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PETER GUNN THEME

3

By HENRY MANCINI

Moderato (♩ = 100)

The musical score for the Peter Gunn Theme, page 3, is written for piano. It is in 4/4 time, key of B-flat major, and tempo Moderato (♩ = 100). The score consists of five systems of music. The first system shows the piano accompaniment with a repeating eighth-note bass line and a melody in the right hand. The second system continues the accompaniment and melody. The third system features a triplet in the right hand. The fourth system includes a chord marked F7. The fifth system concludes the piece with a final chord marked F7.



The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a treble and bass staff. The treble staff begins with a key signature of one flat (B-flat) and a common time signature (C). It features a series of beamed eighth notes in the right hand, starting on G4 and ascending to A4, followed by a whole note chord of G4-Bb4. The bass staff begins with a key signature of one flat (B-flat) and a common time signature (C). It features a series of beamed eighth notes in the left hand, starting on G3 and ascending to A3, followed by a whole note chord of G3-Bb3. The second system consists of a treble and bass staff. The treble staff begins with a key signature of one flat (B-flat) and a common time signature (C). It features a series of beamed eighth notes in the right hand, starting on G4 and ascending to A4, followed by a whole note chord of G4-Bb4. The bass staff begins with a key signature of one flat (B-flat) and a common time signature (C). It features a series of beamed eighth notes in the left hand, starting on G3 and ascending to A3, followed by a whole note chord of G3-Bb3.

A musical score for the song 'The Rose Tree'. The score is written for piano (p) and features a treble and bass staff. The key signature is one flat (B-flat), and the time signature is 3/4. The melody is in the treble staff, and the accompaniment is in the bass staff. The melody consists of a series of eighth and sixteenth notes, with a triplet of eighth notes in the final measure. The accompaniment consists of a steady eighth-note pattern in the bass staff, with a triplet of eighth notes in the final measure. The score is divided into three measures by vertical bar lines.

The musical score for 'The Rose Tree' is presented in two systems. The first system, labeled '1.', shows the piano introduction in G major, 2/4 time. The right hand plays a series of eighth notes (G4, A4, B4, C5, B4, A4, G4) followed by a quarter rest. The left hand plays a continuous eighth-note bass line (G3, A3, B3, C4, B3, A3, G3). The second system, labeled '2.', shows the vocal entry. The right hand has a treble clef and a key signature of one sharp (F#). It begins with a whole note chord (E4, G4, B4, F#4) marked 'ff' and 'E9 F9', followed by a quarter rest. The left hand continues the eighth-note bass line. The score concludes with a double bar line.

SHE CAUGHT THE KATY

Words and Music by
TAJ MAHAL and YANK RACHEL

(♩ = 94)
B $\flat$

Capo 1

The musical score is written for guitar and piano. It begins with a tempo marking of quarter note = 94 and a key signature of one flat (B-flat). A capo is placed on the first fret. The guitar part includes several chord diagrams: B-flat (first fret), F (second fret), and B-flat (third fret). The piano accompaniment consists of a steady eighth-note bass line in the left hand and a melody in the right hand. The melody includes a long note in the first system and a series of eighth notes in the second system. The lyrics are written below the guitar staff.

She caught the Ka - ty and left me a mule to ride,
Man my ba-by long, great gosh al-migh-ty, my ba - by tall.

she caught the Ka - ty and left me a mule to ride,
You know my baby long, great gosh al-migh-ty, my ba - by

B $\flat$



tall. my ba-by caught the Ka - ty, left me a
My ba - by she long, -



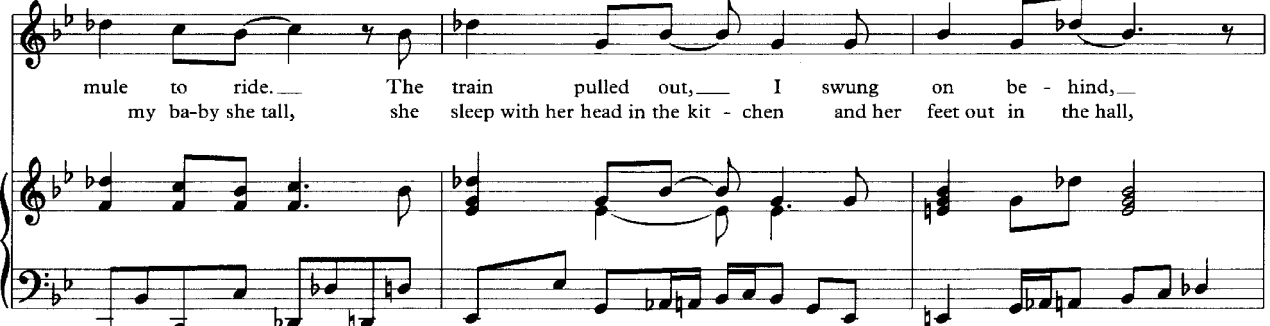
E $\flat$



Edim



mule to ride. The train pulled out, I swung on be - hind,
my ba-by she tall, she sleep with her head in the kit - chen and her feet out in the hall,



B $\flat$



F



cra - zy 'bout her, that hard head - ed wo - man of mine.



1. B $\flat$



2. B $\flat$ E $\flat$



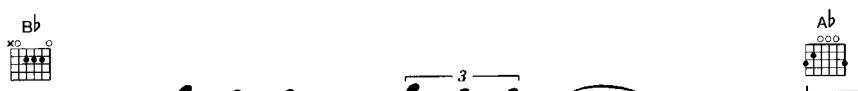

Bb Eb



Oh yeah I love my ba - by, she's so fine, — and



Bb Ab



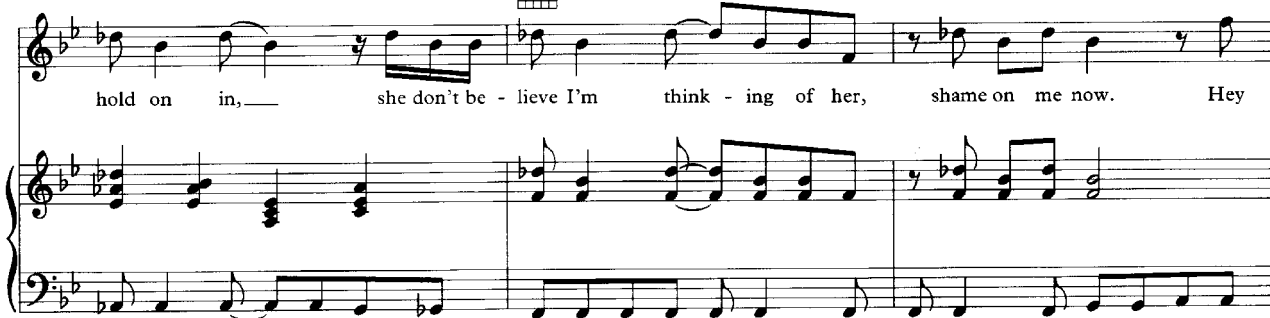
I wish she'd come and see me some - times, — she don't be - lieve I love her, I'm gon-na



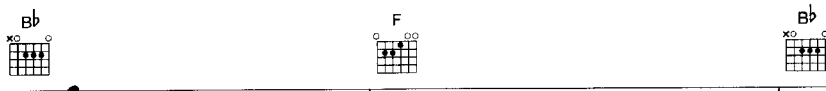
F



hold on in, — she don't be - lieve I'm think - ing of her, shame on me now. Hey



Bb F Bb



Hey





First system of musical notation. The treble clef staff features a melodic line with eighth and sixteenth notes, and a chordal accompaniment. The bass clef staff provides a steady eighth-note bass line. A guitar chord diagram for F major is shown above the treble staff.



