

RECORDINGS
GUITAR
AUTHENTIC TRANSCRIPTIONS
WITH NOTES AND TABLATURE

BEST OF CROSBY, STILLS & NASH



CARRY ME
CARRY ON
CHANGE PARTNERS
CHICAGO
DARK STAR
DÉJÀ VU
GOT IT MADE
GUINNEVERE
HELPLESSLY HOPING
JUST A SONG BEFORE I GO
LONG TIME GONE
LOVE THE ONE YOU'RE WITH
MARRAKESH EXPRESS
OUR HOUSE
SHADOW CAPTAIN
SOUTHERN CROSS
SUITE: JUDY BLUE EYES
TEACH YOUR CHILDREN
WASTED ON THE WAY

U.S. \$22.95



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from CSN (box set)
Carry Me
 Words and Music by David Crosby

Drop D tuning, Capo II:
 (low to high) D-A-D-G-B-E

Intro
 Moderately slow ♩ = 94

E C#m/E Dmaj7/E A6/E E
 ** (D) (Bm/D) (Cmaj7/D) (G6/D) (D)

*Gtrs. 1, 2 & 3

mp
 w/ fingers
 let ring throughout

*Gtrs. 1 & 2 (acous.), Gtr. 3 (12-str. acous.) Composite arrangement

Gtr. 4 (elec.)

mp
 w/ clean tone & phase shifter
 let ring throughout

Gtr. 5 (12-str. acous.)

Riff A

mp
 let ring throughout

End Riff A

**Symbols in parentheses represent chord names respective to capoed guitar.
 Symbols above reflect actual sounding chords (implied harmony). Capoed fret is "0" in tab.

Gtr. 5: w/ Riff A

E C#m/E Dmaj7/E A6/E E
 (D) (Bm/D) (Cmaj7/D) (G6/D) (D)

Gtrs. 1, 2 & 3

Gtr. 4

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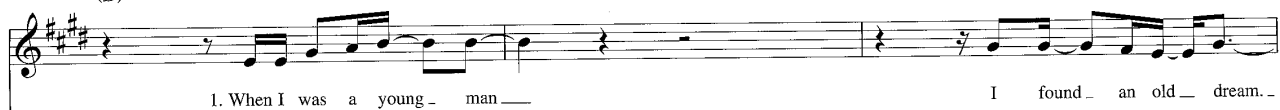
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Verse

Gtr. 5 tacet
E
(D)

Gtrs. 2 & 3 tacet
B7
(A7)

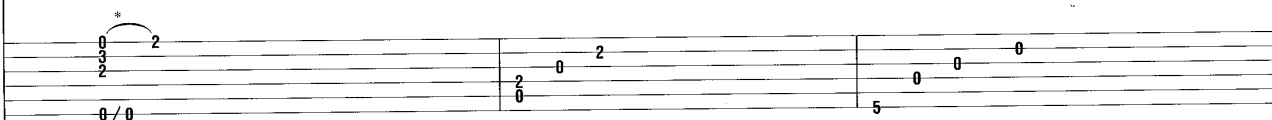
A
(G)



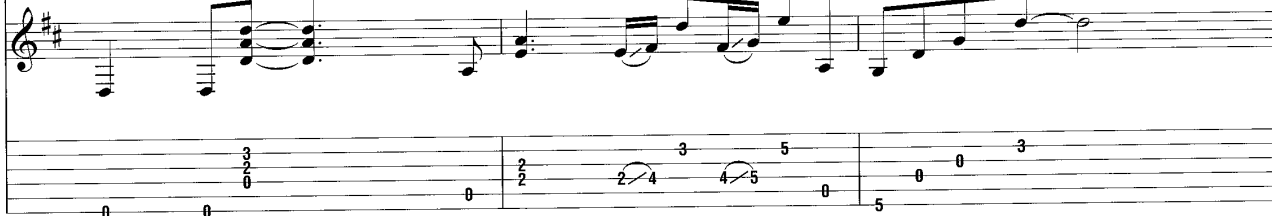
Gtr. 1

Gtr. 1

Gtrs. 2 & 3
divisi



Gtr. 4



C#m
(Bm)

B/C#
(A/B)

E
(D)

B7
(A7)



A (G) C#m B (Bm) (A) A (G) E (D)

as you have _ ev - er seen. _____ Now I made it some

5 0 0 0 0 0 5 3 2 0 0 2 3 0 2 3 2 2

5 0 0 0 5 4 4 2 0 0 0 2 0 2 3 0 2 2 0

B7 (A7) A (G) C#m7 (Bm7) B6 (A6) A (G)

new wings, _ and I paint-ed the nose. _____

0 2 2 2 2 0 5 0 0 0 0 0 6 3 2 4 2 0 2 0

0 2 2 4 (4) 5 5 0 0 0 4 4 2 0 0 0 2 0

E (D) B7 (A7) A (G)

And I wished so hard, up in the air I

Chorus

C#m B A E C#m/E

(Bm) (A) (G) (D) (Bm/D)

ro - ose sing - ing, "Car - ry me, car - ry me, yeah.

(Car - ry me, car - ry me.

*Gtrs. 1, 2 & 3
Rhy. Fig. 1

mf

*Composite arrangement

Gtr. 4

mf

Dmaj7/E (Cmaj7/D) A6/E (G6/D) E (D)

Car - ry me — a - bove the world. — Car - ry me, — oo, — ry me,

C#m/E (Bm/D) Dmaj7/E (Cmaj7/D) A6/E (G6/D) E (D)

car - ry me. — car - ry me. Car - ry me. Car - ry me.)

End Rhy. Fig. 1

Verse

Gtrs. 2 & 3 tacet

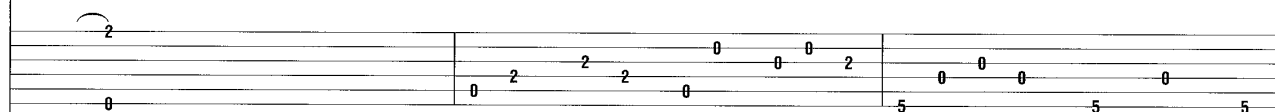
E
(D)

B7
(A7)

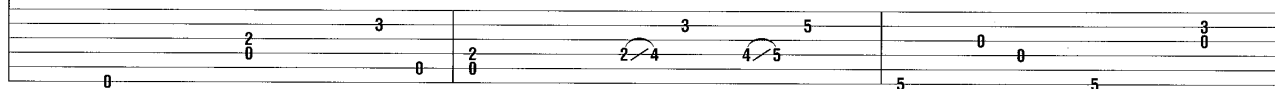
A
(G)



mp



mp

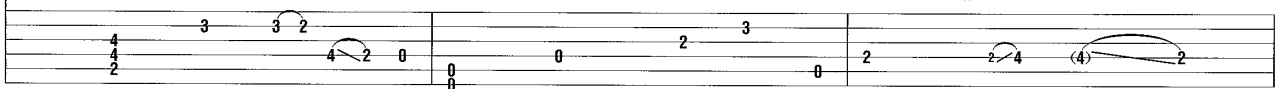
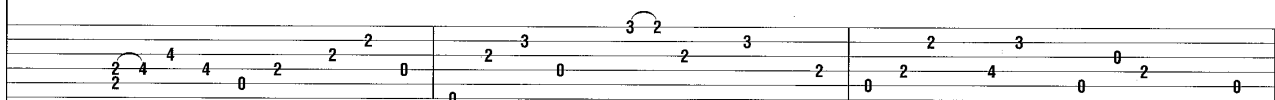


C#m
(Bm)

B
(A)

E
(D)

B7
(A7)



A (G) C[#]m (Bm) B (A) A (G)

cry - ing at night. She was wish - ing she could be free.

E (D) B7 (A7)

Spoken: 'Cause I most - ly re - mem - ber her laugh - ing,

A (G) C#m (Bm) B (A) A (G)

stand - ing there and watch - ing us play. _____

E (D) B (A)

For a while _ there _ the mu -

A (G) C#m (Bm) B (A) A (G)

- sic would take her a - way and she'd be — sing - ing, —

5 0 0 0 0 5 3 4 2 0 0 0 0 0 0 0

Chorus

Gtrs. 1, 2 & 3: w/ Rhy. Fig. 1

E (D)

C#m/E (Bm/D)

Dmaj7/E (Cmaj7/D)

A6/E (G6/D)

"Car - ry me, — car - ry me, yeah. Car - ry me — a - bove this world. —

(Car - ry me, car - ry me. Car - ry me. —

(Car - ry me, car - ry me. Car - ry me. —

Gtr. 4

mf

2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Gtrs. 2 & 3 tacet
B7 (A7) A (G) C#m (Bm) B (A)

— moth - er. — She was ly-ing in white sheets there, and she was wait-ing to die.

Gtr. 1

Gtr. 4

E (D) B7 (A7) A (G)

Spoken: She said, "If you'd just reach un-der-neath this bed — and un - tie these — weights, — I could

C#m (Bm) B (A) A (G) E (D) B7 (A7)

sure - ly fly." _____ She's still ___ smil - ing, but she's tired. _____

A6 (G6) C#m (Bm) B6 (A6) A (G) E (D)

She'd like to hear _ that last bell ring. _____ You know if she still

B7 (A7) A (G) C#m B (Bm) (A) A (G)

could, she — would stand up and she could sing. —

Chorus

Gtrs. 1, 2 & 3: w/ Rhy. Fig. 1 (1st 5 meas.)

E (D) C#m/E (Bm/D) Dmaj7/E (Cmaj7/D) A6/E (G6/D)

Sing-ing, "Car-ry me, oh, — car - ry me, — oo. — Car - ry me — a-bove the world. —

(Car - ry me, car - ry me. — Car - ry me. —

Gtr. 4
mf

E (D)

Oo, — car - ry me, — oo, — Car - ry me.)

C#m/E
(Bm/D)

Dmaj7/E
(Cmaj7/D)

A6/E
(G6/D)

car - ry me, yeah." Mm. Mm, -

*Gtrs. 1, 2 & 3

Gtr. 4

*Composite arrangement

Dmaj7/E
(Cmaj7/D)

A6/E
(G6/D)

Dmaj7/E
(Cmaj7/D)

A6/E
(G6/D)

E
(D)

mm. Mm.

from *Déjà Vu* Carry On

Words and Music by Stephen Stills

Gtr. 1: Open E5 tuning, down 1/2 step:
(low to high) E $\flat$ -E $\flat$ +E $\flat$ -E $\flat$ -B $\flat$ -E $\flat$

Gtrs. 2-5: Tune down 1/2 step:
(low to high) E $\flat$ -A $\flat$ -D $\flat$ -G $\flat$ -B $\flat$ -E $\flat$

1., 2., 3.

4.

Intro

Moderately fast $\text{♩} = 138$ ($\text{♩} = \text{♩} \text{♩}$)

E

Gtr. 1 (acous.)

mf
let ring throughout

Rhy. Fig. 1

End Rhy. Fig. 1

TAB

Verse

Dsus2

A5

G6

1. One morn - ing I woke up and I knew you were
(and I knew...)

Rhy. Fig. 2

End Rhy. Fig. 2

Gtr. 1: w/ Rhy. Fig. 1

E

Gtr. 1: w/ Rhy. Fig. 2

Dsus2

A5

re - al - ly gone. A new day, a new way,

G6

Gtr. 1: w/ Rhy. Fig. 1

E

and new eyes to see the dawn.
(and new eyes...)

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Bsus4 Dsus2

Go your way, I'll go

Gtr. 1 Rhy. Fig. 3

A5 A7(no3rd)

mine and car - ry on.

End Rhy. Fig. 3

Interlude

Gtr. 1: w/ Rhy. Fig. 1 (2 times)

E

Gtr. 2 (elec.)

mf
w/ fuzz.

Verse

Gtr. 1: w/ Rhy. Fig. 2
Gtr. 2: tacet

Dsus2 A5 G6

2. The sky is clear - ing and the night has cried
(and the night...)

Gtr. 1: w/ Rhy. Fig. 1
E

Gtr. 1: w/ Rhy. Fig. 2
Dsus2

e - nough. The sun,

Gtr. 2

13 14 14 14 14 12 14

Gtr. 2 tacet
A5

G6

Gtr. 1: w/ Rhy. Fig. 1
E

he come, the world to sof - ten up. Re - jice,
(the world...)

14 12 14 14 12 12

Gtr. 1: w/ Rhy. Fig. 3
Bsus4

Dsus2

A5

A7(no3rd)

re - jice, we have no choice but to car - ry on.

Interlude
Gtr. 1: w/ Rhy. Fig. 1 (2 times)
E

Gtr. 2

12 14 12 14 12 14 (14) 12 14 12 14 16 15 15 17 (17) 14 12 14 12 13 14 12 14

Verse

Gtr. 1: w/ Rhy. Fig. 2

Dsus2

A5

G6

3. The for - tunes of fa - bles are a - ble to
(are a - ble...)

Gtr. 1: w/ Rhy. Fig. 1

E

Gtr. 1: w/ Rhy. Fig. 2

Dsus2

sing the song. Now wit - ness the

A5

G6

Gtr. 1: w/ Rhy. Fig. 1

E

— the quick - ness with which we get a - long. — To sing —
(the quick - ness with which we...)

Gtr. 1: w/ Rhy. Fig. 3
Bsus4

Dsus2

A5

A7(no3rd)

the blues you've got to live the dues and car-ry on.

Interlude

Gtr. 1: w/ Rhy. Fig. 1 (4 times)

E

the blues you've got to live the dues and car-ry on.

the blues you've got to live the dues and car-ry on.

Bridge

Gtr. 2 tacet

E5

Car-ry on, love is com-ing.
(Car-ry on, love is com-ing.)

Verse

E Bm D N.C. (Em7)

4. Where are you go - ing now, _ my love? _ Where will you be to - mor - row?

Rhy. Fig. 4 End Rhy. Fig. 4

Gtr. 3: w/ Rhy. Fig. 4

E Bm D N.C. (Em7)

Will you bring _ me hap - pi - ness? _ Will you bring _ me sor - row? Oh, the

Gtr. 4

Chorus

E D Bm A E D Bm

ques - tions of _ a thou - sand dreams, _ what you do _ and what _

Gtr. 4

Gtr. 3 Rhy. Fig. 5

Gtr. 4 tacet

A E D A G

— you see — Lov - er, can you talk — to me? —

End Rhy. Fig. 5

Guitar Solo

Gtr. 3: w/ Riff A (3 times)
N.C. (Em7)

Gtr. 5 (elec.)

mf
w/ clean tone & wah-wah

Gtr. 3: w/ Riff B

Verse

Gtr. 3: w/ Rhy. Fig. 4 (2 times)
E

Gtr. 5 tacet
Bm

D

N.C. (Em7)

5. Girl, when I — was on — my own — chas - ing — you — down, —

Gtr. 4

E Bm D N.C. (Em7)

what was it made you run? Try - ing your best just to get a - round the ques -

(14) 16 X

Chorus

Gtr. 3: w/ Rhy. Fig. 5

E D Bm A E D Bm

- tions of a thou - sand dreams, what you do and what

Gtr. 2

11 9 12 10 9 10 9 10 12 10 9 12

Gtr. 4

7 9 7 5 6 X 7

A E D A G

you see. Lov - er, can you talk to me?

