
 3 3
 18)

Words and Music by Paul Rodgers

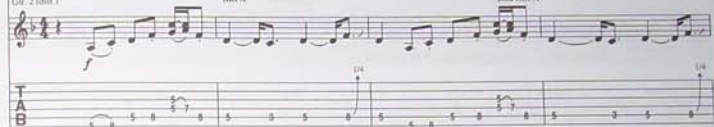
Gen. 1 (dist.) N.C. (Dm)



Gen. 2 (diss.)

REFERENCES

End RIT A



Verse

Oct. 2: w/ Jeff A. 4 1/2 times
N.C. (Dm)



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er. Ah... yeah... yeah

Mum, and my mak - er

must 've been a heart. heart = break - er. I'll tell you why.

Chorus

Dim F/C Bb

I'm break in' my own... heart,

Git. 1 *Gtr. 1 & 2

Git. 2

Asus4 A

try - in' _____ to love a play - girl _____

let ring

Dm *F/C Bb

Gtr 1

fall

Gtr 2

* bass plays C

Asus4 A N.C. (Dm)

Yeah, yeah

fall

my little house is on fire. Yeah. yeah. yeah.
 But it sure don't seem to reach my heart. Yeah. yeah. yeah.

Gr. 1: w/ Rhy. Fill 1, 2nd time

Gr. 1 & 2

To Coda

Chorus
 Dm F/C Bb Asus4

I'm burn - in' my own - eyes - out.
 I'm wast - in' my whole - life, try - in' -

A Dm F/C Bb

to reach the door. Yeah. yeah. yeah. yeah!

Gr. 1

Gr. 2

Rhy. Fill 1
 Gr. 1

Allegro

12

Guitar Solo

D5 C5 N.C.(G5) Bb5 N.C.(C5)

12

D5 C5 N.C.(G5) Bb5 C5

12

D5 C3 N.C.(G5) Bb5 C3 D5 C3

N.C.(G5) Bb5 C3 Dm bar *F/C

* bass plays C

Bb Asus4

let ring

On 2nd staff A, 3 times
N.C. (Dim)

Yeah... yeah...

D.S. al Coda

Yeah... yeah...

3. Whoa... the sun is shin - in'...

⊕ Coda

hey... try - in'... to make a new start...

Asus4

To make a new start

A

Asus4

Oh, na, na, na, na, na, na, na, na, Yesh,

A

Asus4

I'm try'n to make a new start from you ba by, ah,

Rhy. Fig. 1

End Rhy. Fig. 1

Outro

Gtr. 1 & 2, w/ Rhy. Fig. 1

Asus4
Voc. Fig. 1

A

End Voc. Fig. 1

Gtr. 2: w/ Rhy. Fig. 1, till fade
Bkgd. Voc.: w/ Voc. Fig. 1, till fade
Asus4

Ooo, la, la, la, la, la, la

Gtr. 1

The Highway Song

Words and Music by Paul Rodgers and Andy Fraser

Intro

Moderately $\text{♩} = 100$

*C5 C6 C5 C6 C5 C6 C5 C6 C5 C6 C5 C6

(drum)

Gr. 1 (dist. 1)

TAB

Gr. 2 (dist. 1)

TAB

*Chord symbols reflect combined tonality.

§ Verse

C5 C6 C5 C6 D5 D6 D5 D6 F5 F6 F5 F6 C5 C6 C5 C6

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G5 G6 G5 G6 C5 C6 C5 To Coda ④ C6 Bb/C F/C C5 C6 C5 C6

Said we must be la - ry, had to be seen to be - be - lieved, yeah.
 Had a had time ex - plain - ing, had we was just hav - ing drunk en fun. Hmm, _
 Said we must be - cra - ry, had to be

let ring

Bb F/Bb F/C C G

Seen to be - be - lieved, yeah. But it was a long way from this.
 just hav - ing drunk en fun, yeah But it was a

1.
 Chorus
 Half-Time Feel
 Am7

let ring

let ring let ring

End Half-Time Feel

Am7 G5 Am7 G5 Am7 G Am7 G5 Am7 G5

high road. Whoa. it was a far way from a here. 2. The

let ring let ring

12. Chorus
Half-Time Feel
Am7

G Am7 N.C.(G5) (Am7) (G5) Am7 G

long way from this high road. Whoa. it was far a way from.

let ring let ring let ring let ring

Bridge
End Half-Time Feel
*Bb/C

Am7 N.C.(G5) Am7 N.C.(G5)

here. Hum. So we walk a long this road.

let ring

12 12 10 12 10 12 10 12 10 12 12 14 12

* bass plays C

C F C *Bb/C Or. 2 tacet

Mmm. Just tell-in' stor-ies, as we go.