Second system of musical notation. The treble clef staff continues the melodic line. The bass clef staff maintains the eighth-note bass line. A guitar chord diagram for Bb major is shown above the treble staff.



Third system of musical notation. The treble clef staff shows a melodic line with some rests. The bass clef staff continues the eighth-note bass line. Guitar chord diagrams for F major and Bb major are shown above the treble staff.



Fourth system of musical notation. The treble clef staff features a melodic line with eighth notes. The bass clef staff continues the eighth-note bass line. A guitar chord diagram for Eb major is shown above the treble staff.



Fifth system of musical notation. The treble clef staff shows a melodic line with eighth notes. The bass clef staff continues the eighth-note bass line. Guitar chord diagrams for Edim, Bb major, and F major are shown above the treble staff.

E7 Bb



She caught the Ka - ty and



F Bb



left me a mule_ to ride, _



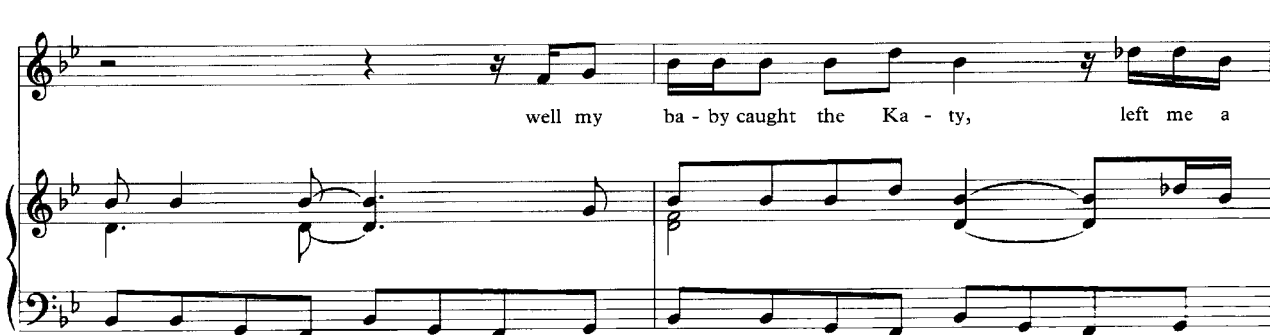
F Bb



she caught the Ka - ty and left me a mule_ to ride, _



well my ba - by caught the Ka - ty, left me a



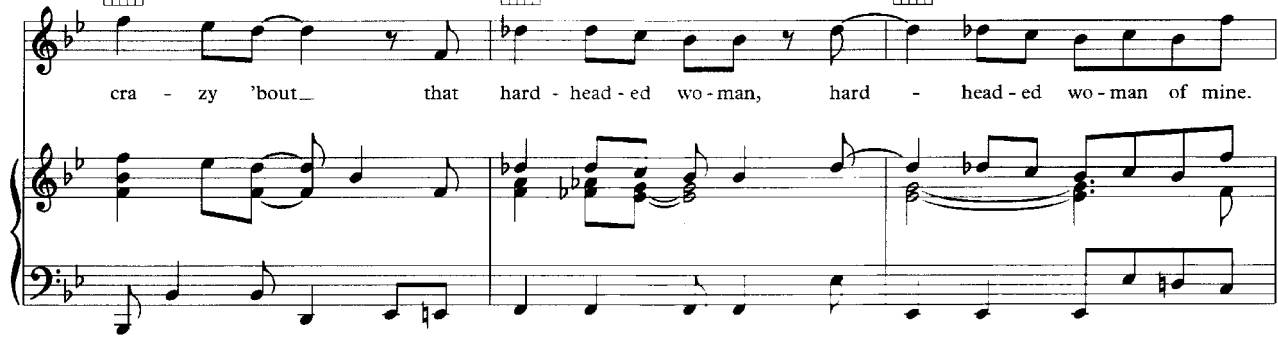
 

mule to ride. The train pulled out, I swung on be - hind,



cra - zy 'bout that hard - head - ed wo - man, hard - head - ed wo - man of mine.



N.C. 

Hey! Hey! Hey! Hey!



repeat to fade



GIMME SOME LOVIN'

Words and Music by STEVE WINWOOD
MUFF WINWOOD and SPENCER DAVIS

Moderato

Well, my tem - pera - ture's ris - ing and my feet left the floor, -
Well, my head's ex - plod - ing and I'm float - ing to sound,

D G D G

cra - zy peo - ple knock - in' 'cos they're want - ing some more. —
too much is hap - pen - ing 'cos you're — a — round. — It's

D G D G

Let me in Ba - by, I don't know what you've got — but you'd
been a hard day and no - thing went too good — I'm

D G D G

bet - ter take it ea - sy, like this — place is hot; — and I'm
gon - na re - lax — ev' - ry - bo - dy should, and I'm

D F G

so glad — we made — it, so glad — we made

— it. I want you, gim-me some a - lov - in',

gim-me some a - lov-in', gim-me some a - lov-in', ev - er - y

day. —

Well, I feel so good everything is getting hot,
 You'd better take some time off 'cos the place is on fire.
 Better start baby, 'cos I have so much to do,
 We made it baby, and it happened to you,
 And I'm so glad we made it.
 I want you, gimme some alovín', gimme some alovín',
 Gimme some alovín', every day.

SHAKE A TAILFEATHER

Words and Music by
O HAYES, WILLIAMS and RICE

(♩ = 79)
N.C.

D7

G7

N.C.

A7

D7

G7

Well I heard a - bout the fel - la you been danc - ing with all

D7

G7

D

ov - er the neigh - bour - hood, so why didn't you ask me ba -

Bm

E7

A

- by, did - n't you think I could. Well I know

The musical score is written for piano and voice. It features a key signature of two sharps (F# and C#) and a 2/4 time signature. The tempo is marked as quarter note = 79. The score is divided into four systems, each with a vocal line and a piano accompaniment. Chord diagrams are provided for various chords: D7, G7, A7, D, and Bm. The lyrics are: 'Well I heard a - bout the fel - la you been danc - ing with all ov - er the neigh - bour - hood, so why didn't you ask me ba - - by, did - n't you think I could. Well I know'.





— that the boog - a - loo is out of sight, but the shing - a - ling's the thing to - night,





— but if that was you and me now, now ba - by, I would have




shown you how to do it right... Do it right...



