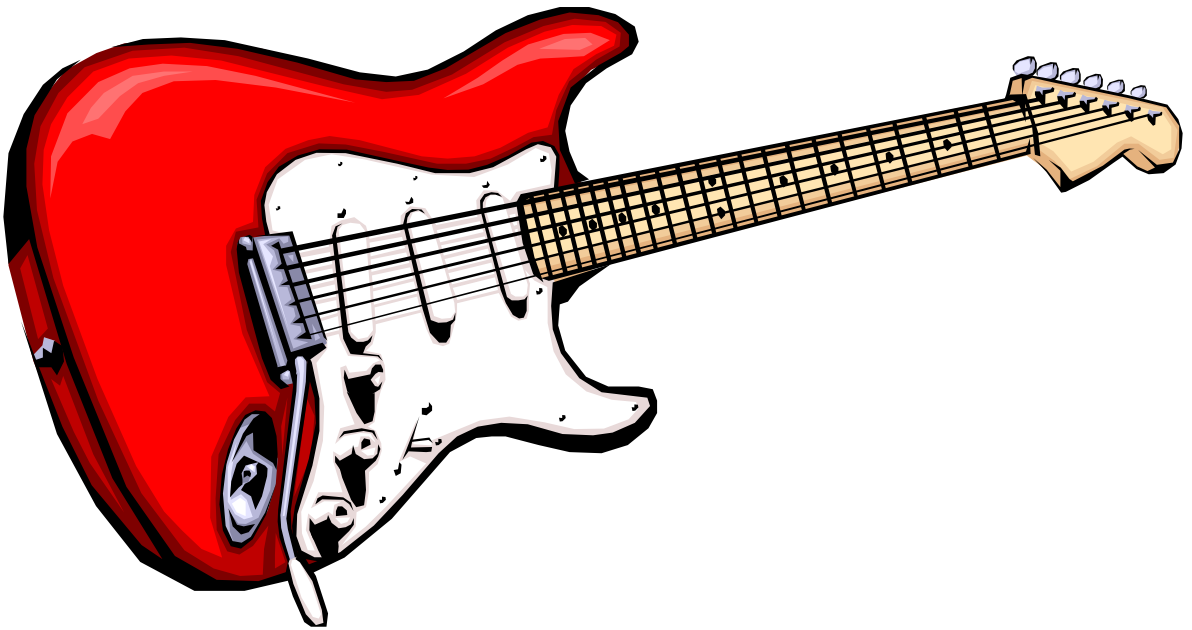




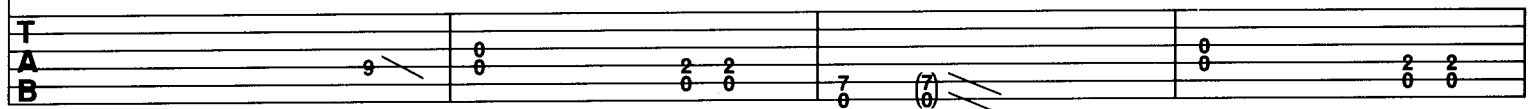
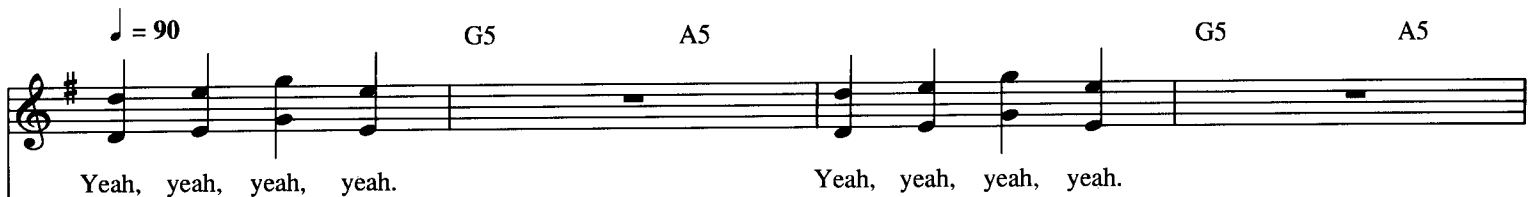
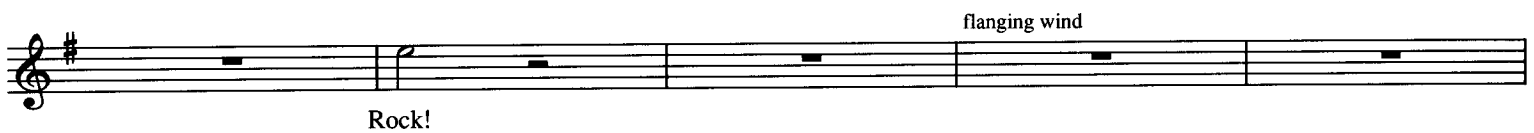
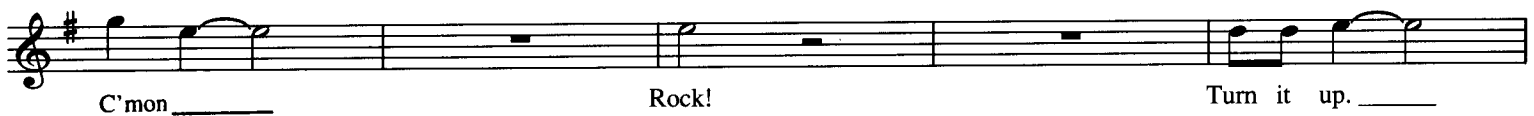
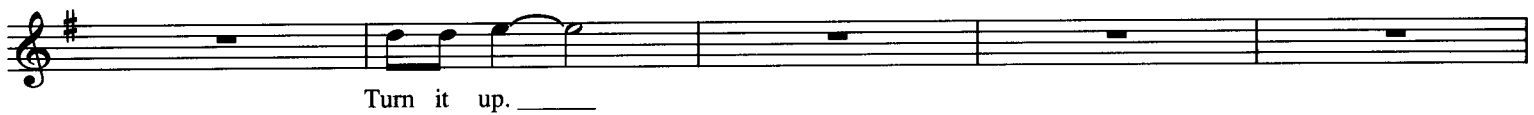
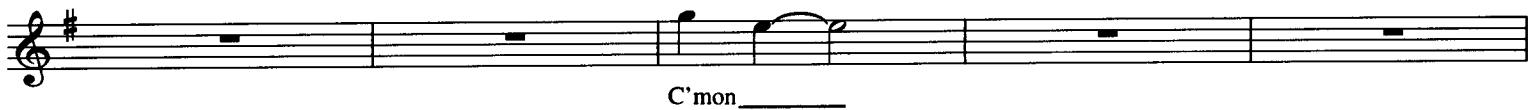
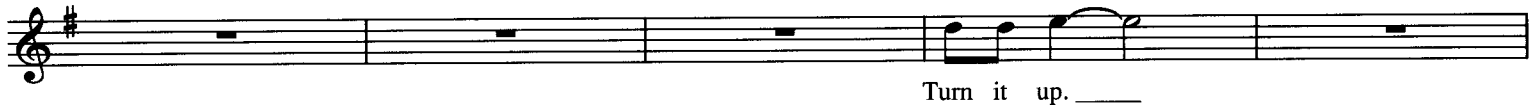
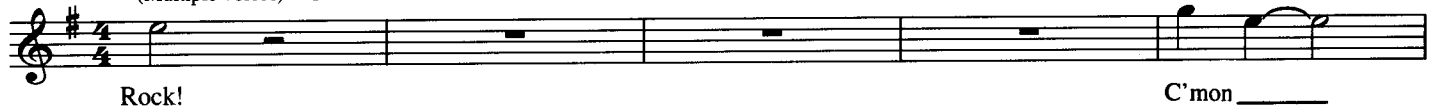
Rock On The Radio

By Bill Leverty, C.J. Snare, Cosby Ellis and Michael Foster

A Drum and Vocal Introduction

Tune 1/2 step down
Flanging wind

(Multiple voices) ♩ = 128



G5 A5 N.C. (E)

Yeah, yeah, yeah, yeah. Yeah, yeah, yeah, yeah.

The first system of music includes a vocal melody line with the lyrics "Yeah, yeah, yeah, yeah." and "Yeah, yeah, yeah, yeah." The guitar accompaniment features a G5 chord, an A5 chord, and a Natural Chord (N.C.) in E. The bass line consists of a 7th fret power chord (7/0) and a 7th fret single note (7/0).

G5 G5 A5 G5 A5 B♭5 A5 G5 A5

Ahh.

The second system of music includes a vocal melody line with the lyrics "Ahh." The guitar accompaniment features a G5 chord, an A5 chord, a G5 chord, an A5 chord, a B♭5 chord, an A5 chord, a G5 chord, and an A5 chord. The bass line consists of a 7th fret power chord (7/0) and a 7th fret single note (7/0).

G5 A5 G5 A5 G5 G5 A5 G5 A5 B♭5 A5 G5 A5 G5 A5 G5 A5 G5

Yeah, __ yeah. Ev -

The third system of music includes a vocal melody line with the lyrics "Yeah, __ yeah." and "Ev -". The guitar accompaniment features a G5 chord, an A5 chord, a G5 chord, an A5 chord, a G5 chord, a G5 chord, an A5 chord, a G5 chord, an A5 chord, a B♭5 chord, an A5 chord, a G5 chord, an A5 chord, a G5 chord, an A5 chord, a G5 chord, an A5 chord, and a G5 chord. The bass line consists of a 7th fret power chord (7/0) and a 7th fret single note (7/0).

B Verse N.C. (E) G5 A5 G5 N.C. (E)

'ry night _____ and ev - 'ry day _____ I know what I need _____ to get

The fourth system of music includes a vocal melody line with the lyrics "'ry night _____ and ev - 'ry day _____ I know what I need _____ to get". The guitar accompaniment features a Natural Chord (N.C.) in E, a G5 chord, an A5 chord, a G5 chord, and a Natural Chord (N.C.) in E. The bass line consists of a 7th fret power chord (7/0) and a 7th fret single note (7/0).

A5 G5 N.C. (E)

blown a - way. _____ I turn it on _____ to _____

A.H. A.H.

Pitch: D G5 A5 G5 N.C. (E)

o - ver _____ load _____ and let the pow - er _____ of the sound ex - plode. So

A. H. A. H. 11/2 P.S. P.S.

Pitch: E to G

C Pre-chorus

G5

come on (come on _____) ev - 'ry - bod - y lets go. _____

A5 A7sus4

Turn it up, _____ turn it up _____ I just got - ta have some more. _____ Give me that!

