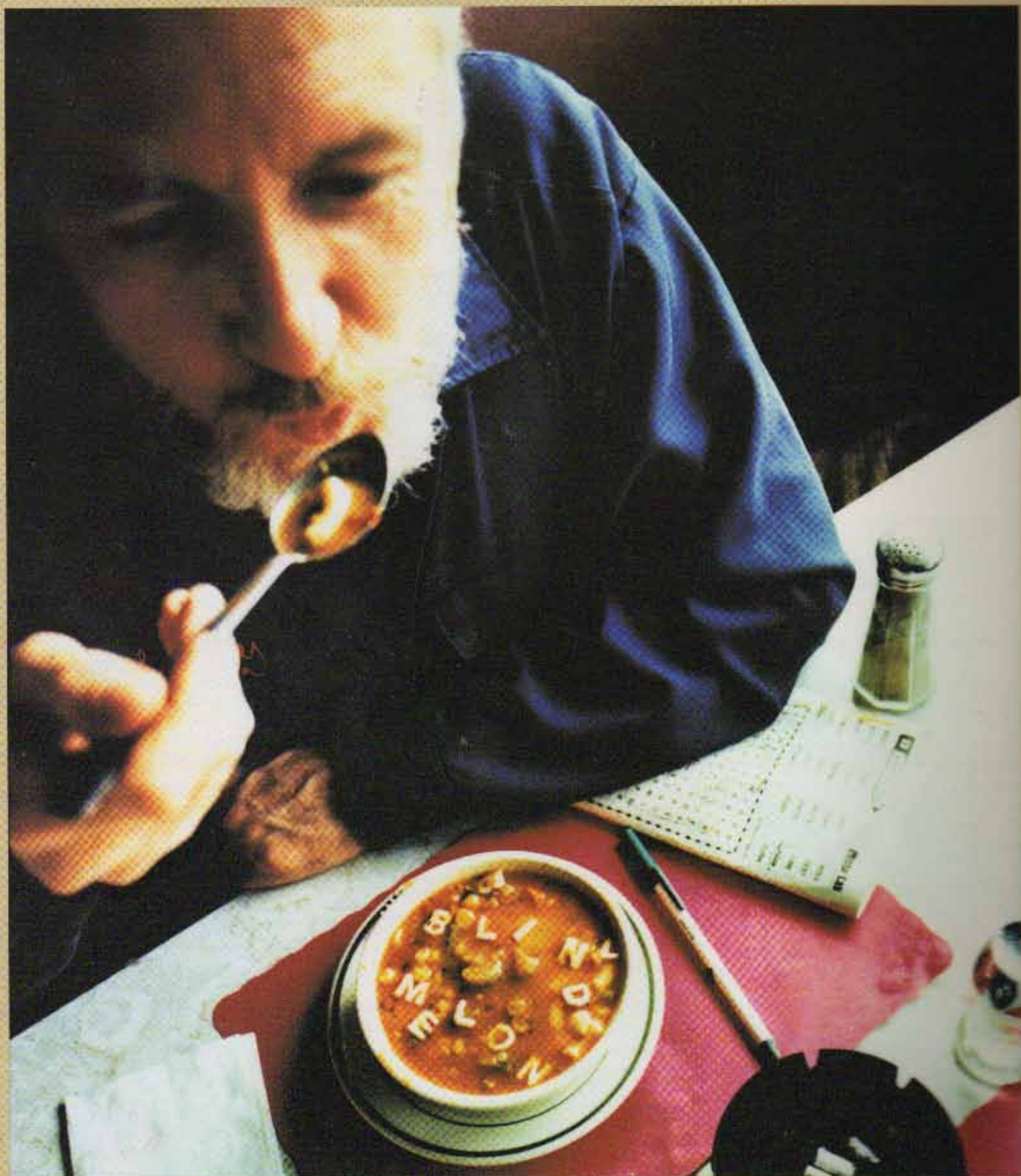




Blind Melon SOUP





Blind Melon SOUP



"Car Seat (God's Presents)" is not included due to lack of guitar parts.

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Blind Melon SOUP

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B
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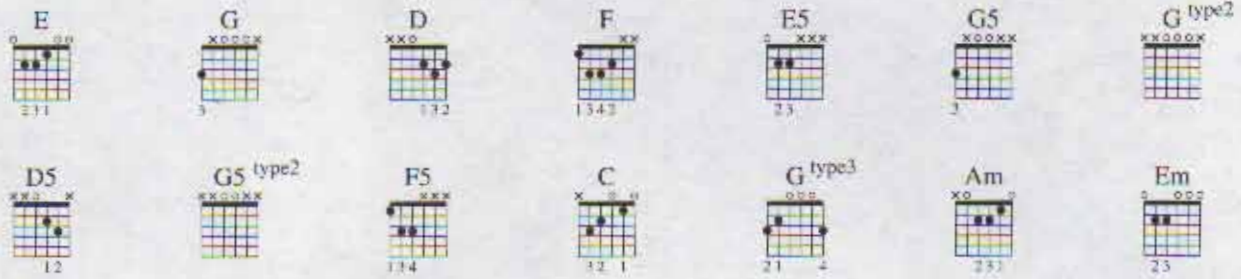
BLINK
MELON



B
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Galaxie

Written by Blind Melon



Intro

Moderately ♩. = 98

E G D E G F E G D

Rhy. Fig. 1A

Gtrs. 2 & 3
(elec.)

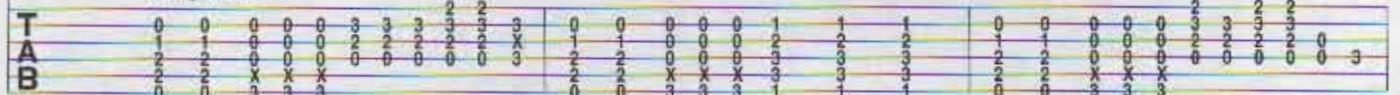
f w/ fuzz

(cont. in notation)

Gtr. 1 (elec.)

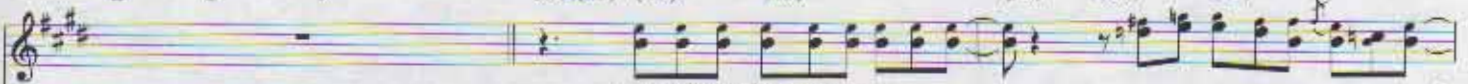
Rhy. Fig. 1

f
w/ slight dist.



Verse

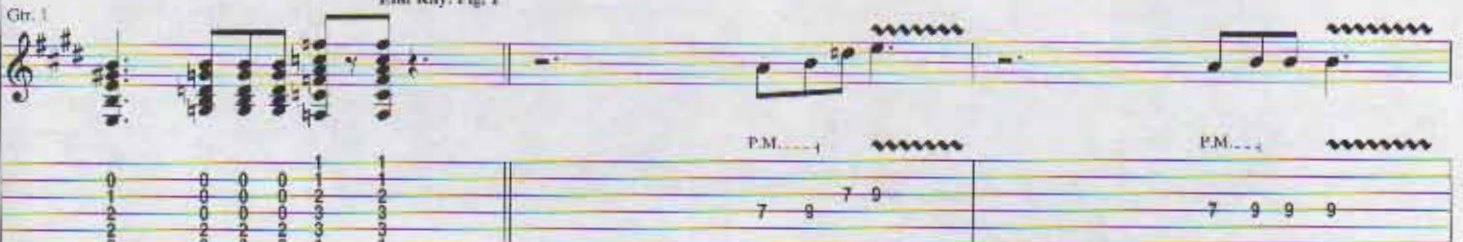
N.C., (E5) (G5) (D5) (E5) (G5) (F5)



1. Is this the place that I wan-na be?
2. Can I do the things I wan-na do

Is it you who I wan-na see?
that I don't do be-cause of you?

End Rhy. Fig. 1



E

End Rhy. Fig. 2A

G

{ oh, and I'm nev - er real - ly sure — if you'll take what I'm say - in' the right.
oh, and I'm al - ways re - as - sured — the sit - u a - tion's get - ting car - ried a
(Ah,

End Rhy. Fig. 2

Am

G

E

C

way.
way.

But I'm not ap - palled or a - fraid. Ver - bal

da, da, da.)

G

Am

G

E

pock - et play — is as — dis - creet as I can mus - ter up to be — Be - cause the
(Ah,

⊕ *Coda*

Gtrs. 2, 3 & 4; w/ Rhy. Figs. 3 & 3A, 3 1/2 times

no, no, it is-n't me. Whoa, no, no, no, it is-n't me.

Gtr. 1

bass plays D

C E G
 No, it is - n't me, no, it is - n't me, no it
 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229 230 231 232 233 234 235 236 237 238 239 240 241 242 243 244 245 246 247 248 249 250 251 252 253 254 255 256 257 258 259 260 261 262 263 264 265 266 267 268 269 270 271 272 273 274 275 276 277 278 279 280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296 297 298 299 300 301 302 303 304 305 306 307 308 309 310 311 312 313 314 315 316 317 318 319 320 321 322 323 324 325 326 327 328 329 330 331 332 333 334 335 336 337 338 339 340 341 342 343 344 345 346 347 348 349 350 351 352 353 354 355 356 357 358 359 360 361 362 363 364 365 366 367 368 369 370 371 372 373 374 375 376 377 378 379 380 381 382 383 384 385 386 387 388 389 390 391 392 393 394 395 396 397 398 399 400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 417 418 419 420 421 422 423 424 425 426 427 428 429 430 431 432 433 434 435 436 437 438 439 440 441 442 443 444 445 446 447 448 449 450 451 452 453 454 455 456 457 458 459 460 461 462 463 464 465 466 467 468 469 470 471 472 473 474 475 476 477 478 479 480 481 482 483 484 485 486 487 488 489 490 491 492 493 494 495 496 497 498 499 500 501 502 503 504 505 506 507 508 509 510 511 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 536 537 538 539 540 541 542 543 544 545 546 547 548 549 550 551 552 553 554 555 556 557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573 574 575 576 577 578 579 580 581 582 583 584 585 586 587 588 589 590 591 592 593 594 595 596 597 598 599 600 601 602 603 604 605 606 607 608 609 610 611 612 613 614 615 616 617 618 619 620 621 622 623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640 641 642 643 644 645 646 647 648 649 650 651 652 653 654 655 656 657 658 659 660 661 662 663 664 665 666 667 668 669 670 671 672 673 674 675 676 677 678 679 680 681 682 683 684 685 686 687 688 689 690 691 692 693 694 695 696 697 698 699 700 701 702 703 704 705 706 707 708 709 710 711 712 713 714 715 716 717 718 719 720 721 722 723 724 725 726 727 728 729 730 731 732 733 734 735 736 737 738 739 740 741 742 743 744 745 746 747 748 749 750 751 752 753 754 755 756 757 758 759 760 761 762 763 764 765 766 767 768 769 770 771 772 773 774 775 776 777 778 779 780 781 782 783 784 785 786 787 788 789 790 791 792 793 794 795 796 797 798 799 800 801 802 803 804 805 806 807 808 809 810 811 812 813 814 815 816 817 818 819 820 821 822 823 824 825 826 827 828 829 830 831 832 833 834 835 836 837 838 839 840 841 842 843 844 845 846 847 848 849 850 851 852 853 854 855 856 857 858 859 860 861 862 863 864 865 866 867 868 869 870 871 872 873 874 875 876 877 878 879 880 881 882 883 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 904 905 906 907 908 909 910 911 912 913 914 915 916 917 918 919 920 921 922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937 938 939 940 941 942 943 944 945 946 947 948 949 950 951 952 953 954 955 956 957 958 959 960 961 962 963 964 965 966 967 968 969 970 971 972 973 974 975 976 977 978 979 980 981 982 983 984 985 986 987 988 989 990 991 992 993 994 995 996 997 998 999 1000 1001 1002 1003 1004 1005 1006 1007 1008 1009 1010 1011 1012 1013 1014 1015 1016 1017 1018 1019 1020 1021 1022 1023 1024 1025 1026 1027

C E G D Em

Gtr. 1, 2 & 4

w/ tremolo effect

is - n't me. _____ Whoa, ____ it is - n't me, _ no it is - n't me in my Gal - ax - ie. _____

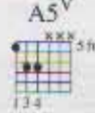
Gtr. 3

(cont. in slash)

w/ tremolo effect

2 X 4

Written by Blind Melon



Intro

Moderately $\text{♩} = 186$ ($\text{♩} = \text{♩} = \text{♩}$)

C A G A

C A G A

Gtrs. 1 & 2
(dist.)

