

annie waits

words and music by ben folds

Con brio ♩ = 122

Intro.

C G F C C G F C

The musical score for the Intro is written for piano. It consists of four measures. The first two measures are marked with a 'C' (C major) chord. The third measure is marked with a 'C' (C major) chord. The fourth measure is marked with a 'C' (C major) chord. The melody is in the right hand, starting on a whole note C4, followed by a half note G4, a quarter note F4, and a quarter note C4. The accompaniment is in the left hand, featuring a steady eighth-note pattern in the bass and a more complex pattern in the treble, including chords and single notes. There are two 'clap' markings with an asterisk in the third and fourth measures.

and so —

♩ 1. (Straight)

A C

C
B

1.3. — an-nie waits an-nie waits an-nie waits for a call —
2. — ne-ver stops ne-ver stops ne-ver waits. she's grow - ing old. —

The musical score for the first verse is written for piano. It consists of four measures. The first measure is marked with a 'C' (C major) chord. The second measure is marked with a 'C' (C major) chord. The third measure is marked with a 'C' (C major) chord. The fourth measure is marked with a 'C/B' (C major over B) chord. The melody is in the right hand, starting on a whole note C4, followed by a half note G4, a quarter note F4, and a quarter note C4. The accompaniment is in the left hand, featuring a steady eighth-note pattern in the bass and a more complex pattern in the treble, including chords and single notes.

Am7 G D

it's from a friend. _____
get - ting late. _____

1. D A' C

the same _____ it's the same, why's it al - ways the same?

C C/B Am7 G

an - nie waits _____ for the last _____

C

time. oh. _____ the clock _____

2.3.
D

B F

G7

and so _____
the same _____

he for - got, he for - got (but) may - be
it's the same, why's it al - ways the

Am

D7

F

not.
same?

may - be he's been se - ri - ous - ly _____ hurt. ____
an - nie waits _____

G7

to 1. C

would that be worse? _____
as the last....

2.
C

Gm

Dm

F

head - lights
an - nie
head - lights
an - nie,

crest the hill.____
sees in dreams ____
crest the hill.____
I could be ____

sha - dows pass her by ____
fri - day bin - go,
who will be the one ____
if we're both still lone -

1.3. $\text{to } \Phi 2. \text{ B}^\flat$

C Gm

and out of sight. woo hoo.
 pi - geons in the park.
 for e - ver more.
 ly when we're old.

F C 2. B $^\flat$

8va

D C G F C G F C

an - nie waits for the last time.

f

C G F C E Am7

just the same as the last time. an - nie says, "you see? -

mp

F C G Am7

— this is why — i'd ra - ther be — a - lone." —

F C G7

and so —

gliss.

D.S.1.

♩ Coda 1.

C

D.S.2.

♩ Coda 2.

B^b

F C
2x (—)

an - nie waits

G F C G F C

an - nie waits. —

for the last — time. just the same

1. G F C G F C an - nie waits. 2. C G/B

as the last time. time. an - nie waits

Am G G7 C

but not for me.

C

C

carrying cathy

words and music by ben folds

Animato ♩ = 64

Intro.

G^b C^b G^b C^b E A

The first system of the musical score for 'carrying cathy' features a piano introduction. The key signature is B-flat major (three flats: B-flat, E-flat, A-flat). The time signature is 6/8. The music is written for piano with a grand staff (treble and bass clefs). The melody is composed of eighth and sixteenth notes, while the bass line consists of quarter and eighth notes. The system concludes with a whole rest in the treble clef, indicating the end of the introduction.

E A G^b C^b G^b C^b

The second system of the musical score continues the piano introduction. It maintains the same key signature of B-flat major and 6/8 time signature. The melody and bass line continue with similar rhythmic patterns. The system concludes with a whole rest in the treble clef, indicating the end of the introduction.

E A E A D

D G^b A^bm7
G^b G^b

A G^b G^b7 G^b6

her win - dow was hung — like a paint - ing, she wor - ried it might — come —
there were times i would find — my - self say - ing to friends — "you don't un -

D G^b
D^b

— to life. — she stared — for hours. —
- der - stand. — she's dif - frent when it's

D^b7 **B** **G^b** **G^b/F^b**

just me and her." and i'd so ob-sessed_ was i, and self ab-sorbed_ that i
close the door_ and i'd try to hang on as_ she_

E^bm7 **D**

— didn't see_ that she_ was_ i was
— sank in - to the dark. _

G^b/D^b **D^b** **C** **Bm7**

cry - ing. _ } there was_ al - ways_ some - one
o - ver my head. _

Bm7 **E** **Ama^j7** **Dma^j7**

ca - 'rying, there was_ al - ways_ some - one ca - 'rying_

Bm7 Esus4 E *to* $\text{G}^\flat$ 2x Cut, to D →

al - ways — some-one — ca - 'rying — ca - thy. —

$\text{G}^\flat$ (2x Cut, to D) D $\text{G}^\flat$ $\text{C}^\flat$ $\text{G}^\flat$ $\text{C}^\flat$