D Chorus

D5 E5 G5 A5 B $\flat$ 5 A5 G5 B5

Rock ____ on the ra - di - o. ____ You turn it up till your speak - ers blow. ____

D5 E5 G5 A5 *To Coda* $\oplus$

Rock ____ on the ra - di - o. ____ Come on, come on ev - 'ry bod - y let's go. ____

full full full
10 10 10

G5 A5 G5 A5B $\flat$ 5 A5 G5 A5 G5 A5 G5

Rock (Rock) Rock. (Rock.) Hah! ____ yeah, yeah, yeah ____ Like

w/bar 1/2 A.H. 8va 1 1/2

E Verse

N.C. (E)

thun - der, ____ like dy - na - mite ____ you know I'm gon - na blow ____ my speak - ers

dive slowly w/bar

w/bar -1 +1 1/2 +2 1/2 +1 1/2 +2 1/2 +1 1/2 +2 1/2

2 (2) (2) (2) (2) (2) (2) (2)

Pitch: E D G A G A G A

up to night. _____ Well I'm a read - y _____ go - in'

6 5 8va

T T T T T T T

12 11 14 21 19 21 20 21 15 14 14 (14) 12 9 7

full full

all the way _____ 'cause rock on the ra - di - o is here to stay. _____ So

3 3 3

Guitar II

w/bar full w/bar full w/bar full w/bar full

9 7 8 (6) 7 9 8 10 8 (5) 1/2 (9) 5 T

7 9 7 9 21 (21)

D.S. al Coda

Coda

D5 E5 G5 A5 Bb5 A5 G5 B5

Rock on the ra - di - o. _____ You turn it up till your speak - ers blow. _____

7 9 0 0 2 3 2 0 4 2 5 7 0 0 2 0 2

D5 E5 G5 A5 Bb5 A5 G5 B5

Rock on the ra - di - o. _____ Come on, come on ev - 'ry - bod - y let's go. _____

7 9 0 0 2 3 2 0 4 2 5 7 0 0 2 0 7 7 7

E
⑥

Yeah.

N.H.
①
7th frt.
7

w/bar

(7)

Pitch: B

F Guitar Solo

C5 C5 B5 A5 G5

8va

1/2 full full

19 20 22 22 (22) 19 (19)

E5

B D G F# E D

8va

1/2 full full full full full 2 1/2 1 1/2

22 22 22 22 22 (22) 24 24 22 19 17 20 19 17 20 19 17 17

C5 C5 B5 A5 G5

8va

1/2 full full full

19 19 17 15 19

B5 A5

8va

full

22

15

6

3

3

1/2

T T T T T T

14 11 14 14 11 9 12 9 14 12 9 12 9 14 12 12 11

G Chorus

D5 E5 G5 E5 A5 Bb5 A5 G5 B5

Rock ____ on the rad - i - o. ____ You turn it up 'til your speak - ers blow. ____

1/2

(11)

7 5 9 7 0 7 0 2 2 9 4 2 0 4 2

D5 E5 G5 E5 A5 Bb5 A5 G5 Play 3 times

Rock ____ on the ra - di - o. ____ Come on, come on ev - 'ry - bod - y let's go. ____

7 5 9 7 0 7 0 2 2 9 4 2 0 7 7

D5 E5 G5 E5

Rock on. ____ Rock, Rock!

7 5 9 7 0 7 0 2 2 9 4 2 0

All She Wrote

By Bill Leverty and C.J. Snare

Tune 1/2 step down

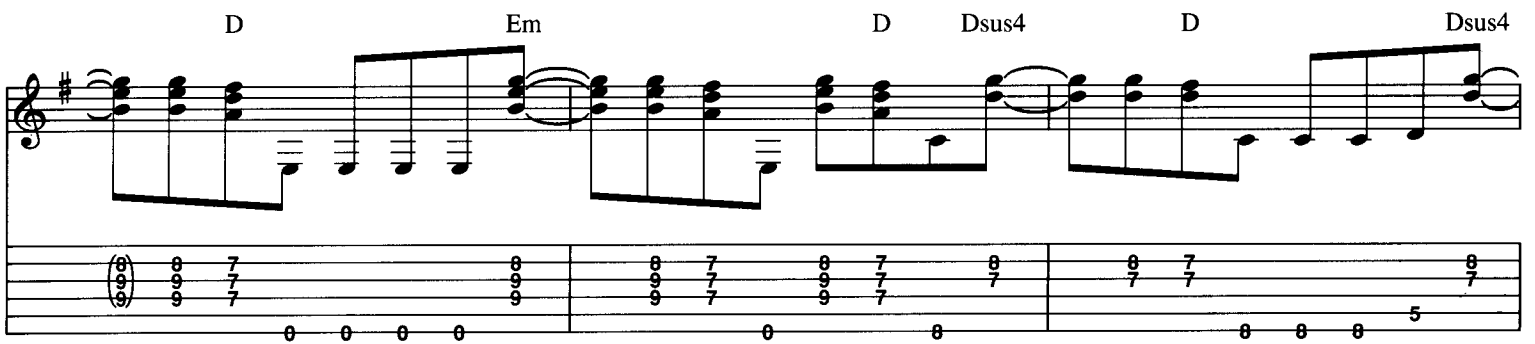
A Introduction ♩ = 120

Bye - bye ba - by, bye - bye. _____ and that was all _____ she wrote. _____

Em



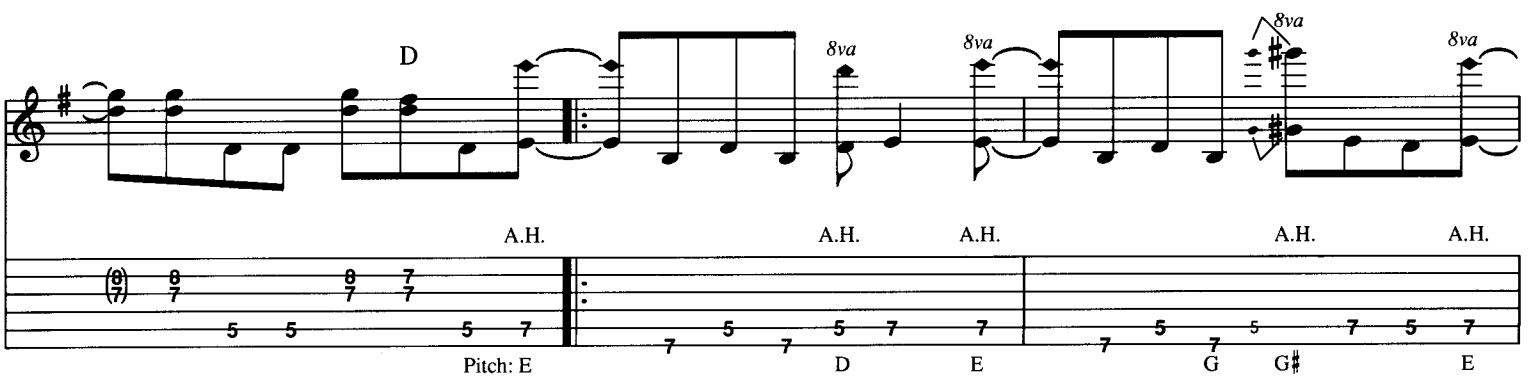
D Em D Dsus4 D Dsus4



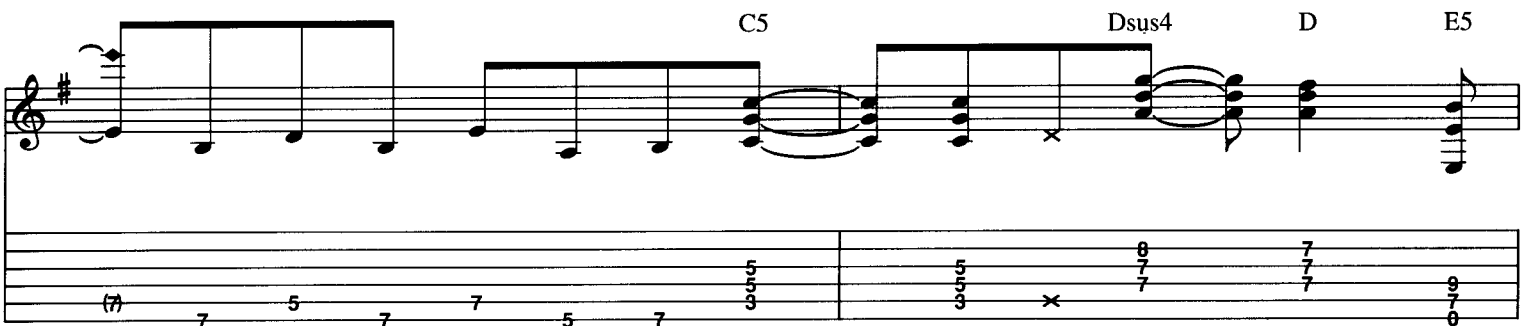
D 8va 8va 8va 8va 8va

A.H. A.H. A.H. A.H. A.H.

Pitch: E D E G G# E



C5 Dsus4 D E5



B Verse

I got home __ late __ on Sat - ur - day nite __ and I knew right a - way __
I called on the phone __ but she was - n't there. __ Should - 've known all a - long __

2nd time play Fig. 1

some - thing __ was - n't right. __ I knew __ she was gone. __
that she just did - n't care. __ Ooh, why did she have to go? __

C5 E5 D5 E5

Fig. 1

E5 D5 E5 Dsus4 D E5 D5 E5 Dsus4 D

Dsus4 D Em D E5

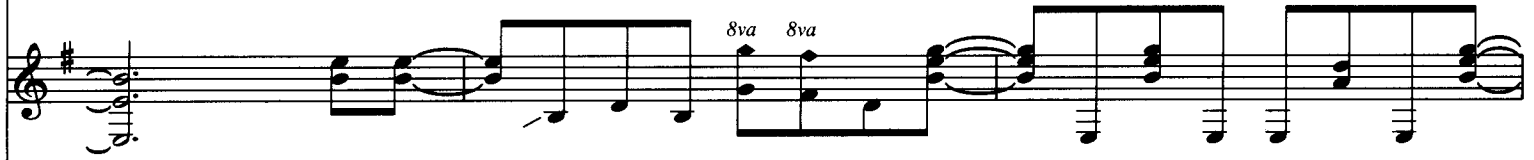
8va. N.H. div w/bar N.H.

Em

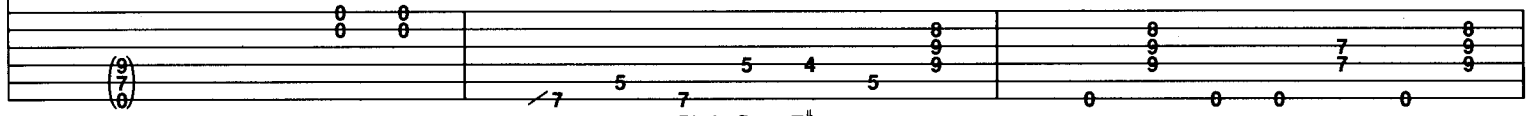


Oh, no. _____

She took all I had
Now I look at her pic -



A.H. A.H.