Do it right... Do it right... Do it right... Do it right.

A



Ah



D



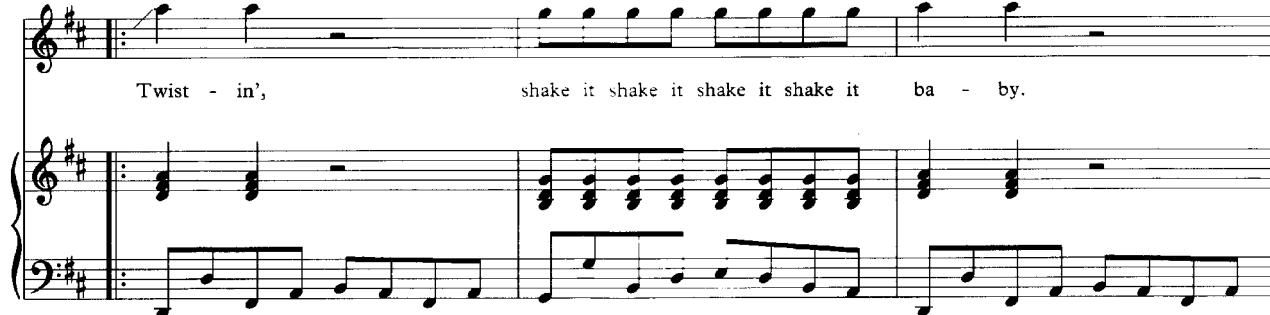
G



D



Twist - in', shake it shake it shake it shake it ba - by.



A



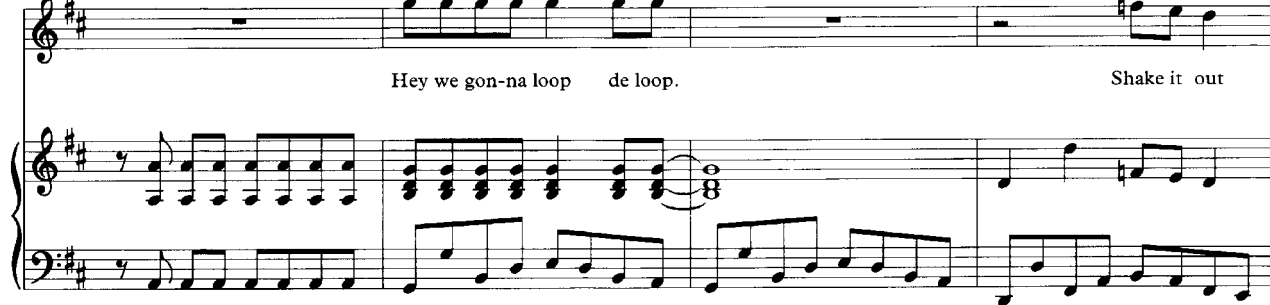
G



D



Hey we gon-na loop de loop. Shake it out



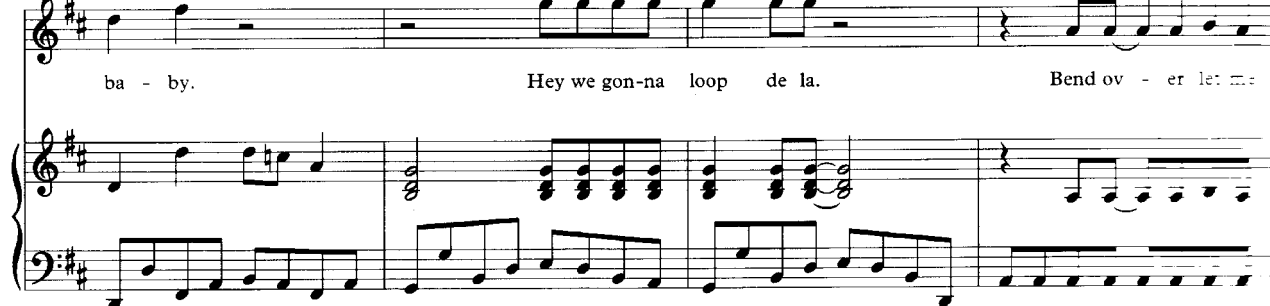
G



A



ba - by. Hey we gon-na loop de la. Bend ov - er let me



see you shake your tail - fea-ther, bend ov - er let me see you shake your tail - fea-ther.

Come on, — let me see you shake your tail - fea-ther, come on, — let me

see you shake your tail - fea-ther. Ah — 1. — 2. — Come on, —

— come on ba - by, — come on, —

C G7 D G7

yeah come on babe, all right. Do the

D G7

twist, duck, do the quack.
- ta - to, do the mon-key.
what a-bout the boog - a - loo,

G7 D G7

do the swim, and do the
wa - tu - si, what a - bout the
the phon-ey mo-ron - ey, come on let's do the

D G7 A

bird. Well do the Ah
food, do the mashed po-
twist.

play 3 times D: and fade

EVERYBODY NEEDS SOMEBODY TO LOVE

Words and Music by BERT BERNES.
SOLOMON BURKE and JERRY WEXLER

Chord progression: C F B $\flat$ F C F B $\flat$ F

1st time tacet

Play 1st time

Chord progression: C F B $\flat$ F C F B $\flat$ F

Spoken:

Play 5 times

We're so glad to see so many of you lovely people here tonight – and we would especially like to welcome
all representatives of Illinois' law enforcement community who have chosen to join us here in the Palace Hotel ballroom
at this time. We do sincerely hope you all enjoy the show – and please remember people that
no matter who you are and what you do to live, thrive and survive there are still some things
that make us all the same you me –

Chord progression: C F B $\flat$ F C F B $\flat$ F

them – everybody everybody Ev - ery - bo - dy

C F Bb F C F Bb F

needs some - bo - dy, ev - ery - bo - dy

C F Bb F C F Bb F

needs some - bo - dy to love, some-one to love.

C F Bb F C F Bb F

Sweet-heart to miss, su - gar to kiss.