2x ca - thy, —

1. E A E $\text{G}^\flat$ $\text{C}^\flat$

$\text{G}^\flat$ $\text{C}^\flat$ E A E

2.
E

E

Dmaj7

we gave you

ev- 'ry-thing, _____

you could - 've been _____

G^b

Dmaj7

a - ny - thing. _____

we gave you ev- 'ry-thing, _____

D

G^b

you could've done

a - ny - thing. _____

but to i - ma -

Dmaj7

G^b(-5)

- gine a fall _____

with no one at _____

G^b G^b(-5) G^b

all to catch you. there'd al - ways been

F Bm7 E7(13) Amaj7 D(-5) D

some - one...

Bm7 E7(13) G^b

Bm7 E7(13) Amaj7

then one night she climbed in - to the pic-ture frame, out in - to fro - zen air

D Bm7 E7(13)

and _____ out _____ of sight. _____

G^b G^b

i woke up sad from this

mp

G^b7 G^b6 D

dream i've been hav - ing the last _____ cou-ple nights or so. _____

D G^b/D^b D^b7

with her fa -

H G^b G^b7 F^b E^bm7

- ther, her bro - thers, were all at the fu - ne - ral ca - 'rying a box through

D G^b D^b

the rain. and some - bod - y says, "yeah, it's al -

D^b7

- ways been this way." *D.S.*

Coda E G^b C^b

ca - thy.

G^b C^b E A E

fired

words and music by ben folds

Animato ♩ = 160 (♩ = $\overset{\frown}{\text{♩}} \overset{\frown}{\text{♩}} \overset{\frown}{\text{♩}}$)

Intro.

C

E7

Am7

F

C

E7

Am7

F

G7

The first system of musical notation for the 'fired' intro. It consists of a grand staff with a treble clef and a bass clef. The treble staff has a whole rest in the first measure, followed by four measures of eighth-note chords. The bass staff has a whole rest in the first measure, followed by four measures of eighth-note chords. The chords are C, E7, Am7, F, C, E7, Am7, F, and G7.

C

E7

Am7

F

C

E7

Am7

F

G7 C

The second system of musical notation for the 'fired' intro. It consists of a grand staff with a treble clef and a bass clef. The treble staff has a whole rest in the first measure, followed by four measures of eighth-note chords. The bass staff has a whole rest in the first measure, followed by four measures of eighth-note chords. The chords are C, E7, Am7, F, C, E7, Am7, F, and G7 C.

A C E7 Am7 G7 C E7
 lu - cre - tia walks _____ in - to a room

Am7 F G7 C E7 Am7 $\frac{Am7}{G}$
 be - cause she does _____ it's not _____ the same _____

Fmaj7 A $\flat$ maj7 Cmaj7 E7
 _____ room. the one she want -

Am7 C E7 Am7 F G7
 - ed to _____ be in she says

A $\flat$ maj7 Cmaj7 Fmaj7

- na walk — a - way. — won't you let —

me walk a - way some - times.

Fmaj7

ev - 'ry one of you is fired. _____

B C E7 Am7 F G7 C E7 Am7 F G7

C E7 Am7 F G7 C E7

Am7 F G7 C **C** C E7 Am7 Fmaj7 G7

i'm just an or - di - na - ry guy _____

C E7 Am7 F G7 C E7

and all i want

Am7 Am7/G Fmaj7 Abmaj7

is to be loved. is that so wrong?

Cmaj7 E7 Am7 Fmaj7 G7 C E7

don't think that i don't know what you're saying a - bout

Am7 Fmaj7 Cmaj7 E7 Am7 Am7/G

me. i hear it all through these thin walls

gliss.

[D] Fmaj7 2x(=) A^bmaj7 Cmaj7

and i just wan - na walk a - way.

2x gliss.

Fmaj7 A^bmaj7

won't you let me walk a - way

Cmaj7 Fmaj7

this time. i just wan -

A^bmaj7 Cmaj7 Fmaj7

na walk a - way.

E A^bmaj7

ev- 'ry one of you is fired. _____

ev - 'ry one of you is oh, _____

E^bmaj7 A^bmaj7

_____ oh, oh, _____ oh. ev - 'ry one of you is fired, _____ yeah. _____

Dm7 Dmaj7 Dm7
G

_____ woo. _____

8va bassa

Dm7
G

F C C/E Am7 F G7

C C/E Am7 F G7 C C/E

Am7 F G7 C C/E Am7 F G7

C E7 Am7 F G7 C E7 Am7 F G7

C E7 Am7 Am7/G 2. A^bmaj7

ev - 'ry one of you is fired.

A^bmaj7 **E^bmaj7**

ev - 'ry one of you is oh, oh, oh, oh.