let ring

(12) 12

* bass plays C

C F C *Bb/C

Or. 1 Yeah. we just walk a long.

let ring

12 10 12 12

* bass plays C

Guitar Solo
Half-Time Feel
(Dr. 1 non)
N.C. (Am)

*PIC

sing a song

Dr. 1

f

Dr. 2

* bass plays C

(Am) (G) (Am) (G) (Am) (G)

full full full full

(Am) (G) (Am) (G) A5 E5 G5

3. The

The third system of the musical score. It consists of three staves. The top staff is a vocal line in treble clef with a key signature of one flat. It contains four measures of music, with lyrics "3. The" below the first measure. The second staff is a guitar line in treble clef, featuring a series of tremolos (wavy lines) above the notes. The third staff is a bass line in bass clef, with fret numbers written below the notes: 2, 7-9, 7-6, 7-7, 9, 7-9, 9, 9-12, 12-14, 10-14, 12, 14.

⊕ Coda

Bb/C F#C C5

seen _____ to be be- lieved. _____

Seen to be...

let ring..... let ring throughout

The Coda section of the musical score. It consists of three staves. The top staff is a vocal line in treble clef with a key signature of one flat. It contains four measures of music, with lyrics "seen _____ to be be- lieved. _____" below the first measure and "Seen to be..." below the third measure. The second staff is a guitar line in treble clef, featuring a series of fret numbers written below the notes: 11, 10, 12, 10, 12, 10, 10, 10, 10, 10. The third staff is a bass line in bass clef, with fret numbers written below the notes: 3, 3, 3, 3, 3, 3.

hah

but we just walk in a long

let ring throughout

This system contains three staves. The top staff has a vocal line with lyrics 'hah' and 'but we just walk in a long'. The middle staff has a piano accompaniment. The bottom staff has a bass line. The key signature has one flat (Bb).

Mmm. humm

Mmm. humm.

decent

decent

This system contains three staves. The top staff has a vocal line with lyrics 'Mmm. humm' and 'Mmm. humm.'. The middle staff has a piano accompaniment. The bottom staff has a bass line. The key signature has one flat (Bb).

Mmm. humm. humm. humm.

N.C.(C)

Hmm. mmm.

15-14-12-10-12

This system contains three staves. The top staff has a vocal line with lyrics 'Mmm. humm. humm. humm.' and 'N.C.(C)'. The middle staff has a piano accompaniment. The bottom staff has a bass line. The key signature has one flat (Bb).

I'll Be Creeping

Words and Music by Paul Rodgers and Andy Fraser



Intro
Moderately $\text{♩} = 116$ ($\text{♩} = \text{♩}$)
* B7#9



Gtr. 1 (acst)
N.C. (B7)



Verse

Gtr. 2 w/ Riff A, 3/4 times



SCREW me ha - by - take my ad - vice -
2. Take all your things and move far a - way.

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Or. 2: w/ Fill 2, 2nd time

to - ti - ty, ba - by, by, but don't you sing a - round twice.
your fury and rings.

If you're try - ing to fool me, ba - by, don't play a - round.
You can change your ad - dress, but you won't get far.

To Coda 1

'Cause when I get to you, ba - by, Yeah.
Won't make no dif - fer - ence, where - ev - er you are.

Or. 2: w/ Fill 1

I won't make no sound. Yes. 'Cause I'll be creep -

Pre-Chorus
N.C.

(E)

ing Oo, I'll be creep -

Or. 1 & 2

* w/ wuh wuh
* Or. 1 only

Fill 1
Or. 2

TAB

Fill 1
Or. 2

TAB

Chorus
N.C. (B5)

ing, ba - by, (Ahh) I hold you in my heart. (E/B)

let ring... let ring... let ring...

(B5) (E/B) (B5)

Ahh like no bod - y else. Ahh But when I know

let ring... let ring... let ring... let ring...

(E/B) (B5) To Coda 2 ⊕ (E/B) D.S. al Coda

we're a - part, { I won't ah, take no less! }
Ahh { I won't take }

let ring... let ring... (Gr. 2 cont. in slash, 2nd time) (Gr. 1 wah-wah off)

⊕ Coda 1

Pre-Chorus
N.C.

'Cause I'll be creep-ing. ba by Yeah.

Gr. 2 Grs. 1 & 2

Chorus BS

And I'll be creep-ing 'round your door.

hold you

an' sing

as each sail

Chorus

1. Chorus 1 only

(G)

Gr. 2

full 10 10 full 10 10 full 10 1 1/2 (12) 10 10 10 (10) 7 10 7 7 7

Gr. 1

P.M.

