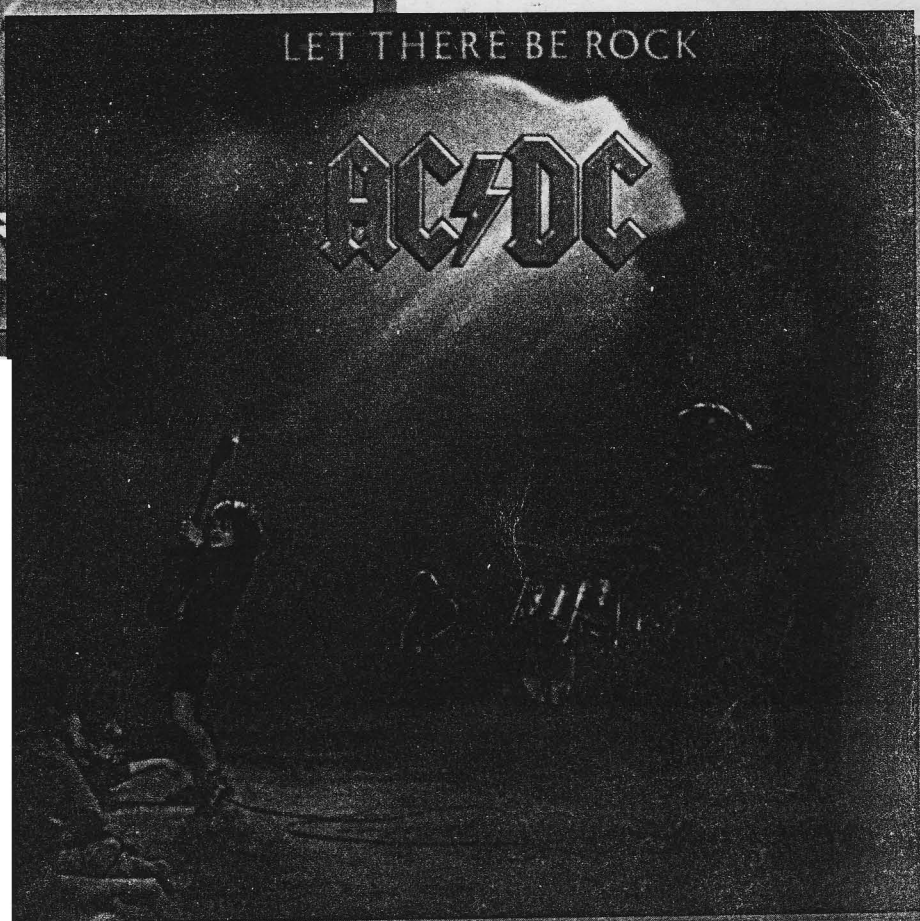


Classic AC/DC: *The Early Years*

*A collection of all the music from two landmark AC/DC albums.
Transcribed in standard notation and guitar tablature with full lyrics.*



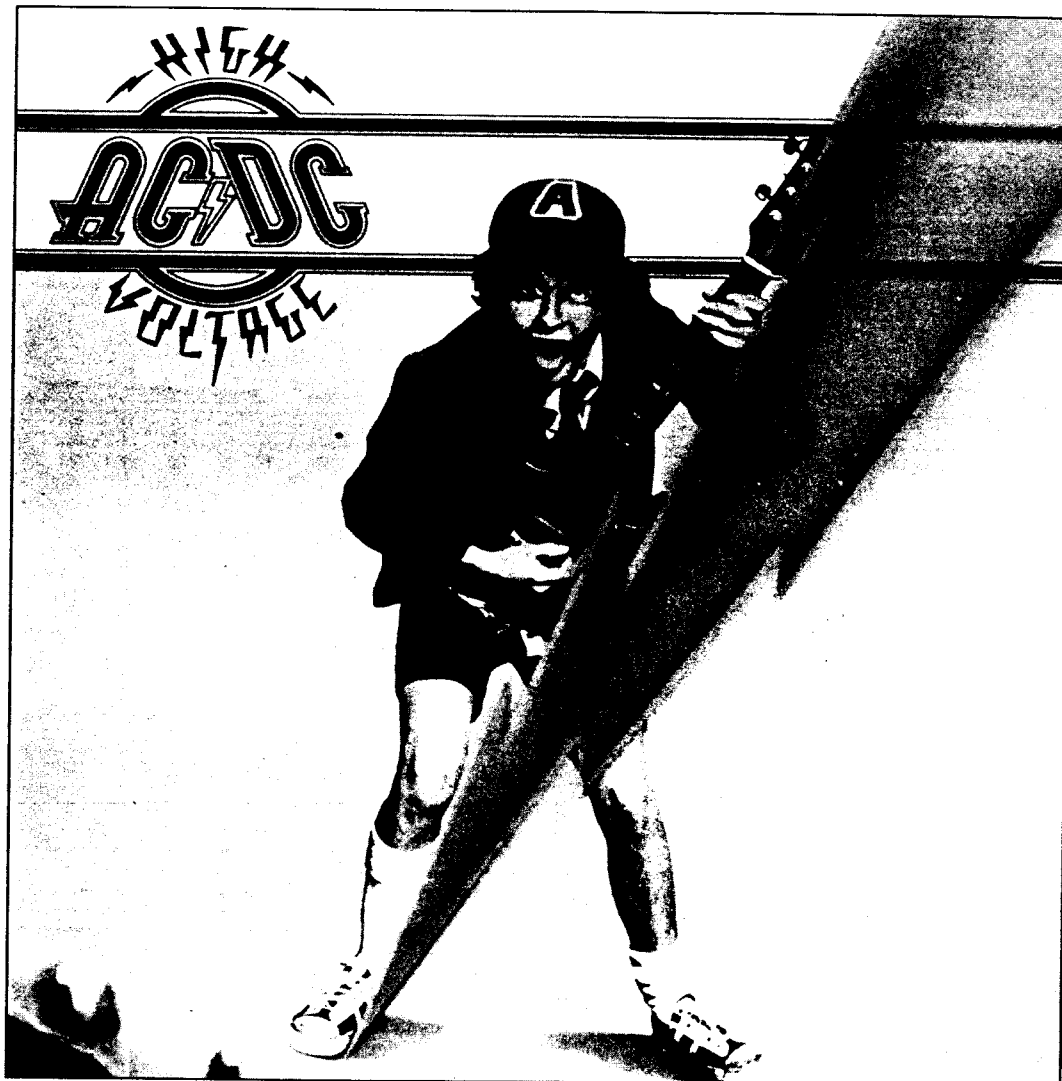
G U I T A R T A B L A T U R E E D I T I O N

Classic AC/DC: ***The Early Years***

*A collection of all the music from two landmark AC/DC albums.
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Amsco Publications
New York/London/Sydney

High Voltage.



Legend of Musical Symbols 4

High Voltage.

<i>It's A Long Way To The Top (If You Wanna Rock 'n' Roll)</i>	6
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Let There Be Rock.

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Tune down 1/2 step:

Moderately fast rock ♩ = 138

Bsus4

B5

P.M.

guitar 2

guitar 1 F#

--	--

B5

Bsus4

B5

B5

Bsus4 B5

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guitar 1

Bsus4 B5

Bsus4 B5

Rhythm figure 1

P.M.-----4

guitar 2

Bsus4 B5

Bsus4 B5

P.M.-----4

P.M.-----4

end Rhythm figure 1

Bsus4 B5

Bsus4 B5

Bsus4 B5

Bsus4 B5

Well...

1. Rid -

guitar 2

with Rhythm figure 1 (2 times)

in' on the high - way, ——— Go - in' to a show,

2. See additional lyrics

Bsus4 B5 Bsus4 B5 Bsus4 B5

Stop - pin' on the by - ways, Play - in' rock 'n' roll.

Bsus4 B5 Bsus4 B5 Bsus4 B5 Bsus4 B5

with Rhythm figure 1 (first 3 bars)

Get - tin' robbed, — get - tin' stoned —

guitar 1

P.M.-----4 P.M.-----4 P.M.

Rhythm figure 2

guitar 2

Rhythm figure 2a

A5/B B5

It's a long way to the top

P.M.

T
A
B

T
A
B

100

B E/B

think it's ea - sy do - in' one night stands, — Try play - in' in a

T 4
A 4
B 2

9 9 7 7

A5 E/G# To Coda B

rock - roll band. — It's a long way to the top, — if you want to rock 'n' roll. —

T 5
A 5
B 2

4 4 4 4 2

5 5 4 5 4 6 4 2

The musical score consists of two staves for guitar and a tablature section below. The key signature is A major (three sharps: F#, C#, G#). The time signature is 4/4.

Guitar 2: The staff is labeled "guitar 2". It begins with a whole note chord of A5/B (A3, C4, E4, G4) in the first measure. This is followed by a whole rest in the second measure, and then a whole note chord of A5/B in the third measure. The staff ends with a double bar line.

Guitar 1: The staff is labeled "guitar 1". It begins with a whole note chord of A5/B (A3, C4, E4, G4) in the first measure. This is followed by a whole rest in the second measure, and then a whole note chord of A5/B in the third measure. The staff ends with a double bar line.

Tablature: The tablature section is located below the guitar staves. It consists of three lines, each representing a string. The first line is labeled "T" (Treble), the second "A" (Alto), and the third "B" (Bass). The tablature shows the following fret numbers for the first two measures:

Measure	T (Treble)	A (Alto)	B (Bass)
1	2	2	2
2	2	2	2

[illegible]

end Rhythm figure 4 with Rhythm figures 2a and 4

The musical score for guitar 1 and guitar 3 is shown. The guitar 1 part is a single line with a treble clef and a key signature of three sharps (F#, C#, G#). The guitar 3 part is a single line with a treble clef and a key signature of three sharps (F#, C#, G#). The score is divided into three measures. The first measure contains a B5 chord, an A5/B chord, and a B5 chord. The second measure contains an A5/BB5 chord and a B5 chord. The third measure contains an A5/B chord and a B5 chord. The fretboard diagram below the score shows the fretting for the first measure, with a wavy line indicating a bend on the first string, and the fretting for the second and third measures, with a wavy line indicating a bend on the first string.

[illegible]

[illegible][illegible]

guitar 3

The musical score for guitar 3 is written on a single staff in treble clef with a key signature of three sharps (F#, C#, G#). The notation includes a series of eighth and sixteenth notes, some beamed together, and wavy lines indicating vibrato or tremolo. Below the staff is a tablature section with three lines labeled T, A, and B. The tablature contains fret numbers: 15 (17), 15 (16), 12, 14, 13, 12, and 13. Some numbers are enclosed in parentheses, and there are wavy lines above certain fret numbers.

with Rhythm figure 5 (2 times)

8va----- 1 A5/B A5 E/G# B5

19 17 19 17 19 18 16

8va----- A5/B B5 A5/B

15 15 16 15 15 16 17 (19) 17 (19) (19)

guitar 1 B5 Bsus4

5 5 2 2 0 4 4 4 2

guitar 2

5 5 2 2 0 4 4 4 2

8va----- guitar 3

17 15 17 (19) 19 19 22 (24) 11 4 4

D.S. al Coda

guitar 2

with Rhythm figure 1

8va-
feedback

2. Ho—

guitar 3

Coda

A5

E/G#

B

It's a long way to the top, if you wan-na rock 'n' roll.

guitar 1

guitar 2

guitar 1 B_{sus}4 B5 A5/B B5 A5/B B5 A5/B

Oh, it's a long way! _____

guitar 2

T A B

B5 A5/B B5 A5/B

Oh, it's a long way! _____ It's a

T A B

B5 A5/B B5 A5/B B5 A5/B

long way! _____ Such a long way! _____

T A B

B5 B B5 A5/B B5 A5/B B5 A5/B B5 A5/B

play 3 times

T A B

The musical score is written for two guitars. Guitar 1 plays a melody line with chords B_{sus}4, B5, A5/B, and B5. Guitar 2 plays a harmonic line with chords B5, A5/B, and B5. The lyrics are 'Oh, it's a long way!' and 'Such a long way!'. The score includes a 'play 3 times' instruction at the end.

The musical score consists of five systems, each with a guitar staff and a bass staff. The guitar staff features a key signature of three sharps (F#, C#, G#) and a series of chords: B5, A5/B, B5, A5/B. The bass staff provides a rhythmic accompaniment using a 4/4 time signature, with a mix of eighth and sixteenth notes. The score concludes with a 'repeat and fade' instruction.

Additional lyrics

2. Hotel, motel,
 Makes you wanna cry,
 Ladies do the hard sell,
 Know the reason why.
 Getting old, getting gray,
 Getting ripped off, underpaid.
 Getting sold, second hand,
 That's how it goes,
 Playing in a band.

Rock 'n' Roll Singer

Young/Young/Scott

Moderately fast rock ♩ = 138

guitar 1 B A B A E

f

B

A B A E

B

A B A E B5

B5/A B5 B5/A B5 B5/A B5

Rhythm figure 1

guitar 1 B5/A B5 B5/A B5 B5/A B5 D

end Rhythm figure 1 Rhythm figure 2

T	4	4	4	4	4	4	4	2	2	7
A	4	4	4	4	4	4	4	2	2	7
B	0	2	2	2	0	2	2	0	0	5

guitar 2

f P.M.----- P.M. P.M.-----

T		7		7	(8)	9	9	9
A	9	9	9	9	9	9	9	9
B	9	9	9	9	9	9	9	9

E B5 B5/A B5 B5/A

T	9	4	4	4	4	4	4	4
A	9	4	4	4	4	4	4	4
B	7	2	0	2	2	2	0	2

P.M.----- P.M.----- P.M.

B

T	7	(8)	9	9	6	6	4	7
A	9	9	9	9	9	9	9	9
B	9	9	9	9	9	9	9	9

A5 B5

D

E

B5

A5 B5

end Rhythm figure 2

P.M.---

B

B R

B

guitar 1

A5 B5

A5 B5

D

E

B5

guitar 2

P.M.

gradual bend

B

B

A5 B5

A5 B5

A5 B5

D

hold bend

B R

B R

B R

B R

gradual bend

B

10 (12)

T
A
B

B5

B5/A B5

B5/A B5

with Rhythm figure 1

11 7 7 7 12 10 10 10 12 10 10 10

T
A
B

B5/A B5

B5/A B

1. My dad -

12 10 12 12 (14) 12 (14)

T
A
B

with Rhythm figure 2

B5/A B5

B5/A B5

D

E

B5

dy was a - work-in' nine to five When my mom-ma was a - hav - in' me,-

2. See additional lyrics

B5/A B5

B5/A B5

B5/A B5

D

By the time I was half a - live, I

E

B5

B5/A B5

with Rhythm figure 2 (first 5 bars)

B5/A B5

knew what I was gon - na be. When I left school, and

B5/A B5 D E B5 B5/A B5

grew my hair, — They did - n't un - der - stand, — They

B5/A B5 E B5

want - ed me to be re - spect - ed — as — A doc - tor or a - law - yer

Ⓢ open E E

man. — But I had oth - er plans.

