

FIREHOUSE

HOLD YOUR FIRE

39GET IN TOUCH

94 HOLD THE DREAM

51HOLD YOUR FIRE

78LIFE IN THE REAL WORLD

86 MAMA DIDN'T RAISE NO FOOL

59 THE MEANING OF LOVE

4 REACH FOR THE SKY

12 ROCK YOU TONIGHT

19 SLEEPING WITH YOU

68TALK OF THE TOWN

33 WHEN I LOOK INTO YOUR EYES

27YOU'RE TOO BAD

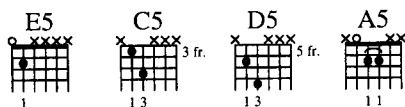
101*NOTATION LEGEND*

Reach For the Sky

Words and Music by Carl Snare and Bill Leverty

Moderate Rock ♩ = 138

Tune down 1/2 step



Intro

Chords: G5, E5, C, Dsus4, D

Gr. 1 (Gtr. 1), * Gr. 2 (Gtr. 2)

Rhy. fig. 1 (let ring throughout)

mp

* 12 string acoustic gtr.

Chords: E5, C, D5, A5, D5, A5

1. Well, I'm an

(end Rhy. fig. 1)

Verse

w/Rhy. fig. 1

Chords: E5, C, Dsus4, D, E5, C

out - law. I make my liv - ing on the run.

w/Rhy. fig. 1 (1st 3 bars)

Chords: D5, A5, E5, C, Dsus4, D, E5, C, D5

My life is lone - ly, but I was born to need no - one.

Chords: (A5), N.C., C, Dadd4, E5, C

ways on my own.

Gr. 2 (Gtr. 2)

(let ring throughout)

D5 (A5) N.C. C Dadd4 * Gr. 3

Oh. _____ 1. My gun is

* Distorted electric

E5 C5 D5 Dsus4 D E5 C5 Dsus4 D A5 N.C.

load - ed, _____ I'm a six-shot heart __ at - tack, I'll pull the
high - way, _____ mov-in' on from town __ to town. Bet-ter do it

Gr. 3

E5 C5 D5 Dsus4 D E5 C5 Dsus4 A5 N.C. A5

trig - ger, _____ so you bet-ter watch __ your back. ____ Look-in' out __
my way, _____ or I will shoot __ you down. ____

N.C. A5 N.C. D5 E5 A5 N.C. G5 A5 G5 N.C. A5

____ for num-ber one, so you bet-ter take this piece of ad-vice. ____ Make ____

Rhy. fig. 2 P.M. P.M. 1/4

N.C. A5 N.C. A5 A#5B5 Bsus4 B Asus2 G N.C.

__ your move, stick 'em up, __ or kiss your ass good-bye. __

(end Rhy. fig. 2)

let ring ----- let ring ----- let ring -----

Chorus

E5 N.C. D5 N.C. E5 N.C. D5 N.C. A/C# D5 A5 Gsus2 G

Reach for __ the sky, __ or I will shoot you down __ in the blink of an eye. __

Rhy. fig. 3

P.M. - P.M. - P.M. - P.M. - let ring ----- let ring -----

E5 N.C. D5 N.C. E5 N.C. D5 N.C. D5 A/C# N.C. Dsus2 A5 N.C.

Reach for __ the sky; __ there's no-where to run, __ no - where to hide. __

(end Rhy. fig. 3)

P.M. - P.M. - P.M. - P.M. - let ring ----- let ring -----

E5 N.C. D5 N.C. E5 N.C. D5 N.C. A/C# D5 N.C. C To Coda

Reach for __ the sky. __ I've got the drop on you __ so raise 'em

Rhy. fig. 4

P.M. - P.M. - P.M. - P.M. - let ring -----

D5 E5 A5 N.C. G5 A5 G5 N.C.

high. Reach for the sky.

(end Rhy. fig. 4)

let ring - -| P.M. P.M. - - -|

1/4

E5 A5 N.C. G5 A5 D5 N.C.

2. Well, _____ it's a show - down, _____

Verse E5 C5

**Rhy. fig. 5B P.M.

*Gtr. 2 Rhy. fig. 5A

mp

let ring throughout

1/4

*12 string acoustic

**Gtr. 3

D5 E G E E5 C5 D5 A5 G

This is what I do _____ for fun. I've got a rep - u -

(end Rhy. fig. 5A)

w/Rhy. figs. 5A & 5B

E5 C5 D5 N.C. E5 C5 D5 A5

ta - tion. _____ Yeah, _____ I'm _____ the fast - est gun. I'm liv - in' on the

D.S. al Coda N.C.

Coda

D5

N.C.

Interlude

Half-time feel

high. Reach for the sky.

let ring - -

⊕ = left hand tap
+ right hand tap

Guitar solo

w/Rhy. fig. 3 (1st 7 bars)

E5 N.C. D5 N.C. E5 N.C. D5 N.C. A/C# D5

Take your best shot!

Gr. 4

8va

full

full

12 12 16 15 15 12 15 12 14 15

13 13 16

5 7 5 7 5 7 0

*Tap with both hands simultaneously

*A5

8va

loco

Gsus2

G

w/bar

dive -1 1/2

Gr. 5

8va

*Gr. 4

1/2

1/2

14 (14) (14)

12 12 14 14 12 14 (14) 12

0 (0)

17/20

*Rhy. track roughly doubled by 12 string for two bars.

*upper gr. to the right of slashes

8va D5 N.C. D5 A/C# N.C. *Dsus2 A5

*Gtr. 4

full 2

(17/20) 17

15 17 19

17 15 14 15 17 19

17 15 14 15 17 19

17 15 14 15 17 19

17 15 14 15 17 19

17 15 14 15

*Gtr. 5 out

w/Rhy. fill 1

8va N.C. A5 N.C. A5

(loco)

(loco)

(loco)

(loco)

17 15 14

15 19 17

14

16 (10)

12

10 12 19

24 19 15 12 0 12 15 19

24 19 15 12 0 12 15 19

24 19 15 12 0 12 15 19

24 19 15 12 0 12 15 19

8va N.C. D5 E5 A5 N.C. G5

(loco)

(loco)

Harm.

1/2

1/2

24 19 15 12 0 12 15 19

24 19 15 12 0 12 15 19

24 19 15 12

Harm.

19

19 20 19

(19) 17 20

19

(19) 17 20

19

8va A5 N.C. A5 N.C. A5 N.C. A5 A#5 B5

(loco)

1/2

(19)

(19) 17 20

19

(19)

9 12

10 11 10 8 10 11 10 8 10 11 10 8 10 8 10

11 10 8 10 11 10 8 10 (5) (10)

20 24

8va Bsus4B Asus2 G N.C.

23 24 20 24 19 24 23 24 20 24 19 24 23 24 20 24

19 24

22 24 20 24 19 24 22 24 20 24 19 24

21

Rhy. fill 1

let ring

T

A

B

2 2 5 5

2 2

0 3

w/Fill 1

E5 A5 N.C. G5 A5 G5 N.C. E5 A5 N.C. G5

(Laughs:) Ha, ha, ha. (Spoken:) So you think you're fast

P.M. P.M. --- 1/4 P.M. P.M. ---

A5 D5 N.C. E5 A5 N.C. G5 A5 G5 N.C.

enough? Oh! _____

rake slight P.H. rake

P.M. P.M. P.M. --- 1/4

E5 A5 N.C. G5 A5 D5 N.C.

Go for your guns, ba - by! Oh, _____

P.M. P.M. P.M. ---

Chorus

w/Rhy. fig. 3

E5 N.C. D5 N.C. E5 N.C. D5 N.C. A/C# D5 A5

Reach for the sky, or I will shoot you down in the

Rhy. fill 1 8va

Gtr. 4

T
A
B

(21)

Gsus2 G E5 N.C. D5 N.C. E5 N.C. D5 N.C. D5 A/C# N.C.
 blink of an eye. _____ Reach for _____ the sky; _____ there's

Dsus2 A5 N.C. w/Rhy. fig. 4 E5 N.C. D5 N.C. E5 N.C.
 no - where to run, _____ no - where to hide. _____ Reach for _____ the sky. _____

D5 N.C. A/C# D5 N.C. C D5 E5
 _____ I've got the drop on you _____ so raise 'em high. Reach for the sky. _____

A5 N.C. G5 A5 G5 N.C. E5 A5 N.C. G5
 _____ Oh, _____

P.M. P.M. ---- 1/4 P.M. P.M. ----
 (0) 0 0 3 0 2 0 2 0 3 0 2 2 0 0 3

A5 D5 N.C. E5 A5 N.C. G5
 _____ reach for the sky. _____

rake slight P.H. rake P.M. P.M. P.M. ----
 2 2 0 0 2 4 4 2 0 0 3

A5 G5 N.C. E5 A5 N.C.

P.M. P.M. 1/4
 2 0 2 0 3 4 4 2 0 0 3 0

Rock You Tonight

Words and Music by Carl Snare and Bill Leverty



Moderately ♩ = 95

Tune down 1/2 step

(Snare drum) C5 D5

We're gon - na rock you! _

Gr. 1

f

T A B

N.C. C5 D5 N.C. F (C) (G)

Yeah! _

5 7 8 5 7 7 (10) 19 12

3 5 7/12 10 12 12

Verse C5 D5 N.C. C5 G/B C5 D5 N.C.

1. Stand up, _ get on your feet, just throw your hands _ in the air. Feel the beat _ down in your soul, let the

on your mark, _ get ready, get set. Come on ev'ry bo-dy let's go. Gon - na get wet, gon - na make you sweat.

5 7 (7 5) 0 2 5 5 5 7 (7 5)

3 5 3 5 3 5 3 5

rhy- thm go _ to your head. _____ Got- ta get up, _ you've got to make your move, got- ta
 make you lose _ con - trol. _____ Gon-na turn it on, _____ turn it up, _____

C5 D5 N.C.

(substitute Rhy. fill 1 for next 4 bars/2nd time)

give it ev- 'ry- thing that you've got. _____ Make your play _ we're go - ing all the way, _ and to-
 turn it in - side out. _____ Get the groove _ down in your shoes; gon- na

C5 G/B C5 D5 N.C.

night we just can't stop. } Come on, get _____ read - y.
 tear this damn place down. }

Pre-chorus
G5

Rhy. fill 1

Harm. (vib. w/bar) let ring Harm. full

T A B

Well, if you're read - y then let's turn down the lights. ____ Come

(Are you read-y?)

Chord symbols: D5, N.C., G5, D5, N.C.

Performance markings: full, 1, 5, 3, 5, 3, 1

G5 D5 N.C. Bb5 N.C. C5

on, get ____ read-y. (Are you read - y?) Oh, ____ we're gon - na get wild ____ to - night. _

P.M. ---| P.M. -----|

3 3
0 2
0 0
3

3 3
0 2
0 0
3

xx 3 1 1 1 1 1 5 3

[illegible]

we're gon - na rock you__ to - night. _____ You know it__ feels good; you

Bb5 N.C. C5 N.C. Bb5 N.C. C5 N.C. D5

we're gon - na rock you. __ We're gon - na rock you __ to - night. _____

P.M. ---| P.M. ---| P.M. ---| P.M. ---|

N.C. D5 w/fill 1 F5

Yeah, yeah!

vol. off < *mf*

Guitar solo

G5

Gr. 1 8va

Gr. 2 *f* 1²

17 17 17 17 17 (17) 17 (17) 17 15 13 12 15 13 12 14 (14)

(slight vib.)

G5

8va

10 10 9 9

T 10 13 10 13 10 17 10 13 15 10 13 17 13 10 15 13 10 17 13 10 15 10 13 17 10 13 10 17 5 17 5 7 17 5 7 5 7 14

loco

(6) 1 fr. F full

D5

(5) 5fr. D (3fr.) (6) 5fr. 3fr. 1fr. C A G F full

G5

P.M. P.M. P.M. P.M.