(E)

Gr. 2

full 10 10 full 10 10 1/2 (10) (10) 5 10 9 (9)

Gr. 1

pitch 18

no with walt

D.S.S. al Coda

⊕ Coda 2

E/B

Gr. 2

Outro

Gr. 2: w/ Riff A, till fade
N.C. (B7)

B
7B

no less! Take all your things and move far a way,

Gr. 1

1/4

no with walt

Take all your dia-mond rings now, ba-by,

FM

hull

hull

but don't you sing a rave.

You can

hull

hull

Or, I mean

change your ad-dress, — you won't get far, it won't make no dif-ference, ba-by, where

Begin Fade

Fade Out

ev-er you are. — I'll be creep-ing 'round your — door. —

On 1

1/4

I'm a Mover

Words and Music by Paul Rodgers and Andy Fraser



Intro
Moderately Slow ♩ = 72

(drum) G

I. Lis-ten, I was

Verse

G

horn — by the riv-er, — just like this riv-er, — I been mov-ing ev-er since, —

Gtr. 1 w/ Rhy. Fig. 1, 3 times

Gtr. 2 (dist.)

full

12 13 14 15 16 17

Gtr. 1 Rhy. Fig. 1

End Rhy. Fig. 1

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Am I got no bod-y — to call my own. — You know I been mov- ing — since the

Or 2

Full (17) 17

day — I — was born — Life is a game. — yeah, just made for fun —

Or 1 w/ Rhy Fill 1

Full (17) 17

Chorus

Or 1 w/ Rhy Fig 1

D5

Or 1

I don't need no — bod-y, you know I — don't love no one. Yes, I'm a — mov-er, ba - by. Spoken: Now get out of my way.

Full 13 13 10 10 10 10 10 10

Rhy. Fill 1

Or 1

T

A

B

Don't try and stop me now. Whoa!

Verse

Git. 1: w/ Rhy. Fig. 1-4 times

Git. 2: w/ Fill 1, 2nd time

G

2. Fol-low in the foot-path, ah, one fine day, When I asked a wise man ah,
 3. Went back and told him I'd found me a wife, e-lev-en child-ren, and a real

Git. 2 tacet

which was the way? — He said, "Fol-low your heart and, ah, look for your self, —
 — good life. — Told him I'd left this hap-py home 'cause I need,

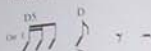
Fill 1

Git. 2

full

Chor 2, see Part 2, 2nd time

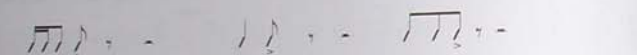
To Coda  Guitar Solo



And come back and tell me what you have learned ah Yes, I'm a move-er! Spoken: Ah, that's right, baby
in or turn to the long wind ing road Yes, I'm a

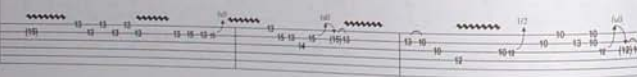
Or 2 





You know what I mean right now Yeah





Part 2
Or 2

T
A
B 

Handwritten musical score for the song "I'll be gone a long time." The score is written on two staves. The first staff contains the melody, which begins with a treble clef and a key signature of one sharp (F#). The melody is written in a simple, folk-like style. The second staff contains the lyrics, which are written in a cursive hand. The lyrics are "I'll be gone a long time." The score is a single system, and the music is written in a single key and time signature.

[illegible]

⊕ Coda

Guitar Solo

D

Case 1

The image shows a musical score for a piece titled "D". It features a quartet solo section and a full band section.

Quartet Solo: The first staff is labeled "Quartet Solo" and "D". It contains a single note (G4) with a fermata, followed by a series of eighth and sixteenth notes, and a final note (G4) with a fermata. The lyrics "mov. ex. Spoken: Ah, you got it, baby. Ah, you give it to me, Yes, whoa!" are written below the staff.

Full Band: The second staff is labeled "Full Band". It contains a series of eighth and sixteenth notes, with a "full" marking above the staff. The lyrics "let ring" are written below the staff.

Outro
w/ ad Lib voc., till end
G

Handwritten musical score for the song "L'Espresso" by Francesco De Gregori. The score is written on three systems of staves. The top staff is for the vocal line, the middle for guitar, and the bottom for a second vocal part (Chr. I). The music is in 4/4 time and G major. The guitar part features a complex rhythmic pattern of eighth and sixteenth notes, often beamed together. The vocal lines are in Italian. The score includes various musical notations such as notes, rests, and dynamic markings like "for. esp." and "full".