Pitch: G F#

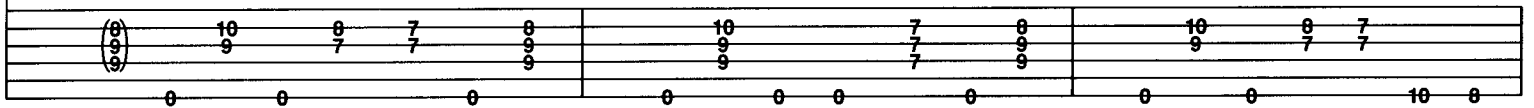
Dsus4 D Em

Em

Dsus4 D



____ but left a hole_ in my heart.____ Should have known it'd go bad ____ right from the
ture and I won - der why ____ she left me this way. ____ Why did she say good -



C

D

Dsus4 D

E5

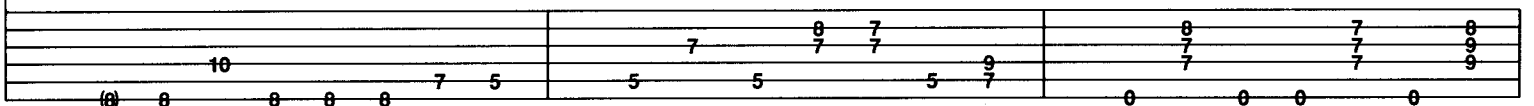
Dsus4

D

Em



start. What did __ I do wrong? __
bye? I guess I'll nev - er know. ____



Chords: Dsus4 D C D Dsus4 D Em

oh. { I can't un - der - stand how she could leave me this way _
(Still) 2nd verse

Chords: D Em Dsus4 D C D

with noth - ing to say. ____ } Then I found the note _
I re - mem - ber the note _

Chords: Dsus4 D C D Em

on the door. ____ { It said good - bye and she don't want me no more. _ Bye -

A.H. A.H.

Pitch: G F#

C Chorus

D Em D C

Dsus4

bye ___ ba - by bye - bye ___ she said in the let - ter,

and that was all ___ she wrote. ___ Guess this is good bye. ___

D Em D C

Dsus4 D Dsus4 D E5

Guess this is for - ev - er.

And that was all ___ she wrote. _

A.H.

Pitch: E

Play on repeat only

full

D Guitar Solo
E5

D5

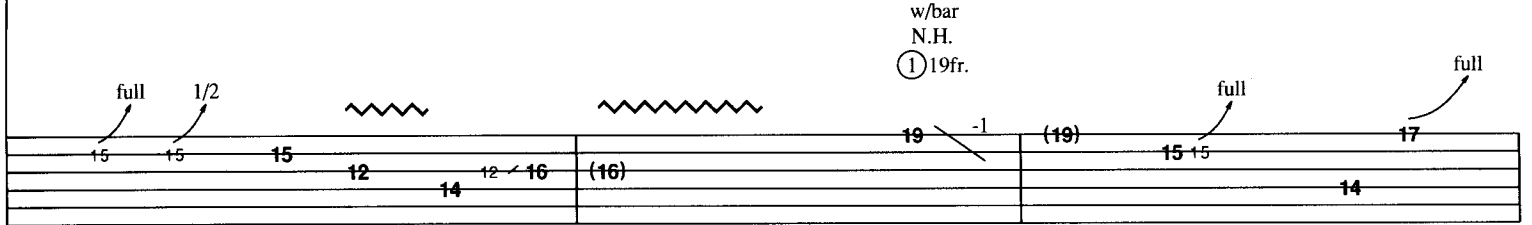
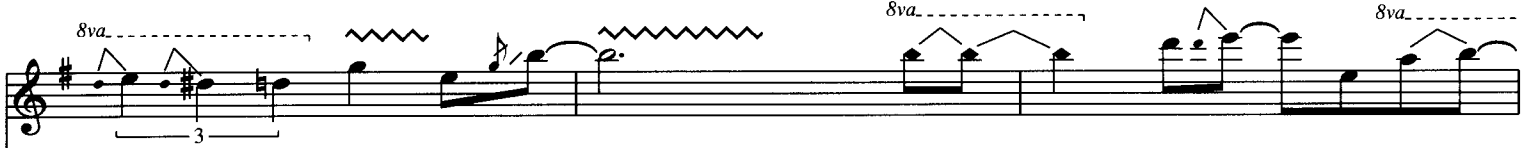
C5

D5

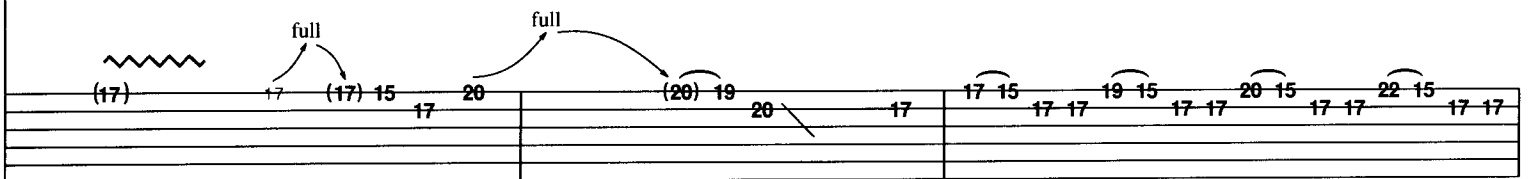
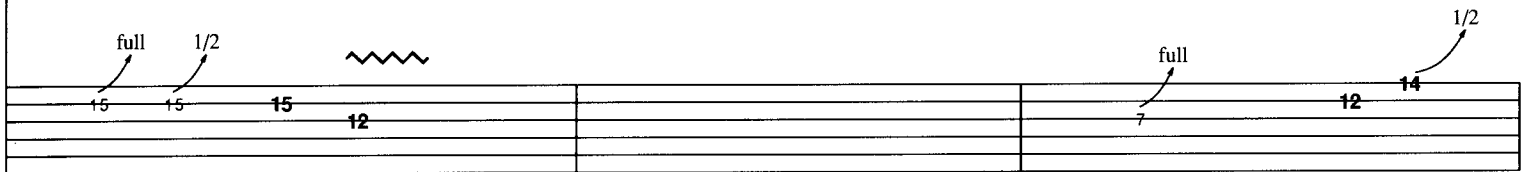
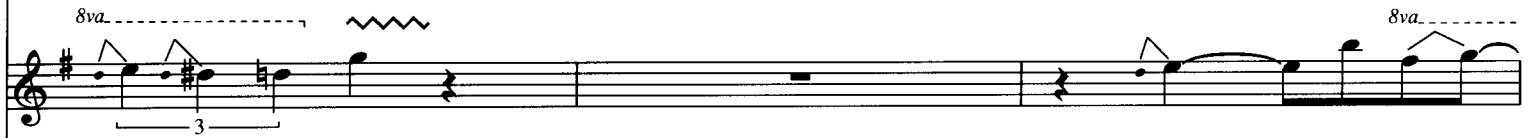
The first system of guitar notation consists of three staves. The top staff is a single melodic line with notes corresponding to the E5, D5, C5, and D5 fret markers. The middle staff contains a complex rhythmic pattern with many beamed eighth notes, some marked with a 'w' (wavy line) and others with a 'full' (full note) symbol. The bottom staff shows the fret numbers for the notes: (12) (15) 12 (15) 12 (15) 12 (15) 12 17 14 10 15 (18) 15 (18) 15 (18) 15 (18) 15 26 17 22 19. There are also '8va' (octave) markings above the staff.

The second system of guitar notation also consists of three staves. The top staff continues the melodic line with notes corresponding to the E5, D5, C5, and D5 fret markers. The middle staff continues the complex rhythmic pattern with beamed eighth notes, 'w' and 'full' symbols, and fret numbers: (19) (22) (22) 19 (22) 19 (22) 19 (22) 20 17 15 15 17 19 17 15 18 15 15 (15) (15) (15). There are also '8va' markings above the staff. The bottom staff continues the fret numbers: (15) (18) (18) 15 (18) 15 (18) 15 (18) 15 17 14 12 17 19 20 19 17 15 12 15 (15) (15) (15).

⑤ E ⑥ B ⑤ D ⑥ B ⑤ D E G ④ E ⑥ B ⑤ D ⑥ B ④ G F# ⑤ D C5



Pitch: B



C5

D

8va.....

20 15 17 17 19 15 17 17 17 15 17 17 19 15 15 20 19 20 20 22 19 20 20 24 19 20 20 22 19 22 22

8va.....

17 12 12 12 15 12 12 14 12 12 12 12 15 12 12 17 15 17 17 19 15 17 17 20 15 17 17 22 19 22 22

B

Em

8va.....

8va.....

22 20 22 22 24 20 22 24 full 1 1/2 14 15 17 19 20 22 24 (24) (24) full full 1 1/2

17 14 16 17 15 17 14 15 17 19 20 22 24 (24) (24) full full 1 1/2

8va.....

19 17 17 17 20 17 17 20 full 12 13 15 12 14 15 17 17 (17) (17) full full

14 16 12 14 15 12 14 16 12 14 12 13 15 12 14 15 17 17 (17) (17) full full

E

Interlude

D Em D Em D Dsus4 D Dsus4

The image shows a musical score for the song "The Rose Tree". It consists of two staves. The top staff is a treble clef with a key signature of one sharp (F#). The bottom staff is a bass clef with a key signature of one sharp (F#). The music is written in 4/4 time. The melody is simple and consists of a few notes. The lyrics are written below the bottom staff. The score is divided into three measures by vertical bar lines. The first measure contains the lyrics "The Rose Tree", the second measure contains "The Rose Tree", and the third measure contains "The Rose Tree".

15
17

from rhythm symbols

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the melody in a treble clef with a key signature of one sharp (F#) and a common time signature (C). The melody is written in a simple, folk-like style with eighth and quarter notes. The second system contains the bass line, which is written in a bass clef. The bass line consists of a series of numbers (0, 9, 7, 9) and a final 5, indicating the fret positions for the left hand. The numbers are placed below the staff lines.

D Dsus4 D Em D Em D Em D Dsus4

[illegible]

F

Chorus

D	Dsus4	D	Dsus4	<u>Dsus4</u>	D	Em
---	-------	---	-------	--------------	---	----

[illegible]

D Em D Dsus4 D Dsus4 D Dsus4

she said in a let - ter, and that was all she wrote.