9 5 7 17 10 12 17 10 12 15 10 13 15 10 10 (10) 7 5 7 5 7 5 7 5 7 5

*Slight harm. overtone one octave higher

Fill 1

Gr. 2

8va

f

T 17 19

A

B

rock you _ to - night. _ We're gon - na rock you _ to - night. _ You

G5 N.C. D N.C. F5 N.C. C N.C.

know it ___ feels good; you know it ___ feels right, so

Bb5 N.C. C5 N.C. Bb5 N.C. C5 N.C.

we're gon - na rock you. ___ We're gon - na rock you ___ to -

G5 F5

night. ___ Rock you ___ to -

Gtr. 1 Rhy. fig. 2

5 0 3 5 0 3 0 5 0 3 5 3 5 0 3 5 0 3 0 5 3

N.C. F5 C5

night. ___ Yeah! ___

(end Rhy. fig. 2)

5 0 3 5 0 3 0 5 0 3 5 3 5 0 3 5 0 3 0 5 3

w/Rhy. fig. 2 N.C. F5 G5 N.C. F5 C5

Rock you ___ to - night! ___

C5D5 C5 D5 C5 D5 C5 D5 N.C.

5 7 5 7 5 7 5 7 (7 5)

Sleeping With You

Words and Music by Carl Snare and Bill Levery



Moderate Rock ♩ = 125

Tune down 1/2 step

Intro

A

D

N.C. A

D

A E5 A

D

N.C.

Gtr. 1

Rhy. fig. 1

The Intro section features a guitar staff with a treble clef and a key signature of two sharps (F# and C#). It begins with a forte (f) dynamic and a 4/4 time signature. The guitar part includes a 'Gtr. 1' section with a slash and a 'Rhy. fig. 1' section with a specific rhythmic pattern. The bass staff shows a corresponding bass line with fret numbers (0, 2, 5, 4, 2, 2, 2, 0, 2, 0, 4, 0, 2). Chords are indicated above the staff: A, D, N.C. A, D, A E5 A, D, and N.C.

A

D

A E5 A

D

N.C. A

D

A E5 A

Yeah! _____

This section continues the musical theme with a vocal line that says 'Yeah!' followed by a blank line for a vocal flourish. The guitar and bass staves continue with their respective parts, including the 'Rhy. fig. 1' pattern. Chords are indicated above the staff: A, D, A E5 A, D, N.C. A, D, and A E5 A.

Verse

D

E5

A

The Verse section begins with a guitar staff showing a treble clef and a key signature of two sharps. It includes a vocal line with the lyrics: '1. Well, I don't care what they say. I know _ give it a try. I know _'. The guitar part includes a 'D' chord, an 'E5' chord, and an 'A' chord. The bass staff shows a corresponding bass line. The section ends with a final chord, 'A', and a double bar line.

(Bm) (E)

— this is right, — be-cause I feel it deep — in my heart. — They say we're
 — we'll get by, — be-cause our love's e-nough to see us through. — Well, if we

p P.M.

(Guitar)

2 2 2 2 2 2 2 2 0 0 0 0 0 0 0 0

A5 (D)

young and wild; — we should wait for a while. — But noth-ing's gon-na keep us a-part. —
 take a chance, — we can make it last. — I know that it's the right thing to do. —

p P.M.

(Guitar)

5 5 5 5 5 5 5 5

(E) C#m F#m

Well, I don't think we're liv-in' in sin. — So we

*Gtr. 2 Rhy. fig. 2

P.M. let ring let ring

6 6 5 4 4 2 2 2

*12 string

C#m F#m B

can't give up, we can't — give in. — 'Cause our love is strong, — and it

(end Rhy. fig. 2)

let ring let ring let ring

6 6 5 4 4 2 2 2 4 4 3 2

A D E5

can't be wrong _____ ooh, _____ when it feels _____ so right. _____

let ring -----4

Gr. 1

Chorus

A5 C#5 D5 A5

So I'll be sleep - ing with you _____ to - night. _____

D5 E5 A5 N.C. A5 C#5

We'll be to - geth - er to - night. _____ I don't care _____ if it's wrong _

D5 A5 Bm7 D5 E5

_____ or right. _____ I'll be sleep - ing with you.... (2nd time:) sleep - ing with you _____ to - night. _

1. w/Rhy. fig. 1 (last 4 bars)
 A D N.C. A D A E5 A D E5

2. So let's

2. **Guitar solo**
 w/Rhy. fig. 1
 A D N.C. A D A E5 A D N.C.

Yeah,

8va

Gtr. 3

full full full full full full full

20 20 20 20 20 20 20 17 19 19 (19) 17 19 (19) 17 19 (19) 17 19 (19) 17

8va

A D A E5 A D N.C.

full (vib. w/bar)

19 (19) 17 17 17 17 19 19 17 19 17 19 17 19 17 19

8va

A D A E5 A D E5

full full full rake

19 18 19 15 18 19 21 (21) 22 21 22 22 22 22 21 21 22 21 rake 17 16 17 17 19

Gtr. 4

Gtr. 3

w/Rhy. fig. 2 & Riff 1

8va C#m F#m C#m

* 16/19 16/19 16/19 17 16/19 16/19 16/19 17 16/19 17 16/19 16/19 16/19 17 16 17 17 19 16/19 16/19 16/19 17 16 17 17 19

1/2 full full 1/2 full

* Upstemmed gtr. to the right of slashes.

Riff 1

Gtr. 5

p full

T 13 16 (16) 14 13 14

A

B

The musical score is written for a vocal line and guitar accompaniment. The key signature is F#m (three sharps: F#, C#, G#). The vocal line is in treble clef and includes the lyrics: 'Cause our love _____ is so strong. _____ The guitar part consists of three staves. The first staff is in treble clef and features a 'Gr. 1 loco' section with a wavy line indicating a melodic run. The second and third staves are in bass clef and show chord diagrams for the F#m and Bm7 chords, with fret numbers (7 and 9) indicated for the bass strings.

D5

E5

noth- ing's gon - na keep us a - part.

*P.M.

* light P.M.

Interlude

A D N.C. A D A E5 A D5 E

Play 3 times

The musical score for the Interlude section of 'The Sound of Silence' is presented in two systems. The first system shows the melody in treble clef with a key signature of two sharps (F# and C#). The melody consists of the following notes: A4, D4, A4, D4, A4, D4, A4, E5, A4, D5, E5. Above the notes are labels: A, D, N.C. (No Chords), A, D, A, E5, A, D5, E. The second system shows the bass line in bass clef. The bass line consists of the following notes: A2, D2, A2, D2, A2, D2, A2, E3, A2, D3, E3. Above the notes are labels: A, D, A, D, A, D, A, E5, A, D5, E. The tempo is marked 'Play 3 times'.

Chorus

B5 D#5 E5 B5 E5 F#5 B5

Sleep - ing with you _____ to - night. _____ We'll be to - geth - er to - night.

The musical score consists of three staves. The top staff is the vocal melody in treble clef, key of A major (four sharps), and 4/4 time. It features lyrics under the notes: "Sleep - ing with you _____ to - night. _____ We'll be to - geth - er to - night." Above the staff, chords are indicated: B5, D#5, E5, B5, E5, F#5, and B5. Arrows connect some of these chords across measures. The middle staff is the piano accompaniment in treble clef, showing chords and melodic fragments. The bottom staff is a drum pattern in 4/4 time, represented by a series of numbers (4, 4, X, 0) and symbols (o, x) indicating note placement.

N.C. G#5 D#5 E5 B5

I don't care ___ if it's wrong ___ or right. ___ I'll be

1. C#m7 F#5

2. C#m7 E5 F#5

sleep - ing with you. _ So I'll be sleep - ing with you, _ sleep - ing with you _ to - night. _

w/Rhy. fig. 3 (5 times)
 B Bsus4 N.C. B Bsus4 B F#5 B Bsus4 N.C.

Yeah!

8va

full full full full full full full full full full full full full full full
 17 17 17 17 17 17 17 19 21 21 (21) 19 21 (21) 19 21 (21) 19 21 (21) 19

Rhy. fig. 3

Gr. 1

B Bsus4 N.C. B Bsus4 B F#5 B

T 4 5

A 4 4 4 4 4 4 4 4

B 2 2 2 4 2 2 4 4

[illegible]

The image shows a musical score for the song "Sleeping with you" by The Notorious B.I.G. The score is written for guitar and voice. The guitar part is in the key of B major (indicated by four sharps: F#, C#, G#, D#) and 4/4 time. The vocal melody is written in the treble clef. The lyrics are "Sleep - ing with you ____ to - night. ____". The guitar solo is marked with "8va" and "1/2" (half note). The solo consists of a series of eighth and sixteenth notes, with a final measure containing a whole note. The lyrics are written below the vocal staff, with a blank space for the vocal line to continue.

[illegible]

*Partial release.

Words and Music by Carl Snare and Bill Leverty

Moderately ♩=103
Triplet Feel (♩♩♩ = )

Tune down 1/2 step

[illegible]

1.

P.M. --- 1

P.M.

slight-P.M.

2 4 x 2 3 4

2 2/4 4 2 2 4 4 3 2 5 2 0 2

2.

Verse

F#5 A5 F#5 N.C. F#5 A5 B5 A5 N.C.

1. When I first laid eyes on you, _____ well, I
don't know right from wrong. ____ You keep

(Substitute Rhy. Fill 1/2nd time)

2 2 4 4 2 2 4 4 3 2 5 2 0 2 X X X 4 2 2 4 4 2 4 4 2 4 2 4 2 4 2 0 0 1

Rhy. Fill 1

A5 E5 N.C. F#5 A5 F#5 N.C.

knew that you ___ were trou - ble and just too good to ___ be true. ___ The
 ly- in', cheat - in', steal - in', and the list goes on ___ and on. ___ With your

(Substitute Rhy. Fill 2/2nd time)

slight P.H.

F#5 A5 F#5 N.C. F#5 A5 B5 A5 N.C.

sec-ond time ___ I looked ___ your way ___ I
 e - vil, wick - ed, nas - ty ways... ___ the

A5 E5 N.C. F#5 A5 F#5 N.C.

knew that you ___ were guilt - y; it was writ-ten all ___ o - ver ___ your face. ___ }
 dev - il will ___ catch up ___ with you ___ and put ___ you in ___ your place. ___ } Well, the

slight P.H.

Pre-chorus A5 N.C. B5 E5 N.C. F#5 A5 F#5

way you mis - be - have ___ is crim - i - nal. ___ But it

Rhy. Fill 2 Gr. 2

A5 N.C. B5 N.C. C#5 C#m7 C#5 B5 A5

on - ly makes __ me want __ you more __ and more. _____

P.M. - 4

F#5 *A5/F# B A5 E5 N.C. A F#5 B N.C.

(You're too __ bad. __) Too bad __ for you own damn good. (Too bad. __) Oo, _

Rhy. Fig. 1

P.M. ----- 4

* F# played by bass.

B5 A F#5 *A5/F# B

__ you nev - er act just like you should. (You're too __ bad. _

(end Rhy. Fig. 1)

P.M. ----- 4

A5 E5 N.C. A F#5 B N.C. E5 N.C. To Coda ☼

__) Too bad _ for your own damn good. (Too bad. __) Too bad _ for your own damn

P.M. ----- 4

1.

good. _____

P.M. - - - P.M. slight P.H. P.M. - - - P.M. slight vib. slight P.H.

2.

2. Well, you good. _____

B5 A5

N.C.

B A

1/2 full

Guitar Solo

w/Verse Rhy. Fig.

N.C.

E5 E#5

N.C. F#5 A5 F#5 N.C.

F#5 A5 B5 A5 N.C.

Ya, ya, ya, ya, ya, ya, you're too bad! _____

Gr. 2

f vib. w/bar

full full full full

8va

A5 E5 N.C. F#5 A5 F#5 N.C.

loco

7 7 7 6

17 17 19 16 17 19 16 19 21 19 19 17 16 16 19 17 14 14 16 14 17 16 18 18 16 14 14 16 14 14 14 13 11 12 11 14 17

1/2 full

[illegible]

N.C. F#5 A5 F#5 N.C. A5 N.C. B5 E5 N.C. F#5 A5 F#5
 8va
 w/Pre-chorus Rhy. Fig.