(cont. on lower staff)

(12) 12 10 12 9 12 11 11 9 11 9 11 9 11

9 7 5 6 X 5 3 4 5

Grtr. 3: w/ Riff A (till end)
Grtr. 4 tacet
N.C. (Em7)

Gtr. 3: w/ Riff A (till end)

Gtr. 4 tacet

N.C. (Em7)

The image shows a musical score for guitar, divided into two parts: Gr. 5 (Guitar 5) and Gr. 2 (Guitar 2). The top staff, labeled "Gr. 5", contains musical notation with notes, rests, and fingerings. The bottom staff, labeled "Gr. 2", contains musical notation with notes, rests, and fingerings. Below the Gr. 2 staff is a fretboard diagram showing the fret positions for the notes. The diagram is a horizontal line with vertical lines representing frets. The notes are indicated by numbers 1 through 14, with some notes having a "1/2" or "1" above them, indicating a half-step or whole-step shift. The diagram is divided into two sections by a vertical line.

Begin fade

The image shows a musical score for the piece "The Wind" by John Williams. The score is written for piano and guitar. The piano part is in G major (one sharp) and 4/4 time, with a tempo of 120 bpm. The guitar part is in G major (one sharp) and 4/4 time, with a tempo of 120 bpm. The score includes a piano solo and a guitar accompaniment. The piano solo is marked with a piano (p) dynamic and a tempo of 120 bpm. The guitar accompaniment is marked with a guitar (g) dynamic and a tempo of 120 bpm. The score is divided into three measures. The first measure contains a piano solo and a guitar accompaniment. The second measure contains a piano solo and a guitar accompaniment. The third measure contains a piano solo and a guitar accompaniment. The piano solo is marked with a piano (p) dynamic and a tempo of 120 bpm. The guitar accompaniment is marked with a guitar (g) dynamic and a tempo of 120 bpm. The score is divided into three measures. The first measure contains a piano solo and a guitar accompaniment. The second measure contains a piano solo and a guitar accompaniment. The third measure contains a piano solo and a guitar accompaniment.

Gtr. 5

12 14 14 12 14 12 12 10 12 10 12 10 5 6 7 7 X X 12 14 12 14 14 12 14 12

Gtr. 2

15 15 17 15 12 14 12 14 12 14 14 12 14 12 10

Gtr. 4

14/16 15 15 15 17 15 14 12 14 12 14 12 14 12 14 12 14 14 12 12 10

Fade out

14 12 14 12 0 X X 12 14 14 12 14 12 14 12 14 12 14 12 14 12

12 14 12 14 12 12 10 14 14 7 9 7 X 5 7

(10) 12 10 12 12 14 12 14 (14) 12 14 12 10 12 10 12 (12) 10 12

A5 Asus4 E Esus4 E5 Esus4

fac - es found _ on your dance cards.

A Asus4 A5 Asus4 A Asus4

Please, then re - mem - ber and _ don't _ get too _ close to one spe - cial one. _ He will

A5 Asus4 E Esus4 E5

End Rhy. Fig. 1
(cont. in notation)
(♩ = ♩)

take your de - fens - es and run. _ So we

Chorus

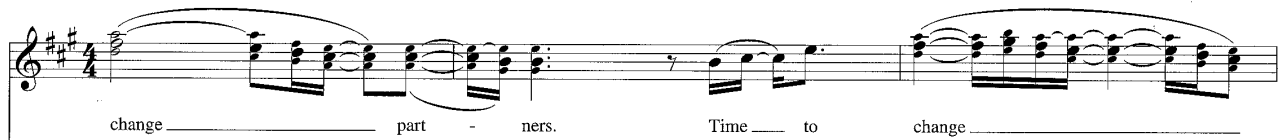
D

A

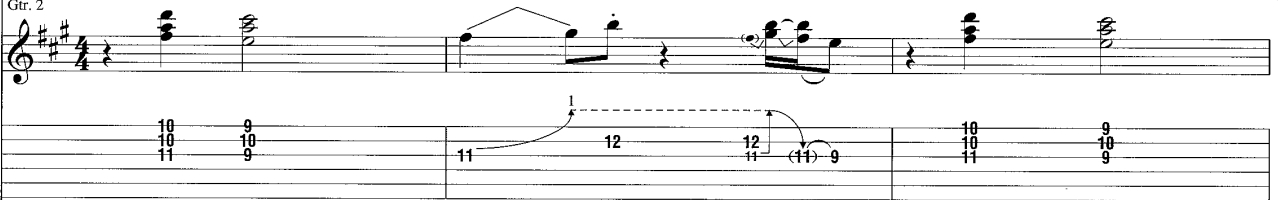
E

D

A



Gtr. 2



Gtr. 1

Rhy. Fig. 2



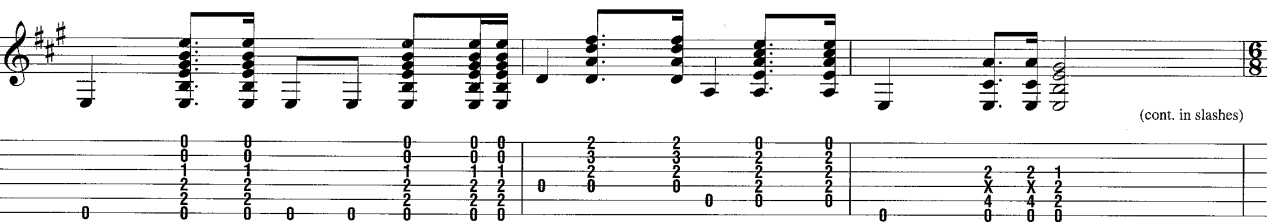
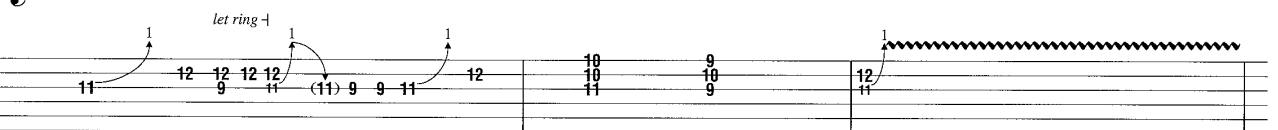
E

D

A

A/E

E



Interlude

D

Dsus2

Dsus4

D Dsus2

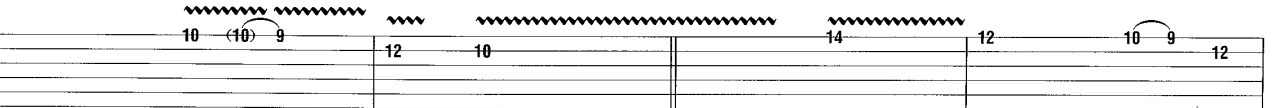
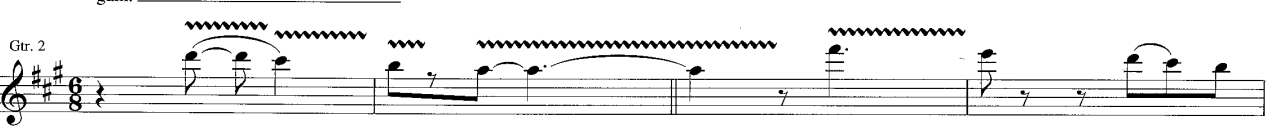
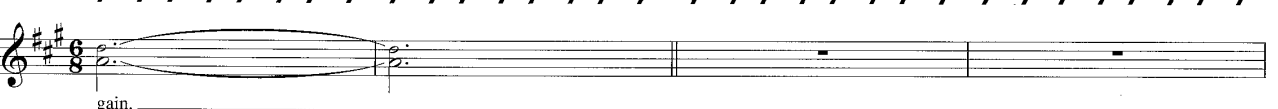
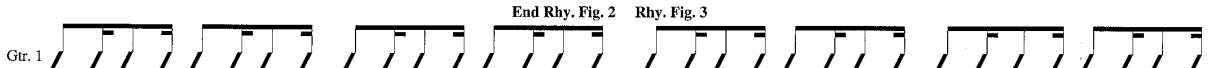
A

Asus4 A Asus4

A5 Asus4 A

Asus4

Gtr. 1



A Asus4 A5 Asus4 E Esus4 E5 Esus4 E End Rhy. Fig. 3

10 12 9 10 9 12 10 9 9 10 10 12 11 (11) 9

Verse
Gtr. 1: w/ Rhy. Fig. 1

A Asus4 A5 Asus4 A Asus4

2. This is how most of our ladies grew up. At the country club dances, they

Gtr. 2

14 15 (15) 17 17 19 17 16

A5 Asus4 E Esus4 E5 Esus4

learned how to handle the boys.

14 12 12 (12) 7 9 11 (11) 9 12

A Asus4 A5 Asus4 A Asus4

Gent - ly, but firm - ly, they learned to say, "No." There were four more young men who were wait -

10 12 11 12 10 9 12 11 9 10 9 11

A5 Asus4 E Esus4 E5 N.C. (♩ = ♩)

- ing in the col - or and the noise. _____ So we

Chorus

Gtr. 1: w/ Rhy. Fig. 2

D A E D A

change _____ part - ners. Time _____ to change _____

E D A A/E E

part - ners. You must change _____ part - ners a -

let ring -----

Interlude

Gtr. 1: w/ Rhy. Fig. 3

D Dsus2 Dsus4 D Dsus2 A Asus4 A Asus4 A5 Asus4 A Asus4

gain. _____

8va -----

A Asus4 A5 Asus4 E Esus4 E5 Esus4 E

8va-----

loco

17 19 19 17 19 22 20 19 21 12 13 12 13

Verse
Gtr. 1: w/ Rhy. Fig. 1

A Asus4 A5 Asus4 A Asus4

3. All of the la - dies at - tend - ing the ball are re - quest - ed to gaze in the

8va-----

14 16 17 18 17 22 21 19

A5 Asus4 E Esus4 E5 Esus4

fac - es found on your dance cards.

8va-----

17 19 18 17 16 17 19 19 17 19 17

A Asus4 A5 Asus4 A Asus4

Please, then re - mem - ber and fol - low your list 'cause the dear things get hurt and the

8va-----

let ring----- let ring-----

14 15 14 17 16 14 17 14 19 15

A5 Asus4 E Esus4 E5 N.C. (♩ = ♩)

bro - ken hearts ... make you feel hard, So we

8va

21 17 22 19 21 17 22 19 24 21 (24) 16 12

*If 24 frets are not available, substitute harmonic for upper note.

Chorus

Gtr. 1: w/ Rhy. Fig. 2

D A E D A

change part - ners. Time to change

loco

10 9 12 12 12 12 (11) 9 11 12 10 9 10 9

E D A A/E E

part - ners. You must change part - ners a

11 12 11 12 11 12 11 (11) 9 10 9 10 9 11 9

D Dsus2 Dsus4 D Dsus2 Asus2

gain.

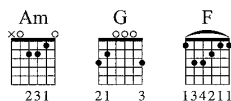
8va

Gtr. 1

22 24 21 22 17 19 (17) 16 17 16 14 17 16

**If 24 frets are not available, substitute harmonic for lower note.

from *Carry On*
Chicago
 Words and Music by Graham Nash



Intro

Moderately ♩ = 82

Am Dm/A Am Dm/A Am Dm/A Am Dm/A Am Dm/A

(Drums) x x x x x x x x x x

*Gtr. 1

mf
w/ fingers

T 12 13 12 13 12 13 12 13 12 13 12 13
 A 13 14 13 14 13 14 13 14 13 14 13 14
 B 0 0 0 0 0 0 0 0 0 0 0 0

*Organ arr. for gtr.

Verse

Am Dm/A Am Dm/A Am Dm/A Am Dm/A Am Dm/A

1. So your broth - er's bound and gagged, and they've chained him to a chair. Won't you please

Rhy. Fig. 1

12 13 12 13 5 6 5 6 5 6 5 6
 13 14 13 14 7 7 7 7 7 7 7 7
 14 14 14 14 0 0 0 0 0 0 0 0

G C/G G C/G Am Dm/A Am Dm/A Am Dm/A Am Dm/A

— come to Chi-ca - go just to sing? — In a land — that's known as free - dom, how can

3 5 3 5 5 6 5 6 5 6 5 6
 4 5 4 5 5 5 5 5 5 5 5 5
 3 3 3 3 0 0 7 0 0 7 0 7

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Am Dm/A Am Dm/A G C/G G C/G Am Dm/A Am N.C.

such a thing _ be fair? Won't you please _ come to Chi-ca - go for the help _ that we can bring? We can

End Rhy. Fig. 1

Chorus

G F Em G C/G G F B^o/F F

change _ the world, _ re - ar - range _ the world. _

Rhy. Fig. 2

Em Am/F Em D G/D D7(no3rd) G/D N.C.

(It's dy - ing...) _ ...to get _

End Rhy. Fig. 2

Am

Gtr. 2 (acous.) *mf* (cont. in notation)

bet - ter.

Gtr. 1

Verse

Gtr. 1: w/ Rhy. Fig. 1

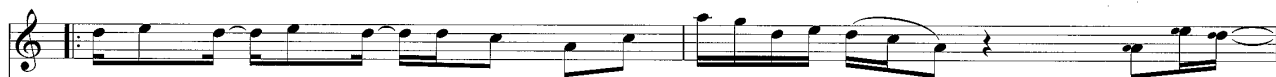
*Am

Dm/A Am

Dm/A Am

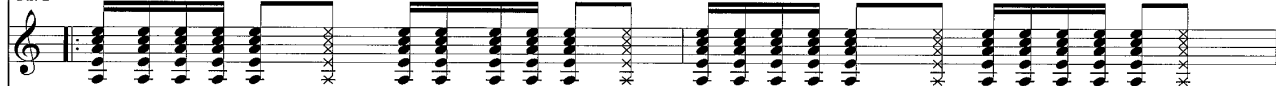
Dm/A Am

Dm/A



2. Pol - i - ti - cians, sit your - selves down, there's noth - ing for you here. Won't you please -
3. Some - how peo - ple must be free, I hope the day comes soon. Won't you please -

Gtr. 2



*Chord symbols reflect overall harmony.

