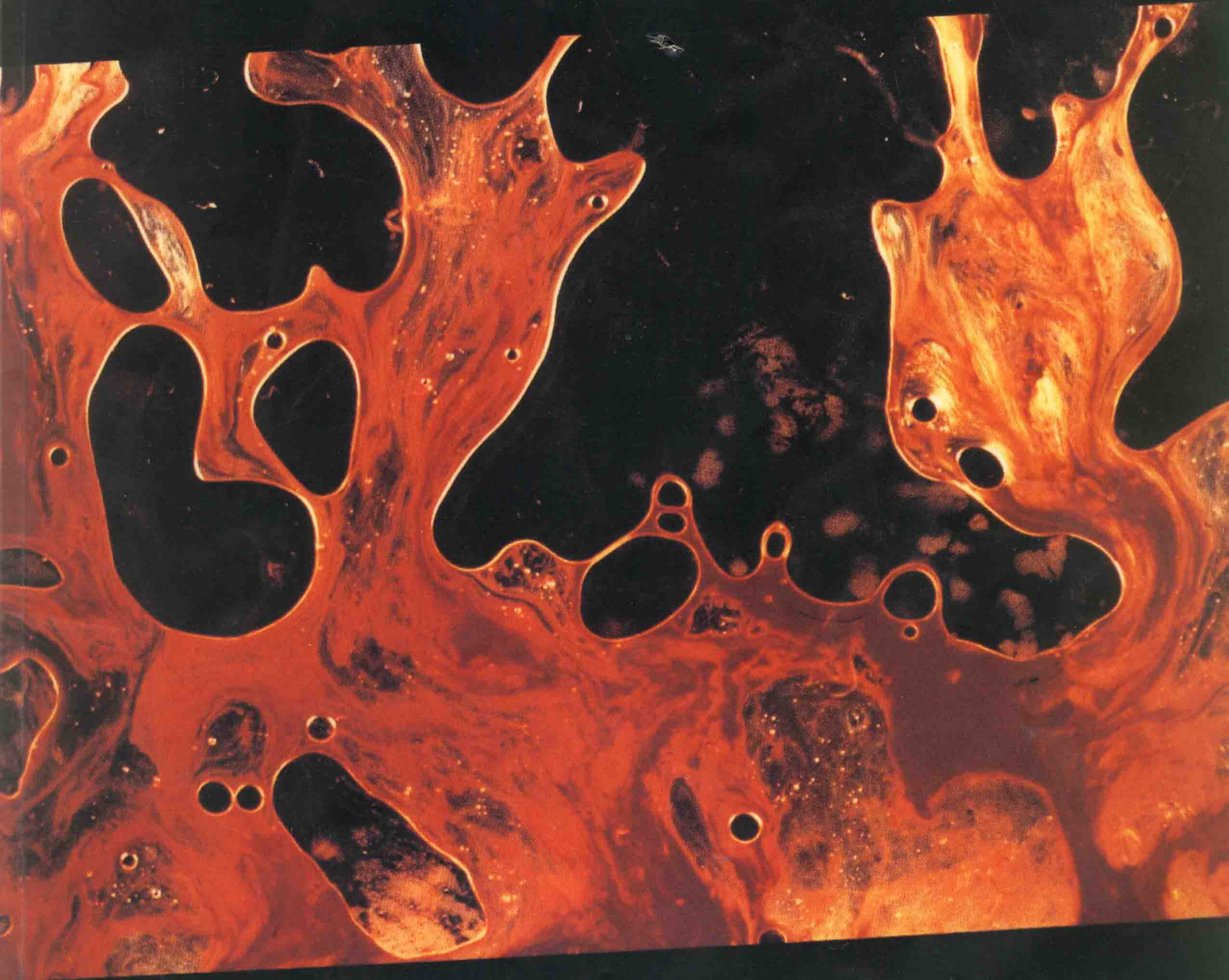


METALLICA

LOAD

GUITAR • VOCAL
With Tablature

FULL COLOR
FOLD-OUT INSIDE



Cherry
Lane
Music

Authorized Edition
guitar



METALLICA



Management: Q Prime Inc.

Transcribed by Jeff Jacobson

Cover artwork by Andres Serrano

Photography by Anton Corbijn

Copyright © 1996 Cherry Lane Music Company
International Copyright Secured All Rights Reserved

The music, text, design and graphics in this publication are protected by copyright law. Any duplication or transmission, by any means, electronic, mechanical, photocopying, recording or otherwise, is an infringement of copyright.

Order No. AM939477
ISBN: 0-7119-6033-X

Exclusive Distributors for the United Kingdom and Eire:
Music Sales Limited
8/9 Frith Street, London W1V 5TZ



Visit the Internet Music Shop at: <http://www.musicsales.co.uk>

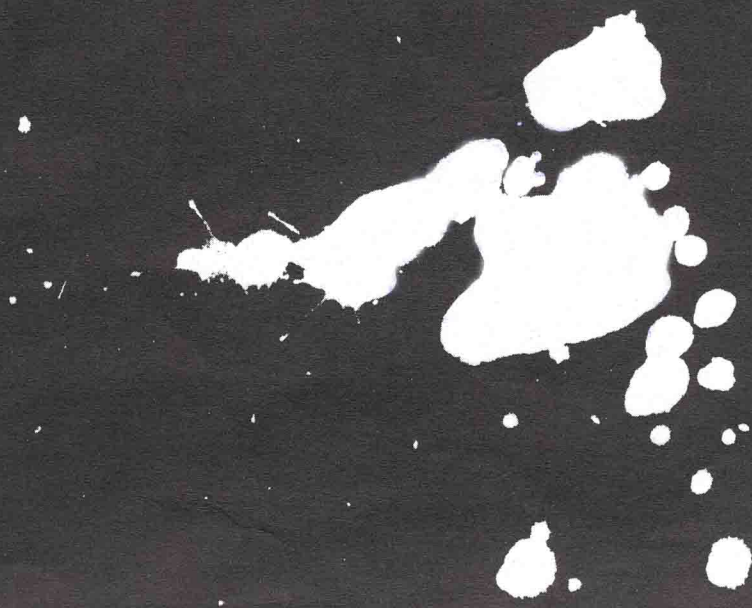
CONTENTS

- 
- 7** **Ain't My Bitch**
 - 20** **2 x 4**
 - 33** **The House Jack Built**
 - 46** **Until It Sleeps**
 - 56** **King Nothing**
 - 67** **Hero Of The Day**
 - 78** **Bleeding Me**
 - 90** **Cure**
 - 100** **Poor Twisted Me**
 - 110** **Wasting My Hate**
 - 118** **Mama Said**
 - 126** **Thorn Within**
 - 135** **Ronnie**
 - 146** **The Outlaw Torn**

 - 157** *Metallica Club Information*
 - 158** *Tablature Explanation/Notation Legend*

FULL COLOR FOLD-OUT

follows page 32



METALLICA... The Interview

by Steffan Chirazi

(Following are excerpts from "On The Couch With Dr. C." from So What!, the Metallica Club Magazine, Volume 3-Issue 1)

Not so long ago, I realized that one of the few things Metallica had never done was allow themselves to be sat down and interviewed together for a couple of hours. There may have been the odd fortuitous situation where a journalist came across them all in a room, but one would always sneak away. I put this to drummer Lars Ulrich, and he agreed that, yes, it hadn't ever been done properly before. I asked him what he thought would happen if it were done now, and he said he could see it ending up as a wise-ass session. I disagreed. He thought some more about it. Put it to the others in the band. And here they are—Lars, guitarist/vocalist James Hetfield, guitarist Kirk Hammett, bassist Jason Newsted—all four band members at once—discussing band chemistry, growth and the evolution of the new album, **Load**.

It seems that sometimes you spend a lot of time separate from each other, particularly in recording situations.

LARS: I think we've spent more time together on this album than we have on any other before. It used to be me and James doing a lot of stuff—just the two of us—and we started opening up a lot more to the group thing with [producer] Bob Rock the last time. He thought what was missing on the ...*And Justice* thing was a group sound, a group vibe that we had live. So he started talking to us about trying to capture that in the studio. We started on it with the last record, and we've really honed in on it with this one. This is the most time we've ever spent together on a record.

JASON: When we all played

together this time to

record Lars's drum tracks,

it was leaps and bounds

more comfortable and

more fun and productive

than it was on the last record.

The last record was kinda weird

doing that with his drums, being

in L.A. and everything, but this

time when we did it with him it

worked out to be good for everybody and

especially best for him, the vibe

of everybody being there knowing

what was at stake, being

more serious. Taking care of

business, really, much better.

KIRK: And tons of vibe. You could feel

it tracking off the floor when we were

tracking certain songs, and it felt so great!

LARS: There's actually stuff of what you heard where there's the whole band off the floor. I

mean off the floor! If you'd said that to us six

months ago or five years ago, that would've been

unheard of. Bob has pushed and pushed for that

group Metallica thing to come across, and I think

we're finally 100 percent comfortable with it. One

can say, 'Why did it take so long?' and whatever, but

it's just a natural evolvement process and it works!

JASON: The studio thing has definitely gotten more com-

fortable and I think since everybody has their own life,

separate life that's really strong in its own way with

their own set of friends, I think we're really comfort-

able when we do get together and do things like this.

You've led me into dealing with the differences in each other. It seemed to me when you were in the middle of doing the last record in L.A., that it was nearly impossible for you all to be in the same room at the same time. Right or wrong—was that the toughest time? Talk about looking at each other as individuals and saying, 'Alright, I can deal with him.' When did that start to happen more?

JASON: When we grew up, being able to have patience with each other.

JAMES: Getting away from each other helped us grow not apart but in our own ways, and then when we got back together we learned new ways of growing together. And I think that has happened in the studio as well. Lars was always, 'I have to record my drums this way.' I was, 'I have to record my

vocals this way'—guitar and bass even. We were always kinda really stuck in one way. And we've kinda seen from each other how each person records his own way as well, and it's loosened up a lot.

LARS: I think what happened, in the year we took off, is we got a chance to hang out in our own worlds more, so as you're not always living in the shadow or presence of the other guy. It was always, 'Well, how am I dressed? What's James going to think? What's Kirk going to think?' Do you know what I mean? You're always playing off each other, so when you spend a year off from each other and suddenly come back like we did for the summer '94 tour, everybody was a lot more comfortable and confident with their own selves. And that brought a lot to the table.

JASON: Since I joined the band, that was the first time anybody got to go away and enjoy the fruits of the labor and all that kind of thing. That was the first time anybody got to go and be themselves and truly enjoy doing it. Whether it was gun stuff or scuba stuff or whatever stuff.

KIRK: I think we came to a point where our confidence grew both personally and with each other. We got more independent, but within the context of our relationship together things got stronger.

For many years, probably right up to the 'Black' album, it seemed to be an iron-clad band philosophy of 'It must be seen as the four.' When was it decided to come out and be open about how it is, that there's basically the main nucleus of Lars and James, with Jason and Kirk coming in with ideas. How easy was that for you (Kirk and Jason) to acknowledge?

KIRK: It's always never been easy for me because it's... never been easy. A lot of the time these guys had such a strong vision that it was hard for them to stray a little bit this way or that way. But nowadays, like I said, they're much more open-minded and it makes a really big difference in the old 'vibe' sense. It's better this way because we feed off each other a lot more having the same vibe.

Has it been easier not having to keep up this iron-clad 'four-as-one' image?

JAMES: That's just confidence within each other and within ourselves.

LARS: We're a lot more open about whatever goes on with us. Me and [James] had a very narrow vision; [now] we're more open and trying new things and moves musically and attitude-wise. And there's so many things not just within but around us that have changed. Look around.

You're talking about success.

LARS: No, no—more about the musical climate and people's attitudes, and how to deal with it. There was very much a time maybe five years ago where it was 'Metallica.' This is what Metallica is and this is what Metallica should be, and I think it keeps sort of expanding. I think we're a lot less locked into what Metallica should be. If anything, to me, Metallica is about blossoming, growing....

JAMES: Evolving even more....

KIRK: And I think a lot of it has to do with Bob Rock, and his attitude at the beginning of the record. He came up to me and said, 'Y'know, you and Jason are going to have a lot more to do on this album than before,' and I think in a very subtle way he opened that up and planted the seed with [Lars and James].

LARS: The seed was planted on the last record, but it just took five years to get fully comfortable with it.

JAMES: About this whole word of 'looseness' on the record. It didn't really come into play, I think, until a bit later, when we were all kinda sittin' and jammin' together. One thing for me was that I went on this hunting trip for a couple of weeks and, hahaha, soon as I came back there was this tape. And it was like, 'Alriiiight, we did a few things,' and there's this tap dancing in the back-ground—'a few things we experimented with.' Yeah? Okay, what is it? 'Well, Lars was joking around, doing some singing....' Oh, yeah, funny, haha. 'There's this other thing.... Kirk played rhythm guitar.' WHAAAAT!!! So I listened to the stuff, and it was pretty f***in' cool. We've got two guitar players, so use two guitar players.

LARS: This happened about a week later! (laughter)

JAMES: Yeah, well, it took a little time. It's all about conditioning.

You're conditioned to do something one way for 15 years, and then all of the sudden it changes.

'Whooooooooaaaaa, hold it! Troubling!'

LARS: Especially when it changes in a place where he's three days from the nearest phone. He comes back, and to this day he thinks we had it planned....

KIRK: I was afraid he was going to hit me. (laughs)

LARS: But it's a perfect example of adapting and of Bob trying to make it more of a band.

JAMES: Deep down I always had this feeling of 'Kirk's the amazing lead guitar player and I'm the rhythm guitar player.' But with him experimenting with new sounds in the studio, different stuff while we're tracking, 'Wow, is that how bands record?' We've discovered a whole new way of recording.

LARS: One of the most interesting things is, that in terms of basic guitar riff and basic guitar ideas, this is probably the most Kirk has ever contributed to a Metallica album.

KIRK: Even in the songwriting thing, I've contributed.

It seems to me Kirk seems to glide his way through things without butting heads with anyone.

KIRK: Well....

JAMES: Look how smooth he is!

KIRK: It all makes sense to me in the end. A lot of their decisions make sense to me initially. I'm thinking the same thing; it's just that many times Lars has beaten me to the punch.

JASON: And I have to argue with everything [Lars] says! Just to make sure he's right. See, he thinks I argue with him just because it's him....

LARS: And I will think that until the day I die! (laughter)

JASON: Now a percentage of that, perhaps, is true....

LARS: Like 'high '90s'!

JASON: But a lot of the time I argue so as to stir shit up, so as we can make sure that we know and have checked on the shit. Usually he has it covered, anyway.

LARS: I'm not getting into too many details right now, but there really is a vibe of 'experiment' and of the unit standing together and trying different things musically and attitude-wise. We did some photo stuff a couple of weeks ago, and without getting more into it we did some stuff that we'd never tried before. And I walked away from that session feeling we were a stronger unit because we went for it at the same time. Musically, the hardest thing is going to be to curb all the experimenting because we have to finish this record in a couple of months. Instead of five years ago, when it was like 'Oh, well, let's try this,' now it's a case of not getting so out of hand, of contain-

ing the desire to experiment. That spirit in the ranks has really brought us closer together than ever before.

KIRK: I think we're at our fullest potential now than ever before. The sky's the f***ing limit.

LARS: All preconceived and preexisting ideas of who we are and what we've done are at a point right now where we're standing at a massive potential point of rebirth.

Interesting you should see it that way, when so many people who get to that position see themselves as standing at the edge of a precipice waiting to fall off and die.

JAMES: Yeah, 'It's the end.'

LARS: Every other time we made a record I always knew the end point before we started.

Even for the 'Black' album?

LARS: I knew the 12 songs we were going to record before we started. I knew what the record would look like,

I knew what the record would more or less sound like. When we started this record last summer, there was still no cap on. We were still writing new songs in November; there's two songs on the album me and James wrote in f***ing November!

Now you can see the end of it, but when we started it we had all these songs, all these ideas, that we knew there might be more songs and more ideas so we kept an open mind and tried shit. This is the first time I've been able to see the end of this record.

JASON: When we first started we were looking at a mass of 25 to 30 songs, 'Who knows, it's going to be three albums.'

How could you see the end of that?! Finally, the stages we went through, the personal meetings, the

seeing each other, meeting with management resulted in that many songs? You're going to do that many songs, take that many months and you'll have strangled each other. So what's it going to be?

LARS: After we started writing we got to 24 to 25 songs, and we said, 'This is crazy; we can carry on writing songs until the year 2007. Let's go in the studio and start recording.' The ideas for the songs were still lying there; we had to curb ourselves and put a lid on it because we could still be in there right now. That's how many ideas kept surfacing, so it really became an exercise in sitting down and figuring out what you wanted to do. But looking back, I think the last year has been great. The fact that we went and did those gigs did so much for us in terms of making the record, so many things have happened in the last year that have brought us to the moment we're at now. I don't think we would feel so good about what we're doing right now if it hadn't evolved like it has.

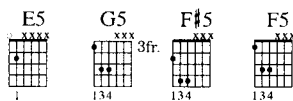


AIN'T MY BITCH

Words and Music by
James Hetfield and Lars Ulrich

Tune down 1/2 step:

- ⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$



Moderately fast Rock $\text{♩} = 168$

Intro

Gtrs. I & II

f

P.M. 4

w/ Rhy. Fill 1 (2nd bar only)

N.C.(E5)

Gtr. I

G5

N.C.(E5)

w/ Rhy. Fill 1

P.M.

G5

N.C.(E5)

Gtrs. I & II

G5

N.C.(E5)

Rhy. Fig. 1

P.M. 4

P.M.

P.M.

Rhy. Fill 1 (Gtr. II)

(Gtr. II out)

P.M. 4

P.M. P.M. P.M. P.M.4

w/Rhy. Fig. 1 (2 times)(Gtr. I)

N.C.(E5)

Gtr. II

P.M. P.M. P.M. P.M. P.M.

G5 N.C.(E5) 1/4 1/4

P.M.4

w/Rhy. Fig. 1 (1st 3 bars only) 1/4 1/4 1/4

G5 N.C.(E5)

w/Rhy. Fill 2 G5 1/4 1/4 1/4 Full 1/2

Rhy. Fill 2 (Gtr. I)

P.M.4

sl. sl.

1st, 3rd Verses
w/Rhy. Fig. 1 (Gtrs. I & II)

N.C.(E5)

G5

Out - ta my way, out - ta my day. Out - ta your mind and in - to mine. —

w/Rhy. Fig. 1 (1st 3 bars only)

N.C.(E5)

In - to no one, in - to not one. — In - to your step but out -

G5 N.C.(A5)

ta time. — Head - strong. What's wrong? —

Rhy. Fig. 1A (Gtrs. I & II)

P.M. P.M. P.M.