A5 (8va) N.C. B5 N.C. C#5 C#m7 C#5 B5 A5

1/2 1/2 full

21 19 17 19 21 22 17 19 21 23 20 21 23 22 21 19 21 20 18 24 24

19 21 23 19 21 23 21 20 18

The musical score for "Hey! Hey!" is presented in three staves. The top staff, labeled "N.C.", contains a single measure with a whole rest, followed by a measure with a half note G4 and a half note A4, both with a fermata. The middle staff, labeled "P.M.", contains a melodic line in G major, starting with a quarter note G4, followed by eighth notes A4, B4, and C5, then a quarter note B4, and a half note A4. This is followed by a quarter note G4, a quarter note F#4, and a half note E4. The line continues with a quarter note D4, a quarter note C4, and a half note B3. The bottom staff contains guitar tablature for the same melody, with fret numbers 4, 4, 2, 4, 2, 2, 4, 2, 3, 4, 2, 4, 5, 2, 4, 4, 2, 4, 2, 2, 4, 2, 3, 4, and a final 2. The piece concludes with a double bar line and a wavy line indicating the end of the music.

(Spoken:) You know, you're always up to no good. (But I like that.)

8va Harm. w/bar dive

P.M. Harm.

4 4 2 4 2 2 4 2 3 4 4 5 2 4 4 2 4 2 7 3 (3)

w/Rhy. Fig. 1

F#5 *A5/F# B A5 E5 N.C. A F#5 B N.C.

(You're too bad. Too bad for your own damn good. (Too bad. Oo, you nev - er act just like you should. (You're too bad.))

B A w/Rhy. Fig. 1 (1st 3 bars) F#5 *A5/F# B

A5 E5 N.C. A F#5 B A5 B5 Asus2

Gr. 1

Too bad for your own damn good. (Too bad. Ba-by, you bet you know that.

Coda

good.

P.M. P.M. P.M. P.M.

2 2 2 2 2 4 x 2 3 4 2 2 2 2 4 x 3 4 2 2 4 2 2 4 2

Ow! You're too bad!

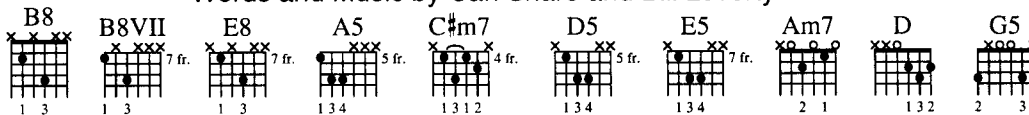
P.M. slight P.H.

F#5 A5 F#5

2 2 2 2 2 4 x 2 3 4 4 x 2 11 11 11 9 (11 9)

When I Look Into Your Eyes

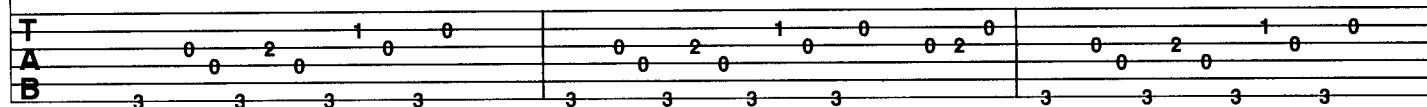
Words and Music by Carl Snare and Bill Leverty



Moderately Slow Rock ♩ = 76

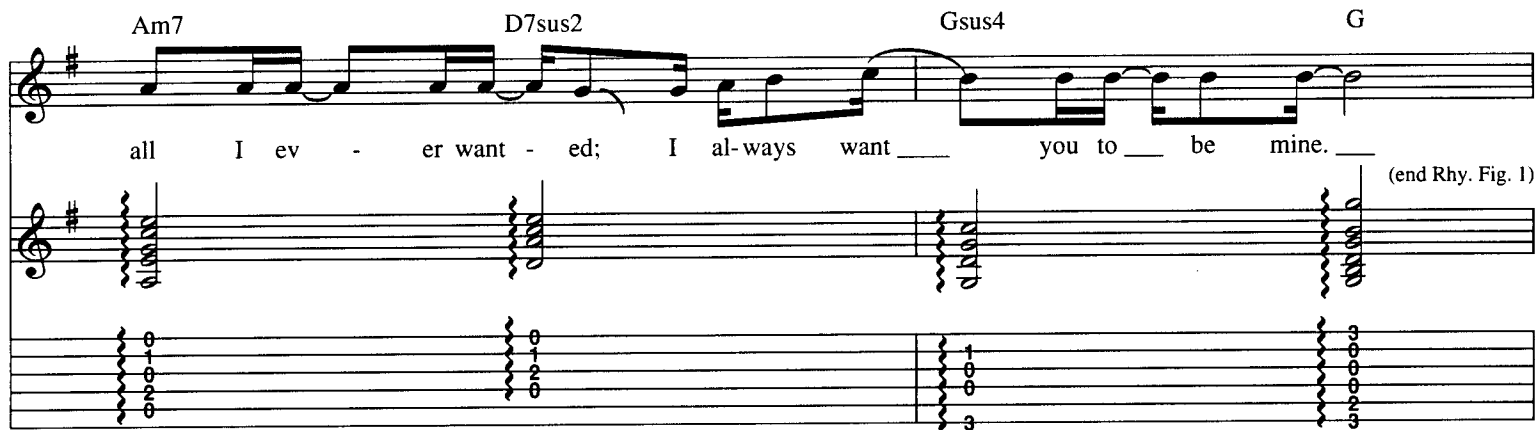
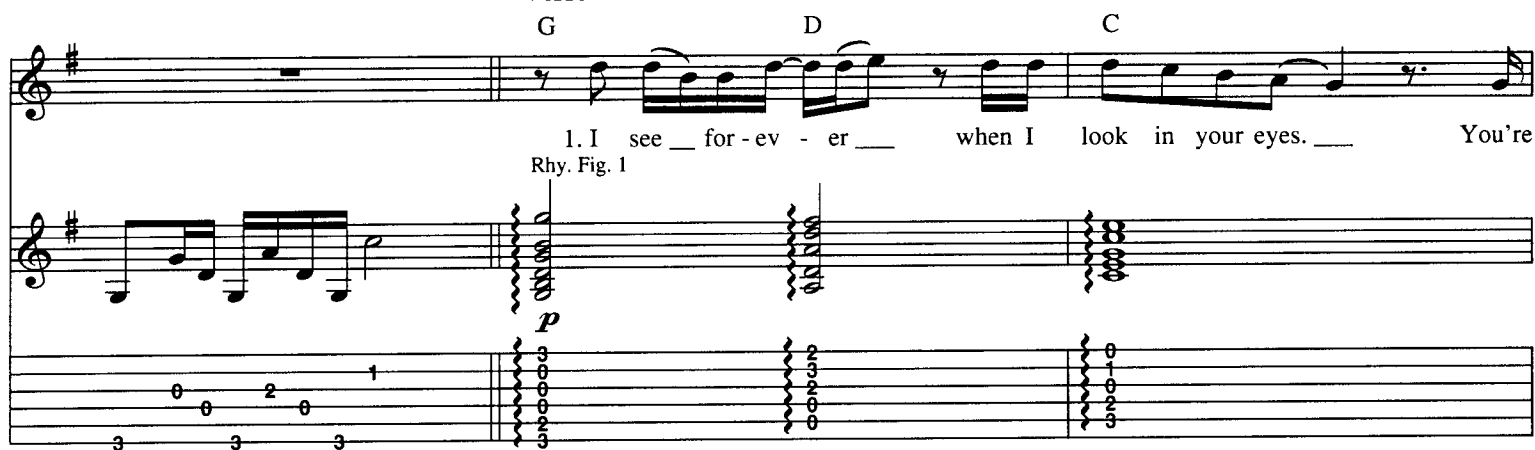
Tune down 1/2 step

* Gtr. 1 N.C.(G)



* Acoustic gtr.

Verse



w/ Rhy. Fig. (2 times)

Em C G5 D Em C

So here we are, face to face ___ and heart ___ to heart. ___ I want you to know ___ we will nev -

Gtr. 1 Rhy. Fig. 2 (end Rhy. Fig. 2)

mp (let ring throughout)

G5 D Em C

er be ___ a - part. ___ Now, I be - lieve ___ that wish

G5 D C5 D5

- es can come true. ___ 'Cause I see my ___ whole world; ___ I see ___ on - ly you. ___ When I

* Gtr. 2

mf P.M. P.M.

* w/dist.

Chorus

G5 Bm7 C5 G5 Bm7

look in - to ___ your ___ eyes ___ I can see how much ___ I love ___ you, and it makes ___
(Ah. ___)

w/Rhy. Fig. (1st 2 bars)

I can't stop __ this feel - ing ____ and there's noth - ing I __ can do. ____ 'Cause I see _

Am7
Gtr. 1

D

D.S. al Coda

__ ev - 'ry thing ____ when I ____ look __ at you. ____ When I

Coda (C) (D) A5 C#m7 D

look in - to ____ your ____ eyes. ____

Gtr. 2

Gtr. 3 *f*

10 8 12 10 7 5 5 4 4 4 14 16

Guitar Solo

A5
Gtr. 2

C#m7

D5

E5

8va

Gtr. 3

15 14 15 15 17 12 15 14 15 17 15 14 15 14 15 17 14 15 17 15 17 19 15 17 19 19

full

A5

C#m7

D5

⑤ 4fr.
C#

B8

8va

slight vib. full slight vib. 1 2 slight vib. full (slight vib. w/bar)

(19) (19) 19 19 (19) 17 19 (19) 17 22 19 21 22 22 21 22

E8 **Chorus**
B5 **D#m7**

Oh, _____ when I look in - to _____ your eyes _

8va _____ *8va _____

Gr. 3 _____

Gr. 2 _____

22 24 22 21 19 22 21 19 17 21 19 17 19 17 16 17 16 14 16 14 12 | 19 7 6 8 6 6

* 8va applies to Gr. 3 only.

E5 **B5** **D#m7**

I can see how much I love you. And it makes _

Gr. 2 _____

7 6 8 6 6

E5 **F#5** **B5** **D#m7** **E5**

me re - al-ize, when I look in - to your eyes, _____ we will

9 7 11 11 9 9 7 7 6 8 6 6 7 6 8 6 6

B5 **D#m7** **E5** **F#5**

al - ways be to - geth - er and our love will nev - er die. When I

7 6 8 6 6 11 11 9 9

B5

D#m7

E5

N.C.

look in - to _____ your _____ eyes _____ I see _____

all my dreams _ come true. _____ When I look in - to _____ your _ eyes. _____

B8VII

Gtr. 2

dim.

When I

Gtr. 1

p (let ring throughout)

E

F#

Bsus4

B

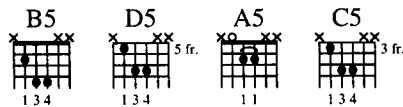
look in - to _____ your _____ eyes.

(keys arr. for gtr.)