G

C/G

G

C/G

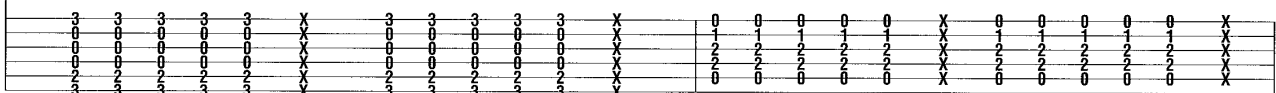
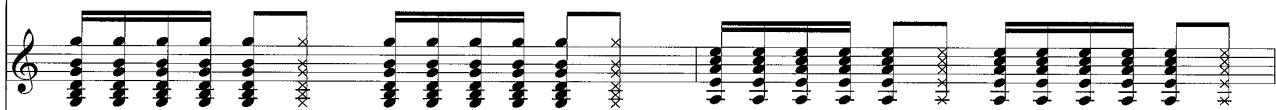
Am

Dm/A Am

Dm/A



— come to Chi - ca - go for a ride?
— come to Chi - ca - go? Show your face. From the



Am

Dm/A Am

Dm/A

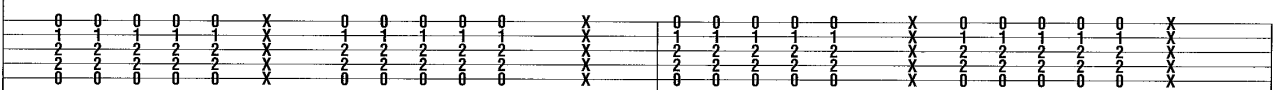
Am

Dm/A Am

Dm/A



Don't ask Jack to help you 'cause he'll turn the oth - er ear.
bot - tom of the o - cean to the moun - tains of the moon. Won't you please -
Won't you please -



G C/G G C/G Am Dm/A Am N.C.

— come to Chi - ca - go or else — join the oth - er side?
 — come to Chi - ca - go? No one else — can take your — place.

(We can

Chorus

Gtr. 1: w/ Rhy. Fig. 2

G F Em

Yes, — we can change the world, —

change — the world, — re - ar - range —

Rhy. Fig. 3 End Rhy. Fig. 3

G F Em

re - ar - range the world —

the world. — It's

D G/D D7(no3rd) G/D

if you be - lieve _ in jus - tice, and if you be - lieve _ in free - dom.

dy - ing. _____ It's dy - ing. _____ It's

Gtr. 1

10	10	12	12	13	13	12	12
11	11	12	12	14	14	12	12
12	12	12	12	12	12	12	12

Gtr. 2 Rhy. Fig. 4 End Rhy. Fig. 4

2	2	2	2	2	3	3	3	3	3	5	5	5	5	5	5	5	5
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Gtr. 2: w/ Rhy. Fig. 4

D G/D D7(no3rd) G/D

Let a man live his own _ life. _ Rules _ and reg - u - la - tions, who _

dy - ing. _____ It's dy - ing. _____

Gtr. 1

10	10	12	12	13	13	12	12
11	11	12	12	14	14	12	12
12	12	12	12	12	12	12	12

G

1. F

Gtr. 2

needs _ them? O - pen up _ the door. _____

Oo.) _____

Gtr. 1

15 15 15 15 13 15 17 15 13
16 16 16 16 14 16 17 16 14
17 17 17 17 15 17 17 17 15

Am

(cont. in notation)

12 13 12 13 12 13 12 13
13 15 13 15 13 15 13 15
14 14 14 14 14 14 14 14

0 0 0 0 0 0 0 0

2.

F

dim.

O - pen up _ the door. _____

w/ talking
Gtrs. 1 & 2 tacet
N.C.

13 14 15

Outro

G C/G G F B^o/F F Em Am/E Em Am/E Em

*Gtr. 3

mf
w/ fingers

15 15 17 15 13 13 15 13 12 12 13 12 12 12 13 12
16 16 17 16 14 14 16 14 12 12 14 12 12 12 14 12
17 17 17 17 15 15 15 15 14 14 14 14 14 14 14 14
15 15 13 13 12 12 12 12

*Piano arr. for gtr.

G C/G G F B^o/F F Em Am/E Em Am/E Em

Rhy. Fig. 5

End Rhy. Fig. 5

3 3 5 3 1 1 3 1 0 0 1 0 0 0 1 0
4 4 5 4 2 2 4 2 0 0 2 0 0 0 2 0
5 5 5 5 5 5 5 5 2 2 2 2 2 2 2 2
3 3 1 1 0 0 0 0

Gtr. 2: w/ Rhy. Fig. 3 (till fade)

Gtr. 3: w/ Rhy. Fig. 5 (till fade)

G C/G G F B^o/F F Em Am/E Em Am/E Em G C/G G F B^o/F F

Voc. Fig. 1

(We can change the world. _

Em Am/E Em Am/E Em G C/G G F B^o/F F Em Am/E Em Am/E Em

You can change the world. _

End Voc. Fig. 1

We can change the world. _ We can

Bkgd. Voc.: w/ Voc. Fig. 1 (till fade)

G C/G G F B^o/F F Em Am/E Em Am/E Em G C/G G F B^o/F F

You can change the world. _ Yes, you can. _ You can change the world. _

Em Am/E Em Am/E Em G C/G G F B^o/F F Em Am/E Em Am/E Em

You can change the world. _

Repeat and fade

G C/G G F B^o/F F Em Am/E Em Am/E Em

1000 978

:

10

—

—

—

5

—

—

1

•

—

1

Am7 G7sus4

Love songs writ - ten for ____ you, it's been go - ing down ____ for years. ____ But to

Am7 G7sus4

sing what's in ____ my heart ____ seems more hon - est than the tears. ____ I am

D5 C5 Bb5

cu - ri - ous, ____ don't want to hur - ry us. ____

Gtr. 1

C5 D5 C5

I'm ____ in - trigued ____ with us. Ain't. this song ____

Bb5 C5 G Dm7 D7sus4

____ a bust? I don't care, ____ Dark Star.

Verse

Dm7 Dm7 Am7 Cm7 Ebmaj7

2. I met you sev - 'ral years a - go. The times, they were so strange but I had a feel -

Rhy. Fig. 2

Dm7 Dsus4 Dm7 Am7

- ing. You looked in - to my eyes just once, an -

End Rhy. Fig. 2 Rhy. Fig. 3

Cm7 Ebmaj7 Dm7

- stant flash - ing by that we were steal - ing. A -

End Rhy. Fig. 3

Gtr. 1: w/ Rhy. Fig. 3 (2 times)

Am7 Cm7 Ebmaj7

noth - er time you felt so bad and I was - n't an - y help at all, as

Dm7 Am7

I re - call. — We did - n't know — quite what — to do, so we

Cm7 Ebmaj7 Dm7

left the want - ing be — still — there for me and you. —

Chorus

A5 C5 A5 Gtr. 1: w/ Rhy. Fig. 4 (2 times)

Dark Star, I see you in — the morn - ing. Dark Star, a,

Gtr. 1 Rhy. Fig. 4 End Rhy. Fig. 4

2 0 2 0 2 0 2 0 5 5 5 0

C5 A5 C5

sleep - in' next — to me. — Dark Star, let the mem - 'ry of — the eve - ning be the

To Coda 1

To Coda 2

Bm7b5 Bbmaj7 Dm7 D7sus4

first thing that you think — of when you o - pen up — your smile — and see me, Dark Star.

3 2 2 1 5 7 7 7 8 8 8 8 8 8 8 8

Verse

Dm7 Dm7 Am7 Cm7 Eb Ebmaj7

3. It's eas - y to ___ be with _ you, e - ven with the storms _ that rage be - neath _ your search _

Gtr. 1: w/ Rhy. Fig. 3

Dm7 D7sus4 Dm7 Am7

___ for peace. _ We must make some time to - geth - er, take _ the kids _

Cm7 Ebmaj7 Dm7

___ and find _ a world _ that's ours _ to keep. _ And

Gtr. 1: w/ Rhy. Fig. 2 (2 times)

Am7 Cm7 Ebmaj7

now you got ___ me dream - ing, girl. ___ It's been so long, ___ I thought _ that I'd ___ for - got -

Dm7 D7sus4 Dm7 Am7

- ten how. My heart is once a - gain _ my soul. _ We

D.S. al Coda 1

Cm7 Ebmaj7 Dm7 D7sus4 Dm7

touched, we did, ___ you know _ we did. No more teas - ing now. _

⊕ Coda 1

Dark Star.

Gtr. 1

Dm D7sus4 Dm7 D7sus4

Electric Piano Solo

Dm7 Am7 Cm7 Ebmaj7 Dm7 D7sus4

2.

Guitar Solo

Dm7 Am7 Cm7 Ebmaj7

f

Dm7 Am7

D.S. al Coda 2

Cm7 Ebmaj7 Dm7

⊕ Coda 2

Dark Star. Let the

Cm7	Bm7b5	Bbmaj7

Dark Star.

Outro

[illegible]

from *Déjà Vu* **Déjà Vu**

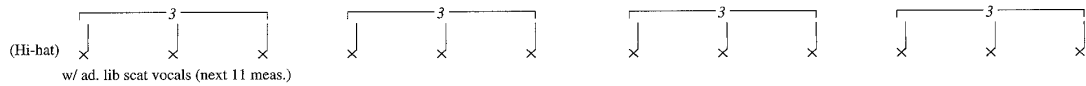
Words and Music by David Crosby

Gtrs. 1 & 2, Open Em11 tuning:
(low to high) E-B-D-G-A-D

Gtr. 5, Drop D tuning:
(low to high) D-A-D-G-B-E

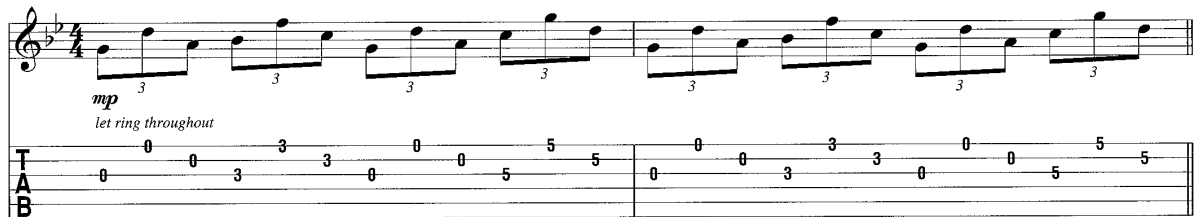
False Start

Moderately ♩ = 116



** Gm11

*Gtrs. 1 & 2 (12-str. acous.)



*Composite arrangement

**Chord symbols reflect implied harmony.



Intro

Gm11

Riff A



Verse

Gtrs. 1 & 2: w/ Riff A (4 1/2 times)

Gm11



1. If I had ev - er been here be - fore, I would prob - a - bly know just what to do.

Don't you?



If I had ev - er been here be - fore on an - oth - er time a - round the wheel, I would prob'ly



know just how to deal —

with all of you.

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Gtr. 4 tacet
 D/F#
 Em11 D/F#
 Em11

Gtr. 3

Gtrs. 1 & 2

Gtr. 4: w/ Fill 1
 Gtr. 3 tacet
 Am9 Bm9 C#m9

Mm, _____ mm. _____
 what's go-ing on _____ down un - der you?) _____

Harm. -----| Harm. -----|

Em13

Csus2/G

G

[illegible]

Dsus4

D6

 C_9^6

Gadd9/B

 C_9^6/G

Gsus2/D

da. Da, da, da, da.

Em11

C₉⁶

Cmaj9

Am11

Em11

Da.

Gtr. 3

Gtrs. 1 & 2

Em9

let ring = 1

A musical score for a single melodic line. The notation includes various rhythmic values (17, 14, 16, 12, 10, 12, 14, 12, 14, 12, 14, 14, 12, 14) and rests, connected by beams and slurs. There are also wavy lines indicating tremolos or vibrato. A bracket labeled '1/2' spans a section of the score. The score is written on a single staff with a treble clef.

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a single staff with a treble clef, a key signature of one sharp (F#), and a common time signature (C). The melody begins with a quarter note G4, followed by a half note A4, and then a quarter note B4. A slur covers the next three notes: a quarter note C5, a quarter note B4, and a quarter note A4. This is followed by a quarter note G4, a quarter note F#4, and a quarter note E4. The piece concludes with a final chord of G4 and E4. The second system consists of two staves. The top staff is a guitar fretboard diagram with six lines. The bottom staff is a guitar fretboard diagram with six lines. The notation for the second system is as follows:

Staff	Measure 1	Measure 2	Measure 3	Measure 4
Guitar Fretboard (Top)	10 12 X 12 12	10 12 X 12 12	0 0 0 0 0	0 0 0 0 0
Guitar Fretboard (Bottom)				5 6 7 X 7

Em11 G7sus2

Q #

7 7 7 5 0 5 7 5 7 5 7

Q # _____

[illegible]

End Voc. Fig. 1

Em9

Gr. 5

Bm9

Grts. 1 & 2

Am9 G7sus2

2 2 0 2 0 5 0 2 5 0 2 0 2 0 2 2 0 2 0 2 0 2 2 2 2 2

Bkgd. Voc.: w/ Voc. Fig. 1 Em11 Em9

2 0 2 0 0 5 0 0 2 0 0 2 0 2 0 2 0 0 2 5 0 2 0 2 0 2 4 7 4 5 4 5 5 7 5 7 7 9

Harm. ----- Harm. -----

Pitches: D A G D D A G D

Bm9 Am9

(9) 7 5 7 5 7 5 9 5 7 (7) 9 7 5 9 (9) 0 2 5 0 0 2 5 0 2 0 2 0 2 2 0 5

G7sus2

Em11

Pitches: D
A
G
D

Em9

Bm9

*Gtr. 1 to left of slash in tab.

from *American Dream*

Got It Made

Words and Music by Stephen Stills and Neil Young

Intro
Moderately ♩ = 120

*F Am7 G F Am7 G

Gtr. 1 (clean)

Rhy. Fig. 1

mp sim.

End Rhy. Fig. 1

TAB

*Chord symbols reflect overall harmony.

F Am7 G F Am7 G

Verse

C G F G

1. You know you are a friend of mine. Babe, you been gone an aw - ful long time. _

C G F G N.C.

You might re - mem - ber me, I tried to set your soul _____ free. Glad that you

*w/ echo repeats

Chorus

F Am7 G F Am7 G

got it made. _____ When did you _____ fi - nal - ize _____ your last trade? _ You _____ are the

3 3 3 3

4 4 4 4

5 5 5 5

The musical score consists of two systems. The first system features a vocal melody on a treble clef staff with lyrics underneath. Chords F, Am7, G, F, B♭/F, G, and C/G are indicated above the staff. The second system includes a guitar accompaniment on a six-string staff below the vocal line, starting with a 'Rhy. Fig. 2' label. Below the guitar staff is a bass line represented by a single row of fret numbers.

Vocal Melody:

- Staff: Treble Clef
- Chords: F, Am7, G, F, B $\flat$ /F, G, C/G
- Lyrics: on - ly one _____ I've ev - er seen _ do what _ you done, _ done. _ (You _ are the

Guitar Accompaniment:

- Staff: Six-String Staff
- Label: Rhy. Fig. 2
- P.M. (Pedal Point) section indicated by a dashed line and 'x' marks.

Bass Line (Fret Numbers):

3	3	3	3	3	3	3	3	3	0
1	2		C#	4					

F B $\flat$ /F G C/G F B $\flat$ /F G C/G

An - y - thing that you done, done. You are the on - ly one. Don't put me un - der your
on - ly one, you are the on - ly one.)

End Rhy. Fig. 2

P.M.

Interlude

F Am7 G F Am7 G F Am7 G

gun. _____

mf
w/ slight dist.