C F Bb F C F Bb F

I need you, you, you. I need

you, you, you. I need you, you, you. (In the morn - ing) I need

Guitar chords: C, F, B $\flat$, F, C, F, B $\flat$, F

you, you when my soul's_ on fire.

to Coda $\oplus$

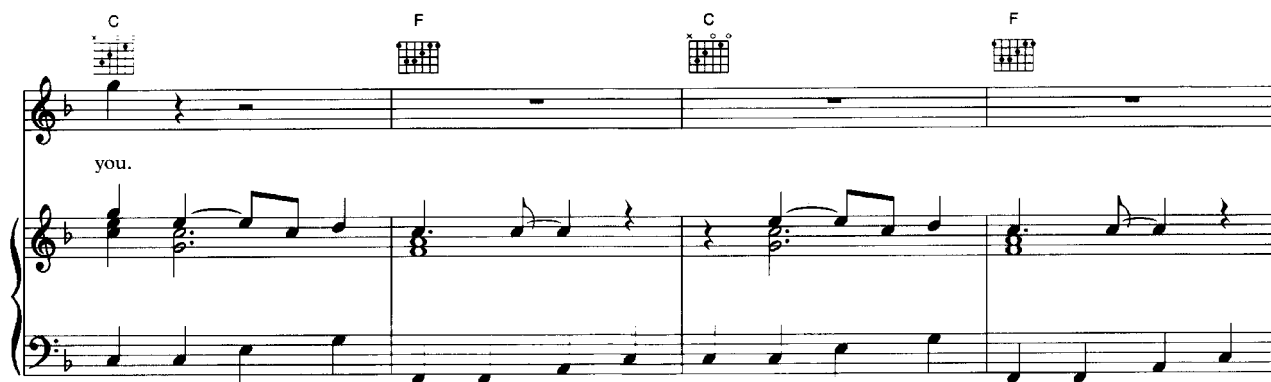
Guitar chords: C, F, B $\flat$, F, C, F, B $\flat$, F

Some - times I feel, I feel a lit - tle sad in - side._

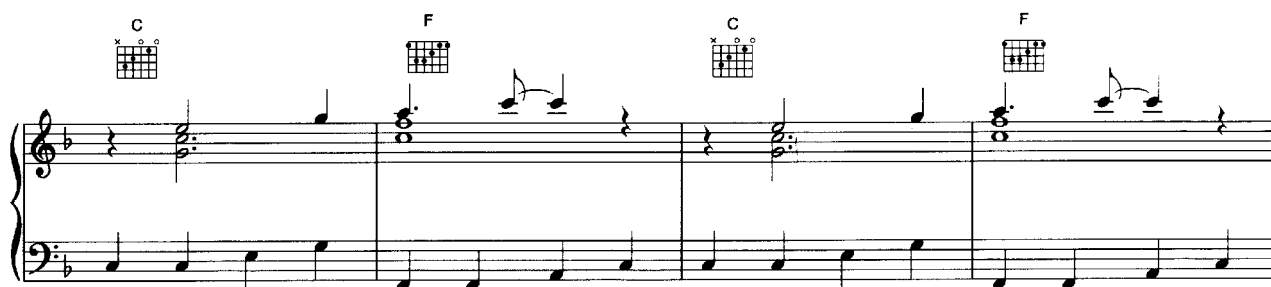
Guitar chords: Am, F

The way my ba - by mis - treats_ me I'll ne - ver, ne - ver, ne - ver find a place to hide._ I need

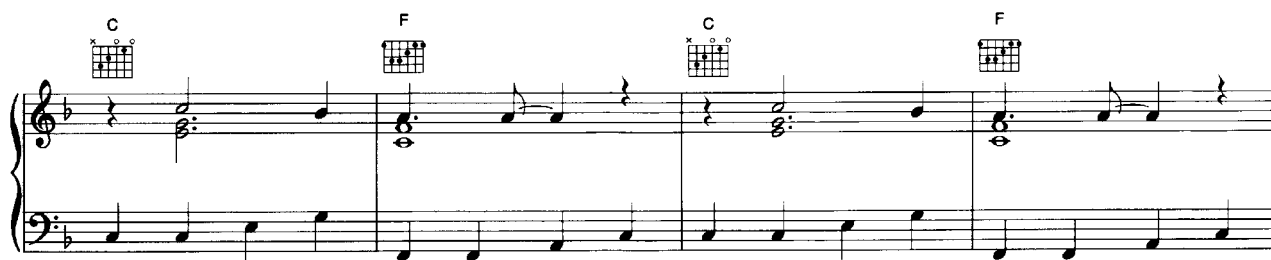
Guitar chords: Am, G



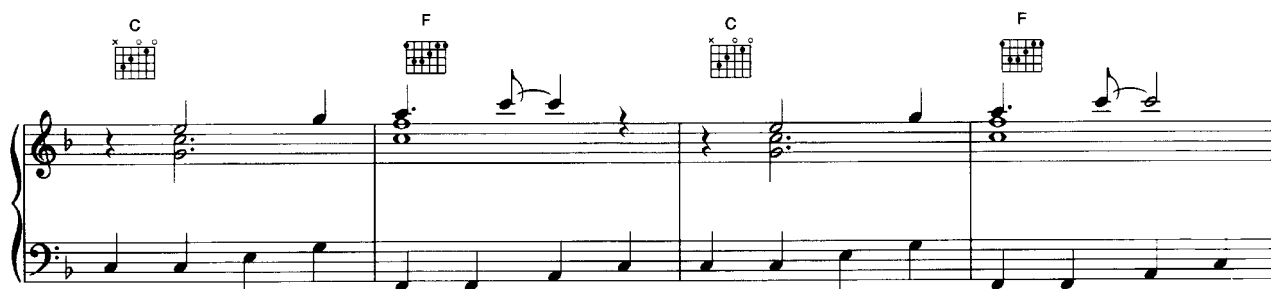
System 1: Chords C, F, C, F. The first staff shows a vocal line with a rest. The second staff shows a piano accompaniment with a melody starting on a whole note. The word "you." is written below the first staff.



System 2: Chords C, F, C, F. The first staff shows a vocal line with a melody. The second staff shows a piano accompaniment with a melody.



System 3: Chords C, F, C, F. The first staff shows a vocal line with a melody. The second staff shows a piano accompaniment with a melody.



System 4: Chords C, F, C, F. The first staff shows a vocal line with a melody. The second staff shows a piano accompaniment with a melody.

Am F

Some - times I feel, I feel a lit - tle sad in - side.

Am G

The way my ba - by mis - treats me I'll ne - ver, ne - ver, ne - ver find a place to hide. I need

C F Bb F C F Bb F

you, you, you. I need you, you, you. I need

C F Bb F C F Bb F

you, you, you. I need you, you, you. I need

you. *Spoken:* You know people when you do find some body, hold that woman, hold that man,
love him, fleece him, squeeze her, please her.

C7

D.S. al Coda

Hold, squeeze and please that person, give them all your love, signify your feelings with every gentle caress
because it's so important to have that special somebody, to hold, kiss, miss squeeze and please.

CODA

Bb **F** **C** **F** **Bb** **F**

you. I need you, you, you. I need

C **F** **Bb** **F** **C** **C7**

repeat ad lib.

you, you, you. I need you.

THINK

Words and Music by
TED WHITE and ARETHA FRANKLIN

Moderately

Chord Diagrams:

- Bb7:** Bb, D, F, Ab
- Eb7:** Eb, G, Bb, Ab
- Bb7:** Bb, D, F, Ab

Lyrics:

You bet - ter think. Think a-bout what you're tryin' to do to me... Think, let your mind go,
let your-self be free... Let's go back, let's go back, let's go way on way back when
I did - n't ev-en know you. You could-na' been too much more than ten... I ain't no psy-chi-a-trist, I ain't no

doc-tor with de-grees, but it don't take too much high I. Q. — See what you're do-in' to me. — You bet - ter

think. Think a-bout what you're tryin' to do to me. — Think, let your mind go,

let your-self be free. — Oh, free - dom, — free - dom, — free - dom, — free - dom. Oh,

free - dom, — yeah, free - dom. — Right now free - dom, — free - dom, Oh, —

free - dom, — free - dom. Gim-me some free - dom, — oh, — free - dom. — Right now.