Little Bit of Love

Words and Music by Paul Rodgers, Andy Fraser, Paul Kossoff and Simon Kirke



Intro

Moderately ♩ = 116

B

E/B

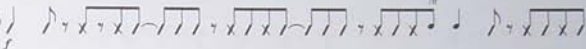
B

B

E/B

B5

Cor. 1
(dist. 1)



1 be - lieve.

Cor. 2 (dist. 1)



in ring throughout



Chorus

B5

B

E/B

B5

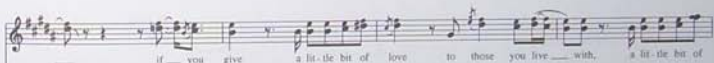
B

E/B

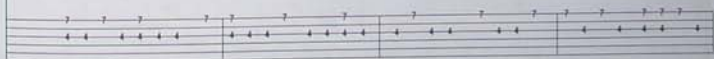
B

E/B

Rhy. Fig. 1



— If — you give a lit-tle bit of love to those you live — with, a lit-tle bit of



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B B E B

End Rhy. Fig. 1

(cont. in notation)

live. oh. has got - to come your way. 1. Well, in my

(cont. in slash)

Verse

F#5 E5 B5

*Rhy. Fig. 2

Or. 2

mind it's eas y to lose sight of the truth.

Or. 1 Rhy. Fig. 2A

6 8 11 13 15

4 6 9 11 14

X 2 6 4

* Rhy. Fig. 2 includes switch in notation in eight meas.

F#5 G#m

Or. 1 tacet

Esus4 E

(cont. in notation)

But in my heart, I can't de - ny, my feel-in' in - side. 'Cause I be - lieve.

End Rhy. Fig. 2A Or. 2 End Rhy. Fig. 2

P.M. 4

6 8 11 13 15

4 6 9 11 14

7 4 5 4 6

Chorus
 Or. 1 w/ Rhy. Fig. 1
 B5 B

E/B B5 B E/B E/B

If — you give a lit-tle bit of love to those you live — with, a lit-tle bit of

Or. 2 Rhy. Fig. 3

B E B

love, oh, — huh, — has got - ta come your — way.

End Rhy. Fig. 1 *2. Man in the

*1a time only

Verse

Ors. 1 & 2: w/ Rhy. Figs. 2 & 2A

F#5 E5 B5

sky, — you say you're fly - in', — you'll lose sight of the world.

Or. 3 (solo)

f full (14) full (14) full (12) full (12)

F#5 G#m Ebm4 E

You wan - na stay high, then don't de - ny — your feel - in' in - side, — huh! 'Cause I be - lieve.

rit. full (14) full (14) full (12) full (12)

Chorus

Chorus 1 w/ Rhy. Fig. 1, 1st 8-measure

Chorus 2 w/ Rhy. Fig. 3, 4-measure

B5 B

E/B

B5 B

E/B

E/B

a lit-tle bit of love to those you live with. lit-tle bit of

if you give

love, eh has got to come your way Now, yeah, yeah!

Chorus 2

Chorus in slash

Chorus 1

Guitar Solo

Chorus 1

PM

E

B

When

Chorus 2

let ring 14 14 14 14

let ring 12 12 12 12

hold bend

Chorus 1

let ring 14 14 14 14

let ring 12 12 12 12

hold bend

F#5

G#m

Gr. 1 next
Esus4

E

from notation

let ring 4

full hold bend

15 14 14 13 (10) 11 10 11 (10)

let ring 4

full hold bend

15 14 13 (10) 11 11 11 (10)

2 4 5 4 5 (10)

I be - lieve,

Coda

Gr. 1: w/ Rhy. Fig. 1, 1st 5 meas., simile

Gr. 2: w/ Rhy. Fig. 3, 1st 4 meas., simile

B5

B

E/B

B5

B

E/B

E/B

I be - lieve, if you give a lit - tle bit of love to those you live with, a lit - tle bit of

B

G#m

Esus4

E

B5

love who, has got to come, your way, Mmm, ah

Gr. 1

Gr. 2

* Grs. 1 & 2

* Composer arr.

Exus4 E B Exus4 E

do be lieve. Oh.

grad slower

14 8 14 17 17 15 16

B Exus4 rit E Begin Fade B5 Fade Out

give a lit-tle love. Mmm.

rit.

rit.

Mr. Big

Words and Music by Paul Rodgers, Andy Fraser, Simon Kirke and Paul Kossoff

Intro
Slowly ♩ = 76

N.C.