0 0 5 5 6 7 7 7 0 7 0 7 5 7 7 5 7 0 7 5

G5

I've al - read - y heard — this song — be - fore —

(cont. in slashes)
(end Rhy. Fig. 1A)

P.M.

7 7 7 0 7 7 5 7 (7) 0 5 5

Half time feel
Pre-Chorus

3rd time to Coda II

Gtrs. E5
I & II

you ar - rived, — but now — it's time — to kiss —

(end half time feel)
(cont. in notation)

P.M.

your ass — good - bye. —

Chorus
B5

A5

G5

F#5 F5

Drag - gin' me down, why you a - round? So

Rhy. Fig. 2 (Gtrs. I & II)

P.M.

N.C.(E5)

use less.

(end Rhy. Fig. 2)

P P P P P P

0 0 0 0 3 0 0 0 0 0 3 0 0 0 0 0 3 0 0 0 0 0 3 0 0 0 0 3 0

P P P P P

Bsus4

Asus2

G6

G5 F#5 F5 E5

It ain't my fall, it ain't my call. It ain't my bitch - a.

2nd time to Coda I

Gtr. II

let ring

P.M.

*Play 1st time only (2nd time tacet).

Gtr. I

P.M.

w/Rhy. Fig. 1 (Gtr. I)
N.C.(E5)

Yeah. _____

Gtr. II

P.M. P.M. P.M. P.M. P.M.

G5 w/Rhy. Fig. 1 (1st 3 bars only)
N.C.(E5)

It ain't my bitch. _____

1/4 1/4 1/4 1/4

P.M.

w/Rhy. Fill 3 G5 F#5 F5

Oh. _____

1/4 1/4 Full 1/2 Full 1/2

Rhy. Fill 3 (Gtr. I)

P.M. P.M.

2nd Verse
w/Rhy. Fig. 1 (Gtrs. I & II)
N.C.(E5)

Down on the sun, down and no fun. Down and out, where the hell—

w/Rhy. Fig. 1 (1st 3 bars only)
N.C.(E5)

— ya been? — Damn it on down, damn it un - bound. —

Gtr. III *sl.* 1/2 Full *sl.*

12 14 14 12 12 (12) (14)

sl.

w/Rhy. Fig. 1A

Damn it all down to hell — a - gain. — Stand tall, —

G5 N.C.(A5)

H

H

14 12 (12) 12 14 12 12 12 13 14

D.S. al Coda I
%

can't fall. — Nev - er c - ven bend — at all — be - fore. —

G5

(Gtr. III out)

(14) (14) (14)

Guitar solo
N.C.(F#m)
Gtr. III

*Vib. w/slide throughout solo.

Gtrs. I & II

A5

N.C.(F#m)

A5

N.C.(G#m)

let ring

8va
loco B5 N.C.(G♯m)

B5 8va
 (Vocal): Yo! (Gtr. I cont. in Riff A)

w/Riff A
 N.C.
 8va
loco
 Gtr. II (cont. in slashes)
sl.

E5
Gtr. II
Gtr. III

w/Riff A1

D.S. al Coda II
%%
(Gtr. III out)

Coda II

G5

your ass good - bye. (And now it's time to kiss your ass

F#5 F5

E5

(end half time feel)

good - bye.) (And now it's time to kiss you.)

Chorus
w/Rhy. Fig. 2 (4 times)(Gtr. I)

B5 A5 G5 F#5 F5 N.C.(E5)

Drag - gin' - me down, why you a - round? So use - less,

Rhy. Fig. 2A (Gtr. II)

P.M. P.M. P.M.

Riff A1 (Gtr. I)

yeah. _____ It ain't my fall, it ain't my call.

Chords: Bsus4, Asus2

let ring

P.M. P.M. P.M.

It ain't my bitch, oh.

Chords: G6, G5, F#5, F5, N.C.(E5)

(end Rhy. Fig. 2A)

P.M. P P P

No way but down, why you a round? No

Chords: B5, A5, G5, F#5, F5

*w/slight variations ad lib

fool in', yeah. It ain't my smile,

Chords: N.C.(E5), Bsus4

it ain't my style. It ain't my bitch,

Chords: Asus2, G6, G5, F#5, F5, N.C.(E5)

no, it ain't mine.

Chords: w/Rhy. Fig. 2A (last 2 bars only)

(cont. in slashes)

Gtr. I

P.M. P P P sl. sl. sl. sl.

Rhy. Fig. 3 (Gtrs. I & II) $\diamond$ B5 A5 G5 E5 (end Rhy. Fig. 3)

Ain't mine, — your kind. — You're step - pin' out - ta time. —

Gtr. III
w/slide

w/Rhy. Fig. 3 (2½ times)

Ain't mine, your kind. — You're step - pin' out -

ta time. — Drag - gin' — me down, — why you a - round? —

Gtr. I substitute Rhy. Fig. 2 (bars 3 & 4 only)

(Resume Rhy. Fig. 3)

No fool - in'. — It ain't my

A5

Gtrs. I & II $\downarrow$ $\overbrace{\hspace{10em}}^{G5}$ $\overbrace{\hspace{10em}}^{* F\sharp 5 F5}$

P.M. *grad. rit.*

fall, it ain't my call. It ain't my,

grad. rit.

12 12 12 12 12 12 12 12 12 12 12 12

*Omit ④ (next 3 bars)

(Gtr. I cont. in notation)

E5 G5 F $\sharp$ 5 F5 E5 G5 F $\sharp$ 5 F5

Gtr. II $\overbrace{\hspace{10em}}^{E5 G5 F\sharp 5 F5}$

(Gtr. II out)

ooh, — bitch. You ain't mine.

Gtr. III (Gtr. III out)

Gtr. I *a tempo*

12 12 9 9 12 9 2 5 4 3 5 0 0 3 2 1 0 0

N.C.(E5)
Gtr. I

7 7 7 7 7 5 7 7 5 7 7 5

0 0 0 0 0 0 0 0 0 0 0 0

Rhy. Fill 1

(G5)

Full E5

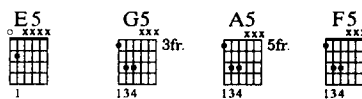
P.M. *Full*

7 7 7 7 5 7 (7) 0 3 (3) 2

0 0 0 0 0 0 (0) 0 3 (3) 0

2 X 4

Words and Music by James Hetfield,
Lars Ulrich and Kirk Hammett



Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$

⑤ = A $\flat$ ② = B $\flat$

④ = D $\flat$ ① = E $\flat$

Moderate Rock $\text{♩} = 112$

Triplet feel ($\text{♩} = \text{♩} = \text{♩}$)

Intro (Drums) N.C. Riff A (Gtrs. I & II)

f *sl.* *sl.* H

(end Riff A) Riff A1 (end Riff A1)

H *sl.* *sl.* H H *sl.*

H *sl.* H H *sl.*

H *sl.* H H *sl.*

Riff B

$\frac{1}{4}$ *sl.* *sl.* *sl.*

*w/wah as filter $\frac{1}{4}$

*Gtr. II only *sl.*

1. Yeah, _____

(end Riff B)
Full

3 *sl.* 3 *sl.* 1/4 3 *sl.* 3 *sl.* 3 *sl.* Full (wah off)

5 6 7 0 5 6 7 3 3 0 0 3 0 5 6 7 0 5 6 7 0 5 6 7 3 3

sl. *sl.* *sl.* *sl.* *sl.*

1st Verse
N.C.

I'm - a gon - na make you, shake you, I take_ you. I'm - a gon - na be the a -

Riff C

1/4 1/2 1/2 1/4 1/2

1/4 1/2 1/2 1/4 1/2

0 0 3 0 5 0 5 (5) 3 5 3 0 (0) 0 3 0 5 0 5

sl. *sl.* *sl.* *sl.*

one who breaks_ you. Put_ the screws a - to ya, yeah, my way. Yeah, -

1/2 1/4 1/2 1/2 1/2

1/2 1/4 1/2 1/2 1/2

(5) 3 5 3 0 (0) 0 3 0 5 0 5 (5) 3 5 3 0

sl. *sl.* *sl.*

— come on - a come on, — come and make — my day, —

(end Riff C)

*Gtr. II: w/wah as filter (next 4 bars only)

oh, — make my day. — 2. Yeah, — ya

2nd, 3rd Verses
w/Riff C
N.C.

got some hell to pay - a, I steal your thun - der. The joy — of vi - 'lent move - ment

3. See additional lyrics

w/Fill 1

pulls you un - der. Ooh, — bite the bul - let, well, hard. — Yeah, —

— but I die hard - er, so go — too far, —

Fill 1 (Gtr. III)

w/wah as filter

Bb5
(end Bkgd. Voc. Fig. 1)

w/Bkgd. Voc. Fig. 1 (2 times)

E5

bu - tion.) I can't hear ya,

Gtr. I

Gtr. II

talk to me. I can't hear ya, { so come } talk to me.

Bb5 E5

G5 A5

I can't hear ya, are ya talk - in' to me? —

Rhy. Fig. 1 (Gtrs. I & II)

The first system contains three staves. The top staff is the vocal melody in treble clef with a key signature of one sharp (F#). The lyrics are "I can't hear ya, are ya talk - in' to me? —". Above the staff, "G5" is written above the first measure and "A5" above the last measure. The middle staff shows a guitar rhythm figure for Gtrs. I & II, with notes beamed together and slurs. The bottom staff is the bass line, with fret numbers (2, 6) indicated below the notes.

G5 N.C.

I can't hear ya, you talk - in' to me? —

(cont. in Riff A1)
(end Rhy. Fig. 1)

The second system contains three staves. The top staff is the vocal melody in treble clef with a key signature of one sharp (F#). The lyrics are "I can't hear ya, you talk - in' to me? —". Above the staff, "G5" is written above the first measure and "N.C." (No Chords) above the last measure. The middle staff shows a guitar rhythm figure for Gtrs. I & II, with notes beamed together and slurs. The bottom staff is the bass line, with fret numbers (7, 7, 5) indicated below the notes. A "sl." (slide) instruction is present at the end of the system.

w/Riff A1 (1½ times)

Can't hear ya, time to meet my — lord. — I can't hear ya, talk to

The third system contains two staves. The top staff is the vocal melody in treble clef with a key signature of one sharp (F#). The lyrics are "Can't hear ya, time to meet my — lord. — I can't hear ya, talk to". The bottom staff is the bass line, with fret numbers (7, 7, 5) indicated below the notes.

1. w/Riff A2 w/Riff B (2 times)

two - by - four, — hey. 3. Yeah, — I'm —

The fourth system contains two staves. The top staff is the vocal melody in treble clef with a key signature of one sharp (F#). The lyrics are "two - by - four, — hey. 3. Yeah, — I'm —". Above the staff, "1. w/Riff A2" is written above the first measure and "w/Riff B (2 times)" above the last measure. The bottom staff is the bass line, with fret numbers (0, 0, 3, 5, 0) indicated below the notes.

Riff A2 (Gtrs. I & II)

A boxed section containing the musical notation for Riff A2. It consists of two staves. The top staff is the guitar melody in treble clef with a key signature of one sharp (F#). The bottom staff is the bass line, with fret numbers (0, 0, 3, 5, 0) indicated below the notes. A "H" (hammer-on) instruction is present above the third measure of the guitar staff, and a "sl." (slide) instruction is present at the end of the guitar staff.

2.

w/Riff A2 (Gtr. I)

w/Riff B (4 times) (Gtr. I)

N.C.

two - by - four, — hey, hey.

Riff A3 (Gtr. II)

Riff D

(end Riff D)
Full

The first system of music consists of three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#). It contains the lyrics "two - by - four, — hey, hey." and is marked with "w/Riff A2 (Gtr. I)" and "w/Riff B (4 times) (Gtr. I)". The middle staff is a guitar line in treble clef, marked "Riff A3 (Gtr. II)" and "Riff D". It features various musical notations including triplets, slurs, and dynamic markings like "H" and "P". The bottom staff is a bass line in bass clef, showing fret numbers (0, 3, 5, 7) and dynamic markings like "H" and "P".

Yeah, — talk to two - by - four. —

(end Riff D1)
Full

Riff D1

The second system of music consists of three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#). It contains the lyrics "Yeah, — talk to two - by - four. —" and is marked with "w/Riff A2 (Gtr. I)" and "w/Riff B (4 times) (Gtr. I)". The middle staff is a guitar line in treble clef, marked "Riff D1". It features various musical notations including triplets, slurs, and dynamic markings like "H" and "P". The bottom staff is a bass line in bass clef, showing fret numbers (7, 7, 5, 7, 7, 5, 7, (7), 7, 5, 7, 5, 7, (7), 5, 7, 12, 14, 14, 12, 14) and dynamic markings like "H" and "P".

It don't take no more. —

Come on, — yeah. —

(cont in Fill 3)

The third system of music consists of three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#). It contains the lyrics "It don't take no more. —" and "Come on, — yeah. —". The middle staff is a guitar line in treble clef, marked "Riff D1". It features various musical notations including triplets, slurs, and dynamic markings like "H" and "P". The bottom staff is a bass line in bass clef, showing fret numbers (14, 14, 12, 14, 12, 14, (14), 12, 14, 12, 14, 14, 14, 12, 14, (14), 14, 12, 14, 12, 14, 12) and dynamic markings like "H" and "P".

The second system of the exercise is shown on a two-staff system. The treble staff continues with notes and accidentals, including a G# and a double sharp (x) on the fifth line. The bass staff includes fingering numbers: (14), (14), 12, 14, 12, 14, 14, 14, 14, 14, and 14. Articulation markings like '1/2' and 'Full' are present above the notes, and a wavy line indicates a vibrato or tremolo effect at the end of the system.

Musical score for the song "Come on, come on." The score is written for guitar and includes a vocal line. The key signature is one sharp (F#), and the time signature is 4/4. The guitar part features a melodic line in the upper register, with a "Full" instruction indicating a full chord. The vocal line is written in a treble clef and includes the lyrics "Come on, come on." The score is divided into three measures. The first measure contains the vocal line and the guitar part. The second measure contains the vocal line and the guitar part. The third measure contains the vocal line and the guitar part. The guitar part includes a "Full" instruction and a "1/4" instruction. The score is written in a standard musical notation style.

The musical score for 'Talk to two-by-four' is presented in three systems. The first system shows the vocal melody with the lyrics 'Talk to two-by-four.' and a G chord. The second system continues the melody with triplets, slurs, and a 'Full' dynamic marking. The third system shows the bass line with fingerings and a 'Full' dynamic marking. The score is written in G major and 4/4 time.

The image shows a musical score for the song "The Sound of Silence" by Simon & Garfunkel. It features two staves: a piano part on the top staff and a guitar part on the bottom staff. The piano part is written in treble clef with a key signature of one sharp (F#). The guitar part is written in a standard six-string format. The score is divided into three measures, each with a chord name above it: E5, G, and A5. The piano part includes dynamic markings such as "sl." (softly), "1/2 Full", and "Full". The guitar part includes fret numbers (e.g., 12, 14, 15) and dynamic markings like "sl." and "1/2 Full". The overall style is a simple, acoustic arrangement of the classic song.

Gtrs. I & II E5 G5 A5

1/2 Full 1/2 Full 1/2 Full P sl. sl. 1/2 Full Full Full

14 14 14 14 14 14 14 12 14 12 14 14 14 14 12 14

sl.

G5 E5 G5

Full P 1/2 Full 1/2 Full sl. sl. 1/2 Full Full Full sl.

15 14 (14) 12 14 12 12 14 14 12 14 (14) 12 14 14 12 14

sl. sl. sl.

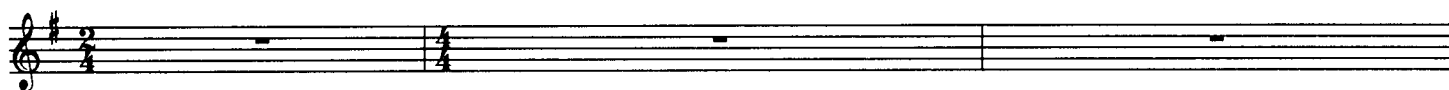
A5 G5 (end half time feel)

1/2 Full 1/2 Full 1/2 Full 1/2 Full 1/2 Full sl. (Gtr. III out)

14 12 14 14 (14) 14 14 (14) 12 14 12 14

sl. (w/delay repeats) sl.

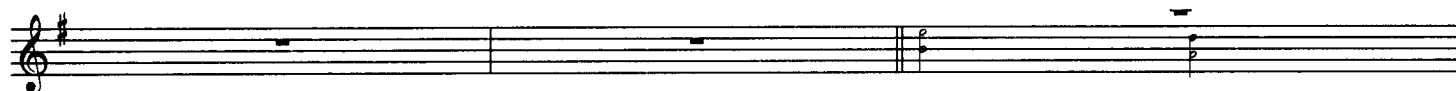
w/Riff A
N.C.



w/Riff A1

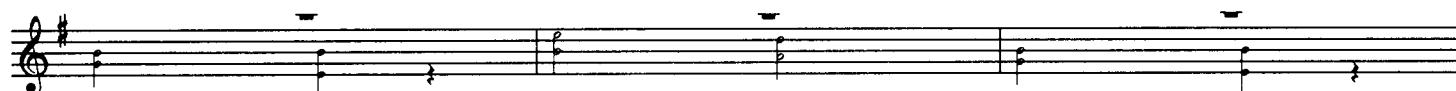
Gtr. II substitute Riff A3

Chorus
w/Riffs A1 (3½ times) (Gtr. I) & Riff D (Gtr. II)
N.C.



(Fric - tion,

w/Riff D1 (4½ times)



fu - sion, ret - ri - bu - tion.)

w/Bkgd. Voc. Fig. 1 (2 times)



I'm gon - na make you _____ talk to me. I'm gon - na take you, ooh, —

w/Riff A4

w/Rhy. Fig. 1 (Gtr. I)

E5

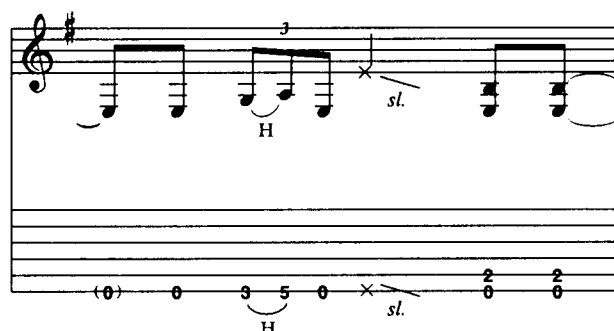
G5

A5



— so talk to me. — Hey, — I can't hear ya, are ya talk - in' to me? — Yeah.