(let ring together)

Get In Touch

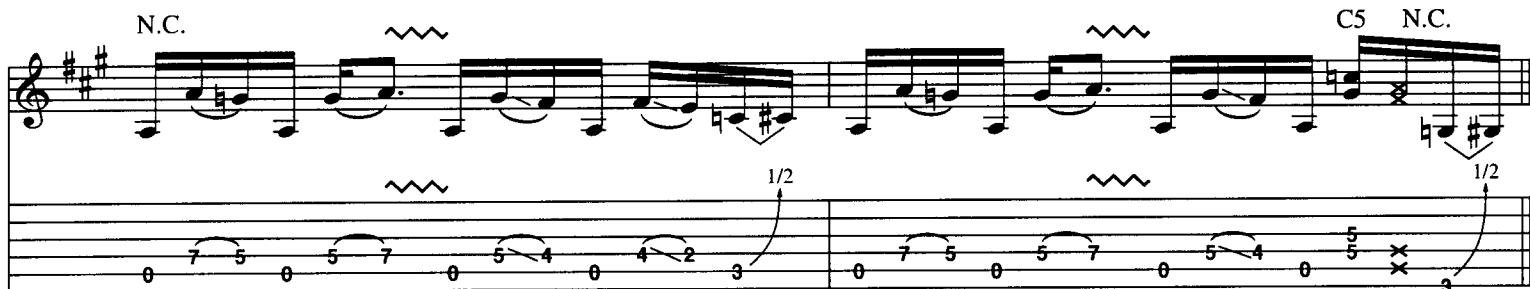
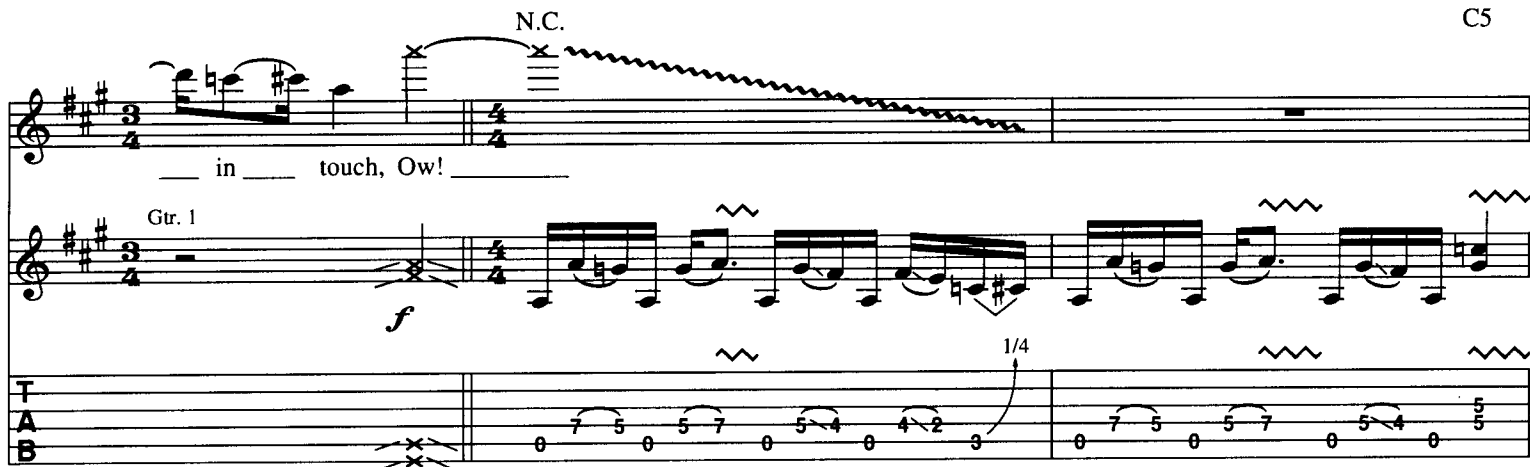
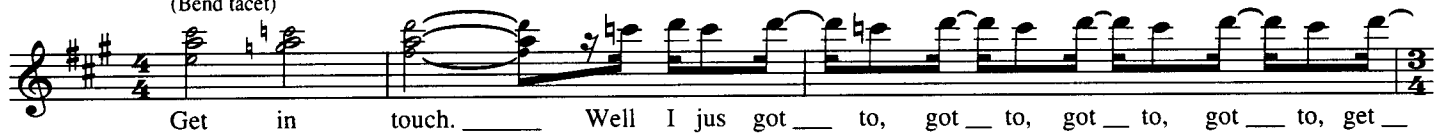
Words and Music by Carl Snare and Bill Levery



Moderately ♩ = 88

Shuffle groove (=)

(Bend tacet)



1. Write me a let - ter, drop me a line. You know I'd love to hear from you an - y - time, an - y - where. I need you lov - in' and I need your sex. I wish that you could send it to me Fed. Ex - press, oh yeah.



A5 N.C.

A5 N.C.

Ha! oh yeah. _____
 (I'm talkin' over night.) _____
 Oh well, you know _____
 Well, you can tel _____

P.M.

A5

N.C.

_____ that I'll be see-ing you be-fore too _____ long. _____
 _____ e - gram or fax. It does-n't mat-ter at all. _____
 I'll give you good liv-in' when I get back home, _____ I swear!
 You know, you got my num-ber, you can give me a call _____ any - where! _____

1/2

A5 N.C.

A5 N.C.

_____ Oo, yeah! _____
 _____ Oh! Oo, yeah! _____
 You know that }
 Don't you know that }

P.M.

Pre-chorus

Dsus4

D

C5/D

D5

C5

C5/D

D

C

D

C5

here or there, or an - y - where, _____ I need _____ your touch _____

A5 N.C. A5 N.C.

so _____ much. _____ Well, I

P.M.

The first system of music includes a vocal line and a guitar line. The vocal line starts with a whole note chord of A5 (F#4, A4, C#5) marked 'N.C.' (No Chord). The guitar line features a 1/4 note pickup (F#4) followed by a series of eighth and sixteenth notes. The lyrics 'so much. Well, I' are written below the vocal line. The guitar line has a 'P.M.' (Palm Mute) marking.

Dsus4 D Dsus4 D C C/D D Dsus4 D D#5

miss you ev - 'ry night and day, _____ and I can't get _____

The second system of music includes a vocal line and a guitar line. The vocal line starts with a whole note chord of Dsus4 (D3, F#3, A3) marked 'Dsus4'. The guitar line features a 1/4 note pickup (D3) followed by a series of eighth and sixteenth notes. The lyrics 'miss you ev - 'ry night and day, and I can't get' are written below the vocal line. The guitar line has a 'P.M.' (Palm Mute) marking.

E5 Esus4 E N.C. E Esus4 E N.C.

_____ e - nough. _____ Ow! _____

Substitute Fill 1 (2nd time)

The third system of music includes a vocal line and a guitar line. The vocal line starts with a whole note chord of E5 (G#4, B4, D#5) marked 'E5'. The guitar line features a 1/2 note pickup (E4) followed by a series of eighth and sixteenth notes. The lyrics 'e - nough. Ow!' are written below the vocal line. The guitar line has a 'P.M.' (Palm Mute) marking.

Fill 1

The Substitute Fill 1 (2nd time) section shows a musical phrase for guitar. It includes a vocal line and a guitar line. The vocal line starts with a whole note chord of E5 (G#4, B4, D#5) marked 'E5'. The guitar line features a 1/2 note pickup (E4) followed by a series of eighth and sixteenth notes. The lyrics 'e - nough. Ow!' are written below the vocal line. The guitar line has a 'P.M.' (Palm Mute) marking.

Chorus

A5 C5 D5 Dsus4 D

E - ven - through _ you're miles _ a - way, _ I think a - bout _ you ev - 'ry day. _

G5 D5 A5 N.C.

I just got _ to get _ in truch _ with you. _ And

Substitute Fill 2 (2nd time)
Substitute Fill 3 (3rd time)

A5 C5 D5 Dsus4 D

when we're ly - in' skin _ to skin, _ I re - al - ize _ how long _ it's been. _

Fill 2 Gtr. 1

w/bar 8va

w/bar (vib. w/bar)

T A B

2 12 9 (9) 14 17 14 17 14 17 16 19

-1

Fill 3 Gtr. 1

rake

slight P.H. rake

T A B

2 9 6 7 5

G5 D5 *To Coda* 1. A5 N.C.

I just got ___ to get ___ in touch ___ with you. ___ Ah, yeah!

full full

24

* Execute vibrato w/left hand.

P.H. (8va)

P.H.

1/2

0 7 5 0 5 7 0 5 4 0 4 2 3 0 7 5 0 5 7 0 5 4 0 5

P.H. pitch: E

C5 N.C.

2. Oo

1/2

0 7 5 0 5 7 0 5 4 0 4 2 3 0 7 5 0 5 7 0 5 4 0 5

2. A5 N.C. A5 A6 A5 C5 C6 C5

You know I've got to get in

* P.M.

5 6 0 2 0 0 4 0 2 0 5 3 5 3 7 5

* Light P.M.

D5

D6 D5 N.C.

D

G5

D5

touch. _____ I just got _____ to get _____ in touch _____ with you. _____

Guitar solo

A5

N.C.

B5

D5

waaa, _____ touch me! _____

Gr. 1

Gr. 2

Gr. 1

B5

A5

B5

D5

full

slight P.H.

B5

A5

C5

8va

The musical score for 'The Rose Tree' is presented on a grand staff. The top staff is for the Soprano voice, starting with a treble clef and a key signature of one flat (B-flat). The bottom staff is for the Piano accompaniment, featuring a grand staff with treble and bass clefs and a key signature of one flat. The score includes a key signature change to one sharp (F#) for the final section. The lyrics are written below the piano part. The score is divided into measures, with some measures containing multiple notes or rests. The tempo is marked 'Allegretto'.

w/Riff 1
N.C.

8va

Gr. 1

A5

slight vib. (w/bar)

17 19 20 21 22 20

18 19 20 21 21

22

N.C.

15ma
Harm.
w/bar

w/bar
Harm.

* Gtr. 3

P.M.

P.M.

P.M.

P.M.

mf

1/2

2

(2)

-6

* Slight distortion.

Riff 1 Gtr. 1

T
A
B

0 2 4 5 6 7

3

1/2

Touch ___ me, touch ___ me, ba - by. _____

P.M. P.M. P.M. 1/2 P.M. P.M. P.M. P.M.

Well, I've been a - round, _____ take ___ me down. _____

P.M. P.M. 3 P.M. P.M. P.M. P.M.

___ You know ___ there's on - ly one _____

P.M. P.M.

___ thing that ___ I need ___ and that ___ is... your sweet touch, ___ girl!

Gtr. 1 G5 D5 N.C.

P.M. P.M. 1/2 3 Gtr. 1 1/2

N.C.

Well, you can

15ma --- 8va
P.H.

17 17 17 15 17 17 14 12 14 12 11 15 14

A5 C5 D5 Dsus4 D

write me a let-ter, drop __ me a line.__ I'd love to hear from you _ an - y - time. _

The musical score consists of two staves. The top staff contains a melody line with lyrics underneath. The bottom staff shows chord voicings for guitar, with some notes marked with 'x' indicating muted or specific articulation. Above the first staff, the chords A5, C5, D5, Dsus4, and D are labeled above their respective measures.

A5

tel - e - gram or fax me, call me up on the phone, _____ or

C5

D5 Dsus4 D G5 D5

gim - me good I lov - in' when I get back home. ____ I just got ____ to get ____ in touch ____ with you. _

5 7 8 7 3
5 7 7 5 0
5 5 5 5 3

A5 N.C. A5 A6 A5 C5 C6 C5

____ You know I've got to get in

* P.S. * P.M.

* Continue holding A5 while zigzagging pick down upper strings. * Light P.M.

2 2 2 4 2 5 5 7 5
0 0 0 0 3 3 3 3 3

D5 D6 D5 N.C. Dsus4 D G5 D5

touch. ____ Oo ____ ba - by, I just got ____ to get ____ in touch ____ with you. _

7 7 9 7 x 7 8 9 7 7 3
5 5 5 5 0 0 0 0 0 0 0

A5 N.C. A5 A6 A5 C5 C6 C5

____ You know I've got to get in

* P.M. * Light P.M.

2 2 4 2 5 5 7 5
0 0 0 0 3 3 3 3

D5

D6

D5

N.C.

Dsus4 D

G5

D5

touch. ____ Well, I just got ____ to, got ____ to, got ____ to, got ____

A5

N.C.

____ to, get in ____ touch. Waaa! ____

(8va)
A.H.
A.H.
T

A5

N.C.
(15ma)
P.H.

P.H.

Hold Your Fire

Slow ♩ = 76

Tune down 1/2 step

Words and Music by Carl Snare and Bill Levery

⑥ open

2 fr.

E5

D5

A/C#

E5

F#m11

Intro

Gtr. 1

Rhy. fig. 1B

Rhy. fig. 1A

(clean tone) *mp*

*Bass arr. for gtr.

open
E

⑤ open

2 fr.

⑥ open

2 fr.

A

B

E

F#

4 fr.

⑤ open

2 fr.

⑥ open

G#

A

B

E

⑤ open

2 fr.