B5 A5 E D5 B5 A5 E

Gon - na be a rock — and - roll sin - ger, Gon - na be a rock —

guitars 1 and 2

Rhythm figure 3

T	4	2	0	3	3	3	0
A	4	2	2	2	2	2	0
B	2	0	2	0	0	0	2

D5 B5 A5 E D A5

— and roll star. Gon - na be a rock — and roll sin - ger,

T	3	3	3	0	3	0
A	2	2	2	0	2	2
B	0	0	0	4	0	0

B5 A5 E To Coda

I'm gon - na be a rock 'n roll, _____ A rock 'n roll _____

end Rhythm figure 3

T	4	2	0	0	0	0	0	0	0
A	4	2	1	1	1	1	1	1	4
B	2	0	2	2	2	2	2	2	2
			0	0	0	0	0	0	2

B5/A B5 B5/A B5

star.

guitar 2

with Rhythm figure 1 gradual bend B

T	15	(17)	15	(16)	12	15	(16)	12
A								
B								

B5/A B5 B5/A B5 D.S. al Coda

2. Well, I worked _____

8va-----

T	17	(19)	17	R	B			
A				10(18)	(19)			
B								

Coda E E E B5 B5/A B5 B5/A E

Ⓢopen Ⓢopen

A rock 'n roll _____ star. _____

E B5 Guitar solo
B5/A B5

I hear it pays — well.

guitar 2

with Rhythm figure 2

T
A
B

2 4 2 2 4 2 4 6 4 4 4 6

B5/A B5 E B5 B5/A B5

gradual bend

B . B R B

T
A
B

4 7 (8) 7 6 (7) 6 4 6 4 10 (12)

B5/A B5 B5/A B5 D E B5

gradual bend

7 10 7 9 7 9 9 7 9 9 9 7 9 9 4 6 4 6 (8) 7 9 7 15 B

T
A
B

B5/A B5 B5/A B5 Sva-----

hold bend with Rhythm figure 2 (first 5 bars) *gradual bend*

B B B R B R B

T
A
B

(16) 14 15 (16) 14 15 (16) (16) 15 (16) 15 12 14 13 12 10 18

B5/A B5 D E B5 B5/A B5

8va-----

gradual bend rake

R B B

(20) 18 16 18 16 14(16) 15 (17) 15 14 12 15 (16) 12

B5/A B5 B5/A B5 D

8va-----

B B R

12 14 15 12 14 15 12 17 (19) 15 17 17 (19) 17 15

E B5

8va-----

let ring let ring-----

B B B B B B

17 (19) 17 17 17 (19) 10(21) 19 10(21) 19 19 10(21) 17 (19)

B5/A B5 B5/A B5 B5/A B5

8va-----

with Rhythm figure 1 (first 3 bars)
hold bend-----

R B B R B

(19) (18) (19) (19) (18) (18) (19) (19) 17 14 17 (19)

B5/A B5 E5 F#5

Well you can stick_ your nine to five liv - in' And your

guitar 1

guitar 2 8va--

feedback--

col - lar and your tie, You can stick your mor - al__ stan -

guitar 2 8va--

R 17

dards, 'Cause it's all__ a dir - ty lie.__ You can

guitar 1

F#5

P.M.

stick your gol - den hand - shake, And you can stick your_ sil - ly

guitar 2

T
A
B

4
4
2

4
4
2

The musical score is for the song "The Rules of the Game" by The Beatles. It features a vocal melody in the treble clef, a piano accompaniment in the middle, and a double bass line in the bottom. The key signature is D major (two sharps) and the time signature is 4/4. The lyrics are: "rules, And all the oth - er shit, That ya'". The piano part includes a "P.M." (Pianissimo) marking. The double bass part includes a "T.A.B." (Tuning A/B) marking. The score is divided into measures by bar lines, with some measures containing multiple notes or rests. The lyrics are written below the vocal line, and the piano and double bass parts are written below the vocal line. The piano part includes a "P.M." (Pianissimo) marking. The double bass part includes a "T.A.B." (Tuning A/B) marking. The score is divided into measures by bar lines, with some measures containing multiple notes or rests.

teach the kids in school_ 'Cause I_ ain't_

no fool. Gon-na be a rock-

guitar 1

D5 B5 A5 E D5

— 'n' roll sing - er, Gon - na be a rock — 'n' roll star.

guitar 2

P.M.

10 7 7 10 7 15 15

B5 A5 E5 D5 B5 A5 E

Gon - na be a rock — 'n' roll sing - er I'm gon - na be a rock —

8va

gradual bend

B R B

16 17 (19) 17 15 17 (19)

B5 A5 E

— 'n' roll, — A rock 'n' roll — star. — Gon - na be a rock —

8va

with Rhythm figure 3

B R B

17 (19) 17 14 17 (19)

— 'n' roll sing - er, Gon - na be a rock — 'n' roll star.

8va-----

B B A5 E D

17 (19) 19 17 (19) 15 19

T
A
B

Gon - na be a rock — 'n' roll sing - er, I'm gon - na be a rock 'n'

8va-----

B5 A5 E D A5 B5 A5 E

22 (24) 14 (15) 12 14 (15) 14 12

T
A
B

roll, A rock 'n' roll star.

8va-----

E B5

15 (17) 14 B R B 14 B R 12

T
A
B

Yes, I are!

Additional Lyrics

2. Well, I worked real hard and got myself
A rock'n roll guitar,
I'm gonna be on top someday,
I'm gonna be a star.
I can see my name in lights,
And I can see the cue,
I got the devil in my blood,
Tellin' me what to do.
And I'm all ears.

The Jack

Young/Young/Scott

[illegible][illegible]

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deal - in', just do - in' her thing. She was hold - ing a

This system contains measures 1 through 4. The vocal line features a triplet of eighth notes in measure 3 and another triplet in measure 4. The piano accompaniment consists of chords in the right hand and single notes in the left hand. The guitar part is shown in tablature below the piano part.

T
A
B

2 2 4 5 2 2 4 5

A
pair, but I had to try, Her deuce was

This system contains measures 5 through 8. Measure 5 is marked with a section letter 'A'. The vocal line has a triplet of eighth notes in measure 6. The piano accompaniment continues with chords and single notes. The guitar part is in tablature.

T
A
B

2 2 4 5 2 2 4 5

wild, but my ace was high. But

This system contains measures 9 through 12. The vocal line has a triplet of eighth notes in measure 10. The piano accompaniment continues with chords and single notes. The guitar part is in tablature.

T
A
B

2 2 4 5 2 2 4 5

E
how was I to know that she'd been dealt with be - fore, — Said she

This system contains measures 13 through 16. Measure 13 is marked with a section letter 'E'. The vocal line continues with a steady eighth-note melody. The piano accompaniment continues with chords and single notes. The guitar part is in tablature.

T
A
B

2 2 4 5 2 2 4 5

nev - er had a full house, — but I should have known, From the

T
A
B

2 2 4 5 2 2 4 5

A
ta - too on her left leg, and the gar - ter on her right, She'd

T
A
B

2 2 4 5 2 2 4 5

have the card to bring me down if she played it right, She's got the

T
A
B

2 2 4 5 2 2 4 5

end Rhythm figure 1

Chorus
E

jack, she's got the jack, she's got the

This system contains the first two staves of the Chorus. The vocal melody is on a treble clef staff with a key signature of three sharps (F#, C#, G#). The lyrics are "jack, she's got the jack, she's got the". The piano accompaniment is on a grand staff (treble and bass clefs). The bass line includes fingerings: 2, 2, 4, 4, 5, 5, 4, 4, 2, 2, 4, 4, 5, 5, 4, 4.

jack, she's got the jack, she's got the

This system contains the next two staves of the Chorus. The vocal melody continues with the lyrics "jack, she's got the jack, she's got the". The piano accompaniment continues with the same fingerings: 2, 2, 4, 4, 5, 5, 4, 4, 2, 2, 4, 4, 5, 5, 4, 4.

jack, she's got the jack, she's got the

This system contains the next two staves of the Chorus. The vocal melody continues with the lyrics "jack, she's got the jack, she's got the". The piano accompaniment continues with the same fingerings: 2, 2, 4, 4, 2, 2, 4, 4, 2, 2, 4, 4, 2, 2, 4, 4.

jack, she's got the jack, she's got the

This system contains the final two staves of the Chorus. The vocal melody continues with the lyrics "jack, she's got the jack, she's got the". The piano accompaniment continues with the same fingerings: 2, 2, 4, 4, 5, 5, 4, 4, 2, 2, 4, 4, 5, 5, 4, 4.

[illegible]

The musical score for 'To Coda I (first 2 times)' is presented in three staves. The top staff is a vocal line in treble clef with a key signature of three sharps (F#, C#, G#). It begins with a whole note 'E' and a half note rest, followed by a whole note rest, and then a half note 'B' with a triplet of eighth notes. The middle staff is a guitar line in treble clef with the same key signature, featuring a continuous eighth-note pattern. The bottom staff is a guitar tablature line with fret numbers (0-11) corresponding to the notes in the guitar line above it. The score is marked with a 'Coda' symbol and the instruction '(first 2 times)'.

with Rhythm figure 1 (2 times)

B R B B B R

T 9 11 (13) 11 (13) 11 9 9 11 (13) 11 (12) (13) 12 (13) (12)

A 9 11 11 (13) 11 9 9 11 (13) 11 (12) (13) 12 (13) (12)

B 9 11 11 (13) 11 9 9 11 (13) 11 (12) (13) 12 (13) (12)

3 3 6

B R B B

T
A
B

(13) 11 9 14 (16) 12 15 14 (16) 14 12 14 14 (16) 14 12 14 12 14 14

Treble: *E* *tr*
 T: *B* *B* *B* *B* *B* *R*
 A: 2 (4) 2 (4) 2 (4) 2 (4) 2 (4) 2 0 2 0 2 0 2 0
 B: *tr* *B* 10 (12)

Treble: *B*
 T: *B*
 A: 8 9 12 15 12 12 15 (17) (17) (17) 15 12 14 (15)
 B: 14 12

Treble: *A* *E*
 T: *B* *B* 15 (17) 15 (17) 15 12 14 15 (17) 15 14 12 12 15 12 12 14 14 14 (16) 12 15 12 14 12 12 14 (16) 12 15 12 15 14 12 14 12 14 14
 A: 14 (16) 12 15 12 14 12 12 14 (16) 12 15 12 15 14 12 14 12 14 14
 B: 14 14

Treble: *B* *E*
 T: *B* *B*
 A: 9 14 15 (16) 14 (16)
 B: 14 (16)

Pok - er face was her name, pok - er face was her

na - ture, Pok-er straight was her game, if she knew she could get you. She played 'em

A
fast, and she played 'em hard, She could close her eyes, and feel ev-'ry

E
card. But how was I to know, that she'd been shuf - fled be - fore, Said she'd

nev - er had a roy - al flush, but I should have known, That

A
all the cards were com - in', from the bot - tom of the pack, And if I'd

known what she was deal - in' out, I'd have dealt it back. She's got the

D.S. al Coda I

Coda I

B *play chorus 3 times
(take Coda II third time)*

She's got the

3 3

T
A
B

2 2 2 2 2 3 4
2 2 2 2 0 1 2

Coda II

E

jack.

3

3

3

ritard

B

B R

T

A

B

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a treble clef staff with a key signature of three sharps (F#, C#, G#) and a common time signature (C). It begins with a triplet of eighth notes (F#, C#, G#) followed by a quarter note (F#) and a half note (C#). The bass clef staff has a key signature of one sharp (F#) and a common time signature (C). It starts with a half note (F#) and a quarter note (C#), followed by a half note (F#) and a quarter note (C#). The second system continues the melody in the treble staff with a half note (F#) and a quarter note (C#), followed by a half note (F#) and a quarter note (C#). The bass staff continues with a half note (F#) and a quarter note (C#), followed by a half note (F#) and a quarter note (C#). The score concludes with a double bar line.

Live Wire

Young/Young/Scott

Moderate rock ♩ = 132

N.C.(B5)

bass arranged for guitar

2. E B5 E B5

T 1 4
A 2 4
B 2 2
0

E B5 E B5

T 1 4
A 2 4
B 2 2
0

guitars 1 and 2 A5 E B5 $\frac{3}{4}$ A5 E B5

Rhythm figure 2

T 2 1 4
A 2 2 4
B 0 2 2
0

A5 E B5

T 4 2 4
A 4 2 4
B 2 0 2
0

A5 E B5 A5 E B5

end Rhythm figure 2

T 2 1 4
A 2 2 4
B 0 2 2
0

with Rhythm figure 2

A5 E B5

1. Well, if you're look - in' for trou - ble, — I'm the man to see. —
 2. See additional lyrics

A5 E5 B5 A5 E5 B5

— If you're look - in' for a sat - is - fac - tion, Well,

Rhythm figure 3 E5 B5

A5 E B5

sat - is - fac - tion — guar - an - teed. — I'm as cool — as a

A5 E B5 E B5 A5 E B5

bo - dy on ice, — Hot - ter than the rol - lin' — dice. —

E B5 A5 E B5

Send you to heav - en, take you to hell, —

end Rhythm figure 3 A5

E B5

I ain't fool - in', can't — you tell? — I'm a

G5

live wire, I'm a

Rhythm figure 4

T	3	3	3	3	3	3	3
A	0	0	0	0	0	0	0
B	0	0	0	0	0	0	0
	3	3	3	3	3	3	0

B5

live wire.____ I'm a

G5

live wire,_____

F#5

Gon - na set this town on fire!_____

To Coda

D.S. al Coda

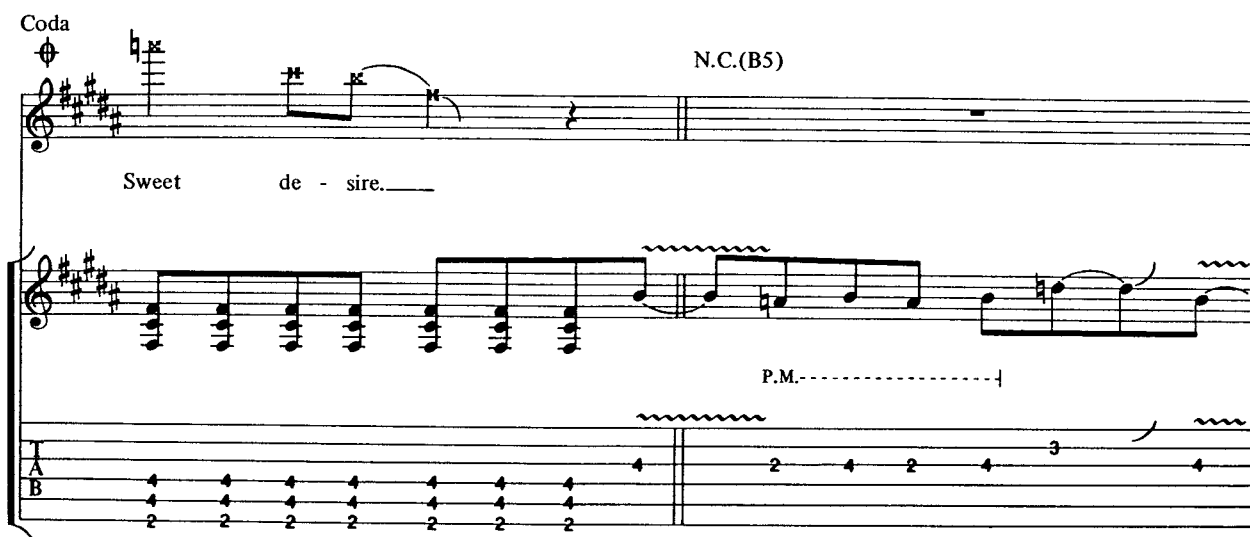
end Rhythm figure 4

Coda

N.C.(B5)

Sweet de - sire.____

P.M.-----|



Like a hot rod, ba - by.