Rhy. Fig. 1

First system of guitar notation for the Intro. It includes a treble clef staff with a key signature of one sharp (F#) and a 2/4 time signature. The music is marked 'Moderately' with a tempo of 186 bpm. The first staff shows a rhythmic figure with eighth and sixteenth notes. Below it is a TAB staff with fret numbers (8, 9, 10, 7, 5) and 'X' marks indicating muted notes. The system is divided into two measures by a double bar line.

Second system of guitar notation. It continues the rhythmic figure from the first system. The TAB staff shows fret numbers (9, 10, 7, 5) and 'X' marks. The system is divided into two measures by a double bar line.

I'm talk-in', I'm talk-in', I'm talk-in' to my

End Rhy. Fig. 1

Third system of guitar notation. It continues the rhythmic figure. The TAB staff shows fret numbers (9, 10, 7, 5) and 'X' marks. The system is divided into two measures by a double bar line.

Gtrs. 1 & 2: w/ Rhy. Fig. 1, simile

C A G A

C A G A

self more, —

Rhy. Fig. 1A

Svt.

Gtr. 3 (clean)

Fourth system of guitar notation. It includes a treble clef staff with a key signature of one sharp (F#) and a 2/4 time signature. The music is marked 'mf'. The first staff shows a rhythmic figure with eighth and sixteenth notes. Below it is a TAB staff with fret numbers (15, 13, 14, 12, 10, 11) and 'X' marks. The system is divided into two measures by a double bar line.

Fifth system of guitar notation. It continues the rhythmic figure. The TAB staff shows fret numbers (15, 13, 14, 12, 10, 11) and 'X' marks. The system is divided into two measures by a double bar line.

End Rhy. Fig. 1A

Sixth system of guitar notation. It includes a treble clef staff with a key signature of one sharp (F#) and a 2/4 time signature. The music is marked 'Svt.'. The first staff shows a rhythmic figure with eighth and sixteenth notes. Below it is a TAB staff with fret numbers (15, 13, 14, 12, 10, 11) and 'X' marks. The system is divided into two measures by a double bar line.

Verse

A5

Rhy. Fig. 2

Gtr. 1

G

3fr

G5

A5

1. Need - le, fe - tal. Some-one's pour - in' warm gra - vy all o - ver me -

Riff A1

loco

Gtr. 3

Riff A

Gtr. 2

G

3fr

G5

A5

End Rhy. Fig. 2

Oh, yeah. And you see that

End Riff A1

End Riff A

Gtr. 1: w/ Rhy. Fig. 2

Gtr. 2: w/ Riff A, simile

A5

G5

A5

syn - thet - ic ther - a - py. don't you know it seems to be so

Gtr. 2

let ring

A5 Am E7sus4 C5 A5 E7sus4 C5 G C D

2. And

P.M. P.M.

P.M. P.M.

Verse

Gtr. 1: w/ Rhy. Fig. 2

Gtrs. 2 & 3: w/ Riffs A & A1

A5

G5 A5

in - side, air - dry, I might wan-na go an-oth-er way, oh, yeah.

G5

C A5^V A G A5 G

Gtrs. 1 & 3

(Gtr. 3 cont. in notation)

But you see now I'm too pale to get out in - to the

Gtr. 3 (cont. in slash) w/ vibrato effect

Gtr. 2

A

G

C A G A

Gtrs. 1 & 3

(Gtr. 3 cont. in notation)

love - ly light of day, hey, Oh, I'll do

Gtr. 1 *8va* *Harm.*

Gtr. 2 *divisi*

locu

Harm.

Gtr. 2 (Gtr. 3 cont. in slash) let ring.

* Harmonic only

Gr. 2

1/2

rake - 4

1/2

Chorus 3

The musical score for Chorus 3 consists of two staves. The top staff is a vocal line in treble clef with a key signature of two sharps (F# and C#). It begins with a whole rest, followed by a series of eighth and quarter notes, including a melodic phrase with a wavy line above it. The bottom staff is a guitar line in bass clef. It contains three measures of fretted notes: the first measure has notes at frets 0, 3, 5, and 5; the second measure has notes at frets 5 and 7; the third measure has notes at frets 5, 7, and 5. A wavy line is placed above the second and third measures. The guitar line ends with a 1/4 note and a 3/4 note, both marked with a wavy line above them.

Gtrs. 1, 2 & 3: w/ Rhy. Figs. 3 & 3A

A

But I wish that you would stop spit-ting when you're talk-in' to me,

Exs. 2 & 3

P.M.

Gr. 1

P.M. P.M. P.M. P.M. P.M. P.M.

2 0 0 0 0 7 5 2 0 0 0 0 7 5 2 0 0 0 0 7 5

G C D E7sus4 C5 A5 E7sus4 C5 A5 Am E7sus4 C5 A5 E7sus4 C5 G C D

me. _____

P.M. P.M.

P.M. P.M. P.M. P.M. P.M. P.M.

Interlude

Gtrs. 1 & 2: w/ Rhy. Fig. 1

Gtr. 3 tacet

C A G A

I'm talk - in' to my - self more. _____

I'm talk - in' to my - self more. _____

I'm talk - in' to my - self _____

Qtr. 4 (dist.)

mf

7 5

Guitar Solo

Gtrs. 1, 2 & 3: w/ Rhy. Figs. 1 & 1A, 1st 3 meas.

C A G A

self more. _____

I'm talk - in' to my - self more. _____

I'm talk - in' to my - self _____

let ring 4

full

full

1 1/2

full

7 5 7 7 5 7 5 7 6 7 5

* Vibrato while bending.

C A G A

Gtrs. 1 & 2 C A G A

more. I'm talk-in' to my - self more.

Gtr. 4

full hold bend ---- 4 full hold bend ---- 4 full

7 8 7 5 7 8 7 5 7 8 5 (5)

Gtr. 3

15 12 X 12 X 10 12 12 12 12
13 10 X 10 X 8 10 10 10 10
14 11 X 11 X 9 11 11 11 11

Gtrs. 1, 2, 3 & 4 tacet.
N.C.

One by

A6 A5 G A A6 A5 G

Gtr. 3

one. Riff B

loco loco loco loco

20 17 0 19 19 (19) 17 0 20 17 0 19 19 (19) 17 0

Gtr. 2

Rhy. Fig. 4A

Gtr. 1

Rhy. Fig. 4

5 5 3 2 3 5 5 5 3 2 3 5

A5 A6 A5 G D7#9 C C7 Cmaj7

8va loco 8va 1/2

End Riff B

let ring 4 let ring 4

End Rhy. Fig. 4A
(cont. in slash)

End Rhy. Fig. 4

Gtr. 1 tacet
Gtr. 2 = fdbk.

Man to man stand to stand.

Rhy. Fig. 5 End Rhy. Fig. 5

Gtr. 4 8va

Gtr. 1 fdbk.

pitch: G * pitch: G4 F E

four. Hey, hey, hey,

The musical score is for the song "Talk - in' to my self." It features a vocal line and a guitar line. The vocal line is in treble clef with a key signature of three sharps (F#, C#, G#) and a 12/8 time signature. The lyrics are "hey, _____" and "Talk - in' to my self, _____". The guitar line is in treble clef with a key signature of three sharps (F#, C#, G#) and a 12/8 time signature. It includes a section labeled "Gtr. 2" with a double bar line. The score is divided into measures by vertical bar lines. The bottom of the page has a pitch indicator "pitch: E" and a Roman numeral "II".

A5 A6 A5 G D7#9 C C7 Cmaj7

A6 A5 G A A6 A5 G5

A5 A6 A5 G D7#9 C C7 Cmaj7

A

Gtr. 1 & 2

Gtr. 3

loco

* rubk.

* microphonic fdbk. not caused by string vibration.

Outro

Gtrs. 1, 2 & 3: w/ random fdbk.

N.C.(A)

play 3 times

Vernie

Written by Blind Melon



Intro

Moderately Slow $\text{♩} = 58$
E5

A7

E

A

Gr. 1 (dist.)

f

T
A
B

E

A

D

B

oh.

Ah.

oh.

oh.

oh.

Verse

E

A

E

A

1. Is it the way you're speak-in'? Is it be-cause I'm peak-in'?

Gr. 2 (slight dist.)

w/ amplifier tremolo effect

full

full

full

Gr. 1

Rhy. Fig. 1

E A D E

Twist-in' your face, — thumb in hand. — But you —

End Rhy. Fig. 1

Chorus

A F#7 A F#7

got-ta have your own space to play in. — A col-lec-tion of — glass chick-ens. —

Rhy. Fig. 2

A F#7 E5

Oh, Ver-nie, what a gar-den you have.

Rhy. Fig. 3

End Rhy. Fig. 2 Rhy. Fig. 3A

Verse

Chr. 1: w/ Rhy. Fig. 1, simile

E

A

2. May be it's the snuff un-der your lip,

End Rhy. Fig. 3

End Rhy. Fig. 3A

E A E A

or may be car-mel cake cov-ered Christ-mas. Oh, a flow-er you are to my

Chr. 2

full full full

Chorus

Gtr. 1: w/ Rhy. Fig. 2, simile

A

F#7

D

E

land.

But I.

a - no I can-not

de - ny

the beau-ty.

A

F#7

A

F#7

If I had a heart,

I would want it to be

like Vernie's,

oh what a

heart that she

Gtrs. 1 & 2: w/ Rhy. Figs. 3 & 3A, 2 times

E5

has.

(Has.

)

Bridge

Gtr. 2 tacet

B

A

Gm

F#m

E5

Hee, - hee, hee, hee.

Gtr. 1 Rhy. Fig. 4

let ring throughout

*Played behind the beat.