A^bmaj7 **E^bmaj7**

ev - 'ry one of you is fired. ev - 'ry one of you is oh, oh, oh, oh.

E^bmaj7 **Fmaj7** **G7**

oh, oh, oh, fired. hoo.

Cmaj7 **Fmaj7**

Dm9

Dm9
G

ah. _____

G

C

E7

Am7

F

G7

C

E7

Am7

F

G7

C

E7

Am7

Am7
G

Fmaj7

A^bmaj7A^bmaj7

C

ah. _____

fred jones part 2

words and music by ben folds

Con sentimento ♩ = 46

Intro.

C 2x only Am7 Em7 G7 C Am7

time. _____

Em7 G7  C Am7 Em G7

fred sits a-lone at his desk in the dark. there's an awk-
there was no par-ty and there were no songs 'cause to-day's
fred gets his paints out and goes to the base-ment, pro-ject-

C Am7 Em G7 Am F

- ward young sha-dow that waits in the hall. he has cleared all his things and he's
 - just a day like the day that he start-ed. no one is left here (that)
 - ing some slides on to a plain white can - vas and traces it

Am F C G

put them in box - es things that re-mind him that life has been good.
 knows his first name, yeah, and life bar-rels on like a run - a - way train where the pas -
 fills in the spaces. he turns off the slides and it does - n't look right. yeah, and all

[B] Fmaj7 Dm7(11) C

twen - ty - five years he's worked at the pa - per, a man's here to take him down -
 - sen - gers change. they don't change an - y - thing, you get off some - one else can get on -
 of these bas - tards have tak - en his place, he's for - got - ten but not yet gone.

G Gsus4 G Gsus4 G7 to C F G7

stairs. } and I'm sor - ry mr. jones, it's

C

C

Am7

Em7

G7

C

Am7

Em7

G7

time. ____

D

Am

Em7

F

(the)street -light it shines ____ through the shades ____

cast - ing lines ____ on the floor ____ and

C

G7

F

C

lines on his face, ____ he re - flects ____ on the day... ____

E

Am7

Em7

Am7

Em7

F Em7 Am Em7

F Em7 D C D

D.S.

♩ Coda C F Gsus4G7 C

- ry _____ mr. _____ jones. _____ and i'm sor - ry _____ mr. _____ jones. _____

F G7 C F G7 Cadd9

_____ and i'm sor - ry _____ mr. _____ jones, _____ it's time. _____

gone

words and music by ben folds

Animato ♩ = 82 (♩ = ♩♩)

Intro.

F

A7

B $\flat$

Csus4 C7

F

A7

B $\flat$

Csus4 C7

1.

A

F

A7

B $\flat$

Csus4 C7

i thought i'd write, i thought i'd let you know, — that the
know that you went straight to some-one else — while i
days go on the lights go off and on — and

F A7 B^b Csus4 C7

year since you've been gone i've fi - nal - ly let you go. — and i
 worked through all this shit here by my - self. — and i
 no - thing real - ly mat - ters when you're gone. — if you

F A7 B^b Csus4 C7 *to 1.*

hope you find some time to drop a note. — but if you
 think that you should spend some time a - lone. — but if you
 think that you feel no - thing. — at all, — if you

Am C7 *2.* B F A7

won't then you won't — and 1. i — will —
 won't then you won't — then 2,3. i — will —

B^b Csus4 C7 F A7 *to 1.* B^b Csus4 C7

— con - si - der you — gone. — i — will — i

2.
B^b C C Dm⁷ C B^b6 B^b

con - si - der you gone.

D^b F B^b B^bm

F/C C B^b F/A C/E B^b/D F/C C/G

C/G F/A C D F F/E

i wake up in the

Dm **B^b** **Gm7**

night all a - lone, _____ and that's al -

C7 **Dm** **Dm7**
C

- right. the chem - i - cals _____ are wear - ing _____

G
B **B^b** **D^b**

_____ off _____ since you've _____ gone. _____ go. _____

D^b

_____ the

D.S.1.

♩ Coda 1.

Am

C

C7
B^b

Am7

don't then you — don't, — if you — won't — then you —

♩ Coda 2.

B^b

C7

— won't — and

— and

D.S.2.

F

A7

B^b

C7

i — will con - si - der you —

Dm

Dm7
C

B^b6

B^b

B^b
C

D^b

F

gone. —

hiro's song

words and music by ben folds

Appassionato ♩ = 114

A A E G

my name is hi - ro i am fif - ty one. since nine - teen eight - y life has

D F#m7 B9

been no fun and i _____ don't wan - na die. _____

E7

— i left my fam - 'ly for the se - cre - ta - ry. **2x** (yeah.) ah her,

E **G** **D**

ah her, ah her, ah her,

B **A** **E** **G**

her name is yu - ko, she is twen - ty - two. — she and my daugh - ter were best
last night she dressed me up in hip hop pants, — the phat g - style that rides be -

2.
B' **A** **E**

D friends in high — school. they say i'm cra - zy and it's tem - po - ra - ry but
— low your ass. — she wants to show me to her mom and dad. —
so now she's gone and broke my heart, god - damn her.