7 8 7 8 9/10 4 5 4 7 5 7 (7)/10 3 5 3

Verse

Gtr. 1 tacet

C G Gsus4 F B $\flat$ /F G C/G G

2. I'm gon - na be miss - ing you e - ven though I un - der - stand that you're not through. _

C G C/F F G N.C.

Go on, take it day by day. Seems like I lost you an - y - way. Glad _ that you

Gtr. 1

8 8 10 8

Chorus

Gtr. 1: w/ Rhy. Fig. 1 (1 1/2 times)

F Am7 G F Am7 G

got it made. _ When did you _ fi - nal - ize _ your last trade? _ You _ are the

Gtr. 1: w/ Rhy. Fig. 2

F Am7 G F B $\flat$ /F G C/G

on - ly one _ that I've ev - er seen _ do what _ you done, _ done. _ (You are the on -

To Coda $\oplus$

F B $\flat$ /F G C/G F B $\flat$ /F G C/G

An - y - thing that _ you done, _ done. _ You are the on - ly one. Don't put me un - der your
- ly one, you are the on - ly one.)

Interlude

F Am7 G

F Am7 G

F

gun. _

Gtr. 1

7 8 7 8 8 10 10 8 9 8 9 7 7

p

Am7 G F Am7 G

mf

Bridge

F/Bb Bb Bb/C C Eb/F F F/G G

When you came — to save the world, — I caused your dreams — to fade. —

(When you — came. —)

f

F/Bb Bb Bb/C C F#sus4 F G

I could - n't do — what you did, — and rained on your pa - rade. — Glad — that you

I could - n't, what you did.) —

p

Interlude

F Am7 G F Am7 G

got it made. —

mp

*w/ tone control rolled back (next 7 meas.)

F Am7 G F Am7 G

(Glad ___ that you

mp

9 4 5 4 7 5 7 5 7 8

Gtr. 1 tacet

F Am7 G F Am7 G

*Voc. Fig. 1

End Voc. Fig. 1

got it made. Hard ___ set of chang - es for an - y - one that I know. Glad ___ that you.)

*Applies to upstemmed part only. **w/ echo repeats

Bkgd. Voc.: w/ Voc. Fig. 1 (4 1/2 times)

F Am7 G F Am7 G

You're gon - na make ___ it, make ___ it, make ___ it bet - ter for you _

F Am7 G F Am7 G

___ and me and an - y - one else you know. Just don't for - get ___ me.

F Am7 G F Am7 G F Am7 G

I'll ___ be there _ when you're done.

Gtr. 1

1 2 3 3 2

F Am7 G F Am7 G

And in the mean - time, mean - time, you'll get to know your - self so don't judge an - y - one

F Am7 G F Am7 G

else, an - y - one. No. _____

mf

Verse
C G F G C/G G

3. It does - n't mat - ter, I don't mind. I know that you'll re - mem - ber some - time. _

C G F G

E - ven if you nev - er do, all you need to wor - ry 'bout now is you. Glad _ that you

D.S. al Coda

⊕ Coda

Interlude

F Am7 G

F Am7 G

gun. _____

Gtr. 1

F Am7 G

F Am7 G

Outro

F Am7 G

F Am7 G

F

Voc. Fig. 2

End Voc. Fig. 2

Glad _ that you got it made. _____

Begin fade

Voc.: w/ Voc. Fig. 2

Am7 G

F Am7 G

F Am7 G

Voc.: w/ Voc. Fig. 2

Fade out

F Am7 G

F Am7 G

F Am7 G

Voc.: w/ Voc. Fig. 2

from Crosby, Stills & Nash
Guinnevere
 Words and Music by David Crosby

Open Em11 tuning:
 (low to high) E-B-D-G-A-D

Intro
 Moderately ♩ = 116
 *Em11

Gtrs. 1 (12-str. elec.)
 & 2 (acous.)

*Chord symbols reflect implied harmony.

Em13

*Gtrs. 1 & 2
Rhy. Fig. 1

End Rhy. Fig. 1

The first system shows a guitar melody in E major (one sharp) and a bass line. The melody consists of eighth and quarter notes. The bass line is a simple accompaniment with fret numbers 0, 2, and 0 indicated.

*Composite arrangement

Verse

Em13

The verse begins with a guitar melody and a bass line. The lyrics are: "1. Guin-ne-vere had green eyes". The melody features a half note followed by a quarter note, then a half note with a fermata.

Rhy. Fig. 2

The second system continues the guitar melody and bass line. The melody consists of eighth and quarter notes. The bass line is a simple accompaniment with fret numbers 0, 2, and 0 indicated.

The third system continues the guitar melody and bass line. The lyrics are: "like yours, mi' la - dy, like yours". The melody features a half note followed by a quarter note, then a half note with a fermata.

The fourth system continues the guitar melody and bass line. The melody consists of eighth and quarter notes. The bass line is a simple accompaniment with fret numbers 0, 2, and 0 indicated.

Gm11

Gm11/F

Gm11/E

Gm11/D

Gm11

The fifth system continues the guitar melody and bass line. The lyrics are: "She'd walk down through the gar - den in the morn - ing af - ter it". The melody features a half note followed by a quarter note, then a half note with a fermata. The bass line is a simple accompaniment with fret numbers 3, 5, 3, 3, 3, 3, 2, 3, 2, 3, 2, 0, 3, 3 indicated.

Em13

rained. _____

Gadd9/B D/A Em13/G Em7

mp

Bridge
Bm9

As she

Gtrs. 1 & 2

Asus²

turns her gaze, _____ down the slope to the

Bm9

ppp *mp*

har _____ (Har _____ bor _____ bor.) _____ where I lay _____

Gtrs. 1 & 2: w/ Rhy. Fig. 1

Em13

an - chored for a day.

Verse

Gtrs. 1 & 2: w/ Rhy. Fig. 2

Em13

3. Guin - ni - vere had gold - en hair

like yours, mi' la - dy, like yours.

Gm11

Gm11/F

Gm11/E

Gm11/D

Gm11

Stream - ing out when we'd ride through the warm wind down by the

Em13

bay yes - ter - day.

Gsus4

Gm7/F

Gsus4

Gm7/F

Sea-gulls do, do, do, cir - cle end - less - ly, I Do, sing in si - lent har - mo - ny.

Gadd9/B

D/A

Em13/G

Gadd9/B

D/A

Em13/G

We shall be free.

ppp

(Free.)

Gadd9/B

D/A

Em13/G

Em7

We shall be free.

Outro Em11

Gtrs. 1 & 2

Gtr. 1

Bm9

Bm11

Bm9

Gadd9

Gtr. 2

Bm7/F#

Asus4/E

Em13

Gtrs. 1 & 2

Repeat and fade

from Crosby, Stills & Nash

Helplessly Hoping

Words and Music by Stephen Stills

Intro

Moderately slow ♩ = 72

*Am7 C Csus2 C G6

Gtr. 1 (acous.)

mf
w/ fingers
let ring throughout

T 1 0 0 0 1 X 1 0 1 0 1 0 1 0 0 0 3 0 0 3

A 0 2 0 2 0 2 0 2 3 2 0 0 3 0 3 2 0 0 2 2 0 2 0

B 0 0 0 0 0 0 0 0 3 2 X 3 3 3 3 3 3 3 3

*Chord symbols reflect implied harmony.

Verse

D Dsus2 D Dsus2 Am7 C C/G Csus2

1. Help - less - ly hop - ing - her - har - le-quin hov - ers - near -

Rhy. Fig. 1

** □ V □ V □ V □ V □ V □ V

2 3 3 0 3 0 2 3 3 0 1 0 1 1 1 X 2 3 2 2 1 2 0 0 0 0 1 1

0 2 2 0 2 0 2 2 0 2 0 2 0 2 2 3 2 2 3 3 3 3 3 3 3 3

**Strum w/ index finger.

G C/G G C/G D Dsus2 D Dsus2 Am7

by, a - wait - ing - a word. . Gasp - ing at glimp - ses - of

□ V □ V □ □ □ V □ V

0 0 1 0 0 0 2 2 0 0 2 3 0 2 3 0 2 0 1 1 1 0 0 1 1 0 0

3 3

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[illegible]

Am7 Csus2 G C/G G C/G D Dsus2 D Dsus2

trip at the sound of good - bye ye - ye.

End Rhy. Fig. 1

The musical score is written for guitar and voice. The guitar part features a series of chords: Am7, Csus2, G, C/G, G, C/G, D, Dsus2, D, and Dsus2. The vocal melody is in the key of D major and includes the lyrics 'trip at the sound of good - bye ye - ye.' The guitar accompaniment includes a section labeled 'End Rhy. Fig. 1' which consists of a rhythmic figure and a corresponding fretboard diagram.

Verse

Gtr. 1: w/ Rhy. Fig. 1

Am7

2. Word - less - ly watch - ing, — he — waits by the win - dow — and won - ders at the emp - ty place — in - side.

D Dsus2 D Dsus2 Am7 C#us2

Heart - less - ly help - ing — him - self to her bad — dreams, he wor -

G C/G G C/G D Dsus2 D Am7 Csus2

- ries. Did he ___ hear a good - bye - ye or e - ven _____ hel - lo? _
(hel - lo?)

Chorus

G G5 G7sus4 G5 G Gsus4 G5 Gsus4

They are one per - son. They are two a - lo - one. They are three

Gtr. 1

G5 Gsus4 G5 F6sus2 Csus2

to - geth - er. They are for or each oth - er.

Verse

G C/G G C/G G C C/G Csus2

Gtr. 1: w/ Rhy. Fig. 1
Am7

3. Stand by the stair way, - you'll - see some - thing cer - tain - to tell -

G C/G G C/G D Dsus2 D Dsus2 Am7

you con - fu - sion has its cost. Love is - n't ly - ing, - it's loose -

Csus2 G C/G G C/G

in a la - dy who lin - gers say - ing she is lo -

D Dsus2 D Am7 Csus2

ost and chok - ing on hel - lo.
(on hel - lo.)

Chorus

G G5 G7sus4 G5 G5 G7sus4 G G5 G7sus4 G

They are one per - son. They are two a - lo - one. They are three -

Gtr. 1

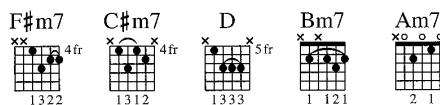
G5 G7sus4 G5 F#sus2 C#sus2 C C#sus2 G C/G G C/G G

to - geth - er. They are for or each oth - er.

Just a Song Before I Go

Words and Music by Graham Nash

from CSN



Gtrs. 3, 5 & 6: Capo II

Intro

Moderately ♩ = 112

F#m7

C#m7

D

Bm7

C#
2 fr

D
3 fr

End Rhy. Fig. 1

Rhy. Fig. 1

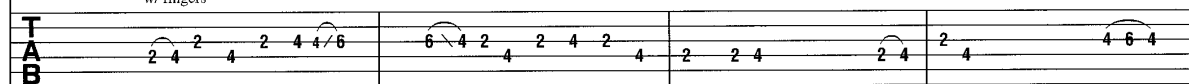
* Gtr. 1

mp

Gtr. 2 (elec.) w/ fingers

mf
w/ clean tone
w/ fingers

let ring



* Elec. piano arr. for gtr.

Gtr. 1: w/ Rhy. Fig. 1

F#m7

C#m7

D

Bm7



Verse

Gtr. 1: w/ Rhy. Fig. 1 (2 times)

1st time, Gtr. 2 tacet

2nd time, Gtr. 2: w/ Fill 1

2nd time, Gtr. 5 tacet

F#m9
*(Em9)

C#m7
(Bm7)

D
(C)

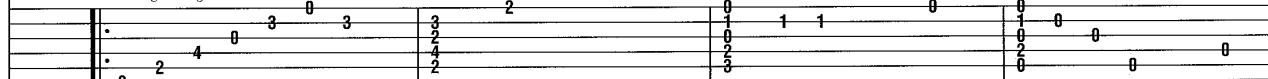
Bm7
(Am7)



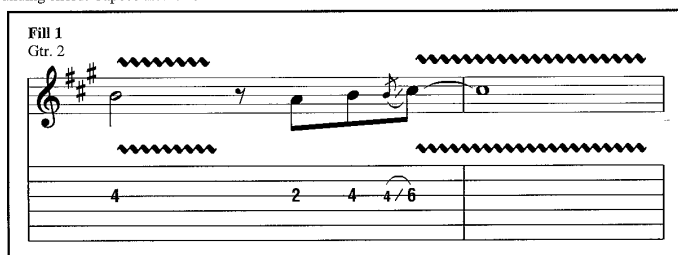
Gtr. 3 (acous.)

mp

let ring throughout



* Symbols in parentheses represent chord names respective to capoed guitar.
Symbols above reflect actual sounding chord. Capoed fret is "0" in tab.



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F#m7 (Em9) C#m7 (Bm7) D (C) Bm7 (Am7)

Trav - el - ing twice — the speed — of sound, — it's eas - y to — get burned. —
 Driv - ing me to — the air — port — and to the friend - ly skies. —

Rhy. Fig. 2 End Rhy. Fig. 2

A (G) G (F) Bm7 (Am7) C#m(add4) (Bm(add4))

When the shows — were o — ver, — we had to get — back home. — And
 Go - ing through se - cu - ri - ty, I held her for — so long. — She

* Gtr. 4 (elec.)
mf
 w/ clean tone
 let ring throughout

Gtr. 3
 let ring — — — — — let ring — — — — — let ring — — — — —

* Two gtrs. arr. for one.

1. A (G) G (F) Gtr. 4 tacet (Am7) Gtr. 5 (acous.) *mp*

when we o — pened up the door, I had to be a - lone.
 fi - n'ly looked — at me

let ring simile

2.
G
(F)

(Am7)

Gtr. 4 tacet

Gtr. 5

2. She in love, and she was gone.

Gtr. 2

Gtr. 2

w/ pick & fingers

Guitar Solo

Gtr. 1: w/ Rhy. Fig. 1 (2 times)

Gtr. 5 tacet

F#m9
(Em9)

C#m7
(Bm7)

D
(C)

Bm7
(Am7)

P.M.

let ring throughout

Gtr. 3: w/ Rhy. Fig. 2

F#m9 (Em9) C#m7 (Bm7) D (C) Bm7 (Am7)

Gtr. 2

Outro-Verse

Gtr. 2 tacet

F#m9 (Em9) C#m7 (Bm7) D (C) Bm7 (Am7)

3. Just a song — be — fore — I go, — a les — son to — be learned. —

Gtrs. 3 & 5

F#m9 (Em9) C#m7 (Bm7) D (C) F#sus²/₄ (Esus²/₄)

Trav — el — ing twice — the speed — of sound, — it's eas — y to — get burned. —

Gtr. 6 (acous.)

mp

rit.

let ring — — — — —

Gtrs. 3 & 5

Gtr. 5

rit.

let ring — — — — —

from Crosby, Stills & Nash

Long Time Gone

Words and Music by David Crosby

Intro

Moderately ♩ = 104

*Am

D7

Am

D7

Am

(Organ, bass & drums)

1. It's been a

Gtr. 1 (slight dist.)

f

TAB

5 7 5 7 5 7 5 7 5 5 5 7 5 3 0 3

*Chord symbols reflect overall harmony.