Chords: $\text{D}\flat$ 4fr, $\text{E}\flat$, $\text{E}\flat 7$, $\text{B}\flat 7$

Hey! Think a-bout. You! Think a-bout. There ain't nothin' you could ask — I could

Chords: $\text{B}\flat$, $\text{B}\flat 7$

ans-wer you — with I want — but I want gon - na change to I'm not (if you keep do-in' things I don't). —

Chords: $\text{E}\flat 7$, $\text{B}\flat$, $\text{B}\flat 7$, $\text{E}\flat 7$, $\text{B}\flat 7$

Think, think a-bout what you're tryin' to do to me. — Think, let your mind go

Chords: $\text{E}\flat 7$, $\text{B}\flat 7$

let your-self be free. Peo-ple walk-in' round ev - 'ry day, play-in' games and talk-ing scores. 'Tryin'

— to make oth - er peo - ple lose their minds. Well, be care - ful you don't lose yours. Oh.

⊕ CODA

You need me — and I need you. — We out each oth - er, there ain't no -

- thin' eith - er can do. Oh, — hey, think a-bout me. (To the bone for deepness)

repeat to fade

THE OLD LANDMARK

Words and Music by
ADELINE BRUNNER

(♩ = 146)

G/B C G/D D G

Let us all —

G7

— all go back to the old — old land - mark, let us all —

C7 G7

— all go back to the old — old land-mark, let us all all go back to the old —

The musical score is written for voice and piano in 4/4 time. The key signature has one sharp (F#). The tempo is marked as (♩ = 146). The score consists of three systems. The first system shows the vocal melody starting with 'Let us all' and the piano accompaniment. The second system continues the melody with 'all go back to the old old land-mark, let us all'. The third system concludes with 'all go back to the old'. Chord diagrams for G/B, C, G/D, D, G, G7, and C7 are provided above the corresponding measures. The piano part features a steady bass line and chords that support the vocal melody.

— old land-mark, and we'll stay in the ser-vice of the Lord. Let us kneel

Chord diagrams: G/B, C, G/D, D, G

— kneel and pray in the old — old time way, we got to
— preach the word in the old — old time way, we can —

Chord diagram: G7

kneel kneel and pray in the old — old time way, let us
— preach the word in the old — old time way, we can

Chord diagrams: G7, G7

kneel kneel and pray in the old — old time way, he will hear us and be near us, we'll be
preach preach the word in the old — old time way, tell the sto - ry of his glo - ry, it will

Chord diagrams: G/B, C, G/D, C

G/B C G/D C G/B C G/D D G

giv - en bread from Hea-ven, he will feed us un - til we want no more. We can
 warn you, it will turn you, it will save you so wel-come to the church. Let us kneel

G7

— bring our voice in the old time way yeah
 — down to the ri - ver to the ri - ver old time way let's go

C7 G7

— bring our voice in the old, old time way come on
 down down to the ri - ver in the old old time way Take me

G/B C G/D C

bring, bring our voice in the old time way. I'm gon' kneel with ev - ery - bo - dy sweet - er
 down down to the ri-ver in the old old time way. I'm gon' kneel with ev - ery - bo - dy sweet - er

G/B C G/D C G/B C G/D D G

sing-ing, bells ring-ing. It will ring ring way down in your soul. Let's go —
sing-ing, bells ring-ing. Ev-ery-bo-dy com-ing to live in the ser-vice of the Lord. Let us all —

G7 C7

— all go back to the old — old land-mark, let us — all go back to the old —

G7

— old land-mark, let us go all go back to the old — old land-mark. He will

G/B C G/D C G/B C G/D C

hear us and be near us, we'll be giv - en bread from hea - ven, tell the














sto - ry of his glo - ry, it will won you, it will turn you, it will save you, ev-ery-bo-dy sweet-er, we're all











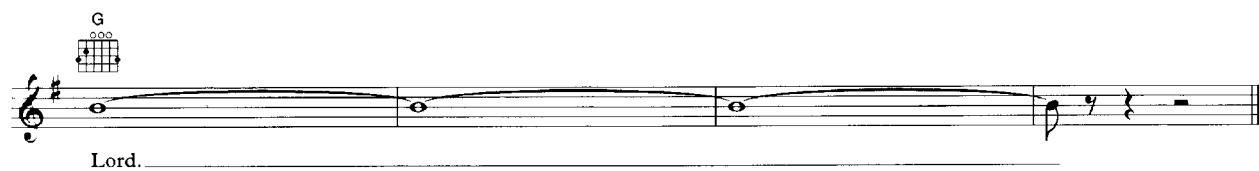
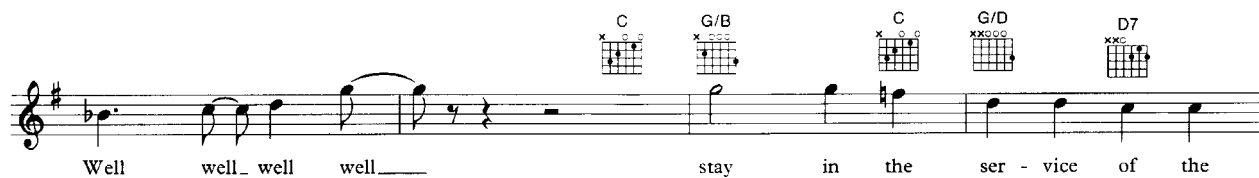



sing-ing, bells ring-ing, He will hear us, and be near us, oh gol-ly shout it ev-ery-bo-dy. Shout it,



shout it, shout it ah, shout it ah, shout we've got to shout it, shout it ah

oh ~ Lord take me oh



THEME FROM RAWHIDE

Words by NED WASHINGTON
Music by DIMITRI TIOMKIN

(♩ = 102)

Am



Roll - in' roll - in' roll - in' roll - in' roll - in' roll - in' roll - in' roll - in'

roll-in' roll-in' roll-in' raw - hide. _____

Roll - in' roll - in' roll - in' though the streams are swoll-en,

C Am

keep them dog-gies roll-in' raw-hide. Rain and wind and wea-ther,

Dm G Am G F E

hell-bent for lea-ther, wish-in' my girl was by my side.

Am Dm G Am Dm Am G

All the things I'm miss-ing, good vict-u-als, love and kiss-ing, are wait-ing at the end of my

Am E

line. Move 'em on head 'em up, head 'em up move 'em on, move 'em

Am E Am E Am F E

on head 'em up raw-hide. Cut 'em out ride 'em in, ride 'em in cut 'em up, cut 'em out, ride 'em in raw -

Am Bbm

- hide.