(drums) 5

Gr. 1 (drum)

Em7

Riff A

End Riff A

Rhy. Fig. 1

End Rhy. Fig. 1

Verse

Gr. 1: w/ Riff A, Em7

Gr. 1: w/ Rhy. Fig. 1

Gr. 1: w/ Riff A, 3 times

Em7

I, I work hard ev-'ry-day, come rain or shine, —
* sang 2nd time care who you are, and don't ex-plain, —

Gr. 1: w/ Rhy. Fig. 1

Gr. 1: w/ Riff A, 4 times

I don't need no - bod-y to tell me 'bout a girl of mine, — She's got so much love, she
Bet-ter get on out of here, and don't you come back a-gain, now, now, I don't want a thing from you,

saves it all for me, I would-a not be ly-in', that's the way it's got-ta be, So Mis-ter
don't wan-na give ya noth-in', too, Get out of here, — be-fore I lose — my cool, Mis-ter

Chorus

E

B5

A

Gr. 1

Big, — uh!

Bet-ter watch out!

And don't you hang a —

P.M. — 1

P.M. — 1

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B5

round me, now

Em7

'Cause o' you

E

I will dig

1.

A

a great big hole in the ground...

Em7

Al right

P.M. 1-4

P.M. 1-4

2.

2. La-tem.

I don't

Oh, Lord!

E

*N.C.(D)

*Chords implied by bass

(E)

(D)

Guitar Solo

N.C.(E)

(D)

Did you know I real-ly miss ya.

14

First system of musical notation. The treble staff contains a melodic line with eighth-note patterns. The bass staff contains a bass line with eighth-note patterns. Chord labels above the staff are Dsus₂, E, Esus₂, and Dsus₂.

Second system of musical notation. The treble staff continues the melodic line. The bass staff continues the bass line. Chord labels above the staff are E, Esus₂, Dsus₂, and D5.

Third system of musical notation. The treble staff continues the melodic line. The bass staff continues the bass line. Chord labels above the staff are E5 and Dsus₂.

Fourth system of musical notation. The treble staff continues the melodic line. The bass staff continues the bass line. Chord labels above the staff are E5 and Dsus₂.

Fifth system of musical notation. The treble staff continues the melodic line. The bass staff continues the bass line. Chord labels above the staff are E5, Esus₂, and Dsus₂.

Sixth system of musical notation. The treble staff contains a melodic line with eighth-note patterns. The bass staff contains a bass line with eighth-note patterns. Chord labels above the staff are E5, E7(no3rd), and Dsus₂. The word "Whoa!" is written below the treble staff, and "Uh!" is written below the bass staff.

E5 E7(no 9b) Dsus2 Dsus4

Yeah!

This system contains the first staff of music. It features a treble clef and a key signature of two sharps (F# and C#). The melody begins with a quarter note E5, followed by a half note rest, and then a series of eighth notes. The lyrics "Yeah!" are written below the first few notes. The bass line consists of a continuous eighth-note pattern. Chord symbols E7(no 9b) and Dsus2 are placed above the staff, and Dsus4 is placed above the final measure.

E5 Dsus2 Dsus4

Ooo... Whea... whea...

This system contains the second staff of music. The melody continues with a long note E5, followed by a half note rest, and then a series of eighth notes. The lyrics "Ooo..." and "Whea... whea..." are written below the notes. The bass line continues with the eighth-note pattern. Chord symbols E5, Dsus2, and Dsus4 are placed above the staff.

E5 Esus2 D D5

This system contains the third staff of music. The melody continues with a series of eighth notes. The bass line continues with the eighth-note pattern. Chord symbols E5, Esus2, D, and D5 are placed above the staff.

E5 D N.C.

Now lis-ten. whea... Mis-ter Big. uh huh.

This system contains the fourth staff of music. The melody begins with a quarter note E5, followed by a half note rest, and then a series of eighth notes. The lyrics "Now lis-ten." and "whea... Mis-ter Big. uh huh." are written below the notes. The bass line continues with the eighth-note pattern. Chord symbols E5, D, and N.C. are placed above the staff.

E5

This system contains the fifth staff of music. The melody begins with a quarter note E5, followed by a half note rest, and then a series of eighth notes. The bass line continues with the eighth-note pattern. Chord symbol E5 is placed above the staff.

My Brother Jake

Words and Music by Paul Rodgers and Andy Fraser

§ Verse

Moderately $\text{♩} = 112$ ($\text{♩} = \text{♩}$)

(piano) A B C#m Bb *A/B Gr. 2: w/ Fill 2, 1st time

1. My — broth — er Jake, hat, shades, head in a dare
 2. My — broth — er Jake, head down, it's a scrap in the ground.
 3. My — broth — er Jake, won't you start a-gain? Try mak-in' some friends.