Verse

D7

Am

D7

Am

long time com - ing. — It's go - ing to be a

3 5 3 5 7 5 7 7 5

D7

Am

D7

lo - ong — time gone. — And it ap - pears —

7 5 7 5 3 0 3 5 3

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Am

Rhy. Fig. 1

ong, ap - pears to be a lo - ong time, ___

P.M. -----

(3) 3 3 3 3 3 | 7 5 5 7 5 5 5 5 5 5 5 5

[illegible]

Interlude

intermediate

D7 Am D7 Am

2. Turn, -

The image shows a musical score for guitar, labeled 'intermediate'. It consists of two staves. The top staff is a treble clef with a melody line. The bottom staff is a bass clef with a bass line. The melody line starts with a whole note chord D7, followed by a half note chord Am, then a whole note chord D7, and finally a half note chord Am. The bass line starts with a whole note chord D7, followed by a half note chord Am, then a whole note chord D7, and finally a half note chord Am. The bass line includes various techniques such as triplets, slurs, and a 'let ring' instruction. The score is divided into four measures by vertical bar lines.

Verse

D7 Am D7

turn — an - y cor - ner.

steady gliss.

Am D7 Am D7

Hear, — you must hear — what the peo - ple say. —

Bridge

Am D7/A Am

You know — that some - thing — is go - ing on —

D7/A Am Dm7/A

— a - round — here. — It sure - ly, — sure - ly,

Am D7/A

sure - ly won't stand the light of day. No.

And it ap - pears

Chorus

Gtr. 1: w/ Rhy. Fig. 1

Am G Fmaj7 Am G Fmaj7

Yes, it does. Mm.

to be a lo - ong, ap - pears to be a lo - ong, ap -

Am G D7

Time, such a long, long time

pears to be a lo - ong.

Interlude

Am D7 Am D7

be - fore the dawn.

Gtr. 1

Verse

Am D7 Am

3. Speak out, _____ you got to speak out a -

D7 Am D7

gainst the mad - ness. _____ You got to speak your mind _____

Am D7 Am

if _____ you dare. _____

P.M.

Bridge

D7/A Am D7/A Am

But don't, no, don't, _ no, try __ to get your-self e - lect - ed. _____ If ____

(Do, __ do, do, __ do, do, __ do, do, __ do, do, __ do, do, __ do, do, __)

let ring --- let ring -- | let ring - | let ring - | let ring -- |

7 4 7 5 5 7 5 6 4 7 5 X X X X X X X X X X X X X X 7 5

[illegible]

Gtr. 1: w/ Rhy. Fig. 1

Am G Fmaj7 Am G Fmaj7

Yes, — it does. _____ Mm. _____

— to be — a lo - ong, ap - pears to be — a lo - ong, ap -

Am G D7

— Time, _____ such a long, — long, long, — long time.

pears to be — a lo - ong.

Interlude

Am D7 Am

be - fore the dawn, yeah.

Gtr. 1

D7 Am D7

It's been a long time

(Long time)

Am D7 Am7

time com - ing. It's go - ing to be Long

D7 Am D7

a long _____ time _____ time _____ gone.) _____ gone. _____

Verse

Am D7 Am

4. But you know _____ the dark - est hour _____

D7 Am D7

is al - ways, _____

Am

D7

al - ways just be - fore the dawn. And it ap - pears -

3 rake -----

3 rake -----

X X 5 7 5 X X 7 5 7 5 3 5 5

Chorus

Gtr. 1: w/ Rhy. Fig. 1

Am

G

Fmaj7

Am

G

Fmaj7

to be a lo - ong, ap - pears to be a lo - ong, ap - pears to be a lo - ong, long, long, long, long

Am G D7

3 rake -----

3 rake -----

X X 5 7 5 X X 7 5 7 5 3 5 5

Outro

Am

D7

G7#9

time be - fore the dawn.

Am D7 G7#9

3 rake -----

3 rake -----

X X 5 7 5 X X 7 5 7 5 3 5 5

N.C. (Am)

6

3

5 7 5 X 7 9 8 9 7 5 7 5 2 5 4 3 0

from *Carry On*
Love the One You're With
 Words and Music by Stephen Stills

Open E5 tuning, down 2 steps:
 (low to high) C-C↓-C-C↓-G-C

Intro

Moderately ♩ = 97

**A/E

E

F#m/E

E

Rhy. Fig. 1

End Rhy. Fig. 1

*Gtr. 1 (12-str. acous.)

p *let ring throughout* *mf*

**Chord symbols reflect overall harmony (relative to detuned guitars).

*Three gtrs. arr. for one.

A/E E F#m/E E

1. If you're down —

Rhy. Fig. 2

End Rhy. Fig. 2

Verse

Gtr. 1: w/ Rhy. Fig. 1 (4 times)

A/E

E

F#m/E

E

A/E

E

and con - fused, — and you don't re - mem - ber — who you're talk - in' to. —

gry, — don't be sad, — and don't sit cry - in' o - ver good times —

ache right in-to joy. — She is a girl, — and you're a boy. —

F#m/E E A/E E F#m/E E

Con - cen - tra - tion — slip a - way, — 'cause your ba -

you had. There's a girl — right next to you — and she's just

Get it to - geth - er, make it nice. — Ain't gon - na

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A/E E F#m/E E

- by _____ is so far a - way. _____ Well,
wait - in' _____ for some - thin' to do. _____ And
need _____ an - y more ad - vice. _____ And } there's a rose _____

Pre-Chorus
C#m B A

_____ in the fist - ed glove _____ and the ea -

Gtr. 1 Rhy. Fig. 3 End Rhy. Fig. 3

Gtr. 1: w/ Rhy. Fig. 3 (2 times)
C#m B A

- gle flies with the dove. _____ And if _____ you can't _____

C#m B A

_____ be with the one _____ you love, _____ hon - ey, love the one _____ you're with.

Chorus
Gtr. 1: w/ Rhy. Fig. 1
A/E E F#m/E E

Love the one _____ you're with. Love the one _____ you're with.

To Coda

A C#m B A

Ah. Love the one you're with.

Chorus

Gtr. 1: w/ Rhy. Fig. 1

A/E

E F#m/E E

Love the one you're with. Love the one you're with.

Gtr. 1: w/ Rhy. Fig. 2

A/E

E F#m/E E

Love the one you're with. 3. Turn your heart -

D.S. al Coda

⊕ Coda

Gtr. 1: w/ Rhy. Fig. 2

A/E

E F#m/E E

Love the one you're with.

Outro

Gtr. 1: w/ Rhy. Fig. 4

D/E C#m/E D/E C#m/E D/E C#m/E E

D/E C#m/E D/E C#m/E D/E C#m/E E

Do, do, do, do, do, do, do, do.

D/E C#m/E D/E C#m/E D/E C#m/E E

N.C.

Do, do, do, do, do, do, do, do.

Verse

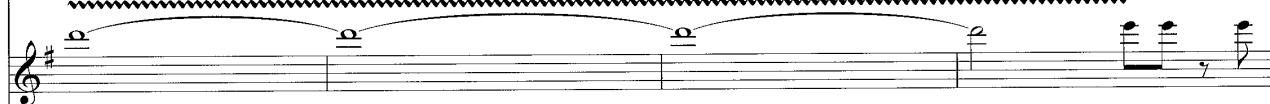
G

Dm9



1. Look - in' at ____ the world _ through the sun - set in ____ your eyes, ____

loco



10

12 12 12



12

13 13 13

Rhy. Fig. 1

End Rhy. Fig. 1



Gtr. 3: w/ Rhy. Fig. 1

G

Dm9



tra - vel - ing ____ the train _ through clear Mor - oc - can skies. ____

Gtr. 1



10

13

13 15 15

Gtr. 2



12

10

10 12 12

Em A

Ducks and pigs and chick-ens call, — an - i - mal car - pet wall to wall, — A -

Gtr. 1

(15) 11 10 9 10 9

Gtr. 2

(12) 12 11 10 7 6

Gtr. 3 Rhy. Fig. 2

Detailed description: This system contains the first four measures of the piece. The vocal line starts on an E minor chord and moves to an A major chord. Guitar 1 and 2 play sustained chords with some melodic movement. Guitar 3 plays a rhythmic pattern of eighth and sixteenth notes, marked as 'Rhy. Fig. 2'.

C D Dsus2 A

mer - i - can la - dies five foot tall — in blue.

8 5 7 8 12 12

5 7 8 10 13 13

End Rhy. Fig. 2

Detailed description: This system contains measures 5 through 8. The vocal line continues with the lyrics 'mer - i - can la - dies five foot tall — in blue.' The guitar parts continue with sustained chords and the rhythmic figure from the previous system. The system ends with a double bar line.

Verse

Gtr. 3: w/ Rhy. Fig. 1 (2 times)

G

Dm9

2. Sweep-ing cob - webs from the edge - es of my mind,

Gtr. 1

(12) 10 13 15 14 13

Gtr. 2

(13) 12 10 12

G

Dm9

had to get a - way to see what we could find.

10 13 12 10

Gr. 3: w/ Rhy. Fig. 2

Em

A

Hope the days ___ that lie a - head ___ bring us back ___ to where ___ they've led. ___

Riff A

Riff A1

15 11 10 9 10 9

12 12 11 10 7 6

C

D

Dsus2

D

Lis - ten not ___ to what's ___ been said ___ to you. ___

End Riff A

End Riff A1

8 5 7 8 10 15

5 7 8 10 8

§ Pre-Chorus

[illegible]

§§

Gtrs. 1 & 2 tacet

C G Em

Don't you know we're rid - ing on the Mar - ra - kesh Ex - press?

Gtr. 3

The musical score is presented in three systems. The first system shows the vocal melody in treble clef with a key signature of one sharp (F#) and a common time signature (C). The lyrics are: "They're tak - ing me to Mar - ra - kesh. All a - board". Above the staff, the letters A, C, D, and G indicate the chords for the guitar accompaniment. The second system shows the piano accompaniment in treble clef, featuring a series of chords and melodic lines. The third system shows the guitar accompaniment in treble clef, with a key signature of two sharps (F# and C#) and a common time signature (C). The guitar part consists of a series of chords and melodic lines, with the letters A, C, D, and G indicating the chords for the vocal melody.

G

To Coda 2

that train All aboard

 $\delta va -$

End Riff B

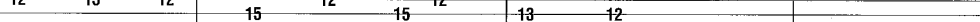
Str. 1

mf

19 17 15 17 15 18 15 18 15 17 15

8va --

End Riff B1

Gtr. 2 *sva*

 mf
 15 13 12 13 12 15 12 15 12 13 12

Rhy. Fig. 4

End Rhy. Fig. 4

The musical score for 'The Rose Tree' is presented in two systems. The first system shows the melody in a treble clef with a key signature of one sharp (F#) and a 2/4 time signature. The melody consists of eighth and sixteenth notes, with some rests. The second system shows the guitar accompaniment in a 6/8 time signature, indicated by the '7' over the first measure. The accompaniment uses a mix of chords, including triads and dyads, with some measures containing an 'X' to indicate a specific chord or technique. The score is written for a single guitar.

Gtr. 3: w/ Rhy. Fig. 4

that train.

Gtr. 1 *8va*

19 17 15 17 15 18 15 18 15 17 15

Gtr. 2 *8va*

15 13 12 13 12 15 12 15 12 13 12

Bridge

Bm

G5

G

Gtr. 3

I've been sav - in' all my mon - ey just to take you there.

Gtr. 1 *8va*

pp

(15)

Gtr. 2 *8va*

pp

(12)

E C

I smell the gar - den in your hair.

8va

15 17

8va

12 14

8va

(17) 19 22 20 17

8va

(14) 15 17 15 14

Verse

Gtr. 3: w/ Rhy. Fig. 1 (2 times)

G

Dm9

3. Take the train ____ from Ca - sa - blan - ca go - ing south, ____

Riff C

loco

End Riff C

Gtr. 1

15 13

Riff C1

loco

End Riff C1

Gtr. 2

12 15

Gtrs. 1 & 2: w/ Riffs C & C1

G

Dm9

blow - ing smoke ____ rings from the cor - ners of ____ my mou - mou - mou - mou - mouth.

Gtr. 3: w/ Rhy. Fig. 2

Em

Gtrs. 1 & 2: w/ Riffs A & A1

A

Col - ored cot - tons hang in the air, ____ charm - ing cob - ras in ____ the square, ____

8va -

loco

Gtr. 1

Gtr. 2
divisi

15/19 11/12 10/11

*Gtr. 1 notated to right of slash in tab.

D.S. al Coda 1

C

D

Dsus2

D

striped djel - leb - as we ____ can wear ____ at home. ____ Well, let me hear you, now. ____

⊕ Coda 1

C D G

to Mar - ra - kesh.

Gtr. 3: w/ Rhy. Fig. 3

D.S.S. al Coda 2

C G Am G

Don't you know we're rid - ing on the Mar - ra - kesh Ex - press?

⊕ Coda 2

Gtrs. 1 & 2: w/ Riffs B & B1
Gtr. 3: w/ Rhy. Fig. 4

G

that train. All a - board.

Outro

Gtrs. 1 & 2: w/ Riffs B & B1 (last 2 meas., till fade)

Dm9/G

Gtr. 3 Rhy. Fig. 5 End Rhy. Fig. 5

Gtr. 3: w/ Rhy. Fig. 5 (till fade)

Begin fade

Fade out

4 12

from *Déjà Vu*

Our House

Words and Music by Graham Nash

Verse

Slowly ♩ = 64

A A/G# A/F# A/E D A/C#

1. I'll light the fi-re, you'll place the flow-ers in the vase that you bought to-day.

* Gtr. 1
mp
w/ fingers

* Piano arr. for gtr.

Slightly faster ♩ = 72

Bm7 F#m E7sus4 A A/G# A/F# A/E

Star-ing at the fi-re for ho-urs and ho-urs while I

Rhy. Fig. 1

* T = Thumb on 6th string

Slightly faster ♩ = 80

D A/C# D/B D/C# D/E D/C# D/B D/C# D/E D/C# A A/G#

lis-ten to you play your love songs all night long for me,

Verse

A/F# A/E D F/C A A/G#

on-ly for me. 2. Come to me now and rest (Come to me now.)

End Rhy. Fig. 1

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your head for just five minutes. Ev - 'ry - thing is done.

Gtr. 1: w/ Rhy. Fig. 1
 A

A/G# A/F# A/E D A/C#

Such a co - zy room. The win - dows are il - lu - mi - nat - ed by the eve - ning

(Such a co - zy room.)

D/B D/C# D/E D/C# D/B D/C# D/E D/C# A A/G# A/F# A/E D F/C

sun - shine through them fier - y gems for you, on - ly for - you.

Chorus

A G# F# A/E D A/C#

Our house is a ver-y, ver-y, ver-y fine_ house, with two cats in the yard. _ Life

(Our _____ house is a . .)