Keep mov - in' mov - in' mov - in', though they're dis - ap - prov - in',

Db Bbm

keep them dog - gies mov - in' raw - hide. Don't try to un - der - stand 'em, just

rope 'em, throw and brand 'em, soon we'll be liv - in' high and wide.

My heart's cal - cu - lat - in', my true love will be wait-in', be wait-in' at the end of my

line. Move 'em on head 'em up, head 'em up move 'em on, move 'em

on head 'em up raw - hide. Cut 'em out ride 'em in, ride 'em in cut 'em up, cut 'em

Bbm Gb F Bbm

out, ride 'em in raw - hide.

Db 4fr

Bbm Ebm Ab 4fr Bbm

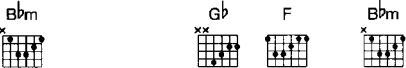
Ebm Bbm Ab 4fr Bbm F

Move 'em on head 'em up, head 'em up move 'em on, move 'em





on head 'em up raw - hide. Cut 'em out ride 'em in, ride 'em in cut 'em up, cut 'em





out, ride 'em in raw - hide. Roll - in' roll - in' roll - in', roll - in' roll - in' roll - in'.



Roll - in' roll - in' roll - in', roll - in' roll - in' roll - in raw - hide.



Raw - hide.

MINNIE, THE MOOCHER

Words and Music by
CAB CALLOWAY and IRVING MILLS

(♩ = 96)
N.C.

Em6 B7 Em6

B7 Em6 B7

Em6 Em B7 Em6

Em C7 B7 Em

C7 B7 Em

Hey folks — here's a sto - ry 'bout Min - nie the Moo - cher,
She messed a - round with a bloke named Smo - kie,

C7 B7 Em

she was a low down hoo - chie coo - cher, she was — the rough - est,
she loved him though he was Cok - ey, he took her down to

C7 B7 Em

tough - est frail, but Min - nie had a heart — as big as a whale. Hi - de -
Chi - na - town and he showed her how to kick the gong a - round. Hi - de -

- hi - de - hi - de - hi Hi - de - hi - de - hi - de - hi Ho - de - ho - de - ho Ho - de -
- hi - de - hi - de - hi Hi - de - hi - de - hi - de - hi Whoah

- ho - de - ho - de - ho *Whoah* He - de - he - de - he - de - he He - de - he - de - he - de - he Hi - de - He - de - he - de - he - de - he Hi - de -

- hi - de - hi - de - ho Hi - de - hi - de - hi - de - ho She had a dream a -

- bout the King of Swe-den, he gave her things that she was need-in',

he gave her a home built of gold and steel, a dia - mond car with a -

B7 Em

- pa - la - t'num wheels. A - hi - de - hi - de - hi - de - hi - de - hi - de - hi - de - hi

Hi - de - hi - de - hi - de - hi - de - hi - de - hi - de - hi Ho - de - ho - de - ho - de - ho - de - ho - de - ho de - ho

Ho - de - ho - de - ho - de - ho - de - ho - de - ho Sku - de - le - woo - sku - de - le - woo - sku - de - le - woo - de - le - woo - de - le - woo Sku - de - le

woo - sku - de - le - woo - sku - de - le - woo - de - le - woo - de - le - woo Zi - di - di - di - du - da - loo - wu - du - du - da - loo Ski - di - bi - da - lou Bu - da - zoy Zi - di -

9:8

- di - di - du-da-loo-wu-du-du-da-loo Ski-di - bi-da-lou Bu-da-zoy He gave her his town-house

C7 B7 Em

and his rac - ing hor - ses, each meal she ate was a do - zen cour-ses,

C7

had a mil-lion dol-lars worth of nick-els and dimes, she sat a - round and count-ed them all a

B7 Em

mil - lion times. Hi - de - hi - de - hi - de - hi Hi - de - hi - de - hi - de - hi Ho - de -

- ho - de - ho - de - ho Ho - de - ho - de - ho - de - ho He - de -

- he - de - he - de - he He - de - he - de - he - de - he Hi - de -

slower

Em6/B Em C B7 B7aug5

- hi - de - hi - de - ho Hi - de - hi - de - hi - de - ho Poor Min, poor Min, poor

Em6

Min.

SWEET HOME CHICAGO

Words and Music by
HERMAN PARKER

(♩ = 122)
N.C.



B7 E A

Come on ba - by don't you wan - na go, —
(Instrumental)

The first system of the song features a vocal line and piano accompaniment. The vocal line starts with a whole rest, followed by a half note E4, a quarter note G#4, and a dotted quarter note B4. The piano accompaniment consists of a steady eighth-note bass line in the left hand and a series of chords in the right hand. Chord diagrams for B7, E, and A are shown above the vocal line. The lyrics are "Come on ba - by don't you wan - na go, —" with "(Instrumental)" written below the first measure.

E A

come on —

The second system continues the vocal and piano accompaniment. The vocal line starts with a whole rest, followed by a half note E4, a quarter note G#4, and a dotted quarter note B4. The piano accompaniment continues with the same eighth-note bass line and chords. Chord diagrams for E and A are shown above the vocal line. The lyrics are "come on —".

E

ba - by don't you wan - na go, — back to that

The third system continues the vocal and piano accompaniment. The vocal line starts with a whole rest, followed by a half note E4, a quarter note G#4, and a dotted quarter note B4. The piano accompaniment continues with the same eighth-note bass line and chords. A chord diagram for E is shown above the vocal line. The lyrics are "ba - by don't you wan - na go, — back to that".





same old — place, sweet home — Chi - ca - go. —






Come on ba - by don't you wan - na go, —

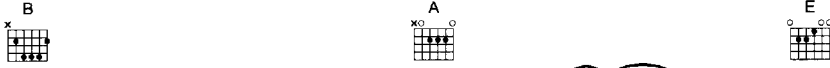



hi - de - hey, ba -



- by don't you wan - na go, — back — to that

B A E



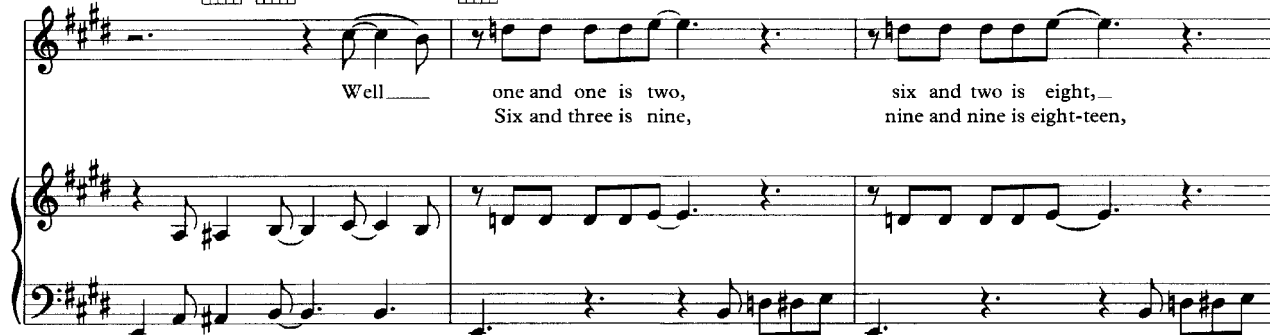
same old place, sweet home Chi - ca - go.