Riff A4 (Gtr. I)



G5 w/Riff D2 N.C. w/Riff A1 (1½ times) (Gtrs. I & II)

I can't hear ya, you talk - in' to me?— I can't hear ya, time to

w/Riff A2 (Gtr. II out)

meet my— lord.— I can't hear ya, talk to, talk to two - by - four.—

w/Rhy. Fig. 2 and Riff E E5 G5 A5

She don't take no— more—

F5 (Gtr. III out) E5 Gtr. I

yeah,— yeah.—

Gtr. II

w/wah as filter P.M.

12 12 (12) 12

Riff D2 (Gtr. II)

1/2 3 1/2 sl. sl.

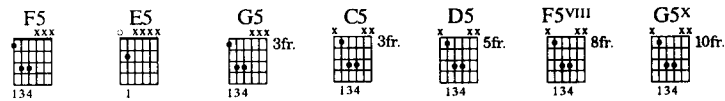
(7) 7 5 7 7 0 3 5 6

Additional Lyrics

3. Yeah, I'm gonna make you, shake you, take you.
I'm gonna be that one who breaks you.
Put the screws to ya my way.
Hey, come on, come on,
Come and make my day, make my day. (To Chorus)

THE HOUSE JACK BUILT

Words and Music by James Hetfield,
Lars Ulrich and Kirk Hammett



Tune down 1/2 step:

⑥ = E♭ ③ = G♭
⑤ = A♭ ② = B♭
④ = D♭ ① = E♭

Moderately slow Rock ♩ = 100

Intro

F5 Rhy. Fig. 1 (Gtr. I) G5 (end Rhy. Fig. 1) F5 w/Rhy. Fig. 1 (2 times) G5 Gtr. II

mf let ring *sl.*

F5 G5

1st Verse
w/Rhy. Fig. 1 (5 times)
F5 G5

F5 G5

O - pen door, — so I walk — in - side. — Close my eyes, —

Rhy. Fig. 1A

F5 G5

— find my place— to hide. — And I shake— as I take— it in. —

5 9

w/Riff A F5 G5 F5 G5

Let the show— be - gin. —

(end Rhy. Fig. 1A)

10 12 5 7 9 5

8 10 9 5 1 9

F5 E5

Gtr. II P.M. J

(cont. in slashes)

Gtr. I P.M. 4

Riff B 3 1/2

H P P

let ring

1/2

5 7 3 9 3 9 3 9 3 9 3 9 0

0 5 3 5 3 0 2 0

H P P

Riff A (Gtr. III) (Gtr. III out)

mp

2

2

5 7 10 12 5 7

3 5 8 10 3 5

(cont. in notation)

(end Riff B)

H P P H P P H sl. sl.

H P P H P P H sl. sl.

w/Riff B N.C. E5 D5 N.C. E5 D5 N.C. E5 F5

*(Ah, _____) ah, _____ ah.) _____

Rhy. Fig. 2 (Gtr. II)

*Sing bkgd. voc. 2nd time only.

1. G5 F5 E5 2. Gtr. I substitute Riff B1 G5 F5 Pre-chorus E(b5)

O - pen my eyes -

(end Rhy. Fig. 2) Rhy Fig. 3 (Gtrs. I & II)

P.M. P.M.

Riff B1

let ring

sl. sl.

sl. sl.

just to have them close a - gain.

P.M.4 P.M.4

7 7 0 0 7 7 0 0 0 0 0 0

N.C. w/Rhy. Fig. 3 (2 times) E(b5)

(end Rhy. Fig. 3)

Well on my way,—

H P.M.4 sl. P.M.4 sl. P.M.4 sl. P.M.4

0 2 2 2 2 3 3 3 3 5 5 5 5 6 6 6

H sl. sl. sl.

N.C.

yeah,— but on my way to where I've been.

E(b5)

It swal - lows me as it takes me in its fog.

N.C. w/Rhy. Fig. 3 (1st 3 bars only) E(b5)

Mm,— I twist a - way as I

w/Rhy. Fill 1 N.C.

2nd Verse w/Rhy. Figs. 1 (3½ times) & 1A F5 G5

give this world the nod. O - pen door,—

Rhy. Fill 1 (Gtrs. I & II)

H P.M. ...4 sl. P.M. ...4 sl. P.M. ...4 sl. sl.

0 2 2 2 2 3 3 3 3 5 5 5 5 6 6 6

H sl. sl. sl. sl.

so I walk- in - side. _____ Close my eyes, — find my place — to hide. _____

F5 G5

_____ And I shake — as I take — it in. _____ Let the show —

F5 G5 F5 G5

be - gin. _____ O - pen my eyes — just to

Gtr. I *sl.* Pre-chorus w/Rhy. Fig. 3 (3 times) E(b5)

Gtr. II *sl.* Gtr. III *sl.* w/talk box

5 7 3 5 6 6 (6) *sl.*

have — them close — once — a - gain. — Don't want con - trol, —

N.C. E(b5)

sl. *sl.* *sl.*

15 (15) (15) (15) *sl.*

*Vol. knob swell

hey, — as it takes me down — and down — and down — a - gain. —

N.C.

$\frac{1}{2}$ $\frac{1}{2}$

E(b5)

Is that the moon— or just a light that lights— this dead end—

** Riff C*

sl.

**Two gtrs. arr. for one*

w/Rhy. Fig. 3 (1st 3 bars only) and Riff C

E(b5)

N.C.

street? Is that you there—

(end Riff C)

w/Rhy. Fill 1
N.C.

(Gtr. III out)

or just an - oth - er de - mon that— I meet?— The

Chorus
Rhy. Fig. 4A
(Gtr. II)

F5

G5

C5

D5

F5^{xIII}

G5^x

high - er you are, the far - ther you fall. The long - er the walk, the

Rhy. Fig. 4 (Gtr. I)

let ring

sl.

C5 D5 F5 G5 C5 D5 (cont. in notation) (end Rhy. Fig. 4A)

far - ther you crawl. My bod - y, my tem - ple, this tem - ple, it tilts. { Step Yes, (end Rhy. Fig. 4)

sl. sl.

F5 C5 Bb5 1. E5

in - to the house — that Jack built. —
this is the house — that Jack built. —

Rhy. Fill 2 (Gtrs. I & II)

1/2 H 1/2 H

(end Rhy. Fill 2)

*Gtr. I plays E (6 open) only. (Included when Rhy. Fill 2 is recalled)

w/Rhy. Fig. 2 and Riff B (both 1st 3 bars only)

N.C. E5 D5 N.C. E5 D5

*Bkgd. Voc. Fig. 1

(Ah, ah,)

*Refers to cue notes only

N.C. E5 F5 G5 F5 6 open E (end Bkgd. Voc. Fig. 1)

ah.) The

Riff B2 (Gtr. I)

let ring sl. sl.

sl. sl.

F5 G5

Swal - low me — so the pain — sub - sides.

Gtr. III

Full

10 12 12 10 12 (12)

F5 G5

And I shake — as I take — the sin.

Full

1/2

10 12 12 (12) (12) 12 14 14 (14)

F5 G5

Let the show — be - gin.

Full

sl.

(Gtr. III out)

10 12 12 12 (12) (12) (12)

w/Rhy. Fig. 4 (1st 4 bars only) (Gtrs. I & II)

w/Bkgd. Voc. Fig. 2

F5 G5 C5 D5 F5 G5 C5 D5

The

Bkgd. Voc. Fig. 2

Let the show — be - gin. Let the show — be - gin.

Chorus
w/Rhy. Figs. 4 & 4A

F5 G5 C5 D5 F5^{xIII} G5^x

high - er you are, the far - ther you fall. The long - er the walk, the

C5 D5 F5 G5 C5 D5

far - ther you crawl. My bod - y, my tem - ple, this tem - ple, it tilts. Yes,

w/Rhy. Fill 2A

w/Rhy. Figs 4 & 4A

F5 C5 Bb5 F5 G5

this is the house— that Jack built. The high - er you are, the

C5 D5 F5^{xIII} G5^x C5 D5

far - ther you fall. Long - er the walk, the far - ther you— crawl. My

F5 G5 C5 D5

bod - y, my tem - ple, this tem - ple, it tilts. Yes,

w/Rhy. Fill 2

F5 C5 Bb5 E5

I am, I am, I am...

Outro
w/Rhy. Fig. 2 and Riff B
w/Bkgd. Voc. Fig. 1

N.C. E5 D5 N.C. E5 D5 N.C. E5 F5

I am, I am, I am...

Rhy. Fill 2A (Gtrs. I & II)

I am, I am, I am...

w/Rhy. Fig. 2 & Riff B (both last 2 bars only) (both 3½ times)
w/Bkgd. Voc. Fig. 1 (last 2 bars only) (4 times)

G5 F5 E5 N.C. E5 F5 G5 F5 E5

O - pen my eyes.

Gtr. III

w/talk box

Full hold bend Full

12 14 (12) 12 12 12 12 14 14 14 12 (12) 12 12 12 12 14

N.C. E5 F5 G5 F5 E5 N.C. E5 F5

It swal- lows me. Is that you there?

sim.

Full Full

(12) 12 12 12 12 12 12 14 (12) 14 12 12 12 12 12 14 (12) 12 12 12 12 12 12 14

G5 F5 E5 N.C. E5 F5 Gtr. II G5 F5

Mm, I twist a - way, a - way,

(Gtr. III)

Full Full

(12) 14 14 12 12 12 12 14 14 14 14 14 14 12 (12) 14 12 12 12 12 14

Gtr. I

let ring sl. sl. H

(9) 2 0 5 4 5 2 3

sl. sl. H

G5 F5 G5 F5 G5 F5

grad. rit.

a - way, yeah, a - way.

grad. rit.

H H H

(14) 13 12 15 12 12 12 12 12 14 (14) 14 13 15 12 12 12 12 12 14 (14) 14 13 15 12 12 12 12 14

sl. *sl.* H *sl.* *sl.* H *sl.* *sl.* P

grad. rit.

(9) 2 0 4 5 2 2 3 (9) 2 0 4 5 2 2 3 (9) 2 0 4 5 2 2 3

sl. *sl.* H *sl.* *sl.* H *sl.* *sl.* P

Free time ⑤ open E

Full 1/2 1/2 Fdbk. (8va) *sl.*

Full 1/2 Fdbk. *sl.*

(14) (14) 14 (14) (14) (14) (14)

*Flick pickup selector back and forth ad lib (this bar only).

P

(0) (0) (0) (0)

UNTIL IT SLEEPS

Words and Music by
James Hetfield and Lars Ulrich

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$



Moderate Rock $\text{♩} = 120$

Intro (Bass & drums) N.C.

1st Verse (Gtr. tacet)

Where do I take

Rhy. Fig. 1 (Gtr. I)

*Substitute cue notes only when
Rhy. Fig. 1 is recalled (throughout).

N.C.

this pain of mine?

mf clean tone w/chorus
let ring

Am

N.C.

I run but it stays right by my side.

*Gtr. II

⑤3fr.
C

Chorus
w/Rhy. Fig. 2A (4 times)

*Am

G F

So tear me o - pen, pour me out,

(end Rhy. Fig. 1) Rhy. Fig. 2

**dist. tone P.M. P.M. P.M.

(0) 2 0 5 7 5 4 (4) 5 2 3 2

*Dist. tone **Chorus off *Throughout Choruses, chord names indicated by Gtr. I.

Am G F Am G

there's things in - side that scream and shout. And the pain -

P.M. P.M. P.M. P.M. P.M.

5 7 5 4 (4) 5 2 3 2 5 7 5 4

0 7 0 7 0 5 (5) 5 0 3 3 3 0 0 7 0 7 0 5

F Am G Fmaj7(no3rd)

still hates me, so hold me un - til it sleeps.

(end Rhy. Fig. 2)

P.M. P.M. P.M. P.M.

(4) 5 2 3 2 (4) 5 9 10 9 10

(5) 5 0 3 3 3 0 0 7 0 7 7 0 5 (5) 5 0 10 10 10 10

Rhy. Fig. 2A (Gtr. II)

2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

5

A5 G F#sus2

Gtr. II

dim. clean tone w/chorus let ring

Rhy. Fig. 3 (Gtr. I) (end Rhy. Fig. 3)

clean tone w/chorus let ring

2nd Verse
w/Rhy. Fig. 1
*Am N.C.

Just like— the curse,— just like the stray.—

Gtr. II

let ring

*Throughout Verses, chord names indicated by Gtr. I.

Am

You feed— it once— and now it stays,—

vib. w/bar trem. bar 1/2

N.C.

Chorus
w/Rhy. Figs. 2A (3½ times) & 2

Am

G

now it — stays.

1. So tear — me o —
2. I'll tear — me o —

vib. w/bar

*dist. tone

*Chorus off

Gr. I substitute Rhy. Fill 1

Am

N.C.(G)

(F)

pen. but be - ware,
pen. make you gone.

there's things — in — side — with hurt — out — a — care. —
No more — can you — hurt an — y — onc.

(Resume Rhy. Fig. 2)

Am

G

F

Am

G

And the dirt — still stains — me, — so wash — me
And the fear — still shakes — me, — so hold — me

Bridge
w/Riff A

E5 N.C.(Em)

E5 N.C.(Em)

un - til — I'm clean. — } It grips — you, so — hold me. —
un - til — it sleeps. —

(end Rhy. Fig. 4)

Gr. II

Rhy. Fig. 4

sl.

P.M.

P.M.

P.M.

P.M.

Gr. I

sl.

P.M.

P.M.

P.M.

P.M.

P.M.

Rhy. Fill 1 (Gr. I)

Full

H

H

P.M.

Full

H

H

5 7 5 7 (7) 7 5 7 5 5 7 5

Riff A

Play 4 times

12 10 8 7 8 8 9
9 7 5 4 6 6 7

w/Rhy. Fig. 4 (2½ times)

N.C.(Em)

E5 N.C.(Em)

It stains- you, so— hold me.— It hates- you, so— hold me.—

P.M. P.M. P.M. P.M. P.M. P.M.

sl.

E5 N.C.(Em)

To Coda

w/Rhy. Fill 2

E5 N.C.(Em)

It holds- you, so— hold me— un- til— it sleeps.—

P.M. P.M. P.M. P.M. P.M. P.M.

sl.

w/Rhy. Fig. 3

A5

G

Un - til it sleeps.— Un - til it sleeps.—

Gtr. II

dim.

clean tone w/chorus
let ring

Rhy. Fill 2 (Gtr. II)

sl.

P.M. P.M.

sl.

3rd Verse
w/Rhy. Fig. 1
Am

F

So tell me why you've cho - sen me.

trem. bar 1/2 let ring

5 5 2 (5) 5 2 5 5

N.C.

Am

Don't want your grip, —

0 3 1 0 (0) 2 0 5 5 5 5 5 5

N.C.

D.S. al Coda
N.C. %

don't want your greed. Don't want it.

vib. w/bar *dist. tone

(5) 5 5 5 5 5 0 3 1 0 (0) 3

*Chorus off

Coda (w/1st bar of Rhy. Fig. 4)

w/Rhy. Fill 2
E5 N.C.(Em)

It holds you, holds you, holds you un - til it sleeps, —

(cont. in slashes)

P.M. P.M. P.M. P.M.

7 5 7 7 0 7 7 0 4 4 9 9 9 5 7 7 0 3 4 0

sl.

Interlude
Gtrs. I & II A5
dim.
Am
(Gtr. II out) *Gtr. I

Un - til it sleeps, Un - til it sleeps.

Gtr. III
sl.
dist. tone w/wah as filter
sl.
8va
Full
Full
sl.
Full
Full
sl.
sl.
*Clean tone w/chorus

un - til it sleeps.

8va
sl.
loco
sl.
sl.
sl.
sl.
sl.

(cont. in notation)

8va
Full
Full
sl.
sl.
sl.
loco
sl.
sl.
sl.
sl.
sl.
sl.
Gtr. I
let ring

C

Don't want — it. —

sl. sl. sl. sl. sl. sl. sl. sl. sl. sl. sl.

(9) 9 14 14 (14) 7 7 7 7 5 7 9 (9) (9) 12 12 (12)

sl.

Cmaj7

Am

Gtr. II

3fr. C

I don't want — it, want — it, want — it, want — it, want — it, no. —

8va ————— Full Full Full

sl. Full Full Full

7 7 7 7 5 7 5 (5) 8 10 12 10 (10) 12 14 15 17 (17) 17 17 17 17

sl.

*dist. tone

*Chorus off

Chorus
w/Rhy. Figs. 2A (8 times) & 2

Am G F Gtr. I substitute *Rhy. Fill 1 Am N.C.(G)

So tear me o - pen but be - ware, there's things in - side -

8va --1
17

(Gtr. III out)

*w/slight variations ad lib in 2nd bar

(F) (Resume Rhy. Fig. 2) Am G F

with - out a care. And the dirt still stains me,

Am G w/Rhy. Fill 3 Fmaj7(no3rd) w/Rhy. Fig. 2A (4 times) (Gtr. I) A5 D5/A

so wash me till I'm clean. I'll tear me o -

F/A A5 D5/A F/A

pen, make you gone. No long - er will you hurt an - y - one.

A5 D5/A F/A

And the hate still shapes me,

A5 D5/A F/A

so hold me un - til it sleeps,

Rhy. Fill 3 (Gtr. I)

sl.
sl.

(4) 5 9 10 9
(5) 5 10 10 10
0 9

A5

Un - til — it sleeps, — un - til — it sleeps. — un - til — it sleeps. —

Gtr. II

dim.

clean tone w/chorus
trem. bar
1/2

let ring

Gtr. I

clean tone w/chorus
let ring

Am

rit.

trem. bar

*1/2

rit. trem. bar

*1/2

*Depress bar before striking chord.

N.C.(E5)
Gtrs. I & II

1/4

1/4

Play 3 times

N.C.(E5)
Gtr. III

1/4

dist. tone

1/4

P.M.

P.M.

P.M.

1/4

1/4

let ring -----4

0 5 6 7 0 7 5 7 0 7 5 7 0 6 5

12 12 12 12 12 12 14 14

1st, 2nd Verses
N.C.(E5)

1. Wish I may,— wish I might— have this I wish to- night.
2. Hard and cold,— bought and sold,— a heart as hard as gold.

(Gtr. III out)

Rhy. Fig. 2 (Gtrs. I & II)

P

P

P

P.M.