3x

G **D** **1.3. F#m7**

i re - fuse to rot like my con - tem - po - ra - ries. i
 i told her i woud not be down with that.
 turns out she's been fuck- ing his drum pro - gram - mer. she likes his style, she likes his

B9 **E7** **3x** **to 2.**

wan - na ex - plode
 rock star gla - mour. in a ka - ra - o - ke su - per - no - va.
 well, she's an in - fant he can damn well have her.

1.3. **C** **A** **E** **G**

i don't wan - na grow old. _____ won't you let me, won't you

D **A** **E**

let me ex - plode. _____ i don't wan - na grow old. _____

G D ^{2x} to Φ 3. G to Φ 1.

won't you let me, won't you let me ex-plode a ah. in a ka-ra-o-ke

E D G D

su-per - no - va. 'cause late - ly i can feel the years be - tween__ us,

A E G

and hope to god that friends at work don't see__ us. to - night she asked me if i'd

D E7

e - ver seen je - sus 'cause she had back-stage pass-es for__ three of us.

D.S. 1.

♩ Coda 1.

E7 E A

su - per - no - va, yeah.

G D

D.S.2.

♩ Coda 2.

E7

D.S.3.

♩ Coda 3.

A E G

i don't wan - na grow old. _____ won't you let me, won't you

D A E

let me ex - plode. _____ i don't wan - na grow old. _____

G D E7

won't you let me, won't you let me ex-plode a ah in a ka-ra-o-ke

8va

E7 F G D

su - per - no - va.

(8va)

A E G D

E G D

First system of musical notation. Chord labels: A, E, G, D. The system includes a grand staff with treble and bass clefs. The treble staff has whole rests. The bass staff contains a complex melodic line with many beamed sixteenth notes.

Second system of musical notation. Chord labels: E, G, D. The system includes a grand staff. The treble staff features a melodic line with a bracketed section marked "8va" (octave up). The bass staff contains a complex melodic line with many beamed sixteenth notes.

Third system of musical notation. Chord labels: A, E, G, D. The system includes a grand staff. The treble staff contains a complex melodic line with many beamed sixteenth notes. The bass staff contains a complex melodic line with many beamed sixteenth notes.

Fourth system of musical notation. Chord labels: E, G7. The system includes a grand staff. The treble staff contains a complex melodic line with many beamed sixteenth notes. The bass staff contains a complex melodic line with many beamed sixteenth notes.

losing lisa

words and music by ben folds and frally hynes

Risoluto ♩ = 134 (♩ = ♩³)

Intro.

G

A

G

the lights are
re - mem - ber

2x

Dm7

C

G

off a - gain —
long a - go, —

she took — me by — sur - prise. —
to - ge - ther laugh - ing lov - ing

G **Dm7** **C**

she's so sen - si - tive, and shit just hap -
oh so long a - go, when we were buy -

G **Dm7**

- pens some - times. she's my ev - 'ry - thing,
- ing some - thing. life was sim - ple then,

C **G** **Top Chorus 1x only**

she's my best friend and more. we don't do
but she's not hap - py now and i don't feel

Dm7 **C** **G**

(Top Chorus 1x only)

an - y - thing we did - n't do the day... be - fore
an - y - thing. her lips are mo - ving, i am mes -

B F6

C/E

you go _____
me - rized _____

you ough - ta know _____
by ti - ny lines. _____

Cm
E $\flat$ E $\flat$ maj7

that i did - n't mean _____ to hurt _____ you, i _____ just want -
i'm watch - ing as _____ the shapes _____ are draw - ing slow -

Dsus4

D7

G

- ed you _____ to know. _____
- ly from _____ her eyes. _____

1.2. black tears are fall -
black tears are fall -

Dm7

C

B $\flat$ B $\flat$ 6

- ing down her face, _____ and i _____ am _____ wrong. _____
- ing, fall - ing ah. _____

B $\flat$ maj7 B $\flat$ 6 G Dm7

black tears are fall - ing and she won't -
 black tears are fall - ing, fa - lling,

C B $\flat$ B $\flat$ 6 B $\flat$ maj7 B $\flat$ 6

say what i've done. ah.

G Dm7 C to Φ

she's sit - ting here be - side me and she is gone. ah.

black tears are fall - ing, fall - ing,

B $\flat$ B $\flat$ 6 B $\flat$ maj7 B $\flat$ 6 1. B $\flat$ B $\flat$ 6

black tears are fall -

Csus4 C G

- ing fall - ing. _____

2. B^b B^b6 B^bmaj7 C

black tears are fall - ing, fall - ing. _____

B^b B^b6 B^bmaj7 C

black tears are fall - ing, fall - ing. _____

Dsus4 D7 D Am Am7/D

lo - sing li - sa, _____

Am7 D Am Am7 D

lo - sing li - sa, ____

Am7 D Fmaj7

lo - sing li - sa and ____ there's no -

Dsus4 D7 Dsus4

- thing i ____ can do. ____

D7 E G Dm7

8va

C B $\flat$ G

F C B $\flat$

D.S.