D Em D Em Dsus D Dsus

Guess this is good - bye. Guess this is for - ev - er,

D Dsus D Em D Dsus D Dsus

and that was all she wrote. Ba - by bye - bye, she said in a let - ter,

D Dsus D Em D Em D Dsus D Dsus

and that was all she wrote. Guess this is good - bye. Guess this is for - ev - er,

D Dsus D Em D Em Dsus

and that was all she wrote.

8va.-----

full 12 12 12 12 12 14 15 15 15 15 15 17 19

(15) (15) (15) (15) (15) 17 18 (10) (10) (10) (10) (10) 20 22

D Dsus4

All she wrote ooo ba - by bye - bye.

1. D Dsus4 2. Dsus4 D Dsus4 D Dsus4

no tie on repeat

fdbk one octave higher

full 19 19 19 19 19 20 17 15 12

(22) (22) (22) (22) (22) 20 17 (15) 15

8 7 7 8 7 8

D Dsus4 D E5

Bye ba - by bye - bye.

Fade

(9) 8 7 7 8 7

9 0

Shake & Tumble

By Bill Levery, C.J. Snare, Perry Richardson and Michael Foster

Tune 1/2 step down

A Introduction

$\text{♩} = 106$

N.C. B5

T
A
B

N.C. B5 C5 C#5

8va. -----

Oh, ahh. _____

N.C. (F#) B5

8va. -----

N.C. (F#)

A5 E5

Oh. _____

B Verse

F#5

A5 E5

Turn up the juke - box we're gon - na tear__ this damn place down

F#5

D5

E5

Look - ing for ___ ac - tion yeah __ where __ (- ever) it can be found. _____

N.C. (F#)

A5 E

The image shows a musical score for the song "I ain't no" in G major. The score is written for a vocal line and a guitar accompaniment. The key signature is one sharp (F#), indicating G major. The guitar part includes a capo on the 4th fret, which shifts the pitch of the strings up two whole steps. The vocal line consists of a single phrase: "I ain't no". The guitar accompaniment is a rhythmic pattern of eighth and sixteenth notes, with some chords. The score is presented in a clean, black-and-white format with standard musical notation.

F#5

A5

E5

Rhythm guitar play section [B] *simile*

F#5

D5

E5



B5

A5

B5



C#5

E5

F#5

A5

F#5

B5



F#5

A5

B5

C5

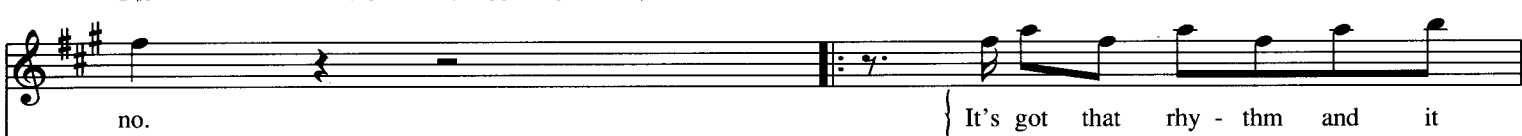
B5

A5

F#5

A5

D5



C Chorus

E5 F#5 D5 A5 E

makes me lose con-trol ___ and we shake and tum-ble.

F#5 D5 A5 E F#5 D5

Shake and tum-ble down ___ with me ba-by, shake and tum-ble down. _

A5 E D5 E5 A5 E5

___ I need a wom-an that can make me ___ shake and tum-ble down. _

Rhythm guitar play section **A** *simile*

Rhythm guitar play section **B** *simile*

1. N.C. (F#)

Oh ___ yeah. Bod-y slam-min'.

A5 E5 F#5 D5 E5

Got-cha on ___ the floor. Get down and dirt-y is what I'm look - in for, _

D Guitar Solo

2. N.C. (F#)

A5

B5 A5

oh _____ yeah. _____

N.C. (F#)

A5 E5
Shake me.

Rhythm guitar play section **C** *simile*

F#5

D5

A5

E

F#5
8va

D5

A5

E

15ma F#5 D5 A5 E

full full full full 3 1/2 full full full 3 full full full full

24 24 24 24 (24) 21 19 19 (19) 19 (19) 16 17 16 15 15 15 (15) 15

D5

3 3 3 1/2 full

9 10 9 12 9 12 10 9 12 9 10 9 12 9 12 10 9 12 9 10

E5 F#5 A5 B5

8va

full full full full full

19 21 19 21 22 19 19 9 12 12 12 12 11 11 12

F#5 A5 B5 C5 B5 C5

8va

3

12 14 14 14 14 12 12 17 18 17 18 18 21 23 23 21

D5

8va

full

19 21 23 21 20 19 23 22 21 19 21 19 21 20 19 23 22 21 19 21 19 21 20 19 24 (24)

N.C.

C5 C#5

Whoa! _____

E ChorusRhythm play section **C** *simile*

F#5

D5

A5

E

Shake and tum - ble ba - by, take _____ me ba - by shake _____ me. _____
 Yeah! _____

F#5

D5

A5

E

Shake and tum - ble down _____ with me ba - by. Come on,

F#5

D5

A5

E

F#5

D5

shake and tum - ble down. _____ Shake _____ and tum - ble,

A5

E

Rhythm play section **A**

N.C. (F#5)

ooh, make me shake and tum-ble down. _____ Come on and

F#5

D5

F#5

shake and tum-ble. Ow, ow, ow. Shake and tum - ble

The musical score for "Down and Tumble Down" is presented in three systems. The first system shows the vocal melody with lyrics and guitar harmonies. The second system shows the vocal melody continuing, with guitar accompaniment. The third system shows the bass line with fret numbers.

System 1: Vocal Melody and Guitar Harmonies

Chords: B5, A5, E5, F#5, E5 F#5, D5

Lyrics: down, __ down, __ down, __ down. __ Shake and tum-ble down. __

System 2: Vocal Melody and Guitar Accompaniment

System 3: Bass Line

Fret numbers: 4, 4, 2, 0, 0, 4, 4, 4, 2, 0, 2, 4, 4, 2, 5, 7, 7, 0, 0, 0, 0, 0, 2, 5, 0

The image shows a musical score for the song "I Need a Woman That Can Make Me Shake and Tumble Down". It consists of three staves. The top staff is the vocal line, written in treble clef with a key signature of three sharps (F#, C#, G#). The lyrics are written below the notes. The middle staff is the piano accompaniment, also in treble clef. The bottom staff shows the guitar chord progression, with numbers indicating fret positions. The song is in 7/8 time, as indicated by the time signature at the beginning of the piano part.

Vocal Line:

I need a wom - an that can make me shake ___ and tum-ble down. ___

Piano Accompaniment:

The piano part features a steady eighth-note bass line and chords that change every two beats. The chords are: F#m (7/5), F#m (7/9), F#m (7/7), F#m (7/5), F#m (9/7), F#m (7/5), and F#m (2/2).

Guitar Chords:

7/5, 7/9, 7/7, 7/5, 9/7, 7/5, 2/2

N.C. (F#)

Oh yeah.

B5

N.C. (F#) F#5

Huh.

F#m

C#m7

Bm

E

playin' with fire _____ you're bound _____ to get burned. _____
 take a - ny more _____ of these games _____ that you play. _____

Well

Well

A

E

Dadd9

E

I've been mis - treat - ed, _____ I been used _____ be - fore. _____ I get
 I've been through _____ heart - ache _____ and I've been through pain, _____ and it's

F#m

C#m7

Bm

E

kicked in the face, _____ still I come _____ back for more. _____
 hard to be - lieve _____ you still treat _____ me this way. _____

Well I

Bm E C#m F#m E

won't cry no more, ___ 'cause the tears are all ___ in vain. ___ We can

3

Bm E C#m F#m E Bm E

rhythm cont. simile

pick up the piec - es, start it all ___ a - gain. ___ Let's just get back ___ to ___ the

C#m F#m E Bm E5

way it was ___ be - fore. ___ Oh girl, I can't take an - y more. ___

elec. gr. w/dist

A5 Bm D5 E5

Ba - by ___ don't treat me bad. ___ Well

A5 Bm D5 E5

this could be the best thing that you've ev - er had.

A5 Bm D5 E5

Ba - by, don't treat me bad. You can

A5 Bm E To Coda

do an - y thing, but ba - by don't treat me bad. Now lis - ten to me.

A5 C#5 D5 C#5 B5 D5 E5 Esus4 E

Whoa don't treat me bad.

A5 C#5 D5 D5 C#5 B5 D5 Esus4 E

Well I

play on repeat only

Rhythm play similar to section [B]

A E D E 8va

full

F#m C#m D E

8va loco

1/2

A E D E

8va

full full 'Cause

Bm7 E5

Girl I can't take an - - y more.

full (22) 3 2 4 4 2

Gtr. II P.S. Gtr. II P.S.

9 7 0 7

Esus4 E5

Oh yeah.

w/bar 3 3

(x) -1/2 -1/2 -1/2 -1/2 -1/2 -1/2 -1/2

7 0 9 7 0 (9) (9) (9) (9) (9) (9) (9) (9)

A5 B5 D5 E5 vocal on repeat D.S. al Coda

Now lis - ten to me

2 2 4 4 7 7 9 9 9

0 0 x x x x 2 2 x x x x 5 5 x x x x 7 7 7

Coda A5 B5 D5 E5

Rhythm continue simile

ba - by, don't treat me bad. Well

A5 B5 D5 E5

this could be the best thing that you've ev - er have.

Oughta Be A Law

By Bill Leverty, C.J. Snare and Cosby Ellis

Tune 1/2 step down

A Introduction

♩ = 130

A5 G5 D5 C5 A5 G5

T
A
B

D5 C5 A5 G5

Up a- gainst the wall and spread 'em

D5 C5 A5 G5

ba - by. Hah, hah, hah, hah, hah, hah, hah, hah, hah, hah.

8va
A.H.

1/2

Pitch: C

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A5

G5

D5

G5

It's time to pull o - ver and pull 'em on _____ down. _____

A5

G5

D/F#

E5

A5

B Verse

Ahh, _____

1. Ooh the la - dy in red, _____
2. Oh the la - dy is cool _____

P.M. _____

_____ well she's driv - ing me mad. _____ Her ver -
_____ and she's break - ing the rules. _____ If on -

P.M. _____

A5

F5

G5

y first of - fense was just look - ing at me _____ but that sec - ond glance _____ was a
ly looks could kill she'd be _____ kill - ing me. _____ Guilt - y mur - der one in the

P.M. _____

fel - o - ny. _____ Oh, the la - dy's so _____ fine _____
 first de - gree. _____ Oh, the la - dy's un - kind _____

8va *loco*

A.H. A.H.

pitch: C B

but I think it's a crime. _____ She's just _____ too _____ much for a
 she's got me do - in time. _____

F5 G5

man like me. _____ They'd bet - ter lock her a - way _____ and throw out the key. _____ There ought -

Slight P.H. *8va* Slight P.H. *8va*

C Chorus A5

a be a law a - gainst a girl like _____ you. _____ Ought - a be a law a - gainst the

things you do. _____ Ought - a be a law for break-ing hearts in two. _____ There ought -

G5 A5 F5

a be a law a - gainst a girl like _____ you. _____

C5 G5 A5 G5

A - gainst a girl _____ like you _____ ba - by . _____

D5 C5 A5 G5 N.C. *Scream on repeat*

D Guitar Solo

D5 C5 G/B

8va. _____

full (15) 13 15 13 12 13 12 1/2 (12) 1/2 full 20 17 14 13 14

P.H.