The musical score for 'The Hee Hee Song' is presented on three staves. The first staff shows the key signature of D major (two sharps) and the time signature of 4/4. It includes a melodic line and a bass line. The second staff contains the lyrics: 'hee, _ hee, hee, hee, _ hee, _ hee, hee, hee, hee, hee, _ hee, _ Hee, _ hee, hee, hee, _'. The third staff continues the melodic and bass lines. The score is marked with 'B' and 'A' above the first two measures, and 'Gm', 'F#m', and 'E5' above the next three measures. The piece concludes with a double bar line and a final chord.

[illegible]

B A Gm F#m E5

Pea-nuts in a pic, — and El-vis down the aisle sing-ing gal-lant-ly, —

— hee, — hee, hee, hee, — hee, — hee, hee, hee, hee, — hee, —

End Rhy. Fig. 4

7 7 7 9 7 8 9 5 7 7 5 6 0 2 2 2 4 2 3 2 3 4 5 0 0 2 2 2 0 3 0 3

B

A

Gm

F#m

E5

Gtr. 1: w/ Rhy. Fig. 4

Gtr. 2

*w/ delay
grad. bend
fall

grad. release

16 16 16 16 16 16 17 17 17 17 17 17 16 17 18

I wish I could be,

*w/o tremolo effect

B

A

Gm

F#m

E5

Gtr. 1: w/ Rhy. Fig. 4

Gtr. 2

fall

16 (16) (16) 18 16 16 (16) (16) (16) (16) 13 14 13 16 (16) (16) 14 (14) (7)

I wish I could be, I wish I could be, I wish I could be,

B

A

Gm

F#m

E5

Gtr. 1: w/ Rhy. Fig. 4

Gtr. 2

fall

14 14 16 14 16 16 16 14 16 18 14 16 18 16 X X (14)

I wish I could be a lit-tle more like Ver nie, Oh, I wan-na be,

B

A

Gm

E5

Gtr. 1

Gtr. 1: w/ Rhy. Fig. 4

Gtr. 2

fall

14 14 14 16 14 16 16 18 16 18 (18) 16 17 16 0 X

oh, I wan-na be, a lit-tle more like Ver nie,

Written by Blind Melon

C

8fr

134211

B

7th

1 3 4 2 1

B5

134

Moderately Fast ♩ = 140

G

Gsus4 G

Gsus4 G

Gu. 1 (acous.)

Rhy. Fig. 1

Spoken: You know the local mad one would be nice to see a little Dahmer like you walking around with a

ref

let ring throughout

E7

couple of hammers like that.

At least Ed Geene would.

Ed Geene was a very good fellow, you know.

End Rhy. Fig. 1

Verse

Chr. 1: w/ Rhy Fig. 1

G

Gsus4 G

G

Gsm4 (C

G

1. I'll make a shoe-horn a out - ta your shin. — I'll make a lamp-shade of
2. Hey, I could real ly use a coup - le of hands — to com - plete one - a

let ring throughout

* Two bunches art. for one gir.

E7

dur - a - ble skin. — And oh, — don't you know that I'm a al ways feel - in' a ble when I'm —
 hell of a plant — stand. Oh, — and don't you know that I am caught here in the mid - dle mak - in' —

G

Gsus4 G

sit-tin' home and carv in' out your na vel. — I'm just - a
 rib cage es in - to cof - fee tab - les. I'm just - a

Gtr. 1

Gtr. 2

N.C. C/G G7(no3rd) C/G Gsus4

Spoken: sit - tin' here carv - in' out your na vel. —
 Spoken: mak - in' 'em in - to cof fee tab - les. —

(cont. in chak)

Chorus

C

B

C

B

D

C

B

C

A

5fr

8fr

7fr

8fr

5fr

Gtr. 1

When
And

will I re - al - ize that this skin I'm in, hey, it is n't mine?

Gtr. 2

C

C

B

C

B

8fr

(cont. in notation)

And when will the { kill thrill } be too much a meat for me to { hide - find -

N.C.

E

B7

1.

N.C.

2.

N.C.

on?
an - y - more?

Oh, be cause you

Gtr. 1

Gtr. 2

Bridge

C Cmaj7 Cadd9 C G/B Gsus4/B G/B D7

know I can't hide, but oh, how hard I try, but this is just the shape I'm in.

Gtr. 1

Gtr. 2

G E A

Al-though I know I can't hide, but oh, how hard I try, but

Rhy. Fig. 2

Kazoo Solo

Gtr. 1: w/ Rhy. Fig. 2, 1 3/4 times

C D G E

this is just the shape I'm in. And oh, yeah.

End Rhy. Fig. 2

A C D G

Oh, yeah, ooh, ooh, a - ooh, A - ooh, a

Gtr. 2

E A C D G

ooh, a - ooh, a - ooh, a - ooh, ooh,

Written by Blind Melon

G5
1.54

F5

D

132

D5

12

C5

① = E ④ = D
② = H ⑤ = A
③ = G ⑥ = D

Moderately $\bullet = 114$
N.C.(Dm)

N.C.(Dm)

1. Does n't

mf
let ring

Harm. Harm. Harm. Harm. Harm. Harm.

TAB

10 12 12 6 0 10 12 12 6 0 10 12 12 6 0 10 12

* Bass int. for gr.

* Dm

an - y - bod y feel — that all these kil - lers should be killed? —
toes a - cross the floor. — This day's the same as those — be — fore. —

Gtr. 2 (dist.)

RIGHT A

f

let ring

1 3 3 1 3 6 0

Gtr. 3 (clean)

RIGHT A1

f

let ring

6 8 0 0 10 0 7 (7) 6 8 0

* Chord symbols reflect implied tonality.

34

Gr. 3: w/ Fill 1, 2nd time
Bb5

Csus C

And all _____ these heal-ers should be healed, _____ so all those
And though in-side I'm feel-ing gid-dy, al-ways wrong for nev-er giv-ing

End Riff A

let ring -----

6 8 8 7 6 7 7 7 7 10 10 10 10 10 10 10 7 7 X X X 5 X X X 5 X X 5

0 5 8 8 8 8 8 8 8 5 5 X X X 3 X X 3 5 5

End Riff A1

let ring ----- 4

0 10 0 7 7 (7) 7 6 6 0 0 0 6 5 0 2 4 2 0

D5

Gtrs. 2 & 3: w/ Riff A & A1, similar
Dm

beg-gars can be filled. And now tell me why am I to lie,
my-self an un-in-vad-ed door. So, now I'll take a lit-tle glue.

7 7 7 7

7 7 7 7

2 2 0 0

2 2 0 0

I'll put if I'm hold-in' firm and feel the right to lie
to geth-er a new glit-tered room for view so

Fill 1
Gr. 3

let ring ----- 4

TAB 7 6 0 6 6 5 0 1 0 2 2

G5 Rhy. Fig. 1 F5 D

Gtr. 1

w/ diat.

be side this dog of mine and let that
1 can start sit ting so pret ty in stead of

Gtr. 2 Rhy. Fig. 1A

G5 F5 E (6) open D5 D

per vert ed thought real ly run through my mind?
sit tin' here, not see ing clear, just sit tin' here, not fit tin' here.

(cont. in notation)

C5 D5 N.C.(G5) (D7(no3rd)) D5 G5 F5 E5

Oo, my mind.
No, things ain't fit tin' here.

Gtr. 2

Gtr. 3 Riff B

P.M. 1

D5 G5 D7(no3rd) D5 G5 F5 D5 G5 D7(no3rd)

Ah, oo, ah, Ah,

End Riff B

D5 G5 F5 E5 D5 G5 D7(no3rd) D5 G5 F5

oo, ah, Ah, oo, ah, Ah, oo, ah,

Gr. 2

Eb5 D5

Ah, ah, 2. I'd scrape my

Gr. 2

Gr. 3 direct

Gr. 2 & 3: w/ Rhy. Figs. 1 & 1A, 3 times

D5 G5 F5 G5 F5 D5

oo, uh, Oh, I'll just lay my head down be - side this God of mine

G5 F5

and let that per - vert - ed thought burn a hole in my

D G5 F5

mind. Oh, and if I can't lay my head be - side

F5 D

this God of mine, oh, it may - be that

Gr. 2 Gr. 3

Outro D

Gr. 2 (cont. in slash) let ring (cont. in notation)

hunt - er's dog called God could be my friend in time.

Gtr. 3 D

Staff 1: Treble clef, key of D major. Notes: D4 (quarter), E4 (quarter), F#4 (quarter), G#4 (quarter), A4 (quarter), B4 (quarter), C#5 (quarter), D5 (quarter).
 Staff 2: Fingering: 0, 7, 7, 7, 0, 5, 7, 7, 7, 0, 0, 0, 7, 7, 7.

Gtr. 2

Staff 1: Treble clef, key of D major. Notes: D4 (quarter), E4 (quarter), F#4 (quarter), G#4 (quarter), A4 (quarter), B4 (quarter), C#5 (quarter), D5 (quarter).
 Staff 2: Fingering: 2, 4, 2, 2, 4, 2, 2, 4, 2.

Staff 1: Treble clef, key of D major. Notes: D4 (quarter), E4 (quarter), F#4 (quarter), G#4 (quarter), A4 (quarter), B4 (quarter), C#5 (quarter), D5 (quarter).
 Staff 2: Fingering: 0, 0, 5, 7, 7, (7), 0, 0, 7, 7, 8, 10, 0, 7, 7, 8, 10.

Staff 1: Treble clef, key of D major. Notes: D4 (quarter), E4 (quarter), F#4 (quarter), G#4 (quarter), A4 (quarter), B4 (quarter), C#5 (quarter), D5 (quarter).
 Staff 2: Fingering: 2, 4, 2, 2, 4, 2, 2, 4, 2.

Staff 1: Treble clef, key of D major. Notes: D4 (quarter), E4 (quarter), F#4 (quarter), G#4 (quarter), A4 (quarter), B4 (quarter), C#5 (quarter), D5 (quarter).
 Staff 2: Fingering: 0, 7, 7, 8, 10, 7, 7, 7, 8, 10, 7, 7, 7, 8, 10, 7, 7, 7, 8, 10.

Staff 1: Treble clef, key of D major. Notes: D4 (quarter), E4 (quarter), F#4 (quarter), G#4 (quarter), A4 (quarter), B4 (quarter), C#5 (quarter), D5 (quarter).
 Staff 2: Fingering: 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0.

Walk

Written by Blind Melon



Intro Moderately Fast ♩ = 138

Am7 C G F Am C G

1. Find my-self

Gtr. 1 (acous.)
mf
let ring throughout (cont. in slash)

TAB

Verse

Am C G F Am C G F

Rhy. Fig. 1 End Rhy. Fig. 1

Gtr. 1

sing ing the same songs ev-er-y day;

Am C G F Am C G

Rhy. Fig. 2 End Rhy. Fig. 2

Ones that make me feel good when things be-hind a smile ain't O. K.

Gr. 1: w/ Rhy. Fig. 1
Am C

G

F

Am

C

G

F

A-round and o-ver, in-be-tween the seas, I need to.

*Gr. 2

mf

let ring - - - 4

17 17 X 15 15 X 15 15 15 13 13 13 12 17 17 X 15 15 X 15 15 15 13 12 12 12
17 17 X 17 17 X 15 15 15 13 13 13 X 17 17 X 17 17 X 15 15 15 13 13 13
14 14 X 17 17 X 16 16 16 14 14 14 14 14 14 X 17 17 X 16 16 16 14 14 14

Gr. 3 (slight dist.)

f

10 8 9 7 9 7 5 7 5 5

*Mandolin arr. for gr.