Gr. 1 (dist.)

mf

let ring

T
A
B

* bass plays B

Gr. 2: w/ Fill 1, 2nd time

A B C#m Bb *A/B

My — broth — er Jake, have — you thought a-bout chang — in' your ways? —
 Jake, stay a way, Jake, You know you can al — ways be down — He goes out —
 Jake, it's not too late to start a-gain by mak — in' a-mends —

let ring

T
A
B

* bass plays B

FILL 1

Gr. 2 (dist.)

mf

T
A
B

FILL 2

Gr. 2

T
A
B

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Chorus

1. Amaj7 *Amaj13/B E

he don't have no doubt. He don't have to know what the world's a - bout.

let ring 4

* bass plays B

2. Amaj7 *Amaj13/B E

what the world's a - bout. I said.

let ring 4

* bass plays B

Chorus

Or. 1 first, 2nd time E Or. 2: w/ Fill 3, 2nd time (see next page)

"Take, now won't you wait? What's got in - to you? Your

Or. 2

let ring 4

Or. 1

let ring 4

Out 2 (over, 2nd time)

To Coda

D.S. al Coda
(take 2nd ending)

can-dle is burn - in', the wheels are turn - in',
what you gon-na do?"

A/B

E5

Coda

E

Outro

E

Hey! I said, "Jake, _____ won't you wait, _____ uh.

full

12 12 12 12 12 12 (11)

Fin 3
Out 2

Aug.

let ring 4

full hold bend

T
A
B

12 12 12 12 12 12 (11)

what's gone wrong with you? Your can die is burn - in', the

let ring

let ring hold head

where's time are turn - in', uh. What you gon - na do? Yeah! I said,

let ring

"Jake, Jake, Jake, won't you wait, wait, wait? What's got in - to you? The

let ring

let ring hold head

On 2 men

can die is burn - in', the wheels of time are turn in',
 What you gin-na do? .. Listen. I'm gin-na

On 3 - back

110

P.M.

* has plays B

** Piano on for ge

C#m B6 A6 rit. E/G# F#m7 E

break you take. — be cause you got what it takes to give a whole lot ta peo - ple — some, uh, soul. —

rit.

11 9 7 5 4 3

rit.

14 12 10 11 12 11 9

Soon I Will Be Gone

Words and Music by Paul Rodgers and Andy Fraser



Intro

Moderately $\text{♩} = 152$



Verse



* Two yrs. on six one

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Verse

single 2nd time

2. Take my things, room
 ev - 'ry - thing stand - ing all a lone.

Chords: G5, D/F#, Em, G, A, E5, Em, G5, D/F#

All my things leave be - hind my lov - er.
 All a lone, soon I will be gone.

Chords: Em, G5, D/F#, Em, G, A, E5, Em, G5, D/F#

To Coda

Leave be - hind my lov - er. La, la,

Chords: Em, Am, G, Em, G5, D/F#, Em, G5, D/F#

Handwritten musical score for "The Sound of Silence" by Simon & Garfunkel. The score is written on two staves. The top staff is the vocal line, and the bottom staff is the piano accompaniment. The key signature is one sharp (F#), and the time signature is 4/4. The score includes chords (D, A, Em, G5, D/F#, Em, G5, D/F#) and lyrics (Hello, Silence, Hello, Silence, Hello, Silence, Hello, Silence).

The musical score for 'The Rose Tree' is presented on three systems. The first system includes a key signature of one sharp (F#) and a common time signature (C). The melody is written on a single staff with a treble clef. The lyrics 'The Rose Tree' are written below the first staff. The second system continues the melody and includes the lyrics 'The Rose Tree'. The third system continues the melody and includes the lyrics 'The Rose Tree'. The score is written in a simple, clear style suitable for a children's music book.

Bridge

^aN(C₁H₅)

Gen. 1 & 3 fact
*N.C.(Bm)

(G) (F#sus4) (F#7)

Now, light - ing a cig - a - rette

Or 2 (Oo, oo,

7 10 5 10 5 7 (F#)

* Chords in parentheses affect overall sound

Rhy. Fill 3
Gtr. 2

12 10 12 12 10 12 14 12 14 12 10 12

(Bm) (G) (F#m4) (F#7)

co. know ing I will On re gre the

B5 D5 E5 B5 G5 D#5 *D.S. al Coda*

way our love had to end 3. In her

In ring

Coda

Am G Am G Am G

Gtr. 1

Soon I will, soon I will, soon I will be gone, soon I will, soon I will be gone.

Gtr. 2

Em G5 D/F# Em Am G Am G

Yeah, yrah. Soon I will, soon I will, soon I will, soon I will.