(14) 12 14 12 14 12 14 12 14 12 14 14

2 5 2 6 7 0 2 5 2 6 7 5 0

Gtr. I substitute Rhy. Fill 1

w/Rhy. Fig. 2 (Gtr. II)

Yeah,— Are you sat - is - fied? ————
Dig for gold,— dig for fame.—
Wish I might,— wish I may.—

(end Rhy. Fig. 2)

Gtr. I

1/4

1/4

P.M.

P.M.

9 9

7 0 3 0 6 6 7 7

Rhy. Fill 1

P.M.

9

7

2 5 2 6 7 0 2 5 2 6 7 5 0

— You dig to make your name. Are you pac - i - fied? —
 — You wish your life a - way. Are you pac - i - fied? —

Half time feel
 Pre-chorus
 N.C.(A5)

w/Rhy. Fig. 3 (Gtr. II)
 N.C.(A5)

All the wants — you waste, — all the things —

Rhy. Fig. 3 (end Rhy. Fig. 3) Rhy. Fill 2 (Gtr. I) Full

(end half time feel) Chorus
 Eb5

*Gtr. II
 % **

C5
 >

— you've changed. — Then it all crash - es down, — and you break your crown. —

*2nd & 3rd times, Gtr. II plays w/rhythmic variations ad lib (next 7 bars only).
 **Substitute upstem note on D.S.

B5 A5 E5

P.M.-----

And you point your fin - ger but there's no one a - round. Just want one thing.

C5 B5 F5 To Coda

P.M.-----

just to play the king. But the cas - tle crum - bled and you're left with just a

1. (Gtr. II out) w/Rhy. Fig. 1 (4 times) (Gtr. I) N.C.(E5)

name. Where's your crown, King Noth - ing?

Gtr. III (Gtr. III out) *8va Full Full Full sl.

Gtr. I Full Full Full sl.

*8va refers to Gtr. III only.

Where's your crown?—

Gtr. III

1/4

P

P

P

12 12 12 12 12 12 14 (14) 12 14 12 14 12 14 12 14 12 14

2.

name. Where's your crown, King

1/2

Full

1/2

Full (Gtr. III out)

sl.

Gtr. III

*8va

Full

Full

Full

sl.

Gtr. I

Full

Full

Full

sl.

12 14 12 12 12 12 12 14 12 14 14 14 14 14 13 16 13 16 13 16 16

H

*8va refers to Gtr. III only.

Guitar solo
w/Rhy. Fig. 1 (4 times) (Gtrs. I & II)
N.C.(E5)

Noth - ing? _____ You're noth - ing.

8va

Full

Full

Full

Full

Full

w/wah as filter & *octaver

Full

Full

Full

Full

Full

12 15 11 13 12 15 14 17 15 18

*Doubles an octave below

Come on,— where's your crown?

8va

sl. sl. Full Full

(octaver off)

(15) (18) sl. sl. 12 0 14 0 15 0 14 0 12 12 12 12 12 0 14 0 15 0 14 0 15 12 12 12

w/Rhy. Fig. 3 (1½ times)
(A5)

8va

P Full P Full Full sl.

P Full P Full Full sl.

15 12 0 12 15 15 12 0 12 15 12 0 14 0 15 0 14 0 15 12 12 12 12 17 17 17 20 20 20 17

Gtr. I substitute Rhy. Fill 2
N.C.(A5)

w/Rhy. Fill 3

8va Eb5

Full Full

(Vocal: Huh!)

(17) 17 17 20 19 19 19 17 17 17 20 20 20 17 (17) 17 17 17 19 17 19

Rhy. Fill 3
Gtr. I

Gtr. II

1/2 1/2

(7) 5 7 7
(5) 7 0 6
(6) 0 0 6

w/Rhy. Fig. 2
N.C.(E5)

8va

8va

loco

Gtrs. E5
I & II

w/Fill 1 (4 times) & Rhy. Fill 4
N.C.(E5)

sl.

(Gtr. III out)

Rhy. Fill 4 (Gtr. II)

trem. bar

sl.

(Gtr. II out)

*With one of gtr.'s vol. knobs set to zero, flick toggle switch back and forth in rhythm indicated. (Rhythm shown is for "on" position only.)

Bridge
w/Fill 1 (8 times)
N.C.

*w/fdbk ad lib (Gtr. II)



*Next 10 bars only

I wish I may, — I wish I might —



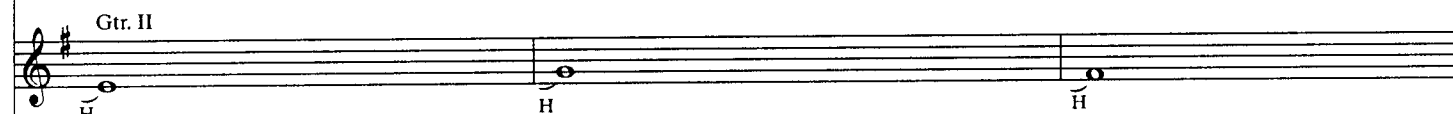
have this wish — I wish — to — night. — I want that star, — I



want it now. — I want it all — and I don't — care — how. —



Care - ful — what — you — wish, — care - ful — what —

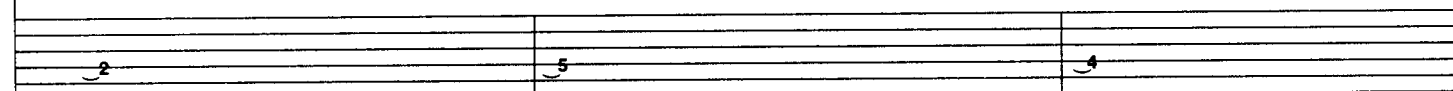


Gtr. II

mp

mp

sim.

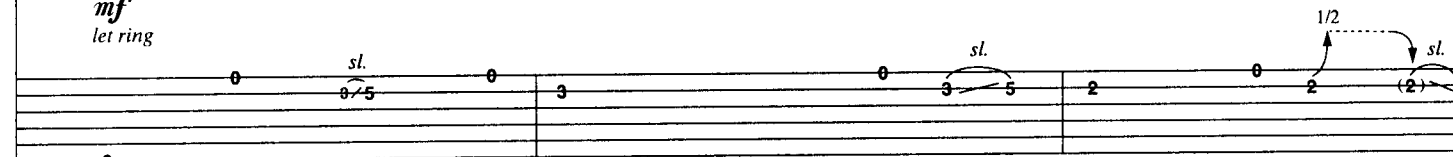


*Vol. swell (next 8 bars)



**Gtr. III

mf
let ring



**Wah off

— you say. — Care - ful what you — wish, — you — may — re - gret — it. Care - ful

3 H 2 H 5 H

what you — wish, — you just — might get — it. —

D.S. al Coda

4 H 7 H 19 sl. f

(Gtr. III out)

*T
*T=thumb

Coda

E5

name. Where's your crown, King Noth - ing?

(Gtr. III out)

*8va Full Full Full sl. Gtr. I

Gtr. I > Full Full Full sl.

13 16 13 16 13 16 16

*8va refers to Gtr. III only.

2 0 (2 0)

Outro
w/Rhy. Fig. 1 (Gtr. II: 4 times; Gtr. III: 3½ times)
N.C.(E5)

w/Rhy. Fig. 1 (Gtr. II)

Noth - ing.

P.M.

(2 0) (2 0)

Mm, — no, — you're just noth - ing. — Where's your crown, — King

P P.M. P.M. H P P.M. P.M. Full

3 3

H P H P

(2) 0 2 0 2 0 2 0 1 0 0 2 0 0 2 (2) 0 2 0 2 0 2 4 5

H 0

Noth - ing? — No, ——— you're just noth - ing. —

Full

P P.M. P P.M. Full

w/Rhy. Fill 5

Free time
E5
Gtrs. I & II

Ab - so - lute - ly noth - ing.
(cont. in slashes)

Full

H P P.M. rit. H P Full

H P H P

(2) 0 0 2 0 2 0 2 0 2 4 5

Off to nev - er - nev - er land. ———

Rhy. Fill 5 (Gtr. III)

Free time (Gtr. III out)

sl. rit. 1/2 sl.

P.M.

sl. sl.

0 7 5 7 7 5 7 7 9

HERO OF THE DAY

Words and Music by James Hetfield,
Lars Ulrich and Kirk Hammett

Tune down 1/2 step:

- ⑥ = E♭ ③ = G♭
⑤ = A♭ ② = B♭
④ = D♭ ① = E♭

Moderately ♩ = 112

Intro Gtr. I A5 Rhy. Fig. 1 A5/B A5/C♯ A5/D E (end Rhy. Fig. 1)

mp *clean tone* *let ring throughout* *sl.*

A5 A5/B A5/C♯ A5/D E

H H P H

H P H

A5 A5/B A5/C♯ A5/D E

The win-dow burns— to light— the way— back— home.—

Rhy. Fig. 1A (*Gtr. II) (end Rhy. Fig. 1A)

let ring

*Acous.

The musical score is written for guitar and voice. It begins with an 'Intro' section for guitar (Gtr. I) in E major, featuring a series of chords: A5, A5/B, A5/C♯, A5/D, and E. The tempo is marked 'Moderately' at 112 beats per minute. The guitar part includes performance instructions such as 'mp' (mezzo-piano), 'clean tone', and 'let ring throughout'. The first system of guitar notation includes a 'sl.' (slide) instruction. The second system continues the guitar part with a triplet of eighth notes and a '3' marking. The third system shows the vocal melody with lyrics: 'The win-dow burns— to light— the way— back— home.—'. The vocal part is in E major and includes a 'let ring' instruction. The score concludes with 'Rhy. Fig. 1A (*Gtr. II)' and '(end Rhy. Fig. 1A)'. A final instruction '*Acous.' is present at the bottom.

w/Rhy. Fig. 1A
A5 A5/B A5/C# A5/D E (end half time feel)

A light that warms— no mat-ter— where— they've gone.

Gtr. I

Rhy. Fill 1 H P
dist. tone sl.

w/Rhy. Fig. 2A
A5 A5/B A5/C# A5/D E

They're off to find— the he-ro— of— the day.

Rhy. Fig. 2 H H (end Rhy. Fig. 2)

A5 A5/B A5/C# A5/D E

Mm,— but what if they should fall— by some— one's wick-ed way?—

Rhy. Fig. 2A (Gtr. II) (Gtr. II out)

let ring

w/Rhy. Fig. 3A

A5

A5/B

A5/C#

A5/D

Still the win - dow burns, — time so slow - ly turns. —

Gtr. I

H

Rhy. Fig. 3

1/2

H

1/2

Rhy. Fill 2 (Gtr. III)

Rhy. Fig. 3A

dist. tone

let ring

E

w/Rhy. Figs. 3 & 3A

A5

A5/B

Some-one there — is sigh - ing. Keep - ers of the flames, — do ya

(end Rhy. Fig. 3)

sl.

sl.

sl.

sl.

sl.

sl.

(end Rhy. Fig. 3A)

H

H

H

H

A5/C# A5/D E

feel your name?— Can't you hear your— ba - bies cry - in'?—

w/Rhy. Fig. 1 (1¼ times)
w/Rhy. Fill 3

A5 A5/B A5/C# A5/D E

Ma - ma, they try— and break— me.—

A5 A5/B A5/C# A5/D E

Still they try— and break— me.—

Half time feel
2nd Verse
w/Rhy. Fig. 1 (1¼ times)

A5 A5/B A5/C# A5/D

Ex - cuse me while— I tend—

Gtr. I H Gtr. II

let ring

H

sl.

sl.

sl.

E A5 A5/B

— to how— I— feel.— These

*Gtr. IV

sl. Gtr. II

sl.

sl.

sl.

sl.

*Dist. tone

sl.

sl.

Rhy. Fill 3 (Gtr. III) (Gtr. III out)

A5/C# A5/D E

things re - turn — to me — that still — seem real. —

sl. *sl.* (Gtr. II out)

(5) 9 9 11 11 11 11 9
 7 7 9 9 9 9 7

sl. *sl.*

w/Rhy. Fills 1 & 2 (end half time feel) w/Rhy. Fig. 2 (2 times) (Gtrs. I & III)

A5 A5/B

Gtr. IV (Gtr. IV out)

5 7 5 4 5 (5)

A5/C# A5/D E A5 A5/B

Now, de - serv - ing - ly, — this cas - y chair. — Mm, but the

A5/C# A5/D E

rock - ing stopped — by wheels — of — des - pair. — Don't

w/Rhy. Figs. 3 & 3A (both 1 1/4 times)

A5 A5/B A5/C# A5/D E

want your aid, — but the fist I've made — for years — can't hold off fear. — No, I'm

A5 A5/B A5/C# A5/D E

not all me, — so please ex - cuse — me while I tend — to how — I feel. —

w/Rhy. Fill 4A

Chorus
F#5

N.C.

But

Rhy. Fill 4 (Gtr. I) *sl.* Rhy. Fig. 4 (Gtrs. I & III) (end Rhy. Fig. 4)

F#5

N.C.

w/Rhy. Fig. 4A (3½ times)
F#5

now the dreams- and wak - ing screams- that ev - er last - the - night -
(But now the dreams- that ev - er last - the - night -)

Rhy. Fig. 4A (end Rhy. Fig. 4A)

N.C.

F#5

N.C.

So build the wall - be - hind - it, crawl - and hide -
So build the wall - and hide -

F#5

N.C.

F#5

un - til - it's - light. -
un - til - it's - light.)

So can you hear - your ba -

Rhy. Fill 4A (Gtr. III)

H

H

Guitar solo
w/Rhy. Fig. 2 (Gtr. III) and Riff A (both 2 times)

N.C. A5 A5/B A5/C# A5/D

bies cry - in' now? —

Gtrs. I & III Riff B (Gtr. IV)

7 5 5 7 5 7 7 5 5 7 7 5 7 7 5 7 7 5 5 7 5 5 10

4 4 2 2 2 0 2

sl.

E A5 A5/B

10 10 10 10 9 9 9 9 9 7 7 7 5 7 7 5 7 7

A5/C# A5/D E

8va

Still the

Gtr. V

Gtr. IV trem. pick (Gtr. IV out)

7 7 5 7 7 5 7 7 5 5 12 12 12 12 10 10 10 12 12 14 14 16 17 17

14 14

sl.

Riff A (Gtr. I)

6 7 9 9 11 11 11 13 9 (9)

4 5 7 7 9 9 9 11 7 (7)

sl.

sl.

3rd Verse
w/Rhy. Figs. 2 (Gtr. III) & 3 (both 1¾ times)

A5 A5/B A5/C# A5/D E

win - dow burns, - time so slow - ly turns. - And some - one there - is sigh -
(The win - dow burns. - Some - one there - is sigh -

Gtr. V
8va

A5 A5/B A5/C# A5/D

ing. ing. Keep - ers of the flames, - can't you hear your names? - Can't you
Keep - ers of the flames. - Can't you

8va

E w/Rhy. Fills 4 & 4A Chorus w/Rhy. Fig. 4 F#5

hear your ba - bies cry - in'? But now the dreams. - and wak -
hear your ba - bies cry - in'? (But

8va (Gtr. V out)

w/Rhy. Fig. 4A (5 times)

N.C. F#5 N.C.

now ing the screams- that ev - er last the night. So.

F#5 N.C. F#5

build the wall be - hind it, crawl and hide un - til it's light. So build the wall and hide un - til it's light.)

N.C. F#5 N.C.

So can't you hear your ba - bies cry in' now?

Outro
w/Rhy. Fig. 4A
F#5

F#5

Ma - ma, they try and break.

Gr. VI

let ring

Rhy. Fig. 5

let ring

F#5/G# F#5/A F#5/B

me. Ma - ma, they try and break me.

w/Rhy. Fig. 4B
F#5

E/G#

Asus2

B5

Ma - ma, they try— and break— me. Ma - ma, they try,— Ma - ma, they try.—

Riff C (Gtr. V)

fade in

Gtr. VI

(end Rhy. Fig. 5)

w/Rhy. Figs. 4A & 5

w/Riff B (7 times) & C (2 times)

F#5

F#5/G#

F#5/A

Ma - ma, they try— and break— me. (Ma - ma, they try— and break— me. Ma - ma, they try— and break—

Rhy. Fig. 4B (Gtrs. I & III)

F#5/B w/Rhy. Fig. 4B F#5

me. Ma - ma, they try _____ and break _____ Ma - ma, they try _____ and break _____

E/G# Asus2

me. Ma - ma, they try _____ and break _____ Ma - ma, they try, _____

B5 N.C. (Gtr. V out) F#5

Ma - ma, they try _____

Gtr. IV

slight rit.

7 6 7 6 7 7 10 7 12 9 11 (11) (11)

Gtr. VI Gtrs. I, III & VI

let ring slight rit.

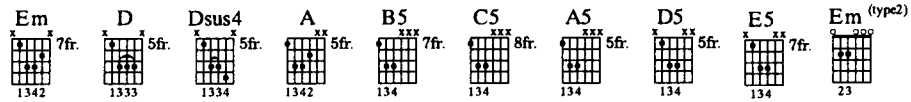
2 4 4 0 3 2 3 2 4 4 (4) (4)

BLEEDING ME

Words and Music by James Hetfield,
Lars Ulrich and Kirk Hammett

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$



Moderate Rock $\text{♩} = 116$
Half time feel

Intro N.C.
Riff A (Gtr. I)

w/Riff A (1st 6 bars only)

⑥ open

*Gtr. E

(end Riff A) III $\diamond$ Rhy. Fig. 1 (Gtr. II)

let ring
clean tone

*Play slashes 2nd time only.

(Gtr. III out)

Em

w/Riff A1

(end Rhy. Fig. 1)

1st, 2nd, 3rd Verses
w/Riff A (1st 7 bars only)

Em

1.3. I'm dig - gin' my way. I'm dig - gin' my way—
2. I'm sow - in' the seeds. I'm sow - in' the seeds—

Rhy. Fig. 2

let ring

*Omit on D.S.

to some - thin'. I'm dig - gin' my way to some - thin' bet -
I've tak - en. I'm sow - in' the seeds I take for grant -

Riff A1 (Gtr. 1)

2nd time Gtr. I substitute Riff A3
3rd time Gtr. I substitute Riff A4

ter.
ed.

Gtr. II (*end Rhy. Fig. 2)

Gtr. I *sl.* *sl.* *sl.* (cont. in Riff A)

(12) (12) 7 7 9 9 12 7 9
5 5 7 7 10 5 7
sl. *sl.* *sl.*

*Refers to Gtr. II only

w/Riff A

w/Rhy. Fig. 2 (1st 6 bars only)
2nd time w/Riff A (last 7 bars only)

1st time Gtr. I substitute Riff A2

I'm push - in' to stay _____
This thorn in my side, _____

I'm push - in' to stay _____ with some - thin'.
this thorn in my side _____ is from the tree.