Am C G F Am C G *Gsus4

be on top of a moun-tain where I can see ev-'ry-thing 'cause this par-a-noi-a's get-ting old.

17 17 X 15 15 X 15 15 15 13 13 13 12 17 17 X 15 15 X 15 15 15 13 12 12 12
17 17 X 17 17 X 15 15 15 13 13 13 X 17 17 X 17 17 X 15 15 15 13 13 13
14 14 X 17 17 X 16 16 16 14 14 14 14 14 14 X 17 17 X 16 16 16 14 14 14

10 8 9 7 9 7 5 7 5 7 5 8 7 5 7 5

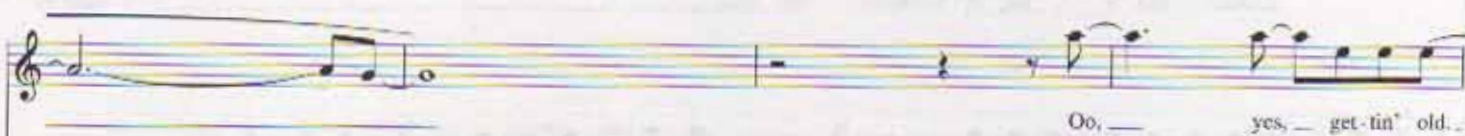
*bass plays F

Chorus

Am F G C Am F G C End Rhy. Fig. 3

Rhy. Fig. 3

End Rhy. Fig. 3



Rhy. Fig. 3A

End Rhy. Fig. 3A



17	17	X	13	13	12	15	15	15	12	17	17	X	13	13	12	15	15	15	12
17	17	X	13	13	X	15	15	15	X	17	17	X	13	13	X	15	15	15	X
14	14	X	14	14	14	16	15	16	14	14	14	X	14	14	14	16	16	16	14



Otr. 1: w/ Rhy. Fig. 3

Am F G C Am F G C



17	17	X	13	13	12	15	15	15	12	17	17	X	13	13	12	15	15	15	15	15	15	12
17	17	X	13	13	X	15	15	15	X	17	17	X	13	13	X	15	15	15	15	15	15	X
14	14	X	14	14	14	16	16	16	14	14	14	X	14	14	14	16	16	16	16	16	16	14



let ring let ring

(10)	8	10	10	8	10	8	10	8	10	10	10	10	8	9	7	9	7	5	7
------	---	----	----	---	----	---	----	---	----	----	----	----	---	---	---	---	---	---	---

Harmonica Solo

Gtr. 1: w/ Rhy. Fig. 1, 3 times, simile

Am

C

G

F

Am

C

G

F

Sva

Am

C

G

F

Am

C

G

F

Sva

Am

C

G

F

Am

C

G

F

Sva

Gr. 1: w/ Rhy. Fig. 2

Am C G F Am C G

1. Now as 1

17 17 X 15 15 X 15 15 15 13 13 13 12 17 17 X 15 15 X 15
14 14 X 17 17 X 16 16 16 14 14 14 14 14 14 X 17 17 16

3 5 5 7 7 5 7 5 7 5 7 5 7 5 7 5

Verse

Gr. 1: w/ Rhy. Fig. 1, simile

Gtrs. 2 & 3 tacet

Am C G F Am C G F

o - pen my eyes — to start an-oth-er — day, — I'm in a

Gr. 3: w/ Riff A

Am C G F Am C G

Rhy. Fig. 4

End Rhy. Fig. 4

Gr. 1

pile of puke, — emp-ty bag — of ex-cus-es, my love — for friends and fam-ily, — you know I need them.

Rhy. Fig. 4A

End Rhy. Fig. 4A

Gr. 2 8va

17 17 X 15 15 X 15 15 15 13 13 13 12 17 17 X 15 15 X 15
14 14 X 17 17 X 16 16 16 14 14 14 14 14 14 X 17 17 16

Gtrs. 1 & 2: w/ Rhy. Figs. 4 & 4A, 2 times

Am C G F Am C G F

And un-der a sun — that's seen it all be-fore, — my

Gr. 3

10 8 9 7 9 7 5 7 5 7 5 7 5

Bridge

Am **Gtr. 2 tacet** **C** **Gtr. 3 tacet** **G** **F**

feet are so cold, and I can't believe that I have to hang my head against this

Gtr. 3

Gtr. 2

Gtr. 1

Am **C** **G** **F** **Am**

wall again, but the blows, they have just a little more space in between.

Gtr. 1

C **G** **F**

them. Gon-na take a breath and try and try again.

Gtr. 2

Gtr. 3

Gtr. 1

Chorus

Out. 1 & 2. w/ Rhy. Figs. 3 & 3A

Am F G C Am F G C

Gr. 3

(5) 7 5 8 5 8 8 5 8 8 5 10 10 8 10 10 8 10 14

Gr. 1

Am F G C Am F G C G/A

Gr. 2 Solo

17 17 X 13 13 12 15 15 15 12 15 15 12 17 17 X 13 13 12 15 15 15 15 15 15 12 14 14 X 14 13 13 12 14 14 14 16 16 16 14

Gr. 3

let ring

(14) 13 14 13 14 13 14 13 14 13 14 15 13 14 15 13 14 15 13 14 12 9 9 9 7 5

Outro-Solo

w/ ad Lib Lead Voc., till end

Am C G F Am C G F

15 17 15 17 15 17 16 17 15 17 16 17 16 14 15 17 15 17 15 17 16 17 16 14

7 5 7 7 5 7 5 5 7 5 7 7 7 5 7 7 7 5 7 7 7 5 7

full

Am C G F Am C G F

Rhy. Fig. 5

End Rhy. Fig. 5

8va

let ring

Gtr. 1: w/ Rhy. Fig. 5, 6 times

Am C G F Am C G F

Rhy. Fig. 5A

End Rhy. Fig. 5A

8va

Begin Fade

Gtr. 2: w/ Rhy. Fig. 5A, 4 times

Am C G F Am C G F

8va

hold bend - 4 full

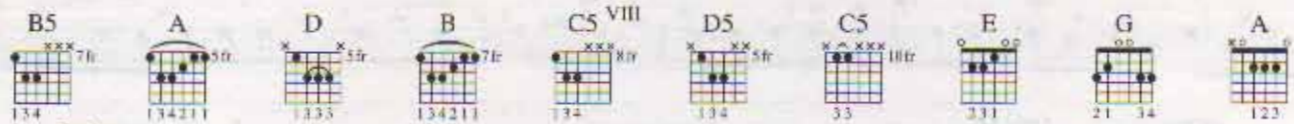
hold bend - 4 full

Am C G F Am C G F

Fade Out

Dumptruck

Written by Blind Melon



Intro

Fast ♩ = 248

* Gtr. 1 (dist.)

E5 D5 E5 G5

TAB

9 9 9 9 (9) 7 7 7 7 9 9 9 9 X 12 12 12 12
7 7 7 7 (7) 5 5 5 5 7 7 7 7 X 12 12 12 12
10 10 10 10 10 10 10 10 10 10 10 10 10 10

* Bass arr. for gtr.

E5 D5 E5 G5

TAB

9 9 9 9 (9) 7 7 7 7 9 9 9 9 12 12 12 12
7 7 7 7 (7) 5 5 5 5 7 7 7 7 12 12 12 12
10 10 10 10 10 10 10 10 10 10 10 10 10 10

Verse

Gtr. 1 tacet

Gtr. 2: w/ Fill 1, 2nd time

N.C.(B7)

1. New York City, soothing my
2. Mum bled talk through Pi geon Park,

Gtr. 2 (slight dist.)

mf let ring P.M. P.M.

Gtr. 3 (slight dist.)

mf P.M.

TAB

6 7 6 7 6 7 7 6 7 6 7 6 7 7 6 7 7 6

FILL 1

Gtr. 2

P.M.

TAB

7 6 7 6

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and Has - y. ings y month of May. way.

P.M. 4

P.M. 4

P.M. 4

P.M. 4

Bm7

Re - Time has passed they seem for Miss O nas - is, sin.

P.M. 4

Buy, sell, or de cay trade on dis
for a



Half-Time ♩ = 124

Chorus

B5 A D B A D5 C5

play. I don't wan na go down, I don't wan na go down,
mens. I just don't want to feel, I just don't want to feel,
The sim-ple, pim-pled young man, sores all o-ver his hands.

Str.

Gtrs. 3 & 4 (dist.)

(cont. in slash)

B5 A D B A C5 VIII B A D

Gtrs. 3 & 4

I don't wan na go down like she did, And I can't un-der stand why
I just don't want to feel like they feel, Hol-low bod-y for sound,
He's sleep-ing not so si-lent-ly. And I'll mop the floors for you all.

Str.

Gar. 3

Em N.C.(D5) (E5) (D5)

f w/ vibrato & "slam-back" echo effects

11	10	11	10	11	10	11	10	10

Gtr. 2

w/ phaser & tremolo effects

The musical notation for Gtr. 2 in measures 7 and 8 consists of eighth notes and quarter notes, some with phrasing slurs. The notes are primarily on the first string (high E) and second string (D). Measure 7 contains a half note D4, followed by eighth notes E4, F#4, G4, A4, B4, C5, and D5. Measure 8 contains eighth notes E4, F#4, G4, A4, B4, C5, and D5, followed by a quarter rest.

The second system of musical notation for 'The Ring Song' is shown. It features a treble clef and a key signature of one flat (B-flat). The melody is written on a five-line staff. The notes are: G4 (quarter), A4 (quarter), Bb4 (quarter), A4 (quarter), G4 (quarter), F4 (quarter), E4 (quarter), D4 (half). The lyrics 'let ring' are written below the staff, aligned with the notes. The system is divided into two measures by a bar line.

10	11	10	11	10	11	10	11	10	10	11	10	11	10	11	10	11	10	10	11	10	10	11	10
----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

Gtrs. 2 & 3

[illegible]

A musical score for the song 'The Rose Tree'. The score is written on a grand staff with a treble clef and a key signature of one sharp (F#). The melody is written on the upper staff, and the accompaniment is written on the lower staff. The melody consists of a series of eighth and sixteenth notes, with some rests. The accompaniment consists of a series of eighth and sixteenth notes, with some rests. The score is divided into two systems by a double bar line. The first system contains the first two lines of music, and the second system contains the next two lines. The score ends with a double bar line and a repeat sign.

Verse
A Tempo
N.C.(B7)

3. Rais - in' nose, down to chin.

Gtr. 2

Smoke af - ter smoke, they all trick - le in.

An y thing for an y thing

P.M. 4

6 7 6 4 7 6 4 4 6 7 6 7

X

7 X X X X X X X X X X X X X X X X

and end ing up with noth ing

D.S. al Coda

7 9 7 4 6 7 5 7 6 7 6

X X X X X X X X X X X X X X X X

⊕ Coda

B A D5 B A C5^{VIII}

Gtr. 3

real - ly big and lis - ten - ing.

Gtr. 2

Syn.

Harm.

Harm.