⑥ open

A

B

E

(end Rhy. fig. 1B)

(end Rhy. fig. 1A)

2 fr.
F#

⑤ 5fr.
D

4 fr.
C#

Up tempo Rock ♩ = 152

(Double time)

F#5 N.C.

F#5

Gtr. 1 & 2

Gtr. 2

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N.C. F#5 N.C. F#5

Verse
w/Riff 1

N.C. F#5 N.C. F#5 N.C.

1. I'm like a load-ed gun, I've got you in my sight. ____
 speed-ing like a bul-let, nev-er miss my mark. ____

Riff 1 Gr. 1

mp dim.

let ring

dim. dim.

F#5 N.C. F#5 N.C. E5

And you're the on - ly one I wan - na
With in - fra - red eyes that can _

N.C. E5 N.C.

_ shoot to - night. _____
see in the dark. _____

F#5 N.C. F#5 N.C. F#5 N.C. F#5

Read - y, aim, pull _ the trig - ger to fire. _____
Ac - tions, sem-i - aut - o - mat - ic. _____

Locked on tar - get for _
Sat - is - fac - tion the

N.C. E5 N.C.

_ my de - sire. _____
in - stant I hit. _____

} Got you cov - ered and there's noth - ing that you _____ can do _

F#5 N.C. F#5 N.C. Chorus E5

but say,..... * Hold

(end Rhy. fig. 2) Rhy. fig. 3

P.M. ----- 4

* Lead vocal ad lib when playing to coda.

D5 N.C. A/C# E5 F#5 N.C. F#5 w/Fill 1 N.C.

your fire.

P.M. P.M.

E5 D5 N.C. A/C# N.C. E5 F#5 N.C. F#5

Hold your fire.

P.M. ----- 4 P.M. P.M.

w/Fill 2 N.C. 1. F#5 N.C. F#5 N.C. 2. I'm

(end Rhy. fig. 3)

Fill 1 Gr. 1

mp (let ring)

T 9 10 9 9

A

B

Fill 2 Gr. 1

mp (let ring)

T 9 10 9 9 11

A

B

2. E5 N.C. D5 N.C. A/C# N.C. E5 F#5 N.C. F#5

Hold your fire.

P.M. P.M. P.M.

N.C. To Coda E5 N.C. D5 N.C. A/C# N.C. E5

(3rd time:) You keep tell - ing me: hold your fire.

P.M. P.M. P.M. P.M.

Guitar solo
w/Rhy. fig. 2

F#5 N.C. F#5 N.C. F#5 N.C. F#5 N.C. F#5

Gtr. 3

full full full

N.C. F#5 N.C. F#5 N.C.

8va loco 8va

full full full

(4) (4) (4) 2 4 24 4 (4) 21 (21) 17 16

E5 8va loco N.C. F#5 N.C. F#5

N.C. 8va w/Rhy. fig. 3 E5

D5 8va N.C. A/C# N.C. E5 F#5 N.C. F#5

loco N.C. E5 P.M.---

D5 N.C. A/C# N.C. E5 8va F#5 N.C. F#5

8va N.C. loco 6 open E E5VII 6 open E D5V P.M.---

⑥ open
E

A/C#

E5

P.M.

8va

16 14 16 17 16 17 19 17 19 21 19 21 24 21 19 22 19 22 21 19 21 22 19 21

Half time ♩ = 76

w/Rhy. figs: 1A & 1B*

N.C.

8va

24 21 19 21 24 24 21 19 21 19 21 24 21 19 21 24 21 21 24 21 19 21 24

(w/heavy delay)
full

*Rhy. fig. 1B played
by Gtr. 2

8va

(24) 24 26 24 24

(vib. w/bar)

vol. off full

*A tempo ♩ = 152

F#5
loco

N.C.

F#5

(vib. w/bar)

full

Gtr. 2

*Drums retain Half-time feel
for next four bars.

D.S. al Coda
(take 2nd ending)

N.C.

F#5

N.C.

F#5

N.C.

Whoa!

4 2 0 2 5 2 4 4 2 0 4 2 4 2 4 3 2 5 2

N.C.

F#5 N.C.

E5

N.C.

D5

N.C. A/C#

N.C. E5

F#5

N.C. F#5

N.C.

* Both guitars P.M.

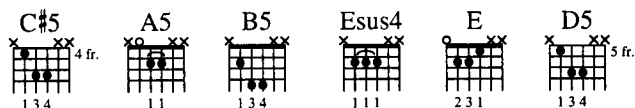
F#m11

Gtr. 1

* Upstemmed guitar to right of slash

The Meaning Of Love

Words and Music by Carl Snare and Bill Levery



Uptempo Rock ♩ = 130

Tune down 1/2 step.

Gr. 1 E5 Bm D5 A D5 A Asus2 A E5

f

T												
A	9				7				7			
B	9				9				7			

Bm D5 A N.C. E5 Bm D5 A

1/2 1/2

(9)	7	7	6	0	9	2	2	2	9	7	7	6
(9)	9	7	7	0	9	2	2	2	9	9	7	7

D5 A Asus2 A E5 D6 A D6 E5

1. Well, I nev -

7	6	4	6	9	0	6	0	9	9
7	7	7	7	9	7	7	7	7	9

Verse

N.C.

A^{sus2}_{sus4} Asus4

A N.C.

Esus4

E N.C.

er was one to be - lieve; I thought love was a fan -
er, ev - er quite un - der - stood how could love make you feel

P.M. P.M. P.M.

(9) 0 0 0 0 0 7 10 10 9 9 9 0 0 7 4 5

Dsus4

D

E5

N.C.

A^{sus2}_{sus4}

Asus4

A N.C.

Bsus4

tas - y. But hon - ey, you made a be - liev - er in me. Now I know it's true.
so good. But when I looked at you, it was then that I knew it was true.

P.M. P.M.

(5) 5 8 8 7 7 7 9 9 0 7 7 6 5 4 4 0 0 0 1 2

B

N.C. D

N.C. A5

N.C. E5

N.C.

A^{sus2}_{sus4}

Now, they say that this will last for - ev -
Now it all makes sense to me.

Substitute Fill 1 (2nd time)

P.M. P.M. P.M. P.M.

(5) 5 4 4 5 4 7 7 10 10 9 9 0 7 0 0 0 0 0

Rhy. Fill 1

Gtr. 1

8va

Harm.

Harm.

Harm.

T 5 5 5 4 4 7 7 7 7 9 9 7
A (5) 4 4 4 4 4 7 7 7 7 9 9 7
B (2) 4 4 4 4 4 7 7 7 7 9 9 7

Asus4 A N.C.

Esus4

E N.C.

Dsus4

D

E5

er, just as long _____ as we stay _____ to - geth - er. _____ So now _____
 You've got _____ to take _____ love ser - i - ous - ly. _____ On - ly you _____

P.M. -----

P.M. -----

To Coda ⊕

N.C.

Asus2
sus4

Asus4 A N.C.

Bsus4

B

N.C. D

_____ we can see _____ just what love _____ means to me _____ and to you. _____
 _____ made it clear _____ that the mean - ing of love _____ is you. _____

P.M. -----

P.M. -----

P.M.

E

A5

Asus4

A

E5

E6

E5

E6

A5

Well, I tried _____ to find the an - swer in the book of love. _____ That _____

P.M.

P.M.

P.M.

P.M.

Asus4

A

E5

Esus4 E

A5

Asus4

A

E5

_____ did - n't gim - me a clue. _____ Well, I found _____ a def - in - i - tion; it was _____

P.M. -----

P.M.

P.M. -----

P.M.

P.M. -----

P.M.

Esus4 E N.C. B5 B Bsus4 B Bsus4 B E5

more than e - nough. ____ It was you. ____ Yeah! ____ Well, I nev -

Riff 1 (end Riff 1)

P.M. P.M.

Detailed description: This system contains the first line of music. The top staff is a treble clef with a key signature of three sharps (F#, C#, G#). It features a series of chords: Esus4, E N.C., B5, B, Bsus4, B, Bsus4, B, and E5. The lyrics "more than e - nough. ____ It was you. ____ Yeah! ____ Well, I nev -" are written below the staff. Below the staff is a guitar riff labeled "Riff 1" and "(end Riff 1)". The bottom staff shows the fretboard with fingerings: 0, 0, 2, 1, 0, 1, 2, 4, 4, 5, 4, 4, 4, 5, 5, 4, 4, 4, 2, 2, 2, 2, 0.

Chorus

N.C. A5 N.C. E5 N.C. A5

er knew the mean - ing of love. ____ Now ____ I just ____ can't get ____

Rhy. Fig. 1

P.M. P.M. P.M. P.M. P.M. P.M.

Detailed description: This system contains the chorus. The top staff is a treble clef with a key signature of three sharps. It features chords: N.C., A5, N.C., E5, N.C., and A5. The lyrics "er knew the mean - ing of love. ____ Now ____ I just ____ can't get ____" are written below the staff. Below the staff is a rhythmic figure labeled "Rhy. Fig. 1". The bottom staff shows the fretboard with fingerings: (2) 0, 3, 4, 3, 4, 0, 0, 3, 4, 3, 4, 2, 0, 0, 3, 4, 3, 4, 0, 0, 3, 4, 3, 4, 0.

N.C. E5 N.C. A5 N.C. B5

____ e - nough. ____ And I nev - er knew the mean - ing of love ____ till I met - a you, _

(end Rhy. Fig. 1)

P.M. P.M. P.M. P.M. P.M.

Detailed description: This system contains the second line of the chorus. The top staff is a treble clef with a key signature of three sharps. It features chords: N.C., E5, N.C., A5, N.C., and B5. The lyrics "____ e - nough. ____ And I nev - er knew the mean - ing of love ____ till I met - a you, _" are written below the staff. Below the staff is a rhythmic figure labeled "(end Rhy. Fig. 1)". The bottom staff shows the fretboard with fingerings: (2) 0, 3, 4, 3, 4, 0, 0, 3, 4, 3, 4, 0, 0, 3, 4, 0, 1, 2, 0, 0, 3, 4, 0, 1, 2.

Bsus4 B D5 N.C. E5 N.C. Asus4

I nev - er knew the mean - ing of love. ____

P.M.

Detailed description: This system contains the third line of the chorus. The top staff is a treble clef with a key signature of three sharps. It features chords: Bsus4, B, D5, N.C., E5, N.C., and Asus4. The lyrics "I nev - er knew the mean - ing of love. ____" are written below the staff. Below the staff is a rhythmic figure labeled "P.M.". The bottom staff shows the fretboard with fingerings: (4) 4, 5, 4, 5, 4, 4, 7, 7, 5, (7) 7, 7, 5, (9) 9, 9, 7, (9) 9, 9, 7, 0, 0, 0, 0, 0, 0, 7, 7, 0.

A N.C. Esus4 E N.C.

E5

2. Well, I nev -

Harm. -----

P.M. -----

P.M. -----

Harm. -----

Coda I

B Bsus4 B Bsus4

B

E5

Well, I nev -

Chorus

N.C.

A5

N.C.

E5

N.C.

A5

er knew the mean - ing of love. ____

Now ____ I just ____ can't get ____

P.M. -----

P.M. -----

P.M. -----

P.M. -----

P.M. -----

P.M. -----

N.C.

E5

N.C.

A5

N.C.

B5

____ e - nough. ____ Well, I nev - er know the mean - ing of love ____ till I met - a - you. ____

full

full

P.M. -----

P.M. -----

P.M. -----

P.M. -----

§ §

B Bsus4 B E5 N.C. A5 N.C. E5

I nev - er knew the mean - ing of love. Now _

Riff 2

P.M. P.M. P.M. P.M.

This system contains the first line of guitar tablature. It features a treble clef staff with a key signature of three sharps (F#, C#, G#) and a 4/4 time signature. The lyrics "I nev - er knew the mean - ing of love. Now _" are written below the staff. Above the staff, chords are indicated: B, Bsus4 B, E5, N.C., A5, N.C., and E5. A bracket labeled "Riff 2" spans the first two measures. The tablature itself is on a six-line staff, with fret numbers (0-5) and a (2) in a circle at the start. Pedal points are marked "P.M." at the end of measures 3, 4, 5, and 6.