A5

E Bridge

A5

G5

Ah, hah, hah, hah, hah. _____ You know I'm gon - na

8va. _____

full full full full

22 22 22 22

slow dive w/bar -2 1/2

2 (2)

3 5 7 9 5 5

D5 A5 G5 C5 D5 C5

take you down - town. _____ Strip__ ya down _____ and throw it in the

5 7 7 0 2 3 5 7 7 9 5 5 5 5 7 7 0 3

A5 G5 D5 C5 A5 G5 D/F#

slam-mer ba - by. _____ I'm gon - na throw the book at you, girl. ____

3 5 7 7 3 5 5 5 7 7 3 0 2 7 7 7 5 5 5 5 5 5 2 2

E5 A5

Stick 'em up! __ There ought - a be a law a - gainst a girl like you. ____ Ought -

5 2 0 0 0 0 7 0 0 0 0 0 3

F Chorus

a be a law a - gainst the things _____ you do. _____ Ought -

The first system of the chorus consists of three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#). It contains the lyrics "a be a law a - gainst the things _____ you do. _____ Ought -". The middle staff is a guitar line in treble clef, and the bottom staff is a bass line in bass clef. The bass line includes fret numbers: 0, 0, 0, 5/4, 0, 0, 0, 7/7, 0, 0, 6/7, 6, 7, 9.

a be a law for break - ing hearts in two. _____ There ought -

The second system of the chorus continues the melody. The vocal line has the lyrics "a be a law for break - ing hearts in two. _____ There ought -". The guitar and bass lines follow the same pattern as the first system, with the bass line including fret numbers: 0, 0, 0, 5/4, 0, 0, 0, 7/7, 0, 0, 6/7, 6, 7, 9.

a be a law oh _____ yeah, _____ yeah, _____ a - gainst _____

There ought - ta be a law _____

The third system of the chorus includes a first ending. The vocal line has the lyrics "a be a law oh _____ yeah, _____ yeah, _____ a - gainst _____". The guitar line has a first ending bracket labeled "1." with a G5 chord. The bass line includes fret numbers: (9) 3, 4, 5, 0, 5, 5, 3, 2, 3, 0, 0, 0, 5/4, 0, 0, 0.

_____ a girl like you. _____ Ought - Oh, yeah ! _____ There ought -

The fourth system of the chorus includes a second ending. The vocal line has the lyrics "_____ a girl like you. _____ Ought - Oh, yeah ! _____ There ought -". The guitar line has a second ending bracket labeled "2." with an A5 chord. The bass line includes fret numbers: 7/7, 0, 0, 6/7, 6, 7, 3, (9) 5, 5, 4, 3, 0, 0, 3.

a be a law a - gainst a girl like you. Ought -

3. There ought - a be a law,

ought - a be a law.

G5 There ought to be a law.

Lover's Lane

By Bill Leverty, C.J. Snare, Cosby Ellis and Michael Foster

Tune 1/2 step down

A Introduction

Spoken: Oee, oee! ♩ = 118

D5 C5 A5 D5 C5

w/bar -2 1/2

T 7 5 7 5 7 5

A 7 5 7 5 7 5

B 5 5 7 5 7 5

Triplet feel ♩ = 168

N.C. (A5)

Guitars I and II on repeats

Last time: Alright!

G5

8va N. H. vib. w/bar

Pitch: D G E

N. H. vib. w/bar 1st time only

Pitch: D B B

G5 Play 4 times

B Verse

D5 C5 A5 D5 C5 G5

She drives me cra - zy. _____ Ow! _____

D5 C5 A5

She drives me wild. _____ But when she tries to sat - is - fy me when I'm driv - in' we just need to

D5

C5

A5

D5

C5

A5

stop some - where _ for a while. _ Ah. _

Oh _

D5

C5

G5

_ get - ting _ read - y _

I feel _ the need for speed. _

My mo - tor's run - ning _

yeah _ it's get - ting hot. _

D5

C5

A5

D5

C5

A5

Can't slow down till she gives me what I need. _

I get o - ver - load - ed o - ver heat - ed could ex - plode I can't be - lieve it we just got - ta stop. _

B5 C5

D5

I know just the place where we can go. (we can go)

G5

Gmaj7 B5 C5

Hop in the back we can be all a - lone. Lock the doors and (all a - lone)

D5

G5

hold on tight. We're gon - na have a good time to - night, we're go - ing (Hold on tight)

C Chorus

D5

A5

G5

down down down to Lov - er's Lane. _____ That's where she

This system contains the first four measures of the chorus. The vocal line starts with a half note 'down', followed by two eighth notes 'down', then a quarter note 'down', and a quarter rest. The lyrics 'to Lov - er's Lane.' are under the next two measures, which contain a half note and a quarter note respectively. The final measure of this system has a half rest. The guitar line features a D5 chord in the first measure, an A5 chord in the second, and a G5 chord in the fourth. The bass line has a 3-finger pull-off in the first measure and a 3-finger pull-off in the fourth. The fretboard diagram shows a 3-finger pull-off on the 5th fret of the 3rd string in the first measure, and a 3-finger pull-off on the 5th fret of the 3rd string in the fourth measure.

D5

A5

G5

drive, drive, drives me in - sane. _____ I'll take her

This system contains the next four measures of the chorus. The vocal line starts with a half note 'drive', followed by two eighth notes 'drive', then a quarter note 'drives', and a quarter rest. The lyrics 'me in - sane.' are under the next two measures, which contain a half note and a quarter note respectively. The final measure of this system has a half rest. The guitar line features a D5 chord in the first measure, an A5 chord in the second, and a G5 chord in the fourth. The bass line has a 3-finger pull-off in the first measure and a 3-finger pull-off in the fourth. The fretboard diagram shows a 3-finger pull-off on the 5th fret of the 3rd string in the first measure, and a 3-finger pull-off on the 5th fret of the 3rd string in the fourth measure.

yeah, _____ down! __

w/bar

dive w/bar

(24)

E Guitar Solo

N.C.

Single notes sixth string

right hand

A A G E G A A A G A C A G A

Place your right hand above the frets near bridge pickup
Lightly touch the third string and slide slowly down
while at the same time trilling with the left hand

vary trill timing

A A G E G A F# E F# G E G A

Rhythm continue simile

full full full full full full

T

7 8 10 7 8 10 7 8 12 8 10 0 10 12 10 13 10 10 10 10 10 10 10 10 10 12 15

First system of musical notation. Treble clef. Chords D5 and C5 are indicated above the staff. The melody consists of eighth and sixteenth notes, with triplets marked. The bass line features fret numbers (7), 7, 5, 7, 7, 5, 7, 7, 5, 7, 15, 15, 12, 15, 13, 14, 15, 13, 15, and a final 'full' instruction.

Second system of musical notation. Treble clef. The melody continues with eighth and sixteenth notes, including triplets. The bass line includes fret numbers (7), 7, 5, 7, 7, 5, 7, 7, 5, 7, 7, 7, 7, (7), 7, 5, 7, 7, 5, 7, and a final '1/2' instruction.

Third system of musical notation. Treble clef. Chord D5 is indicated. The melody features eighth and sixteenth notes with triplets. The bass line includes fret numbers (15), 12, 15, 13, 14, 15, 13, 12, 9, 7, 9, 12, 9, 12, 14, 12, 14, 17, 14, 17, 19, 17, 19, 21, 19, 21, and 22. A wavy line indicates a vibrato or sustain effect.

Fourth system of musical notation. Treble clef. The melody continues with eighth and sixteenth notes, including triplets. The bass line includes fret numbers (7), (7), 7, 5, 7, 7, 5, 10, 8, 10, 13, 10, 13, 15, 13, 15, 17, 15, 17, 20, 17, 20, 22, 20, 22, and 24. A wavy line indicates a vibrato or sustain effect.

Chorus section. Treble clef. Chords G5 and D5 are indicated. The melody includes a Coda symbol. The lyrics are: "boys. One more time. Were go - ing down, down." The bass line includes fret numbers 7, 9, 0, 0, 7, 7, 0, 6, 6, 7, 7, 5, 5, 5, and 3.

D5 A5 G5

down to Lov - er's Lane. _____ That's where she

7 7 5 3 2 2 0 4 0 5 0 6 0 7 3

D5 A5

drive, drive drives _____ me in - sane. _____

7 7 5 3 2 2 0 4 0 5 0 6 0 7 3

G5 D5

I'll take her down to _____ down to Lov - er's Lane. _

4 0 5 0 6 0 7 3 7 7 5 3 5

They're go - ing down, down,

down to Lov - ers Lane.

A5

Rubato

Whoa yeah. Whoa ba - by.

8va

Home Is Where The Heart Is

By Bill Leverty and C.J. Snare

tune guitars down 1/2 step

- ① = E♭ ② = B♭
③ = G♭ ④ = D♭
⑤ = A♭ ⑥ = E♭

A Intro

♩ = 130

♩ = 130

(keyboard)

E

E

Esus

E

Esus

Oo! _____

Fig. 1

let ring

D

Dsus

D

Dsus

D

E

Esus

Ah! _____

Yea! _____

Fig. 1 (cont.)

repeat Fig. 1 (3 times)

acoustic 12 string continues Fig. 1

E

Esus

E

Esus

D

Dsus

D

Dsus

D

Uh! _____

B Verse

E Esus E Esus E Esus D Dsus D

1. Do you re - mem - ber when we _____ were on - ly kids? _____

E Esus E Esus E Esus D Dsus

Knew ev - ery - one in our neigh - bor - hood _____ and we swore _____ that we would ne - ver for - get. _____

D5 E5 **C** D5 E5 D5

_____ Well time _____ flies and the years _____ go by _____ but mem -

Electric guitar (dist.)