Gtr. 4

Outro
Slowly ♩ = 64

Gtr. 3 tacet

* E

F#m

Burned a hand of a friend.

* Chord symbols reflect overall tonality.

A B5 E F#m A B5

of mine. And on, Bub I know that you could fly a mile high. You told me

6 6 7 6 4 (4) 9 11 12 11 full 9 (9) 6 6 7 6 4 4 7 4

7 6 4 6 4 2 7 6 4 6 6 7 6 4 6 7 6 4 6 4 7 2

E D A B5

noth-ing's ev - er gon - na come - be - tween. A noth-ing's ev - er gon - na come be-tween. And

w/ echo effect

9 11 12 11 9 6 6 7 6 4 4

7 6 4 6 4 2 7 6 4 6 4 (4) 2

Wilt

Written by Blind Melon

Intro

Gtr. 1 Moderately ♩ = 114
(dist.) N.C.(G)

mf

full

TAB

2/4 3 4 X X 3 2 2 (2) 2 0 3 3 X 3 1 3 1 3

Verse

G

1. Hair rais - ing shake, you're much - too late, you should a jumped a coup - le cars be - fore.

2. Come right a - way, and help me bathe a - way the filth - y feel - ing, fri - gid and cold.

Gtr. 2
(slight dist.)

f

loco

sva

12 (12) 10 (10) X X X 10 X X X 15 X X X 17 X X X 17 (17)

Gtr. 1 Riff A

full

End Riff A

2/4 3 4 X X 3 2 2 (2) 2 0 0 0 3 3 X 3 1 3 1 3

Gtr. 1: w/ Riff A, 2 times

Now if I may, I'll walk - a - way, - I'm sell - ing Sil - ly Put - ty door to door, - And

Bit - ing my nails to the fair - y tales a - bout the mag - ic mon - key's to - tal con - trol. See I got

Gtr. 2

loco

sva

12 X X X 10 X X X 15 X X X 16 X X X 17 X X X 17 (17)

up on the shelf it seems to help if I can keep a lit-tle bit of di-sease as it's
 In di-an Ken and his fleu-bag friends with their buc-kets full of el-e-phant ears, as he's

loco

loco

12 (12) 10 (10) X X X 18 X X X 18 X X X 17 (17)

feed-ing on me. You see, it's bring-ing me to my
 breath-ing on me. his breath is bring-ing me to my

Gr. 2 **15ma* *loco*

*P.H.

12 (12) (12) X X 6 7 X X 5 7 X X 3 5 3 5 5

Gr. 1

2/4 3/4 4 2 2 (2) 3 0 2 0 3 X 1 3 1 3 1 3

pitch: B

Chorus
 N.C.(D7) (D7/C#) (C)

knees, } as we all will,
 knees, }

loco

w/ heavy flange & chorus
take...

5 X X 7 X X 7/9 7 X 5 X X 5/7 5 X X 7 X X 7/9 7 X 5 8 (8) 7 (7) X 17 15 17 18 17 15 17 15 17

w/ heavy flange & chorus
let ring..... let ring..... let ring.....

5 X X 3 X X 3/5 4 X X 2 X X 3/5 5 X X 3 X X 3/5 4 X X 2 2 2/4 5 5 5 5 5 5 5 4 3

2.

(D7) (D7/C#) (C) G5

Interlude
N.C.

Sw

Gtr. 3 (dist.)

17 17 17

Gtrs. 1 & 2
loco

rake

x 5 5 5 5 5 3 X
5 4 3 3 1 3 1 3 3 3 1 1 3 1 1 1

Pea green, the feel - ing.

f

10 (10) 7 10 (10) 7 14 15 14 10 7 10 (10) 7 5 6 5

* vol. swell

Outro-Guitar Solo

w/ ad Lib Lead Voc., till end
N.C.(F)

w/ E-Bow

grad. bend

10 7 10 (10) 7 14 15 14 10 7 10 7 (7) 14 13 (13)

RHYTHM

3 3 3 1 1 3 1 1 1 3 3 3 1 1 3 1 1 1 3 1 1 1 1 1 1 1 1

The Duke

Written by Blind Melon

C#5



D5



E5



E



D(b5)



Intro

Slowly ♩ = 40

N.C. E
(backwards gtr.)
approx. 16 sec.

E6

Emaj7

E6

E

E6

Emaj7

E6

E

Do, do, do. Do, do, do. Do, do, do. Do, do, do. Do, do, do.

*Gtrs. 1 & 2

mf
let ring throughout

TAB

* Gtr. 1 (acous.), Gtr. 2 (clean elec.) w/ chorus.

E6 Emaj7 E6 E E6 Emaj7 E6 E

Do, do, do. Do, do, do. Do, do, do. Do, do, do. Do, do, do.

Verse

Gtr. 4: w/ Rhy. Fill 3, 2nd time (see next page)

E6

Emaj7

E6

E

E6

Emaj7

E6

E

1. Out here in nothin' en-gul-fed by the sea, and there's no one here 'cept these fish-es and me.
2. Sun-ny, so fun-ny, not fun-ny to me be-cause I'm bear-ing the scars from it burn-ing on me.

Gtrs. 1 & 2

Gtr. 3 (elec.)
p
w/ clean tone

E6 Emaj7 E6 E Gtr. 1: w/ Rhy. Fill 1 E6 Emaj7 E6 E

I think I could die here, and then I'm hit, lev-eled hard by the ris-ing tide.
But I feel so re-vived just sit tin' here think-ing, then I'm hit hard, real-ly hard by the tide.

Gtr. 2

Gtr. 3 let ring let ring let ring

Gtr. 4 (disc.) divisi let ring let ring let ring

* Played as even sixteenth notes.

Chorus

Gtrs. 1 & 2 tacet E5 F#7add4 E Gtr. 1: w/ Fill 1 (see next page) E5 F#7add4

And oh, I'm hit hard by the tide,
And oh, I'm hit hard by the tide,

Gtr. 3

Gtr. 4 divisi

Gtr. 5 (elec.)

p w/ Leslie

let ring

let ring

Rhy. Fill 3
Gtr. 4

decresc.

TAB

Rhy. Fill 1
Gtr. 1

TAB

Gr. 1: w/ Fill 1
E

Gr. 1: w/ Rhy. Fill 2, 1st time
Gr. 1: w/ Rhy. Fill 4, 2nd time
D(b5) C#5

I'm just liv - id, oh, all a - lone,
I'm just liv - id,

Fill 1
Gr. 1

T
A
B

Rhy. Fill 2
Gr. 1

T
A
B

Rhy. Fill 4
Gr. 1

T
A
B

||2.

Guitar Solo

C#5

Gtr. 1 tacet

C#5

D5

E5

E

Gtr. 5

and I'm liv-ing.

Gtr. 2

w/ dist.

6 6 6 5 : 6 3

4 4 3

Gtr. 3

Gtr. 4

(cont. in slash)

divisi

*Rhy. Fig. 1

let ring 4

let ring 4

let ring 1/4

1/4

* Gtr. 4 only

C#5

D5

E5

E

C#5

D5

E5

13

8

let ring = 1/2

full

full

full

full

12 9 9 11 12 12 12 11 12 12 11 (11) 9 12 9 12 12 12 12 12 12 12 14 12 12 14 12 9 12 9 12 9 12

let ring 4

End Rhy. Fig. 1

let ring 4

1/4

1/4

13

8

4 4 4 3 0 0 2 9/11 9 2/4 2 9/11 9 2/4 2 0 0 2 2 3 0 0 3

C#5

D5

E F# E E
③ ③ ③
7fr 9fr 7frGtr. 2 tacet
E

F#7add4

E

(cont. in notation)

Yeah, I'm hit hard by the tide, I'm a

Gtr. 3

Gtr. 4
dist

fall

fall

Gtr. 5

let ring.....4

E

F#7add4

E

D(55)

C#5

liv-id, liv-id, hard by the tide, I'm liv-in', oh, all a-lone.

(cont. in slash)

let ring.....4

Outro

Clt. 4: wt Rhy. Fig. 1, 3 1/2 times, simile

C#5

D(b-5)

C#5

D(b.5)

(cont. in notation)

The image shows a musical score for the film 'Get Out'. It includes a vocal line and two guitar parts. The vocal line has lyrics: "(Get out. Get out. Get out. Whoa. Get out.)". The guitar parts are for Gtr. 2 and Gtr. 3. Gtr. 2 has a rhythmic figure labeled "Rhy. Fig. 1A" and a section labeled "End Rhy. Fig. 1A". Gtr. 3 has a rhythmic figure labeled "Rhy. Fig. 1A" and a section labeled "End Rhy. Fig. 1A". The score is in 12/8 time and key of D major.

Vocal Line:

(Get out. Get out. Get out. Whoa. Get out.)

Gtr. 2:

Rhy. Fig. 1A

End Rhy. Fig. 1A

Gtr. 3:

Rhy. Fig. 1A

End Rhy. Fig. 1A

Gr. 3/ w/ Rhy. Fig. 1A, 2 1/2 times, simile

C#5

D(b5)

ES

C#5

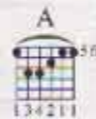
N.C.(D5)

(E5)

[illegible]

St. Andrew's Fall

Written by Blind Melon



Intro

Moderately ♩ = 96

Dmaj7

Dmaj9

Dmaj7

Dmaj9

Dmaj7

Asus2

A

Nah, _____

nah, oh, _____

Gtr. 1 (acous.)

mf

TAB

Fmaj7#11

F

A

whoa, _____

whoa, _____

let ring let ring 2

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Verse

1. Big — stretch, not — much sleep. — I got a cou-ple of palm — trees on each side — of my —

Gtr. 3 (elec.)
mf w/ clean tone & amp tremolo
let ring throughout

Gtr. 2 (elec.)
Riff A
mf w/ dist

Gtr. 1
Rhy. Fig. 1

Asus2 A Asus2 A

cheek. And it's a

End Riff A

Gtr. 2: w/ Riff A
Dmaj7 Dmaj9 Dmaj7

bright blue Sat - ur - day _____ and the rum-mage sell - in' the rub - bish to

Gtr. 3

5 7 7 6 5 7 5 5

Gtr. 1

X X 0 7 7 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

The musical score for 'I'm a Little Fish' is presented in three systems. The first system contains the vocal melody and the first two measures of the guitar accompaniment. The vocal line is in treble clef with a key signature of one sharp (F#) and a common time signature. The lyrics 'me. But if I could' are written below the notes. The guitar accompaniment is in treble clef, featuring a sequence of chords: Asus2, A, Asus2, and A. The second system continues the vocal melody and the guitar accompaniment. The third system shows the final measures of the guitar accompaniment, which end with a double bar line. The guitar part consists of a series of chords and single notes, with some measures containing a '5' indicating a fifth fret position.