P.M.-----| P.M.-----| P.M.-----|



Oh, stick

P.M.-----| P.M.-----| P.M.-----|



B5 B5/A B5 B5/A B5 D5 B5 B5/A B5 B5/A B5 D5

this in your fuse_ box.

guitar 2

f

P.M.-----4

B B

2 4 2 4 0 (11) 7 7 10 (12) 7 10 7 7 9 9 7 9 7 7 9 7

P.M.-----4

2 4 2 4 3 2 4 4 4 4 4 4 3 4 4 4 4 4 3 2 4 4 4 4 0 4 4 4 4 4 0 4 2

B5/A B5 B5/A B5 D5 B5 B5/A B5 B5/A B5 D5 B5 B5/A B5 B5/A B5 D5 B5

guitar 2

P.M.-----4

B B

7 7 7 0 (11) 12 12 15 (17) 12 14 12 15 12 12 14 12 14

4 4 4 4 3 4 4 4 4 4 3 4 4 4 4 4 2 4 4 4 4 4 2 4 4 4 4 4 0 4 4 4 4 0 4 2 0 2 0 2 2 0 2 0 2 2 0 2 0 2 2

guitar 2

G5

8va-

B5

with Rhythm figure 4 (first 7 bars)

3

T
A
B

17 (19) 17 15 17 (19) 17 (19) 17 15 17 (19) 17 19 17 17 19 16 19 19 16

8va-----G5

T
A
B

16 19 19

22 (24) 22 (24) 22 19 22 19 19 22 19 19 21 (23) 21 21 (23) 22

F 5

8va-.....

A5 E B5

P.M.-----

B B B R B

21 (23) 22 21 (23) 21 21 (23) 21 19 21 (22) 19 2 4 2 4 3

A5 E B5

P.M.-----| P.M.-----| P.M.-----|

T
A
B

2 4 2 4 3 4 2 4 2 4 3 4 2 4 2 4 3 4

A5 E B5

P.M.-----| P.M.-----| P.M.-----|

T
A
B

2 4 2 4 3 4 2 4 2 4 3 4 2 4 2 4 3 4

P.M.-----| P.M.-----| P.M.-----|

T
A
B

2 4 2 4 3 4 2 4 2 4 3 4 2 4 2 4 3 4

N.C.

with feedback throughout

T
A
B

4

A5 E B5

A5 E B5
play 3 times

with Rhythm figure 2

T
A
B

A5 E B5

Ah! _____

T
A
B

E B5 A5 E B5 E B5

3. Cool - er than a bo - dy on ice, — Hot - ter than the

with Rhythm figure 3

T
A
B

A5 E B5 E B5 A5 E B5

roll - in' — dice, Wild - er than a drunk - en fight, —

T
A
B

E B5 A5 G5

You're gon-na burn _____ to-night. I'm a live wire, _____

end feedback with Rhythm figure 4

T
A
B

B5

live wire, _____ I'm a live wire, _____ live wire. _____ I'm a

3

B B R B B

10 (12) 10 (12) 10 7 10 (12) 10 (12)

9

T
A
B

G5 F#5

live wire, _____ live wire, _____ and I'm gon-na set this town on

3

B B

10 (12) 10 (12)

T
A
B

fire! Live wire, live wire, I'm a

with Rhythm figure 4 (first 4 bars) (6 times)

B 10 (12) R 10 7 B R 9 (11) 9 7 9

live wire, live wire. 'Cause I'm your live wire,

hold bend..

B 6 7 7 0 (10) B R 7 0 (10) 9 7 10 12 12 (14)

live wire, I'm your live wire, live wire. Look at me burn.

8va-----

(13) (14) (14) B 22 (24) R 22 19 22 22 (24) B 22 (24)

G5

B5

Oh, do me!

8va-

3

B B 19 B R B

22 (24) 22 (24) 19 19 22 (24) 22 19 22 22 (24) 22 19 19 21 21 (23)

T
A
B

G5

Don't 'cha do.

8va-

hold bend-----

B 19 22 19 B 19 B R B B

22 21 (22) (22) 19 22 19 22 (24) 22 19 19 21 19 21 19 21 21 21 (23) 21 19 21 (23) 21 21 22 (24)

T
A
B

B5

8va-

R B B R B B B B B

22 19 22 (24) 22 (24) 22 19 22 22 (24) 22 22 (24) 22 22 (24) 22 22 (24) 22 22

T
A
B

8va-

B5

B B B B B B B B R B

(24) 22 22 (24) 22 (24) 22 22 (24) 22 (24) 22 (24) 22 22 (24) 22 22 (24) 22 19 22 (24)

T
A
B

8va- -----

B ~~~~~ R

22 (24) 22 21 22 22 21 19 21 19 21 19 21 19 21 19 21 19 21

T
A
B

8va- ----- G5

19 10 19 10 19 10 19 10 19 10 19 10 19 10 19 10 19 10

T
A
B

B5 8va- ----- G5

19 10 19 10 19 10 19 10 19 10 19 10 19 10 19 10 19 10

T
A
B

8va- ----- B5

Burn! Burn! Burn! Burn! Burn! Burn!

19 10 19 10 19 10 19 10 19 10 19 10 19 10 19 10 19 10

T
A
B

G5
8va

G5

Burn! _____

B5
8va

repeat and fade
(vocal tacet on repeat)

Additional Lyrics

2. And if you need some lovin',
 And if you need some man,
 You've got the phone and the number,
 And I've got no future plans.
 Oh, come on honey,
 You got nothin' to lose.
 You've got the thirst,
 And I've got the booze.
 Give you an inch, take you a mile,
 I'm gonna make you fry.

Can I Sit Next To You Girl

Young/Young/Scott

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$

⑤ = A $\flat$ ② = B $\flat$

④ = D $\flat$ ① = E $\flat$

Moderately fast rock ♩ = 136 (♩ = ♩³)

guitar 1 A

f

P.M. throughout

guitar 2

Tablature for guitar 1: T 2, A 2, B 0. Tablature for guitar 2: T 2, A 2, B 0.

B5

feedback-----

Tablature for guitar 1: T 2, A 2, B 0. Tablature for guitar 2: T 2, A 2, B 0.

*slide chord up 1/2 step,
only feedback note is sounded

D
3

Handwritten musical score for a piece titled 'D' (3). The score is written on two systems, each with a treble clef and a key signature of two sharps (F# and C#). The first system consists of a single melodic line with eighth notes and a triplet of eighth notes, followed by a double bar line and then a final measure with a whole note. The second system consists of a single melodic line with eighth notes and a triplet of eighth notes, followed by a double bar line and then a final measure with a whole note. The score is written on a single staff.

[illegible]

The musical score for "The Wind" by Peter Max is presented in three systems. The first system shows the guitar part with a treble clef and a key signature of one sharp (F#). The guitar part consists of a series of eighth notes, with a dotted line indicating a continuation of the pattern. The second system shows the bass part with a bass clef and a key signature of one sharp (F#). The bass part consists of a series of eighth notes, with a dotted line indicating a continuation of the pattern. The third system shows the drum part with a drum clef and a key signature of one sharp (F#). The drum part consists of a series of eighth notes, with a dotted line indicating a continuation of the pattern.

[illegible]

[illegible]

A5 A6 A5 A6 C#5 D5 D6 D5 D6 D5 D6

1. Well, I

8va-----

10 10 10 10 10 10 10 10 10 10 10 10 13 10 10 10 10 10 13 10 10 10 10 10 13 10 10 13 10 10 13 10 10 13 10 10 13 10 10

met this girl for the first time Sat - ur - day night, —
 2. See additional lyrics

guitars 1 and 2

P.M.----- P.M.-----
 Rhythm figure 1

N.C.(G) (C) (G) (C) D5 D6 D5 D6

Stand - in' at the queue at the

O - de - on al - right.

with Rhythm fill 1 (first time)
 with Rhythm fill 2 (second time)

end Rhythm figure 1

Rhythm fill 1
 guitar 2 D5 D6 D5 D6

Rhythm fill 2
 guitar 1 D5 D6 D5 D6

E $\flat$ 5 E $\flat$ 6 E $\flat$ 5 E $\flat$ 6 E $\flat$ 6 E $\flat$ 5 E5 F5 F6 F5 F6

Oh, I took her by sur - prise, - Went an' gave her—

P.M.----- P.M.----- P.M.-----

T 3 5 3 5 3 5 3 4 5 7 5 7 3

A 1 1 1 1 1 1 1 1 1 1 1 1 1

B 1 1 1 1 1 1 1 2 3 3 3 3 3

F6 F5 E5 E $\flat$ 5 E $\flat$ 6 E $\flat$ 5 E $\flat$ 6 E5 E $\flat$ 6 E $\flat$ 5 E $\flat$ 6

one of my lies.— She start - ed smil - ing, being— real fine,—

P.M.----- P.M.-----

T 5 3 7 5 4 3 5 3 5 3 5 3 5

A 3 3 3 3 3 2 1 1 1 1 1 1 1

B 3 3 3 3 3 2 1 1 1 1 1 1 1

E $\flat$ 5 E $\flat$ 6 E $\flat$ 5 E $\flat$ 6 N.C. G5

And that's when I say, ————— "Can

P.M.-----

T 3 5 3 5 5 3 0 3 1 3 1 3 3

A 1 1 1 1 1 1 1 5 3 1 3 3 3

B 1 1 1 1 1 1 1 5 3 1 3 3 3

A5

I sit next to you, girl? Can I sit next to you, girl? Can

T
A
B

B5 E

guitar 2

I sit next to you, girl? Can I sit next to you,

guitar 1

guitars 1 and 2

T
A
B

— girl? Can I sit next to you?"

3 3 3 3

T
A
B

Guitar solo
D5 D6 D5 D6 D5 D6 D5 D6

Yeah! Yeah!___

guitar 2

with Rhythm figure 1
hold bend-----

R B R B R B

13 (15) (15) (15) 13 10 13 13 (15) (15) 13 10 13 13 (15)

N.C.(G) (C) (G) (C)

I wan - na!

3 3 3 3

13 13 13 10 13 13 13 10

D5 D6 D5 D6 D5 8va----- D6 D5 D6

hold bend-----

B R B

10 10 15 (17) (17) (16) (10) (17)

N.C.(G) (C) (F) (Bb)

3 3 3 3 3 3 3 3 3 3 3 3

0 0 0 0 2 4 5 5 5 5 3 5 6 6 6 6 5 4 3 3 3 3 5 3

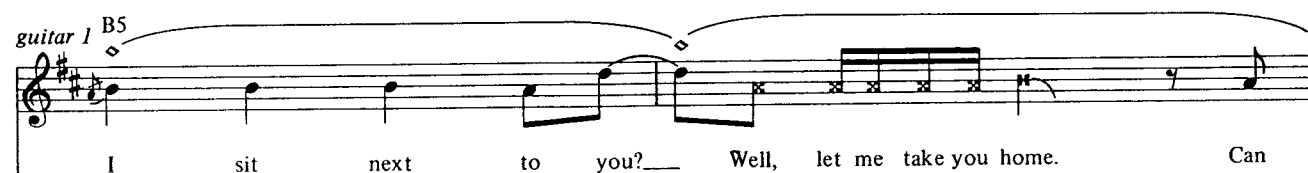
(Eb) (Ab) (Db) (Gb)

So let

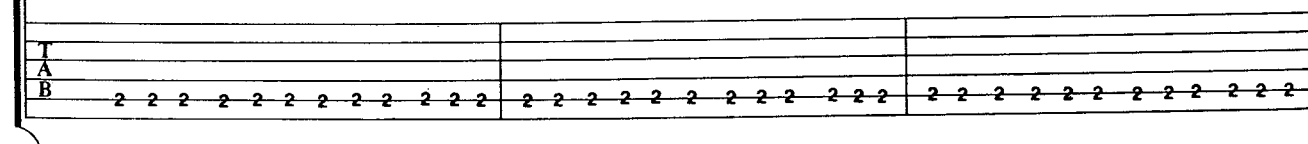
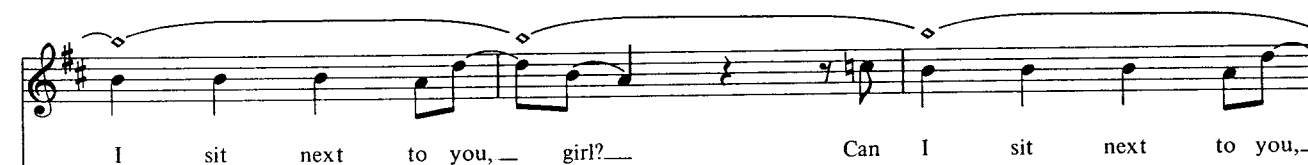
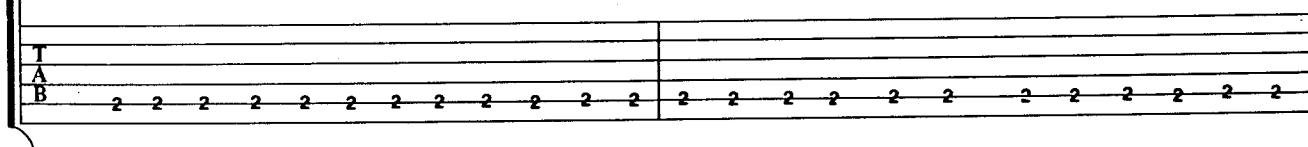
guitar 1

guitar 2

me! Can I sit next to you,



P.M. throughout



I sit next to you, _ girl? _ Can I sit next to you, _

guitars 1 and 2

Rhythm figure 2

T	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	0	0
A	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	0	0
B	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	2	2
	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	2	2
																						0	0

_ girl? _ Can I sit next to you, _ girl? _ Can

end Rhythm figure 2

T	0	2	2	2	2	2	2	2	2	2	2	0	0	0	0	0	2	2	2	2	2	2	2
A	0	3	3	3	3	3	3	3	3	3	3	0	0	0	0	0	3	3	3	3	3	3	3
B	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	0	0	0	0	0	4	4
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4	4	4	4	

with Rhythm figure 2 (3 times)

I sit next to you, _ girl? _ Can I sit next to you, _

_ girl? _ Can I sit next to you, _ girl? _ Can

I sit next to you, _ girl? _ Can I sit next to you, _

— girl? Can I sit next to you, — girl?

ritard.

D A/C# E D A/C# F

guitar 2

B B B B B R

15 (17) 15 (17) 15 (17) 15 (17) 15 15 (17) 15

Can I? —

guitar 2 8va —

hold bend-4

B

15 (17) 17 12 15 12 12 15 12 14 12 12 15 14 12 14 12 14 12 14 14 14 14 12 14 12 14 12 10

0 0 1 2 0

0 0 1 2 0

Additional Lyrics

2. Intermission, we were doin' alright,
 'Til this guy came up and stood by her side.
 I took him by surprise,
 When I gave him one of my lies.
 She started smilin' and bein' real fine,
 And that's when I said,

T.N.T.

Young/Young/Scott

Moderate rock ♩ = 126

E
guitar 1
f

G5 A (G) E G5 A (G) E

Oi! Oi! Oi! Oi! Oi! Oi! Oi! Oi!