Bb7 B7 E7



Well one and one is two, six and two is eight,
Six and three is nine, nine and nine is eight-teen,



A



come on ba - by don't you make me late. Hi - de - hey,
look there bro-ther ba - by and a see what I see. Hi - de - hey,



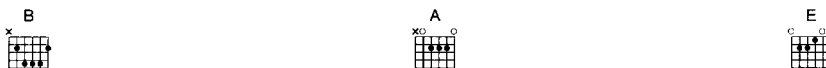
E



ba - by don't you wan - na go, back to that



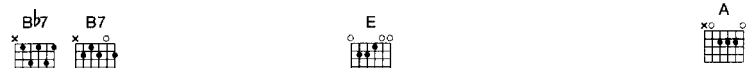
B A E



same old place, sweet home Chi - ca - go.



B $\flat$ 7 B7 E A



Come on ba - by don't you wan - na go,



E A



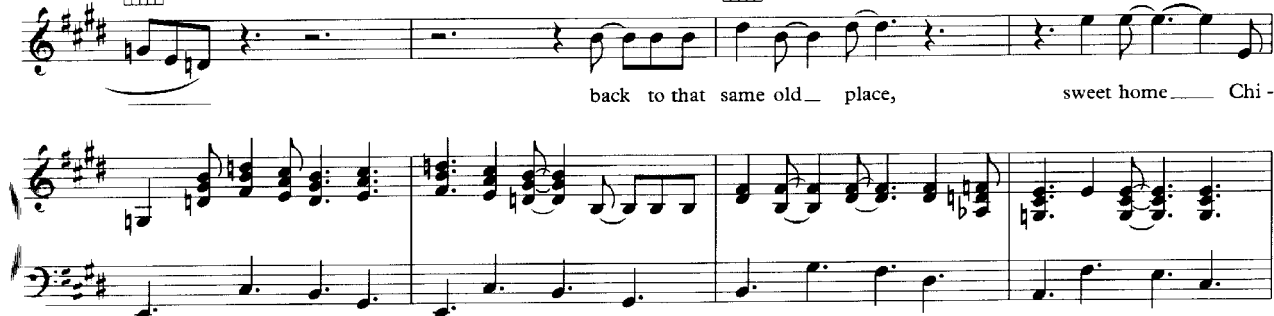
oh come on ba - by don't you wan - na go,



E B A

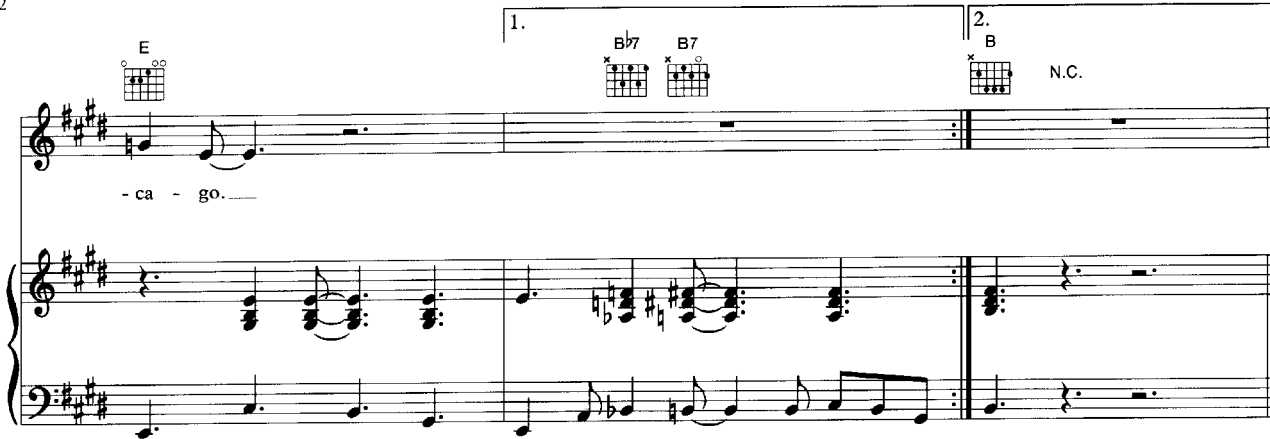


back to that same old place, sweet home Chi -

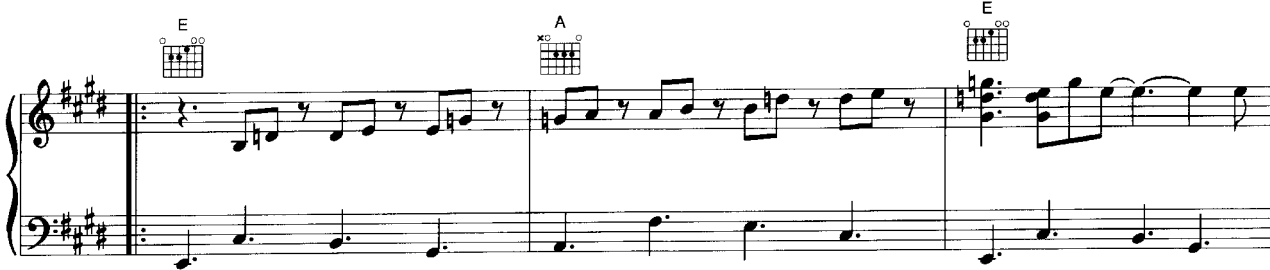


1.    2.  N.C.