Chorus

Fmaj7#11/B F Fmaj7#11 F Gr. 3: w/ Fill 1, 2nd time A
 buy the sky, oh, that's hang-in' o-ver this bed of mine. —
 that's hang-in' o-ver this bed of mine. — Gon-na,

Gr. 3

Gr. 2

Gr. 1

Fill 1
Gr. 3

TAB

Fmaj7#11/E

F

yeah, yeah, yeah, Oh, if I could climb these vines, yeah. If I could climb these vines,

To Coda (C)

Fmaj7#11

F

Gr. 3: w/ Fill 2, 2nd time (see next page)

G

and may-be see what you see in' oh, if you were
and may-be see what you see in' oh, if you were

Asus2 A Dmaj7 Dmaj9 Dmaj7

Oh, I got sew-age fruit, and it's grow - in' out back from roots, but I don't know if they be-long to

Asus2 A Asus2 A *D.S. al Coda*

me. But if I could

⊕ Coda

G N.C. Interlude "A A^b G G^b F

sit-tin' on the edge of this here build-ing twen-ty stor-ies be-low, be-low,

Gtr. 3 Rhy. Fig. 2A

Gtrs. 1 & 2 Rhy. Fig. 2

* Chord symbols reflect gtr. 2 part.

Outro
Slower ♩ = 76

Gtrs. 1 & 2 tacet
Asus4#9



Gtr. 4

Gtr. 3

Gtr. 4 tacet
Bm
Rhy. Fig. 3

G A G A G A G

And I can't tell you how many ways that I've sat and viewed my

Bkgd. Voc.

Oh, I can pull the crap-py things we did to-gether in my day so I

Gtr. 3

mp

11

Bm G A G A G End Rhy. Fig. 3

life to-day. But I can tell you, I don't think that I can find an easy
posed my-self some ques-tions. May-be this week's gon na get me in-to shape. Hey, I got my

9 8 10 12 11 12 10 10 10 12 9 10

Gtr. 1: w/ Rhy. Fig. 3, 5 times, simile
Bm G A G A G A G

way. So if I see you walk-in' hand in hand in hand with a three armed
head bur-ied 'neath the pil-low, I got my head be-neath my

9 9 7 7 9 7 9 7 9 7 10 12 10 12

Bm G A G A G A G

man, you know I'll un-der-stand. But you should have been in my shoes
pil-low so low.

12 (12) 10 12 12 10 12 12 10 12 10 10 12 12 9 (9) 10 12

A G A G A G Bm G A G A G A G

La, la, la, ha, ha, ha, — Du, na, na, na, na, ha, ha, — Da, na, na, na, ha, —

Bm G A G A G A G

ha, ha, — Na, oh, oh, —

Free Time

A

Gtr. 1

Gtr. 1 & 3

oh,

Gtr. 2

(Gtr. 3 cont. in slash)

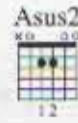
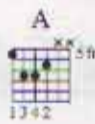
w/ heavy reverb

p

* Wipe strings w/ palm of right hand over fret board.

New Life

Written by Blind Melon



Slowly ♩ = 60

Verse

Gtrs. 3 & 4: w/ Rhy. Fill 1, 2nd time
A

N.C. G D7

Oh, two. 1. Sud-den-ly ev-'ry-thing is faint ing,
2. Deep in side must de-fy ar-range ment. I've been a-

Gtr. 2 (clean)

mf simile on repeat
let ring throughout

TAB

Gtr. 1 (clean)

mf w/ tremolo effect
simile on repeat

TAB

Rhy. Fill 1

A open

Gtr. 3

Gtr. 4

TAB

A G E

fall - ing from a bro - ken lad - der's rung. There's a
 stumb - lin' from the start - in' blocks 'til now. And I'll

10 9 (9) 12 15 12 15 12 15 12 13 13 12 9

5 6 5 7 6 7 5 6 4 3 4 3 4 0 0 2 1 2 4

5 5 3 0

A G D7

jolt ex - hil - a - rat - ing from the phone I'm hold - ing. I hear the
 al - ways try — to jus - ti - fy the way I've been be - hav - ing. Should I

10 9 9 7 (7) 6 7 9 12 15 12 15 12 15 12 15 12 13 13 9 9

5 6 5 5 7 6 7 5 3 4 3 4 10 11 10 11

5 5 3 10

A C A C

words of what I'll be come. —
teach one not to know how. —

How ea-ger the hands that reach for love.
how to live in the world we live in now?

Pre-Chorus

*D F#6 F A

Gtrs. 1 & 2: w/ Riff A, 2nd time (see next page)

'Cause { now there's a new } life to be ho - wo - wold, and it's the
{ there's a beau - ti - ful }

*Chords symbols reflect combined tonality.

Gr. 1: w/ Riff B, 2nd time

D F6 F A Cmaj9

big-gest part of my life to un fold. Oh,

9 15 14 15 14 15 13 12 13 12 13 12 13 9 10 9 10 8 7

7 7 5 7 5 5 5 5 5 5 7 6 5 6 8 5 8

Riff A
Gr. 2

TAB

13 10 9 10 9 10 10 9 10 9

Gr. 1

TAB

6 7 5 6 5 6 5 6 7 5

Riff B
Gr. 1

TAB

5 6 7 5 8 9 5 8

Chorus

Double-Time

Gtrs. 1 & 2 (tacet)

G A E F G A E F D Dm

⑥
open

⑥
open

Rhy. Fig. 1

End Rhy. Fig. 1

*Gtrs. 3 & 4
(dist.)

f

yeah.

'Cause now she's tell - ing me she'll have my

" composite arrangement

Gtrs. 3 & 4; w/ Rhy. Fig. 1, 2 times

G A F G A F D

ba - by,

oh,

and a

{ faith - ful fa - ther
fa - ther fig - ure

Dm

G A F G A F

I am gon' to be.

Oh, when I'm a

D

Dm

G A

E F E

⑥
open

⑥
open

Gtrs.
3 & 4

f

look - ing in - to the eyes of our own ba - by,

G A

E F E

⑥
open

⑥
open

G

E

⑥
open

1. Half-Time

E

will it bring new life in - to me?

D Dm

(Gtr. 3 cont. in notation)

new life in to me? Oh,

Guitar Solo
Moderately ♩ = 80

Gtr. 4 A D

please, Oh, please,

Gtr. 3

1/2 1/2 full full grad. bend 1/4 1/2 full

7 5 7 5 7 5 7 5 (7) (7)

Dm A

Oh, please bring new life,

7 5 7 5 7 5 7 5 (5) 5 8 5 8 5 8 5

D Dm A

bring new life, bring new life to me. 8va

grad. bend full 1 1/2

8 10 10 10 8 10 10 12 12 12 10 12 15 12 15 15 (15) (15)

G E7sus4

A new life to me, A new life in - to

15 12 15 0 0 0 0 12 14 12 13 15 13 12 15 12 13 15 13 12 14 12

E

me, bring new life in to

12 13 12 9

Outro

A Rhy. Fig. 2 Dm^{type2} Fmaj7(no3rd) End Rhy. Fig. 2

me, Oo, let ring throughout

0 0 6 6 0 0 0 5 7 7 5 7 0 6 7 8 10 8 0 0 0

Gtr. 4: w/ Rhy. Fig. 2, 3 times

A

Dm

Fmaj7(no3rd)

play 3 times

Oo.

Gtr. 3

A Tempo ♩ = 60

Gtr. 3 tacet
Asus2

Gtr. 4 tacet
G

D7

Gtr. 4

Gtr. 2

Gtr. 1

A

G

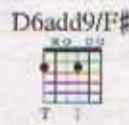
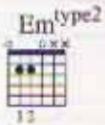
E5

rit.

rit.

Mouthful of Cavities

Written by Blind Melon



Intro

Moderately ♩ = 98

N.C.

Em

Cmaj7

Cadd9

Spoken: Listen, man, I got the window open. Hear the cats? Listen. Listen.

Gtr. 1 (acous.)

Rhy. Fig. 1



let ring throughout.

TAB

N.C.

Em

Cmaj7

N.C. C D

C D

C

E5

Em

Cmaj7

Cadd9

N.C.

Em

Cmaj7

Verse

Gr. 1: w/ Rhy. Fig. 1, 1 1/2 times, simile

N.C. C D C D C Em Cmaj7 Cadd9 N.C. Em Cmaj7

1. Mouth-ful of cav-i- ties, and your soul's a bowl of jokes, _

End Rhy. Fig. 1

N.C. CD C D C E5 Em Cmaj7 Cadd9 N.C.

and ev-'ry day you re-mind me how I'm
(Ev-'ry day day you re-mind me how I'm

Em Cmaj7 N.C. C D C D C Em Cmaj7 Cadd9

des-'prate-ly in need. See, I got a lot of fiends a-round _
des-'prate-ly in need.)

N.C. Em Cmaj7 N.C. C D C D C

and they're peek-ing through at noth-ing new. And they
They're peek-ing through at noth-ing new. They

Em Cmaj7 Cadd9 N.C.

see you, they see
see you,)

Gr. 1 Rhy. Fig. 2

Em Cmaj7 Gsus2 G6add9 D6sus4/F# D6sus4/F Pre-Chorus Asus2 Asus4 Asus2

ev-'ry-thing you do, (Ev-'ry-thing you do,

Gtr. 2 (elec.)

f w/ slide w/ tremolo effect

12 14 12 14

Gtr. 1

End Rhy. Fig. 2

[illegible]

Chorus

Gtr. 2 tacet

E5

Em

Cmaj7

Cadd9

N.C.

Em

Cmaj7

D6sus2

side — out. —
side — out. —)

* Gtr. 3 (elec.)

p ————— *ff*
w/ clean tone

Gtr. 1

* Backwards gtr. arr. for gtr.

Verse

Gtr. 1: w/ Rhy. Fig. 1, 1 1/2 times, simile

Gtr. 3 tacet

Em

Cmaj7

Cadd9

N.C.

Em

Cmaj7

2. Oh, please give me a lit-tle more ————— and I'll push a-way those ba-by blues, —

Gtr. 2

grad. slide

13 — 12 — (12) — 17

N.C. C D

CD

C

E5

Em

Cmaj7

Cadd9

N.C.

'cause one of these days this — will die; —
(One of these — days — this — will die; —

12-13 — 12 — 11/12 — (12) —

Em Cmaj7 N.C. C D C D Em Cmaj7 Cadd9

so will me and so will you. I write a let-ter to a friend of mine.
so will me, so will you. Write a let-ter to a friend of mine.

9 12/13 12

N.C. Em Cmaj7 N.C. C D C

I tell him how much I used to love to watch him smile. See, I hav-en't seen him smile in a
(Hav-en't seen him smile in a

13 12 (12) 17 15 15 14

Gtr. 1: w/ Rhy. Fig. 2, simile
Em Cmaj7 Cadd9 N.C. Em Cmaj7 Gsus2

lit-tle while, hav-en't seen him smile in a lit-tle
lit-tle while, hav-en't seen him smile in a lit-tle

Gtr. 2

12 11 12 11 12 9

Gtr. 4 (acous.)

0 3

G6add9

D6sus4/F#

D6sus4/F

Pre-Chorus

Asus2

Asus4 Asus2

E/A Asus2

Asus4

A7sus4 Asus2



while.
while.