N.C. A5 N.C. E5 N.C. A5

_ I just _ can't get _ e - nough. _ Well, I nev - er knew the mean - ing of love _

Sustitute Fill 3 (2nd time)

P.M. P.M. P.M. Slight P.H. P.M. P.M.

This system contains the second line of guitar tablature. The lyrics are "_ I just _ can't get _ e - nough. _ Well, I nev - er knew the mean - ing of love _". Chords above the staff are N.C., A5, N.C., E5, N.C., and A5. A bracket labeled "Sustitute Fill 3 (2nd time)" spans measures 3 through 6. Pedal points are marked "P.M." at the end of measures 3, 4, 5, and 6. A wavy line labeled "Slight P.H." is positioned above measure 5.

N.C. B5 B Bsus4 B D5 Dsus4 D E5

_ till I met - a you, _ I nev - er knew the mean - ing of love. _

P.M.

This system contains the third line of guitar tablature. The lyrics are "_ till I met - a you, _ I nev - er knew the mean - ing of love. _". Chords above the staff are N.C., B5, B, Bsus4, B D5, Dsus4, D, and E5. A bracket labeled "P.M." spans measures 3 through 6.

Rhy. Fill 3 Gtr. 1

P.M. full

T
A
B

This system is a boxed section labeled "Rhy. Fill 3" and "Gtr. 1". It contains a treble clef staff with a key signature of three sharps and a 4/4 time signature. The lyrics "P.M. full" are written below the staff. The tablature is on a six-line staff, with fret numbers (0-5) and a (2) in a circle at the start. A bracket labeled "full" spans measures 3 through 6. The system is labeled "T", "A", and "B" on the left side.

Bm	D5	A	D5	A	Asus2	A	E5	Bm	D5	A	N.C.
----	----	---	----	---	-------	---	----	----	----	---	------

The

Rhy. Fig. 2

(G) 7 7 6 7 7 6 4 6 7 9 7 7 6 7

Rhy. Fig. 2

To Coda II ⊕

Bm D5 A D5 A D5 N.C. B5

mean - ing of love. ____
(2nd time:) No ____

(end Rhy. Fig. 2)

1/2 1/2

2 2

9 9

7 7 6 7 7 6 7 0 1 4 2

(2nd time:) No

(end Rhy. Fig. 2)

B Bsus4 B Bsus4 B E5

Guitar solo

w/Rhy. Fig. 1

N.C.

A5

N.C.

E5

Gtr. 2

f

Measure	12	13	14	15	16
Fret	12	12	12	12	12
Fret	12	13	12	13	13
Fret	14	13	14	13	14
Fret	13	14	13	14	13
Fret	14	16			

 f

Musical score for guitar solo on "Smells Like Teen Spirit" by Nirvana. The score is written for a single guitar (Gr. 1) and includes a fretboard diagram at the bottom.

Chords and Harmonics:

- C#5:** First measure, marked with *P.M. (Palm Muting).
- D5:** Second measure, marked with P.M.
- Esus4:** Third measure, marked with P.M.
- E open:** Fourth measure, marked with P.M.
- E:** Fifth measure, marked with P.M.
- Esus4:** Sixth measure, marked with P.M.

Techniques and Markings:

- Harm. (Harmonics):** Indicated above the staff in measures 4, 5, and 6.
- 8va:** Octave up marking above the staff in measure 6.
- w/bar:** With bar marking above the staff in measure 6.
- (vib. w/bar):** Vibrato with bar marking above the staff in measure 6.
- 1/2:** Half-step bend marking below the staff in measure 6.

Fretboard Diagram:

- Shows fret positions for the solo across six measures.
- Measure 1: Fret 6 (root), 8, 9, 11, 11, 7.
- Measure 2: Fret 7, 11, 11, 9, 9.
- Measure 3: Fret 7, 11, 11, 9, 9.
- Measure 4: Fret 10, 8, 12, 12.
- Measure 5: Fret 10, 8, 12, 12.
- Measure 6: Fret 10, 8, 12, 12.

* Root only when Palm muting.

6) open E
 5) 2fr. 3fr. B B# C# 4fr.
 C#5 D5 A5
 8va P.M. P.M. P.M. P.M. P.M.
 (vib. w/bar) (loco)
 (5) 5 4 (4)
 6 8 8 9 9 11 11 7 7 11 11 9 9 7 7 16
 4 6 6 7 7 9 9 5 5 9 9 7 7 5 X X

Rhy. Fill 2

Gtr. 1

T
A
B

(4)
(2)

4 5 4 4 4 4 4 4 2

x x 2 3 4

P.M. P.M. w/Riff 1 8va -----

A# B5 B5 B Bsus4 B Bsus4

w/Rhy. Fig. 1

E5 N.C. A5 N.C. E5

Well, I nev - er knew the mean - ing of love. Now

8va -----

Gtr. 3

Gtr. 2

full

19 19 17 16 17 19 19 16 19 18 16 (16) 14 15

N.C. A5 N.C. E5

I just can't get e - nough. But I nev -

D. S. S. al Coda II

N.C. A5 N.C. B5 B Bsus4 B E5

er knew the mean - ing of love, till I met - a you. Well, I nev -

Coda II

E5 Bm D5 A D5 A Asus2 A E5

I nev - er, ev - er knew the mean -

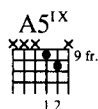
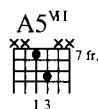
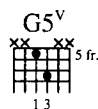
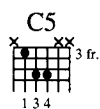
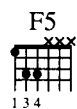
Bm D5 A N.C. E5

ing. The mean - ing of love No

Repeat & Fade out

Talk Of The Town

Words and Music by Carl Snare and Bill Leverty



Moderate Rock ♩ = 123

Tune down 1/2 step.

1.

A5 Am7 Dsus4/A D/A C/A D5/A N.C. D5N.C. A5

Gtr. 1* *mf* P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M.

T 10 10 10 8 8 8 8 7 5 3 3 3 10

A 9 9 9 9 9 9 9 7 5 2 2 2 9

B 0 0 0 0 0 0 0 0 0 0 0 0 0

* Gtr's. vol. rolled back to approx. 5.

2.

D/A C/A A5 D/A Em/A

P.M. P.M. P.M. *f* P.M. P.M. P.M. P.M.

7 7 5 2 2 2 2 3 3 5

0 0 0 0 0 0 0 0 0 0

* Increase gain by rolling Gtr's. volume up to 10.

* slight vib. upper notes only.

A5 N.C. A5 D/A N.C.

Oo yeah.

P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M.

5 2 2 2 3 3 3 4

0 0 0 0 0 0 0 0

A5 Verse N.C. Am7 N.C. Dsus4

1. Ev-'ry-where in this ci - ty

let ring P.M.

3 3 5 10 10 8 8 8

5 0 4 0 9 9 7 7 7

0 0 0 0 0 0 0 0

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D N.C.

D5 N.C.

A5

N.C.

Am7

N.C.

Dsus4

the word is get-tin' a-round... _

a - bout a girl who's so _ damn pret - ty,

D N.C.

A5

N.C.

A5

Am7

Dsus4/A

she's the talk of the town. _

D-ressed in black, she's a heat - at-tack. _

P.M. _ _ _ _

P.M.

P.M. _ _ _

P.M. _

P.M.

P.M. _ _ _

P.M. _

P.M.

D/A

C/A

D5

N.C.

A5

Em/A

Well, she's a hard one to tame. _ _ _

Oo, _ she's liv - in' up to her rep -

P.M. _ _ _ _

P.M. _ _ _

P.M.

P.M. _ _ _ _

P.M. _ _ _ _

P.M.

Dsus4/A

D/A

C/A

A5

N.C.

G5

u - ta - tion.

She's liv - in' up to her name.. _

P.M. _ _ _ _

P.M. _ _ _

P.M.

P.M. _ _ _ _

P.M. _ _ _ _

1/4 P.M.

Pre-chorus

D5

N.C.

A5

Asus4 A

N.C.

And ev - 'ry - where she goes _

she get's ev - 'ry - one talk - in'...

t - t - talk -

full

P.M. _ _ _ _

A5 Asus4 A G5 D5 N.C. F5

in'. And ev - 'ry - time she's any - where a - round, ev -

full P.M. -----4 P.M.

(9)

G5 N.C. A5 D/A

'ry - bod - y says she's the talk of the town. ___ Oo, ___ my, ___ my.

substitute Rhy. Fill 1 (2nd time) P.M. -----4 P.M.

(9)

Em/A A5 N.C. A5

She's so fine, and she's the talk of the town. ___ Ought -

P.M. -----4 P.M. P.M. -----4 P.M. P.M. P.M. P.M.

* slight vib. upper notes only.

1/2 1/2

Rhy. Fill 1 Gtr. 1

T A B

5 7 7 7 2

3 5 4 5 0

N.C. A5

a know by now... She's the talk of the town.

P.M. P.M. 1/2 full let ring P.M.

N.C. A5 N.C. A5 Am7

2nd time to Coda I
3rd time to Coda II

Well, she's the talk of the town, yeah!

let ring P.M. P.M. P.M. P.M.

Dsus4/A D/A C D5 A5

P.M. P.M. P.M. P.M. P.M.

Verse

N.C. Am7 N.C. Dsus4 D N.C. D5

2. Dressed to kill with bod - y lan - guage. She's got 'em talk - in' a - bout

N.C. A5 Am7 Dsus4/A

her. Ow! she's makes the best of a stick - y sit - u - a - tion, and

P.M. P.M. P.M. P.M. P.M. P.M.

D/A C5/A A5 N.C. D. S. al Coda I G5

nas - ty con - ver - sa - tions aren't with - out her. Oo, _____

P.M. P.M. P.M.

Coda I A5 N.C. A5 N.C. A5

Well, she's the talk of the town. Yeah! The talk of the town. _____

let ring P.M. let ring P.M.

N.C. A5 N.C. D5 C5 N.C.

Well, she's the talk of the town. Yeah! (1st time only)

let ring full

1. Oh, ____ oh!

2. F5 C5 A5

Gtr. 1

Guitar solo

8va

Gtr. 2 *f*

1/2 full

1/2 full

1/2 full

1/2

G5^v A5^{vii} A5 G5

8va

tr

loco

1/2

tr

D5 A5

8va

3

full*

full*

full*

full*

T

T

T

T

T

T

G5^v A5^{vii} A5 G5

8va

3

full*

** full

** 1/2

T

T

T

T

T

T

** Bend w/left hand behind tapped note.

G5 A5 A5 Am7 Dsus4/A

8va ----- Oo, my, my. She's so fine,

Gtr. 1

P.M. P.M. P.M. P.M. P.M. P.M.

22 22 20 10 20 22 22 20 22 24

10 9 10 9 8 9 8 9 8 9

0 0 0 0 0 0 0 0 0 0

D/A C/A D5 N.C. A N.C. A5 Am7

and she's the talk of the town. Ought - a know by now... Ba -

P.M. P.M. P.M. P.M. P.M. P.M.

7 5 7 2 10 8

0 0 0 0 0 0 0 0 0 0

N.C. Dsus4 D N.C. *D. S. S. al Coda II* A5

by gets a - round; she's she talk of the town. Ow! -

P.M. P.M. P.M.

8 7 2

0 0 0 0 0 0 0 0 0 0

Coda II A5 N.C. A5 N.C. A5

Well, she's the talk of the town, the talk of the town. -

let ring ----- P.M. let ring ----- P.M.

1 0 1 0 2 2 0 3 0 0 4 5 3 0 3 0 2 2 0 0

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

N.C. A5 N.C. A5 N.C.

Well, she's the talk, the talk of the town, ___ Yeah! The

let ring ----- P.M. full P.H. 15ma. loco

A5 N.C. A5 N.C. A5

talk of the town. ___ Oo, ___ when she's walk - in', ev -

let ring ----- P.M. 1/2 let ring ----- let ring ----- P.M.