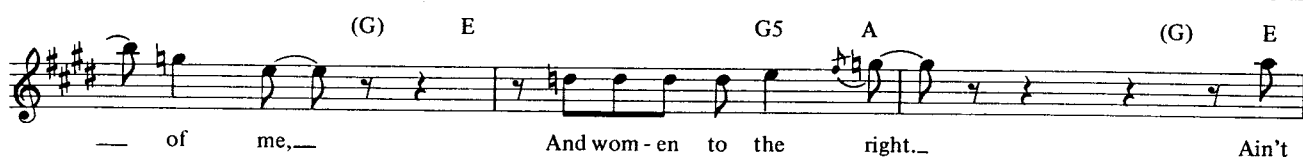
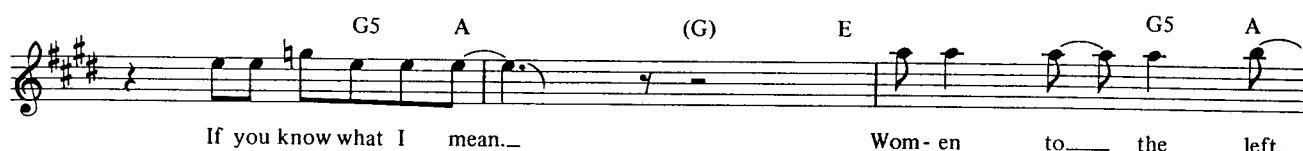
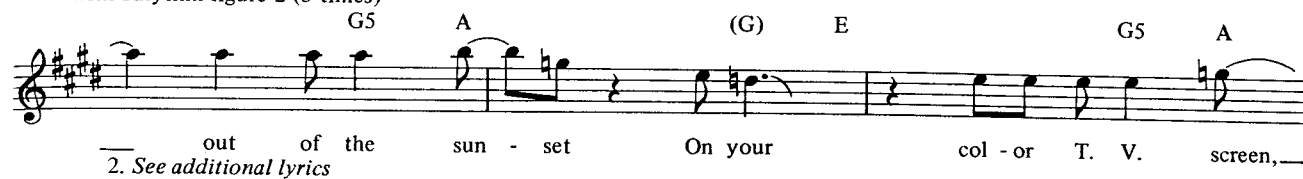
Rhythm figure 1 P.M. P.M.---4 end Rhythm figure 1

G5 A (G) E G5 A (G) E

Oi! Oi! Oi! Oi! Oi! Oi! Oi! I. See me ride—

Rhythm figure 2 P.M. P.M.---4 P.M. P.M. end Rhythm figure 2

with Rhythm figure 2 (3 times)



— 'Cause I'm T. N. T., I'm

guitar 1

Rhythm figure 3

Rhythm figure 3 notation: 2 2 2 0 3 1 2 2 0

dy - na - mite, — T. N. T., and I'll win the fight. —

end Rhythm figure 3

Rhythm figure 3 notation: 2 2 2 0 3 1 2 2 0

A (G) E A (G) E

T. N. T., I'm a pow-er load, T. N. T.,

G5 A To Coda

guitar 1

watch me ex - plode.

guitar 2

f

B

E G5 A (G) E G5 A D.S. at Coda (G) E

2. I'm

gradual release-----

with Rhythm figure 1

R

Coda

Guitar solo

E G5 A (G) E

guitar 2

with Rhythm figure 1

B B R 3 2 0 3 2 0 2 0 4 5 15 0

G5 A (G) E

8va-----

B 15(17) 12 15 12 12 14 14 12 14 12 14 12 14

G5 A (G) E

8va-----

with Rhythm figure 2 (first 3 bars)

B 12 12 15 12 12 15(17) 12 15 12 15 12 14 12 14 12 14 12

G5 A

8va-----

B 17(19) 14 12 14 14 (2) (0)

with Rhythm figure 3 (3 times)

A (G) E A (G) E

T. N. T., Oi! Oi! Oi! T. N. T., Oi!

Oi! Oi! T. N. T., Oi! Oi! Oi!

A (G) E A G E

T. N. T., Oi! Oi! Oi! T. N. T., I'm

dy - na - mite, - T. N. T., and I'll win the fight. (Oi!)

Oi! Oi! Oi!

with Rhythm figure 3 (first 3 bars)

A (G) E

T. N. T., I'm a pow - er load, Oi! Oi! Oi!

A (G) E G5 A

T. N. T., watch me ex - plode.

E F F#

guitar 1

0 1 2 3 4 5

0 1 2 3 4 5

0 1 2 3 4 5

U.B. U.B. U.B.

5 (9) 6 (10) 7 (11)

G G# A Bb B
 3 3 4 5 5 6 7 7 7
 4 4 5 6 7 8 8 8 9
 5 5 6 7 8 9 9 9 10
 6 6 7 8 9 10 10 10 11

U.B. B R B B B
 10 (12) 11 (13) 12 (14) 13 (15) 14 (16)

C C# D D# E F F# G
 accelerando
 8 9 10 11 12 13 14 15
 8 9 10 11 12 13 14 15
 10 11 12 13 14 15 16 17
 8 9 10 11 12 13 14 15

accelerando
 B B B B B B B
 15 (17) 16 (18) 17 (19) 18 (20) 19 (21) 20 (22) 20 (22)

G#5 A5 A#5 E5
 8va-
 18 19 20 21 21 21 21 21
 18 19 20 21 21 21 21 21
 10 17 18 19 19 19 19 19

8va-
 B B hold bend
 21 (23) 22 (24) (24) (24)

N.C.
8va-

E

let open strings ring-----

feedback-----

Additional Lyrics

2. I'm dirty, mean, and mighty unclean.
 I'm a wanted man,
 Public enemy number one,
 Understand?
 So lock up your daughter,
 Lock up your wife,
 Lock up your back door,
 Run for your life.
 The man is back in town,
 So don't you mess around.

Little Lover

Young/Young/Scott

Moderately slow ♩ = 74

G5
guitar 1

mf Rhythm figure 1

Em7

G5

Em7

1. I

let ring - -

end Rhythm figure 1

[illegible]

N.C. Em7 N.C.

mind. No! Lit - tle

end Rhythm figure 2

with Rhythm figure 2

Em7 N.C. Em7

lov - er, ___ I've been try - in' ___ hard to

N.C. Em7 N.C. To Coda

The musical notation shows a single staff with a treble clef and a key signature of one sharp (F#). The melody consists of eighth notes and quarter notes. A slur covers the first three notes. Above the staff are labels: "N.C." above the first note, "Em7" above the fourth note, "N.C." above the sixth note, and "To Coda" above the final double bar line. Below the staff is the lyric "find some - one like you.", where "find" is under the first two notes, "some - one" is under the next four notes, and "like you." is under the last two notes.

find _____ some - one like you.

[illegible]

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the melody in G major (one sharp) and the beginning of the bass line. The second system continues the bass line with fingerings. The melody consists of eighth and quarter notes, ending with a triplet of eighth notes. The bass line is a simple accompaniment of quarter notes.

System 1:

Melody (Treble Clef, G major):

G4 (quarter), A4 (quarter), B4 (quarter), A4-G4 (beamed eighth notes), F#4 (quarter), E4 (quarter), D4 (half).

Bass (Bass Clef):

G3 (quarter), A3 (quarter), B3 (quarter), A3-G3 (beamed eighth notes), F#3 (quarter), E3 (quarter), D3 (half).

System 2:

Melody (Treble Clef):

F#4 (quarter), E4 (quarter), D4 (half).

Bass (Bass Clef):

G3 (quarter), A3 (quarter), B3 (quarter), A3-G3 (beamed eighth notes), F#3 (quarter), E3 (quarter), D3 (half).

Fingerings for Bass (System 2):

7 5, 7 5, 9 5, 7 5, 7 5, 7 5, 9 5, 7 5, 7 5, 9 5, 7 5, 7 5, 9 5, 7 5, 7 5, 7 5, 7 5, 8 6.

B5 B6 B5 B6 B5 B6 B5

9 (10) 9 7 10 7 10 (12) 10 7 7 9 7 9 7 9 7 9 7 7 7 7 9 8 8

9 7 9 11 9 9 9 11 9 9 9 11 9 9 9 9 9 9 9 9

7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7

C5 C6 C5 C6 C5 D5 D6 D5 D#5 D#6 D#5

Lit - tle

8va-----

11 (13) 11 (13) 11 8 10 (11) 10 13 13 12 (14) 12 (14) 12 (14) 16 16 15 15 (16) 15 13

5 5 7 5 5 5 7 5 7 7 9 7 8 8 10 8

3 3 3 3 3 3 3 3 5 5 5 5 6 6 6 6

N.C. Em7 N.C. Em7

lov - er, — I can't get you off my

guitar 2

with Rhythm figure 2 (2 times)

B

T 15 (17)

A

B

N.C. N.C.

mind. — No! — Lit - tle

N.C. Em7 N.C. Em7

lov - er, Ooh, I tried so — hard

N.C. Em7 N.C.

to find — some - one like you.

D.S. al Coda

Coda



you! Ba - by I know you're a ...

guitars 1 and 2

T

A 2 0 2 0 2 0 2 0 2

B 3 3 3 3 3 3 3 3 3

G5

Lit - tle lov - er.

guitar 2

8va-----

B R B B

17(19) 17 17(19) 17 15 15 17(19)

guitar 1

B R

3 3 3 3 2 3 3 2 3 3 2 3 3

0 0 0 0 2 0 0 2 0 0 2 0 0

3 3 0 2 0 0 2 2 (3) 2 2 0 0 2 3 0

Ooh.

8va-----

8va-----

B R B

14 (15) 14 12 19 19 (20) 17

3 5 5 0 0 2 2 0

0 0 0 0 0 2 2 0

G5

let ring-----4

Em7

B R

G5 E7 *fade out*

B B R

let ring - - - -

Additional Lyrics

2. Ooh baby you sure looked sweet,
Cruisin'.
A leg on either side of my motorcycle seat
Just bruising.
Could've been a nightmare could've been a dream,
But on my way home baby,
I thought I had to scream.
3. You had my picture on your bedroom wall,
Next to Gary Glitter,
I was standin' on the stage playin' rock'n' roll,
I was a guitar picker.
Never had a record, never had a hit,
Ooh baby, you didn't mind a bit.

She's Got Balls

Young/Young/Scott

Moderate rock ♩ = 118 (♩ = ♩³)

guitar 1 Am7

5 7 (5) 7 7 5 7 7 7 5 7 7 7 5

guitars 1 and 2

Rhythm figure 1

7 7 7 5 7 7 7 5 7 7 7 5

D5/A Am7

P.M.

7 7 7 5 7 7 7 5 7 7 7 5

D5/A Am7

P.M.

end Rhythm figure 1

7 7 7 5 7 7 7 5 7 7 7 5

D5/A Am7

Rhythm figure 2

P.M.

First system of musical notation. Treble clef, key signature of two sharps (F# and C#). The melody is written on a single staff. Below the staff is a guitar fretboard diagram with two staves labeled T (Treble) and B (Bass). The diagram shows fingerings for the first four measures of 'Rhythm figure 2'.

F5

G

end Rhythm figure 2 Rhythm figure 3

Second system of musical notation. Treble clef, key signature of two sharps (F# and C#). The melody continues. The guitar fretboard diagram shows fingerings for measures 5 and 6, which are part of 'Rhythm figure 3'. The diagram includes fingerings for the 4th, 5th, and 6th frets.

C

Am7

end Rhythm figure 3

Third system of musical notation. Treble clef, key signature of two sharps (F# and C#). The melody continues. The guitar fretboard diagram shows fingerings for measures 7 and 8, which are part of 'end Rhythm figure 3'.

D5/A Am7

1. She's got

P.M.

Fourth system of musical notation. Treble clef, key signature of two sharps (F# and C#). The melody continues. The guitar fretboard diagram shows fingerings for measures 9 and 10, which are part of 'P.M.'.

with Rhythm figure 1

style, _____ that wom - an, _____ Makes me

2. See additional lyrics

D5/A Am7

smile, _____ that wom-an. _____ She's got spunk, that

D5/A Am7

wom - an, _____ Funk, _____ that wom - an. She's got _____

To Coda

with Rhythm figure 1 (first 4 bars only)

_____ speed, _____ my ba - by, _____ Got what I _____

D5/A Am7

_____ need, _____ my ba - by. She's

with Rhythm figure 2

got the a - bil - i - ty, _____ Hey, _____ to make a

D5/A Am7 F5 with Rhythm figure 3

man out - ta me. But most _____

G C

_____ im - por - tant of all, Let me tell ya, _____ ow! The

A5 C5 A5 C5

la - dy's got balls. _____ She's got balls. _____ She's got

Rhythm figure 4

T	2	2	2	2	2	2	5	5	2	2	2	2	2	2	5	5
A	2	2	2	2	2	2	5	5	2	2	2	2	2	2	5	5
B	0	0	0	0	0	0	3	3	0	0	0	0	0	0	3	3

A5 C5 A5 D.S. al Coda C5

balls. _____ She's got balls. _____

end Rhythm figure 4

T	2	2	2	2	2	2	5	5	2	2	2	2	2	2	5	5
A	2	2	2	2	2	2	5	5	2	2	2	2	2	2	5	5
B	0	0	0	0	0	0	3	3	0	0	0	0	0	0	3	3

Coda with Rhythm figure 3 F5

But most im-por-tant of all, ah, let me tell you. The

with Rhythm figure 4

A5 C5 A5 C5

la - dy's got balls. She's got balls. _____ She's got

A5 C5 A5 C5

balls. _____ She's got balls. _____ (Balls.)

Guitar solo Am7 guitar 3 D5/A Am7

with Rhythm figure 4

T																
A	6	7	7	0	7											
B																

D5/A Am7

hold bend- 1 with Rhythm figure 1 (first 3 bars) gradual release

B R B R B R

guitar 3

C5 D5 Am7 C5 D5

hold bend- 1 hold bend- 1

B R B B B

Am7 D5/A Am7 C5 D5

8va-

hold bend- 1

B B B B B

Am7 8va----- C5 D5

6 3 3 6 6

17 20 22 B 17 17 17 17 17 15 13 11 3 2 2 4 4 4

19 19 19 19 19 17 15 13 13 5 4 5 6 6 6

7 7 7 7 5 7 5 7

0 0 0 0 5 0 0 3 5

8va----- D5/A Am7 C5 D5

5 6 6 5 6

gradual release hold bend--

B 22(24) B R 22(24)

7 6 6 7 7 8 8 9 9 10 10 12 11 11 13 13 13 13

7 7 7 8 8 9 9 10 10 11 11 12 12 12 14 14 14

7 7 7 7 5 7 5 7

0 0 0 0 5 0 0 3 5

guitar 2

P.M.

T	A	B
	7	0
		0
	5	5
	7	7
		6 7
		0
		0
		5
		7

guitar 3 8va-

feedback

gradual release

T
A
B

22
(23) (23)

1 R

22

3. And she's got

taste, my la - dy, ___ Pace, my la - dy. ___

guitar 1

guitar 2

Makes my ___ heart race ___ with

D5/A Am7 D/A

her _____ pret - ty face. She's got

P.M.

Am7

balls, _____ my la - dy, Likes _____ to crawl, _____ my

P.M.

D/A Am7 D5/A

la - dy. Hands and knees all a-round the floor, -

The first system of the musical score consists of three staves. The top staff is the vocal line, featuring a melody with triplets and a final note tied to the next system. The middle staff is the guitar accompaniment, showing chords D/A, Am7, and D5/A. The bottom staff is a bass line with fingerings indicated by numbers 0, 5, 7, and 0. The lyrics 'la - dy. Hands and knees all a-round the floor, -' are written below the vocal line.