(Resume Riff A)

3rd time to Coda II

I'm push - in' to stay _____ is with some - thin' bet - ter. _____
This thorn in my side _____ is from the tree I've plant - ed. _____ Ooh, it

Riff A3

sl. *sl.* *sl.* *sl.* *sl.* *sl.* P

7 7 9 9 12 12 11 9
5 5 7 7 10 10 9 7 7 5 0 7
sl. *sl.* *sl.* *sl.* *sl.* *sl.* P

Riff A4

H Full

5 7 5 7 5

H

Riff A2

H

5 5 4 5 4 5

0

(Gtr. I out)
Rhy.
Fig. 3
(*Gtr. IV)

Em D Dsus4 D

Woh. me and I bleed, yeah.

Gtr. II

sl. Full sl. Full

dist. tone

(12) 12 (12) 5 7 (7) 7 5 7

sl. *Dist. tone sl. sl.

Dsus4 D Em B D Em

Woh. And I bleed, yeah.

Full Full

P H

Full Full Full

7 (7) 5 7 7 5 7 5 7 12 12 (12) (12) 5 7

P H sl. (2nd time cont. in notation)

D Dsus4 D Dsus4 D A E G

yeah. Yeah.

Full Full

sl. sl. P H

Full Full

(7) 7 5 7 7 (7) 5 7 7 5 7 7

sl. sl. P H

Chorus
2nd time w/Fill 1

§ E5 D5

Caught un - der wheel's roll. I take the leech,

Rhy. Fig. 4 (Gtrs. I & II)

A5 E5 D5

I'm bleed - ing me. Can't stop to save my soul.

(end Rhy. Fig. 4) Rhy. Fig. 4A

A5 N.C. E5 w/Rhy. Fig. 4A (1 1/4 times) (Gtr. II)

I take the leash that's lead - ing me. I'm bleed - ing me

(end Rhy. Fig. 4A) Rhy. Fig. 4B (Gtr. I)

Fill 1 (Gtr. III)

8va (Gtr. IV out)

D5 A5 N.C.

Woh, ooh, I can't take it.

H H

sl. sl.

7 7 7 5 5 5 7 7 7 5 5 5 0 3

sl. sl.

E5 D5 To Coda I

Caught under wheel's roll. Oh,—

1/2 1/2

sl. sl. sl. P sl. H

9 9 9 9 (9) 7 7 7 9 7 5 5 5 5 5 5

sl. sl. sl. P sl. sl.

A5 N.C. w/Rhy. Fig. 3 Em D Dsus4 D

the bleed - ing of me, yeah.

Gtrs. I & II H Gtr. II Full Gtr. II sl. Gtr. I sl. (end Rhy. Fig. 4B) grad. bend Full

12 12 (12) (12) 9 7 7 (7) 7 7 5 7

sl. sl. sl. sl.

Dsus4 D Em ⑥7fr. B ⑤5fr. D Em

Ooh, of me. yeah.—

Full A.H. (15ma) Full Full grad. bend Full

7 (7) 5 7 7 5 7 5 7 12 12 12 (12) (12) 9 7 7

P H 0 sl. sl.

Coda I

Free time

A N.C. (E5)

the bleed - ing of me. Oh, the bleed -

Gtrs I & II H

H slight rit.

5 7 7 5 7 0 3 0 (0)

Tempo I
(Band out)

E5

ing of me.

Rhy. Fig. 5 (Gtr. I)

(Gtr. II out)

H P.M. P.M.

(0) (0)

7 9 7 9 7 9 7 9

N.C.

E5

N.C.

Play 7 times

(end Rhy. Fig. 5) Rhy. Fig. 5A (Gtrs. I & *II) (7th time:) Yeah. (end Rhy. Fig. 5A)

P.M. P.M. H P H P.M. P.M. P.M. H P

9 7 7 10 10 9 7 9 7 9 7 9 7 10 10 9

H P

*Gtr. II and band enter 4th time

Bridge

w/Rhy. Fig. 5A (4 times)

E5

N.C.

E5

N.C.

I am the beast that feeds the beast. I am the blood, I am re - lease.

E5 N.C. E5 N.C.

Come make me pure, bleed me a cure. I'm caught, I'm caught, I'm caught un - der.

E5 D5

I can't take — it. I can't take — it. Oh, — oh, —

Gtr. III
Full

Full Full Full Full

dist. tone w/wah as filter
(w/o slide)

Full * Full Full Full

5 7 8 10 10 12 12 14

*Slight vib. (next 3 bars)

Guitar solo
w/Rhy. Fig. 5 (Gtrs. I & II)

A5 N.C. E5 N.C.

— the bleed - ing of me. —

Full Full Full Full

Full Full Full Full

P.M.

15 17 15 17 15 17 12 12 12 12 14 12 12 (12) 14 14 14 12 14 12

H

w/Rhy. Fig. 5A (3 times)

E5

N.C. E5

1/4 1/2

1/4 1/2

12 14 14 12 (12) 14 14 14 12 12 12 14 12 12

N.C. E5 N.C.

1/2 1/2

1/2 1/2

12 14 14 12 12 14 14 12 14 12 14 12 14 12 14

H

[illegible]

Musical score for the song "Ooh, come on, ba-by." The score is written for guitar and voice. The guitar part is in the key of D major (indicated by two sharps) and 4/4 time. The vocal part is in the key of D major and 4/4 time. The lyrics are "Ooh, come on, ba-by." The score includes a guitar solo section with a key signature change to C major (indicated by one sharp) and a tempo change to "end half time feel". The guitar solo is marked with "B5", "C5", "A5", "D5", and "E5". The vocal part includes lyrics and musical notation for the vocal line.

[illegible]

w/Rhy. Fig. 5A (3 times)
E5

N.C.

E5

Full

trem. pick

Full

12 14 15 12 14 14 15 14 12 15 (15) 15 12 14 12 14 12

Full N.C. E5 Full Full Full Full N.C. Full

Full

15 (15) 15 12 14 12 15 15 15 (15) 0 0 15 0 12 12 15 (15) 14

Half time feel
w/Rhy. Fig. 4

w/Rhy. Fig. 4

w/Rhy. Fig. 4A
E5

A5 E5 D5

Full 1/2 sl.

Full 1/2

12 14 15 12 14 12 14 (14) 9 9 12 12 14 (14) 12 12 14 12 11

7 7 10 10 12 (12) 10 10 12 10 9

sl. sl.

w/Riff A (*Gtrs. I & II)

A5

(Gtr. III out)

*Dist. tone (both gtrs.)

w/Riff A (1st 6 bars only) (*Gtr. I) w/Riff A1

D.S. al Coda II

[illegible]

Coda II

(w/last bar of Rhy. Fig. 2 and Riff A)

Coda II (w/last bar of Rhy. Fig. 2 and Riff A)

rit. With some - thin' bet - ter.

Gtr. I

Em (type 2)

CURE

Words and Music by
James Hetfield and Lars Ulrich

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$

Moderate Rock ♩ = 120

Intro (Drums) Gtr. I E5 N.C. E5 N.C. E5 (end Rhy. Fig. 1)

Rhy. Fig. 1

1st Verse
w/Rhy. Fig. 1 (7½ times)

N.C. E5 N.C. E5 N.C. E5 N.C.

(Spoken:) The man takes another bullet. He keeps them all within.

E5 N.C. E5 N.C. E5

He must seek no matter how it hurts,

N.C. E5 N.C. E5 N.C. E5 N.C.

so don't fool again. Yeah. *He thinks the answer's cold—
*Doubled by spoken voice (next 7 bars only)

E5 N.C. E5 N.C. E5

and in his hand. He takes his med - i - cine.

N.C. E5 N.C. E5 N.C. E5 N.C.

The man takes another bullet. Yeah, he's been fooled again.

B $\flat$ 5/F F5

Un - cross your arms, take and throw 'em to the cure, say,

Rhy. Fill 1 Gtr. I Gtrs. I & II (end Rhy. Fill 1)

H sl. P.M. *Gradually release P.M.

Pre-chorus

N.C. F5 N.C. F5 N.C. F5 w/Rhy. Fill 2 Bb5/F

"I do be - lieve." — Un - cross your arms now,

Rhy. Fig. 2 Gtr. I

P.M. 1/2 P.M. P.M. sl.

F5 N.C. F5 N.C. F5 N.C. F5

take 'em to it, say, — "I do be - lieve, —

Gtrs. I & II

P.M. 1/2 1/2 P.M.

N.C. F5 N.C. F5 N.C.

yeah, I do be - lieve." — Hell, — yeah. —

(end Rhy. Fig. 2) Riff B

P.M. 1/2 P.M. sl. *

*Throughout Riff B, pick scrapes played by Gtr. I only (Gtr. II tacet).

Rhy. Fill 2 (Gtr. II)

P.M. *

*Gradually release P.M.

Gtr. II substitute Rhy. Fill 4

(Resume Rhy. Fig. 2)

Bb5/F F5 N.C. F5 N.C. F5 N.C. F5 N.C. F5 N.C.

Un - cross your arms now, take 'em to it say, "I do — be - lieve, —

woh, — yeah, I do — be - lieve." — Yeah, — yeah, —

w/Riff B 3

oh. —

Chorus
2nd time w/Fill 1

N.C. E5 N.C. E5

*Rhy. Fig. 3

Gtr. II sl. Gtrs. I & II Gtr. II sl. It

Bet - ting on — the cure. —

Gtr. I sl. Gtr. I sl.

*Refers to both gtrs. unless indicated otherwise

N.C. E5 N.C.

must get bet - ter than this. — Bet - ting on — the cure. —

Gtrs. I & II Gtr. II sl. Gtrs. I & II

Gtr. I sl. Gtr. I sl.

Rhy. Fill 4 (Gtr. II)

P.M. — — — — —

Fill 1 (Gtr. III)

8va ... (Gtr. III out)

sl. 17-20

E5 N.C.

Yeah, ev - 'ry - one's got to have the sick - ness, 'cause

Gtr. II *sl.* Gtrs. I & II *sl.*

Gtr. I *sl.*

To Coda

ev - 'ry - one seems to need the cure, pre - cious cure.

(Gtr. II out) (end Rhy. Fig. 3)

Guitar solo

E5 N.C. E5 N.C. E5 N.C. E5 N.C.

Gtr. III

H P P P H P P H P P

Gtr. I

H H H H H H H H

8va N.C. (cont. in Fill 1)

1/2 Full Full

(17) 17 17 17 15 17

sl. sl.

8 8 8 8 8 8 8 8

sl. sl. 6 7 6 5 7 6 5

Coda

Gtr. II

cure, ow, yeah, pre - cious cure.

(Gtr. II cont. in slashes) Gtr. I *

*Flick toggle switch as before.

0 0 0 0 0 0 0 0 5 0

Interlude

(Whispered:) I do be - lieve.

1/2 Full 1/2 1/2 1/2

sl. sl.

7 8 7 7 7 7 5 0 0 5 0 7 8 7 7 7

sl. sl.

0 0 5 0 7 8 7 7 7

I do be - lieve. I do be - lieve. I do be - lieve, I do be - lieve, I do be - lieve.

Gtrs. I & II

Chorus / Outro
w/Rhy. Fig. 3 (1st 2 bars only) (Gtr. I: 4 times; Gtr. II: 3½ times)

N.C. E5 N.C. E5

Bet - ting on the cure. Yeah, it

N.C. E5 N.C. E5

must get bet - ter than this. Need to feel se - cure. Yeah, it's

N.C. w/Rhy. Fig. 3 (Gtr. I) E5 N.C.

got - ta get bet - ter than this, this, yeah.

Gtr. II sl. Full 1/2 Full 1/2 Full 1/2 Full 1/2 Full 1/2 Full 1/2 Full 1/2 Full

E5 N.C. E5

It must get bet - ter than this.

Full 1/2 Full 1/2 Full 1/2 Full 1/2 Full 1/2 Full 1/2 Full 1/2 Full 1/2 Full 1/2 Full

N.C. E5 N.C.

Bet - ting on the cure. Yeah, ev - 'ry - one's got to have the

1/2 Full 1/4 1/4 1/4 1/4

1/2 Full 1/4 1/4 1/4 1/4

12 14 14 12 14 12 12 12 12 12 (12) 14 14 14 12 14

sick - ness, 'cause ev - 'ry - one seems to need the cure.

H sl.

12 14 (14) 0 (0)

H sl.

w/Rhy. Fill 6 E5

I do be - lieve, I do be - lieve, I do be - lieve.

Full Full Full 3 P

Full Full Full P

2 0 0 3 2 (2) 0 2 0

Rhy. Fill 6 (Gtr. I)

sl. P

8 9 8 7 9 8 7 0 3 0

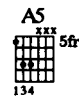
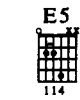
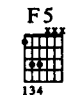
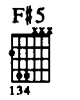
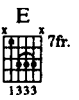
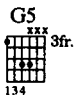
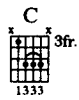
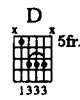
sl. P

POOR TWISTED ME

Words and Music by
James Hetfield and Lars Ulrich

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$



Moderate Rock $\text{♩} = 120$

Triplet feel (♩ = ♩ = ♩)

N.C.(A5)

Intro

Gtr. I

sl. w/dist. & delay

*Striking muffled strgs. sometimes causes random harmonics to sound (next 5 bars).

sl. 1/2 Full

sl. 1/2 Full

sl. 5

sl. 3 P

sl. 5 P

sl. 3 P

sl. 5 P

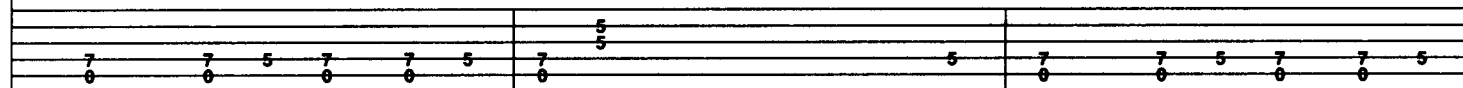
sl. sl.

sl. 5

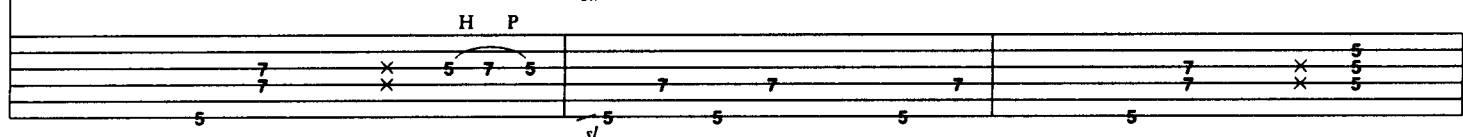
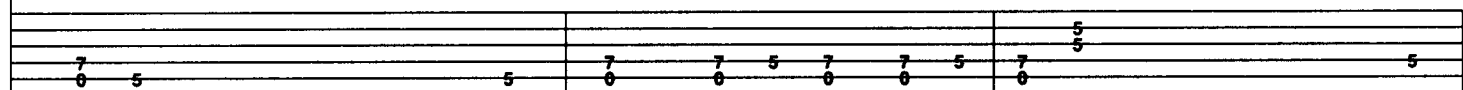
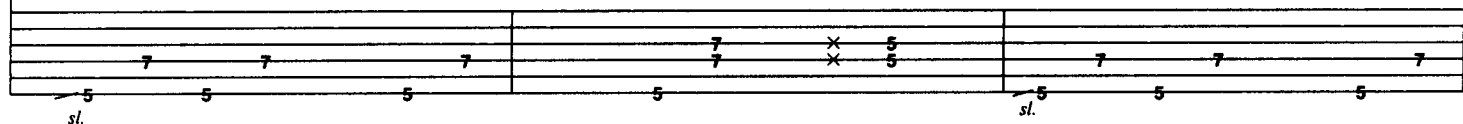
Half time feel

N.C.(A5)

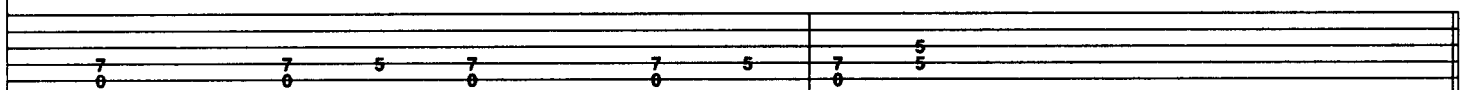
Rhy. Fig. 1A (Gtr. II)



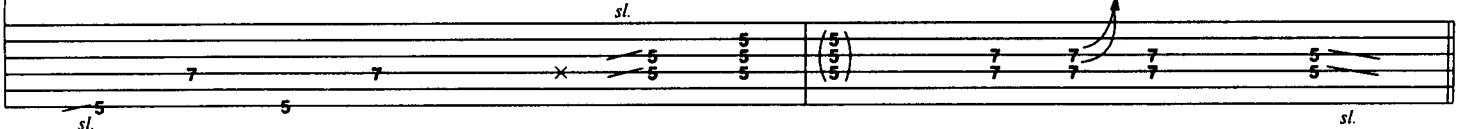
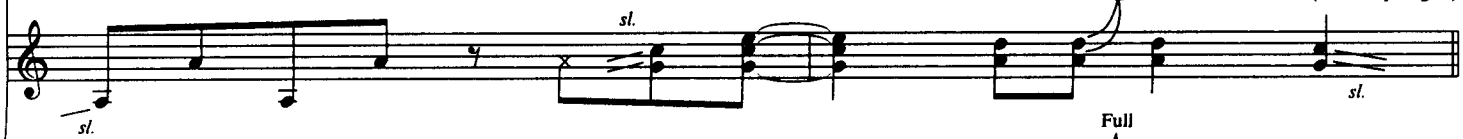
Rhy. Fig. 1 (Gtr. I)



(end Rhy. Fig. 1A)



(end Rhy. Fig. 1)



1st, 2nd Verses
N.C.(A5)

1. Oh, poor twist - ed me. _____
2. See additional lyrics

Gtrs. I & II

Oh, poor twist - ed me. _____ I
(Gtr. II out)

Gtrs. I & II

G5

feast on sym - pa - thy. _____ I chew _____ on suf - fer. _____

Gtr. III
dist. tone
w/slide

Gtr. I

w/Rhy. Fig. 1A (last 4 bars only)
A5

Yeah, I chew — on ag - o - ny. —

*w/gtr.'s vol. knob

N.C.(A5)

(Gtr. II out)

Swal - low whole — the pain. — But, oh, it's too good to

Rhy. Fill 1 —

(cont. in slashes)

sl.