N.C. A5 N.C. A5 N.C. A5

'ry - bod - y's talk - in' 'bout the talk of the town. ___

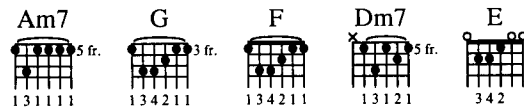
let ring ----- P.M.

F5 N.C. G5 N.C. A5 N.C.

Well, she's the talk of the... she's the talk of the... town, ___ yeah!

Life In The Real World

Words and Music by Carl Snare and Bill Leverty



Moderately Uptempo Rock ♩ = 131

Tune down 1/2 step.

Gtr. 1 N.C. Rhy. Fig. 1

f

T
A
B

0 3 7 0 5 3 0 7 5 7 7 5 3 0 5 5 7 0 5 3 0 7 5 7 0

1. 2. Verse C5 D5 A5 N.C. Gsus4 G

1. Got you work - ing the nine

(end Rhy. Fig. 1) Rhy. Fig. 2

(7) 5 3 0 3 2 3 7 0 (7) 5 3 0 3 2 3 5 5 (5) 7 10 9 7 5 4 3

D C5 D5 A5 N.C. Gsus4 G N.C. C5

to five. _____ Well, ev - er - y - day _____ it's all _____

let ring ----- let ring ----- let ring ----- let ring ----- let ring -----

(3) 3 2 2 3 2 5 5 (5) 7 10 9 7 5 4 3 3 2 3 5 5 5 (6) 5

D5 A5 N.C. Gsus4 G D F5 Pre-chorus Gsus4

___ you can do ___ just to stay a - live. ___ Waist - ing ___ your time ___

(end Rhy. Fig. 2) Rhy. Fig. 3

let ring ----- let ring -----

G N.C. F5

a - way. _____

Gsus4 G N.C.

There's got ___ to be ___ a bet - ter way. _____

(end Rhy. Fig. 3)

E5

Am7 Chorus G F

*Gtr. 2 Rhy. Fig. 4B

Liv - in' life in the real ___

Rhy. Fig. 4A

* Gtr. 2 clean tone.

5 3fr. 6 3fr.

G Am7 G F C G Am7

world. It's an up - hill climb.

P.M. ----- 1/4

G F * F N.C. Dm7 Em7

Liv - in' life in the real world. Time af - ter time they

Gtrs. 1 & 2

P.M. ----- let ring -----

* Gtr. 2 doubles Gtr. 1 next 4 1/2 bars.

F N.C.

3rd time to Coda II ⊕ 2nd time to Coda I ⊕

knock you down. You got - ta get up. You got - ta live your life in the real

Gtr. 2 (end Rhy. Figs. 4A & 4B)

Gtr. 1

let ring ----- let ring ----- let ring -----

w/Rhy. Fig. 1 (last 4 bars)

C5

world. _____

8va ----- loco

w/bar *

Gtr. 3

Gtr. 4
mf

dive w/bar

dive w/bar

17 17 (17) 13 (17) 14 (19) 14

* Trem. bar dips apply to both Gtrs.

Verse

w/Rhy. Fig. 2

D5 A5 N.C. Gsus4 G D C5 D5 A5 N.C. Gsus4 G

2. With ev - 'ry sec - ond, it slips a - way. ____ It's get - tin' hard - er to see. ____

N.C. C5 D5 A5 N.C. Gsus4 G D F5

how you can be the best that you can be. ____

Pre-chorus

w/Rhy. Fig. 3 (1st seven bars)

Gsus4 G N.C. F5

Wast - ing ____ your time ____ a - way. ____

D. S. al Coda I

Gsus4 G

N.C.

Am7

*Gtr. 2.

Gsus4 G N.C. Am7

*Gtr. 2.

There's got ____ to be ____ a bet - ter way. ____

(5) 5 3 0 3 2 0

Coda I w/Rhy. Fig. 1 (1st 3 bars)

world.

8va ----- loco

Gr. 3 *f*

15 15 15 10 10 10 12 12 12 8 8 8 10 10
12 12 12 7 7 7 9 9 9 5 5 5 7 7

w/Rhy. Fill 1

Dm7 Bridge

*Gr. 2

Am7

Dm7

No - bod - y ev - er told you it world be like this _____ in the

(end Riff 1) Gr. 1

slight vib.
(w/bar)

10 5 5 5
7 2 2 2

Am7

Dm7

Am7

real _____ world. _____ Well, fame _____ and for - tune's noth - ing but a

(end Riff 1) Gr. 1

slight vib.
(w/bar)

10 5 5 5
7 2 2 2

Rhy. Fill 1

T

7 5 3 2 1

w/Rhy. Fill 2
w/Riff 2

F5 w/Rhy. Fill 3 (1st 5 bars) Gsus4 (15ma) P.H. G N.C.

vib. w/bar P.H. w/bar

15 10 10 10 10 10 (10) 10 9 10 12 9 10 7 9 5

12 7 7 7 7 7 (7)

-1/2

F5

3 3 3 6 6

T T T T T T

(5) (5) (5) (5) 12 14 12 19 12 14 21 12 14 19 14 17 14 12 19 12 14 17 14 10

-1/2 -1/2 -1/2

Gsus4 (15ma) P.H. G w/Rhy. Fill 3

D. S. al Coda II Am7

Gtr. 2 (8va) P.H.

P.H. tr P.H.

(10) 8 9 (9) 10 9 10 9 10

Rhy. Fill 2 Gtr. 1

T A B (7) 5 3 0 3 2 3

Rhy. Fill 3 Gtr. 1

T A B (5) 4 4 5 x x 0

8va

Riff 2

mp Gtr. 5 Gtr. 4 mp

17 20 (20) 19 17 17 19 20 (20) 17 (17)

17 17 (17) 16 14 14 16 17 (17)

8va

tr tr tr

17 20 (20) 19 17 16 17 15 17 (17)

(20) 17 (17) 16 14 10 17 16 17 (17)

tr

w/Rhy. Fill 3

w/Rhy. Figs. 4A & 4B

Coda II

G

Am7

N.C.

G

F

N.C.

G Am7

got - ta live your life prov - ing you're ____ liv - ing life in the real ____ world. ____

N.C.

G

F

N.C.

Am7

N.C.

G

F

It's an up - hill climb. ____

Liv - in' life in the real ____

N.C.

Dm7

Em7

F

____ world. ____

Time af - ter time ____

they ____ knock you down. ____

You

G

N.C.

w/Rhy. Fig. 1(1st 6 bars)

got - ta get up. ____

You got - ta live your life in the real ____ world. ____

w/Riff 1

Life in real ____ world. ____

w/Rhy. Fill 4

A5

N.C.

Gtr. 3

8va -----

loco

f

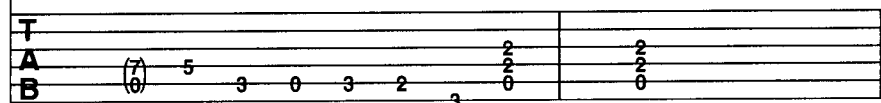
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5

12 12 12 7 7 7 9 9 9 5 5 5 2

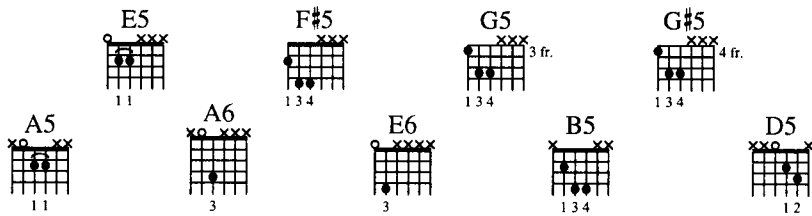
2

Rhy. Fill 4



Mama Didn't Raise No Fool

Words and Music by Carl Snare, Bill Leverty, Michael Foster and Perry Richardson



Uptempo Rock: ♩ = 152

Shuffle feel (♩ = ♩)

Tune down 1/2 step

N.C.

G5 D N.C.

Musical notation for the first system, featuring a treble clef staff with a key signature of one sharp (F#) and a 4/4 time signature. The melody is written in a shuffle feel. The bass staff shows a fretboard diagram with a 1/2 step bend indicated. The bass line includes a (19) fret mark and a 7 fret mark.

D5

N.C.

(8va)

P.H.

Musical notation for the second system, featuring a treble clef staff with a key signature of one sharp (F#) and a 4/4 time signature. The melody is written in a shuffle feel. The bass staff shows a fretboard diagram with a 1/2 step bend indicated. The bass line includes a 7 fret mark and a 5 fret mark. The text "P.H. pitch G#" is written below the bass staff.

1. D5 E5 N.C.

2. D5 E5 N.C.

Musical notation for the third system, featuring a treble clef staff with a key signature of one sharp (F#) and a 4/4 time signature. The melody is written in a shuffle feel. The bass staff shows a fretboard diagram with a 1/2 step bend indicated. The bass line includes a (0) fret mark and a 6 fret mark. The text "1. Well, lis -" is written below the bass staff. The text "slight P.H." is written below the bass staff.

N.C.

G5 D N.C. D N.C.

_____ dues. Well, this _____ should _____ come _____ as no _____
So don't tell _____ me _____ no stor -

slight P.H. P.M.

(0) 0 6 7 0 5 4 5 5 7 5 7 4 7 5 x x 7 0 0 0 0 0 0

Rhy. Fill 1

Gtr. 1

P.M.

T
A
B

(2/6) 0 0 0 0 0 0

- sur - prise, _____ you can't pull the wool o - ver _____ my eyes, _____ I've
 ies and don't tell _____ me _____ no lies. _____ 'Cause my moth -

P.M.

0 0 0 0 0 5 0 5 3 3 3 3 3 3 3 3 3 3 0 3 2 0

N.C. A5 C5 N.C. G5 D N.C.

had it up to here, _____ and now _____ I'm _____ thought
er brought me up to be a bad _____ moth - er, too, _____ yeah.

P.M. P.M. P.M.

(2)
(6)

5 5 5 0 2 5 3 3 3 3 5 0 0 6 7 0 5 4 X X

[illegible]

N.C. E5 G5 A5 N.C. E5 F#5 G5 G#5 A5

Be - cause my ma - ma did - n't raise no fool. Ma -

Chorus N.C. E5 N.C. A5 N.C. E5

ma did - n't raise no fool. well, my ma - ma did - n't raise no fool.

Rhy. Fig. 1

N.C. D5 D6 D5 D6 A5 A6 A5 A6 G5

You can't tell me what to do 'cause ma -

(end Rhy. Fig. 1)

1. A5 N.C.

ma did - n't raise no fool.

slight P.H.

G5 D N.C.

E5

2.

A5

2. What goes _ ma did - n't raise, ma -

P.M.

G5

A5

N.C.

E5

Gtr. 1

ma did - n't raise, ma - ma did - n't raise no fool!

* Harm.

Gtr. 2

P.M.

* Harm.

1/2

* 1/2 Harm. , 1/2 fundamental

E5

(15ma) P.H.

w/bar

(vib. w/bar)

1/4 P.H.

1/2

12 14 14 14 14 (14) (14) (14)

16 15 17 16 14 12 14 12

1/2

-1/2

E5

E5

E5

F#5

G5

G#5

A5

8va harm.

w/bar

1/2

(12) 14 (14)

12 11 10 9 (9)

4 (4) (4)

15

-1

-1 1/2

Guitar Solo

Guitar Solo

Rhy. Fig. 2

A6 A5 A6 A5 A6 A5 ⑥ 3fr. G E5 E6 E5 E6 E5

P.M. P.M. P.M.

full (15) 12 15 14 12 14 12 12 14 12 14 12 14 12 12 14 12 (12) 12 10 11 12 10 11 10 11 12 11

The musical score is written for guitar. The top staff is a single melodic line in treble clef, featuring a key signature of one sharp (F#). The melody includes various techniques: tremolo pick (indicated by a dashed line and 'trem. pick'), w/bar (indicated by a dashed line and 'w/bar'), and locos (indicated by a dashed line and 'locos'). The bottom staff shows fret numbers for the left hand, with some notes marked with a slash and a number (e.g., 12, 14, 15, 17, 19, 21, 22, 24, (24), 15, 16, 17, 18). The score is divided into measures by vertical bar lines.