- ca - go. ____



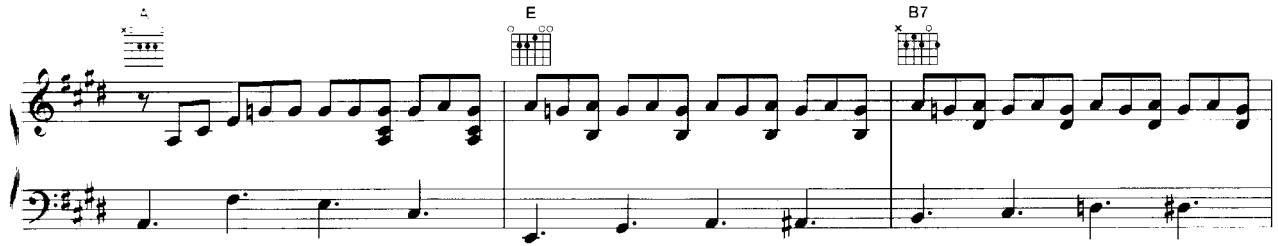




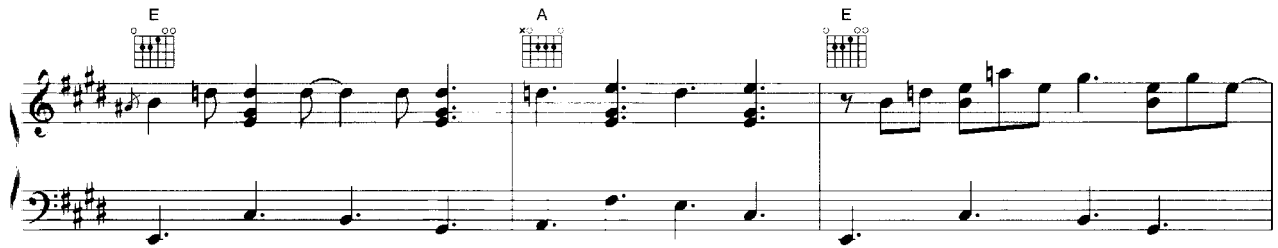


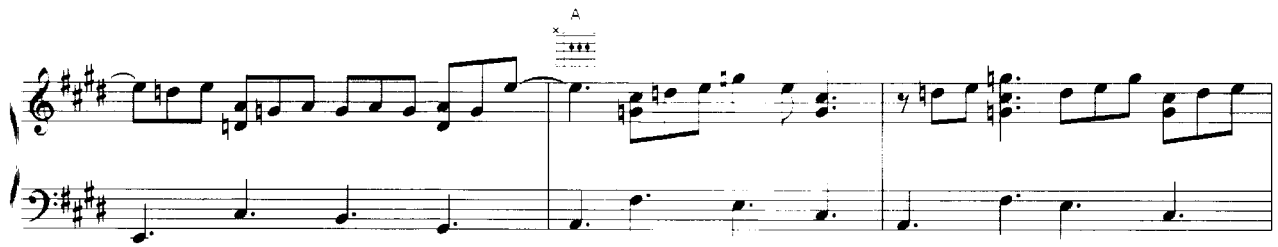




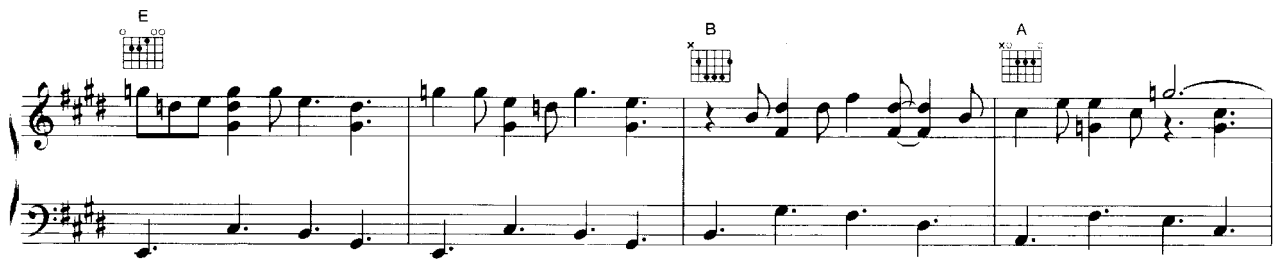
First system of musical notation. The key signature is three sharps (F#, C#, G#). The system consists of a treble and bass staff. Above the treble staff, there are three chord diagrams labeled A, E, and B7. The treble staff contains a series of eighth and sixteenth notes, while the bass staff contains a simpler bass line.



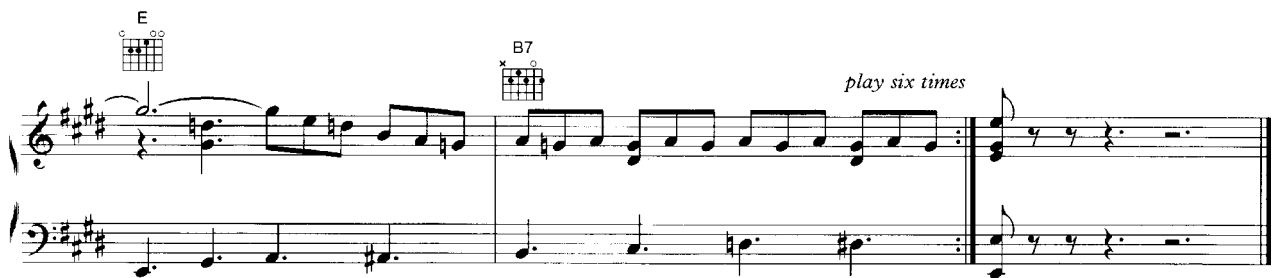
Second system of musical notation. The key signature is three sharps. Above the treble staff, there are three chord diagrams labeled E, A, and E. The treble staff features a melody with eighth and sixteenth notes, and the bass staff provides a supporting bass line.



Third system of musical notation. The key signature is three sharps. Above the treble staff, there is one chord diagram labeled A. The treble staff continues the melodic line with eighth and sixteenth notes, and the bass staff continues the bass line.



Fourth system of musical notation. The key signature is three sharps. Above the treble staff, there are three chord diagrams labeled E, B, and A. The treble staff shows a melody with eighth and sixteenth notes, and the bass staff shows a bass line.



Fifth system of musical notation. The key signature is three sharps. Above the treble staff, there are two chord diagrams labeled E and B7. The text "play six times" is written above the treble staff. The system ends with a double bar line and a repeat sign. The treble staff contains a melody with eighth and sixteenth notes, and the bass staff contains a bass line.

JAILHOUSE ROCK

Words and Music by
JERRY LEIBER and MIKE STOLLER

Medium Bright Rock

1. The

mf

mf

F N.C. E F N.C.

war - den threw a par - ty in the coun - ty jail. — The pri - son band was there and they be -
 2. Spi - der Mur - phy play'd the ten - or sax - o - phone. Lit - tle Joe was blow - in' on the
 3. Num - ber for - ty - sev - en said to num - ber three. — 'You're the cut - est jail - bird I

E F N.C. E

- gan to wail. — The band was jump - in' and the joint be - gan to swing. — You
 slide trom - bone. — The drum - mer boy from Il - li - nois went crash, boom, bang! — The
 ev - er did see. — I sure would be de - light - ed with your com - pa - ny. — Come

F N.C. Bb7

should-'ve heard those knocked - out jail - birds sing. —
 whole_ rhy - thm sec - tion was the pur - ple gang. — Let's rock!
 on and do the jail - house rock with me.' —

F C7 C7sus4

Let's rock! Ev - 'ry - bo - dy in the whole cell block

Bb7 F Bb7 F 1.2. E 3.

— was a dan-cin' to the jail-house rock! —

mf

4. The sad sack was a-sittin' on a block of stone,
 Way over in the corner weeping all alone.
 The warden said, 'Hey buddy, don't you be no square,
 If you can't find a partner, use a wooden chair!
 Let's rock, etc.
5. Shiftly Henry said to Bugs, 'For Heaven's sake,
 No one's lookin', now's our chance to make a break.'
 Buggy turned to Shifty and he said, 'Nix, nix,
 I wanna stick around a while and get my kicks.'
 Let's rock, etc.