0 0 2 9 9 7 7 5 7 5

E5

or - ies nev - er fade. _____ I've _____ been gone _____ much _____

(7 7 5) 7 7 5 7 9 7 5

D5 E5 D5 C

_____ too long _____ got - ta get _____ back there _____ some - day. _____

(9 9 7 7 5) 9 7 7 7 5 7 5 0 2 5 5

D Bridge

But the tra - vel - ing days _____ ain't o - ver yet, _____

let ring let ring P.M.-----

D Esus E Esus

and no mat - ter how far _____ a - way, _____
(on D.S.) I stray' _____

let ring let ring P.M.-----

E C D C/E



E Chorus

the one thing I can't _____ for - get. _____ Home _____ is where the heart _____

let ring P.M.-----

D5/F# B/D# E w/Fill 1

Fill 1

rake

T
A
B

rake 19

w/Fill 1 E G5 D5 E

_____ is, but I'm al - ways on _____ the run. _____ Home _

P.M.-----

7 6 0 0 0 0 3 3 15 14 15 14 7

w/Fill 1 w/Fill 1 G D5 to Coda ⊕

_____ is where the heart _____ is, though my jour - ney's just _____ be - gun. ____

P.M.----- P.M.-----

(7) 6 7 0 0 0 0 0 7 6 7 0 0 0 0 3 3

to Coda ⊕ ⊕

E A5/E G5/E D5/E G5/E D/E D5 E5

_____ Home's where the heart _____ is.

let ring

(3 2 0) 0 3 9 7 9 7 7 5 7 5 5 4 7 5 9 7 0

A5/E G5/E D5/E G5/E D E5 **F** 2nd Verse

Oh! _____ We used to hang out through _

(9 4 0) 9 7 7 5 7 5 5 7 5 7 9 7

_____ the day _____ and par - ty all _____ night long. _____

D5 E5 D5 D5/E D5 E5 E5

P.M. P.M.

electric guitar P.H. (fill) (8va)

P.H. 1/2 full

Pitch: F# G
D E

I nev - er thought I'd go _____ a - way _____ from the place _____ where I be - long. _____

D5 E5 D5 D

P.M. P.M.

w/bar

Well here I am on the road _____ a - gain _____ and my love _____

Dsus D E5 Esus E D5 E5 D5

P.M.

E5

____ is miles ____ a-way. ____ Well, I've been gone ____ much ____

P.M. P.M. P.M.

tr tr tr tr

(7 5) 0 7 7 7 7 7 7 7 9 0 0 (5 0) 5 0 0 (5 0) 5

D.S. al Coda C5

D5 D

____ too long, ____ got - ta get ____ back there ____ some ____ day. ____

P.M. P.M.

tr tr

0 0 (5 0) 5 0 0 5 7 5 7 7 7 5 5 0 2 9

G Break (E)*

Coda

Home's where the heart ____ is.

let ring P.M.

(7 5) 2 0 3 9 9 12 9 10 9 9 9 10 9 9 9

* implied

(D) (E)

Home's where the heart ____ is, ____ heart ____

P.M.

7 7 10 7 7 0 7 7 7 7 0 7 7 9 12 9 10 9 9

(D)

N.C.(D)

E5

is, heart is, heart is.

P.M. harm. w/bar

9 9 10 9 9 9 7 7 10 7 7 6 7 7 7 7 7 19

Pitch: A D F#

* Rhythm guitar (w/distortion)

H Guitar Solo

gradual full

(19) (19) 16 17 19 16 17 19 16 19 (19) (19) 16 17 19 16 17 19 16 19

8va. rake

full 1/4 5 6 5

(19) 19 19 15 17 19 15 17 15 14 14 17 14 17 14 17 15 14 16 14 17 16 14 14 12 14 12 12

rake 1/4 1/2 1/2 1/2 gradual full

(12) 14 12 15 17 15 14 12 14 12 15 17 15 14 14 14 14 15

C5 D5

8va. T full T full * w/bar

(15) 20 15 20 15 (15) 20 15 20 15 (15) (21) 21 21 20 19 21 19 20 22 19 24 19 21 19

*prebend w/bar

E5*

8va

6 6 6 6 6 6 6 6

24 19 24 19 24 21 19 24 21 19 24 21 19 24 21 19 24 21 19 24 21 19

21 21 21 19 21 19 21 19 21 19 21 19 21

* E Major is implied

* D5

8va

C5

6 6 6 6 6 6 6 6

22 22 19 22 22 19 24 22 19 22 24 22 19 22 24 22 19 22 22 19 22 22 19 24 22 19 21 (21) (21)

21 21 21 21 21 21 21 21 21 21 21 21

7 7 5 7 7 5 7 5 0 2 3

7 7 5 7 7 5 7 5 0 2 3

* D Major is implied

I Bridge

D5 C5

No mat - ter how far _____ a - way, _____ the one thing I can't _____

8va

1/2 (21)

6 6 6 6 6 6 6 6

21 21 21 21 21 21 21 21

21 21 21 21 21 21 21 21

D5 B/D# C5 A/C# D5 B5 B/D# B5

for - get.

7 8 5 6 7 8 9 9

* Esus Home

(9) (9) (7) 14 14 7 12

* Each note is sung by a different voice and sustains into next measures.

J Chorus

Guitar 1 plays Fig. E simile w/Fill 1

E G5 D5

is where the heart is, but I'm al - ways on the run.

E w/Fill 1 E w/Fill 1 G

Home is where the heart is, though my jour -

D2 w/Fill 2 D.S.S. al Coda

- ney's just be - gun. Home

Fill 2 E

let ring

T A B

0 3 2 0 3 2 6 7

Coda



A5/E G5/E

D5/E

G5/E

D/E

D5/E

E5

is. Well I say, home's where the heart

(9 7 6) 9 7 5 7 5 5 4 5 7 5 0

A5/E G5/E

D5/E

G5/E

D

D5/E

A5/E

G5/E

D5/E

is. let ring

(9 7 6) 9 7 5 7 5 5 7 7 7 7 7 9 7 5 7 5

Pitch: A D F# * "flutter"

G5/E

D5

E5

E

Esus

Home's where the heart is. P.M. let ring

5 0 7 5 7 5 7 5 7 5 9 7 9 9 9 9 0 2 1 2 2 0

Esus

E

Esus

D

Dsus

D

Dsus

D

Fade

Oo! Ah!

1 2 2 1 2 2 0 2 5 3 3 3 0 2 3 3 2 3 2 0

Don't Walk Away

By Bill Leverty and C.J. Snare

A Intro

♩. = 75

Tune down 1/2 step

P.H. -----
(8va) (G)* (A)

electric guitar *(distortion) rake P.M. P.M. P.M.

Em7 D/E

full full 1/4

T
A
B

0 0 0 0 0 0 5 5 5 5 3

* Double track

Pitch: A B A E F# E D

* Chords in parentheses are implied.

Em7

A5

(C)

(D)

Em7

D/E

P.M. P.M. P.M. P.H. P.H. P.M. P.M. P.M.

8 7 5 8 7 5 2 2 0 5 5 7 7 7 8 7 5 8 7 5

0 0 0 0 0 0 7 5 5 7 7 7 0 0 0 0 0 0

Pitch: E F#

(G)

(A)

Em7

A5

(C)

(D)

(8va) P.H. P.H. P.H. P.M. P.M. P.M. 8va P.H. 8va P.H.

full full

7 5 5 5 5 3 8 7 5 8 7 5 2 2 0 5 5 7 7 7

0 0 0 0 0 0 7 5 5 7 7 7 0 0 0 0 0 0

Pitch: A B A E F# E D

E G A

B Verse

E5 D5

you and I _____ been to - ge - ther for as long as I can re - mem - ber.

E5 C2 D2

We've come too far _____ to throw _____ it all a - way, _____ but you

E5 D5

tell _____ me that you're leav - in'. Oh, and I just can't be - lieve it.

E5 C2 D2

You know I'd do an - y - thing, if on - ly you would stay. _____ So if you

P.M. 4

C Bridge

love me then don't leave me, don't throw it all a way.

P.M. P.M. P.M. P.M.

Ba by, I'm beg - gin' you, please.

P.M. P.M. P.M. P.M. P.M.

D Chorus

Don't walk a way. (Well) don't

leave and break my heart. Well, it hurts be - cause I love you, it's

G5 D2 E5 C5

tear - ing me a - part. ____ Ne - ver too late to say we're sor - ry

G5 D2 C2

(and) try an - o - ther way. ____ Well I'm down on my knees I need ____ you ba - by. ____

To Coda ☐

D2 C5 D5 Em7 D/E (G) (A)

____ Don't walk ____ a - way. ____ Now, ____ we've

(8va) P.H.-----

P.M.----- P.M.----- P.M.-----

full full 1/4

Pitch: A B A E F# E D

E 2nd Verse

E5 D5

both done things ____ that we re - gret. ____ We ____ could learn to for - give and for - get.

P.M.----- P.M.----- P.M.----- P.M.----- P.M.-----

E5 C2 D2

We'll make it bet - ter, give it an - o - ther try. Ba - by,

P.M. P.M. P.M.

E5 D5

don't give up, don't give in. Walk - in' a - way won't solve an - y - thing.

P.M. P.M. P.M. P.M. P.M.

E5 C2 D2 D. S. al Coda

There's no - thing that I would - n't do to keep you sat - is - fied. So if you

P.M. P.M. P.M. P.M.

Coda E5 D6/9(3)*

way.

electric lead guitar distorted

8va.

rake

1/2 1/2 1/2 rake full

19 19 19 19 17

* Bounce the pick on the strings until slide.

w/bar

1/4 1/4

electric guitar plays fig. **D** simile

Don't walk a - way. Don't leave me ba - by,

please. Don't walk a - way. Oh!

Don't walk a - way. Ah! *Well don't
* Overdub

H Outro

leave me this way I beg _ you to stay. Don't walk a - way.

9 5 9 5 9 5 9 5 9 5 7 5 7 5 7 5 0 0 0 0 0

Oh! Don't run a - way! yeah!

P.H. full full 1/4
Pitch: A B A E F# E D 0 0 0 0 0 0

N.C. (8va) P.H. E5
P.H. full full 1/4
5 5 5 5 5 3 0 0 0 0

By Bill Leverty and C.J. Snare

③ = G♭ ⑥ = E♭

acoustic guitar

acoustic guitar

fade

T
A
B

7 10 7 8 10 7 8 7 10 7 10 7 8 10 7 8 7 10 7 10 7 8 10 7 8 7 10 7 10 7 8 10

(E phrygian)

acoustic 12 strings (double tracked)

acoustic 12 strings (double tracked)

let ring

(B phrygian)

C ♩ = 125

N.C. (Em)*

Em
Harm.

12 string guitar 1

Harm.

12
12
12
12

(double track)

12 string guitar 2

0
0
0
2
(0)

* Chord symbols for implied harmonies only.

(D)

(C)

8va

14 12 14 14 12 15 12 15 15

(D)

(Em)

8va

14 12 15 15 14 15 15 14 17

(D) (C)

8va.....

(D) Em

8va.....