Coda

B $\flat$ maj7 B $\flat$ 6 B $\flat$ maj7 G

black tears are fall -

Dm7 C B $\flat$ maj7

- ing, fall - ing, ah. _____

not the same

words and music by ben folds

Energico ♩=98

Intro.

N.C.

C

The first system of the musical score for the intro. It consists of two staves: a treble staff and a bass staff. The treble staff has a whole rest in the first measure, followed by four measures of whole notes. The bass staff has a quarter rest in the first measure, followed by four measures of eighth notes. The first measure is marked with 'N.C.' (No Chord) and the second measure is marked with 'C' (C major).

C

G
C

Fm6
C

C

The second system of the musical score for the intro. It consists of two staves: a treble staff and a bass staff. The treble staff has a whole rest in the first measure, followed by three measures of whole notes. The bass staff has a quarter rest in the first measure, followed by four measures of eighth notes. The first measure is marked with 'C' (C major), the second measure with 'G/C' (G major over C), the third measure with 'Fm6/C' (F minor 6 over C), and the fourth measure with 'C' (C major).

C G C Fm6 C

you

A C G C Fm6 C

took a trip and climbed a tree at ro - bert sle - dge's par - ty. and

C G C Fm6 C

there you stayed (un)til mor - ning came and you were not the same__

C B C G C

— af - ter that. you gave your life to je - sus christ.
took the word and made it heard

Fm6
C

and af - ter all your friends went home you came down, you
and eased the peo - ple's pain. and for that you were i - dol - ized, im -

G
C

Fm6
C

C

looked a - round and you were not the same af - ter that.
- mor - tal - ized. you were not the same af - ter that.

C Am

Fmaj7

C

ah. you were not the same
walk - ing tall you'd bought it all. you were not the same

G

Am

Fmaj7

af - ter that. ah. on the wa - ter slide.
af - ter that un - til some - one died

C G D Fmaj7

you were not the same — af - ter that you've seen them } drop like fli - es from the
and you were not the same — af - ter that. you see them }

G Fmaj7 G 3x to

bright sun - ny skies, they come knock - ing at your door with this look in their eyes. you've got one —

Fmaj7 G C

— good trick and you're hang-ing on, you're hang-ing on —

1. 2. C

to it. you

C E Am Fmaj7 C

woo. _____

G Am Fmaj7 C

woo. _____

G Coda Fmaj7 G

you see them — good trick and you're hang-ing, on you're hang-ing on. (you see them)

D.S.

Fmaj7 G Fmaj7 G

drop like flies.) you're han-ging on, you're han-ging on, _____

Fmaj7 G Fmaj7 G

you're hang-ing on. _____

Fmaj7 $\frac{G}{F}$ Fm6

C $\frac{G}{C}$

Fm6 C

rockin' the suburbs

words and music by ben folds

Con brio ♩ = 96

Chord progression: C D F C D

Chord progression: F C D F C

C D F C D

F A C D F

let me tell ya'll what it's like__ be-ing male, mid-dle class and white. __

C D F C D

it's a bitch, if you don't be-lieve, __ lis-ten up to my new c - d, __ sham on. 2x (ya'll don't know what it's like

F C D F

being male, middle class and white. ya'll don't know what it's like being male, middle class and white.)

C D F C

i got shit run-ning through my brain ____ so in-tense that i can't ex-plain. ____
 ya'll don't know what it's like ____ be-ing male mid-dle class and white. ____

C D F C

all a-lone in my white boy pain, ____ shake your boot-y while the band comp-lains. ____
 ya'll don't know what it's like ____ be-ing male ____ mid-dle class and white. it gets me

C D F C

real pissed off (and) it makes me wa-nna say... it gets me real pissed off (and) it makes me wa-nna say... it gets me

C D F

real pissed off (and) it makes me wa-nna say fuuuck. i'm rock-in' the su -

2x

B **D** **F** **C**

- burbs _____ just like mi - chael jack - son did. _____
 - burbs _____ just like quiet _____ ri - ot _____ did. _____
 just like jon _____ bon jo - vi did. _____ } i'm rock-in' the su -

D **F** **C** **D**

- burbs, _____ ex - cept that { he _____ was
 they _____ was } ta - len - ted. i'm rock-in' the su - burbs, _____ i take the checks _____
 he _____ was

F **C** **D** *to* **1.** **F**

_____ and face the facts that some pro-du - cer with _____ com - pu - ters fi-xes all _____ my shit-ty tracks. _____

C **D** **F** **C** **D**

F C D F C7

i'm pissed off but i'm too po-lite____ when peo-ple break in the mc-do -nald's line.____