Rhy. Fig. 2

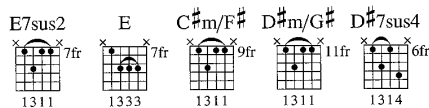
Gr. 1

used to be so hard. Now ev - 'ry - thing is eas - y 'cause of you

from CSN

Shadow Captain

Words and Music by David Crosby and Craig Doerge



Intro
Moderately fast ♩ = 142
E7sus2

Gtr. 2 (semi-clean) *mf*

Gtr. 3 (clean) *mf* w/ slide

*Gtr. 1 *mf* w/ fingers let ring throughout

TAB

E ⑤ 7fr

*Piano arr. for gtr.

E7sus2

Gtr. 3 tacet

1. Oh, Cap -

TAB

Verse
E7sus2

Gtr. 2

- tain. What are we hid - ing from? You've been

Gtr. 1

7 14 7 7 7 0 7 0

Gtr. 2 tacet

*A

E

A

E

hid - ing from the start. Did some lov - er steal your heart, or did the full

5 5 5 5 6 4 6 7 0 7 0 7 0

*Chord symbols reflect implied harmony.

Gmaj13

F#m11

moon make you mad? 2. Oh, Cap -

10 12 0 0 0 0 10 3 2 2 2 2

Verse

E9sus4

- tain. Why these speech - less seas that

7 12 7 7 7 0 7 0 7 0 7 7

A E A E

nev - er come to land? Oh, I need to un - der - stand. Could a lit - tle light -

5 6 7 0 5 6 7 0 5 6 7 0 5 6 7 0

Gmaj13 F#m11

be that bad?

10 11 12 10 12 14 0 0 2 2 0 2 0 2 0 2 0 2 0 2 0 2

Interlude

E

Rhy. Fig. 1A

End Rhy. Fig. 1A

Gtr. 2

Rhy. Fig. 1

End Rhy. Fig. 1

Gtr. 1

0 14 15 14 12 0 14 15 0 12 12 10 9 7 5 5 4 5

11 12 11 9 11 12 11 9 9 11 9 9 11 9 7 7 6 7

0 12 0 12 10 7 7 0

Gtr. 2 tacet

E9(no3rd)/C# D9(no3rd) Amaj13/E A9(no3rd) Bm7add11 E

I can

End Rhy. Fig. 2

Rhy. Fig. 2

0 14 15 14 12 0 14 15 0 12 12 10 4 7 5 5

11 12 11 9 11 12 11 9 9 11 9 9 11 9 7 7 6 7

0 12 9 10 7 0 7 0

Bridge

E A/E E

see your hands — are rough — ened — by the wheel — and — the rope. —

Gtr. 1

A/E E

— I'd like to look to you — for hope. — I think it's

Bm/D A Dsus2 E

hid — ing — there. — This boat is

E+ E

blackened out like the cit — y a — wait — ing

Half-time feel

F#m

G#m

A

Bsus4

bomb - ers in the night. Oh, you hold your helm so tight, and yet the sky

Gtr. 1

2 2 4 2 4 4 5 5 5 4 4 2

Gtr. 2

2 2 4 4 6 0 0 0 2 2 2

Gmaj7

F#m7

End half-time feel

seems so fair.

3 4 3 10 12 11 3 4 4 2 2 2 2 2 2

3 3 3 3 5 3 3 5 5 5 4 4

E/B

E/B

B

E/B	B
-----	---

B

3. Who guides — this ship — dream - ing through _ the seas, —

3. Who guides — this ship —

dream - ing through _ the seas, _

Gtr. 3

Gtr. 3

The image shows the staff and fretboard for Guitar 3. The staff is in G major (one sharp) and 4/4 time. It contains a melodic line with a repeat sign. The fretboard diagram below shows the fret positions for the notes: 16, 14, 14, 16, 14, 16, 14, 16.

Rhy. Fig. 3

Gtr. 1

[illegible]

Gtr. 2

Rhy. Fig. 3A

Gtr. 2 Rhy. Fig. 3A

Gtr. 3 tacet

A

E

A

E

Em7

$$F\#m$$

D/G 1

turn - ing — and search - ing — which - ev - er way — you please? —

turn - ing ____ and search - ing ____ which - ev - er way ____ you please? _

End Rhy. Fig. 3

Gtr. 1

[illegible]

Gtr. 2

End Rhy. Fig. 3A

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the melody, which end with a repeat sign. The second system contains the next two measures, which conclude the piece. The melody is written on a single staff with a treble clef and a key signature of one sharp (F#). The rhythm is simple, using quarter and eighth notes. The lyrics 'The Rose Tree' are written below the first measure, and 'The Rose Tree' is written below the second measure. The piece is marked with a repeat sign at the end of the first measure and a final double bar line at the end of the second measure.

E/B

E/B

B

E/B	B
-----	---

B

4. Speak — to me. — I need to see — your face, —

Gtr. 3

10 11 12 13 14

[illegible]

Gtr. 2 Rhy. Fig. 4A

4/2 4/2 4/2 4/2 2 4 2 4 2 4/2 4/2 4/2 4/2 2 4 2 4 0

Gr. 3 tacet

A E A E A/E E

shad - ow - y cap - tain, _____

Gtr. 1

4 5 7 4 5 7 4 5 7

[illegible]

Em7 F#m D Cmaj7

in a dark - ened space.

End Rhy. Fig. 4

End Rhy. Fig. 4A

Interlude

Gtr. 2: w/ Rhy. Fig. 1A (1 1/2 times)

E

Gtr. 1

Gtr. 1: w/ Rhy. Fig. 2

E⁹(no3rd)/C# D⁹(no3rd) Amaj13/E A⁹(no3rd) Bm7add11 E

5. If

Gtr. 2

Verse

E Gtr. 2 tacet A/E

I were to spy a cit - y float - ing just a - bove the sea,

Gtr. 2
Gtr. 1
divisi

*Gtr. 1 to left of slash.

E D C#m7 A13sus4

could we stop and look for me a - mong those play - ing on the pier? -

E

Or would you turn a - way, know - ing it was

A/E E A/E E

still a ways a - way? And if I was there to - day, you could not

Gmaj9 F#m7

see me all that clear.

Verse
Gtrs. 1 & 2: w/ Rhy. Figs. 3 & 3A

E/B B E/B B

6. Who guides this ship dream - ing through the seas,

Gtr. 3

turn - ing and search - ing which - ev - er way you please?

Verse
Gtrs. 1 & 2: w/ Rhy. Figs. 4 & 4A

E/B B E/B B A E

7. Speak to me. I need to see your face, shad - ow - y

Gr. 3 tacet

A E A/E E Em7 F#m D Cmaj7

Cap - tain, _____ in a dark - ened space, _____
(Shad - ow - y Cap - tain.) -

Interlude

Gr. 1: w/ Rhy. Fig. 1 Gr. 1: w/ Rhy. Fig. 2

Gr. 2: w/ Rhy. Fig. 1A (2 times)

E E♭(no3rd)/C# D♭(no3rd) Amaj13/E A♭(no3rd) Bm7add11 E

Oh,

Bridge

C#m/F# D#m/G# D#m/F# D#m/G#

Rhy. Fig. 5A End Rhy. Fig. 5A

Gr. 2

Shad - ow _____ Cap - tain _____ of a

Gr. 1 Rhy. Fig. 5 End Rhy. Fig. 5

*Unison vocals, next 8 meas.

Gtrs. 1 & 2: w/ Rhy. Figs. 5 & 5A (3 times)

C#m/F# D#m/G# C#m/F# D#m/G#

char - coal _____ ship. _____

(Ship.) _____ (Ship.) _____

C#m/F# D#m/G# C#m/F# D#m/G#

Shad - ow _____ Cap - tain _____ of a

C#m/F# D#m/G# C#m/F# D#m/G#

char - coal _____ ship. _____

C#m/F# D#7sus4

Gtr. 2

Try - ing to give the light the slip.

Gtr. 1

*Unison vocals

Outro
Gtrs. 1 & 2: w/ Rhy. Figs. 1 & 1A (1 1/2 times)

E

Gtr. 3

E

Gtr. 2

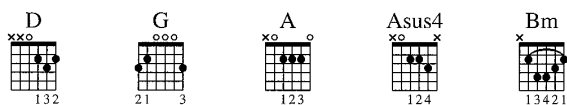
Gtr. 3

*Vol. swell

Gtr. 1

from *Carry On* Southern Cross

Words and Music by Stephen Stills, Richard Curtis and Michael Curtis



Intro

Moderately Slow ♩ = 84

A Voc. Fig. 1 G D N.C. D A G

(Oo, _____ oo. _____ Oo, _____)

*Gtr. 1 (acous.) Rhy. Fig. 1

mf

TAB

*Two gtrs. arr. for one.

Verse

D N.C. A A G

End Voc. Fig. 1

oo, _____ oo. _____) 1. Got out of town _____ on a boat goin' to south-ern is -

End Rhy. Fig. 1 Rhy. Fig. 2

let ring ----- let ring -----

TAB

D N.C. D A G D N.C. A

lands, sail - ing a reach be - fore a fol - low - ing sea. She was

End Rhy. Fig. 2

let ring ----- let ring -----

TAB

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Gtr. 1: w/ Rhy. Fig. 2

G D N.C. D

mak - ing for the trades _ on the out - side and the

A G D N.C. A

down - hill run to Pa - pe - e - te. 2. Off the wind _

Verse

A G D N.C. D

_ on this head - ing lie _ the Mar - que - sas. We got

Rhy. Fig. 3

Gtr. 1

let ring _ _ _ _ let ring _ _ _ _ let ring _ _ _ _

0 2 2 0 3 2 0 3 2 3 2

A G D N.C. A

eight - y feet _ of a wat - er - line nice - ly mak - ing way. In a

End Rhy. Fig. 3

let ring _ _ _ _ let ring _ _ _ _

0 2 2 0 3 2 0 3 2 3 2

G D N.C. D

nois - y bar _ in Av - a - lon _ I tried to call you, but on a

let ring _ _ _ _ let ring _ _ _ _

0 2 2 0 3 2 0 3 2 3 2

A G D Bm A

mid - night watch I re - al - ized why twice you ran a - way. — Think _ a - bout ...

let ring ————— 4 let ring ————— 4

Pre-Chorus

G D G A

Think a - bout how man - y times I have fa - all - en.

let ring ————— 4 let ring ————— 4 let ring ————— 4 let ring ————— 4

G D G A

Spir - its are us - ing me, larg - er voic - es ca - all - in'.

let ring ————— 4 let ring ————— 4 let ring ————— 4 let ring ————— 4

G D G

What heav - en brought you and me can - not be for - go -

let ring ————— 4 let ring ————— 4 let ring ————— 4

A

ot - ten.

Been a - round the world. I have been a -

A5

(cont. in slash)

Chorus

D G A Asus4 A D G A

Gr. 1 *f*

round the world. Look-in' for that wom - an, girl -

Look-in'.

To Coda ⊕

Asus4 A D G A

Who knows, she knows. who knows love can en - dure. And you know it will.

*downstem Voc. sung 1st time

Gr. 1: w/ Rhy. Fig. 1

G D N.C. D A G D N.C. A

Mm. 3. When you see

Verse

Gr. 1: w/ Rhy. Fig. 2, simile

A G D N.C. D A G

the South - ern Cross for the first time, you un - der - stand now why you come this

Gr. 1: w/ Rhy. Fig. 2, 1st 3 meas.

D N.C. A G D N.C. D

way. 'Cause the truth you might be run - ning from is so small, but it's as

A G D Bm A

big as the promi - ise, the prom - ise of a com - in' day. 4. So ____ I'm

Verse

Gtr. 1: w/ Rhy. Fig. 2, 1st 3 meas., simile

A G D N.C. D

sail - ing for to - mor - row, my dreams are a dy - ing. And my

A G D Bm A

love is as an - chor tied ____ to you, tied with a sil - ver chain. ____ I have my

Gtr. 1: w/ Rhy. Fig. 2, 1st 3 meas., simile

G D N.C. D

ship and all her flags ____ are a fly - ing. She is

D.S. al Coda

A G D Bm A

all that I ____ have left and mu - sic is her name. Think ____ a - bout ...

⊕ Coda

Gtr. 1: w/ Rhy. Fig. 1, simile

G D N.C. D A G D N.C. A

And you know ____ it will. *Whispered: Peace.*

Interlude

Gtr. 1: w/ Rhy. Fig. 2, 2 times

Bkgd. Voc.: w/ Voc. Fig. 1, 1 3/4 times

A G D N.C. D A G

Gtr. 2 (elec.)

mf w/ clean tone 1/2 1/2

16 10 17 10 (16) 14 16 14 14 16 16

*Gtr. 3 (elec.)

mf w/ slight dist.

12 10 9 10 9 7 7 10 12 10 9 10 9 7 7
14 12 10 12 11 8 8 11 14 12 10 12 10 8 8
14 12 11 12 11 9 9 11 14 12 11 12 11 9 9

*Three gtrs. arr. for one.
One gtr. per string.

D N.C. A G D N.C. D

full

17 (17) 15 16 15 16 17

full

17 (17) 15 16 14

let ring

(7) 10 9 12 10 9 10 9 7 7 10 10 11 11

(8) 10 10 12 10 12 10 8 8 10 10 11 11

(9) 11 9 12 11 12 11 9 9 11 11 11 11

Verse

Gtr. 1: w/ Rhy. Fig. 2, simile
Gtr. 3 tacet

A G D N.C. A A G

5. So we cheat - ed and we lied _ and we

full

17 17 15 17 15 17 17

full

17

let ring

(14) 14 14 12 10 9 10 9 7 7 10 10 11 11

(14) 12 10 12 10 12 10 8 8 10 10 11 11

(14) 12 11 12 11 12 11 9 9 11 11 11 11

Gtr. 2 tacet
D N.C. D A G D N.C. A

test - ed. And we nev-er failed to fail; it was the eas-i-est thing to do. _

G D N.C. D

You will sur - vive _ be - ing best - ed. Some - bod - y fine _

Gtr. 1

let ring _ _ _ _ let ring _ _ _ _ let ring _ _ _ _

A G D Bm A

_ will come a-long, make me for - get a-bout lov-ing you at the South-ern

let ring _ _ _ _ let ring _ _ _ _

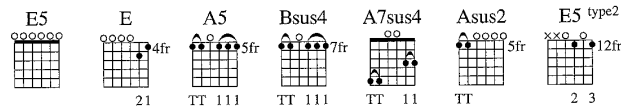
G D N.C. D A G D N.C. D

Cross.

from Crosby, Stills & Nash

Suite: Judy Blue Eyes

Words and Music by Stephen Stills



Gtrs. 1, 2 & 4: Open E5 tuning:
(low to high) E-B-B-E-B-E

Intro

Moderately fast ♩ = 152

Gtr. 1 (acous.)