D Rubato

N.C. (Em) (C6) (D) (Am13) (Em/G) (D5)
acoustic strings (double track)

(finger style)

(Am) (D5) (G/B) (D/A) (C) (Bm) (Em) (C6) (D) (Am13)

E

♩ = 180 (accelerando for 3 bars to ♩ = 200)

N.C. (D)

(C/D)

(Em/G)

let ring

♩ = 200

N.C.

(Bm/D)

let ring

(E phrygian)

F

Freely *

* approximately 1/2 time

rit.
(Em)

(Bm)

(Em)

Harm.

8va.

let ring

Harm.

Pitch: G (pan center) B E D F# B G B E

(pan left) (pan full right)

Overnight Sensation

By Bill Levery, C.J. Snare, Cosby Ellis and Michael Foster

Tune guitars 1/2 step down

- ⑥ = E♭ ⑤ = A♭
④ = D♭ ③ = G♭
② = B♭ ① = E♭

A Intro

♩ = 153

electric guitars (distortion and delay)

P.M. P.M.-----

Notes in parenth are fingered but not always played during repeats.

D5 E5 G5 D5 E5

P.M. P.M.-----

Fig. 1

D5 E5 C5

P.M. P.M.-----

D5 E5 D5 E5 G5 D5 E5

* Whoa! _____ yea! _____

Fig. 1

P.M. P.M.-----

* slow gliss.

electric guitars play Fig. 1 simile

D5 E5 C5 D5 E5 D5 E5 G5 D5 E5

D5 E5 C5 D5 E5 D5 E5 G5

The top staff shows a melodic line starting on a high note, sustained across several measures, and ending with a final note. The fretboard diagram below it shows the corresponding fretting for each note, with some notes marked with 'x' to indicate specific techniques or bends.

B 1st and 2nd Verses

D5 E5 C5

The melodic line for the verses is shown on a single staff. Below it are two verses of lyrics, each corresponding to a measure of the melody.

1. You're head - ed for ____ the spot - light,
 2. The stage ____ is read - y for you,

The top staff shows a melodic line for a figure. Below it is a fretboard diagram showing the fretting for the figure. To the left of the fretboard diagram is a diagram of a 'dive w/bar' technique, showing a note being bent and then released.

8va harm.
 * harm.
 * harm. at fretted notes only

Fig. 2 (8 bars)

P.M.-----4 P.M.-----4

The melodic line for the figure is shown on a single staff. Below it are two verses of lyrics, each corresponding to a measure of the melody.

I know _ you can ____ go far. ____ You ____ can ____ do an -
 can't wait _ an - o - ther day. ____ There ____ is ____ no lim -

Fig. 2 (cont.)

The top staff shows a melodic line for a figure. Below it is a fretboard diagram showing the fretting for the figure.

P.M.-----4 P.M.-----4

y - thing, ___ just fol - low ___ your heart. ___
 it you ___ can take ___ it all ___ the way. ___

Fig. 2 (cont.)

P.M.-----

electric guitars repeat Fig. 2

Just set the wheels ___ in mo - tion, hold tight ___ and stake ___
 Just take your chance ___ for - e - ver, and make ___ your dreams ___

___ your claim. ___ Make ___ sure ___ that they ___ will all ___ re - mem -
 ___ come true. ___ You ___ know ___ it's now ___ or nev - er, it's up ___

ber ___ your name. ___ Can't you feel ___ it ___
 to ___ you. ___ }

P.M.----- P.M.----- P.M.-----

com - ing on? ___ Just ___ let go. ___ Can't you see ___

P.M.----- P.M.----- P.M.----- P.M.----- P.M.----- P.M.-----

that _____ you're a - bout _____ to steal _____

P.M. P.M. P.M. P.M. P.M.

5 5 5 5 5 7 7 7 7 7 0 3 2 0 0

the show? _____ Oh! _____

D C D w/Rhythm Fill 1 (repeat only) E5

P.M. P.M. P.M. P.M. let ring harm. (1st time only) w/bar

0 0 0 2 1 5 5 5 5 5 5 5 7 7 7 9 7

D Chorus
electric guitars play Fig. 1

You're the o - ver - night _____ sen - sa -

D5 E5 C5 D5 E5

tion. You _____ can be _____ a star. _____ O -

D5 E5 G5 D5 E5 D5 E5 C5

Rhythm Fill 1

E5

T A B

7 7 9 7 5 5 7

D5 E5 D5 E5 G5 1. D5 E5

ver - night ___ sen - sa - tion, no mat - ter who ___ you are. ___

C5 D5

P.M. P.M. P.M.

0 0 0 0 0 7 0 0 0 5 5 5 0 0 0 0 0 5

E5 2. D5 E5 * w/bar

ter who ___ you are. ___ Yeah yeah! ___

8va harm. w/bar slowly 8va harm. w/bar * harm.

3 2 0 9 7 24 24

* slashes continued from Fig. 1 * chord dives slowly for 8 beats w/bar * prebend w/bar

E Guitar Solo D5 A5

8va harm.

w/bar 1 w/bar w/bar w/bar *

harm. (24) (24) 24 (24) -1 +1 1/2 22 full full (22) (22) 19 22 19 22 slowly

(* pull up bar)

G5 F#5

E5

8va

full (22) 22 22 (22) 19 20 22 20 19 22 20 19 22 20 19 22 20 19 22 20 19 22 20 10 17

C5

D5

8va

20 10 17 19 17 16 19 17 16 19 17 17 17 19 15 17 17 17 19 14 15 14

G5 F#5 E5

(8va)

P.H.

8va

17 14 15 14 16 17 12 11 12 10 12 10 7 10 12 14 12 14 12 14 12 15 12 15 12 15 12 17 14 17 14 19 17 19 17

Pitch: F#

D5

A5

8va

loco

22 19 22 19 22 19 22 19 (19) 22 24 22 24 24 22 17 (17) 15 15 12 12 10 10 8 14 (14) 12 12 9 9 7 7 5

G5 F#5 E5 C5

(15ma) P.H. (15ma) P.H. (15ma) P.H.

* Pull string downward while bending A.
Pitch: E F# E F# C# E F# E

D5 (5) open (5) 2nd A5 B5 C

dive w/bar w/bar -1 1/2 (3)*

* (3) use 3rd string for pitch reference * 4 guitars

Rhythm guitar plays Fig. [C] D G G/F# Em7

Guitar 1

Guitar 2

both guitars vib.

full full 1/2 full full 1/2

Guitar 3

Guitar 4

both guitars vib.

full full 1/2 full full 1/2

8va..... D5 C D G

full

(10) (11) 12 12 14 14 (12) (14) 11 12 14 12 12 13 14 (13) (14) 15 16 17

full

(2) (4) 5 5 7 5 4 5 7 4 5 7 (5) (7) 4/7 5/9

Guitar 4 is at left of slashes.

8va..... G/F# Em7 D5 C

full

17 17 (17) 15 15 16 16 15 13 13 14 14 (13) (14) 12 14 16 16 17 (17) (17)

full

5/9 (5) (9) 4/7 4/7 4/7 5/7 5/7 (5) (7) 4 5 2 4 4 5 5 (5) (5)

D5

E5

C5

D5

E5

F Chorus

Rhythm guitar plays Fig. 1

Oh! _____ You're the o - ver - night sen - sa -

harm. w/bar *

harm. (12) 7

harm. w/bar *

harm. (12) 7

* prebend with bar.

tion. You can be a star. O -

D5 E5 G5 D5 E5 D5 E5 C5

ver - night sen - sa - tion, no mat - ter who you are.

D5 E5 D5 E5 G5 D5 E5

_____ You're the o - ver night sen - sa - tion. You

D5 E5 C5 D5 E5 D5 E5 G5

w/bar full

dip w/bar -1/2

12 15 14 12 15 12 (12) 12

___ can be ___ a star. ___ O - ver - night ___ sen - sa -

13 12 15 14 (14) 15 (15) (15) (15) 12 20 19 (19) 17 20 19 (19) 17 20 19

[illegible]

ver - night sen - sa - tion. You _____ can be _____ a star.

8va. _____

full

-full

dip w/bar

full

(22) 19 22 19 22 19 21 19 21 (21) 21 19 20 22 19 24 19 22

Musical score for the song "O - ver - night sen - sa - tion. No mat -". The score is written for a piano and voice. The piano part is in the upper staff, and the voice part is in the lower staff. The piano part features a melody with notes and rests, and a bass line with notes and rests. The voice part is a vocal line with lyrics. The score is divided into measures, with measure numbers (22) through (24) indicated at the bottom.

ter who _____ you are. _____ You're the o - ver - night sen - sa -

8va. _____

full 24 full 24 w/bar * harm. (24) 24 harm. w/bar 24 harm. (24) 24 -1 * +1 1/2 full 22

* prebend w/bar (* pull up bar)

D5 E5 A5 B5 C5 D5 N.C. (G)

tion. _____

8va. _____

full (22) (22) (22) 19 22 19 22 22 22 20 22 20 19 20 19 21 19 21 19 21

P.M. _____

9 7 9 2 4 7 5 5 0 3 2 5 3 2 5 3 0

8va. _____ E5

(21)

5 4 2 5 3 2 3 2

Love Of A Lifetime

By Bill Leverty and C.J. Snare

A Intro

♩ = 84

Keyboard (Gsus)

G5

D5(add9)/F#

Em

D5(add9)

Acoustic guitar *cresc.* let ring

Am7

Bm7

C

D5(add9)

Dsus

D

Vocal:

I

B Verse

Acoustic guitar plays Fig. A simile (2 times)

G5

D5(add9)/F#

Em

D5(add9)

Am7

Bm7

guess the time _ was right _ for us _ to say _

we'd take our time _ and live our lives _ to- geth -

C

D5(add9) D Dsus D

G5

D5(add9)/F#

Em

D5(add9)

er day _ by _ day. _

We'll make a wish _ and send _ it on _ a prayer. _

We

Am7

Bm7

C

D5(add9)

D Dsus

D

know our dreams _ can all _ come true _ with

love _ that we _ can _ share. _

With

C Bridge
Am7

Bm7 (Bm11) Am7 Bm7

you I nev - er won - der will you be ___ there for ___ me. _____ With

Electric guitar (clean) let ring let ring

Am Bm7 (Bm11) C D

you I nev - er won - der. ___ You're the right ___ one ___ for ___ me. ___ I

Electric guitar * pick slide

let ring

*distorted

D Chorus

G5 Bm C5 D5

fi - nal-ly found ___ the love ___ of a life - time. A

G5 Bm C5 D5

love to last my whole ___ life through. I

(background vocal) Ah! _____

G5 Bm C5 D5

fi - nal-ly found ___ the love ___ of a life - time For -

A5 B5 C5 D5

ev - er in my heart, I final - ly found the love of a life -
Ah!