C D F C D

mom and dad you made me so up - tight____ (i'm)gon-na cuss on the mic to-night. ____ i don't know how_ much i ____ can ____

F C D

____ take. girl, give me some-thing i ____ can ____ break. i'mrock-in' the su -

2. F D C

____ my shit-ty tracks.____

C

in a haze _____ these _____ days. _____ i

C F C F C F

pull up to _____ the stop - light, i can feel _____ that some-thing's not _____ right. i can feel _____ that some-one's blast- ing me _____ with hate _____

C F C F C F

_____ and _____ bass, _____ send- ing dirt - y vibes _____ my way _____ 'cause my great _____ great great _____ great gran - dad made some-one's great _____

C F C F C F

_____ great great _____ great gran - dad - dy _____ sla - ves. it was- n't my i - de- a. _____ it was- n't my i -

C F C F D

- de - a. (it) ne-ver was__ my i - de - a. i just drove__ to the store for some

F

pre - pa - ra - tion h.

Coda

F E F C

__ myshit-ty tracks__ these__ days.__

D.S.

G F C G F

yeah, __ i'm rock-in' the su - burbs. __ yeah, __ i'm rock-in' the su -

F C G F D

- burbs, __ yeah. __

The first system of musical notation consists of three staves. The top staff is a single treble clef staff with five measures of whole rests. The middle and bottom staves are grand staff notation (treble and bass clefs). The middle staff contains five measures of sustained chords, with the first measure being a triad of F, A, and C. The bottom staff contains five measures of sustained chords, with the first measure being a triad of F, A, and C. The first measure of the middle and bottom staves is connected by a brace.

F G7

The second system of musical notation consists of three staves. The top staff is a single treble clef staff with five measures of whole rests. The middle and bottom staves are grand staff notation. The middle staff contains five measures of eighth-note chords, with the first measure being a triad of F, A, and C. The bottom staff contains five measures of eighth-note chords, with the first measure being a triad of F, A, and C. The first measure of the middle and bottom staves is connected by a brace.

G7

The third system of musical notation consists of three staves. The top staff is a single treble clef staff with five measures of whole rests. The middle and bottom staves are grand staff notation. The middle staff contains five measures of eighth-note chords, with the first measure being a triad of F, A, and C. The bottom staff contains five measures of eighth-note chords, with the first measure being a triad of F, A, and C. The first measure of the middle and bottom staves is connected by a brace.

G7

The fourth system of musical notation consists of three staves. The top staff is a single treble clef staff with five measures of whole rests. The middle and bottom staves are grand staff notation. The middle staff contains five measures of eighth-note chords, with the first measure being a triad of F, A, and C. The bottom staff contains five measures of eighth-note chords, with the first measure being a triad of F, A, and C. The first measure of the middle and bottom staves is connected by a brace.

still fighting it

words and music by ben folds

Espressivo ♩ = 70

good mor - ning son _____ i am _____ a bird _____ wear-ing _____ a brown _____

_____ po - ly - es - ter shirt. _____ you want _____ a coke? _____ may-be_ some fries?_

Chords: A C, Fmaj7, C/E, Fmaj7, F6, C/G

Fmaj7 **A** **F6** **C** **E** **G6** **G7**

the roast_beef com - bo's on - ly nine nine - ty five. (but) it's o - kay,

C **B** **C** **E** **Fmaj7**

1. you don't have to pay, i've got all the change.
 2. sun - ny days and rain. i knew you'd feel the same
 3. sun - ny days and rain. i knew you'd feel the same

C **G** **G** **C** **F** **C**

things. ev - 'ry-bod - y knows it hurts to grow up
 things. ev - 'ry-bod - y knows it sucks to grow up
 things. ev - 'ry-bod - y knows it hurts to grow up

G **F** **C** **G** **2,3x (C/E)**

but ev - 'ry-bod - y does. it's so weird to be back here.
 and ev - 'ry-bod - y does. and so weird to be back here. let me tell you what
 and ev - 'ry-bod - y does. and so weird to be back here.

2,3x (C/E)

the years go on and we're still fight - ing it, we're still fight - ing it. — { and you're — you'll try — and

to

so much and try like me, and one day i'm sor - you'll fly

1. ry. good mor - ning son twen - ty years from now may-be we'll both

— sit down and have a few beers. and i can tell you about to-day

Fmaj7
A
 F6
A
 C
E
 G6
 G7
F

and how i picked you up and ev- 'ry-thing changed. it was pain,

2.
 F
A
 Fm7
A $\flat$
 C
E
 F
 C
G
 F
A

a-way from me.

C
E
 F
 E
G
 F
A

good mor - ning son. good mor - ning son.

C
E
 F

good mor - ning son. good mor - ning son, good mor - ning son.