Am7 F5

No one has to tell her what a fel - la is for. ———

The second system of the musical score consists of three staves. The top staff is the vocal line, featuring a melody with triplets and a final note tied to the next system. The middle staff is the guitar accompaniment, showing chords Am7 and F5. The bottom staff is a bass line with fingerings indicated by numbers 0, 5, 7, and 0. The lyrics 'No one has to tell her what a fel - la is for. ———' are written below the vocal line.

with Rhythm figure 3

G

C

But let me tell you all, _____ Mmm, _____ yeah. _____ The

A5

C5

C5

la - dy's got balls. She's got balls. _____ She's got

guitar 3

P.M.

with Rhythm figure 4 (2 times)

T

A

B

0 7 0 5 2 2 0 3

A5

C5

A5

C5

balls. _____ She's got (Balls.) balls. _____ She's got

3 3

B

T

A

B

8 5 0 8 5 0 8 16

A5

C5

A5

balls. _____ (She's got balls.) My la - dy's

3 3

B

T

A

B

15 17 12 15 12 15 13 12 14

got, she's got balls.) Balls. (She's got

8va-----7

gradual bend gradual bend

B R B R B

16 (17) 15 16 (17) 15 13 14 7 (9) 5 7 6 7 5

balls.) Tak - in' it out!_

with Rhythm figure 3
F5

3 hold bend-----4 hold bend-----

B R B B

8 (10) (10) (9) (6) (10) 12 (15)

(6) 7 5 7 5/7 5 5

G C A5

guitars 1 and 2

She's got balls.

guitar 3

8va-----7

R B U.B.

(15) 13 10 20 (22) 12 16 (17)

5/7 5 7 5 3

Additional Lyrics

2. She's got soul, my lady,
Likes to crawl, my lady,
All around the floor,
On her hands and knees,
Ooh, because she likes to please me.

High Voltage

Young/Young/Scott

guitar 1

E D5 A E D5

Rhythm figure 1

T	9 9	9			9 9	9			
A	9 9	9	7		9 9	9	7		
B	7 7	7	5	4	0	0	7 7	7	5
	0 0	0			0 0	0			

A E D5 A E

T			9 9	9			9 9		
A	2	2	9 9	9	7		2	2	9 9
B	4	0	7 7	7	5	4	0	0	7 7
			0 0	0					0 0

guitar 2

D5 A

T									
A									
B									

guitar 1

end Rhythm figure 1 Rhythm figure 2

T	9				2	2	2 2	2	2	2 2
A	9	7			2	2	2 2	2	2	2 2
B	7	5	4	0	0	0	0 0	0	0	0 0
	0									

E

Well, you

guitar 2 continues pattern over verse

end Rhythm figure 2

Verse

D5

E

ask me 'bout the clothes_ I wear,_ And you
ask me why I like_ to dance,_ And you

Rhythm figure 3

end Rhythm figure 3

with Rhythm figure 3 (3 times)

D5

E5

ask me why I grow_ my hair,_
ask me why I like_ to sing,_

And you ask me why I'm in_ a band._
And you ask me why I like_ to play._ I

High voltage, high voltage

D5 C5 D5

T
A
B

5	5	5	5	7	7	7	7	5	5	5	5	7
5	5	5	5	7	7	7	7	5	5	5	5	7
3	3	3	3	5	5	5	5	3	3	3	3	5

age, high volt - age rock 'n' roll. —

end Rhythm figure 4

The musical score is for the song 'Rock 'n' Roll' by Chuck Berry. It is written in 4/4 time and G major (one sharp). The score consists of three staves: a vocal line, a guitar line, and a bass line. The vocal line has the lyrics: 'age, high volt - age rock 'n' roll. —'. The guitar line features a 'Rock 'n' Roll' rhythm figure, which is a series of eighth and sixteenth notes. The bass line is a simple walking bass line. The score is labeled 'end Rhythm figure 4' at the end of the guitar line.

with Rhythm figure 2

To Coda

1.

E

Well, you

2. Guitar solo E D5 A E D5

with Rhythm figure 1

B B R B B B

The image shows a musical score for guitar. The top staff is a single melodic line in treble clef with a key signature of two sharps (F# and C#). It begins with a measure of rest, followed by a series of eighth and sixteenth notes. Above the staff, chord symbols E, D5, A, E, and D5 are placed over specific notes. Wavy lines above the staff indicate bends or vibrato. The bottom staff is a bass line in bass clef, primarily consisting of eighth and sixteenth notes. Above this staff, the letters B, B R, B, B, and B are placed over groups of notes, indicating a specific rhythm figure. Some notes in the bass line are circled and labeled with numbers like 12, 14, 16, and 17, possibly indicating fret numbers or specific rhythmic values.

D.S. al Coda 
play 4 times

Coda

with Rhythm figure 4
ad lib solo throughout

with Rhythm figure 4
ad lib solo throughout

C5 D5 A5



High vqlt - age rock 'n' roll.____

High voltage rock 'n' roll. —

High voltage, high voltage

age, high voltage rock 'n' roll. __

with Rhythm figure 2 *fade out*

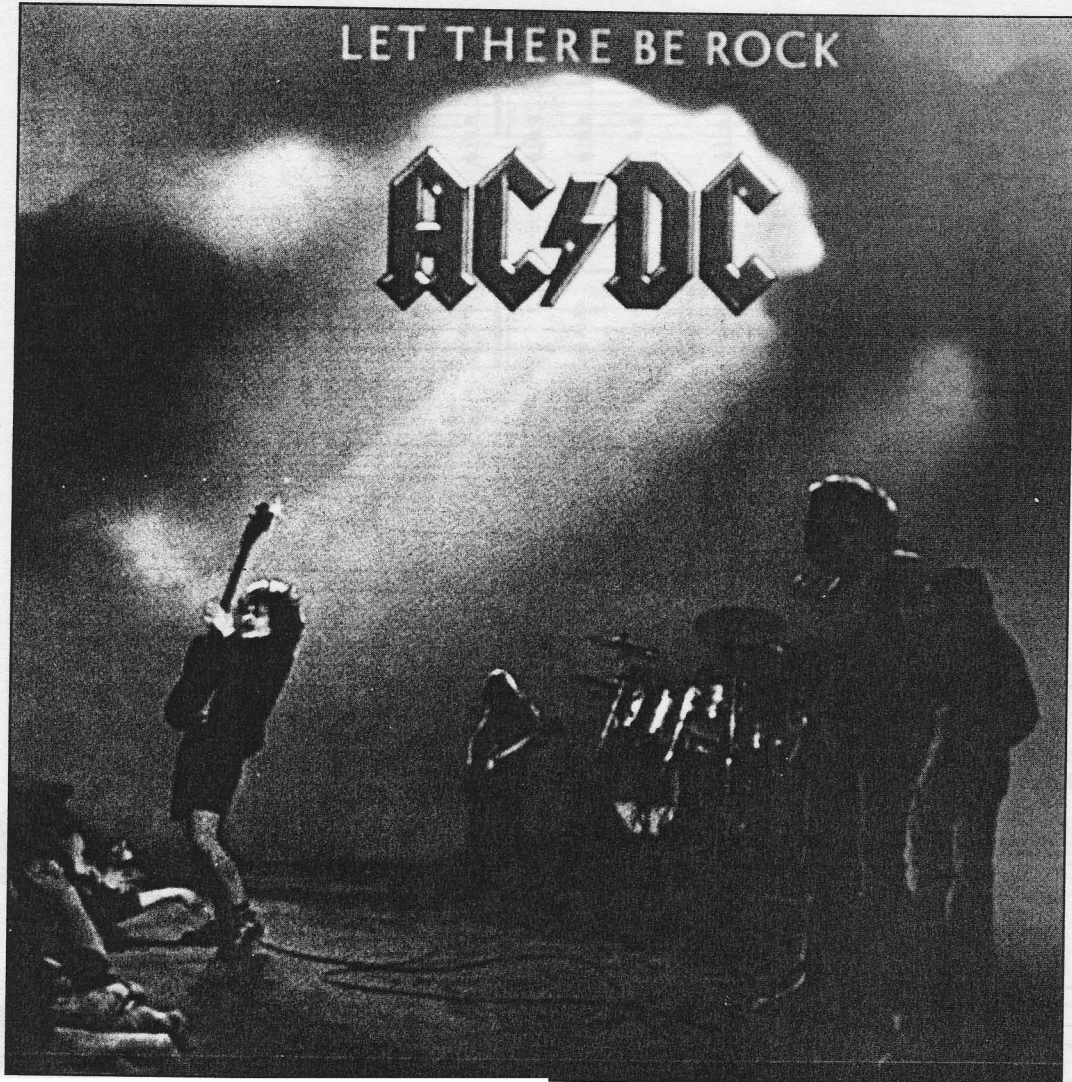


The musical notation is on a single staff with a treble clef and a key signature of two sharps (F# and C#). It begins with a quarter note on D4, followed by a quarter rest, and then three measures of whole rests. The piece ends with a double bar line.

with Rhythm figure 2

fade out

Let There Be Rock.



Bad Boy Boogie

Young/Young/Scott

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$
 ⑤ = A $\flat$ ② = B $\flat$
 ④ = D $\flat$ ① = E $\flat$

The musical score is written for guitar and bass in 4/4 time. The guitar part (top staff) features a series of eighth-note chords and single notes, with a key signature of one flat (B $\flat$). The bass part (bottom staff) provides a steady eighth-note accompaniment. Chord diagrams are provided for the guitar part, including A5, Asus4, C5/A, and A5. The score is divided into two systems, each with a first and second ending. The first ending is marked with a '1.' and the second ending with a '2.'. The guitar part is labeled 'guitars 1 and 2'.

System 1:

- Guitar:** A5, Asus4, C5/A, A5, Asus4, C5/A, A5
- Bass:** 2 2 2 2 | 2 2 2 2 | 3 5 2 2 | 3 5 2 2 | 2 2 2 2 | 2 2 2 2

System 2:

- Guitar:** 1. Asus4 C5/A A5, 2. Asus4 C5/A A5, guitars 1 and 2, Asus4 C5/A A5
- Bass:** 2 2 2 2 | 2 2 2 2 | 3 5 2 2 | 3 5 2 2 | 2 2 2 2 | 2 2 2 2

Asus4 C5/A A5 Asus4 C5/A A5

— fell down. ————— There was

The first system of music features a vocal line in treble clef with lyrics 'fell down.' and 'There was'. The piano accompaniment is in treble clef, showing chords. The guitar part consists of two staves, Treble (T) and Bass (B), with fret numbers: T (2, 2, 2, 2, 2, 2, 3, 5, 2, 2, 3, 5, 2, 2, 2) and B (0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0).

Asus4 C5/A A5

trou - ble brew - in' in my home - town.

The second system of music features a vocal line in treble clef with lyrics 'trou - ble brew - in' in my home - town.'. The piano accompaniment is in treble clef, showing chords. The guitar part consists of two staves, Treble (T) and Bass (B), with fret numbers: T (2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 3, 5, 2, 2, 2) and B (0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0).

D5

It was the sev - enth day, — I was a sev - enth son, —

T 3 5 7 7 7 7 7 7 7 7
A 2 5 7 7 7 7 7 7 7 7
B 2 0 5 5 5 5 5 5 5 5

Dsus4 F5 D5 Dsus4 F5 D5 E

And it scared — the hell — out of

T 12 10 7 12 10 7 1 1 1 1
A 12 10 7 12 10 7 2 2 2 2
B 10 8 5 10 8 5 0 0 0 0

P.M.

T 8 8 0
A 7 10 7 7 10 7 9 9
B 7 8 5 5 8 5 7

ev - 'ry - one.

A5 E5 A C5

P.M.

A5 C5 A5

They said, "Stop", I ____ said, "Go". ____ They said, "Fast", I ____

Rhythm figure 1 end Rhythm figure 1. with Rhythm figure 1 (2 times)

Rhythm figure 1a end Rhythm figure 1a with Rhythm figure 1a (2 times)

C5 A5 C5

— said, "Slow." They said, "Yes." I — said, "No." I do the

A5 N.C.

bad boy boo - gie.

T 2 2 2 7 6 5 7 3 5 3 5
A 2 2 2 0 0
B 0 3 0

T 7 5 7 7 6 5 7 3 5 3 5
A 7 5 7 7 6 5 7 3 5 3 5
B 7 5 7 7 6 5 7 3 5 3 5

1. Asus4 C5/A A5 Asus4 C5/A A5 Asus4 C5/A A5 Asus4 C5/A A5 Asus4 C5/A A5

T 3 5 2 2 2 2 3 5 2 2 2 2 3 5 2 2 2 2 3 5 2 2 2 2 3 5 2 2 2 2
A 2 2 2 2 5 2 2 2 2 2 5 2 2 2 2 2 5 2 2 2 2 2 5 2 2 2 2 2 5 2 2 2 2
B 0 0 2 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 0

Asus4 C5/A A5 Asus4 C5/A A5 Asus4

T 3 5 2 2 2 2 3 5 2 2 2 2 3 5 2 2 2 2 3 5 2 2 2 2 3 5 2 2 2 2
A 2 2 2 2 5 2 2 2 2 2 5 2 2 2 2 2 5 2 2 2 2 2 5 2 2 2 2 2 5 2 2 2 2
B 0 0 0 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 0 2 0 0 0 0 0

2. N.C.
guitars 1 and 2

The musical score for guitars 1 and 2 consists of a treble clef staff and a six-string guitar staff. The treble staff contains a melodic line in B-flat major, starting on B-flat and moving in eighth-note patterns. The guitar staff shows fretting instructions: 'B' for the open B string and '6' for the sixth fret. The fretting sequence is: B (open), 6, 5, 3, 6 (6th fret), 5, 3, 6 (6th fret), 5. This sequence is repeated three times across the six measures. Above the guitar staff, the letters 'B R' are written above each measure, indicating a barre at the sixth fret for the right hand.

guitar 2: C5 A5

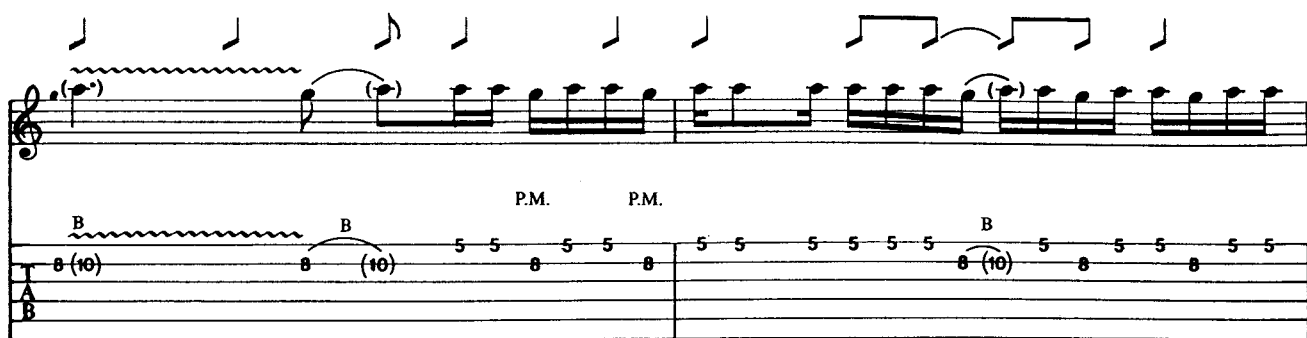
guitar 1: B

with feedback

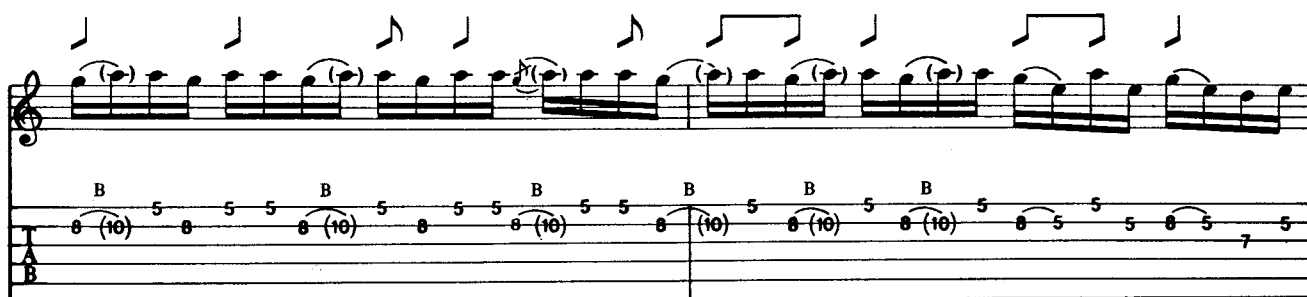
5 (6)

5 7

The musical score for 'The Rose Tree' is presented on two staves. The top staff is a treble clef with a key signature of one flat (B-flat). The melody begins with a quarter note G4, followed by a quarter note A4, and then a quarter note B4. The second staff is a bass clef with a key signature of one flat (B-flat). The bass line begins with a quarter note G3, followed by a quarter note F3, and then a quarter note E3. The score includes various musical notations such as notes, rests, and bar lines. The lyrics 'The Rose Tree' are written below the bass staff.