Or. 1

Or. 2

D A7 Em

Outro Em G5 D/F#

soon I will be gone. soon I will be gone.

full

Em

Em7

Em

Begin Fade

Full

(10) 10 (10) 8 7 6 5

10 12 15 (10)

let ring through

G5

D/F#

Em

Em7

Em

Fade Out

15 12 10 (10) 8

let ring

The Stealer

Words and Music by Paul Rodgers, Andy Fraser and Paul Kossoff



Intro
Moderately Slow $\text{♩} = 88$
A5

Dadd4

A5

On: 1 (bott.)

First system of music for the Intro, featuring guitar (Gtr.) and bass (B.) parts. The guitar part includes a melodic line with a forte (*f*) dynamic and a 'full' (f) marking. The bass part includes a 'full' (f) marking.

On: 1 (bott.)

Second system of music for the Intro, featuring guitar (Gtr.) and bass (B.) parts. The guitar part includes a melodic line with a forte (*f*) dynamic.

Dadd4

N.C. (ATI)

1. f. went

Third system of music, featuring guitar (Gtr.) and bass (B.) parts. The guitar part includes a melodic line with a forte (*f*) dynamic.

Riff A

End Riff A

Fourth system of music, featuring guitar (Gtr.) and bass (B.) parts. The guitar part includes a melodic line with a forte (*f*) dynamic.

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Verse

Gr 1: w/ Riff A, 4 1/2 times

Gr 2: rest, 2nd time

N.C. (A7)

down ——— to the cen-ter of the down, and my feet
sat - was shirt - in', huh. The world was bright. I said, "tell me, be - by, was - a hum-ing the what you

Gr 1

Gr 1 (Riff A)

A5 Am Gr 1: w/ Riff 1, 2nd time
ground ——— She stood on the cen-ter, low - dy as ——— can be, I said,
do - in' in night" Huh. I'm go - in' 'round the cen-ter, where the ma - sic's loud. I'm

Gr 1

Rhy. Fig. 1
mf

Fig 1
Gr 2
T
A
B

Guitar Solo

Gr. 1 tacet
w/ rd 1/b. voc

A

Gr. 1

Dadd4/A

A7(no3rd)

Dadd4/A

A

Dadd4/A

Gr. 1

A7(no3rd)

Dadd4/A

A

Dadd4/A

A7(no3rd)

Dadd4/A

Verse

Gr. 1: w/ Riff A, 2 1/2 times

Gr. 2 tacet

Gr. 3: w/ Rhy. Fig. 1

N.C.(A7)

A

Dadd4/A

A7(no3rd)

Dadd4/A

D

5b

3. Go-in' 'round the cor - ner,

where the mu - sic's loud.

I'm tired of the cit - y.

why don't - you come - a - round? - I said.

Chorus

Chorus 1: w/ Rhy. Fig. 1

Chorus 2: w/ Rhy. B, simile

"Yeah" I'm the steal-er... com-in' to steal your love...

Outro-Guitar Solo

Chorus 1: w/ Rhy. Fig. 1

Chorus 2: w/ Rhy. B, simile

End Rhy. Fig. 2

D5 A Dadd4/A A7(no3rd) Dadd4/A

Gee-ta to steal your love!... Steal your love!...

Chorus 1: w/ Rhy. Fig. 2 23 times, simile

Chorus 2: w/ Rhy. B, simile

Steal your love a-way... yeah... I'll do an-y-thing you say...

A7(no3rd) Dadd4/A A Dadd4/A

I wan-na steal your love a-way... I'll do an-y-thing you say, ah, 'cause I'll steal...

A7(no3rd) Dadd4/A A Dadd4/A

w/ ad lib. voc., ill end

A7(no3rd) Dadd4/A

I'm gon-na steal your love a-way!... Hmen, hmen...

The first system of musical notation for 'The Wind' is shown. It features a treble clef and a key signature of one flat (B-flat). The melody is written on a single staff. Above the staff, the chords A7(m3)/b9 and Dadd9/A are indicated. The melody consists of eighth and quarter notes, with some notes beamed together. Below the staff, there are several '1/2 full' markings, likely indicating breath marks or phrasing. The system ends with a double bar line.

A7(mo3rd) Dadd4/A A Dadd4/A

Musical score for "The Rose Tree" in G major, 2/4 time. The score is written on a grand staff (treble and bass clefs). The melody is in the treble clef, and the bass line is in the bass clef. The key signature has one sharp (F#). The tempo is marked "Moderato". The score includes a key signature change to one sharp (F#) and a time signature change to 2/4. The melody is written in a simple, folk-like style with many eighth and sixteenth notes. The bass line is written in a simple, folk-like style with many eighth and sixteenth notes. The score includes a key signature change to one sharp (F#) and a time signature change to 2/4. The melody is written in a simple, folk-like style with many eighth and sixteenth notes. The bass line is written in a simple, folk-like style with many eighth and sixteenth notes.