E 2nd Verse

Acoustic guitar plays Fig. **A** simile

G5 Bm C5 D5 *To Coda* G5 D5(add9)/F#

time. With ev - ery kiss our love is like brand new,

w/bar w/bar w/bar w/bar

12 14 12 11 12 11 9 11 9 12 14 12

* the last chord for electric while acoustic begins.
stay in 4/4 by skipping last 2 beats of Fig. **A**

Em D5(add9) Am7 Bm7 C D5(add9) D

and ev - ery star up in the sky was made for me and you.

Acoustic guitar plays Fig. **A**

G D5(add9)/F# Em D5(add9)

Still we both know that the road is long. We

D.S. al Coda

Am7 Bm7 C D5(add9) D Dsus D *

know that we will be to - ge - ther be - cause our love is strong. I

* distorted

F Guitar Solo

C5 B5

3 3

full full full

14 12 14 (14) (14) 12 14 12 14 (14) 12 14 12 12 14

Helpless

By Bill Leverty and C.J. Snare

Guitar tune 1/2 step down

- ① = E♭ ④ = D♭
 ② = B♭ ⑤ = A♭
 ③ = G♭ ⑥ = E♭

N.C.

A Intro

Am ♩ = 150

I'm help - less. _____

slow gliss.

1/4 P.M. P.M.

T
A
B

12 3/7 5 5 7 0 5 7 0 5

F G 1. 2. 3. Am

1/4 P.M. P.M.

(5) 7 0 5 7 0 1 2 3 1 2 3 5 3 4 5 4 5 5

B Verse

A5

1. I _____ don't un - der - stand _____
 2. Don't turn your back on me.

Fig. 1

w/bar

* prebend with bar

C5 G5

how I lost com - mand of this en - tire
How can I make you see I'm some-thing that you

Fig. 1 (cont.)

* w/bar * w/bar

* prebend with bar * prebend with bar

A5 C5 D5 A5

— sit - u - a - tion. should not
ig - nore.

Fig. 1 (cont.)

* w/bar * w/bar

* prebend with bar * prebend with bar

electric guitars play Fig. 1 (7 bars) C5

I do as I am told when you take
You are my in - spi - ra - tion. My fin - al des -

G5

— con - trol. I'm giv - ing in - to the temp - ta -
ti - na - tion. Well, I could give you so much more.

C5

D5

F5

C Bridge

G5

tion. _____ } I've _____ lost _____ con - trol, _____ I don't _____

w/bar

_____ know what _____ to _____ do. _____ I'd sell _____

Am F

1/4 P.M. P.M. 1/4 P.M. P.M.

_____ my soul _____ if I _____ could stay _____ with you. _____

G E5

-1

w/bar -1

(1) 1 2 3 4 3 3 3 5 5 2 5 2

* Drums count cut time for 2 bars, then return

D Chorus

electric guitar plays Fig. A with all 4 endings

Esus E Am F

Can't get _____ e - nough _____ with - out _____ your love; _____ I'm _____

P.M.

help - less. _____ I need _____ so much with - out _____ your touch! _ I'm

G Am F

help - less. _____ I want _____ you so _____ you let _____

G Am

_____ me go; _____ I'm help - less. _____ Got - ta have _____

F G Am

_____ you, with - out _____ you I'm help - less. _____

F G

Am *To Coda* Φ *D. S. al Coda* A5

let ring w/bar w/bar w/bar

5 7 0 7 5 8 5 7 0 7 5 8 3 0 0

Coda Φ **E** Break D5 A5

Aw! _____ You're rip - pin' my heart _____ in two. _____

P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M.

0 0 7 0 0 5 0 0 7 0 0 5 0 0 7 0 0 0 5 0 0

[illegible]

The image shows a musical score for the song "The Rose Tree". It consists of a vocal melody and a guitar accompaniment. The vocal line is written on a single staff with a treble clef. The lyrics "A5 G5 D5 C" are written above the first measure, and "Oh!" is written above the second measure. The guitar part is written on two staves. The top staff has a treble clef and a key signature of one sharp (F#). The bottom staff has a bass clef and a key signature of one sharp (F#). The guitar part includes a melody with a key signature change to one sharp (F#) and a bass line with fret numbers. The score is divided into two systems. The first system contains the first two measures of the vocal and guitar parts. The second system contains the next two measures of the vocal and guitar parts. The guitar part includes a melody with a key signature change to one sharp (F#) and a bass line with fret numbers.

D C/D D A G/A F#m/A G/A F#m/A

There's noth - ing that I _____ can do. _____ I'm help -

P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M.

7 5 7 6 4 2 4 2

7 5 7 6 4 2 4 2

0 0 0 0 0 0 0 0

0 0 0 0 0 0 0 0

[illegible]

F

A5

(15ma)

Gtr. 1

P.H.

w/ba

ar

gradually

w/bar

8va_ _.

rake

rake

* Prebend with bar
Pitch: F $\sharp$ to A

(continue in slashes)

electric guitar 1

* Prebend with bar

Gtr. I

G5

loco

$$^* \begin{array}{cccc} -1 & 1/2 & -1 & 1/2 \\ -1 & 1/2 & -1 & 1/2 \end{array}$$
$$\begin{array}{cccc} \frac{-1}{\diagdown} & \frac{1}{\diagup} & \frac{-1}{\diagdown} & \frac{1}{\diagup} \\ \frac{1}{2} & \frac{1}{2} & \frac{1}{2} & \frac{1}{2} \end{array}$$

* Flutter technique created by "flickin" the bar instead pushing it.

E5

 δva_{-}

w/bar

* T with edge of pick

A5 *

8va

Handwritten musical notation for A5 *. The top staff shows a treble clef with a series of notes, some marked with '+' and a 'rake' instruction. The bottom staff shows a series of numbers: 22 15 22 15 22 15 23 15 23 15 23 15 23 15 24 15 24 15 24 15 24 15 24. A 'rake' instruction is also present at the end of the sequence.

* Am is implied

8va

Handwritten musical notation for A5 *. The top staff shows a treble clef with a series of notes, some marked with 'V' and a 'rake' instruction. The bottom staff shows a series of numbers: 24 20 22 21 22 20 24 20 22 21 22 20 24 20 22 21 22 20 24 20 22 21 22 20 19 20 18. A 'rake' instruction is also present at the end of the sequence.

* Shift to Gm

G5 *

8va

Handwritten musical notation for G5 *. The top staff shows a treble clef with a series of notes, some marked with 'V' and a 'rake' instruction. The bottom staff shows a series of numbers: 22 18 20 19 20 18 24 18 20 19 20 18 22 18 20 19 20 18 24 18 20 17 18 17. A 'rake' instruction is also present at the end of the sequence.

* Gm is implied

* Shift to F

F5 *

8va

Handwritten musical notation for F5 *. The top staff shows a treble clef with a series of notes, some marked with 'V' and a 'rake' instruction. The bottom staff shows a series of numbers: 20 17 18 17 18 17 22 17 18 17 20 17 18 17 22 17 18 16 17 15. A 'rake' instruction is also present at the end of the sequence.

* F is implied

* Shift to Em

E5

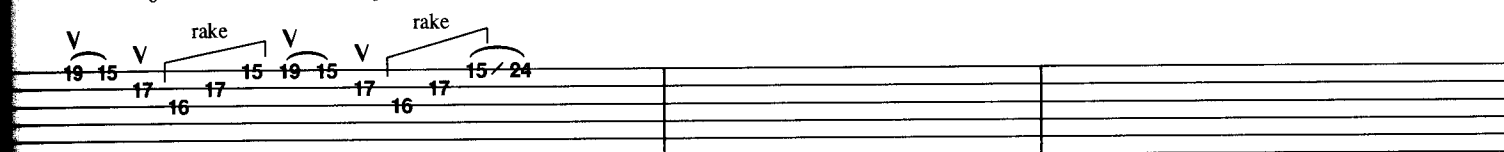
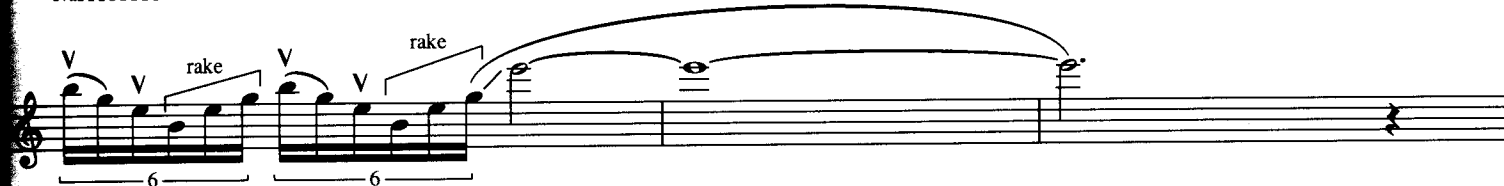
⑤ 12 fret

A

A5

Can't get _____ e - nough _____ with - out _____

8va

**F** Outro (Chorus)

F

G

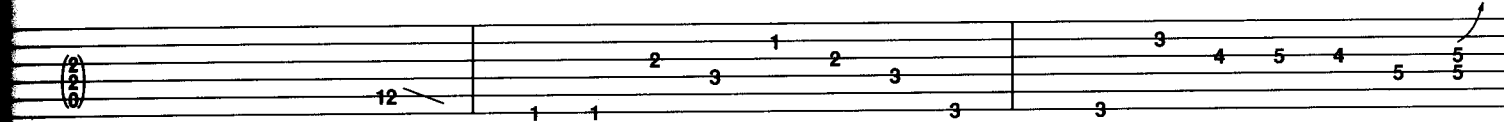
Am

_____ your _____ love; _____ I'm help - less. _____ I need _____

continued from slashes

P.M.

1/4

electric guitar plays Fig. **A** (5 times)

F

G

_____ so much _____ with - out _____ your touch; _____ I'm help - less. _____

Am

F

background
(vocal)

Ah! I want _____ you so _____ you let _____ me go; _____

(background I'm
vocal)background
(vocals)

You know that I just can't get _____ e - nough _____ with - out _____

help - less. _____

your love; (background vocals) I'm help - less. I wan - na have, I need

F G Am

so much with - out your touch. (background vocals) I'm help - less.

F G

Ah! Yeah! (background vocals) I'm

Am F

help - less. * Help - less!

G F G

(background vocals)

2 3 1 2 3 3 9 4 5 4 5 1 2 3 2 3 9

(1) 1 3 3 9 1 9

* lead vocals join background

Help - less!

F G Am

9 4 5 4 5 2 3 1 2 3 3 5 4 5 4 5 5

(3) 3 1 1 3

1/4 1/4 P.M.

(5) 7 0 5 7 0 5 7 0 10 7