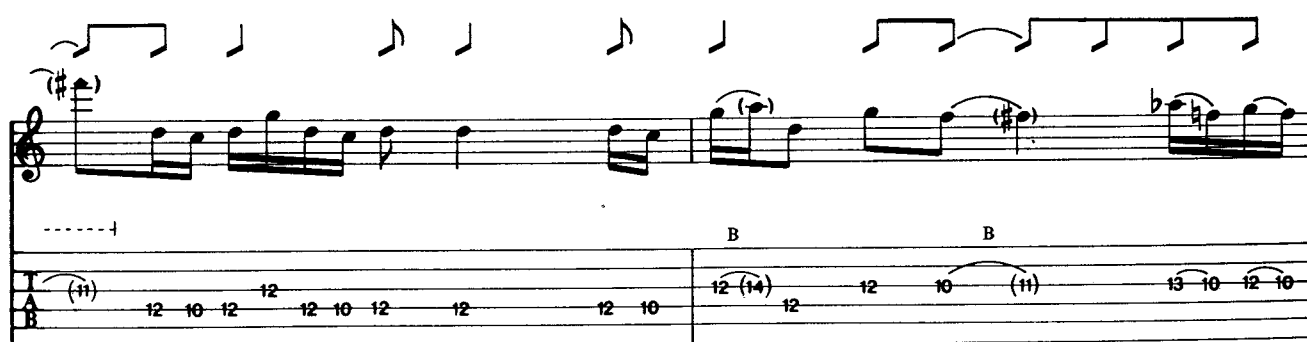
First system of musical notation. The top staff is a treble clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. The bottom staff is a bass clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. Above the bottom staff, there are two measures of a B pedal point, each marked with a wavy line and the letter 'B'. The first measure is marked 'P.M.' and the second measure is marked 'P.M.'. The bottom staff ends with a double bar line.



Second system of musical notation. The top staff is a treble clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. The bottom staff is a bass clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. Above the bottom staff, there are two measures of a B pedal point, each marked with a wavy line and the letter 'B'. The first measure is marked 'P.M.' and the second measure is marked 'P.M.'. The bottom staff ends with a double bar line.



Third system of musical notation. The top staff is a treble clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. The bottom staff is a bass clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. Above the bottom staff, there are two measures of a B pedal point, each marked with a wavy line and the letter 'B'. The first measure is marked 'P.M.' and the second measure is marked 'P.M.'. The bottom staff ends with a double bar line.



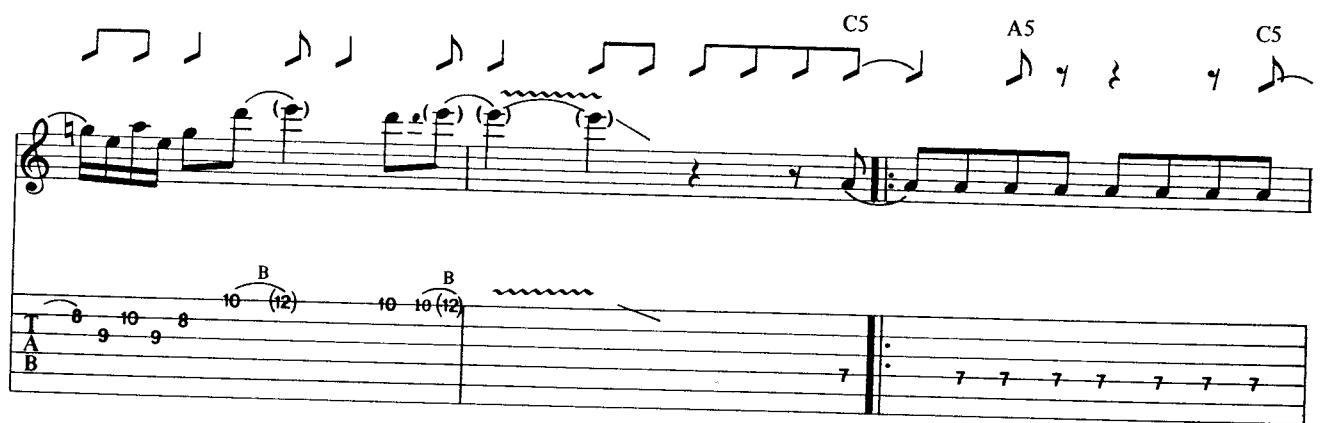
Fourth system of musical notation. The top staff is a treble clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. The bottom staff is a bass clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. Above the bottom staff, there are two measures of a B pedal point, each marked with a wavy line and the letter 'B'. The first measure is marked 'P.M.' and the second measure is marked 'P.M.'. The bottom staff ends with a double bar line.



Fifth system of musical notation. The top staff is a treble clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. The bottom staff is a bass clef with a key signature of one sharp (F#). It contains a series of eighth and sixteenth notes, some with slurs and ties. Above the bottom staff, there are two measures of a B pedal point, each marked with a wavy line and the letter 'B'. The first measure is marked 'P.M.' and the second measure is marked 'P.M.'. The bottom staff ends with a double bar line.



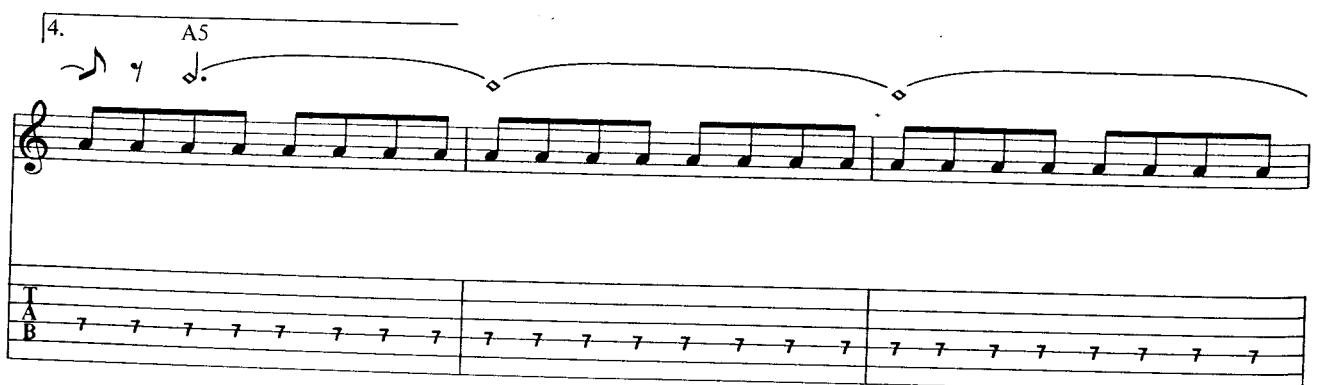
First system of musical notation. The top staff is a treble clef with a key signature of one sharp (F#). It contains a melodic line with eighth and sixteenth notes, some beamed together. The bottom staff is a guitar fretboard diagram with three lines labeled T (Treble), A (Acoustic), and B (Bass). It shows fingerings for the first two measures: 7 10 7 10 8 9 10 9 7 9 9 7 5 7 7.



Second system of musical notation. The top staff continues the melodic line, featuring a C5 chord marking above a measure. The bottom staff shows guitar fretboard diagrams. The first measure has fingerings 8 9 10 9 8 10 B (12) 10 10 (12). The second measure has a wavy line indicating a tremolo or vibrato. The third measure has a double bar line and a key signature change to one flat (Bb), with fingerings 7 7 7 7 7 7 7.



Third system of musical notation. The top staff continues the melodic line, featuring an A5 chord marking above a measure. The bottom staff shows guitar fretboard diagrams. The first measure has fingerings 7 7 7 7 7 7 7. The second measure has fingerings 7 7 7 7 7 7 7. The third measure has a key signature change to one sharp (F#) and fingerings 7 7 7 7 7 7 7.



Fourth system of musical notation. The top staff continues the melodic line, featuring an A5 chord marking above a measure. The bottom staff shows guitar fretboard diagrams. The first measure has fingerings 7 7 7 7 7 7 7. The second measure has fingerings 7 7 7 7 7 7 7. The third measure has fingerings 7 7 7 7 7 7 7.

guitar 1

Asus4 C5/A A5

Asus4 C5/A A5

guitar 2

Rhythm figure 2

end Rhythm figure 2

Asus4 C5/A A5

Asus4 C5/A A5

Asus4 C5/A A5

with Rhythm figure 2 (13 times)

B

Asus4 C5/A A5

Asus4 C5/A A5

Asus4 C5/A A5 Asus4 C5/A A5 Asus4 C5/A A5

3. I wan-na tell you no sto-ry, tell you no lie. _____

8va-----

6 6

B B B

18 10 10 13 10 10 13 10 10 14 11 20 (22) 20 (22) 17 20 (22)

Asus4 C5/A A5 Asus4 C5/A A5 Asus4 C5/A A5

I was born to love, till the day

Asus4 C5/A A5 Asus4 C5/A A5 D5

I die. I just line

G5 F5 D5 G5 F5 D5 G5 F5 D5

them up, and I knock them down.

G5 F5 D5 E5 A5 G5 E5 A5 G5 E5

And they all came a run-nin', when the word got a-round.

A5 G5 E5 A5 G5 E5 C5 with Rhythm figures 1 and 1a (6½ times)
A5

I said, "Up," They

C5 A5 C5

said, "Down." They said, "Straight," I said, "Round."

The musical score is arranged in three systems. The first system contains the vocal melody with lyrics: "They said 'Lost,' I — said, 'Found.' — I said 'Freeze,' They —". The second system continues the vocal melody with lyrics: "— said, 'Drown.' — Bad — boy boo - gie, Do the bad —". The third system continues the vocal melody with lyrics: "— boy boo - gie. Bad — boy boo - gie, Bad — boy boo - gie." The piano accompaniment is shown in the middle system, and the guitar accompaniment is shown in the bottom system. Chord symbols A5 and C5 are indicated above the vocal melody.

They said "Lost," I — said, "Found." — I said "Freeze," They —

— said, "Drown." — Bad — boy boo - gie, Do the bad —

— boy boo - gie. Bad — boy boo - gie, Bad — boy boo - gie.

Additional Lyrics

2. Bein' a bad boy ain't that bad,
 I had more dirty women then most men ever had.
 All you women come along with me,
 And I'll show you how good a bad boy can be.
 I said, "Right," and they said, "Left".
 I said, "East", and they said, "West",
 I said "Up", and they said, "Down".
 I do the bad boy boogie,
 All over town.

Go Down

Young/Young/Scott

A5

One, two, three.

guitar 1

Rhythm figure 1 end Rhythm figure 1 Rhythm figure 2 end Rhythm figure 2

play 4 times

A5 G5 A5 G5 A5

1. Ru - by, Ru - by,
2. See additional lyrics

guitar 1

Rhythm figure 3 end Rhythm figure 3 with Rhythm figure 3 (7 times)

guitar 2

Rhythm figure 3a end Rhythm figure 3a with Rhythm figure 3a (8 times)

where you__ been so long?__ I've just been

drink - in' whis - key, ba - by since you've been gone.__

Ain't no one I know,__ good as, good as you,__

G5 A5 G5 A5 G5

Lick-in' on__ that rhy - thm stick,

A5 G5 A5 G5 A5 C5

the way you__ do.

guitar 1

D5 C5 D5 C5 D5 C5

You got the lips_ to make a strong man weak, and a hea - then_ pray.

guitar 1

guitar 2

D5 E5 D5 3 E5 3 D5

You do it to me in_ the way_ you_ speak, _

E5 D5 E5 A5

Girl it's just the way you go down, go down.

Rhythm figure 4 end Rhythm figure 4

with Rhythm figure 1 (6 times)

with Rhythm figure 4 (5 times)

Go down, go down, Go down,

with Rhythm figure 2

go down, Go down, go down, go down,

1. 2.

guitars 1 and 2 guitar 2

B

The musical score for 'The Rose Tree' is presented in three systems. The first system contains the vocal melody on a single staff, featuring a treble clef, a key signature of one sharp (F#), and a 2/4 time signature. The melody includes a half note, followed by eighth notes, and a triplet of eighth notes. A wavy line indicates a continuation of the melody. The second system shows the vocal melody continuing, with a 'hold bend-----' instruction above the final note. The third system provides the guitar accompaniment for the first two systems. It consists of three staves labeled T (Treble), A (Acoustic), and B (Bass). The T staff contains fret numbers (5, 5, 8, 7, 9, 5, 5, 7, 9, 9, 11, 10, 12, 13, 13) and a 'B' (bend) instruction above the 12th fret. The A and B staves are empty.

[illegible][illegible][illegible]

guitar 2

D5 C5 D5 C5 D5

The musical notation for guitar 2 consists of two staves. The top staff shows a melodic line starting with a quarter note G4, followed by eighth notes A4, B4, and C5, then a dotted half note B4. This is followed by a measure with a half note D5, a quarter note E5, and a quarter note F5. The next measure contains a half note E5, a quarter note D5, and a quarter note C5. The final measure has a half note B4, a quarter note A4, and a quarter note G4. The bottom staff is a fretboard diagram for the same instrument, showing fingerings: index (1) on G, middle (2) on A, ring (3) on B, and pinky (4) on C. It also indicates bends on the B and C notes of the first measure.

guitar 1

Rhythm figure 5

end Rhythm figure 5

with Rhythm figure 5 (2 times)

T	2	2		7		7	7	5	7	
A	2	2		7		7	7	5	7	
B	0	0	0	3	5	5	5	3	5	

The musical score for guitar 2 is written on a single staff. It begins with a treble clef and a key signature of one sharp (F#). The notation includes a triplet of eighth notes (F#, G#, A#) marked with a '3' below. This is followed by a wavy line indicating a vibrato or tremolo effect. The notes continue with a half note (B), a quarter note (C), and a half note (D), with a 'C5' and 'D5' label above the staff. A slur covers a series of notes, including a half note (E) and a quarter note (F#). A '8va-' marking indicates an octave shift. The piece concludes with a triplet of eighth notes (G#, A#, B) marked with a '3' below. The fretboard diagram below the staff shows the string layout (T, A, B) and fret numbers: 10, 10, 10, 19 (14), 10, 17, 17, 20, 17.

gradual bend

with feedback

5 (6)

with Rhythm figure 3a (15 times)
A5

Ooh, _____ ba - by _____ rub it on, _____

Aw, it's still _____ sweet-ness, we've been so

B

7 (9) 7 5 7

long. No one else got a touch like you, _

7 7 7 7

I let you do the things to me I let no

The first system of the musical score. The vocal line (top staff) begins with a whole rest, followed by a half note G4, and then a triplet of eighth notes: A4, B4, and A4. The piano accompaniment (middle staff) starts with a half note G4, followed by a half note F#4, and then a half note E4. The guitar/bass line (bottom staff) shows a sequence of chords: a 7th chord, a 7th chord, and a B major chord (labeled 'B').

oth - er wom - an do. Ooh, feels

The second system of the musical score. The vocal line (top staff) continues with a half note G4, followed by a half note F#4, and then a half note E4. The piano accompaniment (middle staff) starts with a half note G4, followed by a half note F#4, and then a half note E4. The guitar/bass line (bottom staff) shows a sequence of chords: a 7th chord, a 7th chord, and a B major chord (labeled 'B').

good, That feels good, Oh, yeah.