A7(no3rd) Dadd4/A A Dadd4/A

A7(no3rd) Dadd4/A A Dadd4/A

A7(no3rd) Dadd4/A A Dadd4/A

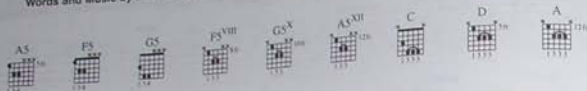
A7(no3rd) Dadd4/A A Dadd4/A

A7(no3rd) Dadd4/A A Dadd4/A A7(no3rd) Dadd4/A

Freely
A

Wishing Well

Words and Music by Paul Rodgers, Simon Kirke, Tetsu Yamauchi, Paul Kossoff and John Bundrick



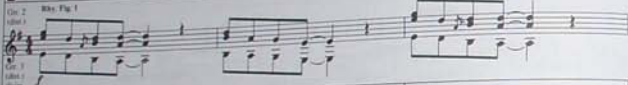
Intr

Or 1 Moderately ♩ = 112
N C



T
A
B

Rhy. Fig. 1

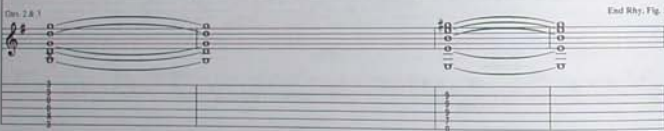


T
A
B

* Or 2 indicated in left of slash in TAB

Or 1 tacet

E



End Rhy. Fig. 1

Verse

N C (Em)



1. Take off your hat, kick off your shoes, I know you ain't go in' an y - where -
2. Throw down your gun, you might shoot your self or is that what you're try in' to



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N.C. (Em)

do!

Run 'round the town. sing - in' your blues. I and
Put up a fight you be - lieve to be right.

C5 D5 N.C. (Em) C5 D5

know you ain't go - in' an - y - where — You have al - ways been — a
some - day the sun will shine through. — You have al - ways got —

E5 C5 D5 E5

good friend of mine. — but you're al - ways say - in' fare - well. — And the
some - thing to hide. — some - thing you just can't tell. —

C5 D5 E5 C5 D

on - ly time — that you're — sat - is - fied — is with your feet in the wish - ing well. —

[1.]

Gtrs 2 & 3 w/ Rhy Fig. 1
N.C.

Oh, whoa

Dig this...

[2.]

Gtrs 2 & 3 w/ Rhy Fig. 1, 1st 3 measures
N.C.

Oh, whoa Yeah, yeah

Bridge
Gtr 3 tacet
F5
Gtr 2
mf

G5

A5

But I know what your wish-ing for

F5

G5

A5

F5

G5

I Love in a peace-ful world Yeah Love in a peace-ful

A5

F5

G5

A5



Guitar Solo

F5 VIII

G5^X

A5 XII

F5 VIII

G5^X

A5 XII

Gtr. 3 tacet

F5 VIII

G5^X

A5 VII



F5 VIII

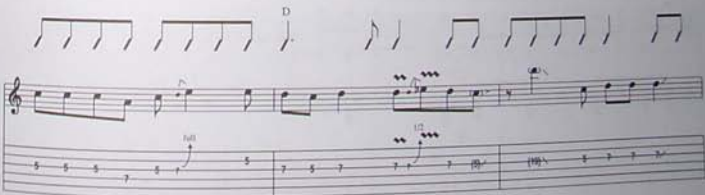
G5^X

A5 XII

C



D



PS^{VIII} GS^X

Verse
Gr 1 tutti
PS^{VIII} GS^X AS^{XII}

3. You have al - ways been a good friend of mine, but you're

Gr 1
half

PS^{VIII} GS^X AS^{XII} PS^{VIII} GS^X

al - ways say - in - far - well And the on - ly time that you're

AS^{XII} PS^{VIII} GS^X Gr 1 tutti N.C.

sat - is - find is with your feet in the with - ing well

Gr 2 & 3



All Right Now
Be My Friend
Don't Say You Love Me
Fire and Water
Heartbreaker
The Highway Song
I'll Be Creeping
I'm a Mover
Little Bit of Love
Mr. Big
My Brother Jake
Soon I Will Be Gone
The Stealer
Wishing Well



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