C
G

F
A

F6
A

C
E

— i am — a bird. — good mor - ning son. —

*G*6

G7
F

Coda
C
E

it was pain, — we're still figh - ting — it,

D.S.

F

C
G

Fmaj7

we're still figh - ting it. — and you're — so much — like me, —

C
E

Fmaj7

— i'm sor - ry.

the ascent of stan

words and music by ben folds

Con moto ♩ = 116

Intro.

Gm

D
F#

F

The first system of the musical score is in G minor (three flats) and 6/8 time. It begins with a treble clef staff containing a whole rest for three measures. Below it, a grand staff (treble and bass clefs) contains the main melody and accompaniment. The melody starts with a half note G4, followed by eighth notes A4, Bb4, and C5. The accompaniment features a steady eighth-note pattern in the bass line and chords in the treble line. The first measure has a Gm chord, the second has a D/F# chord, and the third has an F chord.

C7
E

Gm

D
F#

The second system continues the musical score. The treble clef staff again has whole rests for three measures. The grand staff continues the melody and accompaniment. The first measure has a C7/E chord, the second has a Gm chord, and the third has a D/F# chord. The melody and accompaniment patterns are consistent with the first system.

F C7 E E^b

E^b [A] B^b F A

pangs _____ of _____ si - lence

E^b G F6 F E^b

from the room _____ up - stairs. _____ how's the view _____

B^b F7

— there? — do you read what they're saying _____ a - bout _____ you? _____

B B^b F^7 A E^b G

that you're no fun since the war
and you won - dered why your fa -

F^6 E^b B^b

— was — won. in fact, you have — be - come —
- ther was — so re - signed, —

B^b F^7 Cm^7

all of the things — you've al - ways run —
now you don't won - der an - y more.

Cm^7 E^b

from. } the as - cent of — stan. —

♩ (Straight)

C Gm

D

F#

F

C

E

1.2. _____ text - book hip - py - man, _____
3. _____ text - book hip - py - man, _____

Gm

D

F#

F

C

E

1. get rest while you - can. _____
2.3. text - book hip - py - man, _____

get rest while you - can. _____

1.

D Bb

F

A

Eb

G

F6

F7

so where'd _____ the years _____ go? _____ all the time _____ we had _____

Eb

Bb

F7

be - ing poor _____ was _____

not such a drag _____ in hind - sight.

2.3.

E^b

F7

B^bE^b

F7

once you wan - ted re - vo - lu { - tion, - tion, _____ }

B^bE^b

F7

B^b

now you're the in - sti - tu - tion. how's it feel to be _____

E^b

F7

to B^b7

_____ the man? _____ it's no _____ fun _____ to be _____

E Gm

D
F[#]

F

_____ the man. _____

mp

Chords: $\frac{C}{E}$ E^b B^b A $C^\sharp$

Chords: A D_{sus4} D F B^b

la _____

Chords: $\frac{F}{A}$ $\frac{E^b}{G}$ $F6$ E^b

____ da da da la da da ____ da. ____ la da da ____

Chords: $\frac{B^b}{D}$ $F7$ $Cm7$

da da da la da da da da da. la. da. da

Cm7 **E^b**

da da da da da da. and

Cm7 **E^b**

i watched it all go down.

E^b **Coda** **B^b**

the as-cent of stan — it's no fun to be

D.S.

B^b

the man.

the luckiest

words and music by ben folds

Con sentimento ♩ = 60

Intro.

D

G

D

A

Bm7

F#m

G

A7

A

a tempo

D

A

D

G

D Bm C A A7/C#

fact, i am told that a lot, now I know all the wrong turns, the stum-
 on the street where you live? may-be I'd be out-side as you passed
 passed a-way in his sleep. and his wife, she stayed for a couple

D G D Bm F#m A

bles and falls brought me here.
 on your bike, would i know?
 of days and passed a-way.

[B] Bm G Bm E7 A F#m

and where was i be-fore the day that i first saw your love-ly face. now i see it ev-'ry-day.
 in a wide sea of eyes see one pair that i re-cog-nize
 i'm sor-ry i know that's a strange way to tell you that i know we be-long,

G D/A A7 [C] D A

and i know
 and i know } that i am,
 that i know

Bm F#m G D/A A7 to C D A7

i am, i am, the luck-i-est.

poco rit.

1. D G D A7 2. D Em7

what if i love__ you more__ than i__ have

Bm A7 D G D/A A7

e-ver found__ a way__ to say__ to you. __ next

poco rit. D.S.

Coda

Bm F#m G Asus4 A7 D

luck-i-est.

poco rit. 8va bassa

zak and sara

words and music by ben folds

Giocoso ♩=184 (♩=♩³)

Intro.

F

F7

B^b
F

The first system of the musical score consists of three measures. The top staff is a treble clef with a key signature of one flat (Bb) and a common time signature (C). It contains whole rests for all three measures. The bottom staff is a grand staff (treble and bass clefs) with a key signature of one flat (Bb) and a common time signature (C). It features a continuous triplet eighth-note pattern across all three measures. The bass line includes sustained chords: F major in the first measure, F7 in the second, and Bb/F in the third.