The third system of the musical score. The vocal line (top staff) continues with a half note G4, followed by a half note F#4, and then a half note E4. The piano accompaniment (middle staff) starts with a half note G4, followed by a half note F#4, and then a half note E4. The guitar/bass line (bottom staff) shows a sequence of chords: a B major chord (labeled 'B'), a B major chord (labeled 'B'), and a B major chord (labeled 'B').

And you do it like you should...

This system contains the first system of musical notation. It features a vocal line on a single staff with a treble clef and a key signature of one sharp (F#). The melody includes several triplet markings (indicated by a '3' under a bracket). Below the vocal line is a guitar line with three staves (Treble, Middle, and Bass clefs). The guitar part includes fret numbers (7, 7, 8, 6, 7, 5, 6) and a 'B' (bend) marking over the 8th fret.

Ah! _____ Ah! _____ Ah! _____

This system contains the second system of musical notation. The vocal line continues with three 'Ah!' phrases, each followed by a long horizontal line indicating a sustained note. The guitar line includes fret numbers (7, 8, 10, 12, 10, 12, 10, 12, 10) and multiple 'B' (bend) markings. Wavy lines above the guitar staff indicate vibrato or tremolo effects.

Ah! _____

hold bend

This system contains the third system of musical notation. The vocal line begins with an 'Ah!' phrase. The guitar line features a series of double-trill patterns, each marked with a 'B' (bend) and fret numbers (12, 10, 12, 10, 12, 10, 12, 10, 12, 10, 12, 14, 15, 14, 15, 14, 16, 14, 15, 15). The final measure includes the instruction 'hold bend' and the number '13'.

guitar 2
8va-----

guitar 1

D5
Oh yeah, yeah,

E5
 A5

I love you so much,
 It makes me glad I'm a man.
Go down, go down, go down.

with Rhythm figure 4 (6 times)

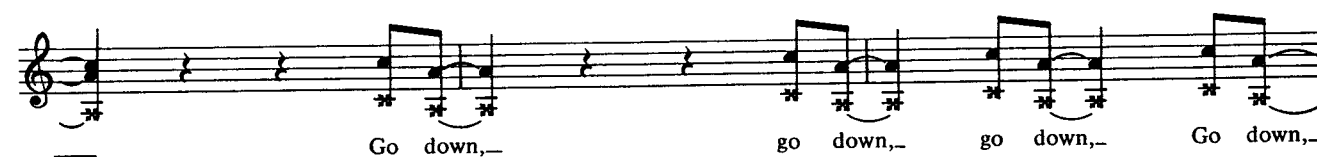


with Rhythm figure 2

with Rhythm figure 4 (7 times)



with Rhythm figure 2

with Rhythm figure 6 (3 times)
vocal ad lib throughout

repeat and fade

*Additional Lyrics*

2. Mary, Mary, you're the one for me,
 And the way you hum, it's just like a bumblebee.
 I'll be 'round to see you 'bout, 'bout half past ten,
 It sure feels good since I don't know when.
 You've got the touch that I need so much in your fingertips.
 And I'm the honey that your love can taste,
 And those lovely lips.

Hell Ain't A Bad Place To Be

Young/Young/Scott

The image shows a musical score for a guitar exercise. The top staff is in treble clef with a key signature of three sharps (F#, C#, G#). It contains a chord progression: a D major triad (D, F#, A) on the first beat, followed by a D major triad (D, F#, A) on the second beat. The bottom staff is in bass clef and contains a single note, D, on the first beat. The text 'Rhythm figure 1' is written below the bass staff.

with Rhythm figure 1 (4 times)

G/A A G/A A

Some -

- times I think this wom-an is kind - a hot, Some -

- times I think this wom-an is some-times not.

G/A A

Puts me down,-- fool me 'round,-- She'd do it to me.--

G/A A with Rhythm figure 1 (first 2 bars)

Af - ter sat - is - fac - tion, an - y die - sel ac - tion.

G/A A G/A A

That ain't the way it should be.--- She's

D/A Dsus4/A 3 D/A

young, Knows I'm the man, She's got - ta see,--

Rhythm figure 2

3	3	3
2	2	2
4	5	4
0	0	0

Dsus4/A D/A E A 3

'Cause I'm here, It's my year,

E G5

Brings out the dev - il in me. Hell ain't a bad place to

end Rhythm figure 2

with Rhythm figure 1 (5 times)

A G/A A G/A A

be. *vocal tacet on repeat*

G/A A

Spends my mon - ey, drinks my booze, Stays out ev' - ry night.

G/A A

But I — got to think-in', Hey, just a min-ute,

G/A A G/A A

some - thin' ain't right. Hold it. Dis - il - lu - sions —

G/A A G/A A

and con - fu - sions, You make me wan - na cry.

G/A A

with Rhythm figure 1 (first 2 bars)

Oh what a shame, — you play - in' your games, — Tell - in' me — your — lies. —

with Rhythm figure 3 (2 times)

B B 5 6 5 5 7 5 7 5 7

hold bend -----

B (9) (9) (9) (9)

G/A A

The second system of the musical score for 'The Wind' consists of a treble clef staff and a three-part guitar staff (T, A, B). The treble staff continues the melody from the first system, with notes G/A, A, and A marked above. The guitar staff shows fret numbers: 12 (4), 16 (15), 13, 16, 15 (17), 15 (17), (17), (17), 15, and 13. The notation includes a 'hold bend' instruction over the 15 (17) fret and a 'R' (release) mark above the final fret number 13.

8va -

hold bend

B

15 (17)

15

hold bend

B

15 (17)

15

hold bend

B

15 (17)

15

15 (17)

15 (17)

15 (17)

15 (17)

B

15 (17)

15

8va

G/A A

G/A A

G/A A

hold bend

B

B

B

B

B

16 (17)

15 (17)

15 (17) (17)

15 (17)

15 (17)

17

Dog Eat Dog

Young/Young/Scott

E5 A5 D5

Rhythm figure 1 end Rhythm figure 1

E5 A5 D5

E5 A5 D5 A5

1. Well, it's a dog eat dog, eat cat
2., 3. See additional lyrics

P.M. P.M. - - - 1 P.M. - - - - - 1

Rhythm figure 2 end Rhythm figure 2

with Rhythm figure 2 (3 times)

E5 A5 D5 A5 E5 A5 D5

too. So fish eat frog,

A5 E5 A5 D5 A5

I eat _____ you.

D5 G5 D5

Busi - ness - man, _____ when you make a deal, Do you

P.M.-----4 Rhythm figure 3 P.M.-----4 P.M.-----4 end Rhythm figure 3

T
A
B

with Rhythm figure 3 A5 D5 G5 D5 with Rhythm figure 2 (2 times) E5 A5 D5

know who you_ can trust? Do you sign_ your_ life

A5 E5 A5 D5 A5

a - way, Do you write your name in dust? Hey, hey, hey!_

B5 A5

_____ Ev - 'ry dog_ has his day. _____ It's a dog eat

T
A
B

with Rhythm figure 1 (2 times)

E5 A5 D5 E5 A5 D5

To Coda

dog. Dog eat dog. 2. Dog eat

Guitar solo

A5 8va----- D5 A5

Rhythm figure 4

P.M.----- P.M.----- P.M. P.M. P.M.-----

8va----- D5 A5

end Rhythm figure 4

[illegible]

with Rhythm figure 5

musical score for "The Wind" by Gustav Mahler, featuring a melody line and a bass line. The melody is marked with "A5" and "D5" above it. The bass line is marked with "A5" above it. The score includes a "with Rhythm figure 4" instruction. The bass line has a "delta" symbol above it. The score is for a piano and a vocal soloist.

[illegible]

E5 A5 D5 *D.S. al Coda*
(no repeat)

3. And it's an eye _____ for

B

Rhythm figure 1 end Rhythm figure 1

Coda

with Rhythm figure 1 (10 times)
vocal and guitar ad lib throughout

E5 A5 D5 E5 A5 D5 *play 5 times and fade out*

dog... Dog eat dog. Dog eat

Additional Lyrics

2. Dog eat dog, read the news,
Some will win, some will lose.
Up's above and down's below,
And middle's in between.
Up you win and down you lose,
It's anybody's game.
3. And it's a eye for eye, tooth for tooth,
It's a lie, that's the truth.
See the blind man on the street,
Looking for something free.
Well, the kind man asks his friends,
"Hey, what's in it for me?"

Let There Be Rock

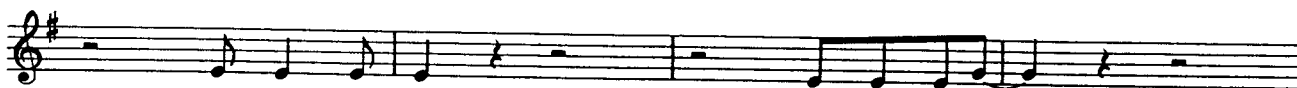
Young/Young/Scott

[illegible]

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gon - na do, — But Tchai-kov - sky had the news. — He said "Let there be sound,"



And there was sound.

"Let there be light,"



And there was light.

"Let there be drums,"



'N' there was drums.

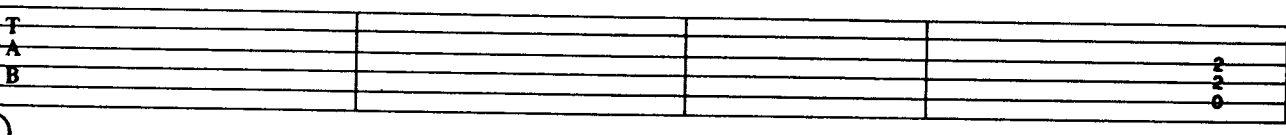
"Let there be gui -



tar,"

There was gui - tar.

Let there be rock. —



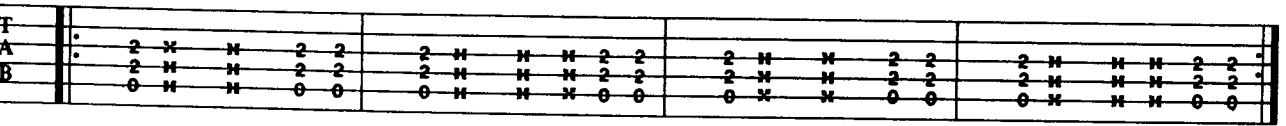
A5

(vocal tacet on repeat)



Rhythm figure 2

end Rhythm figure 2



Guitar solo

with Rhythm figure 2 (3 times)

B R

B B

B5

(with simile rhythm)

8va--

B

8va--

A5

B B B

freely
A7 A7sus4 8va--7 E7#9

5 8 (10) 5 5 8 (10) 5 8 (10) 5

B B B B B B B B

8va--7 E7#9 N.H.

a tempo
(G5) E5 A5 E5 G5 E5 A5 E5 G5 E5 play 4 times

(G5) E5 A5 E5 G5 E5 A5 E5 G5 E5

with Rhythm figure 1 (4 times)

*play on repeats only.

N.C.

And it came_ to pass,_ That Rock 'n' Roll_ was born._ All a -

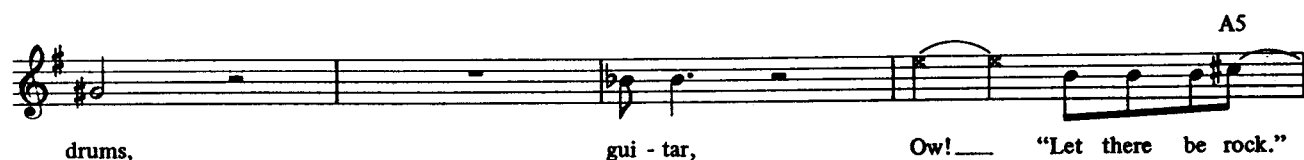
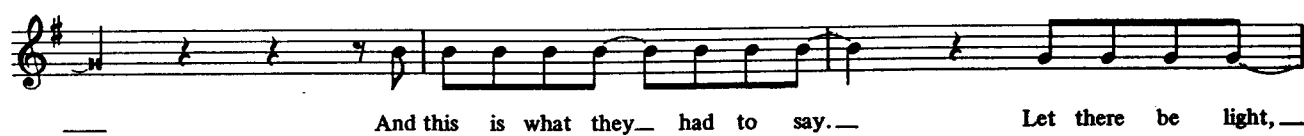
cross the land_ ev - 'ry rock - in' band,_ Was blow - in' up a storm. And the

gui - tar man_ got fa - mous, The busi - ness - man_ got rich._ And in

ev - 'ry bar_ there was a su - per - star, With a se - ven year itch._

There were fif - ty mil - lion fin - gers,

Learn - in' how_ to play. And you could hear the fin - gers pick - in', _



(vocal tacet, guitar 2 enters on repeat)

with Rhythm figure 2 (2 times)

guitar 2

14

with Rhythm figure 2 (3 times)

T
A
B

T
A
B

B5

(with simile rhythm)

T
A
B

T
A
B

A5

T
A
B

G5

with feedback

T
A
B

a tempo
with Rhythm figure 1 (4 times)

play 4 times
(vocal enters on
fourth time through)

T
A
B

One

G5 E A5 E G5 E

night in the club called the Sha-kin' Hand... There was a

Rhythm figure 3

end Rhythm figure 3

T									
A	0	1	2	1	0	1	1	1	
B	0	2	2	2	0	2	2	2	
	3	0	0	0	3	0	0	0	

N.C.
with Rhythm figure 3 (3 times)

G5 E A5 E G5 E

for-ty-two de-ci-bel rock-in' band... And the mu-

G5 E A5 E G5 E

- sic was good, And the mu- sic was loud. And the

G5 E A5 E G5 E A5

sing-er turned and he said to the crowd, "Let there be rock."

with Rhythm figure 2 (6 times)

ad lib solo throughout

play 5 times

B5 (with simile rhythm)

simile

play 9 times

E B5 B

Overdose

Young/Young/Scott

Tune down 1/2 step:

⑥ = E♭ ③ = G♭

⑤ = A♭ ② = B♭

④ = D♭ ① = E♭

Take 1

Take 2

Take 1

Take 2

A tempo
Take 3

let ring-----

P.M. let ring-----

let ring-----

P.M. let ring-----

let ring-----

Take 4
(guitar 2: enters third time through)

guitar 1

B5

E5

1.,2.,3.

let ring-----4

Rhythm figure 1

end Rhythm figure 1

4.

guitar 1

B5 D5 E5 B5 D5 E5 B5

play 3 times

Rhythm figure 2

end Rhythm figure 2

guitar 2

guitar 2

D5 E5 B5 D5 E5 B5

play 3 times

with Rhythm figure 2 (12½ times)

D5 E5 B5 D5 E5 B5

1. I nev-er stole me no cig-a-rettes, I nev-er drank much booze._
 2.3. See additional lyrics

But I'm on-ly a man,— don't you un-der-stand, A

man can some-times lose.— You gave me some-thin' I nev-

er had, Pulled me down— with you.

Help me up, bring— on the love,— Hope you can pull me through.