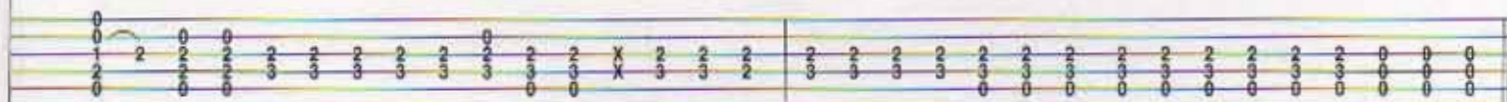
E/A Asus2 F

F/A

But I know you're laugh - ing from the in -
I know you're laugh - ing from the in -



(cont. in slash)



Chorus

Gtr. 2: tacet

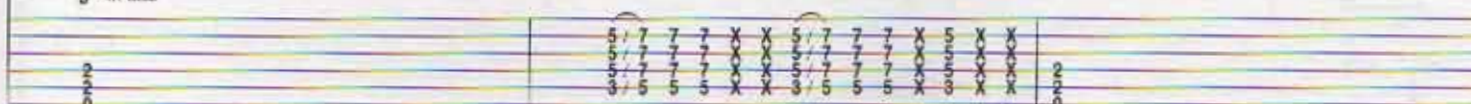
E5 Em C Cmaj7 C D C^{III} D C^{III} D C^{III} Em type2 Em C Cmaj7 C D
 3fr 5fr 3fr 5fr

Rhy. Fig. 3



Gtr. 5 (elec.)

Rhy. Fig. 3A



Gtr. 6 (elec.)

Rhy. Fig. 3B



C^{III} D C^{III} D C^{III} E5 Em C Cmaj7 C D C^{III} D C^{III} D C^{III}



E5 Em C Cmaj7 Gsus2 G6add9 D5/F# D6add9/F# D5/F D6add9/F# End Rhy. Fig. 3

side, oh, the in side, the in side out.

Gr. 2

Gr. 5 *divini*

End Rhy. Fig. 3A

12 13

End Rhy. Fig. 3B

Outro

Gtrs. 1, 4, 5 & 6: w/ Rhy. Figs. 3, 3A & 3B, simile, till fade

Bkgd. Voc. ad Lib. till fade

E5 Em C Cmaj7 C D C D C Em C Cmaj7 C D C D C

E5 Em C Cmaj7 C D C D C E5 Em C Cmaj7 Gsus2 G6add9 D5/F# D6add9/F# D5/F D6add9/F

First system of musical notation. The treble staff contains a whole rest followed by a melodic phrase starting on G4, with a wavy line indicating a vibrato or tremolo effect. The bass staff contains a whole rest followed by a melodic phrase starting on E3, also with a wavy line. A guitar fretboard diagram is shown below the bass staff, with fingerings: 12, 12-11, 12-11/12, 11, 11, 9, and 12-13.

Hoo, hoo,

E5 Em C Cmaj7 C D C D C Em E5 Em C Cmaj7 C D C D C Em
Voc. Fig. 1 End Voc. Fig. 1

Second system of musical notation. The treble staff contains a melodic phrase starting on G4, with a wavy line. The bass staff contains a melodic phrase starting on E3, with a wavy line. A guitar fretboard diagram is shown below the bass staff, with fingerings: 12, 12, 12, 12, 13, 12, 13, 15, 15, 17, 20, 15, 17, and 12.

Hoo, hoo,

Hoo, hoo,

w/ Voc. Fig. 1, till fade
E5 Em C Cmaj7

C D C D C E5 Em C Cmaj7 Gsus2 G6add9 D5/F# D6add9/F# D5/F D6add9/F

Third system of musical notation. The treble staff contains a melodic phrase starting on G4, with a wavy line. The bass staff contains a melodic phrase starting on E3, with a wavy line. A guitar fretboard diagram is shown below the bass staff, with fingerings: 16, 16-16-16, (16), 12, 11, 12, 11/12, 9, 9, 7, 6, 9, 9, 7, 6, 10, 6, 7, 6, 9, and 10.

Begin Fade

E5 Em C Cmaj7 C D C D C Em C Cmaj7

Fourth system of musical notation. The treble staff contains a melodic phrase starting on G4, with a wavy line. The bass staff contains a melodic phrase starting on E3, with a wavy line. A guitar fretboard diagram is shown below the bass staff, with fingerings: 12, 12, 13, 12, 12, (12), 13, 12, 13, 15, 15, 17, 17, (17), 20, and 20.

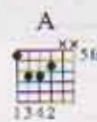
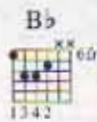
Fade Out

C D C D C E5 Em C Cmaj7 C D C D C

Fifth system of musical notation. The treble staff contains a melodic phrase starting on G4, with a wavy line. The bass staff contains a melodic phrase starting on E3, with a wavy line. A guitar fretboard diagram is shown below the bass staff, with fingerings: 20, 20, 17, X, 12, 13, 12, 12, and 12.

Lemonade

Written by Blind Melon



Verse

Moderately ♩ = 102 (♩ = 3 ♩)

N.C.(F)

1. There's such a thing as self o-pin-ion and this far down south I have no self con-
and it feels good to be mov-in. The breeze that's blow-in' through can-not be

Gtr. 1 (dist.)

Rhy. Fig. 1

f w/ flanger

TAB 3 3 3 | 5 5 7 5 7 5 7 (7) 3 3 3 5 7 5 7 5

Gtr. 2 (dist.)

Rhy. Fig. 1A

f w/ flanger

TAB 2 2 2 1 | 5 3 3/5 3 3/5 3 5 (5) 1 1 1 5 3 3/5 3/5

Bb

F

N.C.(F)

trol. If an-y bod-y else feels like a no bod-y, well, then
found. Jump on the trol-ley that's head-ed for all the hol-ler-ing and then

End Rhy. Fig. 1

8 8 8 (8) 3 3 3 5 7 5 7 5 7 5 7 7

End Rhy. Fig. 1A

8 8 8 (8) 3 3 3 5 3 3/5 3 3/5 3 5 5 0

1.

F5 C5 F C C5 F C

in, _____ but I'll keep scream-in' for my glass of lem-on ade. _____

let ring -----

w/ bar

6 5 12 10 10 8 10 10 10 10 10 10 10 10 8 10 10 10 10 8

3 1 1 3 8 8 10 8 10 8 10 8 10 9 10 10 10 10 10 10 10 8 8

let ring -----

let ring -----

C5 N.C. F5 F5 B $\flat$ *G5/D F F5/C

2. 1 walk a-round - gion - to nurse your God like point of view,

Gtr. 3 (dist.)

f w/ slide

2 9 11 12 11 12 11 12 11 12

Gtr. 1

let ring

w/ hat

Gtr. 4 (dist.)

Gtr. 1 divisi

w/ slide

10 3 3 3 3 3 8 8 7 10 5 14 (14) 12

Gtr. 2

let ring

*bass plays D

Interlude

Gtr. 1 tacet
Em

D

G

F#7

hoo.

Gtr. 3

12 9 11 12 9 7 9 10 7 11 12 14 14 12 11

Gtr. 4

11 9 7 9 7 7 9 7 12 (12) 11 11 12 12 12 11 12 11

Gtr. 2

let ring

let ring

vibr.

8 9 5 5 7 7 0 12 12 10 11 11 11 11 11 11

7 5

Verse

Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A, similar

N.C.(F)

— roof, — you got-ta lay down — in your ru - ins. — The riv - er flow - in' by — is way too big to bound.

— If I should speak up and say, "he! - lo Mis - ter Up - per - cut, — oh, how nice —

— to have a - void - ed you." — I'll blood - y bleed — on ev - 'ry - thing I'm see -

let ring — w/ bar —

let ring —

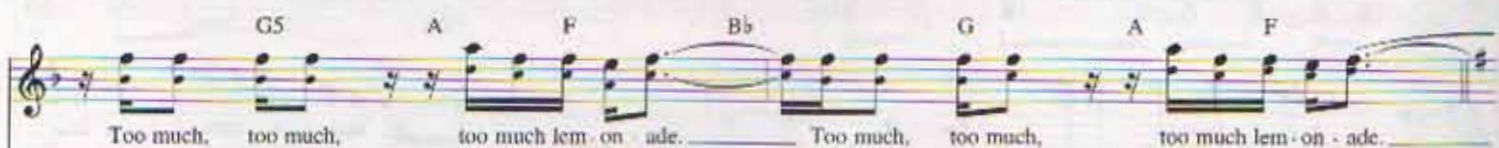
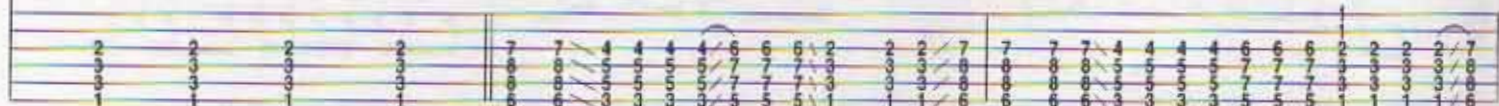
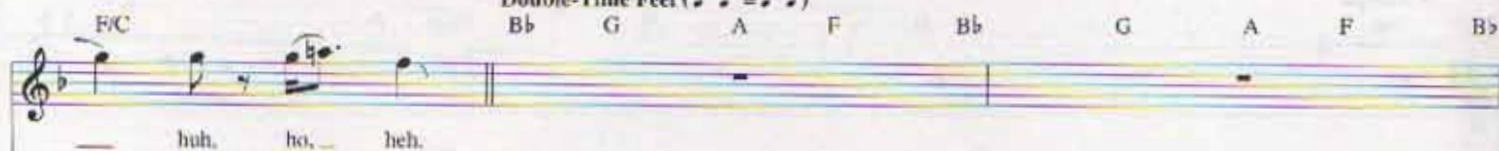
ing, but I'll keep scream-ing for that glass of lem-on - ade, — uh, — huh, huh, huh.

w/ bar —

—

Interlude
Double-Time Feel (♩ = ♩)

B♭ G A F B♭ G A F B♭



Guitar Solo
A Tempo
Em

D

G6

Ooh.

Gtr. 1

w/ slide

Gtr. 5 (dist.)

f
w/ wah-wah

let ring.....

Gtr. 2

F#7

Em

D

Ooh.

steady gliss.

Sheet music for guitar solo, featuring three staves (Gtr. 1, Gtr. 5, Gtr. 2) and a bass line. The music is in E major (one sharp) and includes various guitar techniques such as slides, wah-wah, and distortion. The notation includes standard musical notation (treble clef, notes, rests, accidentals) and fretboard diagrams (fingerings, bends, slides, and vibrato). The bass line is written in a simplified notation style with numbers 0-12 representing frets.

Staff 1 (Gtr. 1): Treble clef, E major key signature. Notes: E4 (half), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), B4 (quarter), A4 (quarter), G4 (quarter), F#4 (quarter), E4 (half). Fretboard: 9 7 9 12 14 16 19 21 | 21 23 23 21 19 17 16 14 | 12 11 9 7 5 4 2 0

Staff 2 (Gtr. 5): Treble clef, E major key signature. Notes: E4 (half), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), B4 (quarter), A4 (quarter), G4 (quarter), F#4 (quarter), E4 (half). Fretboard: 9 12 11 9 (9) 8 11 9 | 7 10 9 7 (7) 7 9 7 | 12 12 12 12 12 12 12 12 | 12 12 12 12 12 12 12 12

Staff 3 (Gtr. 2): Treble clef, E major key signature. Notes: E4 (half), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), B4 (quarter), A4 (quarter), G4 (quarter), F#4 (quarter), E4 (half). Fretboard: 6 8 7 10 8 10 12 8 | 7 5 7 7 5 7 5 7 | 12 12 12 12 12 12 12 12 | 12 12 12 12 12 12 12 12

Staff 4 (Bass): Bass clef, E major key signature. Notes: E3 (half), G3 (quarter), A3 (quarter), B3 (quarter), C4 (quarter), B3 (quarter), A3 (quarter), G3 (quarter), F#3 (quarter), E3 (half). Fretboard: 7 5 7 7 5 7 5 7 | 12 12 12 12 12 12 12 12 | 12 12 12 12 12 12 12 12 | 12 12 12 12 12 12 12 12

G A F Bb G A F

Too much, too much, too much lem-on-ade. Too much, too much, too much lem-on-ade.