A6 A5 A6 A5 A6 A5 B5

B5 D5

⑥ open E ⑤ 7fr. E

8va

full

full

1 2 (vib. w/bar)

w/Fill 1

Gtr. 1 N.C.

P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M. P.M.

2.

E5 F#5 G5 G#5 A5

Ma -

P.M. P.M.

1/2 1/2

Fill 1

8va

Gtr. 2

(vib. w/bar)

(24)

T

A

B

w/Rhy. Fig. 1

1. A5 N.C. E5 F#5 G5 G#5 A5 2. A5

ma did - n't raise no fool. ____ Well, m - m - m - m - m - m - ma - ma did - n't raise, ma -

$\frac{1}{2}$

(0 0 3) 0 0 3 XX 2 0 3 2 0 XX 4 2 XX 5 3 XX 6 4 2 0 (0 0 3) XX 2 0

ma did - n't raise ma - ma did - n't raise no fool! Ma -

Chorus: Ma did not raise me, Ma did not raise me, Ma did not raise me, Ma did not raise me.

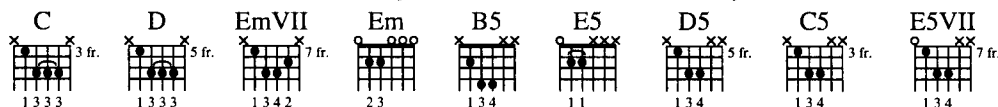
3. A5 N.C. (band tacet)

ma did - n't raise, ma - ma did- n't raise, ma - ma did- n't raise no fool. _____

The musical score consists of three systems. The first system shows a vocal melody line with lyrics and a piano accompaniment line. Above the piano line, guitar chords are indicated: A5, N.C., and (band tacet). The second system continues the vocal melody and piano accompaniment. The third system shows the guitar part with a sequence of chords: (9 8 3), 3, 2, 0, 2, 0, 4, 2, 2, and 3, with some chords marked with 'x'.

Hold The Dream

Words and Music by Carl Snare and Bill Leverty



Slowly ♩ = 60
Tune down 1/2 step

Esus2 Dadd4 Esus2 Dadd4

play 4 times

1. When you're lost and lone - ly and you

Riff 1----- Rhy. Fig. 1

Gtr. 1

mp (acoustic gtr.)

Esus2 Dadd4 Csus#4 Dadd9

feel _ you can't _ go on, _ in the blink of an eye _ you could throw _ it all _ a-way. _

Esus2 Dadd4 Esus2 Dadd4

(end Rhy. Fig. 1)

You _ can turn your world a - round. Show them

Esus2 Dadd4 Csus#4 Dadd9

all ____ you ____ can do. ____ Just be - lieve, ____ and trust you heart ____ to see ____ you through. ____

2 5 2 5 2 5 3 2 3 1 0 3 3 2 0

2 4 2 2 4 0 5 3 4 0 4 3 0 2 0

Esus2

Pre-Chorus

C

D

Gtr. 1

A dream so real _____ you can feel it in the palm of your hand. _____

Gtr. 2

f (w/dist.)

Em C D

So hang on till to-mor-row, and

P.M. - 4 P.M. P.M.

The image shows a musical score for the song "I've Got a Feeling" by The Beatles. It includes guitar and bass parts with lyrics and chord diagrams.

Chorus

Gtr. 2 (Guitar 2):

- Chord: C5
- Chord: B5
- Chord: E5VII
- Chord: D5

Rhy. Fig. 2B (Rhythm Figure 2B):

Gtr. 1 (Guitar 1):

- Chord: C5
- Chord: B5
- Chord: E5VII
- Chord: D5

Rhy. Fig. 2A (Rhythm Figure 2A):

(let ring throughout)

Lyrics:

nev - er look back _ a - gain. _ _ _ _ _ Hold _ _ _ _ _ the

C5 D5 E5VII D5 To Coda ⊕

dream. ____ Don't ev - er let it go: ____ the the

(Hold ____ the

C5 B5 (end Rhy. Fig. 2B) w/Riff 1 (2 times) Esus2 Dadd4 Esus2 Dadd4

dream. ____ dream. ____

(end Rhy. Fig. 2A)

Verse

w/Rhy. Fig. 1

Esus2 Dadd4 Esus2 Dadd4

2. Don't ev - er let ____ it get you down. when they turn ____ their back ____ on you. ____

Csus#4 Dadd9 w/Fill 1 Esus2 Dadd4

Just ____ do ____ what feels ____ right ____ for ____ you. ____

Fill 1 Gr. 3

mf full (vib. w/bar) *dim.*

T A B

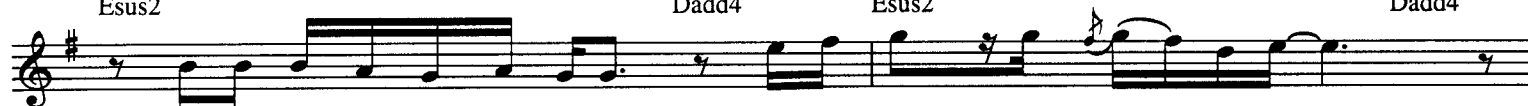
w/Rhy Fig. 1 (1st 3 bars)

Esus2

Dadd4

Esus2

Dadd4



You can find what you're look - ing for.

Don't get lost

a - long _ the way. _

Csus#4

Dadd9

w/Rhy Fig. 1 (bar 3)

Csus#4

Dadd9



Al - ways _ be strong.

Your heart _ can't _ be _ wrong.

Don't give

Csus#4

Dadd9

Esus2

D.S. al Coda

Em



up _ and _ your dreams _ will _ come _ true. _ A dream so

Gr. 1



w/Rhy. Figs. 2A & 2B (2nd bar)

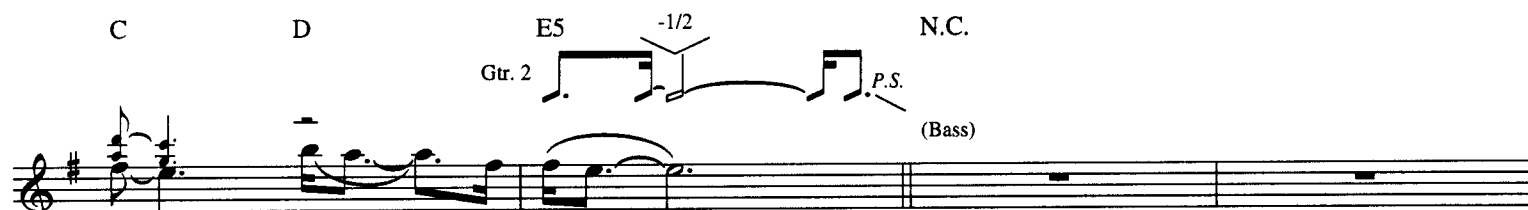
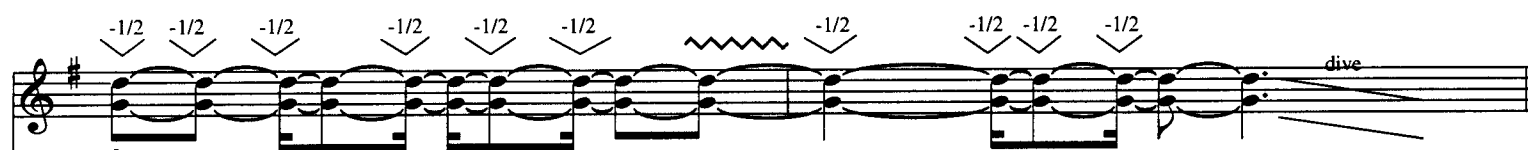
w/Rhy. Figs. 2A & 2B (1st 2 bars 2 times)

dream. _
dream. _)

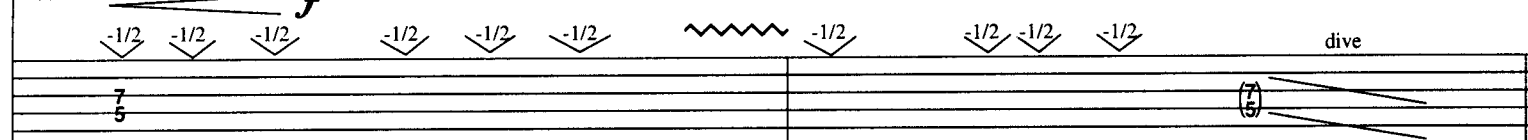
Hang on _ to to - mor - row. _

(Hold _ the
thedream. _
dream. _)

Don't ev - er let it go _

(Hold _ the
thedream. _ Hold _ the dream. _
dream. _)

Gr. 3 w/bar



dive

dive

Em

* Gtr. 4

The musical score is for guitar, featuring a melodic line on a single staff and a bass line on a five-line staff. The key signature is one sharp (F#). The melodic line includes various ornaments and techniques: a 'w/bar' (wide bar) ornament, a 'C' (crescendo) marking, and a 'vib. w/bar' (vibrato with wide bar) marking. The bass line includes fret numbers (7, 9, 5, 7, 9, 7, 5, 7, 7) and bend markings (-2 1/2, -1, -1, -2 1/2, -1, -1). The score is divided into two measures by a double bar line.

* Gtr. 4 clean electric.

Em

[illegible]

The musical score for 'The Rose Tree' is presented in three systems. The first system shows the vocal melody in treble clef with a key signature of one sharp (F#) and a 4/4 time signature. The melody begins with a whole note C, followed by a half note B, and then a half note A. The second system continues the melody with a half note G, followed by a half note F#, and then a half note E. The third system shows the melody with a half note D, followed by a half note C, and then a half note B. The lyrics 'The Rose Tree' are written below the melody. The score is marked with '8va' for the first system and 'loco' for the second system. The tempo is marked 'Allegretto' and the meter is '4/4'.

w/Rhy Figs. 2A & 2B (1st 2 bars 4 times)

w/Fill 2

Em

Hold, _____ hold _____ the dream. _____

D C D

Em

Oh, _____ don't ev - er let it go. _____

D C D

Em

Hold _____ the dream. _____ Hang _____

D C D

Em

on _____ till _____ to - mor - row. _____ Oh, _____

D C D

w/Rhy Figs. 2A & 2B

Em

don't _____ ev - er let it go. _____

D C D

Em

Hold the dream. _____ Hold _____ the dream. _____

(Hold _____ the dream. _____)

D C B N.C. Dadd4 Esus2 Dadd4

w/Rhy Fig. 1 (3 times)

Esus2

Dadd4

Esus2 Dadd4 Esus2 Em

2

Gtr. 1

dim.

8va

Fill 2

Gtr. 3

full

dim.

T

A

B

NOTATION LEGEND

8va-----, 8va-----, 8va-----, 8va-----, 8va-----, 8va-----, 8va-----, 8va-----

Bend (half step) Bend Bend (whole step) Bend (whole and half steps) Bend (two whole steps) Bend and Release Prebend (string bent before picking) Compound Bend and Release (only first note plucked)

8va-----, 8va-----, 8va-----, 8va-----, 8va-----, 8va-----, 8va-----, 8va-----

Compound Bend and Release (every note picked) Slight Bend (microtone) Unison Bend Vibrato Wide Vibrato Rake Strings Vibrato Bar Dive and Return Vibrato Bar Scooping

-1/2 -1/2 -1/2 8va-----, 8va-----, 8va-----, 8va-----, 8va-----, 8va-----, 8va-----

Vibrato Bar Dips Legato Slide Shift Slide Pull-Off Hammer-On Legato Phrasing (first note picked only) Ghost Note

P.M.-----, Trem.-----, trem

Staccato Phrasing Choppy Phrasing (extreme staccato) Free-Hand Muting (percussive tone) Pick-Hand Muting Tremolo Picking Trill (fast hammer-on/pull-off combination)

8va-----, 8va-----, 8va-----, 8va-----, 8va-----, 8va-----, 8va-----

Pick Scrapes Open Harmonic Pinch Harmonic (with pick) (overtone of 5th generated) Harp Harmonic Tap Artificial Harmonic Tap-On Technique Bend and Tap-On Technique