D C G5

Gtr. I

be _____ that all this mis - er - y, _____ just for,

Rhy. Fig. 2 (Gtr. III)

let ring-----

E (cont. in notation) w/Rhy. Fig. 1A N.C.(A5)

oh, poor twist - ed me. _____

(Gtr. III out) (end Rhy. Fig. 2) Gtr. I

Ooh, yeah.

Poor twist - ed me. _____

[illegible]

Gtr. I

sl.

5 7 5 7 5 7 5 5 0

[illegible]

The musical score is divided into two systems. The first system contains the guitar solo and piano accompaniment. The guitar solo is written on a single staff with a treble clef and a key signature of one flat (B-flat). It begins with a *sl.* (slur) and a *P* (piano) marking. The piano accompaniment is written on a grand staff (treble and bass clefs) with a key signature of one flat. It begins with a *sl.* (slur) and a *P* (piano) marking. The second system contains the guitar solo and piano accompaniment. The guitar solo is written on a single staff with a treble clef and a key signature of one flat. It begins with a *sl.* (slur) and a *P* (piano) marking. The piano accompaniment is written on a grand staff (treble and bass clefs) with a key signature of one flat. It begins with a *sl.* (slur) and a *P* (piano) marking.

w/*Rhy. Fig. 1 (last 4 bars only)

(A5)
Gtr. III

*w/slight variations ad lib

Bridge
w/Rhy. Fig. 3 and Riff A

(end half time feel) G5

Yeah. To fi - nal - ly reach the shore, — sur - vive the storm. —

(Gtr. III out)

w/Rhy. Fill 1 ⑥ 3fr. open 3fr.
G E G

F#5 F5 E5

— Now you're bare and cold. — Yeah, the sea — was warm, — so warm, — you bathe your soul — a - gain. —

Half time feel

3rd Verse
w/Rhy. Fig. 2 (1st 3 bars only)

w/Rhy. Fill 2

A5

Good to feel, my friend. — Oh, woe is

w/*Rhy. Fig. 2

D

C

G5

E

(cont. in notation)

me. — Such a bur - den to be, — oh, poor twist - ed me. —

*Omit slide on beat 1.

Rhy. Fill 2 (Gtr. III)

(w/slide)

w/*Rhy. Fig. 1A
N.C.(A5)

Yeah, yeah, yeah.

*w/slight variations ad lib

Yo, poor twist - ed me. Yeah.

let ring - 1

Oh, yo, yo, poor twist - ed me.

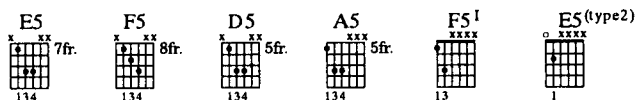
Gtrs. I & II

Additional Lyrics

2. Poor mistreated me
Poor mistreated me.
I drown without a sea.
Lungs filled with sorrow,
Lungs filled with misery.
Inhaling the deep, dark blue.
Woe, woe is me.
Such a burden to be
The poor mistreated me, yeah.

WASTING MY HATE

Words and Music by James Hetfield,
Lars Ulrich and Kirk Hammett



Tune down 1/2 step:

- ⑥ = E $\flat$ ③ = G $\flat$
 ⑤ = A $\flat$ ② = B $\flat$
 ④ = D $\flat$ ① = E $\flat$

Moderate Rock $\text{♩} = 148$

Intro

Gtr. 1

N.C. Riff A

clean tone *mf* bkws. rake

H H H P

H H P H H

(5) 5 5 7 5 5 (5) 5 0 3 5 7 0 (0) 0 5 7 5 5 H H

(end Riff A)

1/2 1/2

P H H P

(7) 7 7 5 7 5 (5) 5 5 7 5 0 5 (5) 5 0 5 3 0

P H H P

Chorus
w/*Riff A
N.C.

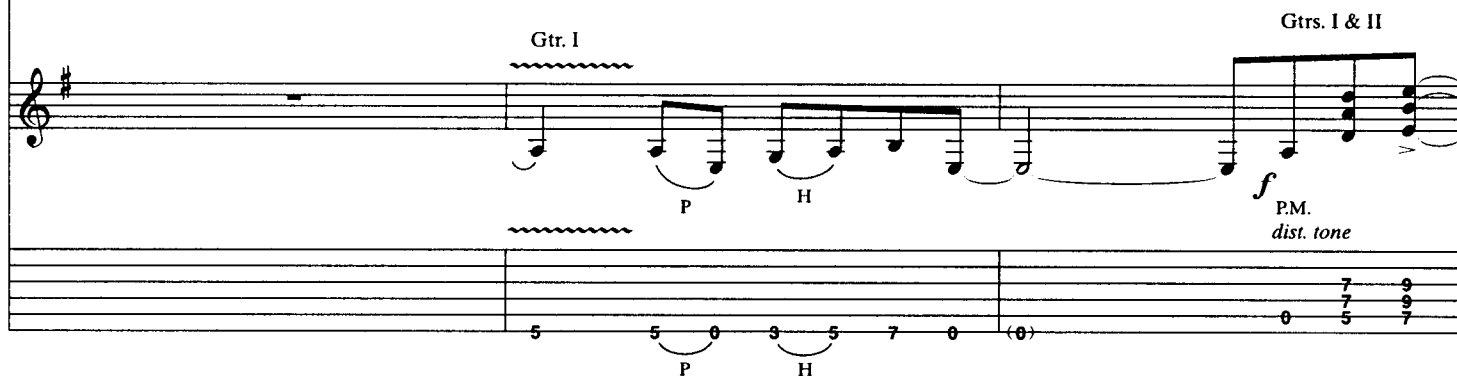
Good day, how do, and I send a smile

*1st note is tied, not struck.

to you. Don't waste, waste your breath,

Faster ♩ = 168

D5 E5



N.C. D5 E5

N.C. D5 E5

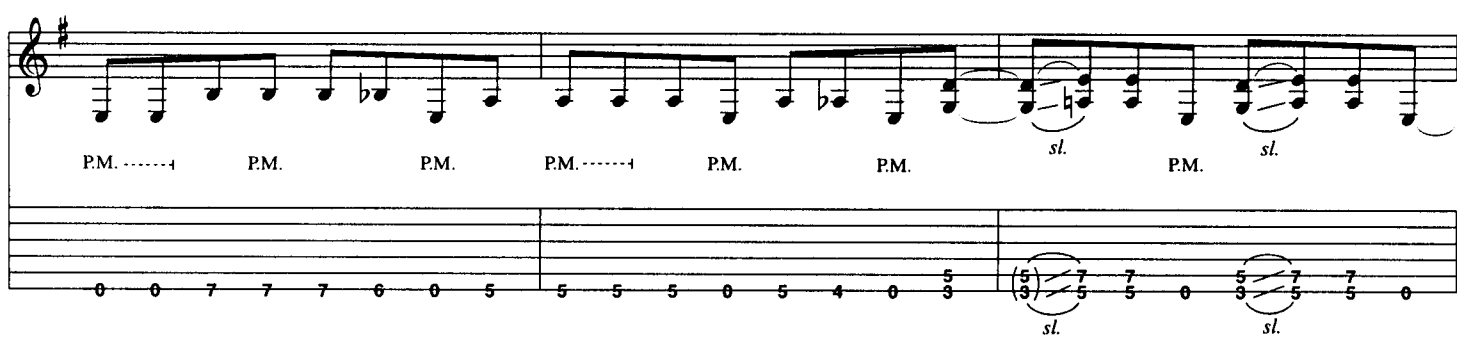
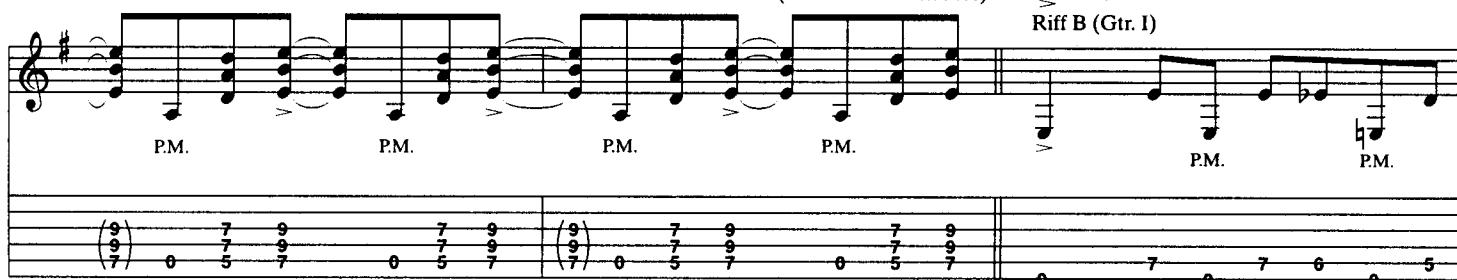
N.C. D5 E5

N.C. D5 E5

E5

(Gtr. II cont. in slashes)

Gtr. II sl. Riff B (Gtr. I)



⑥ open

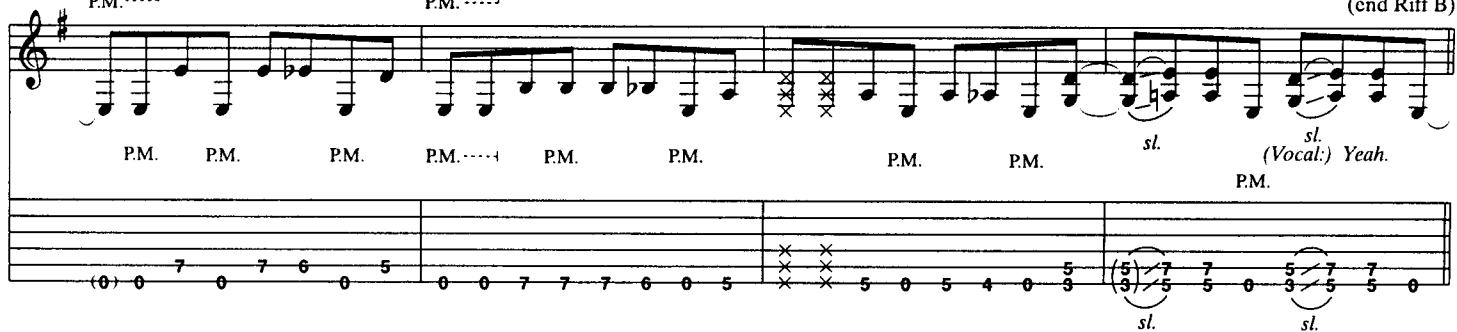
E

P.M.

P.M.

(cont. in notation)

(end Riff B)



N.C.
Gtrs. I & II

G5

P.M. P.M. P.M. P.M.----- P.M. P.M. P.M.----- P.M. P.M.

0 0 7 0 7 6 0 5 0 0 7 7 7 6 0 5 5 5 5 0 5 4 0 5

1. A5 N.C. G5 A5 N.C. 2. A5 N.C. G5 A5 (cont. in slashes) N.C.

sl. P.M. sl. P.M. sl. P.M. sl.

(5) (3) 7 5 7 5 0 5 7 5 7 5 0 5 7 5 7 5 0

sl. sl. sl.

1st Verse
E5

Rhy. Fig. 1
(Gtrs. I & II)

Ain't gon - na waste my hate, ain't gon - na waste

*Throughout verses, bass plays E when gtr. plays F5.

F5 E5 F5

Open A D5 E5 P.M.

my hate on you. I think I'll keep it for my

Open A D5 E5 Open A D5 E5 Open A D5 E5

P.M. P.M. P.M.

self.

F5 D5

Ain't gon - na give no more, ain't got the time

Riff C (Gtr. III)

clean tone

0 0 0 0 0 0 0 0 1 1 1 1 1 1 1 1 0 0 0 0 0 0 0 0

A5 E5 F5 ^⑤open A D5 E5
P.M.

— to help— you score.— I think it's time— you pleased— your - self,—
(Gtr. III out)
(end Riff C)

(end Rhy. Fig. 1)

^⑤open A D5 E5 ^⑤open A D5 E5 ^⑤open A D5 E5 ^⑤open A D5 E5
P.M. P.M. P.M. P.M.

w/Riff A (1st 4 bars only) (Gtrs. I & II)
N.C.

your - self.

Half time feel
Chorus
N.C.

Good day,— how do,— and I send— a smile—

Riff A1 (Gtrs. I & II)

w/Riff A1 (Gtr. I)

— to— you.— Don't— waste,— waste— your— breath,—

(end Riff A1) Gtr. II

— and I won't waste— my hate— on you,—

Gtrs. I & II

H

H

2nd time to Coda I;
3rd time to Coda II

(end half time feel)

waste my hate— on— you.— Hate!

(3rd time Gtr. I cont. in slashes)

w/*Riff B (Gtrs. I & II)
N.C.

G5 A5 N.C. G5 A5 N.C.

*Last note is not tied.

G5 A5 N.C. G5 A5 N.C.

Ha, ha.

2nd Verse
w/*Rhy. Fig. 1

E5 F5 E5

Think you're worth - y now? — You think e - nough to e -

*Gtr. II plays 1st 7 bars only.

F5 E5 F5

ven raise— the brow— and to laugh and tip— that two - pr - onged—

Open A D5 E5

⑤open A D5 E5 ⑤open A D5 E5 Gtr. II ⑤open A D5 E5 ⑤open A F5¹ w/Riff C E5 (type2) P.M. P.M. P.M.

cr- own? Well, I see my hands, -

D5 A5 F5¹

I sec my feet, I feel that blood that pumps in beat.

E5 (type2) ⑤open A D5 E5 ⑤open A D5 E5 ⑤open A D5 E5 P.M. P.M. P.M.

But where the hell's my mind go in' now?

w/Rhy. Fill 1 D5 E5 w/Riff A (1st 4 bars only) (Gtrs. I & II) N.C. D.S. al Coda I

Dead gone now.

Coda I

Think I'll keep it for my self.

(0) 0 (0) (0)

Rhy. Fill 1 (Gtr. I)

H

(9/7) 5 7 7 5 7 5 0

H

Play 4 times

(end half time feel)

N.C. D5 E5 N.C. D5 E5 N.C. D5 E5 N.C. D5 E5 N.C. F5

Hate!

(4th time Gtr. II cont. in slashes)

* P.M. P.M. P.M. P.M. P.M.

*Last 2 times, Gtr. II omits all P.M.'s.

3rd Verse
w/Rhy. Fig. 1 (1st 14 bars only)

Gtr. II

E5 E5 (type2) F5¹ E5 (type2)

P.M. P.M.

Ain't gon - na waste — my hate. — But I'm so greed -

F5¹ E5 (type2)

P.M.

y when — they say, — "Bet - ter — to give — than to — re - ceive." —

③open A D5 E5 ③open A D5 E5 ③open A D5 E5 ③open A D5 E5 w/Riff C E5 (type2)

P.M. P.M. P.M. P.M. P.M.

Ain't gon - na waste —

D5 A5 F5¹

— my hate, — no, no. — Ain't got time to waste — my hate — on you. —

E5 (type2)

P.M.

③open A D5 E5

— I think I'll keep — it all — for my —

N.C. D5 E5 N.C. D5 E5 N.C.

self, for my - self.

Gtrs. I & II Gtr. II

P.M. H H

Gtr. I P.M.

(9) 7 9 12 12/7 12/9 12/9 12 12 12 12 12 12 12 12
 (7) 0 5 7 0 5 7 7 7 7 7 7 7 7

H H

*Gtr. II indicated to left of slashes in TAB.

w/Riff A (1st 4 bars only) (Gtrs. I & II)

N.C. D.S. al Coda II

3

Gtr. I

Coda II

Think I'll keep it for my - self.

Gtr. II sl.

15 15 0

sl.

(end half time feel)
(cont. in notation)

N.C. D5 E5 N.C. D5 E5 N.C. D5 E5 N.C. D5 E5 N.C. F5

Yeah! Hate!

Gtrs. I & II

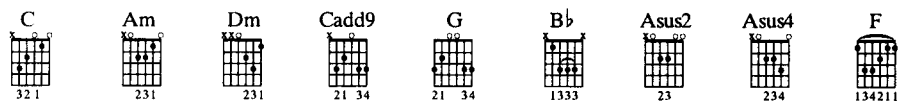
P.M. P.M. P.M. P.M. P.M.

7 9 7 9 7 9 7 9 10 10
 0 5 7 0 5 7 0 5 7 7 7 7

sl.

MAMA SAID

Words and Music by
James Hetfield and Lars Ulrich



Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$
 ⑤ = A $\flat$ ② = B $\flat$
 ④ = D $\flat$ ① = E $\flat$

Slowly $\text{♩} = 72$

(Band out)

Dm

Rhy. Fig. 1 (*Gtr. I)

Intro

Intro musical notation. Treble clef, 4/4 time. Chords: Dm, C, Am. Includes guitar solo notation with fret numbers and a 'let ring' instruction. Bass line with fret numbers. Chord diagrams for C, Am, and F are shown above the staff.

*Acous.

Musical notation for the first section. Treble clef, 4/4 time. Chords: Dm, C, Am. Includes guitar solo notation with fret numbers and a 'let ring' instruction. Bass line with fret numbers. Chord diagrams for Dm, C, and Am are shown above the staff.

1st Verse
w/*Rhy. Fig. 1 (1 1/4 times)

Dm

1st Verse musical notation. Treble clef, 4/4 time. Chords: Dm, C, Am. Lyrics: "Ma - ma, she has taught me well. Told me when I was young, —". Includes guitar solo notation with fret numbers and a 'let ring' instruction. Bass line with fret numbers. Chord diagrams for Dm, C, and Am are shown above the staff.

*Play w/slight variations ad lib when recalled (throughout).

Gtr. I substitute Rhy. Fill 1

2nd Verse musical notation. Treble clef, 4/4 time. Chords: Dm, C, Am, Asus4. Lyrics: "Son, your — life's an o - pen book. Don't close it 'fore it's done." — The". Includes guitar solo notation with fret numbers and a 'let ring' instruction. Bass line with fret numbers. Chord diagrams for Dm, C, Am, and Asus4 are shown above the staff.

Rhy. Fill 1 musical notation. Treble clef, 4/4 time. Chords: Dm, C, Am. Includes guitar solo notation with fret numbers and a 'let ring' instruction. Bass line with fret numbers. Chord diagrams for Dm, C, and Am are shown above the staff.