E Esus4 E

mf

TAB

E5

Gtr. 2 (acous.)

mf

1. It's

(cont. in slashes)

Verse

1st time, Gtr. 2 tacet
2nd time, Gtrs. 1, 2 & 3: w/ Rhy. Fills 2 & 2A

E Rhy. Fill 1 End Rhy. Fill 1 A5 Rhy. Fig. 1 E5

Gtr. 1

get - ting to the point where I'm no
mem - ber what we've said and done and

Gtr. 3 (elec.)

mp **T w/ dist. & phaser P.M. ----- | *sim.* P.M. ----- | P.M. ----- | P.M. ----- |

TAB

* Composite arrangement
**T = Thumb on 6th string

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2nd time, Gtr. 3: w/ Fill 1

Bsus4

fun felt a - bout each oth - er. Oh, babe, I am have

P.M. -----

0 0 0 0 0 0 7 7 7 7 7 7

A5 A7sus4 E E5 A5

End Rhy. Fig. 1 Rhy. Fill 2 End Rhy. Fill 2

sor mer - ry. cy. Some - times let it hurts - past

P.M. -----

5 5 5 5 5 5 7 7 7 7 7 7

Fill 1
Gtr. 3

P.M. -----

10 12 12 10 10 10 7 5 8 10 10 10 8 8 8

11 13 13 11 11 11 7 7 9 11 11 11 9 9 9

5 5 5 5 5

Gtrs. 1 & 2: w/ Rhy. Fig. 1

D/A A D/A A D/A A E B5

so bad - ly I must cry out loud.
re - mind us of what we are not now.

T P.M. P.M. T T P.M. P.M. T

5 5 5 5 5 5 7 7 5 7 5 5 7 7 5 7 0 0 0 0 0 0 7

2nd time, Gtr. 3: w/ Fill 2

A D/A A D/A A

I am not dream ly. ing. } I am yours,

T T P.M. -- T P.M. T T P.M. -- T P.M. T P.M.

7 7 9 11 9 11 7 7 9 11 9 11 9 5 5 5 5 7 9 7 9 11

Chorus

E5 Bsus4 A5 Asus2 E5

Rhy. Fig. 2

Gtrs. 1 & 2

you are mine, — you are what — you are. You make it —

Rhy. Fig. 2A

let ring

1 2 3 4 5 6 7 8 9 10 11 12

2 2 0 3 3 5 7 0 0

Fill 2
Gtr. 3

T T
P.M. - 1

T T
P.M. - 1

T T
P.M. - 1

T
P.M.

A5

2. Gtr. 2: w/ Fill 3

End Rhy. Fig. 2

Gtr. 1

(cont. in notation)

hard.

2. Re - You make it

End Rhy. Fig. 2A

Harm.

P.M.

let ring

1 2 3 3 3 12 12

0 0 2 2 2 0 0

Interlude

Gtr. 3 tacet

E

Esus4

E

hard.

Oh, oh, oh.

Gtr. 1

let ring

7 7 7 7 7 7 6 5 4 5 X 4 0 0 0 0 4 0 0 0 0 5

0 0

E7(no3rd)

Gtr. 2: w/ Fill 4

E

Esus4

E

let ring

7 7 7 10 10 10 10 10 7 6 4 5 X 4 0 0 0 0 4

0 0 0 12 12 12 12 12 0 0 0 0 0 0 0 0 0 0 0

Fill 3

Gtr. 2

Harm.

12 12 12 12

Fill 4

Gtr. 2

Harm.

12 12 12 12

Verse

Gtr. 1: w/ Rhy. Fill 1

Gtrs. 1 & 2: w/ Rhy. Fig. 1

E A D/A A D/A A D/A A E B5

3. Tear - ing your - self a - way from me now, you are free, -

Gtr. 3

T T P.M. --- T T P.M. --- T T P.M. --- T T P.M. --- T P.M. ---

5 5 5 5 5 5 5 5 0 0 0 0 0 7

E/B B E/B B A D/A A

and I am cry - ing. -

T T P.M. --- T T P.M. --- T T P.M. --- T T P.M. --- T T P.M. ---

7 7 7 7 7 7 7 7 5 5 5 5 11 9 11 9 11 9 11 9 7 9

Gtrs. 1 & 2: w/ Rhy. Fill 2

Gtrs. 1 & 2: w/ Rhy. Fig. 1

E A D/A A D/A A D/A A D/A A

This does not mean I don't love you, I do, that's for - ev -

T T P.M. --- T T P.M. --- T T P.M. --- T T P.M. --- T T P.M. ---

0 0 5 5 5 5 5 5 5 5 12 12 9 11 9

B E/B B E/B B A D/A A D/A A

- er, yes, and for al - ways. I am yours, -

T T P.M. --- T T P.M. --- T T P.M. --- T T P.M. --- T P.M. ---

7 7 7 7 9 11 9 11 11 11 7 5 7 7 7 9 7

Chorus

Gtrs. 1, 2 & 3: w/ Rhy. Figs. 2 & 2A
E5

you are mine, you are what

Asus2 E5 A5 E

you are. You make it hard.

Verse

Gtrs. 1 & 2: w/ Rhy. Fill 2
E E5

Gtrs. 1 & 2: w/ Rhy. Fig. 1

4. Some - thing in - side is tell - ing me that I've

Gr. 3

12 9 9 12 9 9 12 9 9 9 12 9 9 9 12 9 15

got your se - cret. Are you still

Bsus4

12 12 15 12 15 0 0 X 12 8 8 7 9 9 7

lis - t'ning? Fear is the lock

A5 A7sus4 Gtrs. 1 & 2: w/ Rhy. Fill 2 E E5 A5

w/ pick & middle finger P.M.---

5 4 6 5 3 2 0 4 2 0 0 2 0 2 0 0 0 0

Gtrs. 1 & 2: w/ Rhy. Fig. 1

D/A A D/A A E5 Bsus4

and laugh - ter the key to your heart.

T T P.M. --- T T P.M. --- T T

5 5 5 5 5 5 9 11 9 X 11 0 0

A D/A A D/A

And I love you.

T T T T T T T T P.M. --- T T

9 9 7 9 9 11 12 12 11 (11) 9 11 9 9 11 9 11 9 5 5 7 7 5 5 7 7

Chorus

Gtrs. 1 & 2: w/ Rhy. Fig. 2 (1st 2 meas.)
E5

Bsus4 A5

I am yours, you are mine, you are what

7 9 7 7 9 1 2 2 2 4 4 4 2 2

A7sus4 E E5 A5

Gtrs. 1 & 2

you are. You make it hard.

Harm.

2 2 4 12 12 0 9 7 9 11 9

E E5 A5 E ⑥ open

And you make it hard. And you make it

hold bend

E5 A5 E ⑥ open E5

hard. And you make it hard.

hold bend

(cont. in notation)

Interlude
Half-time ♩ = 76

Gtr. 3 tacet
E5

Esus4 E E5 Esus4 E

Harm.

Gtr. 2

Riff A

Harm.

End Riff A

Gtr. 1

Riff A1

mp

End Riff A1

Gtr. 4 (acous.)

Gtrs. 1 & 4: w/ Riffs A & A1 (1 1/2 times)
Gtr. 2 tacet

1. Fri - day eve - ning, _____ Sun - day in the af -
2. Tues - day morn - ing, _____ please ____ be gone, _ I'm
3., 4. *See additional lyrics*

3rd & 4th times, Gtr. 3: w/ Fill 5
Asus2

1st, 2nd & 3rd times, Gtr. 1: w/ Riff A
4th time, Gtr. 1: w/ Riff A (1st meas.)
Gtr. 4: w/ Riff A1

* Gtrs. 1 & 4

**T

* Composite arrangement
**T = Thumb on 6th and 5th strings

Gtr. 3

pp
let ring

mp

0 6 7 7 6

Fill 5
Gtr. 3

2. E5 Esus4 E D⁶ Asus2

Can I tell it like it is? But lis - ten to me, ba - by.

(Help me, I'm suf - f'rin'.

* Gtrs. 1 & 2

* Composite arrangement

Gtr. 3

D⁶ Asus2

It's my heart that's a suf - f'rin', it's a dy - in'. That's what I have to

Help me, I'm dy - in' ...to

4.

Gtr. 2 tacet
Gtr. 4: w/ Riff A1
E5

Esus4 E E5 N.C.

Gtr. 2: w/ Fill 2
E5

Guitar Solo
Tempo 1 ♩ = 152
Gtr. 3 tacet
E5

lose. —
lose.)

Gtr. 1

Harm.

Harm.

Harm.

P.M. ———

12 12 5 4 7 0 12 5 5 5 4 0 12 12 12 14 12 12 14

0 0

Gtr. 3

0 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

Gtr. 2

8va ———

Harm. ———

0 0

pitch: G# D# G#

Gtr. 1

P.M. ———

P.M.

let ring ———

P.M. ———

(14) 12 12 14 9 10 7 9 5 12 14 12 12 14

0 0

8va ———

(cont. in slashes)

5 7 9 9

5 7 9 9

pitch: E B E D# G# G# D#

Gtr. 1

P.M. ———

(14) 12 12 14 10 10 12 9 10 7 9 5 7 5 4 0

0 0

Verse

D/E E D/E Esus4

5. Chest - nut brown _ ca - nar - y, ru - by throat - ed spar -
 6. Voic - es of _ the an - gels, ring a - round the moon -

* Gtrs. 1 & 2

let ring -----

* Composite arrangement

2nd time, Gtrs. 1 & 2: w/ Rhy. Fill 3

E7 D/E E E6 E7(no3rd)

- row, sing a song, _ don't be long, _
 - light, ask - ing me, _ said she so free, _

1.

D/E E6

thrill me to _ the mar - row. _
 "How can you catch the spar - row?" _

Gtr. 2

Gtr. 1

(Gtr. 2 cont. in slashes)

Rhy. Fill 3

Gtrs. 1 & 2

E5

E
⑥
open

E5 type2

E5

(cont. in notation)

* Hit body of gtr.

Guitar Solo

Gtr. 2

E5

F

The image shows a musical score for the song "The Rose Tree". It consists of three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#). The middle staff is a piano accompaniment in treble clef, featuring chords and a melodic line. The bottom staff is a bass line in bass clef, featuring a melodic line and a bass line. The music is in 4/4 time. The lyrics "The Rose Tree" are written below the bass line.

Verse

D/E

E

Esus4 - E

(cont. in notation)

7. La - cy, lilt - ing lyr - ic,

** Gtrs. 1 & 2

* Hit body of gtr. ** Composite arrangement

D/E Esus4 E D/E

los - ing love, la - ment ing, change my life,

let ring

E E7(no3rd) D/E E6

make it right, be my la - dy.

* D/E

* Bass plays E.

mp

Gtrs. 1 & 2 tacet

** Chord symbols reflect overall harmony.

do, do, do,

*** See additional lyrics for translation.

Asus2

End Rhy. Fig. 4

Figure 1: A diagram illustrating the relationship between the variables x , y , and z . The diagram shows a sequence of operations: x is multiplied by y to produce xy , which is then added to z to produce $xy + z$. This result is then multiplied by y to produce $y(xy + z)$, which is finally added to x to produce $x + y(xy + z)$. The diagram is labeled with the variables x , y , and z at the bottom, and the final expression $x + y(xy + z)$ at the top.

Bridge:

- | T | β | β_{eff} | β_{eff}/β |
|-------|------------------------|------------------------|----------------------------|
| 1.0 | 0.0000 | 0.0000 | 1.0000 |
| 1.0 | 0.0001 | 0.0001 | 0.9999 |
| 1.0 | 0.0005 | 0.0005 | 0.9995 |
| 1.0 | 0.0010 | 0.0010 | 0.9990 |
| 1.0 | 0.0020 | 0.0020 | 0.9980 |
| 1.0 | 0.0050 | 0.0050 | 0.9950 |
| 1.0 | 0.0100 | 0.0100 | 0.9900 |
| 1.0 | 0.0200 | 0.0200 | 0.9800 |
| 1.0 | 0.0500 | 0.0500 | 0.9500 |
| 1.0 | 0.1000 | 0.1000 | 0.9000 |
| 1.0 | 0.2000 | 0.2000 | 0.8000 |
| 1.0 | 0.5000 | 0.5000 | 0.5000 |
| 1.0 | 1.0000 | 1.0000 | 1.0000 |
| 1.0 | 2.0000 | 2.0000 | 1.0000 |
| 1.0 | 5.0000 | 5.0000 | 1.0000 |
| 1.0 | 10.0000 | 10.0000 | 1.0000 |
| 1.0 | 20.0000 | 20.0000 | 1.0000 |
| 1.0 | 50.0000 | 50.0000 | 1.0000 |
| 1.0 | 100.0000 | 100.0000 | 1.0000 |
| 1.0 | 200.0000 | 200.0000 | 1.0000 |
| 1.0 | 500.0000 | 500.0000 | 1.0000 |
| 1.0 | 1000.0000 | 1000.0000 | 1.0000 |
| 1.0 | 2000.0000 | 2000.0000 | 1.0000 |
| 1.0 | 5000.0000 | 5000.0000 | 1.0000 |
| 1.0 | 10000.0000 | 10000.0000 | 1.0000 |
| 1.0 | 20000.0000 | 20000.0000 | 1.0000 |
| 1.0 | 50000.0000 | 50000.0000 | 1.0000 |
| 1.0 | 100000.0000 | 100000.0000 | 1.0000 |
| 1.0 | 200000.0000 | 200000.0000 | 1.0000 |
| 1.0 | 500000.0000 | 500000.0000 | 1.0000 |
| 1.0 | 1000000.0000 | 1000000.0000 | 1.0000 |
| 1.0 | 2000000.0000 | 2000000.0000 | 1.0000 |
| 1.0 | 5000000.0000 | 5000000.0000 | 1.0000 |
| 1.0 | 10000000.0000 | 10000000.0000 | 1.0000 |
| 1.0 | 20000000.0000 | 20000000.0000 | 1.0000 |
| 1.0 | 50000000.0000 | 50000000.0000 | 1.0000 |
| 1.0 | 100000000.0000 | 100000000.0000 | 1.0000 |
| 1.0 | 200000000.0000 | 200000000.0000 | 1.0000 |
| 1.0 | 500000000.0000 | 500000000.0000 | 1.0000 |
| 1.0 | 1000000000.0000 | 1000000000.0000 | 1.0000 |
| 1.0 | 2000000000.0000 | 2000000000.0000 | 1.0000 |
| 1.0 | 5000000000.0000 | 5000000000.0000 | 1.0000 |
| 1.0 | 10000000000.0000 | 10000000000.0000 | 1.0000 |
| 1.0 | 20000000000.0000 | 20000000000.0000 | 1.0000 |
| 1.0 | 50000000000.0000 | 50000000000.0000 | 1.0000 |
| 1.0 | 100000000000.0000 | 100000000000.0000 | 1.0000 |
| 1.0 | 200000000000.0000 | 200000000000.0000 | 1.0000 |
| 1.0 | 500000000000.0000 | 500000000000.0000 | 1.0000 |
| 1.0 | 1000000000000.0000 | 1000000000000.0000 | 1.0000 |
| 1.0 | 2000000000000.0000 | 2000000000000.0000 | 1.0000 |
| 1.0 | 5000000000000.0000 | 5000000000000.0000 | 1.0000 |
| 1.0 | 10000000000000.0000 | 10000000000000.0000 | 1.0000 |
| 1.0 | 20000000000000.0000 | 20000000000000.0000 | 1.0000 |
| 1.0 | 50000000000000.0000 | 50000000000000.0000 | 1.0000 |
| 1.0 | 100000000000000.0000 | 100000000000000.0000 | 1.0000 |
| 1.0 | 200000000000000.0000 | 200000000000000.0000 | 1.0000 |
| 1.0 | 500000000000000.0000 | 500000000000000.0000 | 1.0000 |
| 1.0 | 1000000000000000.0000 | 1000000000000000.0000 | 1.0000 |
| 1.0 | 2000000000000000.0000 | 2000000000000000.0000 | 1.0000 |
| 1.0 | 5000000000000000.0000 | 5000000000000000.0000 | 1.0000 |
| 1.0 | 10000000000000000.0000 | 10000000000000000.0000 | 1.0000 |
| 1.0 | 20000000000000000.0000 | 20000000000000000.0000 | 1.0000 |
| 1.0</ | | | |

How happy it makes me to think of Cuba,
The smiles of the Caribbean Sea.
Sunny sky has no blood,
And how sad that I'm not able to go.
Oh, go! Oh, go!