B^bm
F

F

F7

The second system of the musical score consists of three measures. The top staff is a treble clef with a key signature of one flat (Bb) and a common time signature (C). It contains whole rests for all three measures. The bottom staff is a grand staff (treble and bass clefs) with a key signature of one flat (Bb) and a common time signature (C). It features a continuous triplet eighth-note pattern across all three measures. The bass line includes sustained chords: Bbm/F in the first measure, F in the second, and F7 in the third.

B^b F **B^bm F** **A F**

sa - ra, spelled _

F7 **B^b F** **B^bm F**

_ with - out _ an "h" _ was get - ting bored _

F **F7** **B^b F**

on a pea - vey amp _ in nine - teen eight - y -

B^bm F **B Gm7**

- four, while zak with - out _ a "c" _ tried out _

C7 Gm7

some new gui - tars, play - ing sa -

Gm7 C7

- ra with no "h' - s" fav - 'rite song. la da

C F Fmaj7 Gm7 C

da da da da da da.

Gm7 C F Fmaj7

la da da da da da da

Gm7
C

da. zak and sa - ra. woo. _____

D **F** **F7**

B^b
F

ah. _____

B^bm
F **F** **F7**

woo. _____

B^b
F

ah. _____

B^bm
F **E** **F**

(then) she saw of - ten sa - lights, _____

F7 **B^b**
F **B^bm**
F

- ra would have spells where she lost time. _____
she saw a pale eng - lish face.

F

she saw the fu - ture, she heard voi - ces from in -
 some strange ma - chines re - peat - ing beats and thump - ing bass.

F7

Bbm
F

- side.

the kind of voi - ces she would soon
 vi - sions of pills to put you in

F Gm7

C7

learn to de - ny
 a lov - ing trance,

1.
Gm7

be - cause at home

Gm7

they got her smacked.

C7

la da

da da da da la da da.

la da da da da da la da da.

zak and sa - ra.

mm. zak and sa - ra.

C I Dm

zak called his dad _____

Dm G7

a - bout lay - a - way plans. sa - ra told ____

C F B $\flat$

_____ the friend - ly sales - man that _____

B $\flat$ G7
B

"you'll all die in your cars." _____ and "why's it got - ta be dark?" ____

C

A7
C#

and "you're all work - in' in a sub -

A7
C#

[J] F

F7

ma - rine, woo.

B $\flat$
F

B $\flat$ m
F

F

ah. ass - hole!" woo.

F7

B $\flat$
F

B $\flat$ m
F

ah.

2. **Gm7** **C7**

that make it pos - si - ble — for all — white boys to dance. —

C7 **Gm7**

— and when zak fi - nished sa - ra's song, —

C7 **Coda**
F

— sa - ra clapped. — la woo. —

D.S.

F7 **Bb**
F **Bbm**
F

— woo. —
la. —

Sheet music for a song, featuring vocal lines and piano accompaniment. The key signature is one flat (B-flat major or D minor).

System 1:

- Vocal Line:** Starts with a whole rest, followed by a half note F. Chord: F. Lyrics: "woo, _____".
- Piano Accompaniment:** Treble clef has a whole rest, then a half note F. Bass clef has a steady eighth-note accompaniment.

System 2:

- Vocal Line:** Starts with a whole rest, followed by a half note F. Chord: F7. Lyrics: "woo, _____".
- Piano Accompaniment:** Treble clef has a half note F. Bass clef has a steady eighth-note accompaniment.

System 3:

- Vocal Line:** Starts with a whole rest, followed by a half note F. Chord: Bbm, F. Lyrics: "woo, _____".
- Piano Accompaniment:** Treble clef has a whole rest, then a half note F. Bass clef has a steady eighth-note accompaniment.

System 4:

- Vocal Line:** Starts with a whole rest, followed by a half note F. Chord: F. Lyrics: "la. _____".
- Piano Accompaniment:** Treble clef has a whole rest, then a half note F. Bass clef has a steady eighth-note accompaniment.

System 5:

- Vocal Line:** Starts with a whole rest, followed by a half note F. Chord: F. Lyrics: "la. _____".
- Piano Accompaniment:** Treble clef has a whole rest, then a half note F. Bass clef has a steady eighth-note accompaniment.

System 6:

- Vocal Line:** Starts with a whole rest, followed by a half note F. Chord: F. Lyrics: "la. _____".
- Piano Accompaniment:** Treble clef has a whole rest, then a half note F. Bass clef has a steady eighth-note accompaniment.

System 7:

- Vocal Line:** Starts with a whole rest, followed by a half note F. Chord: F. Lyrics: "la. _____".
- Piano Accompaniment:** Treble clef has a whole rest, then a half note F. Bass clef has a steady eighth-note accompaniment.