(Resume Rhy. Fig. 1)

Dm C Am

bright - est flame — burns quick - est. — That's what I heard her say. — A

Dm C Gtr. I Am

son's heart's owed to moth - er, — but I must find my way. —

Chorus Rhy. Fig. 2 Dm Cadd9 Am (Band in) G Dm Cadd9 Am

Let my — heart go. — Let your — son

Fill 1 (Gtr. I)

clean tone Full Full Full Full

15 14 12 15 12 14 15 14 15 14 12

G Dm Cadd9 Am G

grow. — Ma - ma, let my — heart go, — or

(Gtr. II out) (end Fill 1)

Full Full Full Full Full Full Full

hold bend hold bend

15 14 12 15 12 14 15 14 15 14 12 15 14 12 15 12 14 15 15 15 14 12

(end Rhy. Fig. 2) Dm Cadd9 Bb G Am (Band out) w/Rhy. Fig. 1 Dm

let this — heart be — still, — yeah, still. —

C Am Dm C Am

Gtr. II

w/wah as filter

let ring

P P H P P

10 13 12 10 10 10 12 10 5 6 5 7

2nd Verse
w/Rhy. Fig. 1 (1¾ times)
Dm

C Am

"Reb-el," my new last name, wild blood in my veins.

H

8va Full Full

5 6 17 19 17 19

Dm C Am

A - pron strings a - round my neck, the mark that still re - mains. I

8va

(19) 17 19 20 19 17 17

Dm C Am

left home at an ear - ly age of what I heard was wrong. I

8va

H Full Full

17 18 17 19 17 15

Dm

nev - er asked — for - give - ness —

but what I said is done. —

8va

* (wah off)

15 14

*Rock wah-wah pedal back and forth ad lib till end of bar.

Chorus
w/Rhy. Fig. 2

Dm Cadd9 Am G Dm Cadd9 Am

Let my — heart go. —

Let your — son

Fill 1 (Gtr. II)

Full Full Full Full

hold bend

Full Full Full Full

15 14 12 14 12 14 15 14 14 12

G Dm Cadd9 Am G

grow. —

Ma - ma, let my — heart go, —

Full Full Full Full

Full Full Full Full

hold bend

Full Full Full Full

15 14 12 14 12 14 15 15 15 14 12

15 14 15 14 12 14 15 14 12

or
(Gtr. II out)
(end Fill 1)
Full

Dm Cadd9 B $\flat$ G Am Asus2 Asus4

let this — heart be — still. —

Gtr. I

Bridge
2nd time w/Rhy. Fig. 3A

Rhy. Fig. 3

Dm G Cadd9 F

Nev - er I ask of you but nev - er I gave. But you

Dm G Cadd9 F (end Rhy. Fig. 3)

gave me your emp - ti - ness I now take to my grave.

w/Rhy. Figs. 3 & 3A

Dm G Cadd9 F

Nev - er I ask of you but nev - er I gave. But you

Dm G Cadd9 F To Coda

gave me your emp - ti - ness I now take to my grave. So

Dm Cadd9 B $\flat$ G Am Asus4 3rd Verse w/Rhy. Fig. 1 (1 $\frac{1}{4}$ times) Dm

Gtr. I

let this heart be still. Ma - ma, now I'm com - ing home, I'm not

Rhy. Fig. 3A (Gtr. II)

Full

let ring

Full

H

H

(Gtr. II out)

C Am Dm C Am

all you wished of me. A moth-er's love- for her- son,- un - spo-ken, help me be. Yeah, I

Gtr. II

w/wah as filter

sl.

5 3 5 6 6 7 5 5 5 0 5

2 2 2

Dm C Am

took your love- for grant - ed, and all the things you said to me, yeah. I

(...things you said to me.)

5 7 7 7 5 5

Dm C Am

Gtr. I

need- your arms- to wel - come me, but a cold stone's all I see.

(Gtr. II out)

(wah off)

Chorus

w/Rhy. Fig. 2 (last 6 bars only) & *Fill 1

G Dm Cadd9 Am

Let my heart go. Let your son

*Last note is tied.
w/slight variations ad lib

G Dm Cadd9 Am G

grow. Ma - ma, let my heart go, or

Dm Cadd9 Bb G Gtr. I Am Asus2 Asus4

let this heart be still.

Gtr. II *sl.*

sl. let ring

(12) (12)

0 2 0 2 2 0 2 2 0 2 0

w/Rhy. Fig. 4 Dm Cadd2 Am Dm

Let my heart go. Ma - ma,

Full

hold bend

Full

0 2 1 3 1 3

Rhy. Fig. 4 Play 3 times

dist. tone dim.

7 5 7 7 5 7 7 5 3 3 5 7 7 5

Cadd9 Am Dm

let my heart go. Mm, ya nev - er

H H

1 0 1 1 3 3 0 1 3

0 2 2 3 3 0 1 3

Cadd9 Am Dm

let my heart go. So

Full Full

3 2 1 3 2 3 1 3 2 3

0 3 2 0 2 0 2 0 2 0

Cadd9 Bb G Am

let this heart be still, woh.

2 2 0 2 2 0 2 2 0 2 2 0

w/Rhy. Figs. 3 & 3A Dm G Cadd9 F Dm G Cadd9 F D.S. al Coda

Coda Gtr. I rit. Dm Cadd9 Bb G Am

let this heart be still.

THORN WITHIN

Words and Music by James Hetfield,
Lars Ulrich and Kirk Hammett

Moderate Rock ♩ = 116

(Hi-hat) N.C. G5 G5 A5 G5
Gtrs. I & II Rhy. Fig. 1 (end Rhy. Fig. 1)

f P.M. *sl.* P.M.

w/Rhy. Fig. 1 (Gtr. I)

G5 A5 N.C.

Rhy. Fig. 1A (Gtr. II)

G5 (end Rhy. Fig. 1A)

sl. P.M.

***Half time feel**

w/Rhy. Figs. 1 & 1A

G5 A5 N.C.

Rhy. Fig. 1B (Gtr. III)

Play 6 times
(6th time Gtr. III out)

G5 (end Rhy. Fig. 1B)

sl. P.M.

*Begins 4th time and ends after 6th time

N.C.

Riff A (*Gtrs. I & II)

Play 3 times
(end Riff A)

P.M.

*Beginning 3rd time, Gtr. III doubles Gtrs. I & II w/wah as filter.

N.C. Gtrs. II & III (Gtrs. II & III out)

Gtr. I *let ring*

(cont. in slashes)

1st, 2nd Verses

Gtr. I *let ring*

A5 B5 (Gtr. I out)

1. For - give me, Fa - ther, _____ for I _____ have sinned. -
2. See additional lyrics

*Gtr. II *let ring clean tone w/chorus*

H H

*During 2nd Verse, play all parts w/slight variations ad lib.

G6 F#7

Find me guil - ty of _____ the life _____

sl. *let ring*.....

B5 F#5 *N.C. G5 A5

I feel with - in. When I'm brand-

Gtr. II Rhy. Fig. 2A

Gtr. I Rhy. Fig. 2

P.M. *sl.*

sl.

*Chord names indicated by Gtr. I till Chorus.

B5

ed this mark of shame,

H H

sl. *sl.*

P.M. *sl.*

sl.

G5 F#5 B5 A5

should I look down,— dis - graced,— or straight— a - head— and know— that you— must blame.—

(end Rhy. Fig. 2A)

*dist. tone

0							
4	4	3	6	4	7	6	9
5	2	1	4	2	5	4	7

(end Rhy. Fig. 2)

sl. sl. P.M. sl.

*Chorus off

Chorus
w/Riff A (4 times) (Gtrs. I & II)

§ N.C.

I am —

{ 1.2. the } se cret. — I am —
3. your

(I am. —

w/Riff A (2 times) (*Gtr. III)

{ 1.2. the } sin. — I am —
3. your

I am. —

*w/wah as filter

3rd time to Coda
⊕

{ 1.2. the } guilt - y. — And I
3. your

I am.) —

1. **Half time feel**
w/Rhy. Fig. 1B (2 times) (Gtrs. I & II)
G5 A5 N.C.

w/Rhy. Fill 1
G5

am, I am the thorn with - in.

(end half time feel)
(Gtr. II out)

G5 A5 N.C. G5

N.C.
Gtr. I

let ring

(cont. in slashes)

2.
w/Rhy. Fig. 1B (1½ times) (Gtrs. I & II)
G5 A5 N.C. G5 A5 N.C. w/Rhy. Fill 2 w/Rhy. Fill 1 (2 times)
A5 A5 G5

I do — your time, —

I take — your fall. — I'm brand - ed guilt - y for — us all. —

Rhy. Fill 1 (Gtrs. I, II & III)

(Gtr. III out)

P.M. P.M.

Rhy. Fill 2 (Gtrs. I & II)

P.M.

Half time feel

Guitar solo

w/*Rhy. Fig. 2 (1st 7 bars only) (Gtr. II)

G5 A5

*w/slight variations ad lib

B5 Full

G5 1/2

H P

F#5 B5 w/Rhy. Fill 3 F#5 G5

P.M.

3rd Verse

w/*Rhy. Figs. 2 (Gtr. I) & 2A (** Gtr. II)

G5 A5 B5

So point your fin - gers, — point right — at me. —

*Both gtrs. w/slight variations ad lib

**Clean tone w/chorus

Rhy. Fill 3 (Gtr. II)

P.M.

G5 F#5

For I am shad - ows and will fol -

B5 A5

low you. One and the same are we.

D.S. al Coda %

Coda

G5

am, I am the thorn with - in.

*All gtrs. *sl.* *sl.* Gtr. III

P.M.-----

*Gtr. III: wah off

1/2 1/2

I am the thorn with - in.

1/2 1/2 1/2 1/2

1/2 1/2 1/2 1/2

Gr. II substitute Rhy. Fig. 4 (4 times)

F#5

N.C.

I am the thorn with - in.

The first system of guitar notation consists of three staves. The top staff is a treble clef with a key signature of two sharps (F# and C#). It contains a melodic line with a slur over the first four measures and a fermata over the fifth. The middle staff is a treble clef with a key signature of two sharps, containing a melodic line with various ornaments (1/4, 1/2, 1/2) and a slur. The bottom staff is a bass clef with a key signature of two sharps, containing a bass line with various ornaments (1/4, 1/2, 1/2) and a slur. The system ends with a double bar line.

F#5

N.C.

F#5

I am the thorn with - in.

The second system of guitar notation consists of three staves. The top staff is a treble clef with a key signature of two sharps, containing a melodic line with a slur over the first four measures and a fermata over the fifth. The middle staff is a treble clef with a key signature of two sharps, containing a melodic line with various ornaments (1/2, 1/2, 1/2) and a slur. The bottom staff is a bass clef with a key signature of two sharps, containing a bass line with various ornaments (1/2, 1/2, 1/2) and a slur. The system ends with a double bar line.

N.C.

F#5

N.C.

I am the thorn with - in.

The third system of guitar notation consists of three staves. The top staff is a treble clef with a key signature of two sharps, containing a melodic line with a slur over the first four measures and a fermata over the fifth. The middle staff is a treble clef with a key signature of two sharps, containing a melodic line with various ornaments (1/2, 1/2, 1/2) and a slur. The bottom staff is a bass clef with a key signature of two sharps, containing a bass line with various ornaments (1/2, 1/2, 1/2) and a slur. The system ends with a double bar line.

Rhy. Fig. 4

The fourth system of guitar notation consists of three staves. The top staff is a treble clef with a key signature of two sharps, containing a melodic line with a slur over the first four measures and a fermata over the fifth. The middle staff is a treble clef with a key signature of two sharps, containing a melodic line with various ornaments (1/2, 1/2, 1/2) and a slur. The bottom staff is a bass clef with a key signature of two sharps, containing a bass line with various ornaments (1/2, 1/2, 1/2) and a slur. The system ends with a double bar line.

F#5 N.C. F#5

N.C. F#5 N.C.

I am the thorn with - in.

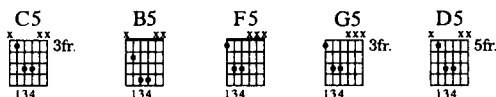
F#5 N.C. F#5

Additional Lyrics

2. Forgive me, Father, for I have sinned.
Find me guilty when true guilt is from within.
So point your fingers, point right at me.
For I am shadows and will follow you.
One and the same are we. (*To Chorus*)

RONNIE

Words and Music by
James Hetfield and Lars Ulrich



Tune down 1/2 step:

- ⑥ = E $\flat$ ③ = G $\flat$
 ⑤ = A $\flat$ ② = B $\flat$
 ④ = D $\flat$ ① = E $\flat$

Moderately slow Rock $\text{♩} = 92$

Intro

N.C.(A)
Rhy. Fig. 1 (Gtr. I)

f dist. tone P.M. let ring ... P.M. let ring ... P.M. sim. P.M. P.M. P.M.

Full (end Rhy. Fig. 1) N.C.(A) Rhy. Fig. 1A (Gtr. II)

Full dist. tone P.M. let ring ... P.M. let ring ... P.M. sim. P.M.

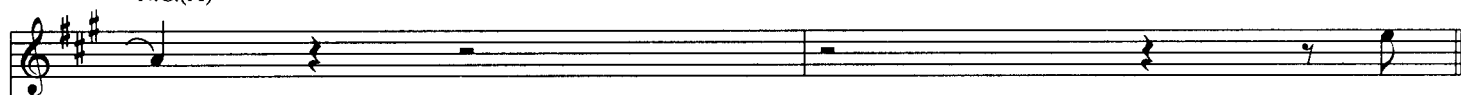
(end Rhy. Fig. 1A) Full P.M. P.M. let ring

N.C.(A) Rhy. Fig. 2 (Gtrs. I & II)

C5 B5 F5 G5 D5 (end Rhy. Fig. 2)

P

N.C.(A)



Then

Rhy. Fig. 2A
Gtrs. I & II

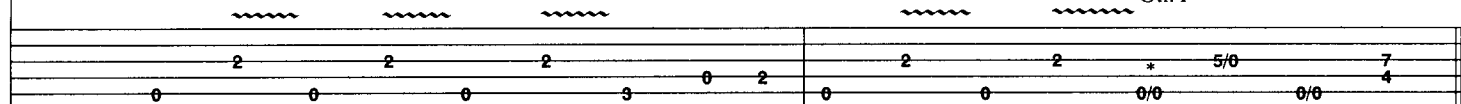


let ring

Gtr. II

(end Rhy. Fig. 2A)

Gtr. I



*Gtr. II indicated to left of slashes in TAB.

2nd Verse
w/Rhy. Figs. 3 (1st 3 bars only) & 3A
E5



streets of red,— red I'm a - fraid.— There's no con - fet - ti, no pa - radc.— Noth -

D5

E5



ing hap - pens in this- bor - ing place,— but, oh my God,— how it all— did change.— Now they

D5

G5

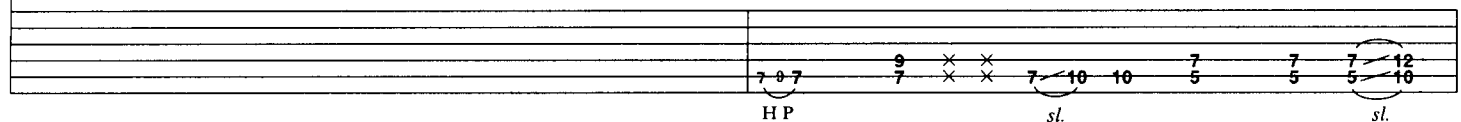
Rhy. Fill 1 (Gtr. I)



H P

sl.

sl.



H P

sl.

sl.

D5

C5/D

D5



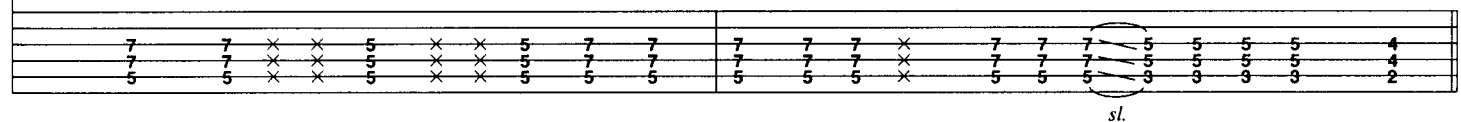
all pray,— blood stain wash a - way.—

Rhy. Fig. 4 (Gtrs. I & II)

(end Rhy. Fig. 4)



sl.



sl.

Chorus
w/Rhy. Figs. 1 & 1A
2nd time w/Fill 1
N.C.(A5)

He said, "Lost my way— this blood - y day. Lost my way."

w/Rhy. Fill 2 (1st bar only) w/Rhy. Figs. 1 (1st 3 bars only) & 1A

I heard him. He said, "Lost my way— this blood - y day. Lost my way."

To Coda

w/Rhy. Fill 2

All things wash— a - way, but blood stained the sun— red to -

Gtr. I

Full

3 P P

sl.

w/Rhy. Fig. 2
N.C.(A5)

C5 B5 F5 G5 D5

day. I

Rhy. Fill 2 (Gtr. II)

P.M.

1/2

Fill 1 (Gtr. III)

(Gtr. III out)

14

3rd Verse
w/Rhy. Figs. 3 & 3A
E5

al - ways said,— "Some - thin' wrong— with lit - tle, strange— Ron - nie Long.—

Nev - er laughed,— nev - er smiled.— Talked a - lone— for miles— and miles— and—

w/Rhy. Fig. 2A
N.C.(A)

miles.—

Gtr. III Full P P H 1/2 Full P 1/2 Full H

w/light dist. Full Full P P H 1/2 Full P 1/2 Full H

P H P

4th Verse
w/Rhy. Figs. 3 (1st 3 bars only) & 3A
E5

Gal - low calls,— "Son," I say,— "Keep- your smile— and laugh— all— day.— Think

sl. Full

sl. Full

P H H Full

P H H Full

w/Rhy. Fill 1

once a - gain— in this bor - ing place,— for lit - tle boys,— how they— soon change.— Now they

Full H Full H Full H Full H

Full H Full H Full H Full H

w/Rhy. Fig. 4

D5 C5/D D5 C5 B5

D.S. al Coda

all pray,— blood stain wash a - way.

let ring

H sl. Full P (cont. in Fill 1)

7 10 7 6 7 6 10 7 7 10 (10) 14 10 15 15 (15) 13 14 13 13

w/*Fill 2 (8 times)

Ⓢ open A

Gtr. II

Coda

blood stained the sun red to - day.

Full Full Full Full H P

8 7 8 7 8 7 (7) 5 7 5 7 2 0 2 0 (0)

*Play w/slight variations ad lib (throughout).

(cont. in notation) N.C.(A)

Yeah.

Full P Gtr. II H P (Gtr. II out)

Full P Gtr. I H P

4 (4) 2 5 6 5 12 sl.

Fill 2 (Gtr. III)

mf

w/talk box

2 2 2 2 2 2 2 2

Gtr. I

sl.

sl.

sl.

(Spoken:) Yeah, well, all the

sl.

sl.