Teach Your Children

Words and Music by Graham Nash

Drop D tuning:
(low to high) D-A-D-G-B-E

Intro
Moderately Slow $\text{♩} = 78$ ($\text{♩} = \text{♩} \text{ } ^3$)

* Gtr. 1 (elec.) *mf* *let ring* *full* *let ring* *full* *let ring* *full* *let ring* *full* *let ring* *full*

D Dsus2 D G5

8va

TAB

** Gtr. 2 (acous.) *mf* *let ring throughout*

Rhy. Fig. 1

TAB

* Steel gtr. arr. for gtr.
** Two gtrs. arr. for one.

loco D Dsus2 D A

let ring *full* *full* *full* *full* $\frac{1}{2}$ *let ring* *full*

15 14 (14) 10 9 10 9 (9) 7 9 7 7 7 6 6 5 9 9 9 (9)

End Rhy. Fig. 1

TAB

Verse

Gtr. 1 tacet

D Dsus2 D G5

1. You, who are on the road must have a code

Rhy. Fig. 2

Gtr. 2

TAB

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D Dsus2 D A

that — you can live by. And

End Rhy. Fig. 2

Gtr. 2: w/ Rhy. Fig. 2, simile
D Dsus2 D G5

so, be - come — your - self be - cause — the past —

D Dsus2 D A

is just a good - bye.

Gtr. 1

let ring — — — — — full

10 9 (9)

* vol. swell

Chorus

Gtr. 2: w/ Rhy. Fig. 2, 2 1/2 times, simile
D Dsus2 D G5

Teach your chil - dren — well. Their fa - ther's —

let ring — — — — — full

10 9 (9)

15 14 (14) (14) 15

D Dsus2 D A

hell did slow - ly go — by. And —

let ring — — — — — full

14 12 15 14 9 11

11 (11) 10 10 9 11 10

D Dsus2 D G5

feed them on — your — dreams. The one — they —

full hold bend full let ring — — — — — let ring — — — — — let ring — — — — —

9 10 9 (9) 7 9 14 15 14 (14) 14 15 15 17 14

D Dsus2 D A

picks the one — you'll know — by. —

let ring — — — — — let ring — — — — — let ring — — — — — let ring — — — — —

full full full full full

14 17 15 14 11 11 10 9 (9) 9 10 10 10 12 9 9 10 (10) 9 10

D Dsus2 D G5

Don't you ev — er ask — them why. If they told you, you — would

let ring — — — — — let ring — — — — — let ring — — — — — let ring — — — — — let ring — — — — —

full full full full full full

10 10 9 10 9 15 14 15 14 15 14 15 14

D Bm

Gtr. 1 cry. So just look at them — and sigh —

let ring — — — — — full

14 12 15 14 14 12 14 11 14 12 15

Gtr. 2 Rhy. Fig. 3

0 0 0 0 1 2 2 2 2 2 2 2 2

4 4 4 4 4 4 4 4 4 4 4 4 4

2 2 2 2 2 2 2 2 2 2 2 2 2

G5 A D Dsus2 D G5

and know they love you.

let ring - - - - - hold bend full

15 14 15 14 (14) 12 17 16 9 9 10 9 (9) 7

End Rhy. Fig. 3

D Dsus2 D A

2. And

Gtr. 1

full full full full full full full full full

14 12 15 15 X 14 (14) 14 12 14 15 15 15 17 14 X 15 (15) 15 (15) 14 16 17 14 17 16 (16) 14 16

Verse

Gtr. 2: w/ Rhy. Fig. 2, 2 times, simile

D Dsus2 D G5 D Dsus2 D

you of the ten - der years can't know the fears that your eld - ers grew

(Can you hear? Do you care? Can you see you

8va loco

full full full full full full

22 21 22 21 15 15 15 14 14 11 10 10 11 9

* vol. swells

A D Dsus2 D

by. And so, please help them with your

must be free to teach your chil - dren what

full 1/2 1/2 full

9 (9) 10 10 12 9 9 9 10 9 (9) (9) 7

G5 D Dsus2 D

youth. They seek the truth be - fore they can

you be - lieve in? Make a world that

full hold bend let ring - - - - - w/ bar

10 10 10 (10) 8 10 8 10 10 10 (10) 14 (14) 15 15 17 14 17 - 1/4

Chorus

Gtr. 2: w/ Rhy. Fig. 2, 2 1/2 times, simile

A D Dsus2 D G5

die. Teach your par - ents well. Their chil - dren's

we can live in.)

8va

full hold bend let ring - - - - - let ring - - - - -

17 17 17 (16) 16 14 9 10 9 (9) 7 14 15 15 17 17

D Dsus2 D A

hell will slow - ly go by. And

8va

let ring full hold bend

17 17 17 (17) 15 17 19 17 17 19 21 21 19 17 16 1/2 15 16

D Dsus2 D G5

feed them on your dreams. The one they

loco

let ring full let ring full full full

14 14 X 9 (9) 7 15 14 15 14 15 15 14 14

D Dsus2 D A

picks the one you'll know by.

full hold bend full hold bend

15 15 17 14 14 15 (15) 14 16 14 16 17 16 (16) 14 16 17 16 (16) 14

D Dsus2 D G5

Don't you ev - er ask them why. If they told you, you would

let ring full let ring full full hold bend full

15 14 (14) 10 9 (9) 7 15 14 16 14 (14) 12 15 14 15 16

D

D Bm G5 A
 cry. So just look at them_ and sigh. _____ and know they

let ring full full full

10 10 10 10 14 14 15 15 15 12 17
 11 11 9 12 14 14 14 (14) 16

D G5

love _____ you. _____

Gr. 1

8va

loco

w/ bar - 1/2 (22)

full 14 (14) 12 12 14 15 X 12 12

Gr. 2

w/ pick & fingers

w/ pick

The musical score for "The Highway" by The Highwaymen is presented in two systems. The key signature changes from D major to A major between the systems. The guitar part (treble clef) features a melody with various techniques including bends, vibrato, and a palm mute (P.M.) section. The bass part (bass clef) provides a steady eighth-note accompaniment. The score includes fret numbers and specific performance instructions for the guitar.

D Bm7 G A Dsus2 Dsus4

132 13121 3 4 123 13 134

Moderately slow, in 2 $\text{♩} = 80$

A7

Drum 2 (12"-14", acous.)

Drum 2 (12"-14", acous.)

p
let ring throughout

TAB

Gtr. 1 (acous.)

Gtr. 1 (acous.)

mp
let ring throughout

TAB

Gtrs. 1 & **3

Gtrs. 1 & **3

**Gtr. 3 (acous.) played *mf*

D

Gr. 2 tacet

1. Look a - round me, I can

Riff A1
Gr. 3

let ring throughout

Riff A
Gr. 1

Bm7 G

see my life be - fore me, run - ning rings a - round the way

2 2 4 3 0 0 3

2 4 2 3 0 0 3

A D

it used to be. I am

End Riff A1

End Riff A

0 2 2 0 3 3 0 2 3 0 2 3 0 2 3 0 3 2

0 2 2 0 0 2 3 0 3 2 2 3 2 0 3 2

Gtrs. 1 & 3: w/ Riffs A & A1 Bm7

old - er now, I have more than what I want -

0 2 2 0 0 2 3 0 3 2 2 3 2 0 3 2

ed, but I wish that I had start - ed long be - fore

G A

I did. And there's

G D G/D D

Gtr. 3

Three-part guitar harmony for Gtr. 3. The notation consists of a treble clef staff with a key signature of one sharp (F#) and a bass clef staff. The treble staff contains a series of chords and single notes, while the bass staff contains a series of chords and single notes. The notation is written in a style that suggests a specific guitar technique, possibly a slide or a specific fingering.

Gtr. 1

Single-line guitar notation for Gtr. 1. The notation consists of a treble clef staff with a key signature of one sharp (F#). The staff contains a series of notes and chords, including a triplet of eighth notes in the first measure and a triplet of eighth notes in the second measure.

Chorus

so much time } to make up ev - 'ry - where you turn,

So much love

G A D

Riff B

*Gtrs. 1, 2 & 3

Riff B notation for guitars 1, 2, and 3. The notation consists of a treble clef staff with a key signature of one sharp (F#). The staff contains a series of notes and chords, including a triplet of eighth notes in the first measure and a triplet of eighth notes in the second measure. The notation is written in a style that suggests a specific guitar technique, possibly a slide or a specific fingering.

*Composite arrangement

Bm G A

{ time } we have wast - ed on the way.

love

End Riff B

F#m7 D7 D7sus4 G

So much

Riff C

A D

wa - ter mov - ing un - der - neath the bridge.

Bm7 G

Let the wa - ter come and

A G To Coda Φ D

car - ry us a - way.

End Riff C

*Gtr. 4

Gtrs. 1, 2 & 3
divisi

(Gtrs. 1 & 3, cont. in slashes)

*Violin arr. for gtr.

Violin Solo

Gtr. 2 tacet

D Bm7

Gtrs. 1 & 3

Gtr. 4

G A

G D Dsus2 Dsus4 D

2. Oh, when

Verse

Gtrs. 1 & 3: w/ Riffs A & A1 (1st 4 meas.)
Gtr. 4 tacet

D Bm7

you were young, did you ques - tion all the an - swers? Did you

G A G

en - vy all the danc - ers who had all the nerve? _____

Gtr. 3

3 0 0 3 0 2 2 0 3 0 0 2 3 2

Gtr. 1

3 0 0 3 0 2 2 0 3 3 0 0 3 3 0 0

Dsus2 D

Look a - round you now, you must

0 2 0 0 2 3 0 3 0 3 2 3

0 2 3 0 3 2 2 3 0

Bm7 G

go for what — you want — ed. Look at all my friends who

A G D

did and got what they de - served. —

Chorus
Gtrs. 1, 2 & 3: w/ Riff B

G A D

So much time to make up ev - 'ry - where — you turn, —

Bm G A

time we have wast - ed on the way.

*Gtrs. 1, 2 & 3

*Composite arrangement

D D7 G

So much

Gtrs. 1, 2 & 3: w/ Riff C

A D Bm7

wa - ter mov - ing un - der - neath the bridge.

G A

Let the wa - ter come and car - ry us a - way.

D D7 D7sus4 *D.S. al Coda*

*Gtrs. 1, 2 & 3

0 2 2 0 3 | 1 2 2 3 1 2

*Composite arrangement.

⊕ Coda D7 G

Let the wa - ter come and

0 2 1 2 3 0 0 3

A G

car - ry us a - way.

0 2 2 3 3 0 3 3 0

Dsus2 D

3 0 3 0 0 2 3 4 2 0 2 0 2

Guitar Notation Legend

Guitar Music can be notated three different ways: on a *musical staff*, in *tablature*, and in *rhythm slashes*.

RHYTHM SLASHES are written above the staff. Strum chords in the rhythm indicated. Use the chord diagrams found at the top of the first page of the transcription for the appropriate chord voicings. Round noteheads indicate single notes.

THE MUSICAL STAFF shows pitches and rhythms and is divided by bar lines into measures. Pitches are named after the first seven letters of the alphabet.

TABLATURE graphically represents the guitar fingerboard. Each horizontal line represents a string, and each number represents a fret.

Notes: D A D E G

Strings: high E, B, G, D, A, low E

4th string, 2nd fret

1st & 2nd strings open, played together

open D chord

open 3fr

HALF-STEP BEND: Strike the note and bend up 1/2 step.

WHOLE-STEP BEND: Strike the note and bend up one step.

GRACE NOTE BEND: Strike the note and immediately bend up as indicated.

SLIGHT (MICROTONE) BEND: Strike the note and bend up 1/4 step.

BEND AND RELEASE: Strike the note and bend up as indicated, then release back to the original note. Only the first note is struck.

PRE-BEND: Bend the note as indicated, then strike it.

VIBRATO: The string is vibratoed rapidly by bending and releasing the note with the fretting hand.

WIDE VIBRATO: The pitch is varied to a greater degree by vibrating with the fretting hand.

HAMMER-ON: Strike the first (lower) note with one finger, then sound the higher note (on the same string) with another finger by fretting it without picking.

PULL-OFF: Place both fingers on the notes to be sounded. Strike the first note and without picking, pull the finger off to sound the second (lower) note.

LEGATO SLIDE: Strike the first note and then slide the same fret-hand finger up or down to the second note. The second note is not struck.

SHIFT SLIDE: Same as legato slide, except the second note is struck.

TRILL: Very rapidly alternate between the notes indicated by continuously hammering on and pulling off.

TAPPING: Hammer ("tap") the fret indicated with the pick-hand index or middle finger and pull off to the note fretted by the fret hand.

NATURAL HARMONIC: Strike the note while the fret-hand lightly touches the string directly over the fret indicated.

PINCH HARMONIC: The note is fretted normally and a harmonic is produced by adding the edge of the thumb or the tip of the index finger of the pick hand to the normal pick attack.

PICK SCRAPER: The edge of the pick is rubbed down (or up) the string, producing a scratchy sound.

MUFFLED STRINGS: A percussive sound is produced by laying the fret hand across the string(s) without depressing, and striking them with the pick hand.

PALM MUTING: The note is partially muted by the pick hand lightly touching the string(s) just before the bridge.

RAKE: Drag the pick across the strings indicated with a single motion.

TREMOLO PICKING: The note is picked as rapidly and continuously as possible.

VIBRATO BAR DIVE AND RETURN: The pitch of the note or chord is dropped a specified number of steps (in rhythm) then returned to the original pitch.

VIBRATO BAR SCOOP: Depress the bar just before striking the note, then quickly release the bar.

VIBRATO BAR DIP: Strike the note and then immediately drop a specified number of steps, then release back to the original pitch.



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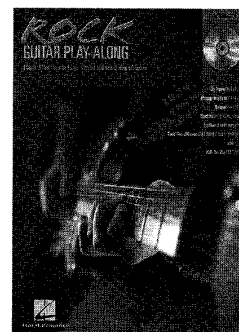
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