Gtr. 1

F

let ring

Segue into New Orleans jazz jam

full

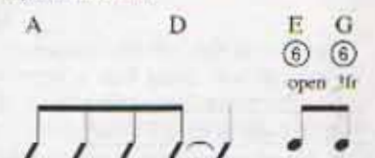
Guitar Notation Legend

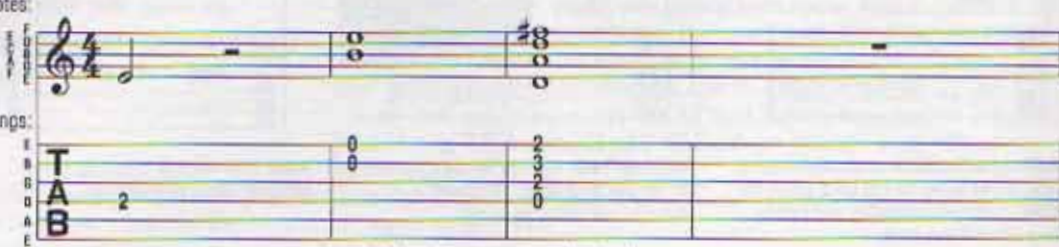
Guitar Music can be notated three different ways: on a musical staff, in *tablature*, and in *rhythm slashes*.

RHYTHM SLASHES are written above the staff. Strum chords in the rhythm indicated. Use the chord diagrams found at the top of the first page of the transcription for the appropriate chord voicings. Round noteheads indicate single notes.

THE MUSICAL STAFF shows pitches and rhythms and is divided by bar lines into measures. Pitches are named after the first seven letters of the alphabet.

TABLATURE graphically represents the guitar fingerboard. Each horizontal line represents a string, and each number represents a fret.

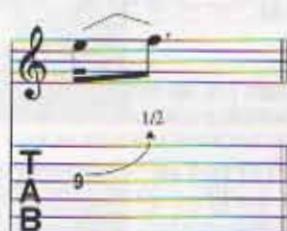
Notes: 

Strings: 

4th string, 2nd fret 1st & 2nd strings open, played together open D chord

Definitions for Special Guitar Notation

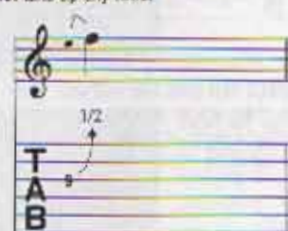
HALF-STEP BEND: Strike the note and bend up 1/2 step.



WHOLE-STEP BEND: Strike the note and bend up one step.



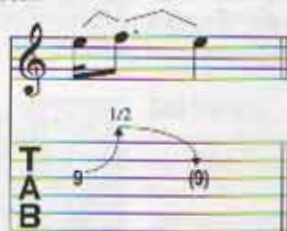
GRACE NOTE BEND: Strike the note and bend up as indicated. The first note does not take up any time.



SLIGHT (MICROTONE) BEND: Strike the note and bend up 1/4 step.



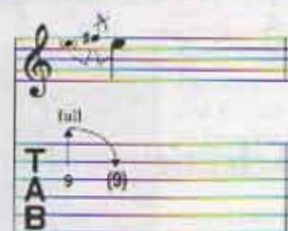
BEND AND RELEASE: Strike the note and bend up as indicated, then release back to the original note. Only the first note is struck.



PRE-BEND: Bend the note as indicated, then strike it.



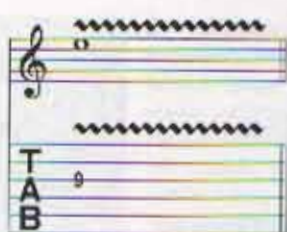
PRE-BEND AND RELEASE: Bend the note as indicated. Strike it and release the bend back to the original note.



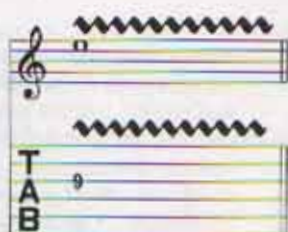
UNISON BEND: Strike the two notes simultaneously and bend the lower note up to the pitch of the higher.



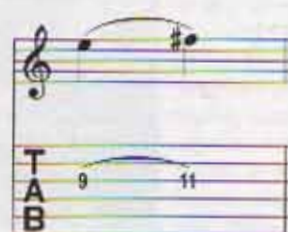
VIBRATO: The string is vibrated by rapidly bending and releasing the note with the fretting hand.



WIDE VIBRATO: The pitch is varied to a greater degree by vibrating with the fretting hand.



HAMMER-ON: Strike the first (lower) note with one finger, then sound the higher note (on the same string) with another finger by fretting it without picking.



PULL-OFF: Place both fingers on the notes to be sounded. Strike the first note and without picking, pull the finger off to sound the second (lower) note.



LEGATO SLIDE: Strike the first note and then slide the same fret-hand finger up or down to the second note. The second note is not struck.



SHIFT SLIDE: Same as legato slide, except the second note is struck.



TRILL: Very rapidly alternate between the notes indicated by continuously hammering on and pulling off.



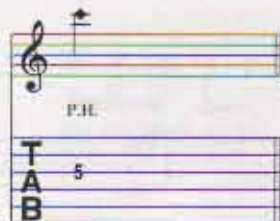
TAPPING: Hammer ("tap") the fret indicated with the pick-hand index or middle finger and pull off to the note fretted by the fret hand.



NATURAL HARMONIC: Strike the note while the fret-hand lightly touches the string directly over the fret indicated.



PINCH HARMONIC: The note is fretted normally and a harmonic is produced by adding the edge of the thumb or the tip of the index finger of the pick hand to the normal pick attack.



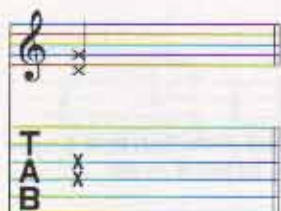
HARP HARMONIC: The note is fretted normally and a harmonic is produced by gently resting the pick hand's index finger directly above the indicated fret (in parentheses) while the pick hand's thumb or pick assists by plucking the appropriate string.



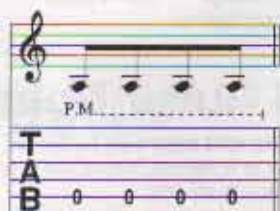
PICK SCRAPE: The edge of the pick is rubbed down (or up) the string, producing a scratchy sound.



MUFFLED STRINGS: A percussive sound is produced by laying the fret hand across the string(s) without depressing, and striking them with the pick hand.



PALM MUTING: The note is partially muted by the pick hand lightly touching the string(s) just before the bridge.



RAKE: Drag the pick across the strings indicated with a single motion.



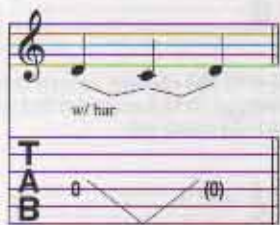
TREMOLLO PICKING: The note is picked as rapidly and continuously as possible.



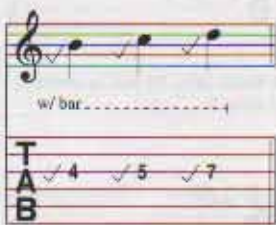
ARPEGGIATE: Play the notes of the chord indicated by quickly rolling them from bottom to top.



VIBRATO BAR DIVE AND RETURN: The pitch of the note or chord is dropped a specified number of steps (in rhythm) then returned to the original pitch.



VIBRATO BAR SCOOP: Depress the bar just before striking the note, then quickly release the bar.



VIBRATO BAR DIP: Strike the note and then immediately drop a specified number of steps, then release back to the original pitch.



Additional Musical Definitions



(accent)

- Accentuate note (play it louder)



(accent)

- Accentuate note with great intensity



(staccato)

- Play the note short



- Downstroke



- Upstroke

D.S. al Coda

- Go back to the sign (C), then play until the measure marked "To Coda," then skip to the section labelled "Coda."

D.S. al Fine

- Go back to the beginning of the song and play until the measure marked "Fine" (end).

Rhy. Fig.

- Label used to recall a recurring accompaniment pattern (usually chordal).

Riff

- Label used to recall composed, melodic lines (usually single notes) which recur.

Fill

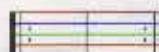
- Label used to identify a brief melodic figure which is to be inserted into the arrangement.

Rhy. Fill

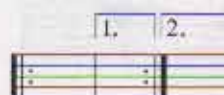
- A chordal version of a Fill.

tacet

- Instrument is silent (drops out).



- Repeat measures between signs.



- When a repeated section has different endings, play the first ending only the first time and the second ending only the second time.

NOTE:

Tablature numbers in parentheses mean:

1. The note is being sustained over a system (note in standard notation is tied), or
2. The note is sustained, but a new articulation (such as a hammer-on, pull-off, slide or vibrato begins, or
3. The note is a barely audible "ghost" note (note in standard notation is also in parentheses).

Blind Melon-SOUP



■ **Galaxie** ■ **2X4** ■ **Vernie** ■ **Skinned** ■ **Toes Across The Floor** ■ **Walk** ■ **Dumpruck** ■ **Witt** ■ **The Duke** ■ **St. Andrew's Fall** ■
 ■ **New Life** ■ **Mouthful Of Cavities** ■ **Lemonade** ■
 E T O E S A C R O S S T H E F L O O R 2 D Z (L
 L Q 2 G X D U M P T R U C K . (S M F X I P G E
 W S F I A S H J (. K I N U L P G S T 4 B L O M
 2 A P R O L I Y M A T T I E O V W G N (2 X T O
 T M I T B S A T R N O A E G W S I T G P) . B N
 (O Y T M I B X 4 D H L M M 4 L K W D V O S H A
 W I L T Q M L . I R N S H P S C I H A V ' S P D
 P A H H G I M ' S E L C Q M J 2 ' F M Z L I V E
 K P L E C V A H P W A T F (G X R . E F D 2 M)
 S P A D (X 2 W . ' K R M O U T H F U L O F C X
 K O L U R H . B I S T K W L S O D P S G N M A V
 I ' S K M G B T M F E I Y D A L A T W S R Y V E
 N (J E I C R 2 S A Y A 4 W S S O F D S M T I R
 N I O P Z W A M) L J Q Z D S O U P I G F C T N
 E F B W A L K Z A L J R V E (' S 4 D J M Y I I
 D S T . A Q L P O 2 F M Y R N D S (C T 4 X E E
 X 4 C A R S E A T (G O D ' S P R E S E N T S)

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