I o-ver-dosed on— you,— I o-ver-dosed on— you.—

guitars 1 & 2

Rhythm figure 3

end Rhythm figure 3

with Rhythm figure 3 (2 times)

Cra-zy but it's true,—

Ain't noth-ing I can do. — I o-ver-dosed on

To Coda

Chords: E, D

Bass line: 1 2 2 0, 2 3 2 0

you. —

guitar 2

with Rhythm figure 2 (4 times)

Chords: B5, D5, E5, B5, D5, E5, B5, D5, E5, B5

Bass line: 7 9, 7, 7 9 7 6 7 6 4 6 4

Chords: D5, E5, B5, D5, E5, B5, D5, E5, B5

P.H. P.H.

Bass line: 2, 2 4 4 2 4 4, 2 4 1, 2 1 2 4 2

Chords: D5, E5, D5, E5, B5

B R B

Bass line: 3 5 3 5 2 3 5 6 5 5 7

2. B5 D5 E5 B5 D5 E5 B5 D5 E5 B5

you. —

Rhythm figure 2 (16 times)

D5 E5 B5 D5 E5 B5 D5 E5 (8va) B5

P.H.

D5 E5 B5 D5 E5 B5 D5 E5 B5

D5 E5 B5 D5 E5 B5

D5 E5 B5 D5 E5 B5
 6 3 3 3
 hold bend
 B 7 R B 7 B 7 B 7
 10 (11) (11) 10 7 9 10 (12) 10 7 10 (12) 10 7 10 (12) 10 7

D5 E5 B5 D5 E5 B5
 3 3 3 3 3 3 3 3
 B 7 B 7 B 7 B 7 B 7 B 7 B 7
 10 (12) 10 7 10 (12) 10 7 10 (12) 10 7 10 (12) 10 7 10 (12) 10 7 10 (12) 10 7

8va E D
 3
 with Rhythm figure 3 (3 times)
 B 7 B B B
 10 (12) 10 7 10 (12) 22 (24) 22 (24) 22

8va E D
 3
 B B B B
 (24) (25) 22 (24) 22 19 22 19 21 19 21 22 19 21 19 (20) 21 21

8va E D
 B B
 22 (24) 19 22 19 22 19 19 19 22 21 19 21 (23)

8va----- E

19 22 19 22 19 22 21 19 22 (25) 22 (24) 22 21 19 22 21 19 21 22 21 19 21 19 21

B

D 8va----- 3 B5 D5 E5 B5

Rhythm figure 2 (4 times)

19 17 19 17 16 16 16 15 15 16

D5 E5 B5 D5 E5 B5 D5 E5 B5

(8va) 8va----- 3 3

P.H.

16 16 16 16 19 (22) 19 19 17 19 19 18 16 7 10 7 10 7 7

B

D5 E5 B5 D5 E5 B5

3 6

9 7 9 7 4 3 5 3 7 5 7 5 7 10 7 9 7 9 (10) 7

B

8va----- D5 E5 B5 D5 E5 D.S. al Coda B5

6 6 3 3 3

19 22 19 22 19 22 19 22 19 19 22 19 19 22 19 19 22 19 19 22 (24)

B

Coda *vocal ad lib throughout*

B5 **E5** *play 4 times*

let ring-----

B5 **E5**

let ring----- *let ring-----* *let ring-----* *let ring-----*

B5 **E5**

let ring----- *let ring-----*

B5

let ring-----

E5 **B5**

let ring----- *ritard.*

Additional Lyrics

2. Oh, woman you give to me
More than I can take.
But listen honey, I don't mind.
You're a habit I don't want to break
Don't want me none of that hard stuff.
Don't need it any more.
I'm in love and sinkin' fast,
And I don't need no cure.
3. I was as happy as a man could be.
Too bad you don't understand.
Out of love and plenty of,
Tears right in my face.

Whole Lotta Rosie

Young/Young/Scott

A5 D5 A5 N.C. *play 4 times*
 Rhythm figure 1 end Rhythm figure 1
 Rhythm figure 1a end Rhythm figure 1a
 with Rhythm figures 1 and 1a (7 times)
 A5 D5 A5 N.C. A5 D5 A5
 Wan - na tell__ you sto - ry,
 N.C. A5 D5 A5 N.C. A5 D5 A5
 'Bout wom - an I know__ Ah,__ come to lov - in',__
 N.C. A5 D5 A5 N.C. A5 D5 A5
 She steals the show.__ She ain't 'xact - ly pret - ty,__
 N.C. A5 D5 A5 Guitars tacet
 Ain't ex - act - ly small.__ Fort' - two__ thir - ty - nine fif -
 with Rhythm figures 1 and 1a (first bar)
 A5 D5 A5
 ty - six, You can say she's got it all.

play 4 times
(vocal tacet on repeats)

D5 A5

Rhythm figure 2

end Rhythm figure 2

Rhythm figure 2a

end Rhythm figure 2a

with Rhythm figures 2 and 2a (7 times)

A5 D5 A5

1. Nev - er had a wom - an, Nev - er had a wom - an like you.
2. See additional lyrics

D5 A5 D5 A5

Do - in' all the things, Do - in' all the things you do.

D5 A5 D5 A5

Ain't no fair - y sto - ry,

D5 A5

Ain't no skin and bones.

But you give it all you got,

D5 A5

Weigh-in' in at nine-teen stone.

You're a whole lot - ta

F5 D5

wom-an, A whole_ lot - ta wom-an.

Rhythm figure 3

A5 G5

Whole lot - ta Ros - ie, Whole lot - ta

A5 G5 A5 G5

Ros - ie, Whole lot - ta Ros - ie,

154

G5 D5 G5 D5 G5 G#5

And you're a whole lot - ta wom- an.____

end Rhythm figure 3

3 2 3 2 3 4

1. with Rhythm figures 2 and 2a
A5 D5 A5 D5 A5

2. Oh!

Guitar solo
A5 D5 A5

with Rhythm figures 2 and 2a (7 times)

B 7 5 7(9) 7 5 5 5 5 7

D5 A5 D5 A5

B 8 (10) 8 (10) 5 5 8 (10) 5 8 5 5 5 7 5 7 7 5 7 5 7 5 5 7

3 D5 A5

B B

5 5 5 6 (7) 6 (7) 5 5 4 2 2 5 4 5 4 2 5 4 2 5 4 2 5 4 2

D5 A5 D5 A5

D5 A5 8va

F5 B

D5 B R

A5 with Rhythm figures 1 and 1a (first bar) D5 A5 play 6 times

N.C.

P.M.

D5 A5

with Rhythm figures 2 and 2a (last bar) with Rhythm figures 2 and 2a (7 times)

D5 A5

D5 A5

D5 A5

D5 A5

3

4 3 2 0 5

10 12 9 9 10 12 9 9 11 9 11 11 10 12 10 10 13 12 10 11 13

D5 A5

T 13 12 10 13 12 10 13 12 10 13 12 10 13 12 10 13

A

B

D5 A5 8va---

T 10 13 12 10 13 12 10 13 12 10 13 12 10 13 12 10

A 15 (17) 15 (17) 15 13

B 15 (17) 15 (17) 15 13

F5

Oh, a whole lot - ta wom - an, Whole lot - ta

8va-----1

with Rhythm figure 3

T 15 15 (17) 15 15 15 15

A

B

D5 A5 G5

wom - an. Whole lot - ta Ros - ie,

T 0 12 0 7 5

A

B

Whole__ lot - ta Ros - ie, Still a whole__ lot - ta

B R B R

T A B (7) 5 0 7 5 (7) 5 7

Ros - ie, Whole lot - ta wom - an, na__ na na__

B R B R

T A B 5 (7) 5 (7) 5 0 0

na, Yeah, yeah, yeah, yeah. Whole lot - ta

8va--

with Rhythm figures 2 and 2a (12 times)

B B B R B

T A B 20 (22) 17 20 (22) 20 17 17 19 19 (21) 19 17 19 (21)

Musical score for "The Rose Tree" featuring a vocal line, a guitar line, and a double bass line.

Vocal Line: The lyrics are "Ros - ie, Whole lot - ta". The melody is written on a treble clef staff.

Guitar Line: The guitar part is written on a treble clef staff, marked "8va" (octave). It features several triplet patterns.

Double Bass Line: The bass line is written on a bass clef staff, showing fret numbers and chord markings. The sequence of fret numbers is: 20, 17, 10 (21), 17, 19, 17, 19, 17, 19, 17, 19, 17. Chord markings include "B" and "R".

[illegible][illegible]

[illegible]

8va-----D5-----A5-----

T 17 17 (17) 17 17 17 17 19 17 17 19 17

A 17 17 (17) 17 17 17 17 19 17 17 19 17

B 19 19 19 19 19 19 19 19 19 19 19 19

8va-

D5 A5

B B B B B

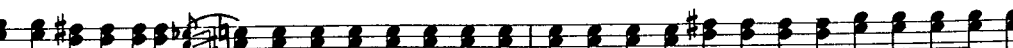
T 17 20 17 17 20 17 17 20 17 17 20 17 17 20 17 17 20 17

A 19 (21) 19 (21) 19 (21) 19 (21) 19 (21) 19 (21) 19 (21)

B

[illegible]

8va-



15 15 15 15 14 14 14 14 11 12 12 12 12 12 12 12 12 12 12 12 14 14 14 14 15 15 15 15 15 14 15 14

17 17 17 17 15 15 15 15 13 14 14 14 14 14 14 14 14 14 14 14 15 15 15 15 17 17 17 17 17 16 17 16

A

B

8va-

3

B

19

[illegible]

[illegible]

The musical score for 'The Rose Tree' is presented in two systems. The first system features a treble clef staff with a key signature of one sharp (F#) and a common time signature (C). The melody begins with a G5 note, marked '8va-' and 'G5'. The music includes a triplet of eighth notes and a 'ritard.' (ritardando) marking. The second system consists of two staves, likely for guitar, with fret numbers (25, 17, 20, 19, 19, 20, 19, 17, 19, 17, 20, 17, 20) written below the notes. The key signature remains one sharp, and the time signature is common time.

The musical score for 'The Rose Tree' is presented on a grand staff. The upper staff is a treble clef with a key signature of one flat (B-flat). The melody begins on a middle C (C4), moves up to a D-sharp (D#4), and then descends through a series of eighth and sixteenth notes, including triplets. The lower staff is a bass clef with a key signature of one flat (B-flat). The bass line consists of a series of whole notes, starting on a middle C (C3) and descending stepwise to a G (G2). The score is divided into two systems by a double bar line. The first system contains measures 1 through 14, and the second system contains measures 15 through 28. The tempo is marked 'Allegretto' and the time signature is '3/4'. The piece is in common time (C).

The musical score for 'The Rose Tree' is presented on two staves. The top staff is a treble clef with a key signature of one flat (B-flat). It begins with a treble clef, a key signature of one flat, and a common time signature. The melody is written in a single line, featuring a series of eighth and sixteenth notes, with some notes beamed together. There are two fermatas over the first and second measures. The bottom staff is a bass clef with a key signature of one flat. It begins with a bass clef, a key signature of one flat, and a common time signature. The bass line is written in a single line, featuring a series of eighth and sixteenth notes, with some notes beamed together. There are two fermatas over the first and second measures. The score is divided into two systems by a double bar line. The first system contains the first two measures, and the second system contains the next two measures. The score ends with a double bar line and a repeat sign.

Problem Child

Young/Young/Scott

D5 A5 D5 G5 D5 A5 D5 G5

Rhythm figure 1

3 2 0 3 2 0 3 2 0 3 2 0

D5 A5 D5 G5 D5 A5 D5 G5

end Rhythm figure 1 with Rhythm figure 1 (2 times)

3 2 0 3 2 0 3 2 0 3 2 0

D5 A5 D5 G5 D5 A5

Cop_ this. I'm hot, and when I'm not,

D5 G5 D5 A5 D5 G5

with Rhythm figure 1 (first 3 bars)

I'm cold as ice. _ Y' get_ out my way,

D5 A5 D5 G5 D5

3 just step a - side, _ Or pay the price. _ What I want _

G5 D5 G5 D5 G5 D5

— I take, what I don't— I break, And I don't want you,—

Rhythm figure 2

A5 E5 A5 E5 A5 E5

— With a flick— of my knife, I can change your life,

A5 E5 G5 A5 C5 D5

There's noth-in' you can do.— I'm a prob-lem child,—

end Rhythm figure 2 Rhythm figure 3

A5 C5 D5 G5 A5 C5 D5

I'm a prob-lem child, — Yes I am, I'm a prob-lem child, —

A5 G5 E5 E D5 A5

And I'm wild. —

end Rhythm figure 3

with Rhythm figure 1 (2 times)

D5 G5 D5 A5 D5 G5 D5 A5

D5 G5 D5 A5 D5 G5 D5 A5

Make my stand, no - man's land, On my own. —

with Rhythm figure 1 (first 3 bars)

D5 G5 D5 A5 D5 G5 D5 A5

Man in blue, it's up to you, The seed is sown. — What I want —

with Rhythm figure 2

G5 D5 G5 D5 G5 D5 A5 E5

— I stash, what I don't — I smash, And you're on my list, —

A5 E5 A5 E5 A5 E5 G5 A5

Dead or a - live, — I've got a for - ty - five, — And I nev-er miss. — Oh, I'm a

with Rhythm figure 3

[illegible]

[illegible]

The musical score for 'The Rose Tree' is presented in two systems. The first system features a treble clef with a key signature of three sharps (F#, C#, G#) and a common time signature (C). The melody is written on a five-line staff, with a dashed line indicating an octave higher (8va) for the final notes. The second system consists of two staves. The upper staff is a bass clef with a key signature of one sharp (F#) and a common time signature (C). It contains a sequence of notes with fingerings (19, 10(21), 20, 19(21), 17, 20, 17, 19, 17, 19, 17) and a final note with a wavy line. The lower staff is a bass clef with a key signature of one sharp (F#) and a common time signature (C). It contains a sequence of notes with fingerings (15, 19, 17) and a final note with a wavy line. The score is labeled 'D5' and 'A5' at the end of the first system.

with Rhythm figure 1 (3 times)

D5 G5 D5 A5 D5 G5 D5 A5

Just watch your step.

Ev' - ry night,

street a - light,--

I drink my booze,

with Rhythm figure 1 (first 3 bars)

D5 G5 D5 A5 D5 G5

Some_ run, _ some fight, When I win they lose._

D5 with Rhythm figure 2 G5 D5 G5 D5

_ What I need_ I like, what I don't_ I fight,_

G5 D5 A5 E5 A5 E5

And I don't like you._ Say bye-bye while you're

A5 E5 A5 E5 G5 A5

still a - live, Your time is through. 'Cause I'm a

with Rhythm figure 3 (first 4 bars) (4 times)

C5 D5 A5 C5 D5

prob-lem child,_ I'm a prob-lem child,_ I'm a

ad lib solo (60 bars)

D5 E5 A5 B5 D5 E5

prob-lem child,_ Prob-lem child._

play 4 times
(A5 B5)*
G5 A5

**fourth time only.*
play 2 times
A5 B5

D5 E5 A5 B5 D5 E5

Prob-lem child._ Prob-lem child._

play 8 times
A5 B5

simile *play 2 times*

simile

High Voltage.

It's A Long Way To The Top (If You Wanna Rock 'n' Roll)

Rock 'n' Roll Singer

The Jack

Live Wire

T.N.T.

Can I Sit Next To You Girl

Little Lover

She's Got Balls

High Voltage

Let There Be Rock.

Bad Boy Boogie

Dog Eat Dog

Go Down

Hell Ain't A Bad Place To Be

Let There Be Rock

Overdose

Problem Child

Whole Lotta Rosie

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