H

H

Bridge
w/Fill 2 (8 times)
N.C.(A)

green things died when Ronnie moved to this place. He said,

sl.

Full

Full

Full

Full

sl.

"Don't you dare ask why I'm cursed to wear this face." Well, now

sl.

sl.

sl.

sl.

sl.

sl.

sl.

w/Rhy. Fill 3

we all know why the children called him "Ronnie Frown". When he

P.M.4 H P.M.4 H P.M.4 H P.M. P P.M.4 Full Full

pulled that gun from his pocket, and they all fall down, — down, — down. —

P.M. P P.M.4 H Full Full Full Full Full

Chorus
w/Rhy. Figs. 1 & 1A
N.C.(A)

w/Rhy. Fill 2 (1st bar only)
C5 D5 C5

— He said, "Lost my way — this blood - y day. — Lost my — way." — Yeah, — yeah, I heard him.

w/Rhy. Figs. 1 (1st 3 bars only) & 1A
N.C.(A)

He screamed, "Lost my way — this blood - y day. — Lost my — way." —

Rhy. Fill 3 (Gtr. II)

Play 3 times

P sl. Full P

w/Rhy. Fill 2
C5

D5

C5

(Gtr. II out)

— All things wash — a - way — but blood stained the sun — red to —

Gtr. I

Full

Full

Full

Full

Full

Full

3 P

3 P

8 7 8 7 8 7 (7) 5 7 5 7 8 7 8 7 (7) 5 7 5 7 0

Outro
w/Rhy. Fig. 2 (Gtr. I: 2 times; Gtr. II: 3 times)
N.C.(A)

N.C.(A)

day. —————

That's right.

2

(0)

C5 B5 F5 G5 D5 N.C.(A)

— All things wash a - way. —

Gtr. III

let ring —————

sim.

H P P

H P

5 8 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5

P

C5 B5 F5 G5 D5

And they all fall — down, — down. But blood stained the sun to - day. —

H H H P P

sl.

5 8 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5

P

w/Rhy. Fig. 2 (1st 3 bars only) (Gtr. II)
N.C.(A)

And they all fall down. — But

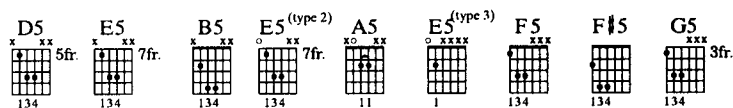
blood stained the sun to - day.

Gtr. II

C5 B5 ^⑥open E F5 G5 C5 D5

THE OUTLAW TORN

Words and Music by
James Hetfield and Lars Ulrich



Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$

Slow Rock $\text{♩} = 60$

Intro F5/E E($\flat$ 5) F5/E Gtr. I *fade in dist. tone* P.M. *Play 7 times* F5/E E($\flat$ 5) F5/E N.C. *Play 4 times*
(4th time Gtr. I cont. in slashes) (end Rhy. Fig. 1)

N.C.(E5) Rhy. Fig. 1 (Gtrs. I & II) P.M. P.M. P.M. P.M. P.M. P.M. (D) 1/2 1/2 1/2 1/2 1/2 1/2 (Gtr. I out) sl. (Gtr. II out) dim.

Rhy. Fill 1 (Gtr. II) *fade in w/dist. & wah* *Play 7 times* (wah off) let ring

1st Verse
*N.C.(E5)

And now I wait my whole life - time for you.

*Chords implied by bass when gtrs. are tacet (throughout).

And now I wait my whole life - time for you.

you.

(Gtrs. I & II out)

I ride the dirt, I ride the tide for you.

I search the out - side, search in - side for you.

Fill 1 (Gtr. I)

(cont. in slashes)

*Vol. swell

Fill 2 (Gtr. I)

(cont. in slashes)

*Vol. swell

D5 B5

sl.

— you to take back what you left me. I know I'll al-ways burn to be—

N.C.(A5)

*Gtr. I *sl.*

the one who seeks so I may find. And now I wait my whole life - time.

Chorus
w/Rhy. Fig. 1 (Gtr. I: 4 times; Gtr. II: 2½ times)

N.C.(E5) (D) (E5)

Out - law of torn.

(D) (E5)

(D) (E5)

Out - law of torn.

Gtr. II 1/2 1/2 *sl.* *sl.* P.M. P.M. P.M. P.M. P.M. P.M.

5 5 5 5 5 5 7 9 9 12 12 11 5 7 7 5 7 5 7 5 7 5 7 7

sl. *sl.* *sl.*

(D) E5 (type 2) (Gtr. II out)

Gtr. II

And I'm torn.

(cont. in slashes) Gtr. I *sl.* *sl.* *sl.* *sl.*

1/2 1/2 5 5 5 5 5 5 7 9 9 12 12 11 7 9 7 9 5 7 (9) (9) (9)

sl. *sl.* *sl.* *sl.* *sl.*

(Gtr. I out)

(w/delay repeat)

2nd Verse
N.C.(E5)

So on I wait my whole— life - time— for— you.

w/Fill 1

So on I wait my whole— life - time— for—

Gtrs. D5 E5 pick scrape (w/delay repeats) (Gtr. I out)

— you.

*Gtr. II holds chord till end of bar and is out.
Gtr. I plays slashes as indicated.

N.C.(E5)

The more— I search,— the more— my need— for— you.

w/Fill 2

The more— I bless,— the more— I bleed— for—

D5 B5
*Gtr. II

— you. You make me smash the clock— and feel.— I'd rath - er die be - hind— the wheel..

*For next 4 bars, Gtr. I doubles Gtr. II w/slight vibrations ad lib.

A5

Time was nev - er on— my side,— so on I wait my whole— life - time..

Chorus
w/Rhy. Fig. 1 (2 times)
N.C.(E5)

(D) (E5) (D)

Out - law of— torn.— Out - law of—

(E5) (D)

torn. Yeah, I'm out - law of — (end Rhy. Fig. 1A)

Rhy. Fig. 1A (Gtrs. I & II)

P.M. P.M. P.M.

5 7 0 0 0 0 0 0 5 7 0 0 0 0 0 0 5 7 0 0 0 0 4 5 5 5 4 5 5 5 4 5

w/Rhy. Fig. 1A (Gtr. II)

(E5) (D)

torn. And I'm torn.

Gtr. I

P.M. P.M. P.M.

5 7 0 0 0 0 0 0 5 7 0 0 0 0 0 0 4 5 5 5 4 5 5 5 4 5 11 12 12 12

sl. sl. sl. sl.

Bridge
2nd time w/Fill 3

D5 E5 D5 A5 G5 A5 G5 A5 G5 D/F# G5

And if I close— my mind— in fear,— please pry it o - pen.

(Hear me.)

Rhy. Fig. 2 (Gtrs. I & II) (end Rhy. Fig. 2)

7 9 7 7 5 7 7 7 5 7 7 7 7 5 7 7 7 7 5 7 5 5 5 5 5 5 5 5 5 5 5 5

5 7 5 5 3 5 5 5 0 3 5

sl. sl.

Fill 3 (Gtr. III)

8va 1 1/2 sl. (Gtr. III out)

1 1/2 22 (22) sl.

Interlude
N.C.(E5)

mf
w/delay

Full

sl.

2

*For next 16 bars, all notes are sounded by vol. swells and all vib.'s are slight.

sl.

Full

Full

Full

Full

P

Full

Full

Full

Full

Full

14

12

14

12

14

12

14

12

14

12

14

12

14

12

P

Full

1/2

Full

1/2

14

7

5

7

9

5

5

7

7

5

7

9

(B5)

5

5

7

7

5

5

7

9

5

5

9

Guitar solo
w/Rhy. Fig. 1 (2 times) (Gtr. I)
N.C.(E5)
Gtr. III

(A5)

Full

Full

(delay off)

f

trem. pick

dist. tone w/wah as filter

7

3

9

7

9

10

12

12

12

12

12

12

*Swell notes in louder.

Outro
w/Rhy. Fill 3 (8 times)

N.C.(E5)

mf
w/delay

Full

sl.

Full

Full

7 5 7 5 7 (7) 7 5 7 5

*For next 4 bars, all notes are sounded w/vol. swells.

sl.

Full

Full

Fdbk. (8va)

sl.

1½

Full

Full

Fdbk.

(7)

sl.

0 / 10 12 0 / 10 12 0 / 10 12 0 / 10 12 12 12 10

Fdbk. pitch: E
(Actual sounding pitch is F# due to note being bent.)

sl.

Full

1½

Full

1½

0 / 10 12 0 / 10 12 0 / 10 12 0 / 10 12 12 12 10 0 / 10 12 0 / 10 12 0 / 10 12 0 / 10 12 12 12 10

sl.

Rhy. Fig. 3 (type 3)
(Gtr. II)

F5

Full

1½

Full

1½

0 / 10 12 0 / 10 12 0 / 10 12 0 / 10 12 12 12 10 10 12 0 / 10 12 0 / 10 12 0 / 10 12 0 / 10 12 12 12 10

sl.

H P

(10)

H P

(end Rhy. Fig. 3) w/Rhy. Fig. 3 (3 times)
E5 (type 3)

F5

Full

1½

Full

1½

0 / 10 12 0 / 10 12 0 / 10 12 0 / 10 12 12 12 10 0 / 10 12 0 / 10 12 0 / 10 12 0 / 10 12 12 12 10

sl.

• TABLATURE EXPLANATION/NOTATION LEGEND •

TABLATURE: A six-line staff that graphically represents the guitar fingerboard. By placing a number on the appropriate line, the string and fret of any note can be indicated. For example:

1st string - High E			0
2nd string - B		10	0
3rd string - G		9	1
4th string - D			2
5th string - A	3		2
6th string - Low E			0

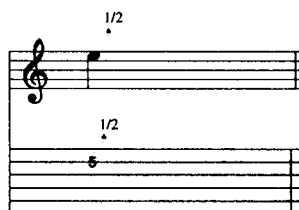
5th string, 3rd fret

2nd string, 10th fret
and 3rd string, 9th fret
played together

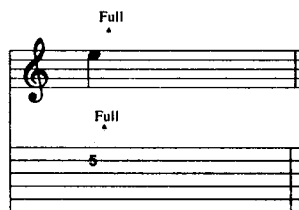
an open E chord

Definitions for Special Guitar Notation

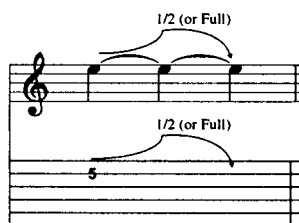
BEND: Strike the note and bend up $\frac{1}{2}$ step (one fret).



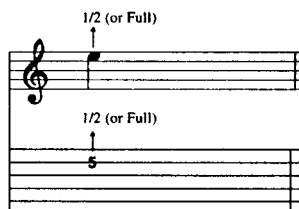
BEND: Strike the note and bend up a whole step (two frets).



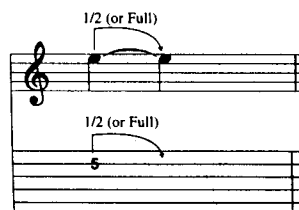
BEND AND RELEASE: Strike the note and bend up $\frac{1}{2}$ (or whole) step, then release the bend back to the original note. All three notes are tied; only the first note is struck.



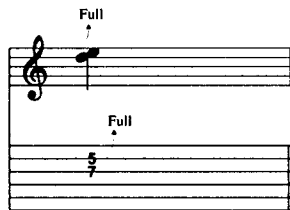
PRE-BEND: Bend the note up $\frac{1}{2}$ (or whole) step, then strike it.



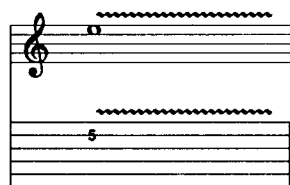
PRE-BEND AND RELEASE: Bend the note up $\frac{1}{2}$ (or whole) step, strike it and release the bend back to the original note.



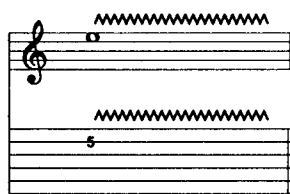
UNISON BEND: Strike the two notes simultaneously and bend the lower note to the pitch of the higher.



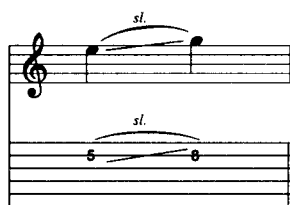
VIBRATO: Vibrato the note by rapidly bending and releasing the string with a left-hand finger.



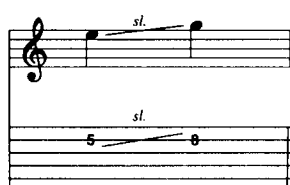
WIDE OR EXAGGERATED VIBRATO: Vibrato the pitch to a greater degree with a left-hand finger or the tremolo bar.



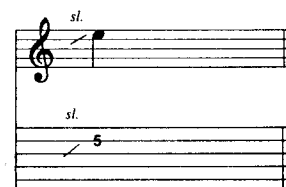
SLIDE: Strike the first note and then with the same left-hand finger move up the string to the second note. The second note is not struck.



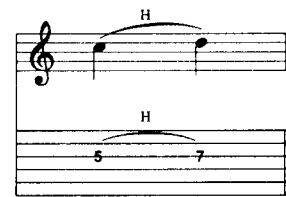
SLIDE: Same as above, except the second note is struck.



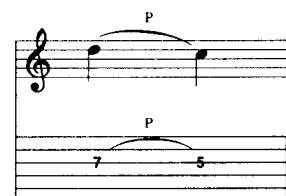
SLIDE: Slide up to the note indicated from a few frets below.



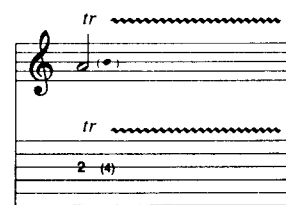
HAMMER-ON: Strike the first (lower) note, then sound the higher note with another finger by fretting it without picking.



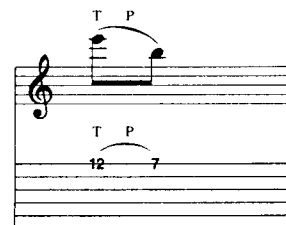
PULL-OFF: Place both fingers on the notes to be sounded. Strike the first (higher) note, then sound the lower note by pulling the finger off the higher note while keeping the lower note fretted.



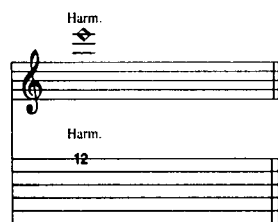
TRILL: Very rapidly alternate between the note indicated and the small note shown in parentheses by hammering on and pulling off.



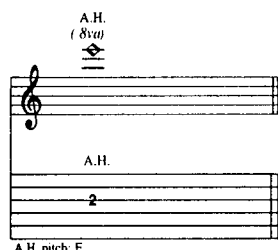
TAPPING: Hammer ("tap") the fret indicated with the right-hand index or middle finger and pull off to the note fretted by the left hand.



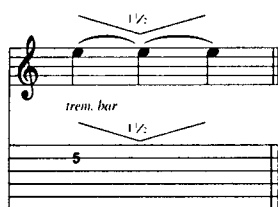
NATURAL HARMONIC: With a left-hand finger, lightly touch the string over the fret indicated, then strike it. A chime-like sound is produced.



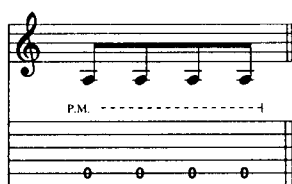
ARTIFICIAL HARMONIC: Fret the note normally and sound the harmonic by adding the right-hand thumb edge or index finger tip to the normal pick attack.



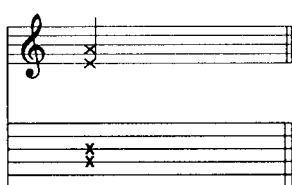
TREMOLO BAR: Drop the note by the number of steps indicated, then return to original pitch.



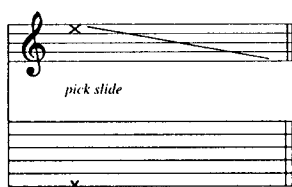
PALM MUTE: With the right hand, partially mute the note by lightly touching the string just before the bridge.



MUFFLED STRINGS: Lay the left hand across the strings without depressing them to the fret-board; strike the strings with the right hand, producing a percussive sound.



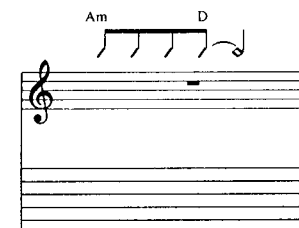
PICK SLIDE: Rub the pick edge down the length of the string to produce a scratchy sound.



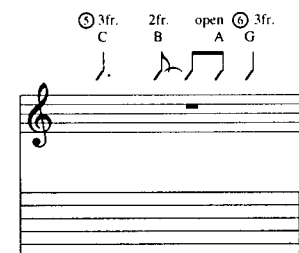
TREMOLO PICKING: Pick the note as rapidly and continuously as possible.



RHYTHM SLASHES: Strum chords in rhythm indicated. Use chord voicings found in the fingering diagrams at the top of the first page of the transcription.



SINGLE-NOTE RHYTHM SLASHES: The circled number above the note name indicates which string to play. When successive notes are played on the same string, only the fret numbers are given.



Definitions of Musical Symbols

8^{va}

• Play an octave higher than written

15^{ma}

• Play two octaves higher than written

loco

• Play as written

pp (pianissimo)

• Very soft

p (piano)

• Soft

mp (mezzo-piano)

• Moderately soft

mf (mezzo-forte)

• Moderately loud

f (forte)

• Loud

ff (fortissimo)

• Very Loud

• (accent)

• Accentuate note (play it louder)

• (accent)

• Accentuate note with great intensity

• (staccato)

• Play note short

•

• Repeat previous beat (used for quarter or eighth notes)

•

• Repeat previous beat (used for sixteenth notes)

•

• Repeat previous measure

•

•

• Repeat measures between repeat signs

•

•

• When a repeated section has different endings, play the first ending only the first time and the second ending only the second time.

D.S. al Coda

• Go back to the sign (§) and play to the measure marked "To Coda," then skip to the section labeled "Coda."

D.C. al Fine

• Go back to the beginning of the song and play until the measure marked "Fine" (end).

Ain't My Bitch
2 x 4
The House Jack Built
Until It Sleeps
King Nothing
Hero Of The Day
Bleeding Me
Cure
Poor Twisted Me
Wasting My Hate
Mama Said
Thorn Within
Ronnie
The Outlaw Torn

ISBN 0-7119-6033-X



9 780711 960336

Order No. AM939477

Printed in the U.S.